



# Phonics Fluency Practice and Testing

**Unit 1 Short Vowels**

**Unit 2 Long Vowels**

**Unit 3 Vowel Diphthongs**

**Unit 4 Controlled R**

**Unit 5 Blends & Digraphs**



# Phonics Fluency Practice and Testing

## Unit 1 Short Vowels

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### **Content:**

This unit contains 5 short vowel fluency practice sheets and two student fluency charts.

### **Short Vowel Fluency Practice:**

1. Short a
2. Short e
3. Short i
4. Short o
5. Short u

### **Background:**

Fluency is the ability to read accurately, quickly, and with proper expression. Building fluency is important to building comprehension. It is essential that students identify words accurately and automatically. This will allow students to focus on comprehending text.

### **Instructions:**

1. As a whole group, give students a cold read. Let them read the words for 1 minute. Have students try to read as many words as possible. Have the students write their score on the line that says 1<sup>st</sup> try.
2. Next, introduce and practice reading the words correctly with the students.
3. Preferably each day give the students a practice test. Let them read the words for 1 minute.
4. Have students try to read as many words as possible. Have the students log in their score for each try.
5. Individually assess students on the fifth try. This should take approximately 45 minutes. Students should be able to read the words fluently and accurately. Students should be able to read at least 60 words per minute.
6. There are two graphs. The daily graph tracks students' score on one particular fluency test. The unit graph tracks their final score for each fluency test.

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Short (a)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

jab	lab	tab	ad	bad	5
dad	fad	had	mad	pad	10
sad	bag	brag	lag	rag	15
sag	tag	wag	am	cram	20
ham	jam	Pam	ram	Sam	25
tram	an	can	Dan	fan	30
Jan	man	pan	ran	tan	35
van	cap	chap	flap	gap	40
lap	map	nap	rap	sap	45
slap	snap	tap	trap	zap	50
bass	brass	glass	grass	mass	55
pass	ax	tax	Max	Wax	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Short (e)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

bed	bled	fed	led	red	5
shed	sled	beg	egg	leg	10
Mel	bell	fell	sell	shell	15
tell	well	yell	Ben	den	20
hen	men	pen	ten	when	25
end	bend	blend	mend	send	30
yes	Bess	bless	chess	less	35
mess	best	chest	crest	nest	40
pest	quest	rest	test	vest	45
west	bet	get	jet	let	50
met	net	pet	set	vet	55
wet	yet	left	next	text	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Short (i)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

bib	fib	did	hid	kid	5
lid	rid	big	dig	fig	0
pig	twig	wig	bill	chill	15
drill	fill	grill	hill	mill	20
pill	skill	spill	suntil	thrill	25
will	him	Jim	Kim	rim	30
Tim	in	fin	sin	tin	35
chip	dip	lip	rip	ship	40
sip	slip	snip	tip	trip	45
zip	hiss	kiss	miss	it	50
bit	fit	kit	lit	pit	55
sit	wit	fix	mix	six	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Short (o)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

Bob	cob	job	mob	rob	5
sob	snob	God	odd	Todd	10
dog	fog	frog	hog	jog	15
log	mom	Tom	on	Don	20
bond	blond	pond	bop	cop	25
chop	crop	drop	flop	mop	30
pop	plop	prop	shop	slop	35
stop	boss	loss	moss	Ross	40
toss	blot	cot	dot	got	45
hot	jot	lot	not	pot	50
plot	rot	shot	slot	spot	55
tot	trot	ox	box	fox	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Short (u)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

cub	hub	rub	sub	tub	5
bud	mud	stud	buff	bluff	10
cuff	huff	puff	bug	dug	15
drug	hug	jug	mug	plug	20
rug	slug	smug	snug	thug	25
dull	gull	gum	hum	sum	30
bun	fun	gun	nun	run	35
shun	sun	but	cut	gut	40
hut	nut	rut	shut	mutt	45
putt	bump	dump	jump	lump	50
pump	slump	bunk	chunk	dunk	55
drunk	flunk	junk	sunk	skunk	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Short Vowel \_\_\_\_\_

**Directions:** Keep track of your fluency score. Graph your score for each try.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
	1 <sup>st</sup> try	2 <sup>nd</sup> Try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try
date	_____	_____	_____	_____	_____

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Short Vowels

**Directions:** Graph your final score for each short vowel fluency test you complete.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
date	Short a _____	Short e _____	Short i _____	Short o _____	Short u _____



# Phonics Fluency Practice and Testing

## Unit 2 Long Vowels

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### Content:

This unit contains 8 long vowel fluency practice sheets and two student fluency charts.

