

Complete List
Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

A+ Guide to Transitions from High School to College for Special Education. (2001/video/50 minutes) (2000/DVD)
 A "college prep" video for parents and students. Teachers, parents and school administrators describe the transition process and offer their best advice for having a positive experience.

A is for All Aboard! Paula Kluth & Victoria Kluth (2010)
 Grades K and up. Fun facts, vibrant art, and in-the-know slang about trains. (32 pages)

A is for Autism, F is for Friend. Joanna L. Keating-Velasco (2007)
 Grades 3 and up. A kid's book on making friends with a child who has autism. (54 pages)

The ABA Program Companion: Organizing Quality Programs for Children with Autism and PDD. J Tyler Fovel, MA. (2002)
 Helps the reader integrate important theories and concepts from ABA into powerful, practical and comprehensive educational programming, from assessment through program methodology and evaluation of results. Manual & CD.

The ABCs of Autism. M. Davi Kathiresan (2000)
 Grades K and up. This book was written to educate families, children and professionals and make them aware of the skills, strengths and capacities of persons with autism.

ABCs of Emotional Behavioral Disorder. (video) (2004) (35 minutes)
 Outlines a best practice approach to successfully integrate elementary and middle school students with Emotional or Behavioral Disorders into the educational mainstream.

ABC's of Inclusive Child Care. (video) (1993) (14 minutes)
 Resource to encourage child care providers to accept children with developmental disabilities and to increase public awareness of the capabilities of individuals with disabilities.

The Able Individual Video Learning Series. (video) (2005) (25 minutes)
 Cover a variety of essential topics with the ultimate goal of providing children with special needs the foundation of skills to function more independently in everyday life. (DVD)

Vol 1 – Hygiene

Vol 2 – Dressing

Vol 3 – Chores

Vol 4 – “What” & “Where” Questions

Vol 5 – “Who” & “Which” Questions

Vol 6 – “Whose” & “How Many” Questions

About Me and You: Watch Me Learn. (video) (2008) (57 minutes)
 Ages 2-8. Video modeling of how to take turns, brush teeth, answer yes & no, tell about me & my body, learn about senses and rooms in my house. (DVD/Workbook)

Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. June E Downing (2010)
 Offers approaches, information, and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

Accept and Value Each Person. Cheri J. Meiners (2006)

Ages 4-8. The world is becoming more diverse, and so are the daily lives of our children. Accepting and valuing people and groups who are different from oneself and one's immediate family is a critical social skill. This book introduces diversity and related concepts: respecting differences, being inclusive, and appreciating people just the way they are. (40

ACCESS Recreation Guide, binder and video.

Provides direction to educators as they identify and clarify their roles in the inclusion process. This guide outlines the establishment of information sharing and planning relationships between schools, recreation providers and families.

Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

Accessible IEPs for All: Gathering the Experts Around the Table. (video) (2007) (45 minutes)

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant's expertise and develop measurable and meaningful goals that improve child outcomes.

An Accidental Advocate: A Mother's Journey with Her Exceptional Son. Kathryn Burke (2011)

Kathryn writes with candor about the steep learning curve and emotions that accompany being a parent of a child with exceptional needs, and her family's experiences in dealing with the education and health systems.

Accommodations in Higher Education Under the Americans with Disabilities Act; A No Nonsense Guide for Clinicians, Educators, Lawyers and Administrators. (1998)

This book is the perfect primer for lawyers who want to understand how the ADA applies to higher education and professional testing. It provides a crystal clear window into the identification of psychiatric, learning, and physical disorders, and should be in the library of every attorney involved with disability law

Acquired Brain Injury: Teens Talking to Teens. (video) (2000) (25 minutes)

Shows how life changed for three adolescents and young adults after their brain injuries.

Acting Out Child: Coping with Classroom Disruption. Hill M Walker (1995)

This text provides practical guidelines and techniques for effectively managing acting out behavior in elementary students.

Action for Inclusion: How to Improve Schools by Welcoming Children with Special Needs Into Regular Classrooms. John O'Brien & Marsha Forest (1989)

A manual that provides strategies for building inclusive school communities; provides advice for solving problems and overcoming barriers to inclusion.

Activities for A Diverse Classroom: Connecting Students. (2003)

Offers teachers a variety of classroom activities designed to build acceptance, belonging and friendship among all students.

An Activity Based Approach to Early Intervention. Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D. (2004)

How can early childhood professionals seamlessly link assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, creating multiple and varied learning opportunities, and working as a team?.

Activity Schedules for Children with Autism — Teaching Independent Behavior. Lynn E. McClannahan & Patricia Krantz (1999)

Activity schedules are tools that allow children with autism to accomplish activities with greatly reduced adult supervision. An activity schedule is a set of pictures or words that cue a child to engage in a sequence of activities. Detailed instructions and examples.

ADA – Compliance with the Americans with Disabilities Act: A Self-Evaluation Guide for Public Elementary and Secondary Schools from U.S. Department of Education.

This Guide is intended to serve as a resource to assist school districts in conducting their self-evaluations under the Americans with Disabilities Act (ADA).

The ADA Handbook. (1991)

A basic resource document on the Americans with Disabilities Act.

The ADA Private Transportation Handbook. Project Action (1995)

A comprehensive training and technical assistance program for private transportation providers on the ADA regulations.

Adapting Curricular Material (3-book set: Toward Successful Inclusion of Students with Disabilities, Adapting Reading and Math Materials, Adapting Language Arts, Social Studies and Science) (1999)

This series provides practical guidance in adapting teaching and learning materials to meet the needs of individual students and is geared for experienced as well as new general and special education teachers.

Adapting Curriculum & Instruction in Inclusive Classrooms. (video) (45 minutes)

This video and manual complement the Teacher's Desk Reference and provide examples of actual teacher practices from elementary to high school.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Staff Development Kit. S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, & J. Sprague (2000)

The Staff Development Kit is designed to assist those responsible for planning and implementing staff development programs and is a companion to the Teacher's Desk Reference.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference . S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, & J. Sprague (2000)

The Teacher's Desk Reference is designed to meet the needs of general and special education teachers and to assist them as they face the challenges of teaching increasingly diverse groups of learners.

Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross & S.D. Dixon (2003)

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

Adaptive Education Strategies: Building on Diversity. Margaret C Wang. (1992)

Provides innovative plans for the effective education of all students, regardless of their background or level of ability.

ADD/ADHD Behavior-Change Resource Kit. Ready-to-Use Strategies & Activities for Helping Children with Attention Deficit Disorder. Grad L. Flik, PhD (1998)

Comprehensive new resource is filled with up-to-date information and practical strategies to help kids with attention deficits learn to control and change their own behaviors and build the academic, social, and personal skills necessary for success in school and in life.

The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers. Sandra Rief (1997)

Resource is packed with up-to-date facts, findings and proven strategies and techniques for understanding and helping children and adolescents with attention deficit problems and hyperactivity.

ADD and Adolescence — Strategies for Success from CHADD

Resource is dedicated to helping teenagers with ADD and their parents address the many new challenges they are now facing, such as managing the increased workload of high school and building strong relationships with peers.

ADD and the College Student. Patricia Quinn (1994)

Armed with the practical wisdom of both specialists and those who have “been there” themselves, readers with ADD will no longer feel overwhelmed by the prospect of college life. This concise handbook will help students with ADD to effectively navigate the difficult transition to college life.

ADD — From A to Z: Understanding the Diagnosis and Treatment of Attention Deficit Disorder in Children and Adults. Edward Hallowell (video) (1996) (107 minutes)

Topics in this video from the author of *Driven to Distraction* include: symptoms, how to tell if it is not ADD, 20 steps to diagnosis, methods of treatment (medical and non-medical) and the Ritalin controversy.

ADD Packet – Chesapeake Institute (video and cassette)

Parent articles on ADD, videos: "Facing the Challenges of ADD" & "One in Every Classroom", audio cassettes.

ADD: Stepping Out of the Dark. Lenae K. Madonna & Tom Demenkoff (video) (1993)

Based on actual accounts of those who have ADD, video allows the viewer to feel the frustration, the lack of attention, and the confusion ADD brings to many individuals. Story features perspectives from families, a doctor, an adult and educator and includes accounts compiled from those with ADD.

The ADDED Touch: Spend the Day with Matthew, A First Grader with ADHD. Robin Watson (1998)

Grades K-3. Explains ADD to young children. Tells the story of a first grader who is struggling in school. (22 pages)

Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom: A Guide for Teachers and Parents. Rebecca A Moyes. (2002)

Provides possible explanations for challenging behaviors, and practical help for both teachers and parents to address them in and out of the classroom.

ADEPT (Awareness of Disabilities Elementary Program Training) curriculum and five videos

Implementation training, 59 minutes; Holli (hearing disability), 7 minutes; Joshua (developmental disability), 7 minutes; Marica (visual disability), 7 minutes; Pedro (physical disability), 7 minutes.

AD/HD & Driving: A Guide for Parents of Teens with AD/HD. J. Marlene Snyder (2001)

Discusses the additional challenges parents encounter when their teen with AD/HD is working towards a drivers license.

ADHD Explained to Kids. Chris de Feyter (2013)

Ages 6 and up. Helps your child understand what ADHD is by looking at the symptoms instead of the biology.

ADHD and the Nature of Self-Control. Russell Barkley (1997)

Argues that ADHD is fundamentally a developmental problem of self-control, and that a deficit in attention is secondary, and not universal, characteristic. Offers a new direction for thinking about and treating ADHD.

ADHD and Social Skills: A Step-by-Step Guide for Teachers and Parents. Esta M Rapoport (2009)

Explains the difficulties that children with ADHD endure and offers techniques for improving behavior in a way that everyone can understand and implement.

ADHD and Teens – A Parents Guide to Making It Through the Tough Years. Colleen Alexander Roberts (1995)

ADHD and Teens is a manual of practical advice to help parents cope with the problems that can arise during these years. A crash course is offered on parenting styles that really work with teens with ADHD and how these styles allow the teen to safely move from dependence to independence.

ADHD-Autism Connection. A Step Toward More Accurate Diagnoses and Effective Treatments. Diane Kennedy, Rebecca Banks & Temple Grandin (2002)

Attention deficit/hyperactive disorder (ADHD) is one of the most rapidly growing diagnoses of our generation. Often the diagnosis fails to provide real help, leaving patients, doctors, and families at a loss to know what to do next. But for the

The AD/HD Book. Beth Ann Hill (2005)

Designed to give readers key background information about ADHD and an easy to follow questions and answer format.

The ADHD Book of Lists: A Practical Guide for Helping Children and Teens with Attention Deficit Disorders. Sandra Rief (2003)

Source for answers, practical strategies and tools in a convenient list format. Created for teachers (K-12), parents, school psychologists, medical and mental health professionals, counselors and other school personnel, this resource contains the most current information about ADHD.

ADHD Handbook for Families: A Guide to Communicating with Professionals. Paul L. Weingartner (1999)

Provides real-life strategies and techniques that can be used immediately, including how to develop behavior modification plans, how to decide if and when to use medication and how to work with clinical and educational professionals.

ADHD in Children: A Medication Guide. Hugh Johnston, MD (2002)

Resource for parents of children with ADHD and for medical professionals, teachers and others working with children with ADHD. This 54 page booklet explains what ADHD is; outlines the symptoms of ADHD and explains how ADHD is diagnosed in children; discusses the possible causes of ADHD; and explains how medications are used to treat this disorder in children. Separate chapters are devoted to the various medications used for treatment. Important information such as usual doses and side effects is included.

ADHD in the Classroom: Strategies for Teachers. Russell A. Barkley (1994) (video) (36 minutes)

Video is designed specifically to help teachers with their students who have ADHD and thereby provide a better learning environment for all their students.

An ADHD Primer. Lisa L. Weyandt (2001)

Filled with current, practical, and useful information for professionals and individuals, summarizes the literature concerning ADHD across the lifespan. It offers a better understanding of the disorder by addressing the potential causes of ADHD, the developmental course, and numerous treatment approaches.

ADHD in the Young Child: Driven to Redirection. Cathy Reimers (2003)

Here is a one-stop reference book for parents and teachers of young children with symptoms of Attention Deficit Hyperactivity Disorder (ADHD). The authors discuss what ADHD is, describe the life of a child with ADHD, and offer effective techniques for managing behavior.

ADHD: Inclusive Instruction and Collaborative Practices. Sandra Rief (video) (1995)

Demonstrates successful and proven teaching techniques that are positive, practical and educationally sound for use by teachers in regular classrooms. Focus is on what regular classroom teachers can do to meet the unique challenges that these students present and how to recognize and build on their many strengths and positive attributes.

ADHD Secrets of Success: Coaching Yourself to Fulfillment in the Business World. Thom Hartman (2002)

Helps individuals with ADHD understand and overcome the symptoms of their diagnosis that may hold them back, and take advantage of the traits marking them for success.

ADHD: A Survival Guide For Parents and Teachers. Richard Lougy et al (2002)

Addresses issues and concerns confronting parents and teachers with children diagnosed with ADHD. The friendly and supportive style of the book is easy for readers to understand and use.

ADHD: What Can We Do? Russell A. Barkley (video) (1992) (36 minutes)

Provides an overview of the most effective approaches to treating the problems associated with ADHD. For parents, relatives and teachers of children with ADHD as well as the professionals who work with them.

ADHD: What Do We Know? (video) (1992) (36 minutes)

This program reviews the history of the disorder and introduces the viewer to three young people who have ADHD. The full impact of this disorder on the lives of these young people and their families is outlined by Dr. Russell Barkley, scientist and educator.

ADHD: What Every Parent Wants to Know. David Wodrich (1994)

Whether your child has ADHD or you are considering having your child evaluated, inside this book you'll find caring, expert answers to your questions. This revised edition updates you on the key issues that concern you most, including ADHD symptoms and diagnosis, medical interventions such as Ritalin, Adderall, and more, instruction strategies, effective communication strategies, antecedent control to help influence behavior, the relationship between ADHD and learning disabilities.

Adolescent Depression: A Guide for Parents. Francis Mark Mondimore, MD (2002)

Helps parents understand that serious depression in adolescents is an illness that can be treated. Describes the many forms of depression and the many ways it can appear in young people.

The Adolescent Depression Workbook. Mary Ellen Copeland (1998)

Teens. Enables teens to assess how they feel and determine what to do to return to enjoying a rich, full life like every young person deserves. (170 pages)

Adolescent Literacy: Strategies for Content Comprehension in Inclusive Classrooms. Richard T Boon & Vicky G Spencer. (2013)

Help resolve comprehension difficulties with this practical text, developed for use with students in Grades 6-12 with and without disabilities.

Adolescent Volcanoes: Helping Adolescents and their Parents to Deal with Anger. Warwick Pudney & Eliane Whitehouse. (2014)

Featuring interactive worksheets and handouts throughout, explores the causes of anger, focusing not only on the adolescent, but also on styles of parenting and situations at home that can exacerbate these feelings, and suggests ways to tone down confrontations and improve relationships.

Adolescents on the Autism Spectrum: A Parent's Guide to the Cognitive, Social, Physical, and Transition Need of Teenagers with Autism Spectrum Disorders. Chantal Sicile-Kira. (2006)

Complete guide to the cognitive, emotional, social, and physical needs of preteens and teenagers with autism spectrum disorders, ranging from the relatively mild Asperger's Syndrome to more severe ability impairment.

Adolescents and Inclusion: Transforming Secondary Schools. Anne M. Bauer & Glenda Myree Brown (2001)

The book reexamines the roles that educators play in creating inclusive learning communities by describing an inclusive high school and examining how to get the most out of such a diverse setting for learning.

Adolescents with Down Syndrome: Toward a More Fulfilling Life. Siegfried M. Pueschel (1997)

Covers biomedical concerns; behavioral, psychological and psychiatric challenges; education, employment, recreation, community and legal concerns.

Adopting the Hurt Child: Hope for Families with Special Needs Kids: A Guide for Parents and Professionals. Gregory C. Peck (1995)

Discover the grim truths and real hope that hurting children can be healed through adoptive and foster parents, social workers, and others who care. Includes information on foreign adoptions.

After the Tears: Parents Talk About Raising a Child with Disabilities. Robin Simons (1987)

Parent stories about parenting a child with a disability and how it has changed their lives.

Against Medical Advice: A True Story. James Patterson & Hal Friedman. (2008)

One family's struggle with an agonizing medical mystery.

Aggressive and Defiant Behavior — The Latest Assessment and Treatment Strategies for Conduct Disorders. J. Mark Eddy, Ph.D. (2001)

Reviews the scientific literature on the conduct disorders and presents the information in an easy-to-access manner.

Alcohol and Other Drugs: Use, Abuse and Disabilities. Peter Leone

Addresses the issues involved in working with children and adolescents who have disabling conditions and use alcohol and other drugs.

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

Aligning IEPs to the Common Core State Standards. Ginevra Courtade & Diane M Browder (2011)

Presents a user-friendly template for aligning student IEP goals to instruction, assessment, and grade-level common core state standards (CCSS).

All About Asthma. William and Vivian Ostrow (1989)

Ages 4-10. Using his own experiences as illustrations, a young boy gives a clear and thorough picture of living with asthma (40 pages)

All About Attention Deficit Disorder: A Comprehensive Guide. Thomas W. Phelan (2000)

Guide gives parents, teachers, pediatricians and mental health professionals the facts and resources they need to effectively deal with ADD; separates fact from myth and in straightforward language provides the most recent developments in ADD research.

All About My Brother – An Eight Year Old Sister's Introduction to Her Brother Who Has Autism. Sarah Peralta

Ages 4 and up. In this picture book, eight-year-old Sarah Peralta demystifies autism by giving us insights into the world of her younger brother, who is nonverbal. Through her simple depictions of Evan's everyday behavior, Sarah encourages others to approach autism without fear or pity. (27 pages)

All Cats Have Asperger Syndrome. Kathy Hoopman (2006)

Ages 8-12. Combines humor with understanding to reflect the difficulties and joys of raising a child with Asperger Syndrome and celebrates what it means to be considered 'different'. (65 pages)

All Children Are Special: Creating An Inclusive Classroom. Greg Lang & Chris Berberich (1995)

Offers practical information and strategies for creating classrooms that welcome, value and nurture all learners.

All the Colors of the Earth. Sheila Hamanka (1994)

Grades Pre-K-2. Celebrate the colors of children and the colors of love – not black or white or red but roaring brown, whispering gold, tinkling pink and more. (29 pages)

All Dogs Have ADHD. Kathy Hoopman (2009)

Ages 4-8. Combines humor with understanding to reflect the difficulties and joys of raising a child with ADHD and celebrates what it means to be considered 'different.' (64 pages)

All Grown Up and No Place to Go: Teenagers in Crisis. David Elkind (1998)

Spotlights the pressures on teenagers to grow up quickly. The resulting problems range from common alienation to self-destructive behavior.

All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

All Kinds of Friends, Even Green! Ellen Senisi (2002)

Grades K-4. When his teacher gives an assignment to write about a friend, seven-year-old Moses considers classmates, neighbors, parents, and teachers before finally deciding on Zak, his teenage neighbor's iguana, because she is different yet determined, like him. (14 pages)

All Kinds of Minds: A Young Student's Book About Learning Disabilities. Mel Levine (1993)

Ages 10-14. This chapter book follows five friends who have six learning problems: attention deficit hyperactivity disorder, reading problems, memory problems, a language disorder, motor skills, and problems with social skills (283 pages)

All Kinds of Minds. Mel Levine (audiocassettes) (4 1/2 hours) (1992)

Grades 3-6. This is the audio version of All Kinds of Minds and is an account of five appealing and realistic--but fictional--characters. Each of the children has one or more learning disorders: an attention deficit, a reading disorder, memory problems, a language disorder, social skills problems, or motor skills problems.

All My Life's a Circle — Using the Tools: Circles, MAPS & PATH. Mary A. Falvey et al (1994)

Describes the tools that have been developed to successfully facilitate connections and eventual friendships between students with and without disabilities.

All Women Have Periods. (video) (1979) (11 minutes)

How girls with cognitive disabilities should handle their first menstrual period.

An Alphabet of Animal Signs. Stanley H. Collins (1994)

Ages 2-5. Starter book presents an animal sign for each letter of the alphabet.

Amazingly...Alphie! Understanding and Accepting Different Ways of Being. Roz Espin (2003)

Ages 8 and up. This is a story about differences. It's about trying to understand and accept people's different ways of being. It's a story about finding the buried treasure – looking beyond the challenge and finding the good that is always there. (44 pages)

Amelia Rules: The Tweenage Guide to Not Being Unpopular. Jimmy Gownley (2010)

Grades 4-7. Comic book about navigating the promises and pitfalls of popularity. (192 pages)

Americans with Disabilities Act (video) (44 minutes)**The Americans with Disabilities Act: A Guide for People with Disabilities and Their Families and Advocates (1993)**

Book states how the ADA prohibits discrimination against Americans with disabilities and discusses how the legislation defines an individual with a disability, who is covered and who is not, and provides information on the law to enable individuals to attain greater independence.

The Americans with Disabilities Act Handbook (1991)

Published by the EEOC and Department of Justice, it is intended to serve as a basic resource document on ADA.

Andrew's Plan (video) (2001) (16 minutes)

Andrew is a young man with a plan—an Individualized Education Plan. The team of instructional staff, Andrew and his family develop an IEP that reflects his educational needs as a 7th grader with autism. Covers statement of parental rights, present level of performance, setting and reviewing goals and all the steps involved in putting together an effective IEP.

Andy and His Yellow Frisbee. Mary Thompson (1996)

Grades K-5. Story of a boy with autism who has a special talent for spinning things. Views autism through the eyes of children and parallels the behaviors and feelings of children with autism with their classmates and siblings. (24 pages)

Andy Opens Wide. Nan Holcomb (1992)

Ages 9-12. Andy, who is five and has cerebral palsy, has difficulty opening his mouth at mealtime, until his frustration leads to a discovery (16 pages)

Angelman Syndrome A to Z...the Second Edition: Everything You Ever Wanted to Know About Angelman Syndrome... and Then Some! Julie Hyman and Alice Evans (2000)

Contains information, tips and advice from families on the issues that have the greatest impact on the daily life of an Angel family.

Anger Control Training for Children and Teens: the Adult's Guidebook for Teaching Healthy Handling of Anger. John F. Taylor (1995)

Guidebook that contains dozens of explicit directions and step-by-step explanations for training children and adolescents in what anger is, ways to express anger, and suggestions for healthy management.

Anger Mountain. Bryna Hebert (2005)

Ages 8 and up. Anger Mountain will help children better understand anger and deal more effectively with it. (20 pages)

The Angry Child: Regaining Control When Your Child is Out of Control . Tim Murphy, PhD (2002)

Helps to understand both the causes and the repercussions of childhood anger and to devise effective strategies for defusing the time bomb.

Angry Kids, Frustrated Parents: Practical Ways to Prevent & Reduce Aggression in Your Children. Terry Hyland & Jerry Davis (1999)

This book has two goals: 1) to help parents recognize aggressive behavior in their children and act before it becomes a problem, and 2) to show parents how they can teach their children to stop using negative aggressive behaviors and learn new positive behaviors.

Animals in Translation: Using the Mysteries of Autism to Decode Animal Behavior. (2005)

Temple Grandin draws upon a long, distinguished career as an animal scientist and her own experiences with autism to deliver an extraordinary message about how animals act, think, and feel.

Annie's Coming Out. Rosemary Crossley & Anne McDonald (1984)

Story of Anne McDonald, person with Cerebral Palsy.

Answers to ADD: The School Success Tool Kit. (video) (1992) (102 minutes)

This video contains ideas for teachers and parents in teaching organizational and study skills and in providing classroom accommodations.

Answers to Distraction. Edward M. Hallowell & John J. Ratey (1996)

Authors of bestselling *Driven to Distraction* respond to the most frequently asked questions about attention deficit disorder. This "user's guide" to ADD is presented in a question-and-answer format ideal for parents of children with ADD, adults with ADD, and teachers who work with students with ADD.

Answers to Questions Teachers Ask About Sensory Integration. Carol Kranowitz (2001)

An introduction to sensory challenges. Includes diagnostic checklists, progress forms, and practical tools for working with children of all ages.

Ants in His Pants: Absurdities and Realities of Special Education. Michael F. Giangreco (1998)

A "lighter" look, through cartoons, at the often occasionally harsh truth in the ever-changing field of special education.

The Anxiety Workbook for Teens: Activities to Help You Deal with Anxiety & Worry. Lisa M Schab (2008)

Teens. Shows how to deal with the day-to-day challenges of anxiety and help develop a positive self-image and recognize anxious thoughts. The workbook also includes resources for seeking additional help and support if you decide you need it. (178 pages)

Anybody Can Bake a Cake: A Motivational Workbook for Kids. Hennie Shore (1995)

Ages 8 and up. The people profiled in this book have had great success, and many of them have also had great obstacles to overcome. They were chosen because their stories are inspirational. (76 pages)

Apple-Bites Commonsense Disability Strategies for Everyone. Katie Snow (2010)

This little book includes big ideas and commonsense strategies that can generate powerful, positive change in the lives of children and adults with disabilities.

Applied Behavior Analysis and Autism: Building a Future Together. Mickey Keenan (2005)

This practical book gives detailed guidance on how to develop a tailored ABA program that includes the key features of ABA: detailed individual behavior assessment, reinforcement strategies to encourage new behaviors and systematic program implementation.

Approaching College for Students with ADD. (video) (1993)

One in a series of videos that seeks to inform students with ADD and their parents about the paths to success in college.

Arnie and His School Tools: Simple Sensory Solutions That Build Success. Jennifer Veenendall (2008)

Grades K-5. Introduces elementary students to basic sensory tools used to help children focus in classroom settings, such as fidgets, chewy pencil toppers and weighted vests. (45 pages)

Arnie and the New Kid. Nancy Carlson (1990)

Grades K-3. When an accident requires Arnie to use crutches, he begins to understand the limits and possibilities of his new classmate, who has a wheelchair (14 pages)

Arnold Gets Angry. Lawrence E. Shapiro (2004)

Ages 4-12. Children learn about what makes them angry, and how angry behavior can get them into trouble. The book focuses on healthy ways to handle anger. (44 pages)

As I Am, (video) (1990) (20 minutes)

Profiles three young people with disabilities and gives them a chance to speak for themselves. They talk about their lives, the problems they face and their hopes and dreams.

ASD to Z. Basic Information, Support and Hope for Individuals Diagnosed with Autism Spectrum Disorders. Laurel Hoekman (2005)

Booklet provides parents, grandparents, teachers, therapists, doctors, psychologists, children, adolescents and other interested people with basic information about autism spectrum disorders and available resources.

Ask Me About Asperger's Syndrome (2000/video) (2007/DVD) (25 minutes)

A concise introduction to Asperger's syndrome addressed to teachers in the early grades. Professionals and parents describe the impairments that typically affect students with Asperger Syndrome and offer practical suggestions and techniques for working with these children.

Asparagus Dreams. Jessica Peers (2003)

Young Adult. Recalling her school years with humor and insight, Jessica takes the reader right inside what it feels like to have Asperger Syndrome. (220 pages)

The Asperger Children's Toolkit. Francis Musgrave. (2012)

Activities to help children with Asperger syndrome learn how to build on their strengths and develop techniques for coping with areas of difficulties.

The Asperger's Difference. (video) (2009) (31 minutes)

Adolescent. Follows three articulate young people as they navigate the waters of daily life and journey towards self-understanding and self-advocacy. (DVD)

Asperger Download: A Guide to Help Teenage Males with Asperger Syndrome Trouble-Shoot Life's Challenges. Josie & Damian Santomauro (2007)

Teens. Damian Santomauro and his mother, Josie, share their dual experiences by defining major terms that teenage males encounter during their journey into manhood. Damian was diagnosed with Asperger Syndrome at the age of five. Now he's in college and ready to share his experiences with teens who are experiencing what he lived through. (109 pages)

The Asperger Parent: How to Raise a Child with Asperger Syndrome and Maintain Your Sense of Humor. Jeffrey Cohen. (2002)

Written by a parent of a child with Asperger Syndrome, provides essential information and emotional support without being clinical and dry

The Asperger Plus Child: How to Identify and Help Children with Asperger Syndrome and Seven Common Co-Existing Conditions – Bipolar Disorder, Nonverbal Learning Disability, Obsessive Compulsive Disorder, Oppositional Defiance Disorder, High-Functioning Autism, Tourette’s Syndrome and Attention Deficit Disorder.

This practical guide to helping children with complex diagnoses at home and at school is based on current research as well as the author’s clinical observations from working with this population for 15 years.

Asperger’s and Girls (2006)

Information about girls and women with Asperger's Syndrome. Covering topics such as diagnoses, education, puberty, relationships, and careers, experts in the field share practical advice for both caregivers and the women and girls who are affected by Asperger's.

Asperger's Huh? Rosina Schnurr (1999)

Ages 6-12 who have Asperger's Syndrome (52 pages)

Asperger's on the Job: Must-Have Advice for People with Asperger's or High Functioning Autism and their Employers, Educators, and Advocates. Rudy Simone (2010)

Up to 85% of the Asperger's population are without full-time employment, though many have above-average intelligence. There is more to a job than what the tasks are. From social blunders, to sensory issues, to bullying by coworkers, Simone presents solutions to difficult challenges.

Asperger's: Millions Undiagnosed. (video)

Interviews with four well know authors (Carol Gray, Tony Attwood, Jerry Newport and Jeanette McAfee) on Asperger's Syndrome. (DVD)

Asperger’s and Self Esteem: Insight and Hope Through Famous Role Models. Norm Ledgin (2002)

Upper Elementary and up. The author of “Diagnosing Jefferson”, Ledgin has identified twelve more people from history and recent times, figures who are well-known and respected for their achievements, despite evidence of traits that scientists now identify with Asperger’s Syndrome. (208 pages)

Asperger’s — What Does It Mean to Me? Catherine Faherty (2000)

This book offers the individual and his or her caregivers an opportunity to better understand his/her world! Written by a leading therapist, alternate chapters educate the caregiver, then the individual answers questions about his/her views, fears

Asperger Syndrome. Ami Kim, Fred Volkmer & Sara Sparrow (2000)

This book brings together preeminent scholars and practitioners to offer a definitive statement of what is currently known about Asperger Syndrome and to highlight promising leads in research and clinical practice.

Asperger Syndrome and Adolescence: Practical Solutions for School Success. Brenda Smith Myles, et al (2001)

One of the most difficult times for a person with Asperger’s is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties. Susan Thompson Moore (2001)

This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome for Dad: Becoming an Even Better Father to your Child with Asperger Syndrome. (video) (2004) (26 minutes)

Ten secrets to help you get closer to your child with Asperger Syndrome, help him or her succeed in life and have fun along the way. (DVD)

Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage and Meltdowns. Brenda Smith Myles (1999)

Written for professionals and parents and offers practical solutions for the day-to-day challenges facing individuals with Aspergers syndrome and their families.

Asperger Syndrome and Sensory Issues: Practical Solutions for Making Sense of the World. Brenda Smith Myles, PhD (2005)

Uncovers the puzzling behaviors by children and youth with Asperger syndrome (AS) that have a sensory base and, therefore, are often difficult to pinpoint and interpret.

Asperger Syndrome and Young Children: Building Skills for the Real World. Teresa Bolick (2004)

Helpful guide for parents and teachers of children aged three to seven with Asperger Syndrome.

Asperger Syndrome: A Guide for Parents and Professionals. Tony Atwood (video) (1999) (180 minutes)

Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. As a practicing clinician with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome, his experience covers the full range of the spectrum, from the profoundly disabled to the most highly functioning. (DVD)

Asperger Syndrome: A Guide for Parents and Professionals. Tony Atwood (video)(1998)

Provides an overview and analysis of the unusual characteristics of Asperger's syndrome. (DVD)

Asperger Syndrome: Living Outside the Bell Curve. (2001) (video) (18 minutes)

This video provides an overview of Asperger's Syndrome, and focuses on a 12 year old to further illustrate points. It includes an in-depth interview with Tina Iyama, MD. University of Wisconsin Children's Hospital, who explains causes and symptoms as well as strategies.

Asperger Syndrome: An Owner's Manual. What You, Your Parents and Your Teacher's Need to Know. An Interactive Guide and Workbook. Ellen S. Heller Korin (2006)

Grades 5-8. Designed for young people grades 5 through 8 for use with guidance from a helping adult. Written to be understood by these particular adolescents, "An Owner's Manual" describes what Asperger Syndrome is and how it can affect daily life. (60 pages)

Asperger Syndrome: An Owner's Manual 2 For Older Adolescents and Adults: What You, Your Parents, Your Friends, and Your Employer Need to Know. An Interactive Guide and Workbook. Ellen S. Heller Korin (2007)

Designed for older adolescents (16+) for use with guidance from a helping adult. "An Owner's Manual" describes what Asperger Syndrome is and how it can affect daily life and employment. (124 pages).

Asperger Syndrome: Success in the Mainstream Classroom. (video) (2000) (44 minutes)

Techniques teachers can use to create a positive learning experience for students with Asperger Syndrome in the mainstream environment. (DVD)

Asperger Syndrome: Transition to College and Work (video) (2001) (57 minutes)

Techniques to help students understand their role in the transition process, obtain special education services at the college level, learn to be self advocates, and focus on finding a career field which uses their interests and talents. (DVD)

Asperger Syndrome, the Universe and Everything. Kenneth Hall (2001)

Grades 3 and up. Written by a 10 year old boy with Asperger Syndrome. Shares his insights, struggles and joys in a frank and humorous way. (109 pages)

Asperger Syndrome: What Teacher's Need to Know. Matt Winter (2003)

Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome.

Asperger's Syndrome: Crossing the Bridge. Liane Holliday Willey & Tony Attwood (video) (2000)

Crossing the Bridge presents Asperger Syndrome through the eyes of Dr. Liane Holliday Willey, an adult diagnosed with the disorder. Dr. Tony Attwood, a leading expert in the field, interviews Liane as they discuss her struggles and triumphs with Asperger Syndrome.

Asperger's Syndrome Employment Handbook: An Employment Workbook for Adults with Aspergers Syndrome. Roger Meyer (2001)

Practical manual that will enable people diagnosed with Asperger Syndrome and high functioning Autism to deepen their self-understanding and appreciate their value as working individuals.

Asperger's Syndrome Workplace Survival Guide: A Neurotypical's Secrets for Success. Barbara Bissonnette (2013)

Includes everything from realistic strategies for meeting employer expectations, to how to get on with your colleagues and work as part of a team, multitask and manage projects, and handle anxiety and effectively resolve problems.

Aspergirls: Empowering Females with Asperger Syndrome. Rudy Simone (2010)

Provides valuable advice on every aspect of both personal and professional life.

Asperkids: An Insider's Guide to Loving, Understanding and Teaching Children with Asperger Syndrome. Jennifer Cook O'Toole. (2012)

As a parent, teacher and a person with Asperger syndrome, Jennifer Cook O'Toole provides an insider's view on effective and fun ways to engage with children with Asperger syndrome.

The Asperkid's Launch Pad: Home Design to Empower Everyday Superheroes. Jennifer Cook O'Toole (2013)

Visually-led guide to preparing a home environment that supports the development of children with Asperger syndrome.

The Asperkid's Secret Book of Social Rules: The Handbook of Not-So-Obvious Social Guidelines for Tweens and Teens with Asperger Syndrome. Jennifer Cook O'Toole. (2013)

Adolescents. Social skills book with respectful, funny insights written "for Aspies by an Aspie." Includes illustrations, logic and practice sessions.

The Aspie Girl's Guide to Being Safe with Men: The Unwritten Safety Rules No-one is Telling You. Debi Brown.

Provides need-to-know facts and sensitively yet honestly describes the more subtle social, emotional and safety issues surrounding dating, relationships and sex.

The Assessment of Basic Language and Learning Skills (The ABLLS): An Assment, Curriculum Guide, and Skills Tracking System for Children with Autism or Other Developmental Disabilities. James W Partington, PhD & Mark L Sundberg, PhD. (1998)

Includes ABLLS protocol, scoring instructions and IEP development guide.

Assessment in Special Education: A Practical Approach. Roger Pierangelo & George A Giuliani. (2012)

Covers assessments for every disability type while examining each stage of the assessment process.

Assistive Technology: Access for All Students. Lawrence A. Beard, Laura Bowden Carpenter & Linda B. Johnston

Resource guide for training teachers to meet the diverse needs of students with disabilities.

Assistive Technology Pointers for Parents. Penny Reed & Gayle Bowser (2000)

Assistive Technology Pointers for Parents is a workbook to assist parents in working with schools and other agencies to identify appropriate assistive technology devices and services for their children with disabilities.

Assistive Technology Solutions in Minutes. Therese Willkomm (2005)

Filled with over 600 color photographs of innovative fabrication techniques for constructing A.T. solutions for home, school, work and play.

At the End of the Day: Lessons Learning in Inclusive Classrooms. Marquita Grenot-Scheyer (2001)

Encompasses eight case studies featuring diverse children with varying disabilities — from preschool to high school — that show how including them in the classroom affects families, teachers, and other students. These case studies, combined with the latest research, enable educators to evaluate different methods for inclusion

At Wit's End: A Parent's Guide to Ending the Struggle, Tears and Turmoil of Learning Disabilities. Jill Stowell.

Provides explanation behind what is happening with students who struggle, and answers to actually solving the problems.

Attaching in Adoption: Practical Tools for Today's Parents. Deborah D. Gray (2002)

Explaining that attachment forms the template for future adult relationships, the author stresses how important it is for adoptive parents to be patient in forging this new bond.

Attainment's Social Standards at School: Instructor's Guide. Judi & Tom Kinney (2005)

This book is comprised of fifty-three social skills that are involved in a typical school day

Attention Deficit Disorder: A Different Perception. Thomas Hartmann (1997)

People with ADD may be creative and successful when their talents and skills are properly directed. Give practical advice and specific techniques for understanding and dealing with ADD.

Attention Deficit Disorder: Section 504. (video) (18 minutes)

Broward County Schools Section 504 guidelines.

Attention Girls! A Guide to Learn All About Your AD/HD. Patrica O. Quinn (2009)

Ages 9-12. Meet girls with ADHD and learn ways to take charge of your life. (119 pages)

Aunt Katie's Visit. Katie Rodriguez Banister. (2003)

Katie Rodriguez Bannister survived a car accident in 1990. She began speaking to high school students about her life, and wrote this book about being a 'woman on wheels' This book is designed to help parents discuss a specific disability. Teachers can use it as a source of discussion about disability awareness

Autism? Aspergers? ADHD? ADD? A Parent's Roadmap to Understanding and Support. Diane Drake Burns (2005)

Suspect there's something "different" about your child? This book will help you navigate those early stages of your child's life when a diagnosis is nowhere in sight and you're either totally frustrated or frightened into inaction by a vision of what may lie ahead.

Autism/Asperger's & Sexuality: Puberty & Beyond. Jerry Newport, Mary Newport & Teresa Bolick (2002)

Written by two adults diagnosed with Asperger's Syndrome, this, personal look at the sexual challenges of those diagnosed with autism or Asperger's includes advice on dating, sex, birth control, disease prevention, abuse, and personal

Autism/Aspergers: Solving the Relationship Puzzle. Steven E. Gutstein, Ph. D. (2000)

Offers a new approach to developing not only social skills, but also relationships.

The Autism Acceptance Book: Being a Friend to Someone with Autism. Ellen Sabin (2006)

Ages 6-13. This book is much more than a book that teaches children about autism. It uses informative narrative and engaging activities to help them develop understanding, compassion, and appreciation for people different from themselves. (61 pages)

Autism, Advocates and Law Enforcement Professionals: Recognizing and Reducing Risk Situations for People with Autism Spectrum Disorders. Dennis Debbaudet (2003)

Individuals with autism are seven times more likely than other people to come into contact with police and their responses to encounters with authority may not always be appropriate. Private investigator and autism advocate Dennis Debbaudt explains how typical manifestations of autism spectrum disorders, such as running away, unsteadiness, impulsive behavior or failure to respond, may be misunderstood by law enforcement professionals, with serious consequences.

The Autism Answer Book. William Stillman (2007)

Answers your most pressing questions about autism. Helps you understand your child and develop a plan to help him

Autism and Its Medical Management: A Guide for Parents and Professionals. Michael G. Chez (2008)

Explains the medical aspects of autism and how both parents and professionals can use current medical knowledge to better understand how to address these aspects.

Autism: Asserting Your Child's Right to a Special Education. David A. Sherman (2007)

Regardless of whether your child has autism or another disability requiring special education, this useful handbook provides significant legal advice and information to help you take on the school district, or maybe avoid a confrontation

Autism Awareness for Law Enforcement and Community Service Personnel. (video) (1998) (20 minutes)

Presents an actual training session that has been used by law enforcement agencies throughout the country. Narrated by Dennis Debbaudt (a professional investigator, author, and the father of a son with autism spectrum disorder), the video includes information to help viewers understand ASD as well as strategies for interacting with people with ASD in

Autism: Being Friends (video) (1991) (8 minutes)

Autism awareness video produced specifically for young children. Portrays the abilities of the child with autism and describes ways in which peers can help the child to be a part of the everyday world.

The Autism Checklist: A Practical Reference for Parents and Teachers. Paula Kluth (2009).

A reference to determine individuals with autism and Asperger's syndrome and gives advice on providing appropriate, sensitive, and effective supports both at home and at school.

Autism as Context Blindness. Peter Vermeulen, PhD. (2012)

In this book, inspired by the ideas of Uta Frith, the internationally known psychologist and a pioneer in theory of mind as it relates to autism, Vermeulen explains in everyday terms how the autistic brain functions with a particular emphasis on the apparent lack of sensitivity to and awareness of the context in which things happen

The Autism Continuum. Temple Grandin. (video) (1996) (90 minutes)

Dr. Grandin, who has autism, presents a unique insider's look at the disorder, its characteristics and how it affects communication, social and sensory processing. She discusses what life is like with autism, her views on medical, educational and behavioral interventions and how parents can better understand their son or daughter with autism.

Autism Early Intervention: Fast Facts. Raun M Melmed, MD. (2007)

Guide that explains the evaluations, diagnoses, and treatments for children with autism spectrum disorders.

Autism Every Day: Over 150 Strategies Lived and Learned by a Professional Autism Consultant with 3 Sons on the Spectrum. Alyson Beytien. (2011)

Combines real-life stories of challenges and successes with practical ideas for handling autism.

Autism: The Facts. Simon Baron-Cohen & Patrick Bolton (1993)

Collaboration with the National Autistic Society, the authors have identified the questions in the minds of parents and professionals, and attempt to answer them with scientific facts that are understandable.

Autism Facts and Strategies for Parents. Janice E. Janzen (1999)

This book was written to explain autism and other pervasive developmental disorders to parents. It gives information on autism and the parent's role in developing an appropriate educational program.

Autism: Handle With Care. Gail Gillingham (1998)

By using the input from various people with autism as well from the professional community, the author is able to give a balance to the many issues that are covered in this book. The balance on perspective makes this book a valuable reference for families of people with autism, support groups, and caregivers.

Autism in Your Classroom: A General Educator's Guide to Students with Autism Spectrum Disorders. Deborah Fein & Michelle Dunn (2007)

Resource for General Education teachers that offers practical information and guidance they need to teach and support their students with Autism.

Autism, the Invisible Cord: A Sibling's Diary. Barbara Cain (2013)

Teens. Follows 14-year-old Jenny as she describes her day-to-day life with her younger autistic brother, Ezra. Ezra can be both her best friend as well as her biggest obstacle to living a normal life. 112 pages.

Autism: Learning to Live. (video) (1999) (58 minutes)

Autism awareness tape focuses on children and young adults with autism as they learn in community settings such as the classroom, a bakery, and the family home.

Autism Life Skills: From Communication and Safety to Self-Esteem and More- 10 Essential Abilities Every Child Needs and Deserves to Learn. Chantal Sicile-Kira (2008)

With advice and reflections from adults with autism across the spectrum, as well as the author's shared experiences as an advocate and parent for a teen with autism, the book covers ten essential life skills.

Autism and Me: Sibling Stories. Ouisie Shapiro. (2009)

Grades 2 and up. In these moving essays, Christian and many other kids tell what it's like to live with siblings who have autism.

Autism and its Medical Management: A Guide for Parents and Professionals. Michael G. Chez (2010)

Explains the medical aspects of autism and how both parents and professionals can use current medical knowledge to better understand how to address these aspects.

The Autism Mom's Survival Guide. Susan Senator. (2010)

Interweaves the voices of autism parents, researchers and professionals to offer guidance and encouragement on how to find happiness and fulfillment in the midst of the struggles of raising a child with autism.

Autism: The Musical (video) (2007) (93 minutes)

Follows five children with Autism, their parents and their acting coach as they act out a full length stage production.

Autism and the Myth of the Person Alone. Douglas Biklen (2005)

Engages the perspectives of people with autism, including those who have been; treatments and therapies; alternative medicines and therapies; special education; autism resources; helpful hints; the future...and more!

Autism Now What? The Primer for Parents. Abby Ward Collins & Sibley Collins (2002).

Primer for parents of newly diagnosed children, extended family members and educators.

Autism PDD: Creative Ideas from Age 8 to Early Adulthood. John Adams (1997)

Hundreds of practical strategies that address areas such as socialization, communication, behavior, sexuality, academics, life skills, transitions and creating living options.

Autism & PDD: Expanding Social Options. Pam Britton Reese & Nena C Challenner (2003)

Ideas for improving social communication and self control.

Autism & Reading Comprehension: Ready-to-Use Lessons for Teachers. Joseph Porter. (2011)

Animal themed lesson plans. Accompanying CD-ROM includes worksheets, lesson plans, visual tools and assessment forms.

Autism in the School-Aged Child. Carol Schmidt & Beth Heybyrne. (2004)

The purpose of this book is to build on the strong foundation of discrete trial training, expanding the ability of the higher-functioning child with autism to learn in "real world" settings.

The Autism Sourcebook: Everything You Need to Know About Diagnosis, Treatment, Coping and Healing. Karen Siff Exkorn. (2005)

Offers an inside look at families with children who have autism, and ties in the authors firsthand experience as a parent.

Autism Spectrum Disorders from A to Z. Barbara Doyle & Emily Doyle Iland (2004)

The volume allows a look into the rich and insightful perspectives of people who have heretofore been thought of as uninterested in the world.

Autism Spectrum Disorders: Interventions and Treatments for Children and Youth. Richard Simpson (2004).

Resource was developed to respond directly to the extraordinary difficulty school professionals and families face in selecting and applying appropriate, effective interventions and treatments for the children in their care.

Autism Spectrum Disorders: Missouri Best Practice Guide for Screening, Diagnosis, and Assessment. (2010)

Clinicians' overview and summary of best practices.

Autism Spectrum Disorders: Missouri Best Practice Guide for Screening, Diagnosis, and Assessment. (2010)

Educators' and service providers' overview and summary of best practices.

Autism: Teaching Does Matter. Brenda Scheuermann. (2002)

Presents the vital material required by special educators to plan and implement effective programs to meet the needs of students with autism.

Autism Tomorrow: The Complete Guide to Help Your Child Thrive in the Real World. Karen L Simmons & Bill Davis (2010)

Practical lists of things to do and not to do, beginning with when your child is young, and later, going out into the world.

The Autism Transition Guide: Planning the Journey from School to Adult Life. Carolyn Thorwarth Bruely (2009)

Roadmap to navigate the journey of autism from high school to adult life.

Autism & the Transition to Adulthood: Success Beyond the Classroom. Paul Wehman (2009)

Contains measurable transition goals and real life community based experiences for students and young adults with autism.

Autism 24/7: A Family Guide to Learning At Home and in the Community. Andy Bondy & Lori Frost (2008)

Encourages parents to pinpoint times when their child's behavior or lack of skills interferes with family functioning. This helps sets goals for what to teach and how to teach it. Teaching methods encourage independence and cooperation, improve behavior and reinforce classroom learning.

