

ELEVENTH GRADE SUMMER READING REPORT FORMAT

Read one book from the Biography / Autobiography list **and** one book from the novel list.

Complete the following report on each book:

Setting: Time and place – When and where does the book take place?

Characters: Major people – Who are the key people in the story? What is their main contribution to the story?

Contribution/Conflict: What are the major contributions to society (biographies) or What are the major obstacles in the story (novel)? Does anyone or anything prevent or inhibit the main characters from doing what they need to do?

Theme: Why was the book written? What is the main point the author is trying to make?

11th GRADE SUMMER READING LIST

Please choose one title from each list. You must read the entire work (not the sparknotes) and complete the attached report for each book. Please bring this assignment with you on the first day of school.

Novels

Little Women by Louisa May Alcott
The Maltese Falcon by Dashiell Hammett
Of Mice and Men by John Steinbeck
Shane by Jack Schafer
The Big Sleep by Raymond Chandler
Gone with the Wind by Margaret Mitchell
O Pioneers by Willa Cather
House of the Seven Gables by Nathaniel Hawthorne
Killer Angels by Michael Shaara
Moby Dick by Herman Melville (abridged or unabridged)
For Whom the Bell Tolls by Ernest Hemingway
Farewell to Arms by Ernest Hemingway
Uncle Tom's Cabin by Harriet Beecher Stowe
The Price of Glory by Alistair Horne

Biography/Autobiography

The Story of My Life by Helen Keller
The True History of the Captivity and Restoration of Mrs. Mary Rowlandson by Mary Rowlandson
The Autobiography of Mark Twain by Mark Twain
Call of Duty: The Sterling Nobility of Robert E. Lee by J. Steven Wilkins
All Things for Good: The Steadfast Fidelity of Stonewall Jackson by J. Steven Wilkins
The Autobiography of Benjamin Franklin by Benjamin Franklin
John Adams by David McCullough
The Log of a Cowboy by Andy Adams
With the Old Breed by E.B. Sledge