### Long Vowel Fluency Practice:

1. Long (a)-Silent e
2. Long (a)-ay, ai
3. Long (e)-ee
4. Long (e)-ea
5. Long (i)-Silent e
6. Long (o)-Silent e
7. Long (o)-oa, ow
8. Long (u)-Silent e, ue, ew

### Background:

Fluency is the ability to read accurately, quickly, and with proper expression. Building fluency is important to building comprehension. It is essential that students identify words accurately and automatically. This will allow students to focus on comprehending text.

### Instructions:

1. As a whole group, give students a cold read. Let them read the words for 1 minute. Have students try to read as many words as possible. Have the students write their score on the line that says 1<sup>st</sup> try.
2. Next, introduce and practice reading the words correctly with the students.
3. Preferably each day give the students a practice test. Let them read the words for 1 minute.
4. Have students try to read as many words as possible. Have the students log in their score for each try.
5. Individually assess students on the fifth try. This should take approximately 45 minutes. Students should be able to read the words fluently and accurately. Students should be able to read at least 60 words per minute.
6. There are two graphs. The daily graph tracks students' score on one particular fluency test. The unit graph tracks their final score for each fluency test.

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (a)-Silent e

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

blade	glade	grade	shade	trade	5
bake	brake	cake	fake	lake	10
make	rake	snake	take	wake	15
male	pale	sale	stale	whale	20
blame	came	fame	flame	game	25
lame	name	same	shame	tame	30
cane	crane	lane	mane	pane	35
plane	sane	ape	drape	grape	40
shape	tape	crate	date	fate	45
gate	grate	hate	late	mate	50
plate	rate	skate	cave	Dave	55
gave	pave	save	shave	wave	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (a)-ay, ai

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

bay	clay	day	gray	hay	5
jay	lay	may	okay	pay	10
play	pray	ray	say	slay	15
spray	stay	stray	Sunday	sway	20
tray	way	X-ray	holiday	laying	25
aid	braid	laid	maid	paid	30
raid	bail	fail	frail	quail	35
rail	sail	snail	tail	trail	40
claim	brain	chain	drain	grain	45
rain	main	pain	plain	rain	50
slain	sprain	stain	strain	train	55
vain	faint	paint	bait	wait	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (e)-ee

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

bee	fee	flee	Lee	see	5
tee	three	tree	bleed	creed	10
feed	freed	greed	reed	seed	15
speed	weed	cheek	creek	geek	20
Greek	mEEK	peek	seek	sleek	25
eel	feel	heel	peel	reel	30
steel	wheel	seem	green	keen	35
seen	screen	spleen	teen	beep	40
creep	deep	jeep	keep	peep	45
sheep	sleep	steep	sweep	weep	50
beet	feet	fleet	greet	sleet	55
street	sweet	breeze	freeze	squeeze	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (e)-ea

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

flea	pea	sea	tea	each	5
beach	bleach	breach	peach	preach	10
reach	teach	bead	lead	plead	15
read	leaf	beak	creak	freak	20
leak	peak	sneak	speak	deal	25
heal	meal	real	seal	steal	30
veal	beam	cream	dream	gleam	35
seam	team	clean	lean	mean	40
scream	steam	cheap	heap	leap	45
reap	east	beast	feast	least	50
beat	cheat	cleat	feat	heat	55
meat	neat	seat	treat	wheat	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (i)-Silent e

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

die	lie	pie	tie	bride	5
glide	hide	pride	ride	side	10
slide	tide	wide	knife	life	15
wife	bike	hike	like	Mike	20
pike	strike	file	mile	pile	25
tile	while	chime	crime	dime	30
grime	lime	prime	slime	time	35
dine	fine	line	mine	nine	40
pine	shine	spine	twine	whine	45
wine	gripe	pipe	swipe	bite	50
kite	mite	site	spite	white	55
dive	drive	five	hive	live	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (o)-Silent e

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

globe	lobe	robe	code	mode	5
rode	Joe	toe	broke	choke	0
joke	poke	smoke	spoke	stoke	15
stroke	woke	yoke	hole	mole	20
pole	role	stole	dome	home	25
Rome	alone	bone	cone	clone	30
lone	prone	shone	stone	tone	35
throne	zone	cope	hope	rope	40
scope	slope	close	chose	dose	45
hose	nose	pose	rose	note	50
vote	dove	wove	drove	grove	55
rove	stove	doze	froze	frozen	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Long (o)-oa,ow