Autism Vision: Creating Classroom Connections for Children with Autism. (video) (2007) (12 minutes)

Ages 8-11. Developed to foster the social inclusion of children with Autism in general education. (DVD&VHS) (14

Autism Vision: Creating Classroom Connections for Children with High-Functioning Autism and Asperger Syndrome. (video) (2007) (14 minutes)

Ages 8-11. Developed to foster the social inclusion of children with HFA or Asperger Syndrome in general education. (DVD&VHS) (14 minutes)

Autism Vision: Creating Classroom Connections for Teens with Autism. (video) (2007) (14 minutes)

Ages 12-15. Developed to foster the social inclusion of teens with Autism in general education. (DVD&VHS) (14 minutes)

Autism Vision: Creating Classroom Connections for Teens with High-Functioning Autism and Asperger Syndrome. (video) (2007) (14 minutes)

Ages 12-15. Developed to foster the social inclusion of teens with HFA or Asperger Syndrome in general education. (DVD&VHS) (14 minutes)

Autistic? How Silly is That: I Don't Need Any Labels at All. Lynda Farrington Wilson. (2012)

Ages 4 and up. Tells children with autism they are KIDS with autism, as it gently pokes fun of the onerous label "autistic".

Autistic-Like: Graham's Story. Erik Linthorst. (video) (2008) (50 minutes)

Intimate family portrait showing one dad's determined quest to find the right therapies, the right doctors, and even the right words to describe his son. (DVD)

The Autistic Spectrum: A Parent's Guide to Understanding and Helping Your Child. Lorna Wing (2001)

Uses the latest developments in the field to show parents how to understand their child and teach basic skills, improve communication, develop potential abilities, and expand social interaction skills.

Avoiding Attendants from Hell: A Practical Guide to Finding, Hiring and Keeping Personal Care Attendants. June Price (2002)

How-to guide for those who require life-long assistance with personal care and daily living tasks due to a physical disability.

Babies with Down Syndrome: A New Parents Guide. Karen Stray-Gundersen. 2nd Edition (1995)

A complete guide for parents written by parents and professionals that covers everything new parents need to know about rearing their children in a loving environment.

A Baby is Born. (video) (10 minutes)

Grades 3-5. Explains human reproduction, including information about conception, pregnancy, fetal growth and development, and genetics. (DVD)

Backtalk: 4 Steps to Ending Rude Behavior in Your Kids. Audrey Ricker, PhD (1998)

Four-step program for ending backtalk and restoring balance in relationships between parents and children, from preschoolers to teens.

(1995)

A how-to book for families that features low-tech, inexpensive, homemade assistive technology ideas for use at home.

A Bad Case of Tattle Tongue. Julia Cook (2006)

Ages 5-10. This book teaches children the difference between tattling and telling. (32 pages)

Barry's Sister. Lois Metzger (1992)

Ages 10 and up. Twelve-year-old Ellen's loathing for her new baby brother Barry, who has cerebral palsy, gradually changes to a fierce, obsessive love, and she must find a proper balance for her life (227 pages)

Basic Reading Inventory: Pre-Primer to Grade 12. Jerry Johns (1997)

This book explains how to administer, score, and interpret the Basic Reading Inventory.

The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Be the Boss of your Sleep: Self-Care for Kids. Timothy Culbert and Rebecca Kajander (2007)

Ages 9-12. Kids learn to control how their body sleeps – even when they're having trouble sleeping. (56 pages)

Be the Boss of your Stress: Self-Care for Kids. Timothy Culbert and Rebecca Kajander (2007)

Ages 9-12. Kids learn to recognize the signs of stress, feel less stress and deal with stress in healthy ways (56 pages)

Be Different. John Elder Robison. (2011)

Robison shares stories about his life, giving peers, families, and teachers a rare window into the Aspergian mind.

Be Polite and Kind. Cheri J. Meiners (2004)

Ages 4-8. When children are kind, courteous, and respectful, people enjoy being around them and reciprocate with the same behavior. This book helps kids understand the importance of showing politeness, speaking kindly, using basic courtesies (35 pages)

Be Your Child's Best Advocate. 100 Strategies for Children with Learning or Behavioral Issues. Peggy Schmidt

Helps parents understand and accept what is preventing their child from performing and interacting successfully in school and in social situations. This book is intended to be a voice of encouragement and direction to parents who have not yet found the courage for connections to get help and support for their child. Also contains guidelines for parents who want to improve their effectiveness in getting the right help for their child.

Because. (video)

Public service announcement that focuses on the important role that mentors and other influencers play in helping people with self esteem and acquire the skills to excel in school and to hold responsible and challenging jobs. (DVD and Discussion Guide)

“Because I Said So!” Family Squabbles and How to Handle Them. Laurie Berkenkamp and Steen Atkins, Psy.D.

A practical guide for parents to help handle everyday family bickering.

Because We Can Change the World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities. Mara Sapon-Shevin (1999)

Brings together the issues of inclusion, cooperative learning, conflict resolution, social justice education and diversity. Helps teachers form a picture of how classrooms can be with tools to use to translate vision into reality.

Because You Are My Friend. (video) (5 minutes)

Narrated by a child, this cartoon-like video provides young children with a simple and clear understanding about epilepsy. (DVD)

Becca and Sue Make Two. Sandra Haines (1995)

Grades Pre K-2. Becca and Sue want to be in the school talent show together. With practice and cooperation they find that "together we're better." (32 pages)

Becoming a Supporting Parent: How to Listen, Talk and Instill Hope in Others. (video) (2005)

This DVD provides parent-to-parent programs a tool for group trainings and gives parents an efficient way to be trained conveniently in their own home. (DVD)

Beginning Reading & Sign Language (video) (1990) (30 minutes)

Recommended for children ages 2 to 12 and adults who are losing their hearing or have a relative or neighbor who is deaf.

The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students. Jessica Minahan & Nancy Rappaport. (2012)

Systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track to learn.

Behavior Self! Dave Hingsburger (1996)

Dave writes about the importance of understanding behavior messages from people with developmental disabilities in a straightforward yet humorous fashion.

Behavior Solutions for the Inclusive Classroom: A Handy Reference Guide that Explains Behaviors Associated with Autism, Asperger's ADHD, Sensory Processing, and other Special Needs. Beth Aune, Beth Burt & Peter Gennaro

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

The Behavior Survival Guide for Kids: How to Make Good Choices and Stay Out of Trouble. Thomas McIntyre

Ages 9-12. Kids who are labeled BD (or ED, EBD, or SED) struggle every day—with their peers, teachers, parents, and themselves. It's no fun to be labeled, and nobody wants to have behavior problems. This book can help them improve their behavior and their lives. (176 pages)

Behavioral Interventions for Young Children with Autism: A Manual for Parents and Professionals. Catherine Maurice, et al (1996)

This manual presents 21 chapters on the use of applied behavior analysis techniques with children who have autism.

Behavioral Support (Teacher's Guides to Inclusive Practices) – 2nd Edition. Martha Snell, PhD & Rachel Janney, PhD (2008)

Gives teachers a plan for implementing positive behavior support, both in the classroom and across an entire school.

Being Me: A Kid's Guide to Boosting Confidence and Self-Esteem. Wendy L Moss, PhD. (2011)

Ages 9 and up. Tips and Advice for taking on everyday challenges and for building up confidence and self-esteem. (112 pages)

Being With People. (8 videos) (1990)

Helps youth learn important social skills to lead a successful independent life.

Believe in My Child with Special Needs: Helping Children Achieve Their Potential in School. Mary A Falvey. (2005)

Handbook to help parents by demystifying complicated issues, celebrate their child's abilities and show them how to be successful advocates throughout their child's education.

Best Friends, Worst Enemies: Understanding the Social Lives of Children. Michael Thompson, PhD. (2001)

Offer parents an understanding into their kids' relationships with classmates.

Best of The Inclusion Series. Jacky Comforty. (video) (2004)

Segments from four inclusion videos. (DVD)

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

Better IEP Meetings: Everyone Wins. Cynthia M Herr & Barbara D Bateman. (2006)

Helps you carefully consider how to make your IEP team meetings better. It presents a clear, three state framework: preparing for the meeting, conducting the meeting, and developing a legal and educationally sound IEP.

Better IEPs: How to Develop Legally Correct and Educationally Useful Programs. Barbara Bateman (1992)

Guide to writing, implementing, understanding and obtaining the most from IEP's. Presents a concise and astute interpretation of IDEA and what it means to students, parents and educators participating in Special Education.

Betty Stops the Bully. Lawrence E. Shapiro, PhD (2004)

Ages 8 and up. This book teaches children just what to do when confronted with a bully. The book also helps children who are bullies learn new social skills and encourages children who are bystanders to seek adult help. (44 pages)

Between Brothers and Sisters: A Celebration of Life's Most Enduring Relationship. Adele Faber & Elaine Mazlish

All ages. Poems and pictures capture this very special relationship (189 pages)

Beyond Affliction: A Disability History Project. Public Broadcasting Audience Service. 4 part audiotape series.

A four-hour documentary radio series about the shared experience of people with disabilities and their families since the beginning of the 19th century.

Beyond Baby Talk: From Sounds to Sentences - Parent's Complete Guide to Language Development. Kenn Apel PhD & Julie Masterson PhD. (2001)

Contains checkpoints from birth through age five, tips to help your child progress on schedule, and easy methods to evaluate and monitor your child's language development, understand and deal with environmental impacts such as television and cultural styles, and recognize the signs of language development problems.

Beyond the Blues: A Workbook to Help Teens Overcome Depressions. Lisa M Schab (2008)

Teens. The forty exercises in this book show teens how to overcome feelings of hopelessness and isolation that often go along with depression. Step-by-step they learn how to lift their mood, recognize the triggers of depression, and ask for help when they need it. (173 pages)

Beyond Consequences, Logic and Control: A Love-Based Approach to Helping Children with Severe Behaviors. Heather Forbes & B. Bryan Post (2006)

Covers in detail the effects of trauma on the body-mind and how trauma alters children behavioral responses.

Beyond Consequences, Logic, and Control: A Love Based Approach to Helping Children with Severe Behaviors. Volume 2. Heather T. Forbes. (2008)

Offers families a light inside the tunnel and provides the parenting "formula" that can heal all wounds, a scientifically based model based on love.

Beyond FAT City: A Look Back, A Look Ahead. Rick Lavoie (video) (2005) (90 minutes)

For most children, playing with friends is a daily ritual. But kids with learning disabilities are often isolated and rejected, lacking the social skills to make and keep friends. Richard Lavoie shows how to help these kids succeed in every day

Beyond the Label: A Guide to Unlocking a Child's Educational Potential. Karen L Schiltz, PhD, Amy M Schonfeld, PhD & Tara A Niendam, PhD (2012)

Shows you how to obtain the necessary assessment(s) that will help you to better understand a child's strengths and weaknesses. It also describes what an educational "accommodation" is and how it can serve as a bridge to learning.

Beyond Ritalin: Facts About Medication and Other Strategies for Helping Children, Adolescents and Adults with Attention Deficit Disorder. Stephen Garber et al (1996)

A complete road map and guide for coping with ADHD that addresses such issues as what medication can and cannot do, the ten most common myths surrounding Ritalin, alternative medications and therapies that can be used before trying

Beyond Separate Education: Quality Education for All. Dorothy Kerzner Lipsky & Alan Gartner. (1989)

Urges adaptations in society and education, presents effective practices for classrooms and schools, proposes realistic supports for students and offers "best practices".

Beyond the Stares: a Personal Journal for Siblings of Children with Disabilities. Delta Gamma Center for Children with Visual Impairments.

Written by a group of children, ages 9 to 16 with siblings who are blind or visually impaired, many of whom have other disabilities as well.

Beyond Sticks and Stones: How to Help Your Child with a Disability Deal with Bullying. Pacer Center (2006)

Offers specific, practical information on how to prevent bullying.

Beyond Traditional Job Development: The Art of Creating Opportunity. Denise Bissonnette (1994)

This book is a compilation of inspirational anecdotes, powerful insights and practical strategies for people who are entrusted with the task of helping others find their way into employment.

Big Brother Dustin. Alden R. Carter (1997)

Ages 4-8. A boy with Down Syndrome helps his parents and grandparents get ready for the birth of his baby sister and chooses the perfect name for her (13 pages)

The Big Orange Splot. D. Manus Pinkwater (1977)

Grades Pre-K-2. When a seagull drops a can of orange paint on his neat house, Mr. Plumbean gets an idea that affects his entire neighborhood (32 pages)

The Big Picture: Rethinking Dyslexia. (video) (52 minutes)

Provides personal and uplifting accounts of the dyslexic experience from children, experts and iconic leaders. The film not only clears up the misconceptions about the condition, but also paints a picture of hope for all who struggle with it. (DVD)

Big Picture Thinking: Using Central Coherence Theory to Support Social Skills - A Book for Students. Aileen Zeitz Collucci (2011)

Grades 5 and up. Teaches children on the autism spectrum how to understand and focus on the "whole" of a social situation rather than the sum of its parts. Recommended to be read along with a parent. (196 pages)

The Bipolar Child: The Definitive and Reassuring Guide to Childhood's Most Misunderstood Disease. Demetri Papolos, M.D. & Janice Papolos (2000, 3rd edition 2006)

Resource includes how to receive proper diagnosis, treatment, and long-term care.

Bipolar Disorder in Children and Teens: A Parent's Guide. National Institute of Mental Health. (2013)

Guide for parents who think their child may have symptoms of bipolar disorder, or parents whose child has been diagnosed with the illness.

Bipolar Disorders: A Guide to Helping Children and Adolescents. Mitzi Waltz (2000)

Covers the range of topics parents need to know in order to help their children, such as: diagnosis and common misdiagnoses, family life, support, safety and how to recognize and prevent mood swings, medications, therapeutic interventions, insurance issues, and education, including how to work with school systems.

The Bipolar Disorder Survival Guide: What You and Your Family Need to Know. David Miklowitz (2002)

Consumer text discusses how to distinguish between early warning signs of bipolar mood swings and normal ups and downs of life, what medications are available, what to do when symptoms arise, how to get help and support from family and friends, and how to tell coworkers about the illness without endangering a career

Bipolar Kids: Helping Your Child Find Calm in the Mood Storm. Rosalie Greenberg, MD (2007)

This book helps parents: understand why bipolar disorder is often overlooked or misdiagnosed, distinguish bipolarity from other common childhood disorders like ADHD, explain why their child may be well behaved in school but out of control at home, communicate effectively with their child and learn about the latest treatment options available.

Bipolar Not ADHD: Unrecognized Epidemic of Manic Depressive Illness in Children. George Issac (2001)

This book is intended to make everyone aware of how Bipolar Disorder, otherwise known as Manic Depressive Illness, especially in its atypical forms, is presently misunderstood and misdiagnosed as ADHD, Conduct Disorder, and other related behavioral disorders.

The Bipolar Teen: What You Can Do to Help Your Child and Your Family. David J. Miklowitz (2008)

Delivers practical way to manage chaos and relieve stress so everyone in the family can find stability, support, and peace of mind.

The Birds, The Bees and Me. (2 videos - One for Boys, One for Girls) (2003) (18 minutes)

Pre-teens. Each video (one version for girls and one for boys) will replace that awkward, embarrassing, task of introducing puberty, sex and childbirth to your pre-teen child.

Bittersweet Waltz. Linda Safan (video) (1995) (17 minutes)

Documentary of a 5th grader who has Down syndrome and is successfully included into a 5th grade classroom in Southern California.

Blending Practices for Teaching Young Children in Inclusive Settings. Jennifer Grisham-Brown, et al (2005)

Whether they graduate from general education programs, special education programs, or a program that blends both, most early childhood educators will be required to teach children with and without disabilities — and document that all their students are progressing toward positive outcomes.

Blind and Visually Impaired Students: Educational Service Guidelines. From the National Association of State Directors of Special Education. Dr. Gaylen S. Pugh & Dr. Jane Erin (1999)

Describes essential program elements and features which must be considered when designing appropriate services for students who are blind or visually impaired, including those students with additional disabilities.

Blink, Blink, Clop, Clop: Why Do We Do the Things We Can't Stop? An OCD Storybook. E. Katia Moritz, Ph.D. & Jennifer Jablonsky (1998)

Ages 5-12. This storybook was written to help young children with OCD. (61 pages)

Blue Cheese Breath and Stinky Feet: How to Deal with Bullies. Catherine Depino (2004)

Ages 6-12. Fictional consumer text tells a story about a young boy in school being bullied by a classmate. Offers advice and recommendations on how children can stand up to bullying without fighting. (48 pages)

Body Talk: Teaching Students with Disabilities about Body Language. Pat Crissey (2013)

Through role playing, games, art activities, watching video clips, and using worksheets, quizzes, and charts, she shows busy educators, speech-language pathologists, and parents how to teach body language.

A Book of Possibilities: Activities Using Simple Technology. Helen Canfield (1996) (1998 second edition)

Offers ideas on how to apply the use of assistive technology in new and creative ways to include students with severe and multiple disabilities in a variety of learning environments.

Born Angry: A Simple Guide to Teaching the Emotionally Disturbed. Sue Kornblit Strom. (2010)

Written for teachers that will work with or are starting to work with the special education students known as emotionally disturbed.

Born on a Blue Day: Inside the Extraordinary Mind of an Autistic Savant. Daniel Tammet (2007)

Story of Daniel Tammet.

Boy On the Bus. Diana Loski (1994)

Grades Pre-K-3. Cory has trouble concentrating. Margo is worried about her neighbor after he falls and hurts himself. She discovers Cory has ADD and only needs a little extra attention to help him stay on track. Margo's friendship helps Cory feel better about himself. (28 pages)

Boy Stuff (video) (1987) (16 minutes)

Lighthearted look at puberty and hygiene.

The Boy Who Grew Flowers. Jen Wojtowicz (2005)

Grades 1-3. Rink's grandmother was raised by wolves, his Uncle Dud tames rattlesnakes, and Rink grows beautiful flowers all over his body when the moon is full. Townspeople just don't understand the Bowagons. But one day a new girl named Angelica arrives at Rink's school, and he soon discovers she has some unique qualities too. (32 pages)

The Boy's Body Book: Everything You Need to Know for Growing Up You. Kelli Dunham. (2013)

Ages 10 & Up. Expert advice, common sense tips, fast facts, and answers to all questions a boy might have. (112 pages)

A Boy's Guide to Growing Up (video and DVD) (2005) (15 min.)

Adolescents. Designed for boys with special needs, present straightforward information about puberty. Includes privacy and safety.

The Boy's Guide to Growing Up: Choices & Changes during Puberty. Terri Couwenhoven. (2012)

Ages 9-16. Matter-of-fact tone shows boys what changes--inside and out--to expect during puberty, and how to manage them. Written at a 3rd grade reading level.

A Boy's Guide to Puberty and Personal Safety. (video) (15 minutes)

Adolescents. Covers boy's bodies, girl's bodies, where do babies come from?, public or private?, staying safe. (DVD)

Boys Town Parent Series (11 videos):

•Catch 'Em Being Good! •Happier Kids, Happier Parents Through Effective Praise •A Change for the Better! Teaching Correct Behavior •Homework? I'll Do It Later! •I Can't Decide! What Should I Do? •I'm Not Everybody! Helping Your Child Stand Up to Peer Pressure •It's Great to Be Me! Increasing Your Child's Self-Esteem •Negotiating Within the Family! You and Your Child Can Both Get What You Want •No, I Won't! And You Can't Make Me •Setting Your Child Up for Success! Anticipating and Preventing Problems •Take Time to Be a Family! Holding Successful Family Meetings •You Want Me to Help with Housework? No Way!

Brain Dance: Variations for Infants through Seniors. (video) (2003) (85 minutes)

Movement program that offers benefits such as improved mood, reduced stress, and increased alertness and concentration. (DVD)

Brain Gym: Simple Activities for Whole Brain Learning. Paul & Gail Dennison (1986)

26 Brain Gym[®] movements and simple instructions for how to perform them correctly.

Brain Gym: Teacher's Edition Revised. Paul & Gail Dennison (1994)

For anyone qualified to teach or coach the 26 Brain Gym movements who would like to know more about each activity.

Brains that Work a Little Bit Differently: Recent Discoveries About Common Brain Diversities. Allen D Bragdon & David Gamon (2000)

Summarizes the most recent research into the causes and consequences of 10 of these interesting diversities and recommends appropriate interventions to aid the learning process. Covers: ADHD, Dyslexia, Left-Handedness, Seasonal Affective Disorder, Autism, Alcoholism, Photographic Memory, Perfect Pitch, Synesthesia and Deja Vu.

The Brainstorms Companion: Epilepsy In Our View. Steven C. Schachter, MD (1995)

This sequel to *Brainstorms: Epilepsy in Our Words* focuses on the family, friends, co-workers, and support staff of the patient. The *Brainstorms Companion: Epilepsy in Our View* helps these caregivers cope with the emotional trauma and understand exactly what is happening when they witness a seizure.

Brainstorms: Epilepsy In Our Words: Personal Accounts of Living With Seizures. Steven C. Schachter, MD (1993)
Book presents accounts of seizures and epilepsy written by adult patients in their own words.

The Brainstorms Family: Epilepsy On Our Terms: Stories By Children with Seizures and Their Parents. Steven C. Schachter, MD, et al (1996)

Presents information about the condition of epilepsy, what it is like to have seizures, the different kinds of seizures, and the effects of epilepsy on the individual and the family.

Brandon and the Bi-Polar Bear: A Story for Children with Bi-Polar Disorder. Tracy Anglada (2004)

Ages 4 and up. Story about a young boy with bipolar disorder. Readers learn about his symptoms, fears, and treatment from a child's viewpoint. (20 pages)

Breaking Autism's Barriers: A Father's Story. Bill Davis (2001)

The story of a father's journey through autism with his son.

Breaking Ground: Ten Families Building Opportunities Through Integration. C. Beth Schaffner & Barbara E. Buswell (1989)

Examples of strategies from families working to actualize their visions of full school and community integration for their children. Shows ordinary people facing extraordinary obstacles and taking risks as they challenge the practices and attitudes of schools and society.

Breakthroughs: How to Reach Students with Autism. Karen Sewell (1998)

Takes the reader through the planning process from evaluation to implementation of an educational plan. Also includes an extensive list of resources.

Bridges ABA for Autism. (2 DVDs & 1 CD-Rom) (2009)

A School Program for Autism: Overview of the use of ABA in a school. (45 min DVD). Teaching Goals in Discrete Trials: Reviews the primary teaching tool of an ABA program. (75 min DVD). Goals to Grow the ABA Way: Reference for discrete trail teaching and program development (256 pg CD-ROM)

Bridges to Reading: What To Do When You Suspect Your Child Has A Reading Problem — A Kit of First-Step Strategies. (1995)

Includes eight strategy-based booklets with steps to success, parent-child activity, frequently asked questions and resources; two audio tapes of the booklets; four reference guides; activity booklet "50 Fun Ways to Improve Reading"; portfolio and contact log for organizing information; calendar and stickers.

Bright Not Broken: Gifted Kids, ADHD, and Autism. Diane Kennedy & Rebecca Banks. (2011)

Shows what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits.

Bringing ABA into Your Inclusive Classroom. Debra Leach. (2010)

How-to guide to the research-proven ABA approach, teachers will improve outcomes for K-12 students with autism and behavior challenges. Packed with plain-English guidance and fifty sample teaching plans.

The Broken Cord: A Family's Ongoing Struggle with Fetal Alcohol Syndrome. Michael Dorris (1989)

Tells the story of the author's adoptive son, who was born with Fetal Alcohol Syndrome.

Brothers and Sisters. Laura Dwight (2005)

Ages 4-8. The vignettes in this book are told in the first person by or about siblings who have a variety of disabilities. (40 pages)

Brothers and Sisters: Growing Up with a Blind Sibling. (video)

Eight brothers and sisters of blind or visually impaired children talk to us from their hearts about what it's like to grow up

Brothers, Sisters and Special Needs: Information and Activities for Helping Young Siblings of Children with Chronic Illnesses and Developmental Disabilities. Debra J. Lobato (1990)

This book shows professionals and parents how they can help a child's understanding of disability or chronic illness develop in a healthy, adaptive direction during the preschool and elementary years.

Broward County Schools Guidelines for Section 504: Attention Deficit (video) (18 minutes)

Video and packet of information offers teachers and support staff a process to respond to the needs of children with ADD with a flow chart that sets forth the steps recommended when a student needs intervention in the classroom.

Lou Brown: Unplugged. (DVD) (Disc One 82 minutes, Disc Two 63 minutes)

Lou Brown tells stories that communicate important lessons accrued from over forty years of working on behalf of individuals with disabilities in classrooms, workplaces and courtrooms. The stories will make you laugh, cry and angry. Lou argues for the combination of integrated schooling, authentic assessment and instruction, and other rational instructional practices and individually meaningful experiences in real work settings.

Buddy's Shadow. Shirley Becker (1991)

Juvenile. Buddy, who is five, has Down Syndrome, and is in need of a friend all his own, saves his money and buys a puppy (15 pages)

A Buffet of Sensory Interventions: Solutions for Middle and High School Students with Autism Spectrum Disorders. Susan Culp (2011)

Teens. Teaches teens with autism spectrum disorders to take ownership of their sensory needs by self-advocating and self-regulating as they transition into adulthood. (150 pages)

The Building Blocks of Self-Esteem Activity Book. Lawrence E. Shapiro (1993)

This workbook presents fun and challenging activities in the six areas that form the basis of self-esteem and provides an exceptional foundation for relating to children in ways which encourage positive development.

Building the Bonds of Attachment: Awakening Love in Deeply Troubled Children. Daniel Hughes (2006)

A book for social workers, therapists, and parents who strive to assist children with attachment disorders.

Building a Bridge to the Future for Young Adults with Disabilities in Missouri: A Parent Workbook to Help Guide the Lifelong Process of Transition. MPACT.

Explains what needs to be done at age 14 to plan the high school course of study and what you need to do at 16 to plan for transition services to prepare for graduation.

Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

Building Bridges through Sensory Integration. Ellen Yack, et al (1998)

Resource book that clearly explains sensory systems and sensory integration and how to identify problems.

Building Children's Self-Esteem. Dr. Ben Bissell (video) (1988) (43 minutes)

Brief, but powerful presentation focuses on 10 special gifts to which every child is entitled in order to acquire self-esteem.

Building Conversations: A Family Sign Language Curriculum. (videos) (1993) (2 hours 75 minutes)

Video/workbook series for families of young children.

Building Forever Friendships: Strategies to Help Your Friend with Autism or other Special Needs at School. Rachel Morgan. (2013)

School Age. Strategies for being a good friend, not just to kids with autism, but everyone.

Building Inclusive Schools: Tools and Strategies for Success. Ann T. Halvorsen & Thomas Neary (2001)

Covers everything from the legal rationale for building inclusive schools to effective classroom techniques.

Building Parent Engagement in Schools. Larry Ferlazzon & Lori Hammond. (2009)

Contains both a review of research that confirms the positive impact of parental involvement on student achievement and a guide for implementing proven strategies for increasing that involvement.

Building Self-Esteem in Persons with Developmental Disabilities. Roger A. Frank & Jean P. Edwards (1988)

Provide practical guidelines for developing the most basic and fundamental need and provide case examples for care providers and professionals.

Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties. Scott Bellini, PhD. (2008)

Provides a comprehensive model that incorporates the following five steps: assess social functioning, distinguish between skill acquisition and performance deficits, select intervention strategies, implement intervention, and evaluate and monitor progress.

Bullies and Victims: Helping Your Child Survive the Schoolyard Battlefield. Suellen Fried (1998)

Bullies and Victims explores the context of teasing and the power of relationships between children, as well as the roles of adults, schools, the media, and society at large.

Bullies Are a Pain in the Brain. Trevor Romain (1997)

Ages 8 and up. A serious yet humorous guide to dealing with bullies. (112 pages)

Bullies are a Pain in the Brain: Promoting Social and Emotional Fitness for Kids. (video) (2008) (30 minutes)

Ages 8 and up. Using humor, original music, and a fast paced storyline, this video offers kids practical, easy-to-implement solutions for dealing with their own bully problems. (DVD)

The Bully, the Bullied and the Bystander: From Preschool to High School – How Parents and Teachers Can help Break the Cycle of Violence. Barbara Coloroso (2004)

Practical solutions to a problem that may affect 80% of school children.

Bully for You. (1991)

Grades 2-6. Whether you are a bully, follow a bully, or are bullied yourself, this book is for you. It tells you how to do it, why you do it, and how to deal with bullies (14 pages)

The Bully Free Classroom: Over 100 Tips and Strategies for Teachers K-8. Allan L. Beane, PhD (2005)

You can create a peaceful, caring classroom that promotes a sense of belonging in all students and stops bullying in its tracks. Spells out over 100 prevention and intervention strategies you can start using immediately.

Bully Proofing Your Child: A Parent's Guide. Carla Garrity, et al (2000)

By helping your child develop an effective personalized strategy for dealing with bullying, you can reduce the chances he or she will be a target and circumvent the bully/victim dynamic.

Bullying Prevention Program: Educating ALL students on how bullying affects everyone! (2006/Kit with DVD & 2

A violence prevention program that addresses various elements of bullying behaviors.

Bullying and Students with Disabilities: Strategies and Techniques to Create a Safe Learning Environment for All. Barry Edwards McNamara. (2013)

Discover how bullying prevention programs typically fail students with disabilities. Find keys to develop and implement inclusive policies that address their particular needs.

Buses and Trains for Everyone. Curriculum Kit: Includes 13-minute video and workbooks for grades 4-8.

This resource documents lesson plans from different schools around the country and presents classroom activities for students.

A Button In Her Ear. Ada Bassett Litchfield (1976)

Ages 5-9. Story about Angela, a school-age child who misinterprets what people say to her. Her hearing loss is described from the initial diagnosis, audiology testing and fitting of a hearing aid to final daily living and acceptance. (32 pages)

Bystander Power: Now with Anti-Bullying Action. Phyllis Kaufman Goodstein & Elizabeth Verdick. (2012)

Ages 8 & Up. Teaches kids how to safely stand up against bullying, support kids who are targeted, and spread the word that bullying is not cool—it's cruel. (128 pages)

The Cage of the Different People: A Story of Brotherly Love. Benjamin Valdivia. (2012)

School Age. Little Carla does not move as fast as the other children in school. Instead of helping her, they separate her from the games. Soon she is forced to stay in a cage built by the school to keep her safe from the running and playing in the playground. This only makes her feel more left out. If all of us are different, why keep Carla apart? Can her brother Alex make the others see that everyone is different in his own way? (48 pages)

Can I Tell You About ADHD? A Guide for Friends, Family and Professionals. Susan Yarney. (2013)

Ages 7 and up. Ben invites readers to learn about ADHD from his perspective.

Can I Tell You About Asperger Syndrome? Jude Welton (2003)

Ages 7-15. Meet Adam - a young boy with AS. Adam invites young readers to learn about AS from his perspective. (48 pages)

Can I Tell You About Dyslexia: A Guide for Friends, Family and Professionals. Alan M Hultquist. (2013)

Ages 7 and up. Excellent way to start a discussion about dyslexia, in the classroom or at home. 56 pages.

Can I Tell You About OCD: A Guide for Friends, Family and Professionals. Amita Jassi. (2013)

Ages 7 and up. Shows family, friends and teachers how they can support someone with the condition and will be an excellent way to start a conversation about OCD, in the classroom or at home. 48 pages.

Can I Tell You About Stammering: A Guide for Friends, Family and Professionals. Sue Cottrell. (2013)

Ages 7 and up. Illustrated book is full of useful information and will be an ideal introduction for young people, as well as parents, friends, teachers and speech therapists working with children who stammer. 44 pages.

Can't Your Child See? A Guide for Parents of Visually Impaired Children. Eileen P. Scott, James E. Jan & Roger D. Freeman (1994)

The insensitive question, "Can't your child see?" is handled with warmth and valuable information in this book.

Captain Tommy. Abby Ward (1999)

Ages 6 and up. Book for young children is the account of Tommy, who reluctantly agrees to play with someone new whom he perceives to be different; a boy who has autism. Story follows Tommy through his initial questions and finally to his success in making a new friend. (34 pages)

The Care & Keeping of You 1: The Body Book for Younger Girls. American Girl. (2012)

Ages 8 & Up. You'll find answers to questions about your changing body, from hair care to healthy eating, bad breath to bras, periods to pimples, and everything in between. (102 pages)

The Care & Keeping of You 2: The Body Book for Older Girls. American Girl. (2012)

Ages 8 & Up. Covers new questions about periods, your growing body, peer pressure, personal care, and more! (102 pages)

Caring for Young Children: Signing for Day Care Providers and Sitters. S Harold Collins.(1993)

Includes signs for feelings, directions, activities, foods, bedtime, discipline, comfort-giving.

Carly's Voice. Arthur Fleishmann. (2012)

A father explores first-hand the challenges of living with autism and introduces you to an inspiring young woman who has found her voice and mission

Cat's Got Your Tongue? A Story for Children Afraid to Speak. Charles E. Schaefer, PhD. (2000)

Ages 4-8. Anna stops speaking when she starts kindergarten until her parents and a therapist patiently help her overcome her anxiety (14 pages)

Catch 'Em Being Good! (video) (10 minutes)

Shows you how to give praise in a way that will make your child feel good and increase the chances that the positive behavior will be repeated.

Caution: Do Not Open Until Puberty! An Introduction to Sexuality for Young Adults with Disabilities. Rick Enright (1995)

Young adults. Recommended for parents and professionals looking for a non-threatening and humorous way to discuss sexuality with children and adolescents (37 pages)

A Celebration of Differences (video). (1999) (22 minutes)

In this video, children and adults describe the strategies and experiences that aid them to succeed in a world that is often frustrating and confusing. They discuss their academic struggles, the empowerment that comes from understanding their issues and the determination that enables them to address life's continuing challenges.

Central Auditory Processing Disorder: Strategies for Use with Children and Adolescents. Dorothy A Kelly (1995)

Offers a clearer understanding of the behavioral effects of central auditory processing disorder on language and language-dependent performance in student's school age through adolescence.

Cerebral Palsy: A Complete Guide for Caregiving. Freeman Miller et al (1995)

Comprehensive resource addresses the complexities and uncertainties of cerebral palsy and provides information about everything anyone might need to know.

Certain Proof: A Question of Worth. (video) (2012) (60 minutes)

Feature documentary about three children living with significant communication and physical disabilities, who struggle against the public schools in an emotional battle to prove their worth. (DVD)

Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children. Susan Hart Bell, Ph.D., Victoria W. Carr, Ed.D., Dawn Denno, M.Ed., Lawrence J. Johnson, Ph.D., & Louise R. Phillips, M.Ed. (2004)

Learn to manage a wide range of challenging behaviors in early childhood settings with this strategy-filled resource for teachers and other professionals.

Challenging Behaviors in Young Children: Techniques and Solutions. (video) (2004) (50 minutes)

Set in a preschool, this video shows educators and parents first hand the techniques used by teachers to effectively manage children's challenging behaviors. (DVD)

Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively. Barbara Kaiser & Judy Sklar Raminsky. (2012)

Presents background information and strategies to help understand, prevent, and address the behavior problems found in primary schools and child care centers.

The Challenging Child. Stanley Greenspan (1995)

Explains the five "difficult" types of children: sensitive, self-absorbed, defiant, and inattentive and active/aggressive. Discusses how to adapt parenting styles to the child's unique personality.

The Chameleon Kid: Controlling Meltdown Before He Controls You. Elaine Marie Larson. (2008)

School aged. Uses short verses to present the various reactions that the bad guy Meltdown can cause, followed by advice for how the Chameleon Kid can adapt his emotions and attitudes to prevent Meltdown from taking over. In the process, readers learn various methods of self-regulating their emotion.

A Change for the Better: Teaching Correct Behavior. (video) (1989) (11 minutes)

How to stop misbehavior and teach your children better ways to behave

Changed by a Child: Companion Notes for Parents of a Child with a Disability. Barbara Gill (1997)

Provides brief meditations and passages about the challenges, grief, faith, hope, and other feelings and experiences of parents who have a child with a disability.

Changes in You for Boys. Peggy C. Siegel (1992)

Grades 4-8. This book explains changes of puberty in a simple, positive manner. It covers such topics as physical development, erections, masturbation, wet dreams and sexual abuse prevention (41 pages)

Changes in You for Girls. Peggy C. Siegel (1992)

Grades 4-8. This popular book explains changes of puberty in a simple, positive manner. It covers such topics as physical development, masturbation, and sexual abuse prevention (47 pages)

Changing Canadian Schools: Perspectives on Disability and Inclusion. Gordon L Porter & Diane Richler. (1991)

Contains ideas for strategies and practical suggestions for success in changing special education practices.

Child Sexual Abuse: A Solution. (6 VHS tapes)(3DVDs) (1985)

Provides all you need to implement a child protection program in your school.

The Child with Special Needs: Encouraging Intellectual and Emotional Growth. Stanley Greenspan et al (1998)

Helps parents and professionals get beyond the label and understand each child's unique profile.

The Childhood Bipolar Disorder Answer Book: Practical Answers to the Top 300 Questions Parents Ask. Tracy Anglada (2008)

Explains confusing medical lingo & provides straightforward answers to questions about treatment, parenting strategies, etc.

Childhood Depression Sourcebook. Jeffrey Miller (1998)

Provides insight into why children get depressed, how to identify symptoms, and where to find appropriate treatment.

Childhood Feeding Disorders: Biobehavioral Assessment and Intervention. Jurgen H. Kedesdy & Karen S. Budd

Up-to-date information and advice on selective eating, complete refusal to eat, developmental feeding disorders, failure to thrive, pica, rumination, pediatric obesity, feeding resistance related to chronic illness and more.

Childhood Speech, Language and Listening Problems: What Every Parent Should Know. Patricia McAleer Hamaguchi (1995)

Guide to help determine the best plan for your child with a speech, language or listening problem.

Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care. (1997)

Hands-on reference provides the help needed to give the care and support required to include students assisted by medical technology in school settings.

Children Who Say No When You Want Them to Say Yes: How to Deal With Defiant and Oppositional Youngsters, from Toddlerhood Through Teens. James Windell (1996)

Helps parents recognize, understand and cope with a child's resistant behavior whether it arises as a part of a normal stage of growth, stems from a child's temperament, or has developed from other less easily definable sources.

Children Who Shock and Surprise: A Guide to Attachment Disorders. Elizabeth Randolph (1999)

A brief yet comprehensive booklet for parents, relatives, teachers, friends and doctors to help them understand difficulties faced when parenting a child with attachment disorder.

Children with Acquired Brain Injury: Educating and Supporting Families. George HS Singer, Ann Glang & Janet M Williams (1996)

Guide gives practical strategies for helping children and their families move through the rehabilitation and recovery

Children with Cerebral Palsy: A Parent's Guide. Elaine Gerals (1990)

Professionals explain the diagnoses and treatments of the various conditions associated with cerebral palsy. Parents are offered guidance and encouragement as they adjust to the needs of their child, including daily care, educational options, legal rights and long term care.

Children with Facial Difference: A Parent's Guide. Hope Charkins (1996)

Parents learn about the diagnostic process, interdisciplinary treatment approach, education, speech and language issues and how to help their child and family adjust emotionally.

Children with High-Functioning Autism: A Parent's Guide. Claire E. Hughes-Lynch (2010)

Offers parents information to help them cope with their child's autism and to navigate the path as they first perceive differences, seek assistance and treatment, and help their child develop into his or her full potential.

Children with Seizures: A Guide for Parents, Teachers and Other Professionals. Martin L. Kutscher, MD (2006)

Handbook for families, friends and caregivers of children with seizures provides all the information they need to approach seizures from a position of strength.

Children with Spina Bifida: A Parent's Guide. Marlene Lutkenhoff (2008)

Provides parents with the latest research and medical developments on spina bifida, provides a resource that covers every aspect of their child's care and development from birth through age six.

Children with Tourette Syndrome: A Parent's Guide. Tracy Haerle (1992)

Guide is a collaboration by a team of medical specialists, therapists, people with TS and parents.

Children with Traumatic Brain Injury: A Parent's Guide. Lisa Schoenbrodt (2001)

Reference that provides parents with the support and information they need to help their child recover from a closed-head injury and prevent further incidents.

Children with Visual Impairments: A Parent's Guide. M. Cay Holbrook (2006)

Information and advice on raising children with visual impairments from birth to age seven.

Children's Understanding of Disability. Ann Lewis (1995)

Taking the viewpoint of children themselves, it explores how pupils with severe learning difficulties and their classmates interact. .

Choices in Deafness: A Parent's Guide to Communication Options. Sue Schwartz, PhD. (2007)

Offers updated, unbiased approach to the five major communication options: Auditory-Verbal, ASL-English Bilingual, Cued Speech, Auditory-Oral, and Total Communication and includes parents' first-person accounts of what it is like to use each method.

Choices – The Inclusion Series. (video) (1991) (28 minutes)

Provides an introduction for all audiences to the inclusion process.

Choices: Opportunities for Life (1997)

Offers tips to parents on teaching decision-making skills.

Choosing Outcomes and Accommodations for Children (COACH): A Guide to Educational Planning for Students with Disabilities. Michael Giangreco, et al (1998)

This updated format makes COACH easier to use; it features redesigned forms; more detailed explanations; explicit instructions on "purpose," "directions," "materials needed," and "helpful hints" for each step; and tabs and icons that make information easy to find.

Chrysanthemum. Kevin Henkes (1991)

Ages 4-8. Chrysanthemum loves her name, until she starts going to school and the other children make fun of it (14 pages)

Circle of Friends: Developing Friendships for Children With Challenging Needs. (video) (18 minutes)

Describing implementing social supports such as Circle of Friends.

Circle of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another. Robert Perske

Offers true stories and issues to ponder concerning friendships between people with disabilities and others in their community; shows how these circles cut across age groups, generations and races and how the hearts and world views of everyone can be enriched.

Circles I: Intimacy and Relationships – Part Two - Relationships. (6 video set) (1989)

Helps your students to recognize exploitative relationships as well as develop mutually respectful ones.

Circles II: Stop Abuse. (3 videos and workbook) (1986)

Your students are prime targets for abuse. Teach them how to recognize and avoid sexually threatening or abusive situations.

Circles: Level 2: Intimacy and Relationships. 2 part set. (4 DVD set and 1 teacher guide)

Many teachers currently using Circles: Intimacy & Relationships requested this “second” program that would illustrate the

Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin

Emphasizes the crucial role teachers and speech-language pathologist’s play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

Coffee Breaks and Birthday Cakes. David Hager (2000)

Details 31 elements of workplace culture and what each means for people with disabilities and the employment specialists who support them.

Collaborative Practices for Educators: Strategies for Effective Communication. Patty Lee (1999)

Includes 60 strategies and 180 practice activities designed to improve communication and collaboration skills

Collaborative Teaming (Teacher’s Guides to Inclusive Practices). Martha Snell, PhD & Rachel Janney, PhD (2005)

Guide to forming effective collaborative teams that help stimulate students' academic progress and social behavior in general education.

College and Career Success for Students with Learning Disabilities. Roslyn Dolber (1996)

Uses bulleted lists, highlighted main points, checklists and other page layout features to make the manual accessible to people with learning disabilities.

College Success for Students with Learning Disabilities. Cynthia G. Simpson & Vicky G. Spencer (2009)

Covers topics such as understanding the rights and responsibilities of students with special needs, talking to professors and peers, getting involved, asking for and receiving accommodations, and utilizing one's strengths to meet and exceed academic standards.

The Color of Autism. Toni Flowers (2002)

This book combines practical instruction with a chicken-soup-for-the-soul inspiration.

Comic Strip Conversations. Carol Gray (1994)

An excellent communication-teaching tool offering illustrated interactions for students with autism and related disorders. These drawings help the student comprehend the exchange of information in a conversation

Common Psychiatric Disorders. Eric Hollander, MD et al (2000)

Pocket handbook covers general principles, depression: diagnosis and management, anxiety: diagnosis and management, and includes an index.

The Common Sense Guide to Your Child's Special Needs: When to Worry, When to Wait, What to Do. Louis Pellegrino, MD. (2012)

Organized by key developmental milestones rather than by disability, this book responds perfectly to the needs of parents who don't have a diagnosis yet or want to explore challenges common across disabilities.

Commonsense Parenting. Ray Burke, Ph.D., Ron Herron, & Bridget Barnes (1996)

Guidebook for parents of children ages 6 to 16 facing a myriad of family challenges: a teen who's defiant; siblings who constantly bicker; a child having trouble in school, or parents and kids who occupy the same house but don't communicate or have fun together anymore.

Commonsense Parenting Learn at Home Video Kit. (2 videos) (3 hours total)

Three hours of entertaining video and a useful workbook help parents learn effective ways to deal with children's behavior.

Commonsense Parenting of Toddlers and Preschoolers. Bridget A Barnes & Steven M. York (2001)

Describes parenting techniques in a way that is persuasive, logical, and easy to read, particularly in short chunks.

Communication Skills in Children with Down Syndrome: A Guide for Parents. Libby Kumin (1994)

Guide to speech, language and communication skills takes an in-depth look at an important developmental area. Parents learn what to expect as skills progress from infancy through the elementary years.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

The Complete Guide to Asperger's Syndrome. Tony Atwood (2007)

Drawing on case studies and personal accounts from Atwood's extensive clinical experience, and from his correspondence with individuals with AS,

The Complete Guide to Getting a Job for People with Asperger's Syndrome: Find the Right Career and Get Hired. Barbara Bissonette. (2013)

Upfront, engaging and highly practical, this will be an essential guide for individuals with AS entering the workforce for the first time, as well as experienced workers who have lost jobs or wish to change careers but are uncertain about how to find the best match for their abilities.

The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum & Social Action. Cathryn Berger Kaye. (2004)

Treasury of activities, ideas, quotes, reflections, and resources and provides hundreds of annotated book recommendations, author interviews, and expert essays—all presented within a curricular context and organized by theme.

Complete Guide to Special Education Transition Services: Ready-to-Use Help and Materials for Successful Transitions from School to Adulthood. Roger Pierangelo et al. (1997)

Guide covers procedures, current laws, school responsibilities, available support services within the school and community, legal requirements, forms, parents' responsibilities, rights and more.

The Complete Idiot's Guide to Homeschooling. Marsha Ransom. (2001)

Step-by-step manual written for the new and inexperienced homeschooler. The explanations, resources, and recommendations apply to families homeschooling for a wide variety of reasons and to families who "afterschool" their children.

The Complete IEP Guide: How to Advocate for Your Special Ed Child – 5th Edition. Lawrence Siegel (2007)

Walks readers through the entire IEP process, explaining eligibility rules and assessments in plain language, and gives advice on developing the child's IEP each year, preparing for IEP meetings, and resolving disputes with the school district.

Complete Learning Disabilities Handbook: Third Edition. Ready to Use Strategies for Teaching Students with Learning Disabilities. Joan M. Harwell (2001)

Practical resource gives you a wealth of new and proven suggestions and ready-to-use materials for helping students of all ages overcome learning disabilities.

The Comprehensive Autism Planning System [CAPS] for Individuals with Asperger Syndrome, Autism and Related Disabilities: Integrating Best Practices Throughout the Student's Day. Shawn Henry & Brenda Smith Myles. (2007)

Comprehensive, yet easy-to-use system allows educators to understand how and when to implement an instructional program for students with autism spectrum disorders (ASD). The CAPS model answers the questions (a) What supports does my student/child need in each class to be successful? (b) What goals is my student/child working on? and (c) Is there a thoughtful sequence to the student's/child's day that matches his learning style.

Connecting to Learn: Educational and Assistive Technology for People with Disabilities. Marcia Scherer (2004)

Presents a comprehensive approach to matching the right assistive technology with students with disabilities, especially visual and auditory.

The Connections Kit. U.S. Department of Education (1993)

Designed to build resiliency against alcohol and other drug problems among children raised in high risk families and communities. (videos, audio, worksheets)

A Consumer's Guide to Home Adaptation. (1995)

Guide to evaluating your needs and your home, planning, construction and resources.

Cooperative Learning and Strategies for Inclusion: Celebrating Diversity in the Classroom. JoAnne W. Putnam

Source book provides strategies for tailoring curricula and instructional approaches to improve the academic achievement, social skills, and self-esteem of a diverse population of students regardless of their individual abilities, backgrounds and learning styles. Guidelines are supplied for restructuring the classroom to establish a cooperative environment that optimizes learning and encourages positive, interdependent relationships.

Coping with College: A Guide to Academic Success. Alice L. Hamachek (1995)

Offers practical suggestions for developing the personal and academic skills essential for success in college.

Correcting Without Criticizing: The Encouraging Way to Talk to Children About Their Misbehavior by John F. Taylor (2002)

Booklet explains how adults can be more successful in confronting children about misbehavior.

