

STAGE 1: Finding the puzzle pieces

GUIDING QUESTIONS

Values

(Why you do what you do)

- It would make me mourn if a member left and didn't value _____.? What should a disciple care about after 1 year in your group?
- List 20 values → narrow it to 10 → narrow it to 5. (you can have more than 5 but this shows priority)
- Every member will care about _____, _____, _____, etc...
- Specify what you mean by each value. What do you picture in your heart?
- Formulate your values/principles in a way so they can be lived out and not remain ideas.

Conversion Engine

(Approach)

A few Examples:
Teach, Imitate, Own
Life Shapes
Book Curriculum
Hear, Discern, Respond
Learn/Act
Be/Do
Share, learn, act
Read, debrief, pray
Pray, share, worship

- Make a list of approaches you feel comfortable using to transfer a value to a tool.
- Is the ethos of your group more relational, cerebral, worshipful, emotional, etc...? How will the ethos of your group affect the way you transfer values to methods?
- What approach(es) will you settle on to transfer your values to tools for a young disciple?

Tool or Method

(How)

- List exhaustively tools and methods that correlate with each value (ex. value prayer using method of Lord's prayer). Then pick one or two methods per value to settle on.
- How would a disciple live out each value of your microchurch?

Platform

(Setting, Where)

A few Examples:
1 to 1
1 to 2
Prayer
Worship
Retreat
Service project
Class/Homework
Small Group
Modeling

- What delivery system/setting(s) will you use per value? (you can repeat)
- Where will you do this? When? Time of year? Repeated?
- How will you know the Basic Discipleship Plan is completed?

STAGE 2: Putting it together

Basic Discipleship Plan (Individuals)	Value (Why you do what you do)	Conversion Engine (Approach)	Tool or Method (How)	Platform (Setting, Where)
Spiritual Formation	What values do you want to pass on and be lived out? This does not change easily.	How will you transfer from a value to a method? A few Examples: Teach, Imitate, Own Life Shapes Book Curriculum Hear, Respond, Discern (HRD) Learn/Act Be/Do Share, learn, act Read, debrief, pray Pray, share, worship	How will they live out the value? This can change easily.	What is the setting or delivery system? A few Examples: 1 to 1 1 to 2 Prayer Worship Retreat Service project Class/Homework Small Group Modeling
	Ex. Prayer	Teach, Imitate, Own	Lord's Prayer	Retreat format
	Ex. Devoted to the Word	Hear, Respond, Discern (HRD)	OIA, Lectia Divina, DBS	1 to 1 Meeting
Mission	Ex. Serving the Poor	Be/Do	Feed, prayer for homeless	Service project
	Ex. Evangelism	Pray, share, worship	Testimony	1 to 2 Meeting
Accountable Life (Lordship, Holiness)	Ex. Confession of sin	Share, learn, act	Life Group ?s, Ignatius Reflection,	Worship Time, retreat
	Ex. Generosity	Learn/act	Budget Giving,	Class Experience