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

coach	poach	roach	load	road	5
toad	loaf	oak	coal	goal	10
foam	roam	groan	loan	moan	15
boast	coast	roast	toast	oat	20
boat	bloat	float	goat	throat	25
bow	blow	flow	glow	grow	30
low	mow	row	show	slow	35
snow	arrow	elbow	throw	widow	40
own	blown	flown	grown	thrown	45
borrow	fellow	hollow	pillow	shallow	50
swallow	window	yellow	flowing	owing	55
rowing	showing	snowing	towing	throwing	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Long (u)-Silent e, ue, ew

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

blue	clue	due	cube	lube	5
tube	spruce	dude	crude	rude	10
prude	Sue	true	huge	duke	15
fluke	Luke	nuke	puke	mule	20
rule	yule	fume	dune	June	25
prune	tune	dupe	amuse	fuse	30
use	brute	chute	cute	flute	35
mute	amusing	fusing	using	tuning	40
blew	brew	chew	crew	dew	45
drew	flew	grew	Jew	knew	50
mew	new	pew	screw	stew	55
shrewd	jewel	brewing	chewing	stewing	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Long Vowel \_\_\_\_\_

**Directions:** Keep track of your fluency score. Graph your score for each try.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
	1 <sup>st</sup> try	2 <sup>nd</sup> Try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try
date	_____	_____	_____	_____	_____

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Long Vowels

**Directions:** Graph your final score for each long vowel fluency test you complete.

120								
115								
110								
100								
95								
90								
85								
80								
75								
70								
65								
60								
55								
50								
45								
40								
35								
30								
25								
20								
15								
10								
5								
date	Long a (Silent e) _____	Long a (ay, ai) _____	Long e (ee) _____	Long e (ea) _____	Long i (Silent e) _____	Long o (Silent e) _____	Long o (oa, ow) _____	Long u (Silent e, ue, ew) _____



# Phonics Fluency Practice and Testing

## Unit 3 Vowel Diphthongs

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### **Content:**

This unit contains 5 vowel diphthong fluency practice sheets and two student fluency charts.

### **Vowel Diphthong Fluency Practice:**

1. ou & ow
2. oi & oy
3. au & aw
4. oo (book)
5. oo (moon)

### **Background:**

Fluency is the ability to read accurately, quickly, and with proper expression. Building fluency is important to building comprehension. It is essential that students identify words accurately and automatically. This will allow students to focus on comprehending text.

### **Instructions:**

1. As a whole group, give students a cold read. Let them read the words for 1 minute. Have students try to read as many words as possible. Have the students write their score on the line that says 1<sup>st</sup> try.
2. Next, introduce and practice reading the words correctly with the students.
3. Preferably each day give the students a practice test. Let them read the words for 1 minute.
4. Have students try to read as many words as possible. Have the students log in their score for each try.
5. Individually assess students on the fifth try. This should take approximately 45 minutes. Students should be able to read the words fluently and accurately. Students should be able to read at least 60 words per minute.
6. There are two graphs. The daily graph tracks students' score on one particular fluency test. The unit graph tracks their final score for each fluency test.



# Phonics Fluency Practice and Testing

## Diphthong-ou,ow

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

ouch	couch	crouch	grouch	aloud	5
cloud	loud	proud	foul	bound	10
found	ground	hound	mound	pound	15
sound	count	mount	flour	hour	20
sour	blouse	house	louse	mouse	25
about	doubt	gout	shout	trout	30
cutout	dugout	layout	outside	without	35
bow	brow	cow	how	meow	40
now	pow	powwow	plow	vow	45
wow	owl	fowl	growl	howl	50
brown	clown	crown	down	drown	55
gown	town	power	shower	tower	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Diphthong -oi, oy

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

choice	voice	asteroid	avoid	void	5
boil	boiler	broil	broiler	oink	10
oil	coil	oil	soil	spoil	15
toil	coin	join	loin	noise	20
noisy	poise	moist	point	pointer	25
pointing	pointy	boiling	joining	spoiling	30
ahoy	annoy	boy	coy	cowboy	35
convoy	decoy	deploy	destroy	employ	40
enjoy	joy	loyal	Roy	royal	45
soy	Toy	Troy	annoyed	annoying	50
destroyed	destroying	decoyed	decoying	deployed	55
deploying	enjoyed	enjoying	joyful	joyous	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Diphthong-au,aw