Cory Stories: A Kid's Book About Living with ADHD, Jeanne Kraus (2004)

Grades 3 and up. Cory has lots of stories to tell and lots of ways to get organized, pay attention, calm down, remember things, make friends, and feel good about himself and life with ADHD. (31 pages)

Cosmo Gets An Ear. Gary Clement (1994)

Ages 4-8. Little boy helps families or friends understand what it's like to wear a hearing aid. (46 pages)

Co-Teaching Students with Autism: K-5. Judy Kinney and Debbie Fisher (2001)

Describes a co-teaching model for the successful inclusion of students with autism into the regular education classroom.

Could Do Better: School Reports of the Great and the Good. Catherine Hurley. (2002)

From Winston Churchill, through Michael Palin to Charlotte Church, a selection of the school reports of the great, the good (and the fictional), and a backward look at history's high achievers.

Could Do Even Better: More School Reports of the Great and the Good. Catherine Hurley. (2004)

Catherine Hurley has once again unearthed the reports of celebrities past and present, and put together an eclectic collection of highly amusing and insightful comments from their school days.

Council for Exceptional Children Mini-Library of Exceptional Children at Risk (1991)

- **Programming for Aggressive and Violent Students**
- **Abuse and Neglect of Exceptional Children**
- **Special Health Care in the School**
- **Homeless and in Need of Special Education**
- **Hidden Youth: Dropouts from Special Education**
- **Language Minority Student and Disabilities**
- **Alcohol and Other Drugs: Use, Abuse and Disabilities**
- **Double Jeopardy: Pregnant and Parenting Youth in Special Education**

Count Us In: Growing Up With Down Syndrome. Jason Kingsley & Mitchell Levitz (1994)

Young Adult. Two young men with Down syndrome talk frankly about careers, friendships, school, sex, marriage, politics, and independence. (182 pages)

The Courage to Remember: Childhood Traumatic Grief Curriculum. (2010)

US Dept of Health and Human Services (book and cd-rom)

The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. Parker J. Palmer (1998)

The premise is concise and unarguable: good teaching comes from the identity and the integrity of the teacher. Teachers are encouraged to turn their inquiring minds inward--developing a deeper understanding of what it means to fulfill the spiritual calling of teaching.

Creating Collaborative IEPs: A Handbook. (2001)

Includes information about collaborative IEPs, stories from families and educators, legal cites from IDEA '97 and quotes.

Creating Collaborative IEPs: A Handbook, Revised Second Edition. Partnership for People with Disabilities. (2009)

Quick-tip resource for those who believe collaboration is the best way to plan for positive and possible futures for students with disabilities.

Creating an Enviably Life. Ann Turnbull. (video)

From the co-founder of the Beach Center on Disability at The University of Kansas. Through video examples, demonstrates the support needed to create a life of inclusion and participation, plus the successful techniques and strategies that promote enviable life in the midst of complex needs.

Creating an Inclusive Classroom: Helpful Hints for Mainstreaming Children with Learning Disabilities. Hildi Kang

Provides a link between the special education staff at your school and you, the classroom teacher. Share's a career's worth of practical suggestions for understanding and encouraging children with Learning Disabilities.

Creating an Inclusive School, 2nd Edition. Richard A Villa & Jacqueline S Thousand. (2005)

Explores how inclusive education can support a diverse student body at all grade levels. Examines myths and frequently asked questions and provides a list of resources.

Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. Beth Fouse, PhD. (1999)

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education

Creative Expressive Activities and Asperger's Syndrome: Social and Emotional Skills and Positive Life Goals for Adolescents and Young Adults. Judith Martinovich (2006)

A comprehensive resource for parents as well as teachers, social workers and psychologists and arts therapists who wish to link therapeutic goals and creative activities for people with or without AS.

Creative Play Activities for Children with Disabilities: A Resource Book for Teachers and Parents. Lisa Rappaport Morris et al (1989)

In this book you will discover 250 games and activities designed to help infants to 8-year-olds with all types of disabilities grow through play.

Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families. Jacqueline S. Thousand et al (second edition 2002)

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific “how to” strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

A Credo for Support. (video) (1995) (7 minutes)

Video set to music offers a series of suggestions for people who care about and support someone with a disability. Prompt viewers to question common perceptions of disability, professionalism and support.

Crossover Children: Sourcebook for Helping Children Who Are Gifted and Learning Disabled. Marlene Bireley

Describes the characteristics of "crossover" children, ways to deal with their social/behavioral, intervention and enrichment needs, and how to select, adapt and implement appropriate instructional strategies and materials.

A Cry Unheard: New Insights into the Medical Consequences of Loneliness. James J. Lynch (2000)

Expands on the connection between the stress of loneliness and the state of one's health.

The Curious Incident of the Dog in the Night. Mark Haddon (2004)

Young Adult. When his neighbor's poodle is killed and Christopher, a 15 year old with autism, is falsely accused of the crime, he decides that he will take a page from Sherlock Holmes (one of his favorite characters) and track down the killer. (226 pages)

Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students. Susan & Wm.

Effective guide illustrates proven techniques for including all students in the regular education classroom.

Cultural Diversity, Families, and the Special Education System: Communication and Empowerment. Beth Harry.

Provides analysis of culture, race and ethnicity and how these constructs may influence a family's response to working with their child with a disability and with the school system.

Cutting-Edge Therapies for Autism 2010-2011. Dr. Mark Freilich (2010)

Contains contributions from more than fifty experts on a variety of therapies, models, and multifaceted evaluations and treatment centers.

Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention. Robert J Volpe & Gregory A Fabiano. (2013)

Presents everything needed to design and implement daily behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning.

Dancing in the Rain: Stories of Exceptional Progress by Parents of Children With Special Needs. Annabel Stehli

Selection of stories written with candor and intelligence by the parents of children with autism, developmental delays and learning disabilities. Interventions include auditory integration training, Lovaas, Option Institute, TEACCH Program, sensory integration therapy and more.

Danny and the Merry Go Round. Nan Holcomb (1984)

Ages 4-8. When Danny, who has cerebral palsy, is faced with another frustrating and boring day at the playground watching, instead of doing, something unexpected happens. He finds a new friend and learns something about himself. With his new friend beside him, he handles being afraid and enjoys a wonderful new experience (15 pages)

Dare to Love: The Art of Merging Science and Love into Parenting Children with Difficult Behaviors. Heather T. Forbes (2009)

The first part of the book explains the science behind what we now know about affect regulation and how the brain operates. The second part describes the art of merging both science and love into unconditional parenting.

Dating Games: An Introduction to Human Sexuality. University of Minnesota (2002)

This training module seeks to supply people with a starting point for providing or seeking supports in sexuality for people who have developmental disabilities.

David and the Worry Beast: Helping Children Cope with Anxiety. Anne Marie Guanci (2007)

Ages 4 and up. Teaches children how to deal with anxiety. (48 pages)

DEAFology 101: Deaf Culture As Seen Through the Eyes of a Deaf Humorist. Ken Glickman (video) (1993) (60

Entertaining lecture on deaf culture explores and explains many situations unique to the world of people who are deaf.

Dealing with Your Kids' Seven Biggest Troubles. Val J. Peter (2000)

Guide helps young people avoid or overcome negative impulses.

Dear Megan: Letters on Life, Love and Fragile X. Mary Beth Busby & Megan Massey. (2006)

Written in the form of intimate letters between the two authors--who are separated in age by a generation--the book reveals the personal side of parents struggling with the challenges of school systems and health systems, marriage, and life to care for their disabled sons. It also shows the joy and love they find through these special children and adults.

Deciding What to Teach and How to Teach It: Connecting Students. Elizabeth Castagnera (1998)

Focuses on high school level and leads through a step-by-step process to determine what and how to teach students with significant disabilities in inclusive classrooms.

Deciphering the System: A Guide for Families of Young Children with Disabilities. Paula J. Beckman & Gayle Beckman-Boyes (1993)

Provides basic information for parents and families of children with disabilities from birth on, with particular emphasis on those who are between birth and entering school age. Provides basic information about rights under recent legislation and the service system parents may encounter. Also includes the educational assessment process, how parents can work with multiple service providers to manage the large amount of information that accumulates, tips about handling the IEP meetings, due process and transitions.

The Defiant Child: A Parent's Guide to Oppositional Defiant Disorder. Douglas Riley (1997)

Explores the mindset of children who are ODD and explains the way they operate. Teaches how to recognize the signs, understand the attitudes and modify the behavior.

Defiant Children: A Clinician's Manual. Russell A Barkley, PhD (1997)

Manual for training parents in child management skills.

Defying Mental Illness: Finding Recovery with Community Resources and Family Support. Paul Komarek & Andrea Schroer. (2013)

Simply written, consensus-based, positive and complete, the book covers schizophrenia, depression, post-traumatic stress disorder, childhood mental illness, suicide prevention and more.

Delicate Threads: Friendships Between Children With and Without Special Needs in Inclusive Settings. Debbie

Culmination of the author's years of careful observations of friendships between seven pairs of children--each including a child with a moderate to severe disability--who are classmates in an inclusive elementary school.

Delivered From Distraction: Getting the Most Out of Life with Attention Deficit Disorder. Edward M. Hallowell MD & John J. Ratey MD (2005)

This follow-up to the authors' 1994 manual, *Driven to Distraction*, has the advantage of personal testimony regarding adult Attention Deficit Disorder (ADD)—the authors themselves have ADD—as well a very readable presentation of the latest research in the field.

Demystifying Autism Spectrum Disorders: A Guide to Diagnosis for Parents and Professionals. Carolyn T. Bruey

This guide for lay readers clarifies the process of diagnosis for parents who don't fully understand it or wonder whether there is another ASD diagnosis that's more appropriate for their child.

Demystifying Psychiatry: A Resource for Patients and Families. Charles F Zorumski & Eugene H Rubin (2010)

Range from a basic discussion of what psychiatry is, to the types of illnesses psychiatrists treat, the training of psychiatrists, the treatment of psychiatric disorders (covering medications, psychotherapy, lifestyle interventions, electroconvulsive therapy, and much more), and how families can help with treatment.

Departing Rosewood. (video)

Film captures the challenges, hopes and transformations that occur as Steven departs the Rosewood Center and creates a life in the community with new opportunities and new experiences. (DVD)

Depression Is the Pits, But I'm Getting Better: A Guide for Adolescents. E. Jane Garland, MD (1997)

Ages 12-15. This book, written especially for teens, is packed with the practical information and the reassurance necessary for coping with and beating the "pits." (90 pages)

Designing Comprehensive Interventions for High-Functioning Individuals with Autism Spectrum Disorders: The Ziggurat Model. Ruth Aspy, PhD & Barry G. Grossman, PhD. (2012)

Presents a process and framework for designing comprehensive interventions for individual of all ages with autism spectrum disorders.

Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

Designing Positive Behavior Support Plans. Linda Mamber & Tim Knoster (1998)

Provides a conceptual framework for understanding, designing and evaluating positive behavior support plans.

Destination Friendship: Developing Social Skills for Individuals with Autism Spectrum Disorders or Other Social Challenges. Mary Benton, Carol Hollis, Kelly Mahler & Alice Womer. (2012)

Destination Friendship provides easy-to-use, research-based strategies and activities that support the development of friendship skills in children with ASD within an active and fun learning environment.

Developing a Behavior Support Plan: A Manual for Teachers and Behavior Specialists. (1998)

Teaching students with troubling behavior is a challenge. Readers will learn steps for assessing student behaviors and developing positive, proactive behavior support plans. Includes innovate charts and forms.

Crucial Conversations: Tools for Talking When the Stakes are High. Kerry Patterson, Joseph Grenny, Ron McMillan & Al Switzler. (2012)

Gives you the tools to: Prepare for high-stakes situations; Transform anger and hurt feelings into powerful dialogue; Make it safe to talk about almost anything; Be persuasive, not abrasive.

Developing Friendships: Wonderful People to Get to Know. (video) (2001) (12 minutes)

Individuals with high-functioning Autism/Asperger's offer insights into their world. (DVD)

Developing Minds: Getting Organized/Work Habits. Mel Levine (video) (2002) (60 minutes)

About becoming better organized and having good work habits. Focuses on the common organizational problems that many children face – including difficulty developing a plan for completing a task and managing time, materials and space – and offers practical strategies that teachers and parents can use to help children be better organized.

Developing Minds: Language. Mel Levine (video) (2002) (30 minutes)

Explores the process of acquiring language abilities – the key to successful communication- as well as practical strategies that parents and teachers can use to help children develop these abilities.

Developing Minds: Mastering the Challenge of Reading. Mel Levine (video) (2002) (60 minutes)

Explores the process of learning to read, common problems that many children face, and practical strategies that parents and teachers can use to help children become better readers.

Developing Minds: Strategies for Parents, Strategies for Teachers, A Student Profile. Mel Levine (video) (2002) (60 minutes)

Explores a systematic process for understanding and managing a child's learning strengths and weaknesses through the approach and conceptual framework of developmental-behavioral pediatrician Mel Levine.

Developing Personal Safety Skills in Children with Disabilities. Freda Briggs (1995)

This guide provides general background information and practical curriculum ideas for teaching children with disabilities personal safety skills in the area of child sexual abuse.

Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. Kathleen Lynne Lane (2009)

A Step by step approach for schools learning about, developing, or refining an integrated primary prevention program.

Developing Talents: Careers for Individuals with Asperger Syndrome and High Functioning Autism. Temple Grandin & Kate Duffy (2004)

This book covers all aspects of the search for suitable careers for individuals on the autism spectrum.

Developmental Dyspraxia: Identification and Intervention Manual for Parents and Professionals. Madeleine

Manual, for teachers and health professionals, on the diagnosis of and intervention for dyspraxia. Discusses the neurological basis of the condition, strategies for identification, diagnosis, and assessment, remediation activities, programs to develop self-esteem, and more.

Diagnosing and Treating Tourette Syndrome. (CD-ROM & DVD)

Contains scientific literature, medical and educational videos.

Diary of a Social Detective: Real-life Tales of Mystery, Intrigue and Interpersonal Adventure. Jeffrey E Jessum,

Ages 9 and up. While enjoying a good story, kids learn how to reflect upon themselves as they observe others; how to read body language and social cues; how to deal with bullies and loudmouths. (295 pages)

Differences In Common: Straight Talk on Mental Retardation, Down Syndrome and Life. Marilyn Tanner (1991)

Collection of almost 50 short essays speaks to every parent of a child who is "different."

Different Brains, Different Learners: How to Reach the Hard to Teach. Eric Jensen (2000)

Presents a succinct overview of the key factors that prevent students from achieving as well as a concise outline for identifying the symptoms and causes of prevalent impairments.

Different Is Not Bad, Different Is the World: A Book About Disabilities. Sally L. Smith (1994)

Grades 2-6. Children's book about learning and physical disabilities teaches empathy with those who are different from them and to recognize the value of all people. (30 pages)

Different Just Like Me. Lori Mitchell (1999)

Grades 1-6. Over the course of the week, April observes the many differences between herself and the people she encounters. (15 pages)

Different Like Me: My Book of Autism Heroes. Jennifer Elder (2006)

Ages 8-12. Introduces children to inspirational famous and historical figures that all excel in the own fields, but are united by the fact they often found it difficult to fit in. (46 pages)

Different...Not Less: Inspiring Stories of Achievement and Successful Employment from Adults with Autism, Asperger's, and ADHD. Temple Grandin PhD. (2012)

This book is a compilation of success stories from adults with autism and Asperger's Syndrome. Each shares what helped them during their childhood and young lives that made them the independent adults they are today

Different Speeds & Different Needs: How to Teach Sports to Every Kid. Gary Barber (2010)

The comprehensive guide to establishing and sustaining inclusive sports programs that welcome students with a wide range of special needs.

A Different Way of Learning. (video) (1997) (10 minutes)

Looks at the on-the-job challenges faced by young people with learning disabilities.

Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12. Gayle Gregory et al (2005)

Handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg & Jennifer York-Barr (1998)

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

Differentiation Through Learning Styles and Memory. Marilee Sprenger (2003)

Utilizing an essential overview of how the brain processes, stores, and retains information, this valuable addition to your library will guide you in strategies for accessing sensory pathways and connecting learned content to the real world.

The Difficult Child. Stanley Tureki & Leslie Tonner (2000)

How to help-and cope with-the difficult child.

Difficult Moments for Children and Youth with Autism Spectrum Disorders. Brenda Smith Myles (video) (2005) (25
Daily life can present stress to all of us, but for individuals with autism spectrum disorders everyday life can be particularly challenging. When not addressed early on, stress can quickly escalate, culminating in full-blown rage. Fortunately, there are signs along the way if only we know what to look for. (DVD)

Disability and the Family: A Guide To Decisions for Adulthood. H. Rutherford Turnbull III et al (1989)
Introduces guidelines for making plans that are legally and financially effective, that consider real-life choices and preferences, and that take into account the social, leisure, residential and vocational options that can help ensure a desired quality of life for persons with disabilities and their families.

Disability Awareness: Do It Right! Your all-in-one how-to guide: Tips, techniques & handouts for a successful Awareness Day from the Ragged Edge Online community. edited by Mary Johnson (2006)
Includes tips, techniques and handouts for a successful Awareness Day. Short background articles and planning lists help you organize fun and effective Awareness Day activities that disability rights activist's support.

Disability Awareness: A Guidebook for Families and Educators. Pacer Center (1997)
Provides basic information about many disabilities. The resource sections point readers to books, videos and organizations that provide further information about particular disabilities.

Disability Awareness Tool Kit: We're All Alike. We're All Different (2005)
For elementary age students, an activity book, two DVD's and poster.

Disability Awareness: 24 Lessons for the Inclusive Classroom. (1998)
Designed for use in an inclusive classroom, peer support program, or a volunteer program, this reproducible book shows students how to recognize and act with sensitivity toward those who are different from themselves.

A Disability History of the United States. Kim E Nielsen. (2012)
Illustrates how concepts of disability have deeply shaped the American experience—from deciding who was allowed to immigrate to establishing labor laws and justifying slavery and gender discrimination.

DisabilityLand. Alan Brightman (2008)
Through a collection of stories and essays, answers the question are people with disabilities that different from other people.

Disability & the Media: Prescriptions for Change. Charles A Riley II. (2005)
Illuminates the extent of the problem of how disabilities are portrayed by the media while pinpointing how writers, editors, directors, producers, filmmakers, advertisers and the executives who give their marching orders go wrong, or occasionally get it right.

Disability is Natural. Kathy Snow (DVD) (2007) (7 minutes)
Explores new ways of thinking about people with disabilities. When we think differently, we'll act differently: we can focus on ensuring children and adults with disabilities live natural lives as citizens in their communities, instead of clients in the service system.

Disability is Natural: Revolutionary Common Sense for Raising Successful Children with Disabilities. Kathie Snow.
Disability, like gender, ethnicity and age- are simply one characteristic of being human. There have been people with disabilities in the world, and there will always be. When we recognize that disability is a natural condition of the human experience, new attitudes will lead us to new actions!

Disabled, Female and Proud! Stories of Ten Women with Disabilities. Harilyn Russo, et al (1988)
Offers young women with disabilities empowering role models and the powerful message that they do not have to be or become any one thing because they are disabled and female. Gives parents and educators a unique way to help young people learn that making choices is what being disabled, female and proud is all about.

Disaster Preparedness for People with Disabilities from American Red Cross (1996)

Designed to help people who have physical, visual, auditory or cognitive disabilities to prepare for natural disasters and their consequences.

Discover Camp: Considerations for Sending Your Child with a Disability to Camp for the First Time (2003)

A resource guide designed for parents of children with disabilities and or chronic illnesses selecting a camp for their child for the first time.

Discover the Possibilities: A Curriculum for Teaching Parent About Integration (1993).

Written to provide vision, information and strategies for the inclusion of children with disabilities into general education classes. Provides definition and provides a model to train parents, educators and other to the possibilities and the vision of desirable futures for the children.

Discovering Sign Language. Laura Greene & Eva Barash Dicker (1981)

Talks about development of sign language, and filled with information about people who are deaf and games using sign language.

Diversity Equals Inclusion (video) (1994) (13 minutes)

Tape spotlights companies, school and community groups that recognize the value of diversity and successfully include people with disabilities as students, employees, customers and participants

Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism. Kathleen Ann Quill

This comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom.

The Doctor Is In: Autism. (video) (2006) (29 minutes)

Autism is shown through the experiences of four people with autism— a little girl, a teenager, a young adult and Temple Grandin, Ph.D. Resource is a positive tool to help parents, students and professionals understand and challenge some old beliefs about autism.

Dr. Larry Silver's Advice to Parents on ADHD. Larry B. Silver, MD (1999)

Second edition of this classic guide, Dr. Silver addresses the subjects all parents wonder about when they suspect their child has attention deficit hyperactivity disorder.

Dr. Temple Grandin Speaks on Sensory Challenges & Answers (video) (1999)

Dr. Grandin speaks to her own experiences with Sensory Challenges as a person with autism.

Dr. Temple Grandin Speaks on Visual Thinking of a Person with Autism (video) (1999)

Dr. Grandin addresses the thinking processes of a person with autism – shared from her unique perspective as an adult with autism.

Dr. Thompons's Straight Talk on Autism. Travis Thompson (2008)

Takes you beyond understanding the disorder and reveals specific ways to help children develop critical skills they'll use their whole lives.

Dr. Tony Attwood: Asperger's Syndrome, Volume 2- Anger Management, Teaching Teachers, Teenage Issues.

Offers concrete counsel in three important interrelated areas. (DVD)

Does My Child Have A Speech Problem? Katherine Martin (1997)

Written in response to 50 questions parents and teachers most frequently ask about children's speech.

Doing What Comes Naturally: Dispelling Myths and Fallacies About Sexuality and People with Developmental Disabilities. Orieda Horn Anderson (2000)

Book not just about intercourse and genitalia, but about engaging in relationships and is about self-esteem. Addresses topics such as signs of sexual abuse, sexual incident reporting and counseling techniques.

Don't Call Me Special: A First Look at Disability. Pat Thomas (2002)

Grades K and up. Young children can find out what a disability is, and how people deal with their disabilities to live happy and full lives. (29 pages)

Don't Despair on Thursdays! The Children's Grief-Management Book. Adolph Moser (1996)

Ages 9-12. Examines, in simple text, how to deal with feelings of grief when people or pets die, or when friends move away (61 pages)

Don't Feed the Monster on Tuesdays! The Children's Self-Esteem Book. Adolph Moser (1991)

Ages 9-12. Discusses how to develop and maintain healthy self-esteem and a positive attitude (61 pages)

The Don't Give Up Kid and Learning Disabilities. Jeanne Gehret (2009)

Elementary. After hearing how Thomas Edison worked at inventions despite repeated failures, Alex gains the courage and determination to persevere at school. (30 pages)

Don't Laugh At Me. Steve Seskin & Allen Shamblin (2002)

Grades K-3. For anyone who's been bullied – or even been a bully themselves – it's time to change your tune. Includes a CD. (21 pages)

Don't Laugh At Me Kit. (video, DVD and books) (2000)

A Movement to help create safe and caring environments for all our children – where they can grow to become responsible, compassionate citizens. Includes video, DVD with songs and teacher's guide.

Don't Let Your Emotions Run Your Life: How Dialectical Behavior Therapy Can Put You in Control. Scott Spradlin, MA (2003)

Dialectical Behavior Therapy (DBT) is a therapeutic technique designed to counter extreme emotional reactions — before they lead to overwhelming anger, depression, anxiety, and stress-related ailments.

Don't Miss the Bus: Steering Your Child to Success in School. Mary Ann Smialek (2003)

Focused on assisting parents on helping parents with what they need to know and do at each developmental level throughout the elementary school years.

Don't Pop Your Cork on Mondays! The Children's Anti-Stress Book. Adolph Moser (1988)

Ages 9-12. Explores the causes and effects of stress and offers practical approaches and techniques for dealing with stress in daily life (41 pages)

Don't Rant and Rave on Wednesday: The Children's Anger Control Book. Adolph Moser, Ed.D (1994)

Ages 9-12. Explains the causes of anger and offers methods that can help children reduce the amount of anger they feel. He also gives effective techniques to help young people control their behavior, even when they are angry. (61 pages)

Don't Squeal Unless It's a Big Deal: A Tale of Tattletales. Jeanie Franz Ransom (2005)

Ages 4-8. Helps kids learn when telling is appropriate and when it is merely squealing. (13 pages)

Don't Stop the Music. Robert Perske (1986)

In this novel for young adults, two teen sleuths with cerebral palsy use their keen wits to crack an auto theft ring.

Don't Sweat It! Every BODY'S Answers to Questions You Don't Want to Ask: A Guide for Young People. Marguerite Crump (2002)

Ages 9-12. Covers self-care from head to toe, from dandruff to breakouts, bad breath to germ hands, body odor to the parts "down there," and finally, smelly feet. (118 pages)

Don't We Already Do Inclusion? 100 Ideas for Improving Inclusive Schools. Paula Kluth. (2013)

Practical and engaging how-to book on creating inclusion. Focuses on teachers, staff, principals, district and community members, reminding us that inclusion, as with all social justice, is about joint action and commitment.

Double-Dip Feelings: Stories to Help Children Understand Emotions. Barbara S. Cain (2001)

Ages 4-8. Learning to cope with ambivalence is one of the greatest challenges in a child's emotional development. A series of familiar situations illustrate the common yet uncomfortable experience of having two contrasting feelings at the same time. The first day of school brings both pride and fear; the arrival of a new brother or sister can trigger both joy and

The Down Syndrome Nutrition Handbook. Joan E. Guthrie Medlen (2002)

Looks at all aspects of nutrition and healthy living for children with Down syndrome, from birth through young adulthood.

Down Syndrome: A Parental Perspective. (video) (1988) (20 minutes)

Presents a candid and positive portrayal of how a group of parents with children with Down syndrome have managed to maintain a focus on quality-of-life needs.

Down Syndrome Parenting 101: Must-Have Advice for Making Your Life Easier. Natalie Hale. (2011)

Takes readers by the hand and walks them through the various life stages, experiences, and people they will encounter with their child including: getting to know and fall in love with your child, interacting with medical professionals, literacy, discipline, school, transitioning, and independence.

The Down Syndrome Transition Handbook: Charting Your Child's Course to Adulthood. Jo Ann Simons (2010)

Helps parents wit the enormous and often overwhelming task of preparing a child with Down Syndrome or other intellectual disability for adulthood.

Down Syndrome: Visions for the 21st Century. William Cohen, et al (2002)

Providing a comprehensive survey of the clinical, educational, developmental, psychosocial, and transitional issues relevant to people with Down syndrome, this book addresses the needs of family members, caregivers, and professionals

Downs: The History of a Disability. David Wright. (2011)

Looks at the care and treatment of individuals with Down Syndrome from Medieval Europe to the present day.

Drawing a Blank: Improving Comprehension for Readers on the Autism Spectrum. Emily Iland. (2011)

Combines evidence-based reading strategies with clinical knowledge to create a guide to teaching reading and reading comprehension to learners with ASD and related challenges.

Dream Catchers (video) (16 minutes)

Using the Dream Catcher as their metaphor, this short and inspiring film gets at the essence of helping people recapture their lost dreams and start to build Circles of Friends/Support. Three young adults, Matt, Angie and Lisa plan and dream for the future with their families and circles.

Dreamers, Discoverers & Dynamos: How to Help the Child Who Is Bright, Bored and Having Problems in School. Lucy Palladino (1999).

Psychologist Lucy Jo Palladino claims that 20 percent of children have what she calls the Edison trait: "dazzling intelligence, an active imagination, a free-spirited approach to life, and the ability to drive everyone around them crazy." She named the trait after Thomas Edison, who flunked out of school despite his obvious brilliance. Palladino says that Edison-trait children think divergently, while the routines and structure of schools are more geared toward convergent thinking, or focusing on one idea at a time. The incompatible school environment, she says, usually leads divergent-thinking children to act out, receive poor grades, and often be labeled as strong-willed and disruptive. These symptoms may sound similar to those of ADD, but Palladino says that's an overused term often mistakenly applied to Edison-trait

Driven to Distraction: Recognizing and Coping with Attention Deficit Disorder from Childhood through Adulthood. Edward M. Hallowell & John J. Ratey (1994) (available as book or audiobook in 2 CD set)

Through vivid stories of the experiences of their patients (adults and children) the authors show the varied forms ADD takes, from the hyperactive search for high stimulation to the floating inattention of daydreaming, and the transforming impact of precise diagnosis and treatment. Both authors have ADD themselves and their advice on effective behavior-modification techniques is enriched by their own experiences.

Duct Tape & WD-40: A Parent's Guide to the Mysteries of a Bipolar Child. When The "Fix-it" Approach Doesn't Work. David Anderson Brown (2009)

Inspirational journey of one father through the world of mental illness. Offers tools often unknown to parents and the children they love.

Dysinhibition Syndrome: How to Handle Anger and Rage in your Child and Spouse. Rose Wood. (1999)

Written for people with neurological disorders and for those who care for them, educate them and treat them.

Dyslexia. (video) (1997) (29 minutes)

Dyslexia is the learning disability that affects millions of Americans. It covers a wide range of problems that can affect oral or written language. But dyslexia is not a disease. It describes a different kind of mind, often gifted and productive, that learns differently.

Dyslexia: A Complete Guide for Parents and Those Who Help Them. Gavin Reid. (2011)

Provides information on the role parents can play in supporting their dyslexic child.

Dyspraxia: A Guide for Teachers and Parents. Kate Ripley, et al (1999)

Aim of this book is to promote an understanding of dyspraxia and movement development among professionals who work with children and also to provide a text on this subject accessible to parents.

Each Belongs: The Remarkable Story of the First School System to Move to Inclusion. Jim Hansen. (2006)

Collection of history - including an extensive collection of documents and letters from teachers and families - that tell the stories of the struggles from the inside over 30 years. Includes DVD.

Each & Every One — A Disability Awareness Program for Primary and Intermediate Grades (1989).

Package (one primary, one for intermediate) is designed to create an awareness of people with disabilities for student and for them to see that they are more alike than different.

Eagle Eyes: A Child's Guide to Paying Attention. Jeanne Gehret (2009)

Ages 6-10. Like a river overflowing its banks, Ben wreaks havoc until he learns to recognize and control his Attention Deficit Disorder. (30 pages)

Early Childhood Education: Blending Theory, Blending Practice. Lawrence Johnson, et al (1998)

Authors of this book describe how blending ECE and ECSE practices and training can effectively create collaborative environments in which all young children thrive.

Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)

Comprehensively evaluates early childhood inclusion over the past 25 years.

Early Childhood Parent Speaker Series: #2 – Ain't Misbehavin' – Understanding the Ups and Downs of Early Childhood. (video) (2005)

Gives parents a greater understanding of the developmental and behavioral stages children go through in their first 5 years of life. Discusses support for children through stages, such as autonomy, identity, negativism, tantrums, power struggles, and emotional growing up stages.

Early Childhood Parent Speaker Series: #2 – Positive Strategies for Managing Challenging Behavior: A Team Approach. (video) (2006)

When your child's behavior is most challenging, a team approach can help you examine the pieces of the puzzle. Understanding the discomforts, frustrations, and lack of control your child may be experiencing can help you modify your

Early Childhood Parent Speaker Series: #3 – How to Parent Without Losing Your Mind: Stress Reduction Techniques that Really Work. (video) (2005)

Cheryl Wasserman, MA, LPC, will share techniques to relieve and deal with stress, even in the midst of the intensity of family life with young children with challenging needs.

Early Childhood Speaker Series: #4 – Getting Through the Early Years: Parent Panel and Discussion. (video)

Joann Noll, Special School District Parent Education, will facilitate a parent panel focusing on what parents have learned about getting through the first five years of having a child with a disability. Issues will include: getting, finding and accepting support; family, marriage and sibling issues; dealing with doctors; understanding behavior; transitioning from First Steps to Early Childhood; transitioning from Early Childhood to Elementary School; understanding the education maze; advocating for services and communicating with the school.

Early Childhood Speaker Series: #5 – Positive Strategies for Managing Challenging Behavior. (video) (2006)

Peggy Cassani, Early Childhood Behavior/ASD Facilitator and Jim Tebbe, Early Childhood Social Worker, and Special School District Early Childhood Staff will present effective techniques for parents to change the home environments to prevent behaviors by establishing rules and routines and using positive reinforcement.

Early Childhood Speakers Series: #5 – Getting Through the Early Years: Parent Panel and Discussion. (video)

Joann Noll, Special School District Parent Education, will facilitate a parent panel focusing on what parents have learned about getting through the first five years of having a child with a disability. Issues will include: getting, finding and accepting support; family, marriage and sibling issues; dealing with doctors; understanding behavior; transitioning from First Steps to Early Childhood; transitioning from Early Childhood to Elementary School; understanding the education maze; advocating for services and communicating with the school.

Early Childhood Speaker Series: #6 – Using Your Community Resources. (video) (2006)

Find out about supports for your family. Judy Presberg, Parent Education and Diversity Awareness, will present information about the Family and Community Resource center at Special School District and will facilitate presentations from the following agencies: Sharing Our Strengths, Support Match Network, St. Louis ARC, ARCH, MPACT, St. Louis Regional Center, Recreation Council, and Judevine

Early Childhood Speaker Series; #7 – Making Decisions for a Lifetime. (video) (2006)**Early Intervention for Young Children with Autism Spectrum Disorders. Cathy Pratt, et al (2001)**

Written for both family members and professionals, this publication describes the key components of an effective early intervention program for young children with an autism spectrum disorder and provides practical recommendations for implementing these key components.

The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun (2006)

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

The Early Prevention Storybook Series. (2001)

Grades Pre K- 4. In each book in this series, an animal loses the very thing he or she is known for and then regains it with the help of some simple, but sound, advice.

The Lion Who Lost His Roar (fear) (53 pages)

The Hyena Who Lost Her Laugh (attitude) (53 pages)

The Penguin Who Lost Her Cool (anger) (59 pages)

The Bear Who Lost His Sleep (worry) (53 pages)

The Rabbit Who Lost His Hop (self-control) (55 pages)

The Chimp Who Lost Her Chatter (shyness) (55 pages)

An Early Start for Your Child with Autism: Using Everyday Activities to Help Kids Connect, Communicate, and Learn. Sally J Rogers, Geraldine Dawson & Laurie A Vismara. (2012)

Guide from the developers of a groundbreaking early intervention program provides doable, practical strategies you can use every day.

Easing School Jitters for the Selectively Mute Child. Dr. Elisa Shipon-Blum (2001)

Filled with facts, helpful ideas, reasons why anxious children feel the way they do, and an interactive section where parents can work with their child to help them list, draw and write about things that make them feel good about themselves and see the positive aspects of school.

An Easy Guide to Loving Carefully for Women and Men. Lynn McKee et al (1997)

This is a book about the sexual aspects of women and men's bodies, about sexual health and sexual feelings. It teaches about medical services available in the care of our sexual parts and related reproductive organs to keep them healthy, or to cure them if they are sick.

Easter Seals: Project Action. (video) (2003) (15 minutes)

Easter Seals Project ACTION covering its mission, goals and resources. Spotlights basic information related to accessible transportation across the nation.

Eating an Artichoke – A Mother’s Perspective on Asperger’s Syndrome. Echo R. Fling (2000)

This is the author’s story as a mother with a child recently diagnosed with Asperger Syndrome. It traces the mother’s journey with doctors, medical specialists, learning consultants and psychologists.

Eating, Sleeping and Getting Up — How to Stop the Daily Battles with Your Child. Carolyn Crowder (2002)

Provides the keys to starting a new-and-improved routine and specific language for ending a variety of standoffs

Eddie Enough! Debbie Zimmett (2001)

Grades K-4. Meet Eddie Minetti, human whirlwind and third-grader. He thinks, moves, and speaks quickly and it often gets him into trouble. One day at school, Eddie arrives late on account of forgetting his lunch, misses part of his spelling test, is accused of cheating, knocks over things, and loses the classroom's pet rat...and that's only part of the morning! His exasperated teacher, Mrs. Pinck, says, "I've had enough, Eddie, enough!" That's all it takes, and soon the entire class is taunting Eddie with his new nickname, Eddie Enough. Eddie feels pretty awful, but the day isn't over yet. More out-of-control behavior lands him in the principal's office. Mr. Thomas recognizes Eddie for what he is: a good kid who can't help being "too much." With medication and support from doctors, his parents, and his teacher, Eddie is happier as he begins to slow down and manage his behavior. In fact, he's no longer Eddie Enough, he's Eddie Just Right! (42 pages)

Educating All Students in the Mainstream of Regular Education. Susan Stainback et al (1989)

Incorporating the research and viewpoints of both regular and special educators, this textbook provides an effective approach for modifying, expanding and adjusting regular education to meet the needs of all students.

Educating Children with Autism. National Research Council (2001)

Outlines an interdisciplinary approach to education for children with autism.

Educating Children with Multiple Disabilities A Trans-disciplinary Approach. Fred P Orelove (1996)

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

Educating Oppositional and Defiant Children. Philip & Nancy Hall (2003)

Illustrate the key concepts and techniques needed to successfully teach oppositional students.

Educating Students Who Have Visual Impairments with Other Disabilities. Sharon Z., Ph.D. Sacks & Rosanne K. Silberman (1998)

This introductory text provides techniques for facilitating functional learning in students with a wide range of visual impairments and multiple disabilities.

Education in Motion: A Practical Guide to Brain-Body Integration for Everyone. (video) (2006)

Introduction to Educational Kinesiology, including a demonstration of some of the Brain Gym® movements. (DVD)

Educational Issues & Strategies for Children with Fragile X (video) (1994) (60 minutes)

The video, which includes molecular information and medication therapies, follows one child through a multidisciplinary evaluation. It then follows three children, in kindergarten, fifth grade and secondary school, through a typical day.

Educator’s Guide to Learning Differences. Schwab Learning (2002)

Guide to provide information to educator’s to help children with learning differences be successful in learning and life.

An Educator’s Manual: What Educator’s Need to Know About Student s with Brain Injury. Brain Injury Association Inc. (1995)

This book contains 12 chapters written by national experts on pediatric brain injury and special education.

The Eentsy, Weetsy Spider: Fingerplays and Action Rhymes. Joanna Cole & Stephanie Calmenson (1991)
Ages 2 and up. A Collection of nearly 40 fingerplays and action rhymes (64 pages)

Effective Inclusive Schools: Designing Successful Schoolwide Programs. Thomas Hehir. (2012)

Presents lessons learned from in-depth case studies of some of our most effective inclusive public schools. The authors conclusively demonstrate that schools can educate students with mild and severe disabilities in general education classrooms by providing special education services that link to and bolster general education instruction.

Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

Effective School Interventions: Evidence-Based Strategies for Improving Student Outcomes. Natalie Rathvon (2008)

Resource for school psychologists, teachers and administrators for building their RTI toolkit.

80HD: A Child's Perspective on ADHD. Dr. Trish Wood (2008)

Ages 4 and up. Summarizes the thoughts and experiences of a child with ADHD, written from the perspective of a child. (28 pages)

Einstein and Me: Talking About Learning Disabilities. (video) (1994) (30 minutes)

Kids speak openly and honestly about how they found out about their learning disability, the policies and people who made life difficult, people and programs that helped them cope, their strengths and talents, their futures.

The Elephant in the Playroom: Ordinary Parents Write Intimately and Honestly about Raising Kids with Special Needs. Denise Brodey (2007)

Introduces us to a community of intrepid moms and dads who share the highs and lows of parenting a child with special

Eli, The Boy Who Hated to Write: Understanding Dysgraphia. Regina & Eli Richards (2000)

Grades K-5. Dysgraphia is often misunderstood by parents, teachers, and students. This book is designed to present a student's view of the struggles and frustrations, while also presenting hope and specific strategies and compensations. (83 pages)

Elijah's Cup: A Family's Journey Into the Community and Culture of High-Functioning Autism and Asperger's Syndrome. Valerie Paradiz (2002)

This memoir explores how the diagnosis of the author's son, Elijah, with Asperger's syndrome changed her life.

Elvin the Elephant Who Forgets. Heather Snyder, PhD (1998)

Grades K-5. Elvin has a tree branch fall on his head. He can't count his figs anymore, gets mixed up at school and doesn't get along with his friends anymore. A visit to the neuropsychologist helps him understand that he's not a bad little elephant... he has a brain injury. (16 pages)

Elvin: The Elephant Who Forgets. (video) (2009)

Grades K-5. Creates a forum for children who sustain a brain injury to enhance their understanding of the emotional and cognitive changes that they may experience. (DVD)

Embarrassed Often...Ashamed Never. Lisa Elliott (2002)

In this cross between Chicken Soup for the Soul and the best of Erma Bombeck, the author, the mother of a young boy with Asperger Syndrome, gives us a rare glimpse of the ups and downs of family life with an individual who has autism spectrum disorder.

Embracing the Monster: Overcoming the Challenges of Hidden Disabilities. Veronica Crawford (2002)

Moving account of the author's life experiences with learning disabilities, bipolar disorder, ADHD, dyslexia and sensory integrative disorder.

Emergent Literacy Success: Merging Technology and Whole Language for Students with Disabilities (1997)

Uses technology and language skills to promote literacy.

Emotional and Behavioral Problems of Young Children: Effective Interventions in the Preschool and Kindergarten Years. Gretchen A. Gimpel & Melissa L. Holland (2003)

Provides hands-on tools and resources for addressing common emotional and behavioral problems in preschool and kindergarten-age children.

The Employment Interview and Disclosure: Tips for Job Seekers with Learning Disabilities. (video) (1997) (25

Very few of us have a natural talent for job interviewing. This video breaks down the interview by steps.

Empowered Autism Parenting: Celebrating (and Defending) Your Child's Place in the World. William Stillman.

Gives parents, caregivers, and teachers the information they need to recognize the child with autism's unique personality, passions, and intellect and therefore liberate them from today's culture of fear.

Enable: People with Disabilities and Computers. (video) (1999) (45 minutes)

Illustrates how people with disabilities use assistive devices, AAC and computers in all aspects of their lives.

Enabling and Empowering Families: Principals and Guidelines for Practice. Carl Dunst, et al (1988)

Book written for practitioner's who must work with families but who have insufficient training in family systems and assessment and intervention.

Enhancing Everyday Communication for Children with Disabilities. Jeff Sigafos, et al (2006)

Guidebook is an introduction to improving the communication of children with disabilities.

Ennis' Gift: A Film About Learning Differences (video) (2000) (52 minutes)

Video used by educators and parents to promote greater understanding and positive approaches towards children who learn differently.

The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child. Ron Clark (2003)

For the classroom: manners, industriousness and accountability.

Essentials of Transition Planning. Paul Wehmen (2011)

Clear guidance, vivid examples, realistic case studies of students with a range of disabilities, and ready-to-use checklists and tools.

Estate Planning for Parents of Children with Disabilities (video)

SSD workshop presented by Gerald Zafft.

Ethan and Phoebe: A Child's Book About Autism. Deborah Ann Moore (2003)

Ages 4-8. Big sister Phoebe offers a glimpse into her world and that of her little brother Ethan who has autism.

Evan & Me: A Story of Autism and Love. Mary Karsten Hebrank (2010)

Grades K and up. Heartwarming narrative of a young girl's love for her twin brother with autism. (32 pages)

Even Little Kids Get Diabetes. Connie White Pirner (1991)

Ages 4-8. A young girl who has had diabetes since she was two years old describes her adjustments to the disease (13

Every Child Deserves a Chance. (video) (2000) (19 minutes)

Designed for teachers, parents, social workers, therapists, doctors, and young adults with disabilities to explain the IEP

Every Child Is Learning. (video) (45 minutes)

Helps parents, teachers and early care providers recognize and understand early warning signs for language and learning disabilities.

Every Child Ready to Read: Literacy Tips for Parents. Lee Pesky Learning Center. (2004)

Reference for parents to help foster better literacy skills in children. Topics are individually tailored for three age ranges—infant, toddler, and preschool.

Every Time I Blow My Top I Lose My Head! A Kid's Guide To Keeping Cool Under Stress. Laura Slap-Shelton, Psy.D. & Lawrence Shapiro, PhD. (1999)

Ages 4-10. Children discover a number of useful techniques for dealing with stressful situations. (61 pages)

Everybody Has A Song. (video) (2001)

Narrated by Henry Winkler, a touching straightforward presentation where he talks directly to children about their learning challenges and how to overcome them.

Everybody is Different – A Book for Young People Who have Brothers or Sisters with Autism. Fiona Bleach. (2002)

Ages 9-12. Designed to give answers to the many questions of brothers and sisters of young people on the autistic spectrum. As well as explaining the characteristics of autism, it is full of helpful suggestions for making family life more comfortable for everyone concerned. (77 pages)

Everybody's Different: Understanding and Changing Our Reactions to Disabilities Nancy Miller & Catherine Sammons (1999)

Features awareness activities that show us how we see differences and help us enrich our interactions with people who have learning differences.

Everybody Wins: 393 Cooperative Games for Young Children. Jeffrey Sobel (1984)

Games that stress playing with rather than against each other.

Everyday Activities to Help your Young Child with Autism Live Life to the Full. Debra S Jacobs and Dion E Betts.

Simple exercises to boost functional skills, sensory processing, coordination and self-care.

Everyday Solutions: Guide for Families of Children with Autism Spectrum Disorders. Mindy Small & Lisa Kontente

True to its title, this comprehensive resource offers parents and other caregivers practical and effective approaches to solving the many puzzles of daily living with a child with autism spectrum disorders (ASD) - from dressing, toileting, and eating, to going to the playground, visiting the dentist, getting used to a new baby, and many, many more.

Everyone Can Work: A Look at Successes In Supported Employment. (video) (1996) (55 minutes)

This video takes an intimate look into the lives of five successful employees who have disabilities. Shot on location at job sites and in living rooms and offices, the video features interviews with workers, job coaches, families, and employers.

Everything I Do You Blame on Me! A Book to Help Children Control Their Anger. Allyson Aborn (1994)

Ages 9-12. Eddie is an angry child who encounters trouble wherever he goes. Helps children develop solutions to their anger issues. (92 pages)

Everything Parent's Guide to Children with Asperger's Syndrome. William Stillman (2005)

Shows you how you can maintain a positive attitude, honor your child's unique experience, and strengthen the bond between you and your child.

The Everything Parent's Guide to Children with Dyslexia. Abigail Marshall (2013)

Shows you how to: Identify the early symptoms of dyslexia; Work with teachers to create an Individualized Education Program (IEP); Reduce homework struggles; Find the best treatment program; Help your child develop skills with the use of assistive technology; Plan for college and career.

The Everything Parent's Guide to Children with Executive Functioning Disorder: Strategies to Help Your Child Achieve the Time-Management Skills, Focus, and Organization Needed to Succeed in School and Life. Rebecca Branstetter. (2014)

Hands-on guide to learning what Executive Functioning difficulties look like and how you can help your child overcome these challenges.

Everything You Want to Know About Psychotropic Drugs. (video)

SSD workshop presented by Jeff Schulman, MD.

An Exceptional Children's Guide to Touch: Teaching Social Boundaries and Physical Boundaries to Kids. Hunter Manasco. (2012)

Grades K & Up. Friendly picture book explains in simple terms how to tell the difference between acceptable and inappropriate touch, helping children with special needs stay safe. (64 pages)

Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students. Christopher Kaufman (2010)

Guide to help students with or without learning disabilities improve in key executive function areas: organization, homework completion, time management, study skills, impulse control, planning skills, adaptability.

The Executive Functioning Workbook for Teens: Help for Unprepared, Late & Scattered Teens. Sharon A Hansen.

Easy-to-use, practical workbook written by a licensed school counselor, and it will provide teens with the skills needed to get organized, retain information, communicate effectively, and perform well in school and everyday life.

Executive Skills in Children and Adolescents: A Practical Guide to Assessment and Intervention. Peg Dawson & Richard Guare. (2004)

Explains how executive skills develop in children and are used in everyday life. Provides a research-based framework for strengthening these skills in children and adolescents.

The Experts Speak: Parenting the Child With Learning Disabilities (1998)

Learning Disabilities Association of Massachusetts Multidisciplinary viewpoints, perspectives and strategies focus on academic, collaborative, social, psychological and family issues.

Exploring Feelings Cognitive Behavior to Mange Anger. Tony Attwood (2004)

The cognitive behavior therapy program Exploring Feelings was designed by the author to be highly structured, interesting and successful in encouraging the cognitive control of emotions.

Exploring Feelings Cognitive Behavior to Manage Anxiety. Tony Attwood (2004)

The cognitive behavior therapy program Exploring Feelings was designed by the author to be highly structured, interesting and successful in encouraging the cognitive control of emotions.

