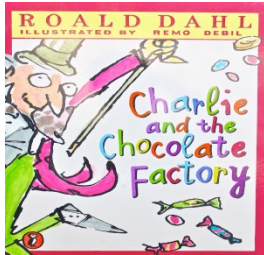


# Identifying Facts and Opinions

## Charlie and the Chocolate Factory



### Essential Questions

- What are facts?
- What are opinions?
- How to use critical thinking when reading to identify a fact or opinion?

### Learning Intention / Overview

This activity will allow students to develop a better understanding of fact and opinion. When reading text, it is important to distinguish between facts and opinions. A reader must use critical thinking skills to evaluate statements in text to decide if the information or ideas are facts or opinions. Often the facts are included in what is known as details.

### Methods / Teaching Strategies

- Group Reading and Discussion
- Individual Task
- Personalized Learning

### Assessment of Learning

- Fact and Opinion Sheet(provided)

### How might you customize or alter this lesson?

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### Key Learning Areas

Reading  
Comprehension

### Concepts Taught

Facts and Opinions

### Target Age

9– 11 Year Olds

### Duration

1 x 60 minute Session

### You will need:

Charlie and the  
Chocolate Factory Book

Fact and Opinion Sheet

### Online Resources:

- <http://edgalaxy.com/education-quotes>
- <http://edgalaxy.com/classroom-posters-charts/2013/9/10/14-educational-quotes-posters>
- <http://www.youtube.com/watch?v=iPnYfwLOW84>

# Teaching Instructions

Review with students the difference between facts and opinions. Display the following chart.

FACTS	OPINIONS
<p>A fact can be proven usually by research, study, evaluations, or history. Facts can be proven true or false.</p> <p><b>Examples:</b> Christmas in America is on December 24.</p> <p>The White House is where the President of the United States lives.</p>	<p>An opinion is a statement of belief or judgment that cannot be proven true or false. Opinions usually express the feelings, preferences, or beliefs that a person has on a subject/topic.</p> <p><b>Examples:</b> Christmas is the best holiday ever.</p> <p>The White House would be a cool place to live.</p>

Brainstorm as a class a list of facts about your classroom. Chart them or write them on the board for discussion.

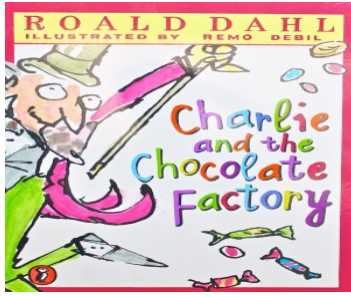
Facts might be; the grade of the students, how many desks/tables are in the room, what is on bulletin boards, etc.

Opinions might be; this is the best grade, you are the best teacher, the bulletin boards are pretty, etc.

When it appears that the majority of the class understands the difference between a fact and an opinion begin the first activity.

Activity 1: Read chapter 1 of Charlie and the Chocolate Factory. This can be done chorally with entire class, in small peer groups, partner reading, or individually by students.

Activity 2: Distribute fact and opinion sheet to students for independent work.



# Chapter 1

## Facts and Opinions

Facts are statements in a text that can be proven true or false based on the story, research, or history. Opinions are beliefs or feelings about subjects/topics that can NOT be proven.

**Part A.** Determine if each statement from chapter 1 is a fact or an opinion. Write **F** on the line for facts and **O** on the line for opinions.

1. Their names are Grandpa Joe and Grandma Josephine. \_\_\_\_\_
2. He is pleased to meet you. \_\_\_\_\_
3. The whole family live together in a small wooden house on the edge of town.  
\_\_\_\_\_
4. Mr. Bucket was the only person in the family with a job. \_\_\_\_\_
5. Charlie felt it worst of all. \_\_\_\_\_
6. Only once a year, on his birthday, did Charlie Bucket get to taste chocolate.  
\_\_\_\_\_
7. In the summertime, this wasn't too bad. \_\_\_\_\_
8. Mr. Willy Wonka, the greatest inventor and maker chocolate that there has ever been.  
\_\_\_\_\_

**Part B.** Write your own facts that relate to each statement. Make sure that your facts are the details from the story NOT your opinion.

9. Give THREE facts about the Bucket house.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
10. List THREE facts about the chocolate factory from chapter 1 only.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

## CHAPTER 1 FACTS AND OPINIONS ANSWER SHEET

1. Their names are Grandpa Joe and Grandma Josephine. F
2. He is pleased to meet you. O
3. The whole family live together in a small wooden house on the edge of town. F
4. Mr. Bucket was the only person in the family with a job. F
5. Charlie felt it worst of all. O
6. Only once a year, on his birthday, did Charlie Bucket get to taste chocolate. F
7. In the summertime, this wasn't too bad. O
8. Mr. Willy Wonka, the greatest inventor and maker of chocolate that there has ever been. O

Part B. Write your own facts that relate to each statement. Make sure that your facts are the details from the story NOT your opinion.

### ANSWERS WILL VARY

9. Give THREE facts about the Bucket house.
  - Small wooden house on edge of town
  - Two rooms
  - one bed shared by grandparents
  - Cold drafts on floor in the winter
10. List THREE facts about the chocolate factory from chapter 1 only.
  - Huge iron gates
  - High walls surrounding the factory
  - Smoke from chimney
  - Whizzing sounds from within
  - Scented the air with chocolate