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

fraud	audit	haul	Paul	fault	5
trauma	sauna	haunt	because	cause	10
auto	automobile	gauze	audited	auditing	15
caused	causing	hauling	haunted	haunting	20
aw	claw	draw	flaw	jaw	25
law	paw	raw	saw	squaw	30
thaw	straw	hawk	squawk	bawl	35
brawl	crawl	drawl	scrawl	shawl	40
sprawl	dawn	fawn	prawn	yawn	45
brawling	clawing	crawling	drawing	pawing	50
sawing	thawing	awful	coleslaw	jawbone	55
lawful	lawsuit	outlaw	sawdust	withdraw	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Diphthong-oo (book)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

good	goodie	hood	stood	wood	5
hoof	roof	woof	book	brook	10
cook	cookie	crook	hook	look	15
relook	retook	rookie	shook	took	20
wool	foot	soot	booked	booking	25
hoofed	hoofing	cooked	cooking	crooked	30
hooked	hooking	looked	looking	roofing	35
bookshelf	bookshop	bookstore	bookworm	cookbook	40
cookware	falsehood	firewood	football	footprint	45
footstep	footwear	goodbye	goodness	mistook	50
matchbook	notebook	overlook	passbook	plywood	55
woodcraft	woodcutter	woodlands	woodpecker	understood	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Diphthong-oo (moon)

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

boo	too	zoo	food	mood	5
aloof	goof	poof	proof	roof	10
cool	drool	fool	pool	spool	15
stool	tool	bedroom	boom	bloom	20
broom	doom	gloom	groom	mushroom	25
zoom	moon	noon	soon	spoon	30
coop	hoop	loop	scoop	snoop	35
stoop	boost	roost	boot	hoot	40
loot	root	scoot	shoot	toot	45
booth	tooth	groove	snooze	booing	50
booming	blooming	cooling	drooling	fooling	55
rooting	scooting	shooting	stooping	zooming	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Vowel Diphthong \_\_\_\_\_

**Directions:** Keep track of your fluency score. Graph your score for each try.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
	1 <sup>st</sup> try	2 <sup>nd</sup> Try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try
date	_____	_____	_____	_____	_____

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Vowel Diphthongs

**Directions:** Graph your final score for each digraph and blend fluency test you completed.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
<b>date</b>	Diphthong (ou & ow) _____	Diphthong (oi & oy) _____	Diphthong (au & aw) _____	Diphthong (oo-book) _____	Diphthong (oo-moon) _____



# Phonics Fluency Practice and Testing

## Unit 4 Controlled R

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### **Content:**

This unit contains 5 Controlled R fluency practice sheets and two student fluency charts.

### **Controlled R Fluency Practice:**

1. ar
2. er
3. ir
4. or
5. ur

### **Background:**

Fluency is the ability to read accurately, quickly, and with proper expression. Building fluency is important to building comprehension. It is essential that students identify words accurately and automatically. This will allow students to focus on comprehending text.

### **Instructions:**

1. As a whole group, give students a cold read. Let them read the words for 1 minute. Have students try to read as many words as possible. Have the students write their score on the line that says 1<sup>st</sup> try.
2. Next, introduce and practice reading the words correctly with the students.
3. Preferably each day give the students a practice test. Let them read the words for 1 minute.
4. Have students try to read as many words as possible. Have the students log in their score for each try.
5. Individually assess students on the fifth try. This should take approximately 45 minutes. Students should be able to read the words fluently and accurately. Students should be able to read at least 60 words per minute.
6. There are two graphs. The daily graph tracks students' score on one particular fluency test. The unit graph tracks their final score for each fluency test.

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Controlled R-ar

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

bar	car	far	jar	scar	5
star	tar	arc	arch	March	10
card	hard	lard	yard	are	15
ark	bark	dark	Clark	mark	20
lark	park	stark	shark	spark	25
arm	alarm	charm	farm	harm	30
army	barn	darn	yarn	barge	35
charge	large	harp	tarp	sharp	40
art	cart	dart	part	smart	45
start	heart	carpet	farther	harder	50
marble	market	partner	alarming	barking	55
charging	charming	farming	parking	starting	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Controlled R-er