Exploring Feelings: Cognitive Behavior Therapy to Manage Anxiety, Sadness, and Anger. Tony Attwood (video) (2007) (3 hours)

In this presentation, Dr Tony Attwood, teaches caregivers how to implement "cognitive behaviour therapy." With a logical understanding of emotional triggers and responses, people can learn to recognize and control their emotions. (DVD)

Exploring the Spectrum of Autism and Pervasive Developmental Disorders: Intervention Strategies. Carolyn Murray-Slutsky & Betty A Paris. (2000)

Promotes an integrated approach that draws on several disciplines to help you identify the behavioral challenges commonly encountered when working with children.

The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children. Ross W. Greene (2001)

Lays out a sensitive, practical approach to helping your child at home and school, including: reducing hostility and antagonism between the child and adults, anticipating situations in which the child is most likely to explode, creating an environment in which explosions are less likely to occur, focusing less on reward and punishment and more on communication and collaborating problem solving, helping your child develop the skills to be more flexible and handle

The Face of Inclusion: A Parent's Perspective. (video) (1995) (68 minutes)

Jo and Ro Vargo's oldest daughter, Rosalind, has Rett syndrome. In this interview they describe her life and her education, describing their advocacy for system-wide education reform initiatives in the central New York area.

Face to Face: Facilitating Adolescent Conversational Experiences (video) (52 minutes)

Designed to be used with adolescents from ages 12 – 19. Addresses the needs of adolescents with learning disabilities who are unable to grasp the multi-faceted social contract underlying conversation.

Facilitation for Inclusion with PATH & MAPS. (video) (80 minutes)

Companion for *The PATH & MAPS Handbook: Person-Centered Ways*. Contains a demonstration MAP for a young man and a demonstration PATH with an organization. (DVD)

Facing Autism: Giving Parents Reasons for Hope and Guidance for Help. Lynn Hamilton (2000)

This is one mother's account of coping with her son's autism. Within two months of his diagnosis, Ryan began intensive Applied Behavior Analysis (ABA) and with his mother tackled other related issues, including immune deficiency, food intolerance, and obsessive-compulsive behaviors.

Facing Fear Without Freaking Out: Promoting Social and Emotional Fitness for Kids. (video) (2008) (30 minutes)

Grades K-5. Using laughter, great music and hair-raising chills, this episode offers practical advice on overcoming fears. (DVD)

The Facts of Life...and More: Sexuality and Intimacy for People with Intellectual Disabilities. Leslie Walker-
Comprehensive information they need to educate people with disabilities about sexuality and help them make the best possible choices across the lifespan.

Families of Children with Autism: What Educational Professionals Should Know. Lee M Marcus, PhD & Ann Palmer (2010)

Provides educators a framework for understanding families of children with autism, the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope.

Families and Fragile X Syndrome. (2003)

A Family Album put out by the National Institute of Child Health and Human Development about Fragile X syndrome.

Families and Positive Behavior Support: Addressing Problem Behaviors in Family Contexts. Joseph Lucyshyn, Ed., Glen Dunlap, Ed. & Richard W. Albin, Ed. (2002)

Addresses theory, research, and practice concerning positive behavior support with families of children and youth with developmental disabilities and problem behavior.

Families with Deaf Children: Discovering Your Needs, Exploring Your Choices by the Center for Hearing Loss In Children (video) (27 minutes)

Parents on the videotape all have different feelings and make different choices, but all see their children as someone who can succeed.

Families with Hard of Hearing Children by Illinois Educational Audiology Association (video) (34 minutes)

Helps parents know what's ahead; follows two families in their search for answers and provides useful guidance about working with audiologists and school personnel.

Family Information Guide to Assistive Technology. Family Center on Technology and Disability. (2005)

Includes the following sections: The Possibilities of Assistive Technology (AT) , Assistive Technology in Schools Funding AT, Quick Questions and Tips, [Glossary of AT Terms and Definitions](#) and additional AT Information Resources.

Family Information Guide to Assistive Technology and Transition Planning: Planned Transitions are Smooth Transitions! Jacqueline Hess & Ana Maria Gutierrez (2009)

Includes an introduction to transition planning and assistive technology, laws, glossary of AT and transition terms and resources.

Family Law Resource Guide. (2008)

Guide from the Missouri Bar on family law topics.

Family Sign Language and Informational Video. (3 video set) (2003)

This 3 tape set contains ten lessons in American Sign Language, taking the student through Beginner to Intermediate level instruction.

Fast Flip Booklet: Strategies for a Successful IEP. Christi Kasa-Hendrickson, PhD. (2009)

This 6 section flip book helps parents get on the right track and create a strengths-based IEP.

F.A.T. City: Frustration, Anxiety and Tension — How Difficult Can This Be? Rick Lavoie (video and DVD) (1996) (70 minutes)

Workshop simulates a classroom in which participants engage in a series of learning and language tasks headed by the workshop leader (Lavoie) who plays the role of the general education classroom teacher. The video recreates the LD experience first hand and simulates, sensitizes and enlightens adults to the pressures and frustrations experienced on a daily basis by children with learning disabilities.

Fear, Doubts, Blues and Pouts: Stories About Handling Fear, Worry, Sadness and Anger. Norman Wright & Gary J. Oliver (1999)

Friends in the Wonder Woods help each other learn to handle their emotions as Ric and Rac Raccoon get scared, Bruce Moose worries, Buford Bear feels sad, and HipHop Bunny puts on his angry face.

Feeding The Brain: How Food Affects Children. C Keith Conners, PhD (1989)

A prominent neuropsychiatrist reviews and interprets a broad spectrum of experimental scientific studies on the interaction of food and behavior in infants and children. Included are classic studies on sugar, hyperactivity and aggression, breakfast composition, artificial sweeteners, critiques of fads (the Feingold diet, and megavitamin therapy), and general issues, e.g., food allergies.

Feeding Your Child with Autism. Mark J Palmieri & Kristen M Powers (2013)

Discusses feeding disorders in children and explains the types of supports families can use at home, as well as what professional help they should consider.

Feeling Left Out. Kate Petty and Charlotte Firmin (1991)

Grades Pre-K -2. New to the neighborhood, Chris feels left out of various games and social events (10 pages)

A Field Guide to Boys and Girls: Differences, Similarities: Cutting-Edge Information Every Parent Needs to Know. Susan Gilbert (2000)

Taps into parents' natural fascination with gender issues and urges readers to move beyond the fear that discovering sex differences will lead to sex biases.

Fierce Conversations: Achieving Success at Work & in Life, One Conversation at a Time. Susan Scott. (2004)

Teaches readers how to: Overcome barriers to meaningful communication; Expand and enrich conversations with colleagues, friends, and family; Increase clarity and improve understanding; Handle strong emotions-on both sides of the table.

Fighting Invisible Tigers: A Stress Management Guide for Teens. Earl Hipp (1995)

Ages 11 and up. Discusses the pressures and problems encountered by teenagers and provides information on life skills, stress management and methods of gaining more control over their lives. (144 pages)

Finding Ben: A Mother's Journey Through the Maze of Asperger's. Barbara LaSalle. (2004)

A powerful story of one mother's journey from frustration and resentment to love and acceptance.

Finding Kansas: Living and Decoding Asperger's Syndrome. Aaron Likens (2012)

Memoir brings us into Aaron's world, offers a richly observed, deeply thoughtful and sometimes painful picture of what it is like to live on the autism spectrum.

Finding Out What Works: Creating Environments Where All Can Learn. (video) (2001) (22 minutes)

In this video, individuals with High Functioning Autism and Asperger's Syndrome offer insights into their world.

Fine Motor Skills in Children with Down Syndrome. Maryanne Bruni (1998)

This guide illustrates more than 100 activities for parents and professionals to practice with children from birth through

Fitting In and Having Fun: Social Skills Training Video Series - Vol. 1 (video)

Provides information that can help children connect their own behavior to the responses they are receiving from their peers through "What They're Thinking" insight windows. (DVD)

Fitting In and Having Fun: Social Skills Training Video Series - Vol. 2 - Moving on to Middle School (video)

Gives tips and advice on how students can handle the many new and complex situations that commonly arise in middle school. (DVD)

Fitting In and Having Fun: Social Skills Video Modeling Series - Vol. 3 - Confident and in Control (video)

Provides information that can help children connect their own behavior to the responses they are receiving from their peers through "What They're Thinking" insight windows. (DVD)

A Five is Against the Law! Social Boundaries: Straight Up! An Honest Guide for Teens and Young Adults. Kari Dunn Buron (2007)

Young Adult. Takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. (47 pages)

Fly Away: When Love Means Letting Go. (video) (2010) (80 minutes)

Story of Jeanne and her autistic teenage daughter, Mandy. Jeanne has cared for Mandy since the day she was born, growing closer every day to a child who is charmingly offbeat one moment and nearly impossible to manage the next. As the pressures of work and her child's needs increase, she must decide whether or not to enroll Mandy in a therapeutic residential facility. (DVD)

Flying By the Seat of Your Pants: More Absurdities and Realities in Special Education. Michael Giangreco (1999)

A follow up to "Ant in His Pants" - books that take a "lighter" look, through cartoons, at the often occasionally harsh truth in the ever-changing field of special education.

For Parents and Professionals: Down Syndrome. Catherine Chamberlain & Robin Strode (2000)

Resource gives you valuable information, helpful tips, and great activities to share with parents, teachers, and other

For Parents of a Child Whose Speech is Delayed. R. Corbin Pennington & Elizabeth James

Booklet of useful, basic speech development information for parents.

For Younger Readers Braille and Talking Books – 1994-1995.

Annotated catalog of books recorded on cassette and produced in Braille for younger readers during 1994 and 1995.

Forms for Helping the ADHD Child. Lawrence E. Shapiro PhD (1995)

This book has been designed for the professional who works with the parents and teachers of children with ADHD and needs a quick reference book of forms to aid in assessment and evaluation, collecting data, planning treatment strategies and implementing the treatment plan. .

Fragile Success: Ten Autistic Children, Childhood to Adulthood. Virginia Sperry (2001)

View of autism in all its variations as former teacher Virginia Sperry traces the lives of her students over 30 years.

Fragile X Syndrome. (video)

Contains "Diagnosis and Treatment" from the National Fragile X Association & "Fragile X Syndrome" from 48 Hours

The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education. Diane Lea Ryndak & Douglas Fisher, Editors (2003)

Includes some of the most impressive articles about inclusive education that have been published in recent years. The compendium includes articles from the first edition and newly added articles.

A Framework for Understanding Poverty. Ruby K. Payne, PhD (2001)

Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Freeing Your Child from Anxiety: Powerful, Practical Solutions to Overcome Your Child's Fears, Worries and Phobias. Tamar A Chansky, PhD (2004)

A childhood anxiety disorder specialist examines all manifestations of childhood fears, including social anxiety, Tourette's Syndrome, hair-pulling, and Obsessive Compulsive Disorder, and guides you through a proven program to help your child back to emotional safety.

Freeing Your Child from Obsessive-Compulsive Disorder: A Powerful, Practical Program for Parents of Children and Adolescents. Tamar A Chansky, PhD (2001)

Explains how OCD is diagnosed, how to find the right therapist partner, and how to tailor treatment options to your child's needs.

French Fries for Siblings: The Forgotten Children of Autism. Lilli Z Mayerson. (2009)

School Age. This is a sibling's story about disappointment and excitement, frustration and genuine love. A book to use as a tool to discuss their feelings and give comfort to siblings affected with autism. (49 pages)

A Friend Indeed: The Bill Sackter Story. (video) (2008) (90 minutes)

Documentary of the transformation of Bill Sackter, from a neglected individual living in an institution into a national hero for people with disabilities. (DVD)

Friendly Facts - A Fun, Interactive Resource to Help Children Explore the Complexities of Friends and Friendship. Margaret-Anne Carter & Joseph Santomauro. (2010)

Fun and engaging activities to help develop social insight and understanding in elementary aged children.

Friends Forever: How Parents Can Help Their Kids Make and Keep Good Friends. Fred Frankel, Phd. (2010)

A systematic plan for parents to help their kids acquire and sustain friendships

Friends & Inclusion. Peggy Hutchison, John Lord & Karen Lord. (2010)

Peggy, John & Karen describe their personal search and exploration of five approaches to building the good life that Karen enjoys.

A Friend's and Relative's Guide to Supporting the Family with Autism: How Can I Help? Ann Palmer. (2012)

Gives practical tips on help that might be needed most, details the possible changes that will take place as the family adjusts and concludes with a comprehensive guide to other useful sources of information.

Friends at School. Rochelle Bunnett (1995)

Ages 4-8. Shows that given the opportunity, children readily accept each other's differences. Emphasizes in a relaxed, natural way that even though some children may look different and have different abilities, all children like to do the same things (29 pages)

Friends Who Care — A Disability Awareness Program for Elementary Students (video) (1990) (45 minutes)

Complete teaching curriculum includes a 16-page teacher's guide, activity sheets, posters, a 45-minute videotape and bookmarks with disability etiquette tips. Explores the range within vision, hearing, developmental, learning and physical

The Friendship Factor: Helping Our Children Navigate Their Social World – and Why it Matters for Their Success and Happiness. Kenneth Rubin, PhD (2002)

Provides a missing piece to what really matters for a child's healthy emotional development-"the friendship factor."

From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends. Jack Pearpoint (1993)

A description of the evolution of friendships and the Joshua Committee including Judith Snow, Marsha Forest, Jack Pearpoint and friends.

From Chaos to Calm: Effective Parenting of Challenging Children with ADHD and Behavioral Problems. Janet E. Heinger PhD & Sharon K. Weiss, M.Ed (2001)

All children were challenging some of the time. But when kids are challenging all of the time – because they suffer from ADHD, OCD, depression or other disorders that affect day-to-day behavior – chaos can rule the roost. This thoroughly practical book offers three important points of view - the parent's, the therapist's and the child's.

From Disability to Possibility. Patrick Schwarz (2006)

Illustrates, through stories of struggle and success, how creative, conscientious teachers can work with everyone involved in a student's learning to make special education work.

From Emotions to Advocacy: the Special Education Advocacy Guide: 2nd Edition. Pam & Pete Wright (2008)

Practical and user-friendly book includes hundreds of strategies, tips, references, warnings and Internet resources. Appendices help to find contact information for hundreds of disabilities information groups, parent training and information groups, state department of education and legal and advocacy organizations.

From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)

Guide to show you how to move from foggy "gobbledygook" goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

From Possibility to Success: Achieving Positive Student Outcomes in Inclusive Classrooms. Patrick Schwarz (2013)

Offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community.

From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula Kluth & Sheila Danaher (2010)

Gives educators fun and easy ideas for meeting the learning needs of all students in inclusive classrooms.

Front of the Class. (video) (2009) (98 minutes)

Hallmark Hall of Fame film about the life story of Brad Cohen, a man with Tourette Syndrome who overcomes incredible obstacles to become a gifted teacher. (DVD)

Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had. Brad Cohen & Lisa Wysocky.

Story of Brad Cohen and his personal challenges and unwavering determination. Includes motivational tips on living with a disability.

Full Life Ahead: A Workbook and Guide to Adult Life for Students and Families of Students with Disabilities. Judy Barclay & Jan Cobb (2006)

Workbook to help plan for the future for students with disabilities.

A Full Life with Autism: From Learning to Forming Relationships to Achieving Independence. Chantal Sicile-Kira & Jeremy Sicile-Kira. (2012)

A guide for helping our children lead meaningful and independent lives as they reach adulthood.

Functional Behavioral Assessment. Tim Lewis, PhD. (video)

Instructional video on Functional Behavior Assessment. DVD and CD/Rom.

Functional Behavior Assessment for People with Autism: Making Sense of Seemingly Senseless Behavior. Beth A Glasberg PhD. (2006)

This guide describes functional behavior assessment (FBA), a highly regarded strategy that parents and professionals can use to identify the factors contributing to the problem behavior.

Generation Bullied 2.0: Prevention and Intervention Strategies for Our Most Vulnerable Students. Sj Miller, Leslie David Burns & Tara Star Johnson (2013)

Details the nature of bullying as a tremendously negative force in schools today and offers practical, research-based strategies for constructing and cultivating cultures that support learning, safety, and dignity for everyone.

Get Organized Without Losing It. Janet Fox (2006)

Ages 9-12. Kids today have a lot to keep track of and keep organized. Schoolwork, friends, activities, chores rooms, backpacks, lockers, desks and what about fun? Includes help for kids who want to manage their tasks, their time, and their stuff without going overboard or being totally obsessed. (105 pages)

Get Out, Explore, and Have Fun: How Families of Children with Autism or Asperger Syndrome Can Get the Most out of Community Activities. Lisa Jo Rudy (2010)

Includes hints and tips for involving your family in the right community activities, as well as, suggestions about how organizations can successfully include children on the spectrum in their activities.

Getting It: Persuading Organizations and Individuals to Be More Comfortable with People with Disabilities. Melissa Marshall (2002)

Chronicles the development of her formula for presenting disability diversity training. She takes us from inner city high school classroom to corporate training rooms as she explores various methods of having people “get it” about disability.

Getting Kids in Sync. Carol Kranowitz (video) (30 minutes)

Demonstrates sensory-motor, appropriate, fun and easy activities to help children integrate their senses and develop their bodies.

Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach. Colleen A Thoma & Paul Wehman (2010)

Gives K-12 educators guidance on making student-directed IEPs work for students with a range of special needs.

Getting There: Transportation Skills for People with Special Needs. (video) (2006) (21 minutes)

Community-based program that teaches transportation skills. (DVD) (21 minutes)

Getting to Yes: Negotiating Agreement Without Giving In. Roger Fisher & William Ury (1981)

Offers a concise, step-by-step, proven strategy for coming to mutual acceptable agreements in every sort of conflict – whether it involves parents and children, neighbors, bosses and employees, customers or corporations, tenants or

The Gift of ADHD: How to Transform Your Child's Problems into Strengths. Lara Honos-Webb (2005)

Helps you learn to think differently about your child's behavior. It will show you how to transform your vision of your child and your relationship with your child and his or her symptoms.

Gifted Children with Autism Spectrum Disorders. Maureen Neihart PhD & Kenneth Poon PhD. (2009)

Describes instructional and behavior management strategies for the most common challenges teachers face with gifted children with ASD so that the abilities of these children can be developed to their fullest potential.

A Girl's Guide to Growing Up (video and DVD) (2005) (15 minutes)

Adolescents. Designed for girls with special needs, present straightforward information about puberty.

The Girls' Guide to Growing Up: Choices & Changes in the Tween Years. Terri Couwenhoven. (2012)

Adolescents. Easy-to-follow guide for girls with intellectual disabilities is an introduction to the physical and emotional changes they'll encounter during puberty.

A Girl's Guide to Puberty and Personal Safety. (video) (15 minutes)

Adolescents. Covers boy's bodies, girl's bodies, where do babies come from?, public or private?, staying safe. (DVD)

Girl Stuff (video) (20 minutes)

Sensible, straightforward explanation of changes of puberty and tips about hygiene.

Girls Under the Umbrella of Autism Spectrum Disorders. Lori Ernsperger, PhD et al (2007)

Co-authored by an experienced professional and a mother of a young girl on the autism spectrum, this book combines the best of both worlds as it gives a voice to girls under the umbrella of autism spectrum disorders.

Give Your ADD Teen a Chance: A Guide for Parents of Teenagers with Attention Deficit Disorder. Lynn Weiss

Parenting teenagers is never easy-especially if your teen is diagnosed with from Attention Deficit Disorder (ADD). ADD adds complications and challenges to adolescence that parents must understand in order to help their teens succeed in high school and into adulthood. Give Your ADD Teen a Chance provides parents with expert help by showing them how to determine which issues are caused by "normal" teenage development, and which are caused by ADD. It also looks specifically at the academic challenges ADD teens face, offering tips for academic success.

Glad Monster, Sad Monster: A Book About Feelings. Ed Emberley & Anne Miranda (1997)

Ages 4-8. Sometimes it's hard to tell someone that you are sad or happy, lonely or glad. This book enables children and adults to discuss feelings. (8 pages)

Go Metro: A Better Way to Go and Everyone Can. (2 videos) (9 minutes and 6 minutes)

The first video, Go Metro: A Better Way to Go, provides a comprehensive overview of the Metro system and how to use it, from getting maps and schedules, to paying fares. The video also addresses how to make connections between MetroBus and MetroLink, how to board bicycles, and how accessibility features make riding easier for all customers. The second part, Go Metro: Everyone Can provides additional information for people with disabilities. While the video clearly illustrates how accessible the fixed route MetroBus system and MetroLink can be for people with disabilities, it also includes information on, Metro Call-A-Ride, the paratransit door-to-door service, as well as key contact information regarding the eligibility process for this service.

Goin' Mobile Portraits of Young Adults with Disabilities in Transition (video) (1995) (40 minutes)

Five young people with disabilities successfully make the transition from school to adult life. Issues related to both developmental and physical disabilities are discussed; the questions are appropriate for any transition situation.

Going to College—Expanding Opportunities for People with Disabilities. (2005)

Readers will learn what they can do to make this crucial opportunity available to young people with a wide range of

Going To School: Documentary Film about Empowering Children with Disabilities and their Families. (video) (64 minutes) (2001)

Provides a look at the daily experiences of students receiving special education services, and examines gains made by the Los Angeles Unified School District toward compliance with civil rights laws that guarantee a quality education for all

Going to the Heart of Autism: The Relationship Development Intervention Program. (DVD)

Concise overview of the Relationship Development Intervention Program.

Going Places: Children Living with Cerebral Palsy. Thomas Bergman (1991)

Ages 9-12. Children meet Mathias, a six year old with cerebral palsy and learn that disability should not cause separation, embarrassment and fear. (48 pages)

Good Answers to Tough Questions About Death. Joy Berry (1990)

Grades 3-6. Answers many questions that children have about death (48 pages)

Good Answers to Tough Questions About Physical Disabilities. Joy Berry (1990)

Grades 3-6. Answers many questions children have about disabilities (48 pages)

A Good Enough Parent. Bruno Bettelheim (1988)

Gives us the results of Bruno Bettelheim's lifelong effort to determine what is most crucial in successful child-rearing.

A Good Friend How to Make One, How to Be One. Ron Herron & Val J. Peter (1998)

Ages 10 and up. This book advises children in such areas as the basics of conversation and friendship do's and don'ts. Included are nine easy-to-follow "people" skills such as giving and receiving compliments, introducing yourself, and showing respect and sensitivity that put getting along with others into manageable steps. (83 pages)

Good Friends Are Hard to Find: Help Your Child Find, Make and Keep Friends. Fred Frankel (1997)

Teaches parents how to help their 5 to 12 year olds make friends and solve problems with other kids. Offers concrete help for teasing, bullying and meanness, both for the child who is picked on and the tormentor.

Good Golly, Miss Molly: A Family's Story of Transition. Missouri Planning Council for Developmental Disabilities

Transition from living in a MO state habilitation center into the community.

Good Kids, Bad Behavior: Helping Children Learn Self-discipline. Peter Williamson (1990)

Takes parents to a deeper level of understanding their child's misbehavior and even suggests that it may be healthy and purposeful.

Good Kids, Difficult Behavior. Joyce Divinyi (1997)

Guide that answers these questions and teaches parents, teachers, and other professionals practical ways to work with even the most non-responsive, discipline-resistant, or hostile child.

The Goodenoughs Get In Sync. Carol Stock Kranowitz (2004)

Ages 8-12. Tale of five family members and their naughty dog (each with a different sensory processing challenge) and how they get in sync after a tough day (89 pages)

Graduating Peter. (video) (2001)

"Graduating Peter" is a feature-length documentary film and the sequel to the 1992 Academy Award® winning "Educating Peter." "Graduating Peter" shows the journey of a student with disabilities and his family through middle school and high school. The film culminates at the important point in Peter's life when he will be leaving the support of the school system for the often difficult worlds of adult life and adult disability services.

Grandparenting a Child with Special Needs. Charlotte E Thompson. (2009)

Provides guidance on how to grandparent a child with special needs and give every grandchild the love and care they deserve and parents the added support they need.

Grandparent's Guide to Autism Spectrum Disorders: Making the Most of the Time at Nana's House. Nancy Mucklow. (2012)

Practical guide to turning grandparents' concern, confusion and initial sadness for their grandchild with ASD into a relationship of acceptance, confidence and realistic expectations.

Gravity Pulls You In - Perspective on Parenting Children on the Autism Spectrum. Kyra Anderson & Vicki

Essays and poems by mothers and fathers raising children on the autism spectrum.

Gray's Guide to Bullying. Carol Gray (2003)

This issue of the Jenison Autism Journal is devoted to awareness and information to help children with autism spectrum disorder (ASD) deal with circumstances in which they encounter bullying.

Gray's Guide to Loss, Learning and Children with ASD. Carol Gray (2003)

This issue of the Jenison Autism Journal is devoted to the subject of explaining terminal illness and death to children with autism spectrum disorder (ASD).

The Grieving Student: A Teacher's Guide. David J. Schoefeld & Marcia Quackenbush (2010)

An how-to guide to help teachers give students the support they need to cope with grief and work their way back to full participation in academic and social life.

Gross Motor Skills in Children with Down Syndrome. Patricia Winders (1997)

Children with Down syndrome master basic gross motor skills-everything from rolling over to running just as their peers do, but may need additional help. This guide illustrates more than 100 activities for parents and professionals to practice with children from birth through age six.

Group Activities to Include Students with Special Needs: Developing Social Interactive Skills. Julia Wilkins (2000)

Encourage your students to develop crucial social skills with this hands on resource, which offers 120 group activities emphasizing participation, cooperation, teamwork, mutual support and improved self-esteem!

Growing Up! For Boys. (video) (2007) (18 minutes)

Grades 4-6. Eases the growing pains as boys try to cope with physical and psychological changes that are a normal part of growing up. (DVD)

Growing Up! For Girls (video) (2007) (18 minutes)

Grades 4-6. Promotes self-confidence as girls face the challenges of change and growth. (DVD)

Growing Up Sad: Childhood Depression and Its Treatment. Leon Cytryn & Donald McKnew (1996)

Describes important advances that have been made in the last decade, such as: new classes of antidepressant drugs, new light on the question of continuity of mood disorders across the lifespan, and epidemiological research that has clarified the coexistence of depression with other mental disorders.

Growing Up Social: Exploring How Social Communication Develops and Strategies to Help. Michelle Garcia Winner (video) (2007)

Active social skill development begins with birth and expands across our lifetime. Social thinking concepts and strategies will be introduced to support this teaching across the home and school day, including an exploration of how we organize our communicative interactions and utilize active perspective taking throughout each day.

Growing Up with Autism. (video) (2003) (20 minutes)

Co-developed by and features Taylor Crowe, a young man diagnosed at an early age with autism. Featuring home movie footage shot throughout Taylor's life, viewers can see Taylor as a typical infant and toddler, and then watch the emergence of the language and social characteristics over the preschool years that culminated in the diagnosis of autism.

A Guide Dog Puppy Grows Up. Caroline Arnold (1991)

Grade 2-5. A photo-essay about the training of a guide dog.

A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex

Guide to Dating for Teenagers with Asperger Syndrome. Jeannie Uhlenkamp (2009)

Teens. A dating and relationship guide that provides answers to questions that teens have about developing relationships with others. (129 pages)

Guide to Special Education Advocacy. What Parents, Clinicians and Advocates Need to Know. Matthew Cohen

Tells parents and professionals all they need to know to gain better provisions of special education in schools. (302 pages)

Guide to Writing Quality Individualized Education Programs. Gordon Gibbs & Tina Taylor Dyches (2000)

Easy-to-use manual to help all IEP team members gain comfort and competence in writing IEP's based on the requirements of IDEA '97.

A Guidebook for Parents of Children with Emotional or Behavioral Disorders (1996)

Guidebook provides helpful information about serious emotional disorders and includes brief descriptions of common diagnoses and therapies, educational rights, a model for developing community-based services and funding sources.

Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman & Carleen DaCruz Payne (2000)

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Guidelines for All Kinds of Minds: A Manual for Adults to Use in their Work with Children. Dr. Mel Levine (1993)

Guidebook for reviewing the individual chapters within *All Kinds of Minds* and suggest some points for discussion, some questions for students and some activities.

Guidelines: Practical Tips for Working and Socializing with Deaf-Blind People. Theresa B Smith (1994)

Workbook is designed for anyone interested in working or interacting with people who are deaf-blind, whether as a guide, facilitator, interpreter or friend.

Guiding Teens with Learning Disabilities: Navigating the Transition from High School to Adulthood. Arlyn

Helps parents as their children shift from teenage life to adulthood. It includes sections on planning for transition, post-secondary education, vocational training, career preparation, and life in the community.

Handbook of Depression in Adolescents. Susan Nolen-Hoeksema & Lori M Hilt. (2009)

Offers authoritative reviews of research on the nature, causes, and treatments for depression in adolescents.

Handling Difficult Parents: Successful Strategies for Educators. Allen N Mendler (2006)

Practical handbook that offers methods to defuse angry parents and to gain the cooperation of parents who accuse, blame and enable.

Hands Are Not for Hitting. Martine Agassi, PhD (2000)

Preschool. This title offers youngsters an alternative to hitting and other forms of hurtful behavior, guiding them to a more peaceful and positive outcome in their dealings with other children. (24 pages)

The Handstand. Barry Rudner (1990)

Grades 1-3. The Littlest Tall Fellow along with a friend learns that everyone is an equal (26 pages)

Hawaii Early Learning Profile: HELP at Home (0-3). Stephanie Parks (1997)

540 pages of unique, reproducible, ready-to-use parent handouts to help you make parent involvement easy and effective!

He's My Brother. Joe Lasker (1974)

Ages 4-7. A young boy describes the experiences of his brother with a developmental disability at school and at home (40 pages)

Head Injury: Missouri Head Injury Guide for Survivors, Families and Caregivers (1990)

Includes rehabilitation, financial and legal resources, survivor and family support resources.

Healing ADD: The Breakthrough Program That Allows You to See and Heal the Six Types of ADD. Daniel G. Amen, MD (2001)

Dr. Amen believes that there are six distinct types of ADD, each requiring a different treatment. With recommendations for prescription drugs, nutraceutical therapy, cognitive reprogramming, parenting and educational strategies, biofeedback, self-hypnosis and more, Dr. Amen's book provides a treatment program.

Healing ADD: Simple Exercises That Will Change Your Daily Life. Thom Hartmann (1998)

Healing Add presents simple methods involving visualization and positive thinking that can be readily picked up by adults and taught to children with ADD.

Healing Parents: Helping Wounded Children Learn to Trust & Love. Michael Orlans & Terry Levy (2006)

Practical strategies and research that helps parents and caregivers understand their child, learn to respond in a constructive way, and create a healthy environment.

The Health and Wellness Program: A Parenting Curriculum for Families at Risk. Alexander Tymchuk (2006)

Program gives professionals everything they need to support parents with a wide range of disabilities or learning challenges as they learn about child health and safety.

Healthcare for Children on the Autism Spectrum. Fred Volkmar M.D. & Lisa Wiesner, M.D. (2003)

Although children with an autism spectrum disorder (ASD) can be as healthy as other children, keeping them that way can be a challenge.

Heartprints. P.K. Hallinan (1999)

Grades K-6. It is easy to leave a heartprint. Just do something kind for someone else. It doesn't have to be a big thing; a smile or a hug will leave a heartprint, too! (10 pages)

Help4DD @High School. Kathleen Nadeau PhD (1998)

Teenagers. Short, easy-to-read information-packed sections. Includes tips on studying, ways the high school can help you succeed, tips on getting along better at home, on dating, exercise and more. (119 pages)

Help for the Hopeless Child: A Guide for Families. Dr. Ronald S. Federici (2001)

Consists of a very comprehensive, aggressive and innovative assessment and treatment program for those families having children who have been deemed "hopeless" or "untreatable".

Help Is On the Way: A Child's Book About ADD. Marc A Nemiroff, PhD & Jane Annunziatia, PsyD (1998)

Grades K-5. You don't have to go it alone—help is on the way! That's the message of this warm, reassuring book for youngsters with attention deficit disorders (ADD). In simple and upbeat language and cheerful, gentle illustrations, the book describes how children might experience the symptoms of ADD. It tells how they can cope with it, and what kind of help is available. The buoyant, vibrant illustrations carry the text dynamically along and reinforce the message of help and

Help Me, I'm Sad. David G. Foster & Lynne S. Dumas (1997)

Explains how parents can play a vital role in helping a child overcome, and often prevent, depression. Discusses how to tell if your child is at risk, how to spot symptoms, depression's link with other problems, teen suicide, finding the right diagnosis and treatment and more.

Help Me Say Goodbye: Activities for Helping Kids Cope When a Special Person Dies. Janis Silverman. (1999)

School Age. An art therapy and activity book for children coping with death. (32 pages)

HELP! My Child Isn't Reading Yet- What Should I Do?: How to Get the Right Help for Your Struggling or Dyslexic Reader. Susan Crawford (2013)

Provides a "ladder" of actions that will lead you through the maze of identification, assessment, and remediation.

Help Your Child Get Ready to Read: A Handbook for Parents of 4-6 Year Olds. Dr. Elizabeth Wile.

A handbook for you to thumb through informally, choosing activities to enjoy with your child. Presents the skills a child needs before they can learn to read.

Help Yourself: Handbook for College Bound Students with Learning Disabilities. Erica-lee Lewis (1996)

Guide offers actual experiences of other students, insights into daily challenges, organizational and time management tools, resources, answers to questions about college disclosure and much more.

Helping Children Cope With the Loss of a Loved One. William Kroen (1996)

Offers comfort, compassion, and sound advice to any adult who is helping a child cope with death.

Helping Children Learn. Jack A. Naglieri Ph. D. (2003)

Intervention handouts for use in School and at home.

Helping Children with Aggression and Conduct Problems: Best Practices for Intervention. Michael L Bloomquist & Steven V Schnell. (2002)

Best practices guidelines for working with 3-12 year olds and their families in clinical, school and community settings.

Helping Children with Autism Spectrum Conditions Through Everyday Transitions. John Smith, Jane Donlan & Bob Smith. (2012)

his book looks at the small transitions in everyday life that can be a big deal for a child with autism and offers simple and effective strategies to make change less of a daily challenge.

Helping Children with Down Syndrome Communicate Better: Speech and Language Skills for Ages 6-14. Libby Kumin, PhD. (2008)

Provides parents and professionals with the information and resources they need to improve their child's communication at home, at school and in the wider community.

Helping Children with Dyspraxia. Maureen Boon (2001)

Provides positive answers to the questions commonly asked by parents and teachers about behavior, causes, identification, and assessment associated with dyspraxia. Discusses the range of possible therapeutic interventions. For professionals and

Helping Children with Nonverbal Learning Disabilities to Flourish: A Guide for Parents and Professionals. Marilyn Martin (2007)

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

Helping People with Developmental Disabilities Mourn: Practical Rituals for Caregivers. Marc A Markell, PhD.

Offers specific rituals and techniques for caregivers to use while helping explain death and dying. With more than 20 examples such as the use of pictures and storytelling or drawing and music, these practical tools can substantially lend to the understanding of grief and sadness for intellectually and developmentally disabled adults and adolescents.

Helping Schoolchildren Cope with Anger. Jim Larson & John E Lochman. (2002)

Guide to the Anger Coping Program, a group intervention for 8-12 year olds with anger and aggression problems.

Helping Students Overcome Depression and Anxiety: A Practical Guide. (2nd Edition) Kenneth W. Merrell (2008)

Provides the school-based practitioner with clear-cut strategies for addressing these problems creatively and effectively with students in grades K-12.

Helping Your Anxious Child: A Step-by-Step Guide for Parents. Ronald A. Rapee, PhD, et al (2000)

Parents want to help their anxious children but often do not know how. Here at long last is a book designed just for that. It offers extensive and concrete steps to teach the child to cope with anxiety, using the means of behavior and thought.

Helping Your Child Learn Math. Patsy F. Kanter and Linda B. Darby (1999)

Provides proven ideas and activities for families to help their children succeed in math.

Helping Your Child Learn Mathematics. U.S. Department of Education (2005)

Includes a range of activities from Preschool through Grade 5.

Helping Your Child Succeed in School U.S. Department of Education (2005)

Activities for children ages 5-11.

Helping Your Child with Autism Spectrum Disorder: A Step-By-Step Workbook for Families. Stephanie B. Lockshin, BCBA et al (2005)

With this workbook, parents learn the latest and most effective ASD management techniques for their children, including the use of the family enhancement treatment model designed by the authors-a program that provides step-by-step guidelines for fostering children's abilities and enhancing the health of the whole family.

Helping Your Child with Homework. Office of Educational Research and Improvement U.S. Department of
Produced to contribute to the drive to increase family involvement in children's learning.

Helping Your Depressed Child: A Reassuring Guide to the Causes and Treatments of Childhood and Adolescent Depression. Lawrence Kerns (1993)

A look at the many masks that childhood depression can wear, explaining the possible causes and treatments and roles that caregivers can play in helping children deal constructively with their feelings.

Helping Your Dyslexic Child: A Guide to Improving Your Child's Reading, Writing, Spelling, Comprehension and Self-Esteem. Eileen Cronin, PhD (1997)

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.

Helping Your Hyperactive/Attention Deficit Child. John Taylor (1994)

Comprehensive guide for identifying effective treatments, developing self-esteem and helping the family adjust.

Helping Your Teenager Beat Depression: A Problem Solving Approach for Families (2004)

Presents a strategy that enables parents to become effective partners in the treatment of their child's depression.

Here Comes Kate! Judy Carlson (1989)

Grades K-3. A girl in a wheelchair learns when to go fast and when to slow down (30 pages)

Here's What I Mean to Say. Sarah Yates (1997)

Early elementary. Third book in a series about a girl growing up with a cerebral palsy (23 pages)

Hi, I'm Adam: A Child's Story of Tourette Syndrome. Adam Buehrens (1991)

Grades 1-6. A ten year old boy wrote and illustrated this book because he wants everyone to know he and other children with Tourette's Syndrome are just like them. (35 pages)

The Hidden Curriculum of Getting and Keeping a Job: Navigating the Social Landscape of Employment - A Guide for Individuals with Autism Spectrum and Other Social-Cognitive Challenges. Brenda Smith Myles, Judy Endow & Malcom Mayfield. (2013)

Provides necessary yet often untaught information on a variety of topics related to getting a job, finding a mentor, networking, using agencies, interviewing, talking with supervisors, dealing with on-the-job-frustrations, understanding the social rules at work and many other topics.

The Hidden Curriculum and Other Everyday Challenges for Elementary-Age Children with High Functioning Autism. Haley Morgan Myles & Anellise Kolar. (2013)

Simple, no-nonsense advice on how to handle everyday occurrences that can be challenging for children on the autism spectrum.

The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations. Brenda Smith Myles, et al (book and DVD) (2004)

This book offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social-cognitive challenges.

High School Inclusion: Equity and Excellence in an Inclusive Community of Learners. (video) (1999) (32 minutes)

Committed to the idea that a school is for all students, regardless of individual ability, the people of Amherst, New Hampshire restructured their concept of education. Facing the challenge head on, they worked to create a successful, fully inclusive high school.

Hometown Hero. Barbara Aiello & Jeffrey Shulman (1989)

Grades 3-7. There is more to Scott than asthma. There is karate, bike riding, and Thanksgiving dinner. Scott also has a friend, Bill Walters, who happens to be homeless. (48 pages)

Homework Partners Series. Daniel Olympia, et al (1996)

The series provides a step-by-step format to establish a working partnership between teachers, parents, and students for school success.

Book 1: Homework Management Strategies for the Classroom

Book 2: Sanity Savers for Parents: Tips for Tackling Homework.

Book 3: Study Buddies: Parent Tutoring Tactics

Homework Without Tears. Lee Canter (2005)

Parents with school-aged children will find in this volume the help they need to create an unstressful learning environment in the home and motivate their youngsters to succeed in school.

Honorable Intentions: A Parent's Guide to Educational Planning for Children with Emotional or Behavioral Disorders. Dixie Jordan & Paula Goldberg (2000)

It includes information on special education, individualized education program, school rules, residential placement, etc. It also has checklists that parents can use as a guide when having their children evaluated for the various special programs.

Hope Speaks: An Introduction to Childhood Apraxia of Speech. (video) (30 minutes)

"Hope Speaks" was designed for those new to the apraxia diagnosis, especially the families of newly diagnosed children, students and professionals who need basic information, and most of all – HOPE. (DVD)

Hopes and Dreams: An IEP Guide for Parents of Children with Autism Spectrum Disorders. Kirby Lentz (2005)

With an emphasis on preparation and collaboration, this practical resource shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child's and family's hopes and dreams.

A House for All Children. (video) (32 minutes)

This film offers case studies of six families who modified their existing homes, or built new ones, to accommodate the needs of their children with disabilities.

Housing: Where Will Our Children Live When They Grow Up?. Pacer Center.

Easy-to-read resource for parents that covers housing options, supports & services, funding sources, and what questions to ask.

How About A Hug? Nan Holcomb (1983)

Grades K-5. Story of a little girl with Down Syndrome as she shares her day, her tasks, and her hugs (15 pages)

How Big is the Fly? Asking the Right Questions. Bonnie Jean Smith (2007)

Strategies for communication with students and children.

How Big is Your Circle? A Musical Promoting Healing of Exclusion, Ridicule and Violence. (book and CD) Jeff Moyer (2000)

A flexible array of materials built around a musical, which addresses the problems of exclusion, ridicule and violence and their solutions within school communities. Materials include: script, choral and string orchestra score, individual string and choral parts, classroom activity guide and CD.

How Can I Be A Good Friend to Someone With Autism / Choosing to Be A GFF (Good Friend Forever). (video) (2 films, 16 minutes each)

Grades K-5 & 6-8. Two films that promote autism awareness and acceptance by showing students what it is like for their peers with autism and how they can interact with them. (DVD)

How Can We All Play? Severe disAbility in PE. (video) (2002) (35 minutes)

Witness first-hand what the staff at Grant Wood Elementary has put together over the past 15+ years with input from staff, consultants, retirees, PE teachers, families, and students to create fun, safe multi-sensory activities and equipment that encourage a friendly, positive environment where students of all abilities can and want to play together and become friends. (DVD)

How Do I Teach This Kid to Read: Teaching Literacy Skills to Young Children with Autism, from Phonics to Fluency. Kimberly A Henry. (2010)

Presents simple instructional strategies that can be used to help develop early literacy skills in young children with autism. Accompanying CD-ROM contains visual materials intended to supplement the lessons.

How Do I Teach This Kid? Visual Work Tasks for Beginning Learners on the Autism Spectrum. Kimberly A.

A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach.

How Do We Tell the Children? Helping Children Understand and Cope When Someone Dies. Dan Schaffer, et al

A book written for parents who are helping their children deal with grief. Covers communication skills that will allow the child to express their feelings and work through bereavement in age-appropriate ways.

How Does Your Engine Run? A Leader's Guide to The Alert Program for Self-Regulation. Mary Sue Williams & Sherry Shellenberger (1996)

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

How It Feels to Live With a Physical Disability. Jill Krementz (1992)

Ages 8-16. Children with physical disabilities share their stories and speak about their lives, accomplishments and disappointments (176 pages)

How Katie Got a Voice, and a Cool New Nickname. Patricia L Mervine. (2012)

School aged. Katie has significant physical disabilities which make her dependent on a Personal Care Assistant for everything, even communicating. When Katie is introduced to assistive technology, she is finally able to communicate with her new friends. As a result, the students are delighted to see her as a person with many interests and abilities, just like them. (40 pages)

How Kids Make Friends: Secrets for Making Lots of Friends. Lonny Michelle (1997)

Ages 8 and up. Makes friendship-making easy and helps youngsters gain new self-confidence. (62 pages)

How Many Days Until Tomorrow? Caroline Janover (2000)

Grades 4-7. Josh is a twelve year old with dyslexia who spends his summer with his older brother and grandparents on a remote island in Maine. At first, he finds island life torturous until he discovers that he may not be bookish like his brother, he has many other talents (173 pages)

How People with Autism Grieve, and How to Help: An Insider Handbook. Deborah Lipsky (2013)

Includes clear instructions on how best to support someone with autism through the grieving process, how to prepare them for bad news, how to break the bad news, how to involve them in the funeral or wake, and how best to respond to later reactions.

How Rude: The Teenagers' Guide to Good Manners, Proper Behavior, and Not Grossing People Out. Alex J Packer, PhD. (1997)

Teens. This etiquette book keeps you laughing as you learn the basics of polite behavior in all kinds of situations. (472 pages)

How the Special Needs Brain Learns. David Sousa (2001)

Helps you turn research on the brain function of students with various learning challenges into practical classroom activities and strategies. Shows how the brain processes information and examines both simple and complex learning strategies that can be adapted and taught to your students

How to Be a Friend: A Guide to Making Friends and Keeping Them. Laurie Krasny Brown & Marc Brown (1998)

Ages 5-10. Dinosaur characters illustrate the value of friends, how to make friends, and how to be and not to be a good friend (31 pages)

How to be Human: Diary of an Autistic Girl. Florida Frenz (2013)

Ages 7-12. With powerful words and pictures Florida Frenz chronicles her journey figuring out how to read facial expressions, how to make friends, how to juggle all the social cues that make school feel like a complicated maze. 40 pages

How to Compromise with Your School District Without Compromising Your Child. Gary Mayerson (2004)

Gary Mayerson has devoted his career in law to helping children with autism get the fair and appropriate education that they need and deserve. In this field guide, he brings parents up to speed quickly and efficiently on the ways educational bureaucracies work—or more importantly, don't—for children with special needs.

How to Differentiate Instruction in Mixed Ability Classrooms. Carol Ann Tomlinson (1995)

Provides practical guidance in addressing the diverse needs of students. It offers multiple approaches to content, process and product, and is a blend of whole-class, group and individual instruction.

How to Do Homework Without Throwing Up. Trevor Romain (1997)

Grade 3-6. Contrary to what children believe, homework is not meant to make them miserable. It is a serious business, however, and one of the great things about it is that "you get to do it at home." (67 pages)

How to Get Services By Being Assertive. Charlotte Des Jardins (1993)

Manual shows how to: build self-confidence and develop a positive attitude, be assertive at an IEP or other special education meeting, cut red tape, improve communication skills, develop leadership skills and much more.

How to Handle Bullies, Teasers and Other Meanies. Kate Cohen-Posey (1995)

Grades 4-7. Every young person will need this book at some time in his or her life! Covers annoying name calling, vicious prejudice, explosive anger, dangerous situations, and causes of difficult behavior. (91 pages)

How to Handle a Hard to Handle Kid: A Parent's Guide to Understanding and Changing Problem Behaviors. C. Drew Edwards (1998)

Explains why some children are especially aggressive and disruptive and spells out specific strategies for building a solid, positive relationship with your child and how to become an authoritative parent.

How to Help Your Child Succeed in School: Strategies and Guidance for Parents of Children with ADHD and/or Learning Disabilities. (video) (1997) (56 minutes)

Video demonstrates parents and children of various ages engaged in hundreds of proven strategies and techniques that build academic skills (reading, math and written language), organization and study skills, and will help with stressful challenges around homework issues.

How to Help Your Child with Homework: Every Caring Parent's guide to Encouraging Good Study Habits and Ending the Homework Wars – Ages 6-13. Marqueritte Radencich (1996)

The authors have provided a sound basis for dealing with homework questions and problems.

How to Keep Your Teenager Out of Trouble and What to Do If You Can't. Dr. Neil I. Bernstein (2001)

Helps parents identify whether their teens are exhibiting typical behavior-such as locking themselves in their room for hours-or are exhibiting real danger signs, such as being secretive, despondent, or constantly angry. And then he tells what

How to Make Friends...Secrets for Making Lots of Friends, No Matter How Shy You Are. Lonny Michelle (2000)

Ages 8 and up. Learn to make all the friends you want - easily gaining confidence how popular kids get that way getting rid of shyness - forever! What to talk about even if you can't think of anything to say changing the way people think about you-today! (62 pages)

How to Make School Make Sense: A Parent's Guide to Helping the Child with Asperger Syndrome. Clare

The book explores how parents can prepare their child for school life and how they can work with teachers to improve the classroom environment, as well as the school environment as a whole, for their child and consequently for the benefit of all pupils.

How to Organize an Effective Parent/Advocacy Group and Move Bureaucracies. Charlotte Des Jardins (1991)

Gives information on how to become an effective advocate, get a state charter and tax-exempt status, train parents on their rights, reach out to other parents, lobby and get results, make headlines, open new services in the public schools, develop a newsletter, organize a conference, raise money and much more.

How to Prepare for a Hearing (video) (68 minutes)

A legal challenges in special education tape by Reed Martin, J.D

How to Qualify for Social Security Disability and Protect your Rights. David A Morton (1992)

Tells you the rules the Social Security Administration (SSA) uses to evaluate disability claims. The author discusses all major types of mental and physical disorders in plain language and explains what SSA is looking for.

How to Reach and Teach ADD/ADHD Children: Practical Techniques, Strategies and Interventions for Helping Children with Attention Problems and Hyperactivity: 2nd edition. Sandra Rief (2005)

Focusing on the "whole" child and a team approach that lets you guide children toward academic as well as personal success, this book shows what ADD/ADHD is and how to identify it; successful home-school intervention plans; proven activities for language arts, math and writing instructions; how to get and keep student attention and increase on-task behavior and much more.

How to Reach & Teach All Students in the Inclusive Classroom. Sandra Reif (1996)

Ready-to-use strategies, lessons and activities for helping students with diverse learning styles, ability levels, skills and behaviors.

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

How to Reach and Teach Children with Challenging Behavior: Practical, Ready-to-Use Interventions That Work. Kaye L Otten & Jodie L Tuttle (2011)

Offers teachers classroom-proven approaches to help manage a wide variety of student behavior problems.

How to Recognize and Respond to Obsessive-Compulsive Disorder in School Age Children (video) (1998)

An overview defining OCD, its symptoms and causes, with suggestions for effective teacher assessment and management within the classroom environment.

How to Say It to Your Child When Bad Things Happen: Good Answers to Tough Questions. Dr. Paul Coleman

A program/guidebook on responding with wisdom and compassion to the inevitable life events that cause pain and sorrow in the lives of children and families.

How to Set Up Your Home to Help the Nonverbal Child (video) and Ideas and Materials to Help the Nonverbal Child "Talk" at Home (1997)

The book presents ideas and materials to help the nonverbal child "talk" at home. The video shows how each room of your home can be adapted to meet your child's communication needs.

How to Support Children Moving School. Mike Fleetham. (2013)

Strategies to support students of any age when they move within or between schools.

How to Take the GRRRR Out of Anger. Elizabeth Verdick and Marjorie Lisovskis (2003)

Ages 9-12. Anger is a part of life. We can't avoid it, we shouldn't stuff it, and we can't make it go away. Kids need help learning how to manage their anger. This book speaks directly to kids and offers strategies they can start using immediately. (128 pages)

How to Talk to an Autistic Kid. Daniel Stefanski (2011)

Grades 4 and up. Written by a 14 year old boy with autism to help people understand autism and the people who have it. (48 pages)

How to Talk to a Person Who Can't Hear (video) (1996) (55 minutes)

Shows over 300 signs in a fun and unusual way.

How to Teach Life Skills to Kids with Autism or Asperger's. Jennife McIlwee Myers. (2010)

Shows you how to: create opportunities for children to learn in natural settings and situations; teach skills such as everyday domestic tasks, choosing appropriate attire, and being polite; help individuals on the spectrum develop good habits that will help them be more fit and healthy; improve time management skills such as punctuality and task-switching.

How to Teach So Students Remember. Marilee Spenger (2005)

Offers seven steps to increase your student's capacity to receive information in immediate memory, act on it in working memory, store it in long term memory and use what they've learned when they need it.

How to Understand and Support Children with Dyspraxia. Lois Addy (2007)

Resource for teachers, teaching assistants and therapists working with children with dyspraxia and provides ideas and strategies to help across the curriculum.

How Well Does Your IEP Measure Up? Quality Indicators for Effective Service Delivery. Diane, Twachtman-Cullen, et al (2002)

A step-by-step guide to help parents, educators, and clinicians get the right education plan/program in place from the outset, thereby avoiding the need for legal action.

Howie Helps Himself. Joan Fassler (1975)

Ages 4-8. Though he enjoys life with his family and attends school, Howie, a child with cerebral palsy, wants more than anything else to be able to move his wheelchair by himself (14 pages)

Human Growth – 5th Edition (video) (1998) (22 minutes)

Program is designed to help students understand changes, such as puberty and menstruation, and to show them these physical changes are perfectly normal.

Hydrocephalus- A Guide for Patients, Families and Friends. Chuck Toporek, et al (1999)

Text providing clear advice on living with hydrocephalus.

I Am A Beautiful Person: Sexuality and Me. Pacer Center (video) (1996)

Teens.

I Am the Child: Using Brain Gym with Children Who Have Special. Cecilia K. Freeman (1998)

This is a book about how Cecilia, as a classroom teacher, used Brain Gym with her students with special needs, and about the miraculous progress the students made as a result of this simple tool.

I am Intelligent: From Heartbreak to Healing- A Mother and Daughter's Journey through Autism. Peyton Goddard and Dianne Goddard (2012)

A gripping look into the lives of a mother obsessed with curing her child of autism and a daughter who retains full awareness of her situation.

I Am Not a Syndrome, My Name is Simon. Sheryl Crosier. (2012)

Moving and gripping story of a baby diagnosed with Trisomy 18. Details the struggle of Sheryl's son Simon from the early stages of pregnancy to his life here on earth.

I Am Special: Introducing Children and Young People to their Autistic Spectrum Disorder. Peter Vermeulen. (2000)

Workbook designed for a child to work through with an adult. The first is an introduction which explains how to inform children that they have autism or Asperger Syndrome and how to use the worksheets with groups or individuals. The second part consists of a series of worksheets which the child works through with an adult to create a personal book about him or herself.

I am Special: A Workbook to Help Children, Teens and Adults with Autism Spectrum Disorders to Understand Their Diagnosis, Gain Confidence and Thrive. Peter Vermeulen (2013)

Designed for a child to work through with an adult - parent, teacher or other professional.

I Am Utterly Unique: Celebrating the Strengths of Children with Asperger Syndrome and High-Functioning Autism. Elaine Marie Larson (2006)

Ages 4-8. Discover the unique characteristics and abilities of children with Asperger Syndrome and high-functioning autism – from A to Z. This book, laid out in an A-to-Z format, celebrates the extraordinary gifts and unique perspectives that ASD children possess. (56 pages)

I Can't Always Hear You. Joy Zelonsky 1996)

Grades K and up. Story of Kim, a student who is nervous about attending her public school, but realizes there are differences in everyone. (30 pages)

I Can't Sit Still: Living with ADHD. Pam Pollack & Meg Belviso (2009)

Grades Pre K and Up. Story about Lucas, a boy with ADHD, and how life with ADHD can be easier if you take the right approach. (35 pages)

I Don't Know Why, I Guess I'm Shy. Barbara Cain (2000)

Ages 4 and up. Sammy Samson is shy, too shy to speak to kind Mr. Miller, who used to be his bird-watching buddy, or to friendly Mr. Daniels, the ice cream man. But one day, when Sammy's beloved dog Sparky gets lost, Sammy forgets about his shyness and can think only of finding his missing pup. Soon enough, he is talking to everyone (29 pages)

I Don't Want to Go to the Toilet. Nina Ollikainen (2011)

Pre-school age. Two stories for preschoolers - one on peeing and one on pooping - and a guidance section for parents. 45 pages.

I Get It: Building Social Thinking and Reading Comprehension Through Book Chats. Audra Jensen. (2011)

Explains an organized teaching approach called Book Chat that uses children's literature, often picture books, to teach social thinking and improve reading comprehension

I Had a Friend Named Peter: Talking to Children About the Death of a Friend. Janice Cohen, D.S.W. (1987)

Ages 3-8. Betsy learns of the sudden death of her friend Peter, and her parents help her cope with the news. Betsy wonders, "Will I die too?" Did I somehow cause his death? Will the funeral be scary? Will Peter be cold and lonely after he's buried? Later, Betsy is able to create a special tribute to Peter and is comforted by the knowledge that Peter will not be forgotten (13 pages)

I Hate To Write: Tips for Helping Students with Autism Spectrum and Related Disorders Increase Achievement, Meet Academic Standards, and Become Happy Successful Writers. Cheryl Boucher & Kathy Oehler. (2013)

Focuses on the four areas of writing that are most problematic for students with ASD: language, organization, sensory and visual-motor skills organized under topics such as Getting Started, Knowing What to Write, Getting Stuck, Misunderstanding the Directions, and many more.

I Have a Sister, My Sister is Deaf. Jeanne Whitehouse Peterson (1984)

Ages 4-8. Explains the abilities of a sister with a hearing impairment and how she can say more with her face and shoulders than most people can with words. (32 pages)

I Have Autism: A Child's First Look At Autism. A Children's Book and Resource Guide. Pat Crissey (2005)

Grades Pre-K – 3. *"I Have Autism"* is a children's book to help parents and teachers explain autism to a young child.

I Have Autism...What's That? Kate Doherty, Paddy McNally & Eileen Sherrard (2000)

Book helps children and young people with autism to discover how their autism affects them.

I Have Tourette's But Tourette's Doesn't Have Me. (video) (2005)

Children with Tourette's Syndrome, ages 8 to about 14, candidly describe what it's like to have Tourette's, a misunderstood neurological disorder. They show what their tics are like, talk about difficulties with school, social isolation, embarrassment, and feeling misunderstood and even unwanted due to the inherited condition they have no control over.

I Just Don't Like the Sound of No: My story about accepting "No" for an answers and disagreeing the right way. Julia Cook. (2012)

Grades K-6. Helps readers laugh and learn along with RJ as he understands the benefits of demonstrating these social skills both at home and in school. (32 pages)

I Know How to Act. (video) (14 minutes)

Is a play within a play, featuring both students with special needs and typically developing peers acting out different social behaviors. (DVD)

I Like Me. Nancy Carlson (1990)

Grades Pre-K-3. By admiring her finer points and showing that she can take care of herself and have fun even when there's no one else around, a charming pig proves the best friend you can have is yourself (32 pages)

I Like Your Buttons! Sarah Marwil Lamstein (1999)

Ages 4-8. One day, Cassandra's teacher wears a blouse with glittery buttons. I like your buttons, Ms. Sutton-Jones, Cassandra says. So begins a chain of good feelings that spreads through the school, out into the playground, and around the neighborhood until it ends with the happiest surprises (29 pages)

I Love My Brother! A Preschooler's View of Living with a Brother Who Has Autism. Conner Sullivan (2001)

Ages 3-5. Book for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism. (24 pages)

I Make a Difference: A Curriculum Guide Building Self-Esteem and Sensitivity in the Inclusive Classroom. Michele C. Tamaren (1992)

This curriculum is designed to allow students to recognize their own positive attributes and to respect the individual characteristics of others.

I Need Help With School! A Guide for Parents of Children with Autism and Asperger Syndrome. Rebecca A.

Specifically written for parents of children with autism or Asperger's Syndrome, this guide demystifies special education laws to help them understand their legal rights and the rights of their child.

I Read It, But I Don't Get It" Comprehension Strategies for Adolescent Readers. Cris Tovani. (2000)

Practical, engaging account of how teachers can help adolescents develop new reading comprehension skills.

I to I: Self Concept and People with Developmental Disabilities. Dave Hingsburger (1990)

Dave Hingsburger, therapist, author and friend to people with developmental disabilities, writes an engaging and philosophical manual of how to work respectfully and successfully with individuals who have intellectual disabilities.

I Want to Learn Sign Language. (2 video set) (2001) (each video 60 minutes)

Ages 5-12. Stephanie and Brianna's cousin Andy is coming to visit! Andy's provides the perfect opportunity for all of the children to learn more about each other's worlds while having lots of fun learning and using sign language as Andy is deaf.

I Wish: Dreams & Realities of Parenting a Special Needs. Kate McAnaney (1998)

Tells what it is like to be the parent of a child with a disability. It relates the experience of adults with disabilities and it gives a new perspective to professionals who work with exceptional families.

I Wish I Could Hold Your Hand: A Child's Guide to Grief and Loss (1994)

Grades 1-4. A best friend has moved away, Dad no longer lives with the family, or a favorite pet has died. Helps grieving children identify their feelings and learn to accept and deal with them. (27 pages)

I Wish I Knew Then What I Know Now: A Guide for Special Needs Parents. Mark Horowitz, Sandy Horowitz and Ian Horowitz. (2013)

Even though our kids different, as parents we are essentially faced with the same challenges. This guide will help you navigate the waters of being a special needs parents.

I Wish I Knew Then What I Know Now: Wisdom and Advice from Parents of Children with Disabilities. Pacer Center. (2012)

Parents of children with disabilities share what they have learned while navigating health care, education, and social support systems and what they would do differently if they did it all again.

I Would If I Could: A Teenager's Guide to ADHD/Hyperactivity. Michael Gordon (1993)

Ages 9-12. Compelling book for the adolescent with ADHD provides straightforward information about ADHD and explores its impact on family relationships, self-esteem and friendships. The use of humor and candor help educate and encourage teenagers who, too often, find themselves confused and frustrated. (34 pages)

I'm the Big Sister Now. Michelle Emmert (1989)

Ages 7-11. 9-year-old Michelle describes the joys, loving times, difficulties, and other special situations involved in living with her older sister Amy, who has cerebral palsy (26 pages)

I'm Deaf and It's OK. Lorraine Aseltine, et al (1986)

Ages 4-8. A young boy describes the frustrations caused by his deafness and the encouragement he receives from a teenager who is also deaf that he can lead an active life. (40 pages)

I'm Like You, You're Like Me: A Child's Book About Understanding and Celebrating Each Other. Cindy Gainer

Ages 3-8. Simple words and illustrations help children discover and celebrate individual differences on their level: hair, families, body shapes, etc. (41 pages)

I'm Not Bad, I'm Just Mad: A Workbook to Help Kids Control Their Anger. Lawrence Shapiro, et al (2008)

Ages 9-12. Workbook to help children learn to control their anger. (141 pages)

I'm Not Everybody – Helping Your Child Stand Up to Peer Pressure. (video) (1989) (12 minutes)

Offers practical ways parents can help children prepare for and deal with pressure from their friends. Parents who implement these suggestions will find their boy or girl less likely to "go along with the crowd" to gain approval.

I'm Not Stupid. LDA (video)

Video depicts the constant battle of the child with learning disabilities in school. It points out how the child is often misdiagnosed as slow, retarded, emotionally disturbed or even just lazy.

I'm Somebody Too. Jeanne Gehret (1992)

Ages 9 and up. Full-length novel has its roots in the recovery movement and shows how ADD affects the entire family. Explains ADD in depth and explains methods to handle the feelings that often result from having a family member with

I'm Tyler (Don't be Surprised). (video)

Short DVD is a fun, effective introduction to the concept of Ability Awareness for teachers, administrators, youth leaders or anyone who is around a lot of kids and cares. (DVD)

Ian's Walk: A Story About Autism. Laurie Lears (1998)

Grades K and up. Story focuses on the relationship between Ian, a child with autism, and his siblings. While on a walk one day, Ian wanders away and his siblings locate him by recalling his favorite activities and sights. (28 pages)

Ideas for Inclusion: The Classroom Teacher's Guide to Integrating Students with Severe Disabilities. Anne

Provides classroom teachers with 50 practical, easy-to-implement strategies for successfully integrating students with moderate and severe disabilities.

Ido in Autismland: Climbing Out of Autism's Silent Prison. Ido Kedar. (2012)

In his essays, author Ido Kedar, a brilliant sixteen year old with autism, challenges what he believes are misconceptions in many theories that dominate autism treatment today while he simultaneously chronicles his personal growth in his struggles to overcome his limitations.

The IEP from A-Z: How to Create Meaningful and Measurable Goals and Objectives. Diane Twachtman-Cullen & Jennifer Twachtman-Bassett. (2011)

Step-by-step guide showing teachers and parents how to get the right education plan in place for students with ADHD, Autism/Asperger's, Emotional/Behavioral Disturbance, and related conditions.

IEP and Inclusion Tips for Parents and Teachers. (2006)

This book features 127 tips focusing on IEP and inclusion processes. Written from the parent perspective, look at inclusion research and practice that help students succeed in and out of school.

The IEP Primer and the Individualized Program: Preschool Through Postsecondary Transition. Beverly A School & Arlene Cooper (1997)

A new and updated edition of a guide to development of Individualized Education Programs (IEPs), first published in 1981, is presented. The guide provides a step-by-step approach to the assessment process, the IEP meeting, writing the IEP, and implementing the IEP.

The IEP – A Tool for Realizing Possibilities (video) (1998) (20 minutes)

Upbeat video intended to empower parents of students with disabilities to be active players in their children's education. Teaches critical information about the IEP as the basic tool for delivering supports and services. Addresses recent changes in federal laws.

If They Can Do It, We Can Too! Kids Write About Famous People Who Overcame Learning Disabilities Similar To Theirs. Students from Deephaven Schools Learning Lab (1992)

Ages 5-12. Written by 18 students with learning differences, the youngest not yet in first grade, the oldest in fourth to show that if the people they wrote about could be successful, so could they. The writings cover artists, inventors, musicians, actors, athletes and U.S. presidents. (87 pages)

If You've Ever Wanted to Crawl in the Closet with an Oreo: Tips For Parenting A Child With Special Needs. Mary Kate Downey (2004)

The perfect book for the caregiver with major challenges, but little time or energy to read a bigger book.

If Your Adolescent has Depression or Bipolar Disorder: An Essential Resource for Parents. Dwight L. Evans, PhD & Linda Wasmer Andrews (2005)

Guide to understanding and getting effective help for adolescents with depression or bipolar disorder.

If Your Child is Bipolar: The Parent-to-Parent Guide to Living with and Loving a Bipolar Child. Cindy Singer & Sheryl Gurrentz (2004)

Provide parents with specific information to deal with the everyday but incredibly challenging issues confronting the entire family.

Imagine Me On a Sit-Ski! George Moran (1995)

Ages 7 and up. A child who has cerebral palsy and uses a wheelchair describes learning to ski with adaptive equipment. (30 pages)

Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

Improving IEP Effectiveness: A Guide for Parents and Educators of Learning Disabled Children. Jan C. Horn

This booklet looks at issues very rarely raised in IEP meetings. It covers areas essential for the development of effective

In All Her Silence: Speaking for Beth. Phil Timp. Audiocassette (1998)

Phil Timp, father of Beth Timp, an adult with Rett's Syndrome, tells Beth's life-changing story through the presentation, "In All Her Silence".

In Celebration of Grandparenting: For Grandparents of Children with Visual Impairments. Debra Chapuis (2000)

Addresses concerns and helps grandparents experience some of the unique joys of grandparenting a child with a visual impairment.

In the Driver's Seat Winning Negotiation Strategies for Families. (video) (2000) (20 minutes)

A video that depicts professionals and families successfully collaborating for the greater good of individuals with disabilities. Learn how to conduct productive, focused and goal oriented meetings. Avoid stressful confrontations by adapting the steps demonstrated in the video. In The Driver's Seat illustrates easy to follow methods regarding scheduling, writing agendas for, and conducting productive parent/professional meetings.

In His Shoes: A Short Journey Through Autism. Joanna L Keating-Velasco. (2008)

Ages 11-15. Readers join Nick, a 13 year old boy with severe Autism, during his transition from elementary to middle school, they share his challenges and celebrate his successes both at home and at school.

Include Us! (video) (33 minutes)

Ages 2-11. Shows children of different backgrounds, ages and abilities. Eight songs.

Including All of Us: An Early Childhood Curriculum About Disability (1984)

Inclusive curriculum – nonsexist, multicultural and includes images of children and adults with disabilities – can be integrated naturally into the early childhood learning environment. Guide tells how to do it and focuses on three preschool units: same/different, incorporating hearing impairment; body parts incorporating mobility visual impairment; and transportation, mobility impairment.

Including Children with Special Needs in Early Childhood Programs. Mark Wolery & Jan S Wilbers. (1994)

Provides an overview of inclusion techniques as well as effective instructional methods for children with disabilities.

Including People with Disabilities in Faith Communities: A Guide for Service Providers, Families and Congregations. Erik Carter (2007)

A congregational community is an ideal place to share and strengthen faith, form lasting relationships, and develop special gifts and talents. Too often, though, people with developmental and other disabilities lack the opportunities and supports to fully participate in the life of their faith community.

Including Samuel. (video) (2008)

Chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film also features four other families with varied inclusion experiences, plus interviews with dozens of teachers, young people, parents and disability

Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers. June E. Downing (1996)

Jargon-free resource gives instructors the guidance needed to educate learners who have one or more sensory impairments in addition to cognitive and physical disabilities.

Inclusion. Reed Martin J.D. (video) (1994) (70 minute)

Part of Legal Challenges in Special Education series from national authority on special education law.

Inclusion and School Reform: Transforming America's Classrooms. Dorothy Lipsky & Alan Gartner (1997)

Gives a solid understanding of the process of school reform and a vision for the 21st century.

The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

Inclusion: 450 Strategies for Success—A Practical Guide for All Educators Who Teach Students with Disabilities. Peggy Hammeken (2005)

Resource is written for general and special educators and includes simple step-by-step guidelines and hundreds of practical teacher-tested strategies that are numbered for easy reference.

Inclusion: A Fresh Look — Practical Strategies to Help All Students Succeed. Linda Tilton (1996)

Classroom ideas to help students participate and progress in the general educational curriculum.

Inclusion: A Guide for Educators. Susan Stainback & William Stainback (1996)

Comprehensive guide gives teachers the tools and techniques needed to support inclusion in the classroom.

Inclusion in Secondary Schools: Bold Initiatives Challenging Change. edited by Daniel D. Sage (1997)

Contains written record of the experiences of 23 authors who describe a variety of experiences with inclusive efforts at the secondary level.

Inclusion: Issues for Educators (video) (1992) (20 minutes)

This video focuses on teachers, administrators and aides. Through interviews with those involved in providing inclusive opportunities, it discusses the realities of implementation, strategies for effective inclusion, and the necessity of support systems.

Inclusion Notes for Busy Teachers. Kathleen Fad & Margaret Riddle (1995)

A collection of original ideas, suggestions by teachers with whom the authors have worked, and variations of well-established practices. The purpose was to provide suggestions for teachers who may be new to the field or who find themselves teaching an increasingly diverse population of students.

Inclusion 101: How to Teach All Learners. Anne Bauer & Thomas Shea (1999)

This book is designed to help educators provide effective instruction to students with disabilities in inclusive classrooms.

The Inclusion Papers: Strategies to Make Inclusion Happen. Jack Pearpoint & Marsha Forest (1992)

Resource for conferences, courses and workshops with articles on circles of friends, MAPS, students at-risk and more.

Inclusion: A Practical Guide for Parent — Tools to Enhance Your Child's Learning. Lorraine O. Moore (1996)

Book serves as a guide to answer parent's questions and provide them with the necessary tools to promote their child's learning.

Inclusion: Recent Research. Gary Bunch & Angela Valeo (1997)

Summaries of research on inclusion in education. Knowledge base for anyone involved in education.

Inclusion: A Service, Not a Place — A Whole School Approach. Alan Gartner, Ph.D. & Dorothy Kerzner Lipsky, Ph.D. (2002) book and video (35 minutes)

Contains sections that address IDEA (PL. 105-17), development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids & services, and more.

Inclusion Strategies for Students with Learning and Behavior Problems: Perspectives, Experiences and Best Practices. Paul Zionts Ed. (1997)

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

Inclusion Strategies That Work for Adolescent Learners. Toby J Karten (2009)

Helps teachers focus on teaching and learning for results using a wide variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, response to intervention (RTI) and evidence based

Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)

This publication includes hundreds of child-focused strategies and activities.

Inclusion of Students with Autism: Using ABA-Based Supports in General Education. Joel Hundert. (2009)

Covers assessment and planning for inclusion, principles of instruction, facilitating communication, promoting peer interaction, and collaboration with families.

Inclusive and Heterogeneous Schooling: Assessment, Curriculum and Instruction. Mary A. Falvey (1995)

Contains tools and techniques to help teachers create educational environments where all students have an equal opportunity for academic and social growth.

Inclusive Classrooms From A to Z: A Handbook for Educators. Gretchen Goodman (1994)

Helps primary teachers move step-by-step toward creating more inclusive classrooms by giving practical guidance to teachers; providing background information on inclusion; offering hands-on activities and strategies for immediate implementation; and answering the ten questions most frequently asked.

Inclusive Elementary School: Recipes for Success. Douglas Fisher, et al (2004)

This book walks readers through a step-by-step process to determine what and how to teach elementary students with disabilities in general education classrooms.

Inclusive High Schools: Learning From Contemporary Classrooms. Douglas Fisher, Caren Sax & Ian Pumpian

Addresses both processes and outcomes and provides a framework for developing inclusive high schools.

Inclusive Middle Schools. Craig Kennedy, PhD & Douglas Fisher, PhD (2001)

For middle school educators and administrators. Provides practical information they need to bring successful inclusion practices into their schools.

Inclusive Programming for Elementary Students with Autism. Sheila Wagner (1999)

Provides on inclusion program for students with disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

Inclusive Schooling Practices: Pedagogical and Research Foundations: A Synthesis of the Literature That Informs Best Practices About Inclusive Schooling. Gail McGregor & Timm Vogelsberg (1999)

From research to policy to practice, this manual summarizes the literature base of the best approaches to supporting students with disabilities in inclusive settings.

Inclusive Schools In Action: Making Differences Ordinary. James McLeskey & Nancy Waldron (2000)

The nuts and bolts of creating an inclusive school from authors who share their wisdom and practical advice after successfully integrating inclusion into 50 schools.

Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome. Rebecca A. Moyes (2001)

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome.

Incredible 5 Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling their Emotional Responses. Kari Dunn Buron & Mitzi Curtis (2004/book) (2005/ DVD/26 minutes)

Explains use of 5-point scales to help students understand and control their emotional reactions to everyday events that might otherwise set in emotion escalating reactions.

The Incredible 5-Point Scale: The Significantly Improved and Expanded Second Edition; Assisting Students in Understanding Social Interactions and Controlling their Emotional Responses. Kari Dunn Buron & Mitzi Curtis.

Includes refinements to the original scales, now considered "classics" in homes and classrooms across the country and abroad, as well as lots of new scales specifically designed for two groups of individuals: young children and those with more classic presentations of autism, including expanded use of the Anxiety Curve.

Independence Through Telecommunications: A Guide for Parents of Deaf and Hard of Hearing Children (video) (1994) (18 minutes)

Explains how visual telecommunications technology can provide children who are deaf or hard of hearing access to the telephone.

The Individuals with Disabilities Education Act as Amended in 2004. Rud Turnbull, Nancy Huerta & Matthew Stowe. (2006)

This brief guide outlines the history of IDEA; the major purposes of the 2004 Law; specific definitions to terms in the 2004 Amendment; and a discussion of IDEA's principles: IEPs, learning disabilities, transition, over-identification, early intervening services, and discipline.

Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

Information is Power – A Video for Youth with Disabilities (video) (1998) (10 minutes)

A creative youth-friendly presentation featuring five high school students and one young adult who discuss the importance of being knowledgeable about their disability or chronic illness.

The Inner Life of Children with Special Needs. Ved P Varma (1996)

Offers professionals working with children with disabilities insights into what is going on in their minds, what they are thinking and feeling and why they behave in the way that they do.

Inside Asperger's Looking Out. Kathy Hoopmann (2013)

Elementary Age. Introduction to the world of Aspies, told from their own perspective, for the people in their lives: including family, friends, and classmates. 72 pages.

Inside HELP: Hawaii Early Learning Profile Administration and Reference Manual. Stephanie Parks (1999)**Inside Out: What Makes a Person with Social-Cognitive Deficits Tick? Michelle Garcia Winner (2002)**

Gives teaching techniques to help students identify their social deficits, leading to the acquisition of skills such as initiating conversations or activities, listening and attending, understanding abstract language, taking others' perspectives, seeing the big picture and using humor

Inherently Equal: An Inclusion Action Guide for Families and Educators. C. Beth Schaffner & Barbara E. Buswell

Designed to be a practical resource for people advocating for and working to support the successful inclusion of students with disabilities in general education.

Inspiring Active Learning: A Handbook for Teachers. (1994)

Practical, commonsense strategies many teachers have successfully used to help students become active, responsible

Intense Minds: Through the Eyes of Young People with Bipolar Disorder. Tracy Anglada (2006)

Young people with bipolar disorder and adults who grew up with the condition speak out to share how they experienced the symptoms of this illness during their youth and how it affected their functioning in school, at home and with friends.

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. Carol Ann Tomlinson & Jay McTighe (2006)

Two models converge: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners

Intimate Relationships and Sexual Health: A Curriculum for Teaching Adolescents/Adults with High-Functioning Autism Spectrum Disorders and Other Social Challenges. Catherine Davies Melissa Dubie. (2012)

Provides a structured curriculum for teaching human sexuality and relationships to young adults and adolescents with high-functioning autism spectrum disorders.

Into the Mainstream. (video) (27 minutes)

Ivonne, a nine year old who happens to be blind, narrates a year of her life in Manhattan with grace, courage, and humor. (DVD)

Intricate Minds: Understanding Classmates with Asperger Syndrome (2006/video/12 minutes) (2005/DVD/12

Through interviews with students who have Asperger Syndrome (AS), this video offers an inside look at how teenagers with AS act, think and feel -- and how they're routinely treated.

Intricate Minds II: Understanding Elementary School Classmates With Asperger Syndrome (video) (2006) (16

The program includes interviews with boys and girls aged 8 through 12 who describe what it's like to have Asperger

Intricate Minds III: Understanding Elementary School Classmates Who Think Differently (2006/video/17 minutes) (2006/DVD/18 minutes)

The program features interviews with boys and girls aged 8 through 12 who describe what it's like to have conditions that make them act differently from their peers in school. They reveal some of the positive qualities classmates will find if they look past these "different" behaviors.

An Introduction to the Deaf Community. (video) (1993) (30 minutes)

Provides a basic overview of the culture of people who are deaf and American Sign Language.

An Introduction to PECS: The Picture Exchange Communication System. (video) (26 minutes)

Provides an overview of the potential benefits of using PECS, the Picture Exchange Communication System. (DVD)

An Introductory Workshop on Friendship-Building Strategies: Connecting Students. Barbara E Buswell (1999)

New thinking and new strategies for students with disabilities to be full participating members of their schools and communities continue to emerge.

Involving Parents of Students with Special Needs: 25 Ready-To-Use Strategies. Jill C. Dardig (2008)

Provides general and special education teachers with ready-to-use techniques, sample completed forms, and tips for increasing the involvement of parents of students with special needs.

Is It Just a Phase? How to Tell Common Childhood Phases from More Serious Problems. Drs Susan Anderson Swedo & Henrietta L. Leonard (1999)

Most frequently asked questions by parents concerned about the behavior of their children, whether toddlers or teens: Is this normal or do we have a serious problem? And how can we tell the difference?

Is My Child OK? When Behavior is a Problem, When It is Not & When to Seek Help. Henry A. Paul, M.D. (2000)

Offers reassuring words for worried parents as well as concrete ways to spot problems between a normal stage of development...and a true problem.

Is Your Child a Target of Bullying? Intervention Strategies for Parents of Children with Disabilities (CD-ROM)

Curriculum developed for parent audiences has been released by the ALLIANCE to address bullying.

Issues of Parenting Children with Learning Disabilities. A Twelve Lecture Series. (6 tapes/45 minutes each side each tape) (1991)

Audiotape series features 12 programs from the Lab School lecture series for parents and professionals.

It Takes Two to Talk: A Guide to Promoting the Communication Development of Children with Language Delays. (video) (2006) (2 hours, 6 minutes)

Step-by step approach to promoting a child's early language development during everyday routines and activities. (DVD)

It Takes Two to Talk: A Parent's Guide to Help Children Communicate. Ayala Manolson (1992)

Must have for parents, speech-language pathologists and others who work with or care for young children with language delays.

It's All Apart of the Job: Social Skills for Success at Work. (video) (1993) (21 minutes)

Features real life workers with developmental disabilities and interviews with their employers. Focuses on job skills everyone needs to remember.

It's Haircut Time: How One Little Boy Overcomes his Fear of Haircuts. Michele Griffin. (2012)

Ages 4-8. Go along with one nervous little boy, as he faces a day he DREAMS – Haircut Day! This story fosters communication, tolerance and understanding between parent and child. (36 pages)

It's Hard to Be A Verb! Julia Cook. (2008)

Ages 9 and up. Louis has a lot of trouble focusing and he is always doing something, but the problem is usually it's the wrong something. Louis mom teaches him how to focus by showing him a few hands on ideas that anyone can try. (32 pages)

It's Just Attention Deficit Disorder (video) (1991) (30 minutes)

Video helps professionals help youngsters and adolescents with ADHD to become active participants in their treatment. Filmed in an “MTV” format, video will hold the attention of even the most inattentive as it helps kids understand the definition of ADHD and the different kinds of interventions that are available. Includes advice from a former NBA coach and candid interviews with children with ADD.

It's My Choice. William T Allen, PhD. (2002)

Transition workbook for people with disabilities or those who advocate for them.

It's Never Too Early, It's Never Too Late: A Booklet About Personal Futures Planning. Beth Mount & Kay

Guide is written for family members and advocates to explain what personal futures planning is and how it is accomplished. It introduces planning as a process and provides a rationale for using it as well as a basic understanding of

It's Not Just the Tics: Classroom Learning and Behavioral Issues with Tourette Syndrome. (2001)

Booklet to help educators and parents understand the challenges facing the child with tics and provide the tools for working most effectively with the child who exhibits an extended range of symptoms.

It's OK to Be Different. Todd Paar. (2001)

Ages 4-8. Shows readers over and over that just about anything goes. From the sensitive ("It's okay to be adopted"--the accompanying illustration shows a kangaroo with a puppy in her pouch) to the downright silly ("It's okay to eat macaroni and cheese in the bathtub"), kids of every shape, size, color, family makeup, and background will feel included. (32 pages)

It's Perfectly Normal: Changing Bodies, Growing Up, Sex and Sexual Health. Robie Harris (1994)

Ages 9-12. From conception and puberty to birth control and AIDS, thorough presentation of the facts of sex, both biological and psychological. (89 pages)

It's So Amazing! A Book About Eggs, Sperm, Birth, Babies and Families. Robie Harris (1999)

Ages 7 and up. Specific topics covered include changes in boys' and girls' bodies during puberty, intercourse, birth control, chromosomes and genes, adoption and adjusting to a newborn sibling. (88 pages)

It's So Much Work To Be Your Friend: Helping Children with Learning Disabilities Find Social Success. Richard Lavoie (book, video and DVD) (2005) (90 minutes)

Rick Lavoie provides powerful strategies for teaching friendship skills in the classroom, the home front, and the community. Gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

Jackson Whole Wyoming. Joan Clark. (2005)

Grades 2-6. His classmates have identified him as a friend of Jackson, who has Asperger Syndrome, and now Tyler is tormented by what that means in terms of his own personality.

Jake Drake: Know It All. Andrew Clements (2007)

Grades 2-4. Jake is determined to win the third grade science fair not only for the grand prize, but to beat the annoying class know-it-alls as well. (96 pages)

Jake's the Name, Sixth Grade's the Game. Deb Piper (1996)

Grades 5-7. Jake explains in a humorous monologue the trials of being a 6th grader and the unique situations he experiences because of his deafness. (62 pages)

Jamie's Great Discovery: A Curriculum by ASHA (video) (1990) (10 minutes)

Ten-minute video with accompanying curriculum guide is a dramatization designed to sensitize third and fourth graders to classmates with communication problems.

January First: A Child's Descent into Madness and Her Father's Struggle to Save Her. Michael Schofield (2013)

A father's soul-bearing memoir of the daily challenges and unwavering commitment to save his daughter from the edge of insanity while doing everything he can to keep his family together.

Jarvis Clutch- Social Spy. Mel Levine (2001)

Ages 9-12. Learn about social cognition as Jarvis spies on himself and the students at his middle school. (198 pages)

Jay and Ben. Lulu Delacre & Katherine Swanson (2010)

Young Children. Uses clear visual representation of text, sequenced panel of pictures and Board Maker picture symbols to enable children to gain understanding of the story plot and recognize printed words. Designed to help caregivers teach children about language, reading, story comprehension, functional skills and basic concepts.

The Job Developer's Handbook: Practical Tactics for Customized Employment, Gary Griffin (2007)

A practical employment book that guides employment specialists through customized job development for people with disabilities.

Joey Pigza Swallowed the Key. Jack Gantos (1998)

Grades 3 - 8. To the constant disappointment of his mother and his teachers, Joey has trouble paying attention or controlling his mood swings when his prescription meds wear off and he starts getting worked up and wired again (153

Join In and Play: Learning to Get Along. Cheri J Meiners (2004)

Ages 4-8. It's fun to make friends and play with others, but it's not always easy to do. You have to make an effort, and you have to know the rules—like ask before joining in, take turns, play fair, and be a good sport. (35 pages)

Josh: A Boy with Dyslexia. Caroline Janover (2004)

Grade 3 and up. Story about a boy with a learning disability. (100 pages)

The Journey Through Assessment: Help for Parents with a Special Needs Child. Antonia Chitty & Victoria Dawson. (2013)

If you believe that there is something wrong with your child, but have yet to get a diagnosis, this book will help you through the period of uncertainty when you have to negotiate healthcare and education services.

The Joy of Signing: The Illustrated Guide for Mastering Sign Language and the Manual Alphabet. Lottie L.

Provides the basic vocabulary needed for mastery of the current basic signs used to communicate with deaf people in either the word order of the English language or in the American sign language pattern.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner & Paula Kluth

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

Jumpin' Johnny Get Back to Work! A Child's Guide to ADHD/Hyperactivity. Michael Gordon (1991)

Elementary. Entertaining and informative book helps elementary-age children understand the essential concepts involved in evaluation and treatment of ADHD. Tells the story of Johnny, what it's like for him to be inattentive and impulsive, and how his family and school help make life easier for him. Book is amusing, educational and accurate in its depiction of the daily challenges that confront children with ADHD. (22 pages)

Jumpin' Johnny Get Back to Work! A Child's Guide to ADHD/Hyperactivity. Michael Gordon (video) (1994) (30

Video version is an animated cartoon that tells Johnny's story so cleverly even the most fidgety of youngsters will pay close attention. Children with ADHD learn about their difficulties in a format they will hold their attention and motivate them to become a part of the treatment process. Includes the book.

Just Because. Rebecca Elliott. (2010)

Ages 5 and up. A younger brother describes all the fun he has with the big sister he loves so much—just because, in this heartwarming picture book about being perfectly loved, no matter what.

Just Because I Am: A Child's Book of Affirmation. Lauren Murphy Payne (1994)

Ages 3-8. An introduction to self-esteem. (32 pages)

Just 4 Kids – Seat-A-Robics (exercise). (video) (1993) (40 minutes)

This seated aerobic-exercise program incorporates animation, prop, and musical themes children age 5 through adolescence can relate to.

Just Friends. (video) (1994) (16 minutes)

Introduces individuals with disabilities and friends they made through community connections projects in Texas.

“Just Give Him the Whale!” 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism. Paula Kluth & Patrick Schwarz (2008)

Guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students.

Just Like Me & You: A Disability Awareness Curriculum. Paraquad (1997)

Grades 3-5. Curriculum presents disability as a part of life and addresses commonly asked questions.

Just Like Me? Children Talk About Spina Bifida. (video) (1993) (20 minutes)

Conversations between children with spina bifida and their classmates.

Just Like You: Down Syndrome (video) (13 minutes)

Grades 3 and up. Explores the life, hopes, challenges and dreams of three teenagers living with Down Syndrome. (DVD) (13 minutes)

Just One of the Kids: Raising a Resilient Family When One of Your Children has a Physical Disability. Kay Harris Kriegsman & Sara Palmer. (2013)

Designed to help parents focus not on what could have been but instead on what can be, so that they, their children, and the grandparents thrive as individuals and as a family.

Just Say Know! Dave Hingsburger (1995)

This book explores the victimization of people with disabilities and helps reduce the risk of sexual assault. The ring of safety presents the skills to teach people with disabilities to enable them to protect themselves.

Just Take a Bite: Easy, Effective Answers to Food Aversions and Eating Challenges. Lori Ernspenger et al (2004)

Guide to overcoming food aversions and eating challenges, particularly common among children on the autism spectrum

Just This Side of Normal: Glimpses Into Life With Autism. Elizabeth King Gerlach (1999)

Mother's journey toward understanding and acceptance of the disability that affects her son.

K & W Guide to Colleges for Students with Learning Disabilities or Attention Deficit Disorders —A Resource Book for Students, Parents and Professionals. Marybeth Kravets & Imy F. Wax (2000) and (2005)

Text is a post high school guide to the academic world in which students with learning disabilities can thrive. Contains more than 150 colleges and covers everything the student needs to know: services, programs, graduation requirements, admissions policies, costs, housing, tutorial help, learning resource centers, athletics and more.

Keep it Clean. (video) (18 minutes)

Four talented young people rap to the original lyrics and music of Rainmaker Bob Walkenhorst in the catchiest way possible while painlessly absorbing lots of information on many important topics including head to toe hygiene basics, self esteem, acne, tooth decay, eye safety, hearing safety, hand washing musts, and sound advice on how to maintain a healthy body. (DVD)

Keeping Ahead in School: A Student's Book About Learning Abilities & Learning Disorders. Mel Levine (1990)
Ages 9-15. Helps students struggling with learning differences gain insights into their own problems. (297 pages)

Keith Edward's Different Day: Different Is Just Different! (1992)
Grades K and up. Helps young children to consider differences in a positive light. (27 pages)

Keys to Parenting the Child With Autism. Marlene Targ Brill (1994)
Explains what autism is and how it is diagnosed; offers advice on identifying resources, working with the therapeutic community, ensuring an appropriate education as defined by law, and helping each child with Autism develop to his or her potential.

Keys to Parenting the Child With Cerebral Palsy. Jane Faulkner Leonard et al (1997)
Authors stress the child's potential and how greater levels of independence can be achieved.

Keys to Raising A Deaf Child. Virginia Fraizer-Maiwald & Lenore M. Williams (1999)
Two educators, one of them a parent of children who are deaf, offer positive advice and encouragement on helping children adapt.

Keys to the Workplace: Skills and Supports for People with Disabilities. Michael J. Callahan & J. Bradley Garner
Hands-on manual gives specific, step-by-step instructions for helping people with developmental disabilities find appropriate and fulfilling employment. Promotes natural supports and details the role of each person involved in the

Kibbles Rockin' Clubhouse: Expressing Yourself - vol 1 (video) (40 minutes)
Preschool. Learn social skills through creative visuals, peer modeling and fun songs. (DVD)

Kidability (video) (1999) (25 minutes)
Children from the K-12 student audience host a disabilities awareness video with enough digital and MTV effects to hold interest.

Kid-Friendly Parenting with Deaf and Hard-of-Hearing Children: A Treasury of Fun Activities Toward Better Behavior. Daria Medwid & Denise Chapman Weston (1995)
Step-by-step guide offers hundreds of ideas and methods that work with children ages 3 to 12.

Kid Safe. (video) (1988) (30 minutes)
Ages 6-12.

Kids Against Bullying. Pacer Center. (CD-ROM) (2006)
Grades 2-6. CD based on the Web site PACERKidsAgainstBullying.org, which educates students about bullying prevention and provide methods to respond to bullying situations.

Kids Belong Together. (video) (1990) (24 minutes)
This video stresses the importance of collaborative teams, circles of friends and mapping sessions in successful efforts to integrate children with special needs into mainstream schools.

Kids Corner: Kid-To-Kid Book Series:
Grades K-2. These books are written from a kid's point of view, in a kid's voice, and with a kid's sense of humor. (Each book is 31 pages)

Excuse Me: Being Polite.

I Don't Care: Showing Respect

I Feel Angry

I Feel Bored

I Feel Bullied

I Feel Happy

I Feel Frightened
I Feel Jealous
I Feel Lonely
I Feel Sad
I Feel Shy
I Feel Worried
I'll Do It! Being Responsibility
Why Wash

Kids in the Middle: The Micropolitivs of Special Education. Marshall Strax, Carol Strax & Bruce S Cooper. (2012)
 The micro-politics of special education are seen through the eyes and experiences of children with disabilities, their parents and advocates, adult educators, and school administrators.

Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar, And More!: The One Stop Guide for Parents, Teachers, and Other Professionals. Martin Kutscher, M.D. (2005)
 Guide to the whole range of often co-existing neuro-behavioral disorders in children—from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.

Kids Just Want to Have Fun (video) (1998) (7 minutes)
 Upbeat messages in this awareness video break stereotypes about children with physical differences.

Kids Like Me: Children's Stories About OCD. Constance H. Foster (1997)
 Elementary. Stories for children about children with Obsessive Compulsive Disorder (16 pages)

Kids, Parents, and Power Struggles. Mary Sheedy Kurcinka. (2001)
 Offers unique approaches to solving the daily, and often draining, power struggles between you and your child.

Kids on Wheels: A Young Person's Guide to Wheelchair Lifestyle. Volume 1 and 2. Jean Dobbs (2004)

Kids with Down Syndrome: Staying Healthy and Making Friends. (video) (2008) (120 minutes)
 Brings parents and professionals from around the world together to give an up-to-date and comprehensive guide to the health and social challenges in the years from walking to adolescence. (DVD)

Kids With Special Needs: Information and Activities to Promote Awareness and Understanding (1996)
 Handbook for creating awareness activities.

Kinda Blue. Ann Girfalconi (1993)
 Grades Pre-K -3. Sissy feels lonely and blue until her Uncle Dan cheers her up by explaining that everything, even corn, needs special attention every now and then (29 pages)

"A Land We Can Share": Teaching Literacy to Students with Autism. Paula Kluth & Kelly Chandler-Olcott (2008)
 This book helps in-service and pre-service teachers understand how students with autism can be perceived as literate and then supported to participate in literacy activities both in and out of school.

Language, Literacy and Children with Special Needs. Sally Rogow (1997)
 This book is intended to help primary grade teachers teach children with disabilities or other special needs to learn to read and write together with their peers.

A Language Yardstick: Understanding & Assessment. Priscilla L. Vail (1998)

Helps you take a proactive approach to identifying and solving language problems. Starting in Preschool and continuing up through fourth grade, this book shows you how to assess and improve three key aspects of children's language – receptive, expressive, and metacognition.

The Last Bedtime Story That We Read Each Night. Carol Gray. (2012)

Ages 3-8. Every child begs for "one more story" before bed. By clearly and warmly stating that this is *The Last Bedtime Story*, they know there are no more stories to be begged for.(32 pages)

Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder. Richard Louv (2005)

Brings together a new and growing body of research indicating that direct exposure to nature is essential for healthy childhood development and for the physical and emotional health of children and adults

Last One Picked...First One Picked On: Learning Disabilities and Social Skills. Rick Lavoie (video) (2005) (60 minutes)

Playing with friends usually is a happy ritual for most children. But kids with learning disabilities are often isolated and rejected. This program addresses the social problems these children face - and offers some practical solutions. (DVD & VHS)

Late, Lost, and Unprepared: A Parents Guide to Helping Children with Executive Functioning. Joyce Cooper-Kahn, Ph.D. & Laurie Dietzel, Ph.D. (2008)

Strategies for parents to help children get organize.

Late Talker: What to Do If Your Child Isn't Talking Yet. Dr. Marilyn Agin (2003)

Every parent eagerly awaits the day his or her child will speak for the first time. For millions of mothers and fathers, however, anticipation turns to anxiety when those initial, all-important words are a long time coming. Many worried parents are reassured that their child is 'just a late talker,' but unfortunately, that is not always the case. Balanced with a mother's perspective and an acclaimed doctor's experience, this book gives parents needed guidance on: -The warning signs of a serious speech disorder -Finding the right therapist for their child -Negotiating with school boards, teachers, and service providers -Exercises to do at home with a child.

Launching Young Readers – Reading Rockets. (5 video set) (2002) (each one 30 minutes)

Launching Young Readers is a series of half-hour PBS television programs that look at different reading strategies to help young children learn to read. The programs are hosted by Fred Rogers, Annette Bening, Deborah Norville, Vivica A. Fox, and Frank McCourt. The following titles are:

Roots of Reading

Sounds and Symbols

Fluent Reading

Writing and Spelling

Reading for Meaning

Laughing Allegra: The Inspiring Story of a Mother's Struggle and Triumph Raising a Daughter with Learning Disability. Anne Ford (2003)

Story about the struggle and triumph of raising a child with learning disabilities, by the great-granddaughter of Henry Ford and the Chairman Emeritus of the National Center for Learning Disabilities.