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

after	anger	batter	better	bother	5
brother	butter	clever	clover	cover	10
Denver	diner	dinner	eager	enter	15
ever	father	farther	farmer	feather	20
fern	firmer	flyer	giver	joker	25
laser	later	liver	loser	maker	30
meter	mother	nerd	never	offer	35
other	otter	owner	over	paper	40
per	perk	perch	person	power	45
racer	river	safer	saver	singer	50
sister	super	teacher	tamer	tiger	55
tower	wader	waiter	water	were	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Controlled R-ir

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

birch	bird	birth	chirp	circle	5
circus	dirt	dirty	direct	firm	0
firmer	first	flirt	giraffe	girl	15
shirt	sir	skirt	smirk	stir	20
squirm	squirt	squirrel	swirl	third	25
thirteen	thirty	thirst	thirsty	twirl	30
whirl	birdbath	birdcage	birthplace	birthday	35
birthmark	blackbird	bluebird	firstborn	jaybird	40
songbird	snowbird	chirped	chirping	flirting	45
firming	smirked	smirking	stirred	stirring	50
squirmed	squirming	squirted	squirting	swirled	55
swirling	twirled	twirling	whirled	whirling	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Controlled R-or

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

or	orbit	for	forbid	scorch	5
porch	torch	cord	ford	lord	10
record	sword	word	adore	before	15
forest	more	score	shore	snore	20
sore	store	forget	organ	cork	25
fork	pork	dorm	form	normal	30
perform	storm	acorn	born	corn	35
horn	scorn	torn	worn	orange	40
export	fort	port	forth	north	45
short	tort	glory	story	horror	50
bored	boring	formed	forming	scored	55
scoring	snored	snoring	torched	torching	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Controlled R-ur

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

fur	blur	occur	blurb	curb	5
disturb	suburb	curd	curdle	hurdle	10
burden	cure	endure	figure	fixture	15
future	injure	nurture	lure	curfew	20
surf	turf	urge	burger	hamburger	25
turkey	burl	burly	curly	hurly	30
turmoil	burn	burnt	return	Saturn	35
turn	burp	purple	burst	blurt	40
Curt	hurt	blurry	burry	furry	45
jury	curve	survive	cured	curing	50
during	figured	figuring	hurting	lured	55
luring	surfed	surfing	urged	urging	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Controlled R \_\_\_\_\_

**Directions:** Keep track of your fluency score. Graph your score for each try.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
	1 <sup>st</sup> try	2 <sup>nd</sup> Try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try
date	_____	_____	_____	_____	_____

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Controlled R

**Directions:** Graph your final score for each short vowel fluency test you complete.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
<b>date</b>	Controlled R (ar) _____	Controlled R (er) _____	Controlled R (ir) _____	Controlled R (or) _____	Controlled R (ur) _____



# Phonics Fluency Practice and Testing

## Unit 5 Blends & Digraphs

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### Content:

This unit contains 4 digraphs and 2 blends fluency practice sheets and two student fluency charts.

### Blends & Digraphs Fluency Practice:

#### Digraphs      Blends

- |       |                                    |
|-------|------------------------------------|
| 1. ch | 5. l blends-bl, cl, fl, gl, pl, sl |
| 2. sh | 6. r blends-br, dr, fr, gr, pr, tr |
| 3. th |                                    |
| 4. wh |                                    |

### Background:

Fluency is the ability to read accurately, quickly, and with proper expression. Building fluency is important to building comprehension. It is essential that students identify words accurately and automatically. This will allow students to focus on comprehending text.

### Instructions:

1. As a whole group, give students a cold read. Let them read the words for 1 minute. Have students try to read as many words as possible. Have the students write their score on the line that says 1<sup>st</sup> try.
2. Next, introduce and practice reading the words correctly with the students.
3. Preferably each day give the students a practice test. Let them read the words for 1 minute.
4. Have students try to read as many words as possible. Have the students log in their score for each try.
5. Individually assess students on the fifth try. This should take approximately 45 minutes. Students should be able to read the words fluently and accurately. Students should be able to read at least 60 words per minute.
6. There are two graphs. The daily graph tracks students' score on one particular fluency test. The unit graph tracks their final score for each fluency test.