Laying Community Foundations for Your Child With Disabilities – How to Establish Relationships That Will Support Your Child After You've Gone. Linda J Stengle (1996)

Practical guide shows families of children with developmental disabilities how to establish a network of non-paid people that can provide lasting relationships for their son or daughter.

The LD Child and the ADHD Child: Ways Parents and Professionals Can Help. Suzanne H. Stevens (1996)

Invaluable insights are threaded throughout this handbook. Presents a wealth of information about learning disabilities so parents can be well informed and make realistic decisions. Advises parents on what to do when professional help is not available and examines the type of help that can be expected from schools and therapists.

LD Does Not Mean Learning Dumb. Mrs. Manietis Class & Friends (1994)

Elementary. Helps children understand what it means to have a Learning Disability. (230 pages)

LD SAT Study Guide: Test Prep and Strategies for Students with Learning Disabilities. Paul Osborne. (2009)

Prepares students with disabilities in general, and devotes specific attention and instruction to the more common disabilities, including dyslexia, ADD/ADHD, nonverbal learning disabilities, math disabilities, and visual or auditory processing disorders.

LD Stories/On the Edge. (video)

Animated video set by Lab School Students describes what it is like to have learning disabilities.

The Leader in Me: How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time. Stephen R Covey (2008)

Story of the extraordinary schools, parents, and business leaders around the world who are preparing the next generation to meet the great challenges and opportunities of the twenty-first century.

Leadership Strategies for Successful Schoolwide Inclusion: The Star Approach. Dennis Munk & Thomas Dempsey

Gives school leaders a clear framework for leading inclusion efforts, monitoring their success, and facilitating consistent use of best practices.

Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

Learn About Life: Sexuality and Social Skills. Don Basitan (2003)

An illustrated sexual education and social skills program for secondary students with low or no reading skills. With candid graphics and simple text, it helps low level readers understand important sexual issues.

Learners on the Autism Spectrum: Preparing Highly Qualified Educators. Kari Dunn Buron & Pamela Wolfberg.

Contains chapters by leading experts describing their insights in the nature of autism spectrum disorder, written with teachers in mind.

Learning About Friendship: Stories to Support Social Skills Training in Children with Asperger Syndrome and High Functioning Autism. K.I. Al-Ghani (2011)

This collection of ten fully illustrated stories explores friendship issues encountered by children with ASD aged 4 to 8 and looks at how they can be overcome successfully.

Learning Differences and Driving.

Sample driving test questions and guidelines.

Learning Disabilities and Self-Esteem with Robert Brooks — Look What You've Done! (video/65 minutes/1997) (DVD/72 minutes/1997)

Video offers practical strategies for helping children develop the confidence and resilience they need to succeed.

Learning Disabilities and Social Skills with Rick Lavoie: Last One Picked...First One Picked On. Rick Lavoie (version for teachers 68 minutes; version for parents 62 minutes) (1999)

Describes how parents and teachers can use innovative strategies to help children with social deficiencies improve their abilities to relate to their peers and get along with others. Viewers learn why parents who use supportive and constructive strategies rather than punishments are far more successful in improving children's social skills.

Learning Disabilities: What are They? Helping Teachers and Parents Understand the Characteristics. Robert Evert Cimera (2007)

Explains what Learning Disabilities are and how they should be diagnosed, as well explores the many different types of Learning Disabilities that affect children and adults.

Learning for Life: Kids and Learning Differences. (video) (25 minutes)

Grades 5 and up. Find out what it's like to grow up with a learning disability and to wrestle with feelings of frustration and inadequacy before finding a path to success.

Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You The Tools for Academic Success and Educational Revolution. Jonathan Mooney & David Cole (2000)

Jonathan Mooney and David Cole teach you how to take control of your education and find true success -- and they offer all the reasons why you should persevere.

Learning to Slow Down and Pay Attention. Kathleen g. Nadeau PhD & Ellen B. Dixon PhD (1991)

Elementary. If your child has been diagnosed with ADHD, this is the book you've been looking for to answer the question "What do I tell my child?" Helps your child to identify problems and explains how parents, doctor and teacher can help. (52 pages)

Learning to Work Together: An Educator's Guide to Communicating with Parents and Colleagues. (2006)

Teaches educators a variety of techniques for handling the interpersonal challenges they face every day. Written for educators at all levels, this essential resource provides guidance on how to nurture successful relationships with parents, supervisors and peers.

Leaving the Door Open: Alternatives to Seclusion and Restraint. (video)

This training video has been developed to help facilities reduce and ultimately eliminate the use of seclusion and restraint practices in institutional and community settings. (DVD)

Lee, The Rabbit with Epilepsy. Deborah M. Moss (1989)

Ages 4-8. Lee is diagnosed as having epilepsy, but the medicine to control her seizures reduces her worries and she learns that she can lead a normal life (22 pages)

Legal Rights Handbook for Missourians with Disabilities. Missouri Protection and Advocacy (2004)

Enables Missourians with disabilities, members of their families, guardians and/or advocates to become more aware of their basic rights under the law.

Leslie's Story: A Book About a Girl with Mental Retardation. Martha McNey (1996)

Ages 9 and up. Describes the home and school life of 12 year old Leslie, a girl with an intellectual disability, and discusses intellectual disabilities in general (32 pages)

Lesson Plan a la Carte. Valerie Paradiz, Todd Germain, Sarah Olivieri & Michelle DeFelice Haverly. (2012)

Guides educators through a simple, step-by-step process of creating an integrated lesson plan that addresses the social, environmental and communication challenges that block kids access to academics and other learning opportunities.

Lesson Plans and Modifications for Inclusion and Collaborative Classrooms. The Master Teacher, Inc. (1995)

Notebook contains more than 230 curriculum modifications teachers can use for K-12.

Lessons for Inclusion. Terri Vandercook et al (1994)

Lessons are provided in four areas (Including Everyone, Liking Myself, Making & Keeping Friends, Cooperating with Others) to assist educators to develop a classroom community in which all children feel good about themselves and work together to support the active learning and valued membership of all class members.

Lessons in Grief and Death: Supporting People with Developmental Disabilities in the Healing Process. Linda Van Dyke (2003)

Offers poignant lesson about the cycle of life and the power of people with developmental disabilities to master this deep emotional challenge.

Let Me Hear Your Voice. Catherine Maurice (1993)

Book recounts the Maurice family's experience with a home program using ABA treatment.

Let's Be Friends: A Workbook to Help Kids Learn Social Skills & Make Great Friends. Lawrence E Shapiro, PhD & Julia Holmes (2008)

40 simple, fun activities to teach kids to: find deep & lasting friendships; develop give-and-take relationships; cope with rejection & disappointment.

Let's See...About Me and Friends: A Workbook to Help Children Develop Important Social Skills. Tracy

A workbook of exercises designed to help children learn a wide variety of social skills. Divided into four sections: at social gatherings, at play, in structured peer groups and with their families.

Let's Talk About Being in Special Ed. Diane Jordan. (2012)

Elementary. This easy-to-read book allows parents, teachers, and students to demystify special education. (32 pages)

Let's Talk About Series. Joy Berry.

Grades K-3. These books help children develop positive attitudes, and replace misbehavior with something much more acceptable. (Each book is 32 pages.)

Let's Talk About Accepting "No."**Let's Talk About Feeling Afraid.****Let's Talk About Being Fair.****Let's Talk About Being Good.****Let's Talk About Being Patient.****Let's Talk About Feeling Angry.****Let's Talk About Feeling Defeated****Let's Talk About Feeling Disappointed.****Let's Talk About Feeling Embarrassed.****Let's Talk About Feeling Frustrated.****Let's Talk About Feeling Inferior.****Let's Talk About Feeling Jealous****Let's Talk About Feeling Worried****Let's Talk About Playing With Others****Let's Talk Emotions: Helping Children with Social Cognitive Deficits, Including AS, HFA, and NVLD, Learn to Understand and Express Empathy and Emotions. Terese A Cardon (2004)**

Guide to breaking down the abstract concepts that are involved with "intellectual empathy" and teach children with SCD to identify and respond to their own feelings as well as the feelings of others.

Let's Talk: People with Developmental Disabilities Speak Out. (1995)

Let the "real experts" tell you what it is like to live in our community if you happen to have a disability.

Life After High School: A Guide for Students with Disabilities and Their Families. Susan Yellin & Christina Cacioppo Bertsch (2010)

Provides a complete overview of the issues students and their families will need to consider, and outline the key skills they will need in order to succeed in college or work.

Life Beyond the Classroom: Transition Strategies for Young People with Disabilities. Paul Wehman. (2013)

Up to date information professionals need in today's changing world, as young people with disabilities face unprecedented financial, family, employment, and educational challenges.

Life Journey Through Autism: An Educator's Guide. (2004)

Gives teachers and other professionals an introduction to autism, its characteristics, and some of the methods employed in teaching students with autism.

Life Journey Through Autism: An Educator's Guide to Asperger Syndrome. (2005)

Gives teachers and other professionals an introduction to Asperger Syndrome, some of its characteristics, and several teaching strategies that can be employed in the classroom.

Life Journey Through Autism: A Guide for Transition to Adulthood. (2006)

Designed to give parents, teachers, and other education professionals an introduction to the transition to adulthood process.

The Life Planning Workbook: A Hands-On Guide to Help Parents Provide for the Future Security and Happiness of Their Child With a Disability After Their Death. L. Mark Russell et al (1995)

Intended to enable you to help assure continuity of care for your child with a disability after your death.

Life Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1995)

For educators, parents, and others involved in teaching adolescents with special needs, here is a collection of 190 illustrated activity sheets with related exercises, discussion questions, and evaluation suggestions to help students acquire the basic skills necessary to achieve independence and success in everyday living

Life Journey Through Autism: A Parent's Guide to Assessment. (2008)

Provides parents with a practical understanding of the assessment process, equips parents to become a key participant in the process, and helps parents learn to use assessment outcomes to improve services for their child.

Life Journey Through Autism: A Parent's Guide to Research. (2003)

Provides parents with basic tools for understanding the purpose of research, how it is conducted, and the criteria upon which to judge its value.

The Lighter Side of IEP's. (1993)

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full

Like Sound Through Water: A Mother's Journey Through Auditory Processing Disorder. Karen Foli (2003)

A person with auditory processing disorder receives jumbled and distorted sounds. But the ability to hear is usually normal. Even though it affects millions of Americans, APD can be difficult to diagnose and challenging to treat.

The Lion Who Had Asthma. Jonathan London (1992)

Ages K-3. Sean's nebulizer mask and his imagination aid in his recovery following an asthma attack (24 pages)

Listen and Learn. Cheri J. Meiners (2003)

Ages 4-8. Introduces and explains what listening means, why it's important and how to listen well. (34 pages)

Listening To the Experts: Students with Disabilities Speak Out. Elizabeth B. Keefe, Ph.D., Veronica M. Moore, Ph.D., & Frances R. Duff (2006)

What's the best way to find out what really works — and doesn't work — in education for students with disabilities? Listen to the experts: the students themselves

Literacy Beyond Picture Books: Teaching Secondary Students with Moderate to Severe Disabilities. Dorothy Dendy Smith, Jill Fisher DeMarco & Martha Worley (2009)

Featuring sample lessons, information on finding age-appropriate materials, and more, this guide helps teachers create thematic units that build literacy skills in students with significant disabilities.

Literacy Through Play. Gretchen Owocki (1999)

Resource for Preschool and Primary teachers who are looking for proven methods for preparing young children to become confident and flexible readers and writers.

A Little Book about Person Centered Planning. John & Connie O'Brien (1998)

Book goes in depth about the process of person centered planning.

Little Rain Man. Karen Simmons (1997)

Grades K-5. Describes Simmons' son's like and dislikes, feelings and achievements, and ways he prefers to be treated by the adults in his life. (71 pages)

Little Tree: A Story for Children with Serious Medical Problems. Joyce C. Mills, PhD (1992)

Grades Pre-K-3. One night, during a terrible storm, Little Tree's branches are hurt. Her friend Amanda the squirrel calls upon the Tree Wizards of the Forest to help, and they explain that they will have to remove Little Tree's branches in order to save her life. With Amanda's help, Little Tree learns to accept her new, changed self. (28 pages)

Little Volcanoes: Helping Young Children and Their Parents to Deal with Anger. Warwick Pudney and Eliane Whitehouse. (2012)

Advice and strategies for those working with children under five on how to understand and manage anger in children, and also how to help their parents or caregivers to deal with anger.

The Littlest Tall Fellow. Barry Rudner (1989)

Ages 5-8. A modern day fairy tale about effort, about the endeavor and about all of us (26 pages)

Lives Worth Living: The Great Fight for Disability Rights. (video) (2011) (54 minutes)

Traces the development of consciousness of disability rights pioneers who realized that in order to change the world they needed to work together to secure equal civil rights for all people with disabilities. (DVD) (54 minutes)

Living In My Skin: The Insider's View of Life With a Special Needs Child. Lori Hickman (2000)

Offers you a unique opportunity—a "day in the life" view of what families of children with special needs experience. From diagnosis to adulthood, you will see how children and parents can overcome challenges and preconceptions to create their own successes and triumphs.

Living Independently on the Autism Spectrum: What You Need to Know to Move Into a Place of Your Own, Succeed at Work, Start a Relationship, Stay Safe, and Enjoy Life as an Adult on the Autism Spectrum. Lynne

Strategies will help you cope with the feelings brought on by transition to adulthood as well as deal with common challenges, like: Budgeting and handling bills; Finding the right residence and/or roommates; Discovering a career path that complements your talents; Interacting with coworkers and clients; Building relationships with friends and potential

Living My Own Life: Adults with Disabilities. (video) (2000) (25 minutes)

Highlights the lives of six persons with disabilities who each have succeeded in their own way in living fulfilling lives through advocacy, supports and most of all – careful planning.

Living With A Brother or Sister With Special Needs: A Book for Sibs. Donald Meyer & Patricia Vadasy (1996)

Ages 9 and up. Focuses on the intensity of emotions that brothers and sisters experience when they have a sibling with special needs, and the hard questions they ask. (139 pages)

Living with Spina Bifida. Adrian Sandler, M.D. (1997)

A guide for families and professionals who care for children, adolescents and adults with Spina Bifida.

Lonely, Sad and Angry: A Parent's Guide to Depression in Children and Adolescents. Barbara Ingersoll & Sam Goldstein (1995)

Teenagers. Covers the symptoms of depression its diagnosis, causes, treatment (including medication), suicide and management strategies at home and at school. (225 pages)

Look, Listen, I Can Do It: Watch Me Learn. (video) (2008)

Ages 2-8. Video modeling of opposites, familiar people, farm animal fun, karaoke, numbers, animal sounds, cutting, gluing, appropriate play, function of objects. (DVD/Workbook)

Look Me in the Eye: My Life with Asperger's. John Elder Robison. (2008)

Moving, darkly funny memoir about a man who was diagnosed with Asperger syndrom at the age of 40.

Looking After Louis. Lesley Ely & Polly Dunbar (2004)

Grade 1-4. Louis has autism, but through imagination, kindness, and a special game of soccer, his classmates find a way to join him in his world. Then they can include Louis in theirs. (25 pages)

Louder Than Word: A Mother's Journey in Healing Autism. Jenny McCarthy (2007)

Takes us on the journey of a mom dealing with her son's autism diagnosis and treatment.

Loudmouth George and the 6th Grade Bully. Nancy Carlson (1983)

Grades Pre-K–3. After having his lunch repeatedly stolen by a bully twice his size, Loudmouth George and his friend Harriet teach him a lesson he'll never forget. (29 pages)

Love, Limits, Lessons: A Parent's Guide to Raising Cooperative Kids. Bill Corbett (2008)

Offers solid common sense solutions for raising capable and cooperative kids in today's fast-paced world. Designed with the quick reference approach in mind, this book will allow you to turn immediately to the situations you find yourself faced with most often.

Mad Isn't Bad: A Child's Book About Anger. Michaelene Mundy (1999)

Ages 4-8. You can be angry and still be good. This book tells children they do have choices and just as caring adults have choice about what to teach children about anger (29 pages)

Made for Good Purpose: What Every Parent Needs to Know to Help Their Adolescent with Asperger's, High Functioning Autism or a Learning Difference Become an Independent Adult. Michael P McMannon. (2012)

Filled with useful advice, easy-to-apply techniques, and personal anecdotes from both the author's own experiences of Asperger's Syndrome and those of his students, this book is a practical guide for helping young adults on the spectrum achieve independence and learn life-long skills of self-knowledge, self-sufficiency, and self-advocacy.

The Magic of Belonging: Picture the Possibilities. (video) (1999) (7:32 minutes)

Portrays the importance of typical experiences for all children. Personal reflections and a collection of photographs capture the spirit of friendship, celebration of diversity and promise of the future where everyone can play, learn and grow

Make the Day Matter! Promoting Typical Lifestyles for Adults with Significant Disabilities. Pamela Walker et al
Adults with disabilities enjoying active, rewarding, and meaningful daytimes in their communities—that's the reality when service providers and programs tap into innovative support strategies that really work. That's just what they'll do with this invaluable book, the first to compile all the best, most current knowledge on helping adults "make the day matter."

Making Connections; A Practical Guide for Bringing the World of Output Communication to Students with Severe Disabilities. Peggy Locke, Ph.D., et al (1999)

Practical step by step guide helping you successfully introduce voice-output communication to your students. With dozens of practical applications for voice output communication, Making Connections is a must-have idea book for assistive technology trainers, speech language pathologists and educators.

Making a Difference: Behavioral Intervention for Young Children with Autism. Catherine Maurice, Gina Green & Richard Foxx (2001)

Combines solid, databased information with practical problem-solving strategies and ABA strategies and programs.

Making a Difference: A Guidebook for Person-Centered Direct Support. John O'Brien & Beth Mount (2005)

Strategies for various support systems for individuals with special needs.

Making Friends: Using Recreation Activities to Promote Friendship Between Children With and Without Disabilities. Linda Heyne. (1994)

Describes how to use recreation activities to help children develop friendships.

Making Inclusion Work. Anne M. Beninghof (Facilitator's guide and video) (1999) (60 minutes)

For grades K-6. Develop your inclusion skills with this video of practical strategies for teaching diverse learners, effective collaborative teaching methods and planning guidelines.

Making Inclusion Work for Students with Autism Spectrum Disorders: An Evidence-Based Guide. Tristram Smith

Presents a research-based, step-by-step process for assessing students at a range of skill levels, planning and implementing successful inclusion programs, and working as a team with other professionals and with parents. The book is packed with specific strategies for helping students with ASD follow the daily routine, learn from the general education curriculum, interact with peers, and overcome problem behavior.

Making It Better: Activities for Children Living in a Stressful World. Barbara Oehlberg (1996)

Ages 3-10. Offers information about the physical and emotional effects of today's stresses, trauma, and violence on children. (133 pages)

Making It Easy: Sensor motor Activities at Home and School. Mary Haldy, et al (1999)

Resource guide deals with children preschool through elementary age who have sensor motor disorders.

Making It Happen: Student Involvement in Education Planning, Decision Making, and Instruction. Michael L. Wehmeyer & Deanna J. Sands (1998)

For school administrators, teacher-trainers and preservice and in-service teachers in special and general education, this book will help guide successful implementation of IDEA-mandated student participation while improving educational and transitional outcomes for all students.

Making Lemonade: Hints for Autism's Helpers. Judy Endow (2006)

Collection of poetry written by a woman with autism helping us to understand autism from the inside out.

Making School and Community Recreation Fun for Everyone: Places and Ways to Integrate. edited by M. Sherril

Text is packed with practical and easy-to-implement strategies for integrating individuals with disabilities into summer camps, school clubs and teams, park and recreation programs, YMCA activities, community theater, and many other

Making School Inclusion Work: A Guide to Everyday Practices. Katie Blenk (1995)

Shows how inclusion works at Kids Are People School and shares suggestions for dealing with the myriad of challenges posed by the goal of inclusion.

Making Self-employment Work for People with Disabilities. Caryn Griffin & David Hammis (2003)

Offers practical support needed to help individuals with disabilities start and maintain a small business.

Making Sense of Autism. Travis Thompson (2007)

An "autism primer" which provides a balanced understanding of what autism is, how it affects behavior and learning, and what you can do to effectively work with children with autism from their preschool years through elementary school.

Making Sense of Sensory Integration. Jane Koomar, Stacy Szklut & Sharon Cermak. (audio) (2005)

Understand the differences between sensory processing disorder and "look-alike" diagnoses. Learn what to look for at different ages and developmental stages from infancy through adulthood.

Making Sense of Sex: A Forthright Guide to Puberty, Sex and Relationships for People with Asperger Syndrome. Sarah Attwood. (2008)

Detailed explanations and direct answers to the many questions raised by puberty and sexual maturity.

Making the System Work for Your Child with ADHD. Peter S. Jensen MD (2004)

There's lots of help out there for kids with ADHD, but getting it isn't always easy. Where can you turn when you've mastered the basics and "doing everything right" isn't enough – the insurer denies your claims, parent-teacher meetings get tense, or those motivating star charts no longer encourage good behavior

Making Visual Supports Work in the Home and Community: Strategies for Individuals with Autism and Asperger Syndrome. Jennifer L. Savner and Brenda Smith Myles (2000)

Visual supports help children and youth with autism, Asperger Syndrome and other special needs understand their world better and therefore help them function more independently.

Mainstreaming Children with Learning Disabilities: A Guide to Accompany "LD": Does Not Mean Learning Dumd. Pamela Maniet (1986)

A guide for general educators who have children with learning disabilities in their classrooms.

Making Autism a Gift: Inspiring Children to Believe in Themselves and Lead Happy, Fulfilling Lives. Robert Evert Cimera. (2007)

Emphasizes the positive realities and tears down the wall of isolation associated with this disorder. With information from hundreds of up-to-date sources, this practical book looks at the effects of autism on the individual and provides strategies parents can use to help their children at home and beyond.

Making Friends is an Art. Julia Cook. (2012)

Grades K and up. Teaches kids of all ages how to practice the art of friendship and getting along with others. Included in the book are tips for parents and teachers on how to help children who feel left out and have trouble making friends. (32 pages)

Making Futures Happen: A Manual for Facilitators of Personal Futures Planning. Beth Mount. (1994)

Designed for people interested in facilitating a person-centered planning process called Personal Futures Planning.

Making Sense of Art: Sensory-Based Art Activities for Children with Autism, Asperger Syndrome and Other Pervasive Developmental Disorders. Sandra R Davalos. (1999)

Activities designed to stimulate the child's senses through manipulation and exploration, arouse curiosity and creativity, and develop a sense of mastery.

Mama Zooms. Jane Cowen-Fletcher (1993)

Grades Pre-K - K. A boy's wonderful mama takes him zooming everywhere with her, because her wheelchair is a zooming machine (30 pages)

Managing Anxiety in People with Autism: A Treatment Guide for Parents, Teachers, and Mental Health Professionals. Anne M Chalfant. (2011)

Provides clear, understandable explanations of the different types of anxiety disorders, how they affect people across the autism spectrum, and what interventions can help.

Managing the Defiant Child: A Guide to Parent Training. Russell A. Barkley PhD (video) (1997) (30 minutes)

Video brings to life a proven approach to behavior management, and shows clinicians, school practitioners, parents, students, and teachers how enhanced parenting skills can dramatically improve the parent-child relationship.

Managing Oppositional Youth: Effective, Practical Strategies for Managing the Behavior of Hard to Manage Kids and Teens. Arthur L. Robin & Sharon K. Weiss (video) (1997) (53 minutes)

Reviews many of the causes of oppositional, strong-willed behavior and helps viewers better understand how they can help improve outcomes for such children and teens at home and at school.

Managing Puberty, Social Challenges, and (Almost) Everything: A Video Guide for Girls. (video) (80 minutes)

Ages 10 and up. For girls nearing or going through puberty focuses on building girls' knowledge, confidence and self-esteem. (DVD)

Manners for the Real World: Basic Social Skills (video) (2008) (44 minutes)

Teens. Guide to the right manners and behaviors for common social situations, with straightforward instructions and clear demonstrations. (DVD)

Many Ways to Learn: Young People's Guide to Learning Disabilities. Judith Stern (1996)

Grades 3-7. Provides information on learning disabilities and strategies for coping with the problem and leading a successful life (82 pages)

Marching to a Different Tune: Diary About an ADHD Boy. Jacky Fletcher (1999)

Written by the mother of Stefan, a boy diagnosed with ADHD, Marching to a Different Tune is a day-by-day, moment-by-moment account of how his unusual and difficult behavior affects and disrupts their family life inside and outside the

Mary Marony and the Snake. Suzy Kline (1992)

Grades 2-5. With the support of her mother and new classmates, Mary sees a speech therapist about her stuttering problem (64 pages)

Mathematics Education for Students with Learning Disabilities (1998)

Latest theories, understandings, issues and practices regarding the development, implementation and evaluation of effective mathematics programs for students with learning disabilities.

Max and the Magic Pill. (video) (1995) (60 minutes)

This video looks at the struggle people with disabilities have encountered in fighting for equality. This video looks at one man's life in particular, who as a quadriplegic has fought the institutional system.

Maybe You Know My Teen A Parents' Guide to Helping Your Adolescent with ADHD. Mary Fowler (2002)

The first comprehensive guide for dealing with the unique challenges of raising an adolescent with ADHD.

Meaningful Exchanges for People with Autism: An Introduction To Augmentative & Alternative Communication. Joanne M. Cafiero, PhD (2005)

This guide to augmentative and alternative communication (AAC) provides an overview of the AAC techniques and devices available today.

Medical & Surgical Care for Children with Down Syndrome: A Guide for Parents D.C. Van Dyke (1995)

Provides information on a wide range of medical conditions including heart disease, thyroid problems, gastrointestinal problems, orthopedic conditions, facial and dental concerns, recurrent infections and more.

Meeting the Challenge: Using Love and Logic to Help Children Develop Attention and Behavior Skills. Jim Fay, et

Some kids can challenge even the most patient parent or teacher. This book will help you: Develop attention skills in children, Learn to gain teaching time by delaying the consequence and discover how empathy leads to stress-free evenings.

Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion. Colleen A. Caper, et al (2000)

This book helps us to recognize the spirit of the inclusion laws and explains how to create educational environments for students that are academically appropriate, culturally sensitive and compassionately caring.

Meeting the Needs of Students with Dyslexia. June Massey (2008)

Provides a variety of strategies for students with Dyslexia and teachers who support them.

Mental Health: An Animated Series (video) (30 minutes)

Grades 3 and up. Collection of short and fun animated videos directed towards helping youth understand mental illness and mental disorders. (DVD)

Mental Health & Growing Up: Factsheets for Parents, Teachers and Young People. Dr. Vasu Balaguru (2013)

Contains easy-to-read factsheets on over 40 different mental health issues . Each factsheet explains the problem, causes and effects, practical tips to deal with it, the treatments available, available evidence and sources of further help.

Mental Wellness in Adults with Down Syndrome: A Guide to Emotional and Behavioral Strengths and Challenges.

Dennis McGuire, Ph.D. & Brian Chicoine, M.D. (2006)

Guide to help understand how to promote mental wellness and resolve psychosocial problems in people with Down

Meet the New You: For Girls. (video) (18 minutes)

Adolescents. Introduction to puberty includes new music and a fresh, new take on the changes coming soon for girls. (DVD)

Middle School: The Stuff Nobody Tells You About. Haley Moss (2010)

Ages 11 and up. A teenage girl with high-functioning autism shares her experiences. (160 pages)

Mike's Crush for Families: Teaching Relationship Skills to Adolescents with Autism, Asperger's or Intellectual Disabilities. Nancy Nowell. (video) (2011)

Video and booklet designed to help adolescents understand the social signals and skills necessary to have healthy friendships and safe intimate relationships. (DVD)

Mikey Goes to Our School: One Child's Journey Toward Belonging. Rebecca Young

Photos show Mikey from birth to grade 2 with comments from his parents, fellow students and educators.

Miller's MAP. Marsha Forest & Jack Pearpoint (video) (1992) (40 minutes)

A moving and practical teaching tool that shows how to make inclusion happen with a children, parents, neighbors and professionals working as a creative team. (DVD & VHS)

A Mind Apart: Understanding Children with Autism and Asperger Syndrome. Dr. Peter Szatmari (2004)

Shares the compelling stories of children he has treated who hear everyday conversation like a foreign language or experience hugs like the clamp of a vise. Understanding this unusual inner world-and appreciating the unique strengths that thinking differently can bestow-will help parents relate to their children more meaningfully, and make the "outer

A Mind at a Time: America's Top Learning Expert Shows How Every Child Can Succeed. Mel Levine (2002)

Shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses.

Mind Over Mood: Change How You Feel by Changing the Way You Think. Dennis Greenberger & Christine A Padesky. (1995)

Step-by-step worksheets teach specific skills that have help conquer depression, panic attacks, anxiety, anger, guilt, shame, low self-esteem, eating disorders, substance abuse and relationship problems.

Mine! Hiawyn Oram (1992)

Preschool. Claudia is a little girl who absolutely hates it when other kids play with her toys. One day, during walk in the park, Claudia yells at her friend when she wants to try out her tricycle. (21 pages)

Missouri Surrogate Parent Program Manual. (1991)

This manual presents Missouri state guidelines for its surrogate parent program, required by the Individuals with Disabilities Education Act.

Mr. Worry: A Story About OCD. Holly L. Niner (2004)

Ages 4-8. Story of Kevin, a young boy with Obsessive Compulsive Disorder. (32 pages)

The Misunderstood Child, 3rd Edition. Dr. Larry Silver (1998)

Guide for parents who want to understand and help their children who have learning disabilities.

Misunderstood Minds: Understanding Kids Who Struggle to Learn. (video) (2002) (90 minutes)

Look into the lives of five children and their families as they deal with the puzzling mysteries presented by their unique learning differences.

Modifying Schoolwork: Teachers Guides to Inclusive Practices. Rachel Janney & Martha E Snell (2013)

Packed with field-tested strategies, case studies, and planning tools, this hands-on guide will help teachers deliver effective universal instruction in core content areas and create customized adaptations and flexible supports for students with diverse needs and abilities.

Mom, They're Teasing Me: Helping Your Child Solve Social Problems. Michael Thompson, Ph.D., Lawrence J. Cohen, Ph.D., with Catherine O'Neil Grace (2002)

Using case studies and a question and answer format this book shows parents and teachers what a typical child may confront daily with other children.

Moms with ADD: A Self-Help Manual. Christine Adamec (2000)

Offers advice on how a mother with ADD can deal with the everyday tasks of running a home, working with teachers, juggling work, and solving family problems.

Moonbeam: A Book of Meditations for Children. Maureen Garth (1992)

All ages. Simple visualizations for parents to help children to awaken creativity, sleep peacefully, develop concentration and quiet fears (121 pages)

Moonboy. Carolyn Garcia (1999)

Grade K - 5. The son of the man in the moon has no one to play with, so he does down to earth to make friends (28 pages)

More Alike Than Different . (video) (8 minutes)

Ages 5-12. Features kids with chronic conditions at leisure and sport. By focusing on kids with epilepsy, asthma, diabetes, hearing loss and neurofibromatosis while they practice karate, camp out, play soccer and music, go scouting and drive go-carts, this children's awareness tool delivers the self-esteem message.

More Behavior Solutions In and Beyond the Inclusive Classroom: A Must Have for Teachers and Other Educational Professionals. Beth Aune, Beth Burt & Peter Gennaro (2011)

This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment—in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school

More 1-2-3 Magic: Encouraging Good Behavior, Independence and Self-Esteem. (video) (2000) (120 minutes)

In the More 1-2-3 Magic video you will learn how to encourage positive behavior, responsible independence and a healthy self-concept. (DVD)

More Than a Job: Securing Satisfying Careers for People With Disabilities. Paul Wehman & John Kregel (1998)

This consumer-driven book provides professionals with step-by-step strategies for helping people with physical and developmental disabilities find meaningful employment.

More Than Moody: Recognizing and Treating Adolescent Depression. Harold S. Koplewicz (2002)

Helps parents distinguish between normal teenage angst and true depression, a serious psychological illness with serious long-term consequences

More Than Shared Classrooms: Educating Kids With and Without Disabilities Together Successfully. Michael Remus & Bev Adcock (1998)

A great primer about how to make an inclusive educational environment work. Gives real life examples of adaptation, modification and what IDEA really means.

Moses Goes to a Concert. Isaac Millman (1998)

Early elementary. Moses and his schoolmates, who are all hearing impaired, attend a concert where the orchestra's percussionist is also deaf (37 pages)

A Mother's Book of Ideas for the Learning Disabled. Kathleen A. Wild (1995)

Includes chapters on ideas for Reading, Writing and Literature; Creative Math; Social Studies, Self-Esteem Builders; Science and more.

Mother Goose in Sign. S. Harold Collins (1994)

Ages 4-8. Five illustrated Mother Goose nursery rhymes. (16 pages)

The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child. Richard Lavoie (video) (2008) (90

Explains how to tap into an apathetic or learning disabled student's secret need for prestige, power, praise or reward.

The Motivational Breakthrough: 6 Secrets to Turning on the Tuned-Out Child. Richard Lavoie (2007)

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

Movie Time Social Learning: Using Movies to Teach Social Thinking and Social Understanding. Anna Vagin, PhD.

Takes an activity many students already love—watching movies—and uses it as a springboard to study the intricacies of social interaction, the depth and range of emotions we experience in our lives, and the social expression that drives our interactions.

Moving to Middle School: Life Skills and Coping Skills for Successful Student Transition. Melodie Wenz-Gross, et

This unique program is based on six years of research conducted at the University of Massachusetts showing that students experience increased stress during transition into middle school, not only in academics, but in their relationships with peers and teachers.

Moving Out: A Family Guide to Residential Planning for Adults with Disabilities. Dafna Krouk-Gordon & Barbara D Jackins (2013)

Shares decades of experience counseling families on housing options to help parents prepare themselves and their children for a new living arrangement.

Multiple Intelligences in the Classroom. Thomas Armstrong (1994)

Describes how educators can bring Howard Gardner's theory of multiple intelligences into their classroom everyday.

Music Therapy: Another Path to Learning and Communication for Children in the Autism Spectrum. Betsey King

An introduction to the concepts of music therapy and its applications towards treating children with developmental

Music Therapy, Sensory Integration and the Autistic Child. Dorita Berger and Donna Williams. (2002)

Text examines the human physiologic function, the brain, information processing, functional adaptation, and how that might be affected by music interventions in persons with sensory integration difficulties.

My Anxious Mind: A Teen's Guide to Managing Anxiety and Panic. Michael A Thompkins, PhD & Katherine Martinez, PsyD. (2010)

Ages 12-18. Outlines a simple and proven plan to help teens understand and deal with their anxiety and panic. (196 pages)

My Autism Book. A Child's Guide to their Autism Spectrum Diagnosis. Gloria Dura-Vila & Tamar Levi. (2014)

Ages 5 & up. Illustrated picture book that helps parents to explain an autism diagnosis to their child in a sensitive, positive and accurate way. (47 pages)

My Bipolar Roller Coaster Feeling Book. Bryna Hebert (2005)

Elementary. The purpose of this book is to help the child with bipolar disorder better understand his or her feelings, learn coping strategies, and feel less alone in this world. (24 pages)

My Body Belongs to Me. Jill Starishevsky. (2008)

Ages 3-5. Guide teaches kids that when it comes to their body, there are some parts that are for “no one else to see” and empowers them to tell a parent or teacher if someone touches them inappropriately. (32 pages)

My Body Is Mine, My Feelings Are Mine: A Storybook About Body Safety for Young Children with an Adult Guide Book. Susan Hoke (1995)

Ages 3-8. Teaches young children the most important information about protecting themselves from the possibility of sexual abuse. (78 pages)

My Body is Private. Linda Walvoord Girard. (1984)

Ages 6-10. A mother-child conversation introduces the topic of sexual abuse and ways to keep one's body private (23

My Book Full of Feelings: How to Control and React to the Size of Your Emotions. Amy V Jaffe & Luci Gardner.

Elementary. An interactive workbook for parents, professionals and children to teach children how to identify, access the intensity of and respond appropriately to their emotions. (60 pages)

My Brother is Artistic: A Brother's View of Autism. Jane Webb (2012)

Ages 5 and up. A young boy learns to understand autism through learning to understand his older brother with autism. (30 pages)

My Brother Charlie. Holly Robinson Peete & Ryan Elizabeth Peete. (2010)

Ages 6 and up. Actress and national autism spokesperson Holly Robinson Peete collaborates with her daughter on this book based on Holly's 10-year-old son, who has autism. (40 pages)

My Brother Is Very Special. Amy May (2004)

Grades K-3. A story to share with young children learning to accept a classmate, friend, or sibling with special needs (20

My Brother Matthew. Mary Thompson (1992)

Grades 1-4. Though David knows frustration and resentment at times, he feels he understands his little brother even better than his parents; and together the two boys experience a great deal of joy. (25 pages)

My Brother's a World Class Pain: A Siblings Guide to ADHD. Michael Gordon (1992)

Ages 9-12. While they frequently bear the brunt of their sibling with ADHD's impulsiveness and distractibility, siblings usually are not afforded opportunities to understand the nature of the problem and to have their own feelings and thoughts addressed. This story shows brothers and sisters how they can play an important role in the family's quest for change. (34

My Buddy. Audrey Ososky (1992)

Grades K-3. Buddy is the best dog a boy could have. He and his master are always together. They play ball, and go for walks, and take good care of each other. Nothing can separate them. They're a team (26 pages)

My Child Has Autism: What Parents Need to Know. Clarissa Willis, PhD. (2009)

Explains autism in simple terms, discusses the major characteristics associated with autism, and offers simple strategies for helping children with autism function in their homes, at school, and in the community.

My Community. (2004)

Ages 5-15. Teaches appropriate social behaviors, interactions, expectations and safety precautions with various peers and adults in their community. (CD-ROM)

My Feeling Better Workbook: Help for Kids Who are Sad and Depressed. Sara Hamil (2008)

Elementary. Workbook that helps kids explore their feelings and combat their negative self-talk that depletes their motivation and self-esteem. (122 pages)

My Friend Ben. Wanda Gilberts Kachur (1997)

Ages 7-10. Narrated through the eyes of a classmate, this story tells of Ben, a boy with traumatic brain injury who is included in a general education, third-grade class (49 pages)

My Friend Emily. Suzanne Swanson (1994)

Grades K-5. Emily has epilepsy and explains to her friend Kay what it means (34 pages)

My Friend Has Autism. Amanda Doering Tourville (2010)

Ages 5 and up. My friend Zack has a disability called autism. But that doesn't matter to us. We talk about airplanes, build models, and enjoy hanging out at each others house. I'm glad Zack is my friend! (24 pages)

My Friend Isabelle. Eliza Woloson (2003)

Ages 2-6. Isabelle and Charlie are friends. They both like to draw, dance, read, and play at the park. They both like to eat Cheerios. They both cry if their feelings are hurt. And like most friends, they are also different from each other. Isabelle has Down syndrome. Charlie doesn't (26 pages)

My Friend with Autism. Beverly Bishop (2003)

Ages 4 and up. A book to help peers and siblings understand autism and Asperger's Syndrome. (36 pages)

My Future, My Plan: A Transition Planning Resource for Life After High School for Students with Disabilities and their Families. Dana Sheets & Ed Gold (Book and Video) (2003)

A transition planning resource that encourages early, student-centered transition planning for youth with disabilities.

My Kid has an IEP, Now What? The First Practical How-to-guide, "because I don't know what the heck all this means," to Communicating and Navigating this newly acquired maze called Special Education. Dr. Jessie R Hale.

Provides a step-by-step guide for navigating the sometimes complicated process and procedures of the world of special education.

My Mouth is a Volcano. Julia Cook (2005)

Ages 4 and up. Louis always interrupts! But when others begin to interrupt Louis, he learns how to respectfully wait for his turn to talk. (32 pages)

My Name is Brain Brian. Jeanne Betancourt (1993)

Ages 9-14. Although he is helped by his new sixth grade teacher after being diagnosed as dyslexic, Brian still has some problems with school and with people he thought were his friends (28 pages)

My New School: A Workbook to Help Students Transition to a New School. Melissa L. Trautman (2010)

All grades. Helps children understand all of the issues related to moving to a new school while empowering them to learn new skills, make a plan, and carry it out. (71 pages)

My Perfect Son has Cerebral Palsy: A Mother's Guide for Helpful Hints. Marie Kennedy (2001)

This book shares the thoughts, concerns and unrelenting faith of a young mother whose son, Jimmy, was born with Cerebral Palsy.

My School Day. (2009)

Ages 5-12. Teaches appropriate behavior, peer interaction and the rules and rituals, all within a familiar elementary school setting. (CD-ROM)

My Sensory Book: Working Together to Explore Sensory Issues and the Big Feelings They Can Cause. Lauren H Kerstein (2008)

A workbook for parents, professionals and children to be used as a tool to assist children in understanding their sensory systems better.

My Service Dog: One Way a Boy Got Help with His Sensory Processing Disorder. Cindy M Jusino. (2013)

Grades K and up. This book is based on a true story of a boy that received a service dog to help with his Sensory Processing Disorder. (26 pages)

My Sister is Different. Betty Ren Wright (1992)

Elementary. Carlo struggles with his positive and negative feelings about his sister who has an intellectual disability (31

My Sister, Then and Now. Virginia L. Kroll (1992)

Grades 1-4. Story of Rachael, 10, has a 20-year-old sister with schizophrenia. (33 pages)

My Social Stories Book. Carol Gray (2002)

Ages 2-6. Taking the form of short narratives, the stories in this book take children step-by-step through basic activities, such as brushing your teeth, taking a bath and getting used to new clothes. Also helps children to understand different experiences such as going to school, shopping and visiting the doctor. (150 pages)

The Myth of the ADD Child: 50 Ways to Improve Your Child's Behavior and Attention Span Without Drugs, Labels or Coercion. Thomas Armstrong (1995)

Practical ways to help students experience positive changes in their lives and support them in developing lifelong internal controls. Hundreds of resources.

The Myth of Laziness. Mel Levine (2003)

Shows how we can spot the neurodevelopmental dysfunctions that may cause "output failure," as he calls it, whether in school or in the workplace. Dr. Levine identifies seven forms of dysfunction that obstruct output.

The Natural Medicine Guide to Autism. Stephanie Marohn (2002)

The book includes discussion of the following factors: vaccines, heavy metal toxicity, nutritional deficiencies/imbbalances, food allergies, digestive problems and fungal overgrowth, viruses or viral overload, immune dysfunction, problems in the birthing process, and energetic legacies from unresolved family issues in previous generations.

Natural Supports in School, at Work and in the Community for People with Severe Disabilities. Jan Nisbet (1992)

Offers new paradigms for natural supports in school, at work, and in the community.

Naturally Supported Employment: Quality Approaches and Indicators. Jo-Ann Sowers, Patty Cotton & Jan Nisbet

This guide offers: Supported employment approaches; descriptions of approaches involved in career planning; methods for job searches; consulting with coworkers; creative and flexible funding, and more.

Navigating College: A Handbook on Self Advocacy Written for Autistic Students from Autistic Adults. The Autistic Self Advocacy Network.

Teens. Guide for college bound students with autism about what to expect from the perspective of adults with autism.

Navigating the Social World. Jeanette McAfee, M.D. (2001)

This book offers professionals and parents a thorough and definitive program with forms, exercises and visual guides for students with Asperger's Syndrome and High Functioning Autism related disorders.

Navigating the Social World. Jeanette McAfee, MD. (video) (2003) (3 hours)

Through fun skits, audience participation and presentations, this video offers ideas that will give the viewer easy-to-follow strategies to teach social skills and increase social awareness. (DVD)

Negotiating the Special Education Maze: A Guide for Parents & Teachers. Winifred Anderson, Stephen Chitwood, Deidre Hayden & Cherie Takemoto. (2008)

Covers all the crucial components parents and advocates need to consider from anticipating a child is not succeeding in a program or school to seeking an evaluation; from planning an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), to understanding classroom placement options and monitoring progress.

Never Too Late to Read: Language Skills for the Adolescent with Dyslexia. Ann Cashwell Tuley (1998)

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

New Directions in Special Education: Eliminating Ableism in Policy and Practice. Thomas Hehir (2008)

Examines the ways that cultural attitudes about disability systematically distort the education of children with special needs and uses this analysis to lay out a fresh approach to special education policy and practice.

New Friends: Mainstreaming Activities to Help Young Children Understand and Accept Individual Differences.

Designed to use with pre-school and kindergarten children to help them understand and accept individual differences. It is designed so teachers may expand regular classroom experiences to include positive role models of children and adults with disabilities

New Hope for Children and Teens with Bipolar Disorder. Boris Birmaher (2004)

Provides compassionate and informative methods to help manage the diagnosis and develop the strengths, gifts and skills that every child has to offer.

New Hope for People With Bipolar Disorder. Jan Fawcett, MD et al (2000)

This book dispels the myths and fears surrounding bipolar disorder.

The New IDEA for Special Education: Understanding the System and the New Law. (video) (2005) (50 minutes)

This insightful program will help both parents and educators better understand the recent changes to the law governing the Special Education System, The Individuals with Disabilities in Education Improvement Act (IDEA 2004). (DVD)

New Life in the Neighborhood: How Person with Retardation or Other Disabilities Can Help Make a Good Community Better (video)

A New Look at ADHD — Inhibition, Time and Self-Control. Russell A. Barkley (2000) (video) (39 minutes)

This video provides an accessible introduction to Russell A. Barkley's influential theory of the nature and causes of ADHD. The program brings to life the conceptual framework delineated in Dr. Barkley's book ADHD and the Nature of Self-Control. Dr. Barkley shares his breakthrough thinking about the roots of many of the most troubling--and perplexing--ADHD symptoms in children and adults. Also shown are concrete ways that our new understanding of the disorder might facilitate more effective clinical interventions.

The New Social Story Book. Carol Gray (1994) & (2000)

Contains her groundbreaking concepts that are being used all over the world to teach vital social and functional skills to children with autism.

The New Transition Handbook: Strategies High School Teachers Use That Work. Carolyn Hughes & Erik W Carter. (2012)

Guide for today's students and the professionals who support them with more than 500 research-based, teacher-tested support strategies.

A New Understanding of ADHD in Children and Adults: Executive Function Impairments. Thomas E Brown (2013)

Recent scientific research has developed a new paradigm which recognizes ADHD as a developmental disorder of the cognitive management system of the brain, its executive functions. This pulls together key ideas of this new understanding of ADHD, explaining them and describing in understandable language scientific research that supports this new model.

Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities. Tom Fish & Paula Rabidoux (2009)

NCBC is a book club network that provides adults with intellectual disabilities the opportunity to read, discuss books, and socialize.

No B.O.: The Head-to-Toe Book of Hygiene for Preteens. Marguerite Crump. (2005)

Adolescents. This frank, reassuring, humorous book covers the physical changes boys and girls experience during puberty and offers tips on caring for oneself from head to toe.

No! How? (video) (1998) (9 minutes)

Adults with developmental disabilities teach how to recognize, stop and report abuse.

No. Why Kids of All Ages Need to Hear It and Ways Parents Can Say It. David Walsh, PhD (2007)

No. It's not just a one-word answer, it's a parenting strategy. By saying No when you need to, you help your children develop skills such as self-reliance, self-discipline, respect, integrity, the ability to delay gratification, and a host of other crucial character traits they need to be successful.

No Easy Answers: The Learning Disabled Child At Home and At School. Sally Smith (1981 and the revised edition)

The author, who is the director of the Lab School of the Kingsbury Center in Washington, DC, provides a clearly written description of the child with learning disabilities and positive suggestions for the parent and teacher.

No Fair to Tigers. Eric Hoffman (1999)

Ages 4-8. This story about Mandy, a girl with a disability, and her stuffed tiger shows how they ask for fair treatment and solutions to the problems they encounter. Includes activity and teaching ideas (26 pages)

No Fishing Allowed-“Reel” in Bullying – Teacher Manual, Student Workbook and (Kit with DVD & 2 books). Carol Gray and Judy Williams (2006) (Bullying Prevention Program: Educating ALL students on how bullying affects

Program teaches students and adults what they can do to prevent bullying.

No I Won't and You Can't Make Me. (video) (1987) (13 minutes)

A defiant child can trigger anger in any parent. How can you stay calm? How can you help your child manage emotions and be more cooperative? Offers tips, including a five-step process for teaching your child how to keep his or her own emotions under control.

No Kidding, Me 2! Joe Pantoliano (video) (76 minutes)

Candid, often humorous discussions with Pantoliano and his family on their struggle with his own clinical depression, as well as the compelling stories of five other people from all walks of life, all affected differently by mental illness. (DVD)

No More Meltdowns: Positive Strategies for Preventing Out-Of-Control Behavior. Jed Baker (2008)

Offers parents and teachers strategies for preventing and managing meltdowns.

No One to Play With — The Social Side of Learning Disabilities. Betty Osman (1982)

Practical guidebook on learning disabilities helps parents and children cope with those dilemmas faced outside the

No Pity. Joseph Shapiro (1993)

A well-known journalist's account of the disability rights movement.

Nobody's Perfect. Nancy Miller (1997)

Provides a clearly written description of the child with learning disabilities and positive suggestions for the parent and

Nonverbal Learning Disabilities at School: Educating Students with NLD, Asperger Syndrome and Related Conditions. Pamela B. Tanguay (2002)

Addresses issues related to the academic education of the child with NLD and related conditions.

Nonverbal Learning Disorder: Understanding and Coping with NLD and Asperger's- What Parents and Teachers Need to Know. Rondalyn Varney Whitney. (2008)

Offers practical suggestions, the latest information, and activities that will help your child get the proper diagnosis, develop a treatment plan, and put your child on the path to a happy, fulfilling life.

Normal People Scare Me: A Film About Autism. (video) (2006) (90 minutes)

The film was conceived by Taylor Cross -- an aspiring filmmaker with autism -- when he was 15. (DVD)

Not Better...Not Worse...Just Different. Sharon Scott (1992)

Ages 5-10. Nicholas and his friends creatively attack the obvious, and not so obvious, problems associated with the word prejudice. It comes in all sorts and differing circumstances. Children once exposed to Nicholas' concern for people will, in later years, bring greater hope and encouragement throughout the world (118 pages)

Not Deaf Enough: Raising a Child Who is Hard of Hearing With Hugs, Humor and Imagination. Pam Candlish

Covers coping with loss, dealing with hearing professionals, information on testing and hearing aids, the difficulties of a mild loss, the parent's role, the child's social skills and more.

The Not So Fast Rabbit: A Tale About Being Slow. Carol Kaplan (1990)

Grades K-3. Rodney Rabbit moves very slowly. His mother says that we will know many special things because of his slowness, but Rodney does not understand. He wants to be fast. One day all the rabbits decide to run in a race. Though he is slow, Rodney is the winner. The race helps Rodney to understand his mother's words and he learns that sometimes being slow can have its advantages (22 pages)

Now I See the Moon: A Mother, a Son, a Miracle. Elaine Hall. (2010)

A mother's story about how she founded the Miracle Project to use performing arts to connect with children with autism.

Nowhere to Hide: Why Kids with ADHD & LD Hate School and What We Can Do About It. Jerome J Schultz, PhD.

Addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids' academic learning, social skills, behavior, and efficient brain functioning.

Number Sense and Number Nonsense: Understanding the Challenges of Learning Math. Nancy Krasa & Sara Shunkwiler (2009)

An up-to-date review of everything you wish to know about mathematical disabilities in children.

A Nurse's Guide to Puberty in Education for Special Needs: In-Service Training. (video) (22 minutes)

Includes case studies, hands-on activities, and effective techniques for teaching human sexuality education to students with special needs. (DVD)

Nurture by Nature: Understand Your Child's Personality Type and Become a Better Parent. Paul Tieger & Barbara Barron-Tieger (1997)

Shows you how to harness the power of Personality Type to develop the parenting strategies that work with your child.

Nurturing Narratives: Coaching Comprehension & Creating Conversation. Lauren Franke & Christine Durbin

Story-based language intervention for children with language impairments that are complicated by other developmental disabilities.

The Oasis Guide to Asperger Syndrome. Patricia Bashe & Barbara Kirby (2001)

Covers what Asperger's Syndrome looks like and how it is diagnosed; how parents can accept and work with the diagnosis; what interventions, therapies, and medications are available; how to navigate through the school system; how parents can raise their unique child, guiding him or her through the social, emotional, and intellectual challenges on the

Obsessive-Compulsive Disorder: Help for Children and Adolescence. Mitzi Waltz (2000)

Guide on this complex neurological illness, with attention to every subtopic imaginable: causes; consequences; diagnosis (including rare conditions and related disorders); therapeutic, medical, and alternative intervention; insurance issues; schooling; and transitions.

Obsessive Compulsive Disorder in Children and Adolescents: A Guide. Hugh Johnson (1997)

Booklet is a comprehensive introduction to obsessive-compulsive disorder for parents who are beginning to learn about the illness.

Obsessive Compulsive Disorder: New Help for a Troubling Disease (video) (1997)

Explains the condition and various treatment options including potential benefits and risks.

Obsessive Compulsive Disorders: A Complete Guide to Getting Well and Staying Well. Fred Penzel, PhD (2000)

Discusses the entire spectrum of OCD, from the classic form characterized by intrusive, repetitive, and often unpleasant thoughts, to body dysmorphic disorder ("imagined ugliness"), trichotillomania (compulsive hair pulling), compulsive skin picking, and nail biting. He takes the reader through each step of the most effective behavioral therapies, detailing how progress is made and how to avoid relapse.

OCD in Children & Adolescents: A Guide. John March & Karen Mullen (1998)

This practical manual presents a cognitive-behavioral treatment program that has been proven effective in eliminating or alleviating OCD symptoms in children across a broad range of ages and aptitudes

Odd Girl Out: The Hidden Culture of Aggression in Girls. Rachel Simmons (2003)

Dirty looks and taunting notes are just a few examples of girl bullying that girls and women have long suffered through silently and painfully. Puts the spotlight on this issue, using real-life examples from both the perspective of the victim and

The Official Autism 101 Manual: Everything You Need to Know About Autism From Experts Who Know and Care. Karen L. Simmons (2006)

Resource for understanding and responding to autism as a parent or a professional.

Oh, I See (video) (7 minutes)

Describes what it is like to have a visual impairment, provides simulations of low vision and discusses how vision loss may impact school performance.

Oliver Onion: The Onion Who Learns to Accept Himself. Diane Murrell (2004)

Ages 4-8. Oliver the Onion doesn't like himself. But when he decides to try on the "look" of a tempting-looking orange, he soon realizes that he cannot run away from who he is but should instead celebrate his uniqueness (27 pages)

On Being Sarah. Elizabeth Helfman (1993)

Grades 5-9. Twelve-year-old Sarah has cerebral palsy, which prevents her from walking and talking as other kids do, but she wants the same things as others her age — good friends, a special boy friend. Communicating with the help of a symbol board on her wheelchair, she shares her view of the world with readers. (173 pages)

On Death and Dying. Elisabeth Kubler-Ross (1997)

In this, Dr. Kubler-Ross first explored the now-famous five stages of death: denial and isolation, anger, bargaining, depression, and acceptance.

On Your Own: A College Readiness Guide for Teens with ADHD/LD. Patrica O Quinn & Theresa E Laurie Maitland (2011)

Teens. Strategies that will allow you to map out a plan and cultivate the skills (self-determination, daily living, academic) needed to succeed in college. (128 pages)

Once Upon an Accommodation: A Picture Book for all Ages. Nina G. (2013)

Ages 8 and up. Matt finds out that he has a Learning Disability but doesn't know what that means. He soon finds out that he is smart and with the right accommodations, advocacy and support he can realize his dreams. (28 pages)

One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

One Small Star Fish. Anne Addison (2002)

A mother of a boy with ADHD, Asperger's Syndrome and developmental delays, who shares her techniques and strategies for overcoming the little and large challenges.

One to One: Personal Counseling for Teens (3 audiocassettes) (96 minutes)

Teens. What questions do your teenagers struggle with every day? Do they include the following: How do I say "no" to drinking and drugs? Am I in a healthy or harmful dating relationship? What should I do if a friend is depressed or thinking about suicide? How do I get through times of pain and suffering? What is abuse and what can I do to stop it?

1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders. Ellen Notbohm & Veronica Zysk. (2004)

Presents parents and educators with try-it-now tips, eye-opening advice, and grassroots strategies.

1-2-3 Magic: Managing Difficult Behavior in Children 2-12. Thomas W. Phelan (video) (2004) (120 minutes)

Details the tried and true method that provides parents with the tools to discipline children ages 2 to 12 without arguing, spanking or yelling. (DVD)

1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K Through Grade 8. Thomas W. Phelan, PhD and Sarah Jane Schonour, M.A. (2004)

Explains in straightforward language exactly how teachers can establish and maintain reasonable control of their

100 Questions & Answers About Your Child's Attention Deficit Hyperactivity Disorder. Ruth D. Naas & Fern Leventhal (2005)

Describes both medical and psycho-social aspects of ADHD. Provides explanation of the ins and outs of treating this condition and teaching your child strategies for living and learning with ADHD.

101 School Success Tools for Students with ADHD. Jacqueline S Iseman, Stephan M Silverman & Sue Jeweler.

Provides materials and the guidance necessary to assist teachers and parents as they empower students with ADHD to become successful learners.

101 Ways to Develop Student Self-Esteem and Responsibility: Volume 1—The Teacher as Coach. Jack Canfield & Frank Siccone (1993)

First section contains activities for teachers to help improve their own self-esteem, and become more student empowerment leaders, role models and coaches. Second section helps students accept themselves and take responsibility for their world instead of feeling like victims of circumstances.

101 Ways to Make Friends: Ideas and Conversation Starters for People with Disabilities and their Supporters. Aaron Johannes & Susan Stanfield. (2011)

Using plain language and simple graphics, the book is a collection of ideas collected from people with disabilities, their friends, families, neighbours and networks.

Opening Doors: Connecting Students to Curriculum, Classmates and Learning. Barbara E. Buswell, C. Beth Schaffner and Alison B. Seyler (1999)

Contains practical how-to's for including and supporting all students in general education classes, both elementary and secondary.

Opening Doors: Strategies for Including All Students in Regular Education. C. Beth Schaffner & Barbara E.

Contains practical “how-to’s” for including and supporting all students in regular classes. A book for educators, parents and others interested in providing quality education for all students.

The Oppositional Child. O. Randall Braman (1995)

Shows how to recognize and change children's self-defeating behavior through discussion, diagnosis, case studies, drawings and more.

The Optimistic Child: A Revolutionary Program That Safeguards Children Against Depression & Builds Lifelong Resilience. Martin Seligman (1995)

Shows how to teach parents and other concerned adults how to instill in children a sense of optimism and personal

Optimistic Parenting. V. Mark Durand. (2011)

Happier lives. Less stress. Family harmony. That's what all parents of children with challenging behavior want. Learn how to get there with this groundbreaking guide to confident, skillful, and positive parenting.

Optimizing Special Education: How Parents Can Make a Difference. Nancy O. Wilson (1992)

Explains what parents of a child with learning disabilities can expect from special services, due process procedures and laws. Shows parents and caregivers how to use education laws, how to change education to suit a child's unique needs and strategies to improve a student's options.

Ordinary Families, Special Children: A Systems Approach to Childhood Disability. Milton Seligman & Rosalyn Benjamin Darling (1997)

Resource provides a multisystem perspective on childhood disability and its effects on family life.

Oral-Motor Activities for Young Children. Elizabeth Mackie. (1996)

Resource book to assist you in developing a therapy program for young children with oral-motor difficulties.

The Original Social Storybook. Carol Gray (1994)

Includes sections on stories about home, school, the community, social skills and writing your own stories.

The Original Social Story Book. Jenison Public Schools. (1993)

Written for children and adults with autism by students in Mrs. Johnson's Psychology and Sociology classes at Jenison High School in Jenison, Michigan.

OT: For Children with Autism, Special Needs & Typical. Britt Collins. (video) (2007) (45 minutes)

Combines traditional Occupational Therapy exercises with Applied Behavior Analysis to teach parents and caregivers various skills with can assist in desensitizing a child and help them on the path to reprogramming their brain functions. (DVD)

The Other Kid: A Draw it Out Guidebook for Kids Dealing with a Special Needs Sibling. Lorraine Donlon (2011)

Grades K and up. Children's activity book written to help children talk about all the feelings and emotions that come from living in a household with a special needs sibling. (48 pages)

Our Journey Through High Functioning Autism and Asperger Syndrome: A Roadmap. Linda Andron (2001)

Text written by families who have experienced Asperger syndrome first-hand. They share their practical and original strategies for dealing with issues such as helping children to develop empathy and humor, maintaining friendships, and explaining their disorder to others.

Our Labeled Children: What Every Parent and Teacher Needs to Know about Learning Disabilities. Robert J. Sternberg (1999)

Urges that we understand the full range of factors that contribute to learning disabilities (and sometimes to their misdiagnosis) in order to improve the American educational and diagnostic systems.

Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities. Jill Hudson & Amy Bixler Coffin (2007)

Focus is on the every day, how to enable and support individuals on the autism spectrum to participate, to the maximum extent possible, in the community around them.

Out of Harm's Way: A Safety Kit for People with Disabilities Who Feel Unsafe and Want to Do Something About

This book is a unique tool to help people look at the places they live, work, study and play. It helps identify what is unsafe in the environment, in services, and in relationships. Written in straight-forward language, the Out of Harm's Way includes questions to help people think about their safety, and makes suggestions for way to go about changing their surroundings to a safer one.

Out of My Mind. Sharon M Draper. (2011)

Ages 10 and up. Melody cannot walk or talk, but she has a photographic memory; she can remember every detail of everything she has ever experienced. She is smarter than most of the adults who try to diagnose her and smarter than her classmates in her integrated classroom—the very same classmates who dismiss her as mentally challenged, because she cannot tell them otherwise. But Melody refuses to be defined by cerebral palsy. And she's determined to let everyone know it...somehow. (320 pages)

Out of My Tears: Searching for the Answers to Our Disabilities. Linda Young (2007)

This is a book of poems about living with disability. They are poems I wrote to help me deal with my life.

The Out-of-Sync Child Has Fun. Carol Kranowitz (2003)

Presents activities that parents of kids with Sensory Integration Dysfunction can do at home with their child to strengthen their child's abilities-and have some fun together along the way.

The Out-of-Sync Child: Recognizing and Coping with Sensory Integration Dysfunction. Carol Kranowitz (2006)

Identifies Sensory Processing Disorder, a common but frequently misdiagnosed problem in which the central nervous system misinterprets messages from the senses.

The Out-of-Sync Child: Recognizing and Coping with Sensory Integration Dysfunction. Carol Kranowitz (2-part video/85 minutes total/2001) (DVD/85 minutes/2009)

This guide explains how SI Dysfunction can be confused with ADD, learning disabilities, and other problems, tells how parents can recognize the problem-and offers a drug-free treatment approach for children who need help.

Outliers: The Story of Success. Malcolm Gladwell. (2011)

The lives of outliers-people whose achievements fall outside normal experience- follow a peculiar and unexpected logic, and in uncovering that logic, presents a fascinating and provocative blueprint for making the most of human potential.

Outrageous Behavior Modification. Barry T Christian. (2008)

Handbook of strategic interventions for managing "impossible" students.

Outsider on the Inside. John E McCormick. (2012)

Takes you on a journey into the author's experience as an outside nurse coming into school districts as a one-on-one with special needs children.

Outsmarting Explosive Behavior: A Visual System of Support and Intervention for Individuals with Autism Spectrum Disorder. Judy Endow (2009)

Using the metaphor of a train, the interactive model distinguishes between the four stages of explosive behavior. (Manual and Workbook)

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Overcoming School Anxiety: How to Help Your Child with Separation, Tests, Homework, Bullies, Math Phobia, and Other Worries. Diane Peters Mayer (2008)

Shows parents how to deal with a wide variety of problems, from test and homework anxiety to bullying, school violence and fear of speaking up in class.

The Panicosaurus: Managing Anxiety in Children Including Those with Asperger Syndrome. K I Al-Ghani. (2012)

Ages 5 and up. Easy-to-read and fully illustrated storybook will inspire children who experience anxiety, and encourage them to banish their own Panicosauruses with help from Mabel's strategies. (54 pages)

Paper Words: Discovering and Living with My Autism. Judy Endow (2009)

Through her story and poetry, she presents her life story in a way that helps us understand her feelings and responses in dealing with an often confusing world.

ParaEducate. Megan Gross, Renay H Marquez, Jennifer Kurth & Lisa Yamasaki. (2012)

Resource guide for professionals who support students with disabilities in elementary and secondary classrooms.

Parent Articles for Early Intervention. (1990)

Provide parents with pages of practical information on therapeutic ways to interact with their child with special needs.

Parent Articles: Enhance Parent Involvement in Language Learning (1988)

Collection of more than 80 reproducible articles written for parents by experts on children with disabilities and parent education. Provides valuable information on speech therapy and speech/language disorders, answers frequently asked questions and suggests related activities to enhance skills.

Parent Articles 2: More Articles to Enhance Parent Involvement (1995)

Share a wealth of information with parents of preschool and school-age children with communication disorders. Cover topics ranging from specific disorders and explanations to activities parents can do at home with their children

A Parent Guide to Hair Pulling Disorder: Effective Parenting Strategies for Children with Trichotillomania. Suzanne Mouton-Odum & Ruth Goldfinger Golumb. (2013)

Guide for parents of children with compulsive hair pulling, or trichotillomania, that explains the nature and causes of the problem and methods for treatment and obtaining help.

Parent Power: Energizing Home-School Communication. Brenda Power (1999)

A unique, comprehensive resource kit that supports teachers and schools with creative materials for all kinds of family outreach efforts.

Parent Support Networks: A Workbook for Creating Successful Community Support Groups.

This workbook will help parents organize and maintain a support group.

A Parent Survival Guide to Childhood Depression. Susan E. Dubuque (1996)

Author recounts the story of her son's struggle, shows the warning signals and guideposts along the way and points out the pitfalls in the diagnosis of depression.

Parent Survival Manual: A Guide to Crisis Resolution in Autism and Related Developmental Disorders Eric

Uses 350 anecdotes told by parents of children with autism and other developmental disorders that were analyzed by professional behavior therapists to illustrate effective solutions to difficult behavior problems such as aggression, communication, perseveration, play and leisure, eating and sleeping and toileting and hygiene.

The Parent-to-Parent Handbook: Connecting Families of Children with Special Needs. Betsy Santelli et al (2001)
Book shares with you the ins and outs of developing and maintaining a strong, local Parent to Parent program that individually matches "veteran" supporting parents with those who are new to the challenges of caring for a child with a

Parenting a Bipolar Child: What to Do and Why. Gianni L. Faedda & Nancy B. Austin (2006)

Overview from a psychiatrist and a psychologist of the available treatment options and most effective parenting strategies you can use to deal with a Child with Bipolar Disorder.

Parenting a Child with a Learning Disability: A Practical, Empathetic Guide. Cheryl Tuttle & Penny Paquette

Gives information to try to take the fear out of having a child with a learning disability.

Parenting a Child with Asperger Syndrome: 200 Tips and Strategies. Brenda Boyd (2003)

Positive strategies and tips for parents with children having Asperger Syndrome.

Parenting Children with Health Issues: Essential Tools, Tips and Tactics for Raising Kids with Chronic Illness, Medical Conditions and Special Healthcare Needs. Foster Cline & Lisa Greene (2007)

Teaches the essential parenting skills you need to help your child comply with medical requirements, cope well with health challenges and live a hope-filled life.

Parenting the Hurt Child: Helping Adoptive Families Heal and Grow. Gregory Keck & Regina Kupecky (2002)

Explores how parents can help adopted or foster children who have suffered neglect or abuse.

Parenting Mentally Ill Children: Faith, Caring, Support and Surviving the System. Craig Winstons LeCroy. (2011)

Captures the essence of caring for these youngsters, providing resources and understanding for parents and an instructive lesson for society.

Parenting Plus: Raising Children with Special Health Needs. Peggy Finston (1990)

This book embraces the emotions, frustrations, and perplexities that parents and relatives of children with disabilities face each day.

Parenting the Strong-Willed Child: The Clinically Proven Five-Week Program for Parents of Two to Six Year Olds. Rex Forehand, PhD et al (2002)

This hands-on guide provides you with a step-by-step, five-week program toward improving your child's behavior as well as the entire family's relationship

Parenting a Struggling Reader. Susan Hall and Louisa Moats (2002)

Provides a road map for any parent facing the challenging problem of a struggling reader.

Parenting with Positive Behavior Support: A Practical Guide to Resolving Your Child's Difficult Behavior.

Meme Hieneman, Ph.D., Karen Childs, M.A., & Jane Sergay, M.Ed. (2006)

Handbook offers parents easy-to-follow guidelines for identifying the reasons for their children's behavior and effectively intervening through three basic methods: preventing problems, replacing behavior and managing consequences.

Parents Can Be the Key. Pacer Center. (2009)

Handbook that helps parents navigate the special education system and help their children receive services.

Parents and Educators Working Toward Mutual Solutions. (video) (2002)

This video is intended to introduce viewers to special education mediation. It is meant to be a general introduction and is not intended to interpret federal or state law. It is hoped that the viewer will get an improved understanding of the mediation process and the role of the mediator.

Parents' Complete Special Education Guide: Tips, Techniques and Materials for Helping Your Child Succeed in School and Life. Roger Pierangelo & Robert Jacoby (1996)

This practical guide gives you all the important and pertinent information necessary to survive, and interpret, the myriad rules and regulations surrounding the educational, social, vocational, and environmental needs of your child with a

Parents' Education as Autism Therapists: Applied Behaviour Analysis in Context. Mickey Keenan, Ken P Kerr & Karola Dillenburger. (2000)

Introduction to ABA for parents and professionals working with children with autism.

A Parent's Guide: Attention Deficit Hyperactivity Disorder in Children. Sam Goldstein & Michael Goldstein (1989)

Booklet provides a comprehensive model for effectively parenting a child with ADHD and contains chapters on the definition, hypothesized causes, description of the child with ADHD at home, in the community and at school, and the use of medications for these problems.

A Parent's Guide: Language and Behavior Problems in Children. Sam Goldstein and Paige Hinerman (1998)

Explains the correlation between language disorders and behavior problems, details childhood language development, and offers parents suggestions of what to do at home.

A Parent's Guide to Asperger Syndrome and High Functioning Autism: How to Meet the Challenges and Help Your Child Thrive. Sally Ozonoff (2002)

Shows parents how to work with their child's unique impairments and capabilities to help him or her learn to engage more fully with the world and live as self-sufficiently as possible.

A Parent's Guide to Autism. Charles A. Hart (1993)

An essential handbook that gives parents the latest information about testing and treatments and also includes a resource guide to organizations, newsletters, books and others who might be of help to parents.

The Parent's Guide to College for Students on the Autism Spectrum. Jane Thierfeld, Lorraine E Wolf, Lisa King & G Ruth Kukiela Bork (2012)

Learn how to select the right campus, how to work with Disability Services staff, what legal protections apply, how to prepare your son or daughter to be an effective self-advocate on campus, what assistance can be reasonably be expected from residence hall managers, faculty, and much, much more.

A Parent's Guide to Developmental Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning and Other Areas. Laurie LeComer (2006)

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

A Parent's Guide to Differences and Disabilities in Learning. Schwab Learning (2001)

Booklet about Schwab learning, what are learning disabilities, and how to help.

A Parent's Guide to Special Education: Insider Advice on How to Navigate the System and Help Your Child Succeed. Linda Wilmhurst, PhD & Alan W Brue, PhD. (2005)

Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team.

A Parent's Guide to Understanding Sensory Integration. A Jean Ayres (1991)

Describes the concept of sensory integration, signs of dysfunction, the evaluation, how therapies can help and what parents can do.

Parents and Professionals Partnering for Children with Disabilities: A Dance That Matters. Janice M Fialka, Arlene K Feldman & Karen C Mikus. (2012)

Provides practical insights and approaches for forming partnerships between professionals and parents for the benefit of children with disabilities.

Parents Speak Out: Then & Now. H Rutherford Turnbull & Ann Turnbull. (1978)

Collection of stories by parents of children with disabilities.

Part of the Community: Strategies for Including Everyone. Jan Nisbet, Ph.D., & David Hagner, Ph.D. (2000)

Shows you how the authors changed their community to better support and enhance the lives of individuals with

Passing For Normal: A Memoir of Compulsion. Amy Wilensky (1999)

Account of Wilensky's lifelong struggle with the often misunderstood disorders Tourette's Syndrome and Obsessive-Compulsive Disorder.

The PATH & MAPS Handbook: Person-Centered Ways to Build Community. John O'Brien, Jack Pearpoint & Lynda Kahn. (2010)

Provides a strong foundation for path and maps by connecting person-centered planning to the work of community building. The handbook is divided into two parts : think about it and do it.

PATH In Action: Working with Groups & PATH Training Video. (video)

Teaching video which illustrates two Paths with two groups planning the future of a school system. (DVD) (65 min & 31

Path: A Workbook for Planning Positive Possible Futures. Jack Pearpoint, et al (1993)

A guide to exciting, creative, colorful futures planning for families, organizations and schools to build caring "including" places to live, work & learn.

Pathways to Competence: Encouraging Social and Emotional Development in Young. Sarah Landy (2002)

Comprehensive reference for professionals who provide childcare and early interventional services.

Patrick and Emma Lou. Nan Holcomb (1989)

Ages 4-8. Despite his excitement over walking with a new walker, three-year-old Patrick finds it isn't easy and becomes discouraged until his new friend, six-year-old Emma Lou who has spina bifida, helps him discover something important about himself (29 pages)

Patriotic Sign Language Video Text Project. (video) (2002) (16 minutes)

Created by the Countrywide Program for Students who are Deaf or Hard of Hearing in Special School District. The objective was to enable all students to more fully participate in those tributes which include the Pledge of Allegiance, America the Beautiful, Star Spangled Banner any You're a Grand Old Flag.

Pedro's Whale. Paula Kluth & Patrick Schwarz. (2010)

Grades K-3. Story of a young boy with autism whose special interest is incorporated into the curriculum to help him and the other children learn. (26 pages)

Peer Buddy Programs for Successful Secondary School Inclusion. Carolyn Hughes & Erik Carter (2008)

Gives schools step by step guidance they need to get a peer buddy program started and keep it going.

Peer Play and the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination. Pamela J Wolfberg. (2003)

Offers an introduction to the basic principles, tools and techniques that comprise the Integrated Play Groups model.

Peer Pressure Gauge. Julia Cook. (2013)

Grades K-3. Teachers, parents, and kids alike will enjoy this imaginative story of how rising peer pressure feels, as they learn the skills necessary to triumph over this difficult issue. (30 pages)

Peer Support: ADHD/ADD Teens Speak Out. (video) (1993) (80 minutes)

Teens speak out with other teens and share thoughts on self-management, communication, medication, abilities and

Peer Support Strategies: For Improving All Student's Social Lives and Learning. Erik W. Carter, et al (2009)

Teens speak out with other teens and share thoughts on self-management, communication, medication, abilities and success. (160 pages)

Peer Tutoring and Support: Making Inclusive Education Work- Creating Schools that Benefit Everyone. Rebecca Bond-Brooks & Elizabeth Castagnera (2010)

Practical strategies that provide students with disabilities access to general education curriculum, to typical school-wide activities, and to rich opportunities to learn alongside peers without disabilities.

People. Peter Spier (1980)

Ages 4-8. Emphasizes the differences among the four billion people on earth. (48 pages)

Perfect Chaos: A Daughter's Journey to Survive Bipolar, A Mother's Struggle to Save Her. Linea Johnson & Cindy Johnson. (2012)

A dual memoir of a mother's and daughter's triumph over mental illness.

Perfect Targets: Asperger Syndrome and Bullying — Practical Solutions for Surviving the Social World. Rebekah Heinrichs (2003)

This book takes a look at the different types of bullying and the actions adults must take to curb bullying, thereby helping to prevent the often lifelong effects of this insidious form of behavior on victims.

Perigee Visual Dictionary of Signing: An A to Z Guide to Over 1,250 Signs of American Sign Language. Ron Butterworth & Mickey Flodin (1991)

Easy, comprehensive, alphabetized guide includes entries with illustrations and directions on how to make the sign, memory aids to assist in recalling how to make the sign, sample sentences to clarify grammatical usage, and a complete index of entries and their synonyms for easy cross-reference.

The Period Book: Everything You Don't Want to Ask (But Need to Know). Karen & Jennifer Gravelle (1996)

Ages 9-12. Book about menstruation and puberty doesn't just give the facts, ma'am: it addresses many private worries that girls may have a hard time talking about and offers truly practical tips that most girls have had to figure out for themselves - the hard way. (126 pages)

Perkins Activity and Resource Guide - A Handbook for Teachers and Parents of Students with Visual and Multiple Disabilities. (1992)

Hundreds of pages of practical suggestions for instructional activities for young children who have a visual and multiple disabilities.

Perske Pencil Portraits. (1998)

Collection of art of Martha Perske.

Person-Centered Planning Made Easy: The Picture Method. Steve Holburn et al (2007)

Improve people's quality of life through Planning for, Inclusive, Communities, Together, Using, Reinforcement and

Person Centered Planning: Research, Practice and Future Directions. Steve Holburn (2002)

Text examines the innovative concept of person-centered planning and how all members of the service team can help the person realize life-improving possibilities.

Person Centered Planning with MAPS and PATH. John O'Brien & Jack Pearpoint (1993)

This new book was developed over time as a collection of handouts for our three-day course teaching MAPS and PATH.

Person to Person: A Video Program About the Sexuality Education of Persons with Developmental Disabilities. (video) (1991)

Video shows the techniques of expert educators as they provide information on topics such as menstrual hygiene, sexually-transmitted diseases, personal space and safety issues, appropriate behaviors on the job and in public places, and marriage for people with special needs.

Personalised Learning for Young People with Profound and Multiple Learning Difficulties. Andrew Colley (2013)

Focusing on students with PMLD aged 14 and over, this book presents an innovative model for creating learning opportunities to suit the needs and abilities of each individual student, within the constraints for formal curricula and even in large class settings.

Pervasive Developmental Disorder: Finding a Diagnosis and Getting Help. Mitzi Waltz (1999)

This book focuses on the most common autism diagnosis, PDD-NOS (not otherwise specified).

Peterson's Colleges with Programs for Students With Learning Disabilities. Charles T. Mangrum II and Stephen S. Stricklart (1994)

Complete details on programs and services at more than 800 2-year, 4-year and graduate colleges and universities specifically serving students with learning disabilities.

Phonemic Awareness in Young Children: A Classroom Curriculum. Marilyn Jager Adams, et al (1998)

A supplemental, whole-class curriculum for improving pre-literacy listening skills with teaching objectives, lesson plans and sample scripts, activity adaptations, troubleshooting guidelines and more.

The Phonological Awareness Handbook for Kindergarten and Primary Teachers. Lita Ericson & Moira Fraser Juliebo (1998)

Offers a practical and comprehensive means of teaching and monitoring children's development of phonological awareness in the classroom.

Picky, Picky Pete: A boy and His Sensory Challenges. Michelle Griffin. (2010)

Grades Pre-K and up. Children's book about a boy with sensory processing disorder. (48 pages)

The Picture Communication Symbols – Book 1. Roxanne A. Johnson, M.A. CCC

Book I has over 700 clear, simple symbols. It contains an entry-level vocabulary with the following topic areas: food, clothing, grooming, animals, school, kitchen, health, dates, months, body parts and vehicles.

Picture Exchange Communication System.

The Picture Exchange Communication System (PECS) is unique augmentative / alternative communication training package developed for use with young children with autism and other social- communication deficits.

A Picture's Worth: PECS and Other Visual Communication Strategies in Autism. Andy Bondy & Lori Frost (2001)

Examines the value of non-verbal communication strategies for children with autism, and presents the Picture Exchange Communication System (PECS) in detail.

Pitch Before Power. Jim Russell (2006)

Ages 5 and up. Story includes a Mountain, called Mount Naysayer, and a pilot who is attempting to fly over the mountain, but the altitude required to fly over the mountain is too much for the engines. But there is always a solution to a problem. (123 pages)

Pivotal Response Treatments for Autism: Communication, Social, and Academic Development. Robert L. Koegel, Ph.D., & Lynn Kern Koegel, Ph.D. (2005)

Pivotal Response Treatment uses natural learning opportunities to target and modify key behaviors in children with autism, leading to widespread positive effects on communication, behavior, and social skills.

A Place of Our Own. (video) (2008) (97 minutes)

Provides parents and child care providers with information to help young children develop social, emotional and cognitive skills. (DVD)

Plain Talk: Teacher to Teacher. (video) (28 minutes)

Teachers from all grade levels discuss their original fears, concerns, and triumphs in their efforts at inclusion with children who are the most severely involved.

Planning for the Future: Providing Meaningful Life for a Child with a Disability After Your Death. L. Mark

Discusses all the steps that parents should take to assure a secure and happy life for their son or daughter with a disability.

Planning for Real Life After School: Ways for Families and Teachers to Plan for Students Experiencing Significant Challenge. Gary Bunch, Kevin Finnegan, Jack Pearpoint, Peter Park & Barb Fowke. (2009)

Guide book for planning for the transition to life after school, keeping the best interest of the student in mind.

Play and Imagination in Children with Autism. Pamela J. Wolfberg (1999)

This volume aims to offer hope for children with autism by shedding light on theory and practice.

Playing, Laughing and Learning with Children on the Autism Spectrum: A Practical Resource of Play Ideas for Parents and Carers. Julia Moor. (2008)

Shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements.

Please Don't Label My Child: Break the Doctor-Diagnosis-Drug Cycle and Discover Safe, Effective Choices for Your Child's Emotional Health. Scott Shannon & Emily Heckman (2007)

Provides the viewpoint that adjusting nutrition, environment, and lifestyle may be more effective than meds for many kids

Please Stop Laughing at Me...One Woman's Inspirational Story. Jodee Blanco (2003)

Tells how school became a frightening and painful place, where threats, humiliation, and assault were as much a part of her daily experience as bubblegum and lip-gloss were for others. It is an unflinching look at what it means to be an outcast, how even the most loving parents can get it wrong, why schools fail, and how bullying is both misunderstood and

Point to Happy: A Book for Kids on the Autism Spectrum. Miriam Smith & Afton Fraser. (2011)

Ages 2 and up. Combines a picture book and a pointer to create a breakthrough in reaching children who communicate best through pictures.

A Politically Incorrect Look at Evidence-based Practices and Teaching Social Skills: A Literature Review and Discussion. Michelle Garcia Winner (2008)

Explores the complex development of our social intelligence and asks questions that challenge us to think more deeply about how we define social skills and develop programs for students with social learning disabilities.

Polly's Magic Games: A Child's View of Obsessive-Compulsive Disorder. Constance Foster (1994)

Ages 8-12. Polly's Magic Games is a book for children with OCD to share with their family and friends. (20 pages)

Positive Behavior Support at the Tertiary Level. Laura A. Riffel (2011)

This book describes a research-based model for creating intervention plans to modify extremely challenging behavior. Included are success stories and tools, including analysis forms, charts, and templates.

Positive Behavioral Support: Including People with Difficult Behavior in the Community. Lynn Kern Koegel et al

Strategy-packed resource demonstrates how people with challenging behavior can be fully included at home, in school and in the community.

Positive Behavior Supports in Classrooms and Schools: Effective and Practical Strategies for Teachers and Other Service Providers. Keith Storey, PhD & Michal Post. (2012)

Provides teachers and other service providers the knowledge and skills for positive behavior supports in the school setting, thereby improving the academic and social skills of their students

Positive Discipline A to Z: 1001 Solutions to Everyday Parenting Problems. Jane Nelson, Lynn Lott & H. Stephen Glenn (1993)

Lists almost every imaginable child raising problem — in alphabetical order — and includes suggestions that will help prevent them in the future.

Positive Discipline for Single Parents: A Practical Guide to Raising Children Who Are Responsible, Respectful and Resourceful. Jane Nelson, Cheryl Erwin & Carol Delzer (1994)

Offers effective ways single parents can make focused discipline decisions while maintaining good relationships with their children.

Positive Strategies for Students with Behavior Problems. Daniel Crimmins et al (2007)

Manual has effective solutions for educators from grades K–12. Developed specifically for use with children with persistent or severe behavior problems, this book introduces educators to the systematic Positive Strategies method, which helps teachers understand why behaviors persist, prevent problem behavior, and replace challenging behaviors with better

Possibilities, Disabilities & the Arts. Keri Bowers (video) (67 minutes)

Shows how we can use the arts to improve social and life skills, language, cognition, physical and emotional well-being, and create potential career paths for those with special needs. (DVD)

The Potty Journey: Guide to Toilet Training Children with Special Needs, Including Autism and Related Disorders. Judith Coucouvanis (2008)

Systematically guides you through the entire toileting journey, step-by-step, to the ultimate destination - dry pants.

Potty Learning for Children Who Experience Delays. (video) (60 minutes) (1993)

Video that describes the steps one pediatric rehab nurse has used to help parents potty train their children who have developmental delays.

Potty Power. (video) (30 minutes)

Animated friend and other toddlers guide viewers along the process of what it takes to become potty trained. (DVD)

Potty Training: A Practical Guide for Parents. (2004)

Includes advice on when and how to potty train your child – covering everything from first steps to dry at night.

The Power of Positive Talk: Words to Help Every Child Succeed: A Guide for Parents, Teachers, and Other Caring Adults. Jon Merritt & Douglas Bloch (2003)

Affirmations are more than just words. They can heal hurts, build self-esteem, and empower us to face life with confidence and courage. In a world filled with stress, pressures, and fears, children need support and encouragement from adults—and they need to know how to affirm themselves.

The Power of 2 (2 DVD Set and Facilitator Manual) (2005)

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

The Power of Words: How We Talk about People with Autism Spectrum Disorders Matters! Judy Endow (video)

Captures the significance and intentions of word choices when discussing people with Autism. (DVD)

Power Parenting for Children with ADD/ADHD. Grad L. Flick (1996)

Packed with proven, real-life strategies and techniques that address the needs of the whole child. Up-to-date information on medications, educational interventions, counseling, stress management, new therapies, speech and language therapy, and special support for parents.

Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities. Diana Katovitch (2009)

Guide profiles the many different types of postsecondary options available, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

A Practical Guide to Autism: What Every Parent, Family Member, and Teacher Needs to Know. Fred R Volkmar & Lisa A Weisner. (2009)

Comprehensive information about recent scientific developments and a practical guide for how they are being implemented and what we are learning in the process.

A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder: It's Not Just Their Autism. Khalid Karim, Alvina Ali & Michelle O'Reilly. (2014)

Offers practical guidance to help parents and professionals recognise and handle co-morbid conditions, and dispels the myth that they are just a part of autism.

A Practical Guide for Teaching Self-Determination. Sharon Field, et al (1998)

This guide examines the relationships among career development, transition, and self-determination for students with disabilities.

Practical Mathematics: for Children with an Autism Spectrum Disorder and Other Developmental Delays. Jo Adkins & Sue Larkey (2012)

Topics covered include colours, shapes, categories, numerals, sequencing, addition and subtraction and using money, and the book includes worksheets and activities for incorporating mathematics into daily living skills

Practical Solutions to Everyday Challenges for Children with Asperger Syndrome. Hayley Morgan Myles (2002)

Ages 5-11. 9-year-old Haley Myles gives simple, no-nonsense suggestions and advice for how to handle everyday questions and situations as well as other everyday occurrences that can be particularly challenging for children and youth with Asperger Syndrome.

Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs. Gloria Soto

A guide for K-12 educators who provide communication support. This book helps the readers to meet the needs of students who use augmentative and alternative communication (ACC) while satisfying the demands of their curriculum.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

Preparing for Disaster for People with Disabilities and Other Special Needs. (2013)

Booklet for preparing for disasters created by FEMA and the American Red Cross.

Preparing For Life: The Complete Guide for Transitioning to Adulthood for Those with Autism and Asperger's Syndrome. Dr. Jed Baker (2005)

A comprehensive resource for students on the autism spectrum preparing for life after high school.

Pretending to Be Normal: Living with Asperger's Syndrome. Liane Holliday Willey (1999)

Gives us a look into Dr. Willey's world, as she and her youngest daughter both have Asperger's Syndrome.

Preschool Inclusion. Claire Cavallaro & Michele Haney (1999)

Provides field-tested, research-based strategies for including young children with disabilities in early childhood programs.

The Pretenders: Gifted People Who Have Difficulty Learning. Barbara P. Guyer (1997)

Tells the stories of eight adults who have achieved success in their careers and in their daily lives by overcoming the incredible obstacles created by learning disabilities such as dyslexia and attention-deficit hyperactivity disorder (ADHD).

Preventing the Emotional Abuse and Neglect of People with Intellectual Disability: Stopping Insult and Injury. Sally Robinson. (2013)

Through the narratives of nine people with intellectual disability and their family members, key issues concerning the problem are identified. Drawing on the results of this study, a range of strategies and methods are recommended to increase the capacity of all involved with people with intellectual disability to prevent emotional abuse, and respond to and support the recovery of people who are abused in this way.

Princess Pooh. Kathleen Muldoon (1989)

Grades K-4. Jealous of her sister's royal treatment as she sits in her wheelchair, Patty Jean tries out the conveyance and discovers life in a wheelchair is no fun at all (32 pages)

The Princess and the Ruby: An Autism Fairy Tale. Jewel Kats (2012)

Grades K - 3. Both fun and education are cleverly weaved in this magical tale, teaching children to be comfortable in their own skin and to respect the differences of others. "From the Fairy ability tales series."

A Principal's Guide to Creating a Building Climate for Inclusion. Teresa Van Dover (1995)

Guide written to serve as a tool for those in building-level leadership positions. Provides an educational foundation, comprehensive presentations and follow-up activities that can be used to assist faculty members in exploring issues related to inclusion of students with disabilities in general education classrooms.

The Principal's Handbook for Leading Inclusive Schools. Julie Causton & George Theoharis (2013)

Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away to lead a fully inclusive school where every student learns and belongs.

Problem Child or Quirky Kid? A Commonsense Guide. Rita Sommers-Flanagan & John Sommers-Flanagan (2002)

Gives parents the advice, reassurance, and practical knowledge they need to help their child and themselves.

Problem Solver Guide for Students with ADHD: Ready to Use Interventions for Elementary and Secondary Students. Harvey Parker, PhD (2001)

Parents and teachers need strategies for helping children with ADHD who have problems in organization, behavior, study habits, reading, written language, and socialization.

Profiles of Success: Successful Adults Living with LD. Dr Larry Silver (video) (2000) (30 minutes)

Meet three exceptional adults with learning disabilities who have achieved success, and hear how they struggled and overcame obstacles to choose career paths that best suited their strengths

Project Heroes Video and Manual from Churchill School and Center for Learning Disabilities (video) (1985) (29

Interviews with "heroes" who have learning disabilities: men and women of different ages, races and vocations.

Promoting Health Care Transitions for Adolescents with Special Health Care Needs and Disabilities. Cecily Betz et al (2007)

Problem-solving book that helps professionals across systems work together on effective health care transition plans.

Promoting Social Success: A Curriculum for Children with Special Needs. Gary Siperstein (2004)

Text focuses on helping children learn the cognitive skills behind appropriate social behavior rather than teaching them a set of specific behaviors to enact.

Purple Hair, I Don't Care. Dianne Young (1995)

Preschool. Even when the doctor tells her that it might have purple hair, yellow eyes, green skin, and blue wings, Della Ragon is sure she will love her baby. (32 pages)

Purposeful Integration...Inherently Equal. Steven J. Taylor (1987)

Covers integration, mainstreaming, and least restrictive environment. Authors discuss the history of segregation and the passage of PL 94-142 and describes how all children can benefit from integration.

Put Yourself in Their Shoes: Understanding Teenagers with ADHD. Harvey C. Parker (1998)

Gives the reader a sense of what it is like to be an adolescent with ADHD. Contains up-to-date information on how ADHD affects the lives of adolescents at home, in school, in the workplace, and in social relationships.

Putting on the Brakes: Young People's Guide to Understanding Attention Deficit Hyperactivity Disorder.

Patricia O. Quinn, M.D. & Judith M. Stern (2001)

Ages 8-13. All you need to know about attention deficit disorder, with or without hyperactivity: what is it and what to do about it. This resource for young people, their parents and professional's covers "What's going on in the brain?" "What are you feeling?" "Getting Support" "Getting Organized" "Making Friends" and "Understanding Medication". (80 pages)

The Puzzle of Autism. National Education Association. (2006)

This guide will provide educators with a general understanding of ASD, explain the characteristics exhibited by students with ASD, suggest evidence-based effective strategies for students with ASD, identify resources where additional information on ASD can be found.

The Pyramid Approach to Education in Autism. Andrew Bondy & Beth Sulzer-Azaroff. (2002)

Integrative approach to teaching people across the autism spectrum, and within any learning environment.

Quality Assurance for Individuals with Developmental Disabilities – It's Everybody's Business. Valerie J. Bradley & Hank A. Bersani (1990)

A framework for understanding quality assurance within the context of a decentralized, integrated service system.

Quality Supports, Quality Lives. (video) (9 minutes)

Explores the status of direct support professionals (DSPs) and provides evidence of the urgent need for systemic workforce development, including high quality training and fair compensation. (DVD) (9 minutes)

Quick and Easy: Ideas and Materials to Help the Nonverbal Child "Talk" At Home. Carolyn Rouse & Katera

System to allow a child to make choices, answer questions, tell you about problems, and share his/her thoughts.

Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (1997)(2007 – second edition)

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

Quick-Guides to Inclusion 2: Ideas for Educating Students with Disabilities. Michael Giangreco (1998)

Each section offers easy-to-follow ideas, tips, examples, and suggestions that teachers, administrators, related services personnel, and parents can put to use immediately in their schools.

Quick-Guides to Inclusion 3: Ideas for Educating Students with Disabilities. Michael Giangreco (2002)

Provides helpful information on inclusive education. Contains an introductory letter, a list of 10 guidelines, overhead transparencies, a discussion of the guidelines, and a list of references. For teachers and educators of students with

Quick, Quack, Quick! Marsha Arnold (1996)

Grades Pre-K -1. "Quick, Quack, quick!" his mama urges, but Quack is still the slowest duckling in the barnyard. Nothing can make him hurry. Then, one day, Cat comes a-hunting, and Quack's less than lickety-split ways help save the day (32

Quinn at School: Relating, Connecting, and Responding at School. Rick H. Warren (2011)

Ages 3-7. Interactive activates, based on evidence-based best practices teach how Quinn learns the "ropes" of social interactions at school. Includes poster and CD-ROM. (121 pages)

Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit In — When to Worry and When Not to Worry . Perry Klass et al (2004)

Provides the guidance that families with quirky children so desperately need.

Quit It. Marcia Byalick. (2002)

Ages 8 and up. Story about Carrie, a seventh-grader, diagnosed with Tourette Syndrome.

Rachael, Being Five. (video) (28 minutes)

Ages 4-8. Follows a year in the life of Rachael, who has cerebral palsy. Excellent viewing for young children, teachers and support groups focusing on special education, disability awareness. (DVD)

Rachael in Middle School. (video) (28 minutes)

Ages 8 and up. An extraordinary opportunity to see Rachael six years later as she enters middle school. Still an amazingly charismatic young person, Rachael is beginning to have trouble keeping her work organized, or maybe she's just like everyone else trying to keep her assignments straight. (DVD)

A Rainbow of Friends. P.K. Hallinan (2002).

Pre-K. With brilliantly colored marker illustrations demonstrates the timeless lesson of acceptance of others. (32 pages)

Raise Your Child's Social IQ. Stepping Stones for People Skills for Kids. Cathi Cohen (2000)

This book offers direct, sense-making, step-by-step exercises that parents can do with their children to increase their social skills and awareness.

Raising a Child Who Has a Physical Disability. Donna Albrecht (1995)

Includes solving stressful situations within the family, developing a proper support team you can trust, information about school placement options, the IEP, and lists of medical specialists, organizations and government programs that offer help.

Raising a Child with Autism: A Guide to Applied Behavior Analysis for Parents. Shira Richman (2001)

A guide for parents and family members of children with autism, to using Applied Behavior Analysis (ABA) to help the child interact successfully at home, at school and in his or her social life.

Raising Cubby: A Father and Son's Adventures with Asperger's, Trains, Tractors and High Explosives. John Elder Robinson (2013)

The slyly funny, sweetly moving memoir of an unconventional dad's relationship with his equally offbeat son—complete with fast cars, tall tales, homemade explosives, and a whole lot of fun and trouble.