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Digraph-ch

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

chap	chant	champ	check	chest	5
chick	chill	chin	chimp	chip	10
chop	chug	chump	chain	chase	15
cheap	cheat	cheek	cheese	chime	20
chive	chose	chew	chair	charm	25
chart	cheer	chore	church	chalk	30
batch	catch	hatch	match	snatch	35
ditch	snitch	stitch	twitch	witch	40
butch	crutch	hutch	beach	bleach	45
leach	peach	reach	teach	bench	50
pinch	couch	bunch	crunch	hunch	55
punch	porch	torch	scorch	trench	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Digraph-sh

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

shack	shaft	shed	shelf	shell	5
shin	ship	shrink	shiver	shock	10
shop	shot	shrub	shut	shade	15
shake	shame	shape	shave	she	20
sheep	sheet	shine	shone	shy	25
share	shark	sharp	shirt	shore	30
short	ash	bash	cash	clash	35
crash	dash	flash	gash	lash	40
mash	rash	trash	wash	flesh	45
fresh	dish	fish	swish	wish	50
whish	gosh	bush	blush	brush	55
crush	flush	mush	rush	shush	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## Digraph - th

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

than	thank	that	thick	think	5
thing	this	thrill	thought	thrust	10
thump	thus	thee	these	three	15
throat	though	those	throw	booth	20
tooth	truth	third	thirteen	thirty	25
the	them	there	their	they	30
bath	math	path	lather	rather	35
death	fifth	filth	with	cloth	40
moth	bathe	faith	teeth	both	45
oath	mouth	south	booth	smooth	50
soothe	farther	earth	birth	forth	55
north	brother	father	mother	month	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## Digraph-wh

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

whack	wham	whap	when	whether	5
whoof	which	whim	whimper	whip	10
whisk	whisper	whistle	whiz	whale	15
wheat	wheel	wheeze	awhile	while	20
whine	whiner	white	whiter	whoop	25
whoosh	whelp	what	when	where	30
why	whelped	whelping	wheeling	whimpering	35
whipping	whisking	whispering	whizzing	wheezing	40
elsewhere	meanwhile	overwhelm	pinwheel	somewhat	45
somewhere	wheelchair	whereto	whereas	whereby	50
whereof	wherein	wherefore	whereupon	whenever	55
whiplash	whirlpool	whirlwind	whiteboard	worthwhile	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm



# Phonics Fluency Practice and Testing

## "L" Blends-bl, cl, fl, gl, pl, sl

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

black	bland	blast	blend	block	5
blot	blind	blue	blouse	blow	10
clamp	clan	clap	clip	clock	15
clot	clump	clutch	clean	clever	20
flap	flat	flick	flip	flop	25
fly	flew	flow	flour	floor	30
glad	glance	gland	glass	gloss	35
gleam	globe	gloom	glory	glare	40
plan	plant	plank	plot	pluck	45
plum	play	place	plane	plate	50
slack	slam	slap	slick	slim	55
slop	slot	slum	sleep	slow	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Phonics Fluency Practice and Testing

## "R" Blends - br, dr, fr, gr, pr, tr

**Directions:** Please read the text below several times until you can read it very fast and without mistakes. Your goal is to read **60** words per minute. There are a total of **60** words.

brand	brass	brat	bring	brush	5
brave	bright	brow	brown	brought	10
dragon	drank	drink	drill	drip	15
drop	drum	dream	drive	drove	20
frank	frog	frost	fry	from	25
front	fright	friend	free	freeze	30
grab	gram	grass	grip	great	35
grate	green	grease	grime	groan	40
prance	prince	prick	prop	pray	45
pride	pry	pro	prune	pretty	50
track	trap	trick	trip	truck	55
trace	trail	train	try	Troy	60

 Words Correct Per Minute	
1 <sup>st</sup> Try	_____ wpm
2 <sup>nd</sup> Try	_____ wpm
3 <sup>rd</sup> Try	_____ wpm
4 <sup>th</sup> Try	_____ wpm
5 <sup>th</sup> Try	_____ wpm

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Blends or Digraphs \_\_\_\_\_

**Directions:** Keep track of your fluency score. Graph your score for each try.

120					
115					
110					
100					
95					
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
5					
	1 <sup>st</sup> try	2 <sup>nd</sup> Try	3 <sup>rd</sup> try	4 <sup>th</sup> try	5 <sup>th</sup> try
date	_____	_____	_____	_____	_____

Date \_\_\_\_\_

Name \_\_\_\_\_



# Fluency Chart

## Blends & Digraphs

**Directions:** Graph your final score for each digraph and blend fluency test you completed.

120						
115						
110						
100						
95						
90						
85						
80						
75						
70						
65						
60						
55						
50						
45						
40						
35						
30						
25						
20						
15						
10						
5						
<b>date</b>	Digraph (ch) _____	Digraph (sh) _____	Digraph (th) _____	Digraph (wh) _____	Blends (l blend) _____	Blends (r blend) _____