Raising and Educating a Deaf Child: A Comprehensive Guide to the Choices, Controversies and Decisions Faced by Parents and Educators. Marc Marschark. (2009)

Covers topics ranging from what it means to be deaf to the many ways that the environments of home and school can influence a deaf child's chances for success in academic and social circles.

Raising Lifelong Learners: A Parent's Guide. Lucy Calkins. (1998)

Shows how to nurture our children's imagination at home, from the earliest days of babytalk to the time when we see them off to school.

Raising a Moody Child. Mary Friestad & Jill Goldberg Arnold (2003)

Book explains how treatment works and what additional steps parents can take at home to help children with mood disorders--and the family as a whole--improve the quality of their lives

Raising Kids with Sensory Processing Disorders: A Week-by-Week Guide to Solving Everyday Sensory Issues. Rondalyn V Whitney & Varleisha D Gibbs. (2014)

Offers a compilation of unique, proven strategies parents can implement to help their children move beyond their sensory needs and increase their performance on tasks like homework, field trips, transitions between activities, bedtime, holidays, and interactions with friends.

Raising a Sensory Smart Child: The Definitive Handbook for Helping Your Child with Sensory Integration Issues. Lindsey Biel & Nancy Perske (2005)

For children with sensory integration issues—those who have difficulty processing everyday sensations and exhibit unusual behaviors such as avoiding or seeking out touch, movement, sounds, and sights—this groundbreaking book is an invaluable resource.

Raising Resilient Children: A Video Guide About Fostering Strength, Hope and Optimism in Your Child. (video) (2002) (70 minutes)

The material provides parents with strategies they can use to ensure their children are emotionally prepared for life's challenges and setbacks. Book offers parents emotional support and proven strategies to help them understand traits, discover the power of positive of positive labels, cope with difficult situations and develop strategies for handling them.

Raising Troubled Kids: Help for Parents of Children with Mental Illness or Emotional Disorders. Margaret Puckette. (2008)

Fact-filled and practical guide on how to get a stressful home under control quickly: including techniques for working with a troubled child's behavior, professional advice from therapists and psychiatrists, hopeful research findings, and anecdotes and stories from parents, grandparents, and siblings.

Raising Your Spirited Child: A Guide for Parents Whose Child Is More Intense, Sensitive, Perceptive, Persistent, Energetic. Mary Sheedy Kurcinka (1991)

Book offers parents emotional support and proven strategies to help them understand traits, discover the power of positive of positive labels, cope with difficult situations and develop strategies for handling children who are spirited.

Reach for the Moon. Samantha Abeel (1999)

Ages 12 and up. Samantha Abeel is has a learning disability and is also gifted. She has a caring English teacher who recognizes her hidden talents intervened, offering Samantha an opportunity to interpret in words the hauntingly beautiful paintings of artist Charles R. Murphy. (32 pages)

Reach For the Stars. (video) (1985) (17 minutes)

Presents awards to selected entertainers, athletes and scholars, etc who have accomplished great things in their fields in spite of learning disabilities. This presentation focuses on Cher, Tom Cruise, Bruce Jenner, G., Chris Anderson, Robert Rauchenberg and Richard Strauss.

Reach Them All: Adapting Curriculum & Instruction with Technology in Inclusive Classrooms. Sharon Ely, Melanie Hounshell, Marilyn Irwin, Sharon Soto, & Mary Beth Janes (2001)

The intent of this manual is to assist teachers, related service personnel, administrators, and families in learning about assistive technology and how it can be used in assisting students with disabilities access their education. .

Reaching and Teaching Children Who Hurt: Strategies for Your Classroom. Susan E. Craig (2008)

Educators will learn how to reach and teach students exposed to abuse, neglect, community violence and other forms of trauma – and break down obstacles to academic achievement and social success.

Reaching Out to Children with FAS/FAE: A Handbook for Teachers, Counselors, and Parents Who Work with Children Affected by Fetal Alcohol Syndrome and Fetal Alcohol Effects. Diane Davis (1994)

Full of practical, do-able suggestions and gives nice overview of issues involved with Fetal Alcohol Spectrum Disorder.

Read My Lips — It's My Choice. William T. Allen (1989)

Information is written so that people with developmental disabilities can read it and use it or so that people who advocate for them can explain it to them more fully. The activities and checklists in the guide can be used in a variety of ways to meet the planning needs of all individuals.

Read With Me: Stress-Free Strategies for Building Language and Literacy (book and CD) (2002)

Early literacy program that motivates children to answer questions and think creatively while learning language and reading skills.

Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia. Lisa Weinstein (2004)

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his

Reading: A Family Affair. Ways Parents Can Grow Young Readers. (video) (2002)

Covers ways parents can help young readers.

Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever. Mem Fox. (2008)

Reveals the emotional and intellectual impact reading aloud to children has on their ability to learn to read.

Reading Rocks! (video) (2004) (26 minutes)

Ages 7-12. Wacky humor and stories of hope encourage struggling readers to keep trying in this upbeat and hip show.

Reading: Schools and Families Working Together. Ways School and Parents Can Help Children Read Better.

Models ways schools and parents can help K-3 students read better.

Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

Reading Too Soon: How to Understand and Help the Hyperlexic Child. Susan Miller (1993)

Strategies and understanding for helping children with hyperlexia.

The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

Reading with Meaning: Teaching Comprehension in the Primary Grades. Debbie Miller (2002)

Focuses on how best to teach children strategies for comprehending text.

Ready or Not, Here Life Comes. Mel Levine (2005)

Addresses the question of why some youngsters make a successful transition into adulthood while others do not. In recent years, says Dr. Levine, we have experienced an epidemic of career unreadiness as too many young people begin what he calls "the startup years" unprepared for the challenge of initiating a productive life.

Ready to Play! A Tale of Toys and Friends, and Barely Any Bickering. Stacey R. Kaye (2009)

Book about positive social interaction behavior.

Ready-to-Use Learning Disabilities Activities Kit. Joan M. Harwell (1993)

Contains more than 200 reproducible activity sheets for teaching and reinforcing basic reading, language arts, and math skills with children at the primary level.

Ready-to-Use Lessons & Activities for the Inclusive Primary Classroom. Eileen Kennedy (1997)

Offers 122 tested lessons and illustrated reproducible activity sheets in all content areas to help the K-3 classroom teachers or special educator to successfully integrate children with disabilities into the general education classroom.

Ready-to-Use Self-Esteem Activities for Young Children. Jean R. Feldman, PhD (1997)

Resource provides over 220 illustrated activities to help young children feel good about themselves ... develop friendships ... celebrate diversity ... and accept changes! For easy use, all activities include a specific purpose, materials and step-by-step directions and are organized into six sections: Wonderful Me ... Friends, Friends, Friends ... Feelings & Emotions ... Same & Different ... Changes ... Parent Pack.

Ready-to-Use Tools & Material For Remediating Specific Learning Disabilities. Joan M Harwell (1995)

Offers teachers practical and unique instructional resources. Gives timely, ready-to-use information, techniques and activities for helping students at all grade levels.

Real Life Teens: Teens & Disabilities. (video) (2007) (18 minutes)

Grades 8-12. Teens learn the many different ways in which disabilities can manifest in people and how they should treat and react to other teens with disabilities. (DVD)

Real People Talking About Sexual Harassment. Teacher's Guide. (video) (21 minutes)**Real Work for Real Pay: Inclusive Employment for People with Disabilities. Paul Wehman et al (2007)**

Aimed primarily at employment services personnel, this volume describes strategies, tools, and techniques for promoting the full employment of individuals with disabilities.

The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy with Autism. Naoki Higashida. (2013)

Written by Naoki Higashida, a very smart, very self-aware, and very charming thirteen-year-old boy with autism, it is a one-of-a-kind memoir that demonstrates how an autistic mind thinks, feels, perceives, and responds in ways few of us can imagine.

Rebecca Finds a Way: How Kids Learn, Play and live with Spinal Cord Injuries and Illnesses. Connie Panzarino

Elementary. The story is about a young girl named Rebecca who suffered a spinal cord injury due to a motor vehicle crash. (56 pages)

Recovering From Depression: A Workbook for Teens. Mary Ellen Copeland & Stuart Copans (2002)

Teenagers. Interactive workbook, for teens, explores ways to deal with suicidal thoughts, change negative behaviors, reach out to friends and family, reduce stress, avoid substance abuse, solve problems, recognize triggers of depression, and focus on dreams and goals. (208 pages)

The Red Beast: Controlling Anger in Children with Asperger's Syndrome. K I Al-Ghani. (2008)

Ages 5 and up. Accessible, fun way to talk about anger, with useful tips about how to 'tame the red beast' and guidance for parents on how anger affects children with Asperger's Syndrome. (48 pages)

Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (video)

Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning. (DVD) (73 min & 35 min)

Reflections from a Different Journey: What Adults with Disabilities Wish All Parents Knew. John Kemp et al

Presents 40 stories by successful adults who grew up with disabilities. They provide insights into what it is like to persevere in the face of community prejudices, and what it takes for families and children with disabilities to work together toward

Reflections of Erin: The Importance of Belonging, Relationships and Learning with Each Other. Barbara

Conveyed in the form of keen observations, heartfelt surprises, and insightful reflections, the stories and images inspired by Erin McKenzie's life demonstrate the rich connections and relationships that result from an inclusive learning community.

A Regular Kid, That's Me! (video) (45 minutes)

Shows children with Tourette Syndrome ages 7-27 interacting with several teachers in classroom settings.

Regular Lives. T. Godwin & G. Wurzburg (video) (1998) (30 minutes)

A documentary on individuals with developmental disabilities who are successfully integrated in typical school, work and living environments. A variety of perspectives are included: parents of children with labels, parents of children who are not labeled, individuals with disabilities, typical peers, special educators, regular educators, employers and a principal.

Relationship Development Intervention with Children, Adolescents and Adults: Social and Emotional Development Activities for Asperger Syndrome. Steve Gutstein & Rachelle Shelly (2002)

Activities can be undertaken independently, or with a teacher or therapist, and a full scheme for the evaluation of progress and objectives is included.

Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD. Steve Gutstein & Rachelle Shelly (2002)

Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

Remarkable Books About Young People with Special Needs: Stories to Foster Understanding. Allison Follis (2013)

Describing more than 100 stories featuring characters who have disabilities—from physical disabilities, ADHD, Asperger’s syndrome, and dyslexia to survivors of psychological or physical trauma—the guide points to narratives that can help make these conditions understandable and familiar.

Reparenting the Child Who Hurts: A Guide to Healing Developmental Trauma and Attachments. Caroline Archer and Christine Gordon. (2013)

Explains the impact of early trauma on the neuro-biological development of children, and provides clear guidance for foster and adoptive parents.

Resources for Educating Children with Diverse Abilities, Birth Through Eight. Penny Deiner (1999)

Provides essential information about children with a variety of diverse abilities that educators will be teaching in today’s schools.

Respect and Take Care of Things. Cheri Meiners (2004)

Ages 4-8. Encourages children to put things back where they belong and ask permission to use things that don’t belong to them. (35 pages)

Respecting Our Differences: A Guide to Getting Along in a Changing World (1994)

Encourages young people to become more tolerant of others and savor the rich diversity of Americas changing culture.

Respite Care: An Annotated Bibliography. Terry Butler, et al (1988)

This annotated bibliography addresses issues, principles, programs, and research about respite care published in articles and books from 1978-1988.

Response to Intervention. Dr Erika Lembke. (video)

Part1: What it is and what it isn't. Part 2: Key Components. (DVD)

Response to Intervention: A Practical Guide for Every Teacher. William Bender et al (2007)

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

Restructuring for Caring & Effective Education: An Administrative Guide to Creating Heterogenous Schools.

Richard A Villa, Jacqueline S Thousand, William Stainback & Susan Stainback. (1993)

Provides strategies to respond to the unique needs of each learner and provide integrated classroom environments at the elementary and secondary level.

Restructuring High Schools for All Students: Taking Inclusion to the Next Level. Cheryl Jorgensen (1997)

Goes beyond strategies for inclusion and focuses instead on ways to enhance effective general education practices so all students experience the social life and academic expectations of high school.

Retarded Isn’t Stupid, Mom! Sandra Z. Kaufman (1998)

Bares the triumphs and sorrows of one young woman and her family and how they cope with the challenges and frustrations of everyday life.

Revealing Minds: Assessing to Understand and Support Struggling Learners. Craig Pohlman (2008)

Guide for assessing learning problems in school-aged students.

Reweaving the Autistic Tapestry - Autism, Asperger and ADHD. Lisa Blakemore-Brown (2001)

Uses the metaphor of the 'tapestry' to more clearly explain the interwoven nature of these disorders. Discusses different approaches, emphasizing the importance of early intervention and of finding the right approach for each child.

Riding the Bus with My Sister: A True Life Journey. Rachel Simon (2002)

Beth spends nearly every day riding the buses in Philadelphia. The drivers, a lively group, are her mentors; her fellow passengers are her community. When Beth asks her sister Rachel to accompany her on the buses for one year, they take a journey together that changes Rachel's life.

Right From the Start: Behavioral Interventions for Young Children with Autism – A Guide for Parents and Professionals. Sandra Harris & Mary Jane Weiss, PhD (1998)

Explains how the teaching method known as intensive behavioral intervention (IBI) can benefit young children with autism and related disorders.

The Right Touch: A Read-Aloud Story to Help Prevent Child Sexual Abuse. Sandy Kleven. (1998)

Ages 4 and up. In the story, young Jimmy's mom explains the difference between touches that are positive and touches that are secret, deceptive or forced. She tells him how to resist inappropriate touching, affirming that abuse is not the child's fault. (30 pages)

The Road Ahead: Transition to Adult Life for Persons with Disabilities. Keith Storey, et al (2002) and 2nd Edition (2008)

For people with disabilities and their families and those who help them transition to a quality adult life.

The Road to Work: An Introduction to Vocational Rehabilitation (2000)

Discusses issues related to the Rehabilitation Act, including eligibility criteria for vocational rehabilitation services, transition planning for high school students, appeals procedures, the Americans with Disabilities Act, other legislation and self-advocacy skills.

The Road You Take is Yours. (video) (1997) (19 minutes)

The philosophy espoused in this program calls upon the persons with the disabilities to see themselves as agents of change.

Rolling Along: The Story of Taylor and His Wheelchair. Jamee Riggio Heelan (2000)

Grades K-3. Explains how having cerebral palsy affects Taylor, and how getting a wheelchair makes a big difference in helping him get around, do things by himself, and even play basketball with his twin Tyler (29 pages)

Rules. Cynthia Lord (2006)

Grade 4-7. Twelve-year-old Catherine has conflicting feelings about her younger brother, David, who has autism. While she loves him, she is also embarrassed by his behavior and feels neglected by their parents. In an effort to keep life on an even keel, Catherine creates rules for him (It's okay to hug Mom but not the clerk at the video store). (200 pages)

Russ and the Almost Perfect Day. Janet Elizabeth Rickert (2001)

Ages 4-8. Russ, a student with Down syndrome, is having a perfect day until he realizes that the five-dollar bill he has found probably belongs to a classmate (25 pages)

Russell's World: A Story for Kids About Autism. Charles A Amenta III (2011)

Ages 5 and up. Step into Russell's world for an inside look at a real-life family as they share the surprises and challenges that can come with autism. (40 pages)

Ryan: A Mother's Story of Her Hyperactive/Tourette Syndrome Child. Susan Hughes (1990)

Mother's story about her struggle to understand her son's hyperactive and destructive behavior

Safe Beginnings: Protecting Our Children from Sexual Abuse. Orieda Horn Anderson & Shirley Paceley. (2003)

Healthy, affirming how-to book which can reduce the risk of sexual abuse of children with and without disabilities.

Safe Child: A Commonsense Approach to Protecting Children and Teaching Children to Protect Themselves. Sherryl Kraizer, PhD (1996)

Gives parents effective and non-threatening techniques for teaching children how to protect themselves without making them afraid.

Sam's Top Secret Journal: Book 1 - We Spy. Dr. Sean Adelman. (2012)

Middle Grades. Join Sam, a girl with down syndrome, as she embarks on her first big adventure in this mystery full of fun, suspense and just the right amount of spying. (144 pages)

Samantha: A Story About Positive Behavior Support. (video) (1995) (29 minutes)

This video follows a student with autism, Samantha, as her educational team struggles to address her challenging

Same Difference! (video) (1994) (25 minutes)

Features students with "visible" disabilities talking to their peers about their lives, their futures and the respectful treatment they expect from their community. Aimed at teen-age audience.

The Sandwich Kid. (video) (2006) (90 minutes)

The Sandwich Kid seeks to give a voice to those who are impacted by the day-to-day living with a brother or sister having a developmental or other disability. (DVD)

SAT Strategies for Students with Learning Disabilities. Dr Toni Welkes. (2008)

Presents a strategic study program and test-taking plan specifically designed to help students with learning disabilities students prepare for the SAT college entrance test.

Savage Inequalities: Children in America's Schools. Jonathan Kozol (1991)

National Book Award-winning author Jonathan Kozol presents his shocking account of the American educational system.

Say It! Teaching Children with Autism to Talk (video) (2003)

This program takes the Speech-Language Pathologist through the process of teaching children first words, to using phrases and sentences, and on to the level of conversing.

Say It By Signing: A Video Guide to the Basics of Sign Language. Dr. Elaine Costello (video) (1985) (60 minutes)

Includes dramatized lessons followed by additional vocabulary and expressions for Meeting Friends, Going Out, At a Restaurant and Shopping.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 1 - Assessment). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent & Patrick Rydell (2006)
Professionals get practical guidance on using SCERTS to assess the communication and social-emotional abilities of preschool and elementary school children with autism spectrum disorders.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 2 - Program Planning & Intervention). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent & Patrick Rydell (2006)
Professionals get practical guidance on using SCERTS in program planning and intervention for preschool and elementary school children with autism spectrum disorders

The School Leaders Our Children Deserve: Seven Keys to Equity, Social Justice, and School Reform. George Theoharis. (2009)
Portrays how real school leaders seek, create, and sustain equitable schools, especially for marginalized students.

School Rules. (2005)

Ages 8-18. Teaches social awareness, peer interaction, language interpretation and the unwritten rules of the upper grades by portraying current, real-life social situations. (CD-ROM)

Vol 1 - Structured Activities

Classroom, group work, PE class & locker room, personal hygiene, hallway.

Vol 2 - Unstructured Activities

Lockers, time management, social awareness, cafeteria, hanging out with friends.

School Struggles: A Guide to Your Shut-Down Learner's Success. Richard Selznick, PhD. (2012)

Addresses reading and writing issues, task analysis, learning disabilities, behavioral problems, difficulties with organization, social skills, medication, parents' interactions with teachers, and more, in a practical, down-to-earth manner.

School Success for Kids with Asperger's Syndrome. Stephan M. Silverman & Rich Weinfeld (2007)

Covers topics such as recognizing and diagnosing Asperger's syndrome, addressing the needs of students with Asperger's, implementing successful practices in the classroom, working with the school system, and providing interventions in the home to help develop needed skills.

School Success for Kids with Autism. Andrew L Egel, Katherine C Holman & Christine H Barthold. (2011)

Describes how parents and teachers can work together to create nurturing, supportive, and effective classroom environments from preschool to high school.

School Success for Kids with Emotional and Behavioral Disorders. Michelle R Davis, Vincent P Culotta, Eric A Levine & Elisabeth Hess Rice. (2011)

Gives parents and teachers of students with conduct disorder, oppositional defiant disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

School Survival Guide for Kids with LD: How to Make Learning Easier and More Fun. Rhoda Cummings & Gary Fisher (1991)

Ages 8 and up. Discusses how children with "learning differences" can get along better in school (176 pages)

The School Years: From the F.A.S. Series. (video) (1997) (20 minutes)

This series explains the cause of Fetal Alcohol Syndrome (F.A.S.) and Fetal Alcohol Effects (F.A.E.), how to care for the child with F.A.S/F.A.E. and how to better meet the needs of children with F.A.S. or F.A.E.

Schoolwide Behavioral Support: Building Systems of Support in Schools. (video) (2002)

Follows the implementation of schoolwide behavioral support at two urban schools. (DVD/Resource Guide) (60 min)

Secondary Education and Beyond: Providing Opportunities for Students with Learning Disabilities. Pamela B. Adelman (1995)

Book serves as a guide in the development and implementation of programs and philosophies that will bring success to students with learning disabilities.

Section 504 and the Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans and Documenting Compliance. Tom E. Smith & James Patton (1998)

A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance

Section 504 in the Classroom: How to Design and Implement Accommodations Plans. Lynda Miller & Chris

This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs.

Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliever (2008)

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

Seeing Is Believing: Video Self-Modeling for People with Autism and Other Developmental Disabilities. Tom Bugey, PhD. (2009)

Video self-modelling (VSM) is a proven and effective method for teaching new or more advanced skills and behaviours to people with autism. Explains the process of making self-modelling videos from start to finish.

Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

Seeing Clearly: Fun Activities for Improving Visual Skills. Lois Hickman, et al (2002)

An overview of the development of vision, with a checklist of warning signs of vision problems-based on the studies of behavioral optometry.

Seeing Eye to Eye: An Administrator's Guide to Students with Low Vision. Sandra Lewis & Carol Allman (2000)

Booklet explains the needs of student with visual impairment and the practical services for helping them become literate and successful.

Seeing Things My Way. Alden Carter (1998)

Ages 4-8. A second-grader describes how she and other students learn to use a variety of equipment and methods to cope with their visual impairments (29 pages)

Self Advocacy Skills for Students with Learning Disabilities: Making it Happen in College and Beyond. Henry B. Teenagers and Parents. Filled with strategies, and resources to promote self-advocacy. (215 pages)

Self-Determination Across the Life Span: Independence and Choice for People with Disabilities. Deanna J Sands & Michael L Wehmeyer (1996)

This book recognizes that self-determination is one of the building blocks of independence for people with disabilities and explores the theoretical, developmental, and practical aspects of decision-making.

Self-Directing Supports in Missouri. UMKC Institute for Human Development (video) (2007) (16.5 minutes)

Helps families gain an overall understanding of how to self-direct services in Missouri. (DVD)

Self-Esteem Revolutions in Children: Understanding and Managing the Critical Transitions in Your Child's Life. Thomas W. Phelan (1996)

Offers easily understood and effective methods to help children gain self-respect.

The Self-Help Guide for Special Kids and Their Parents. Joan Matthews & James Williams (2000)

Written by a mother and son and their experiences.

Self-Help Skills for People with Autism: A Systematic Teaching Approach. Stephen R Anderson PhD, Amy L Jablonski PhD, Marcus L Thomeer PhD & Vicki Madaus Knapp PhD. (2007)

Describes a systematic approach that parents and educators can use to teach basic self-care to children, ages 24 months to early teens, and even older individuals.

Sensational Kids: Hope and Help For Children with Sensory Processing Disorder (SPD). Lucy Jane Miller (2006)

Portraits of five children illustrate the different ways in which SPD may manifest itself as well as how families cope, while offering hope and advice to parents on how to be the best possible advocates for their children.

A Sense of Belonging: Including Students with Autism in Their School Community. Kim Davis & Cathy Pratt (video) (1997) (19 minutes)

Highlights the efforts of two elementary and one middle school student in Indiana in teaching students with autism in general education settings.

SenseAble Strategies: Including Diverse Learners Through Multisensory Strategies. Anne Beninghof (1998)

Grab your students' attention with noisemakers. Draw three-dimensional number lines. Apply puffy paint to workbook pages. These and hundreds of other unique, innovative, classroom-tested strategies target diverse learning styles through the often-underused tactile and kinesthetic modalities.

Sensory Integration and the Child. A. Jean Ayres, PhD (Thirteenth Printing - 1998)

This classic handbook, from the originator of sensory integration theory.

Sensory Issues in Learning & Behavior. Carol Kranowitz (video) (2009) (3 hours)

Discusses recent research in Sensory Processing Disorder (SPD), the six types of SPD and how they affect the daily lives of children, and available treatment and therapy options. (DVD)

The Sensory Processing Disorder Answer Book: Practical Answers to the Top 250 Questions Parents Ask. Tara Delaney (2008)

Reference book that gives answers to most pressing questions about SPD.

Sensory Processing Disorder: Simulations and Solutions for Parents, Teachers and Therapists. (video) (2006) (25 minutes)

Kit includes DVD, small mirror, overhead magnifier, reproducible handouts, and directions on how to carry out the simulation exercises. (DVD Kit)

The Sensory-Sensitive Child: Practical Solutions for Out-Of-Bounds Behavior. Karen A. Smith, PhD et al (2004)

Explains that the central and frequently unrecognized role that sensory processing problems play in a child's emotional and behavioral difficulties.

Sensory Smarts: A Book for Kids with ADHD or Autism Spectrum Disorders Struggling with Sensory Integration Problems. Kathleen A. Chara, Paul J Chara & Christian P. Chara (2004)

Ages 8 and up. We wrote "Sensory Smarts" to help people dealing with a broad range of Sensory Integration Problems. (80 pages)

Sensory Strategies to Improve Communication, Social Skills, and Behavior. (video)

Strategies on how to handle anxiety, behavior, and sensory overload. Provides techniques for better communication. (DVD)

Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders. Susan Kabot & Christine Reeve. (2010)

Information needed to set up a general education or special education classroom to support students who have autism, including selecting furniture and materials, and developing student and staff schedules.

The 7 Habits of Happy Kids. Sean Covey. (2008)

Ages 4-8. Inspiring picture book for helping parents teach their kids good values. (93 pages)

7 Keys to Comprehension: How to Help Your Kids Read It and Get It. Susan Zimmermann & Chryse Hutchins.

Gives parents and teachers practical, thoughtful advice about the seven simple thinking strategies that proficient readers use.

Seven Steps to Help Your Child Worry Less: A Family Guide. Sam Goldstein, PhD et al (2002)

This guide for parents offers practical strategies to help teach children relaxation techniques, correct ways of thinking to combat worry and anxiety, and empowering behavioral interventions.

Seven Steps to Homework Success: A Family Guide To Solving Common Homework Problems. Sydney Zentall et al

Book will help parents solve many of the most common homework problems experienced by children in elementary and secondary school.

Seven Steps to Improve Your Child's Social Skills. Kristy Hagar, PhD. Et al (2006)

Seven step workbook to guide parents as they write about practical strategies to improve a child's social development

Sex, Sexuality and the Autism Spectrum. Wendy Lawson (2005)

Wendy is an insider', an openly gay adult woman with autism. Here she writes frankly about autism, sex, sexuality and relationships.

Sexuality and Me: I Am a Beautiful Person. (video) (1996) (13 minutes)

Teens and young adults with disabilities discuss sexuality.

Sexual Harassment and Teens: A Program for Positive Change. Susan Strauss (1992)

Grades 7-12. This curriculum gives adolescents a safe, supervised opportunity to examine their own attitudes and behaviors regarding gender roles and sexual harassment.

Sexuality and People With Intellectual Disabilities. Lydia Fegan & Anne Rauch (1993)

Equips parents and caregivers with candid, accurate information about all aspects of sexual development.

Sexuality and Relationship Education for Children and Adolescents with Autism Spectrum Disorders: A Professional's Guide to Understanding, Preventing Issues, Supporting Sexuality and Responding to Inappropriate Behaviours. David Hartman. (2013)

Covering issues of gender, public and private, puberty, hygiene, emotions, sex and more, each topic provides an overview of the difficulties that children with autism might experience, discussion and activity ideas and photocopyable resources including instructional stories, checklists and illustrations.

Sexuality and Severe Autism: A Practical Guide for Parents, Caregivers and Health Educators. Kate E Reynolds.

Guides you through the process of teaching about sex and sexuality, answering all of the most crucial questions, including: Why is it necessary to teach this subject to my severely autistic child? When is the right time to start talking about these issues? How detailed and explicit should I be? What methods are most appropriate?

Sexuality: Your Sons and Daughters with Intellectual Disabilities. David Melberg Schwier (2000)

Parents share the joys and challenges of raising a child with an intellectual disability as they offer you helpful advice and practical strategies. Individuals with intellectual disabilities explain what's important to them.

Share and Take Turns. Cheri Meiners (2003)

Ages 4-8. Explains what sharing means and provides examples of different ways that two people can share what they both want, such as taking turns, dividing things, or playing together (35 pages)

Sharing Information About Your Child with Autism Spectrum Disorder: What Do Respite or Alternative Caregivers Need to Know? Beverly Vickers, M.S. (2007)

Leaving their child with a paid respite care worker, friend, neighbor, or even an extended family member, represents a potentially stressful situation for parents of children with an autism spectrum disorder (ASD). This book has the answers for situations like this.

Sharing the Hope – A Parental Guide for Managing Obsessive Compulsive Disorder. (video) (1997) (18 minutes)

Provides information to parents of children and adolescents with OCD. Gives an overview of what OCD is and how symptoms can be managed.

Shelley, The Hyperactive Turtle. Deborah M. Moss (1989)

Ages 3-8. Story of a bright young turtle who is not like all other turtles — he moves like a rocket and is unable to sit still even for the shortest periods of time. Because he and other turtles are unable to understand why he is so wiggly, he begins to feel naughty and out of place. After a visit to a doctor, he learns what “hyperactive” means and with love, support and understanding, he fits right in. (19 pages)

The Short Bus: A Journey Beyond Normal. Jonathan Mooney (2007)

This is a story about a young man coming to accept himself, but also a cautionary tale about what happens in schools, in the workplace, and in society when people fail to recognize that everyone is normal, just in different ways.

A Short Introduction to Understanding and Supporting Children and Young People who Self-Harm. Carol Fitzpatrick. (2012)

Shows parents, carers and professionals how they can support young people through these difficult times, as well as how to find specialist professional help.

“Show Me” Signs. The Missouri Department of Elementary and Secondary Education (1982)

A sign language dictionary depicting 150 commonly used signs.

Show Me Your Mad Face: Teaching Children to Feel Angry without Losing Control. Connie J Schnoes, PhD. (2012)

Discover ways to teach children to stop using angry and aggressive behaviors and learn new, positive ways of behaving and expressing anger or frustration.

A Show of Hands: Say It In Sign Language. Mary Beth Sullivan (1980)

Ages 8-12. Introduction to sign language with more than 150 signs presented with funny, eye-catching pictures. (96

Show Me the Data: Data-Based Instructional Decisions Made Simple and Easy. RinaMarie Leon-Guerrero, Chris Matsumoto & Jaime Martin. (2011)

Data collection is one of the critical elements of an effective, efficient, and accountable program that supports student development and learning. This consists of a brief discussion on data collection accompanied by a CD containing a comprehensive compilation of data sheets.

The Shut-Down Learner: Helping Your Academically Discouraged Child. Richard Selznick (2009)

Also referred to as Lego kids or high-spatial children, such kids thrive with hands-on tasks that use their visual and spatial abilities. This book offers perspective and hope to parents who are struggling with these issues.

Shut Up About Your Perfect Kid: A Survival Guide for Ordinary Parents of Special Children. Gina Gallagher & Patrica Konjoian. (2010)

On a “perfection-preoccupied planet,” sisters Gina and Patty dare to speak up about the frustrations, sadness, and stigmas they face as parents of children with disabilities (one with Asperger’s syndrome, the other with bipolar disorder).

The Shy Child: Helping Children Triumph Over Shyness. Dr. Ward Kent Swallow (2000)

Parents of shy children worry, and with good reason. Shyness can interfere with a child's growth, development, school performance and social experiences. Offers solutions.

Shy Spaghetti and Excited Eggs: A Kid's Menu of Feelings. Marc Nemiroff & Jane Annunziata. (2011)

Ages 5 and up. Kids book about feelings with a note to parents showing ways to help kids understand what they feel. (64 pages)

The Sibling Slam Book: What It’s Really Like to Have a Brother or Sister with Special Needs. Don Meyer (2005)

Ages 11 and up. A book about what came out of a gathering of a group of 80 teenagers, from all over the United States and abroad, to talk about what it’s like to have a brother or sister with special needs. (152 pages)

Siblings of Children with Autism. Sandra Harris (1994)

This book is a guide to understanding sibling relationships, how autism affects these relationships, and what families can do to support their other children as they cope with the intensive needs of a child with autism

Siblings without Rivalry. Adele Faber and Elaine Mazilsh (1987).

Guides the way to peace and tranquility with humor, compassion and understanding, and the illustrated, action-oriented, easy-to-understand stories will make life easier for both siblings and their parents.

Sibshops: Workshops for Siblings of Children with Special Needs. Don Meyer & Patricia Vadasy (2008)

Guide to create effective, engaging support groups for siblings of children with special needs.

Signing for Kids. Mickey Flodin. (1991)

Fully illustrated in a large format with clear, easy-to-read instructions.

Signing At School. (1992)

Grades K and up. Easy to follow illustrations and activities make this book ideal for the beginning signer. (24 pages)

Signing Time! (videos) (30 minutes each)

Ages 0-8. Play, sing and sign along with Signing Time while learning American Sign Language. (DVD)

Vol 1 - My First Signs

Vol 2 - Playtime Signs

Vol 3 - Everyday Signs

Vol 4 - Family, Feelings & Fun

Vol 5 - ABC Signs

Vol 6 - My Favorite Things

Vol 7 - Leah's Farm

Vol 8 - The Great Outdoors

Vol 9 - The Zoo Train

Vol 10 - My Day

Vol 11 - My Neighborhood

Vol 12 - Time to Eat

Vol 13 - Welcome to School

Signing Time! Series 2 (videos) (30 minutes each)

Ages 1-8. Play, sing and sign along with Signing Time while learning American Sign Language. (DVD)

Vol 1 - Nice to Meet You

Vol 2 - Happy Birthday to You

Vol 3 - Move and Groove

Vol 4 - My Favorite Season

Vol 5 - Going Outside

Vol 6 - Days of the Week

Vol 7 - My Favorite Sport

Vol 8 - My House

Vol 9 - My Things

Vol 10 - Helping Out Around the House

Vol 11 - Once Upon a Time

Vol 12 - Box of Crayons

Vol 13 - Who Has the Frog

Signing Time! Songs (cd)

Songs from volumes 1-3.

Signs and Strategies for Educating Students with Brain Injuries: A Practical Guide for Teachers and Parents.

Marilyn Lash et al (1995)

This manual gives a basic overview of the consequences that traumatic brain injuries can have on a student's learning and behavior. It sorts out myths from facts, explains common changes at home and in school, and gives strategies for use at home and in the classroom.

Signs for Me: Basic Sign Vocabulary for Children, Parents and Teachers. Ben Bahan & Joe Dannis (1990)

Ages 3 and up. Presents the American Sign Language hand shapes for nouns, verbs, adjectives, pronouns, numbers, and letters (117 pages)

The Silence Within: A Teacher/Parent Guide to Helping the Selectively Mute and Shy Children. Bail Goetze Kervatt (1999)

Describes a teacher's experience with a selectively mute child.

The Silent Child: Communicating Without Words. Jeanne Magagna. (2012)

Describes a way of understanding and communicating with children who are not speaking, but rather using their bodies and somatic symptoms to express states of mind.

The Silent Garden: Raising Your Deaf Child. Paul W. Ogden (1996)

Provides parents of children who are hearing impaired with crucial information on the possibilities afforded their children

Simple Strategies that Work! Helpful Hints for all Educators of Students with Asperger Syndrome, High Functioning Autism and Related Disabilities. Brenda Smith Myles, et al (2006)

The book discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines.

Sit Still! Nancy Carlson (1996)

Ages 3-8. Speaks to squirmy kids everywhere in an inspirational way. (30 pages)

The 6 Success Factors for Children with Learning Disabilities. The Frosting Center (2009)

Ready-to-use activities to help kids with Learning disabilities succeed in school and in life.

The Sixth Sense II. Carol Gray (2002)

Educates students on behaviors that might otherwise be misinterpreted as frightening, odd, or rude. The program focuses on "the sixth sense," the social sense which the non-autism spectrum disorder students have. Via activities and discussion formatted in the book, students discuss "what is it like to have sixth sense impairment?"

60 Social Situations & Discussion Starters to Help Teens on the Autism Spectrum Deal with Friendships, Feelings, Conflict and More: Seeing the Big Picture. Lisa A Timms (2011)

Teens. Written with both parent and teen in mind, every story outlines a real-life situation that young people on the autism spectrum are likely to encounter. Each story is followed by questions such as 'what else might he have done?', 'how do you think she felt?' and 'why do you think they were upset?' along with practical tips for parents on how to initiate constructive discussions.(160 pages)

Slam Dunk: A Young Boy's Struggle with Attention Deficit Disorder. Roberta N. Parker (1993)

Ages 8-12. About a 5th grade inner city boy with a love of basketball and a problem paying attention. He is diagnosed with ADD, which has affected his home and school life. Use of classroom accommodations are discussed and behavioral and medical interventions are described so that children can understand them. (55 pages)

Sleep Better — A Guide to Improving Sleep for Children with Special Needs. V. Mark Durand (1998)

When children have recurrent sleep problems, they **and** their families must deal with negative effects on behavior, mood, social interactions, physical stamina, and performance at school or work. This book offers step-by-step, "how to" instructions for helping children with disabilities get the rest they need

The Sleep Book for Tired Parents: Help for Solving Children's Sleep Problems. Becky Huntley (1991)

Exercises to help parents detect a child's problem in going to sleep and to devise an effective strategy are given.

Small Differences (video) (1995)

Grades 4-12. Enlightens people of all ages about disabilities. Kids in the video, some with disabilities themselves, ask people with disabilities questions adults are too embarrassed to ask.

Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential. Peg Dawson, EdD & Richard Guare, PhD. (2009)

Boost any child's ability to get organized, resist impulses, stay focused, use time wisely, plan ahead, follow through on tasks, learn from mistakes, stay in control of emotions, solve problems independently, be resourceful.

Smart but Scattered Teens: The Executive Skills Program for Helping Teens Reach Their Potential. Richard Guare, Peg Dawson & Colin Guare. (2013)

Provides a science-based program for promoting teens' independence by building their executive skills--the fundamental brain-based abilities needed to get organized, stay focused, and control impulses and emotions.

So That's How I Was Born! Dr. Robert Brooks (2003)

Pre-K. When Joey's friend Lisa tells him how babies are born, he asks his mother and father to tell him how he was really born (35 pages)

Social Behavior Mapping: Connecting Behavior, Emotions and Consequences Across the Day. Michelle Garcia Winner. (2007)

SBM is a visual tool that displays abstract concepts through a flow chart to help those with social thinking challenges understand what behaviors are expected and unexpected in a way that makes sense to their way of thinking.

Social Behavior and Self-Management: 5-point Scales for Adolescents and Adults. Kari Dunn Baron, Jane Thierfeld Brown, Mitzi Curtis & Lisa King. (2012)

Uses scales as a way of explaining social and emotional concepts to individuals who have difficulty understanding such information but have a relative strength in understanding systems.

Social Fortune or Social Fate: A Social Thinking Graphic Novel Map for Social Quest Seekers. Pamela Crooke & Michelle Garcia Winner. (2011)

Ages 12-17. The core of the book consists of 10 social scenarios, each one scenario is played out through the lens of Social Fortune or Social Fate by demonstrating visually how a situation can change quickly based on how someone reacts within it. Every scenario begins with a mini-story told through a four pictured comic strip which then leads the protagonist to a decision making point. If the decision made leads to others feeling good and ultimately the character feeling good about him or herself, this will be represented as "social fortune." However, if the protagonist makes a decision that traps him/her and peers/adults in an uncomfortable or frustrating situation, this leads to "social fate." (82 pages)

Social Literacy: A Social Skills Seminar for Young Adults with ASDs, NLDs, and Social Anxiety. Mary Riggs Cohen. (2011)

Curriculum for high-functioning adults, designed to build a broad range of social skills through explicit instruction and coaching in order to find and keep a job, establish relationships, and participate fully in adult life.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney & Martha Snell
Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.**Social Rules for Kids: The Top 100 Social Rules Kids Need to Succeed. Susan Diamond (2011)**

Ages 7-14. Gives easy-to-follow social rules accompanied by why and how we follow them. (131 pages)

Social Security for Dummies. Jonathan Peterson. (2012)

Helps you better understand and navigate the U.S. Social Security Administration, covering important topics such as how benefits are funded and distributed, the various Social Security options and how to qualify, and deciding when to start accepting Social Security benefits.

Social Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1998)

Help students build the skills they need to interact effectively with others with 187 ready-to-use worksheets that teach students how to apply skills at home, at school, at work, among peers, and in the community.

Social Skills Activities for Special Children. Darlene Mannix (1993)

For all teachers, 142 ready-to-use lessons and reproducible black line master activity sheets to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills.

Social Skills for the Tough Kid: Tips and Tools for Parents. Susan M. Sheridan (2010)

Social skills are broken down in to easy-to-follow steps. Sample dialogues guide you through role playing actives in which your child can practice the skills.

Social Skills Games & Activities for Kids with Autism. Wendy Ashcroft, Angela M Dellosa & Anne Marie K Quinn. (2013)

Using the principles of Applied Behavior Analysis, the book takes teachers through motivating, prompting, shaping, modeling, and reinforcing social skills while playing the games and helping students learn to participate in other activities such as demonstrating the social skill in role plays and the natural environment.

The Social Skills Handbook: Practical Activities for Social Communication. Sue Hutchings et al (1997)

A guide for anyone involved in setting up and running social skills groups.

The Social Skills Picture Book: For High School and Beyond. Dr. Jed. Baker (2006)

Specifically geared toward older students. The Social Skills Picture Book for High School and Beyond offers a visual learning format. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right (and wrong) ways to interact in different circumstances

The Social Skills Picture Book: Teaching Play, Emotion and Communication to Children with Autism. Dr. Jed

This book demonstrates through photographs nearly 30 social skills such as conversation, play, emotion management and empathy. It breaks down social skills into basic components..

Social Skills Solutions: A Hands-on Manual for Teaching Social Skills to Children with Autism. Kelly McKinnon, MA, & Janis Krempa, M.Ed (2002)

Manual with tools that assesses and provides baseline social skills for autistic children.

Social Skill Strategies: A Social-Emotional Curriculum for Adolescents. 2 Book Set. Nancy Gajewski, Polly Hirn & Patty Mayo (2nd Edition 1998)

Comprehensive social-emotional curriculum for use with preadolescent and adolescent students. Teach 57 social communication skills using the reproducible student pages, structured activities, home assignments, and role-playing.

Social Skills Comics: Conversation Skills in School. Michael Canavan. (2012)

Ages 7-12. 25 comics are designed to show children the expected and unexpected ways to behave in a variety of typical schools social situations. (106 pages)

Social Skills Success for Students with Autism/Asperger's: How to Teach Conversation Skills, Prevent Meltdowns, and Help Kids Fit In. Fred Frankel & Jeffrey J Wood. (2011)

The book helps educators instruct youth on conversing with others, displaying appropriate body language, managing anxiety, initiating and participating in get-togethers, and more.

Social Skills Training and Frustration Management. Dr. Jed Baker (video) (4.5 hours)

Dynamic and comprehensive presentation is extremely valuable to all family members and professionals working with individuals with autism spectrum disorders, attention deficit disorders, learning disabilities, mood and anxiety disorders, and other issues that impact social-emotional functioning. (DVD)

Social Skills Training: For Children and Adolescents with Asperger Syndrome and Social-Communication Problems. Jed E. Baker (2003)

Includes 70 skills lessons and activities for children and adolescents with social skill deficits.

Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding. Carol Gray (video) (1996) (90 minutes)

Discusses the social stories concept and how it can be effective with children. Her innovative ideas have helped thousands of parents, teachers and speech therapists to improve social, functional and communication skills of children with autism and other related pervasive developmental disorders.

Social Thinking At Work, Why Should I Care: A Guidebook for Understanding and Navigating the Social Complexities of the Workplace. Michelle Garcia Winner & Pamela Crooke. (2011)

Describes the inner workings of the social mind in the workplace and decodes the hidden rules of the social world by explaining how we think about our own, as well as other peoples thoughts and emotions.

Social Thinking Worksheets for Tweens and Teens: Learning to Read in Between the Social Lines. Michelle Garcia Winner (2011)

Ages 10-14. Worksheets to help students explore concepts such as learning about other's perspectives, problem solving, emotion regulation, coping with your inner boss and more. (189 pages)

The Social World of Children Learning to Talk. Betty Hart & Todd R. Risley (1999)

Charts the month-by-month growth of the children's vocabulary, utterances, and use of grammatical structures.

Socially ADDept: Teaching Social Skills to Children with ADHD, LD, and Asperger's. Janet Z Giler, PhD. (2011)

Helps educators and parents teach the hidden rules of social behavior to children, ages 8-13, with limited social skills.

Socially Curious and Curiously Social. Michelle Garcia Winner & Pamela Crooke (2009)

Teens. This anime-illustrated guidebook is written for teens and young adults to learn how the social mind is expected to work in order to effectively relate to others at school, at work, in the community and even at home. (209 pages)

The Socially Included Child: A Parent's Guide to Successful Playdates, Recreation, and Family Events for Children with Autism. Laurie LeComer (2009)

This organizational tool teaches the IDEAL model: **I**ntroduce an activity, **D**etermine the tasks involved, **E**valuate your expectations, **A**ccommodate for success, **L**ist the activity components visually.

Solutions for Easier Living: Located in Your Neighborhood. Therese Willkomm (2006)

Examples of solutions that can be found in department stores, hardware stores, office supply stores and electronic stores in your community.

Some Kids Just Can't Sit Still! Sam Goldstein (2009)

Ages 7-9. Explains why children with attention deficit/hyperactivity disorder (ADHD) react differently to simple situations in their daily lives. (32 pages)

Somebody Called Me a Retard Today & My Heart Felt Sad. Ellen O'Shaughnessy (1992).

Young readers. A moving story about what it feels like to be teased empowers children with intellectual disabilities and sensitizes everyone to the need to celebrate people's differences. (16 pages)

Somebody's Child: A Focus on Special Needs Children and Their Families. (video) (1989) (30 minutes)

Three families share their experiences caring for their children who range from premature twins, to children with multiple disabilities.

Someone Special, Just Like You. Tricia Brown (1982)

Pre-school-K. Photo essay of children with special needs playing and learning. (63 pages)

Something to Crow About. Megan Halsey Lane (1990)

Young readers. Two chicks that look just the same find out how different they are when one begins to lay eggs and the other starts to crow (19 pages)

Sometimes I Feel Like I Don't Have Any Friends (But Not So Much Anymore): A Self-Esteem Book To Help Children Improve Their Social Skills. Tracy Zimmerman & Lawrence Shapiro (1996)

Grades K and up. With the help of his parents and friends, Mark learns the importance of good listening, good manners and cooperation (47 pages)

Sometimes I Like to Fight, But I Don't Do It Much Anymore: A Self-Esteem Book for Children with Difficulty Controlling Their Anger. Lawrence Shapiro, PhD (1995)

Ages 4-10. Tells the story of Douglas, whose aggressive play and rough-housing turns into a more serious problem in controlling his anger. (64 pages)

Sometimes I Worry Too Much, But Know I Know How to Stop. Dawn Huebner, PhD (2003)

Ages 5-10. This is the story of Anna, a child whose worries get the best of her. As her worries grow, Anna wants to stick close to home. She develops stomachaches, asks endless questions of her parents, and no longer wants to play with friends. Anna is frustrated when adults tell her to just stop worrying, a task that seems impossible to her. Anna meets a psychologist who teaches her cognitive-behavioral techniques to use when worries arise. These techniques are presented in enough detail to allow children reading the book to learn, as Anna learns, how to control worries. (59 pages)

Songs in Sign. (1995)

Presents 6 kids song in Signed English.

SOS Help for Emotions: Managing Anxiety, Anger & Depression. Lynn Clark (1998)

Offers help to know your emotions, manage your emotions, attain greater contentment, achieve personal goals, understand cognitive behavior therapy and enhance emotional intelligence.

Soul Sunday: A Family's Guide to Exploring Faith and Teaching Tolerance. Carrie Brown-Wolff (2007)

Soul Sunday offers families a way to explore their faith while also understanding world religions. Colorful and interactive projects are outlined.

The Source for Asperger's Syndrome. Timothy Kowalski (2002)

Learn the facts about Asperger's from this non-technical resource that clearly describes how to treat the person with Asperger's.

The Source for Augmentative Alternative Communication. Debra Reichert Hoge et al (2002)

If your clients have congenital or acquired pathologies of the central nervous system or unintelligible speech and would benefit from augmentative or alternative communication means, this resource will give you the confidence to implement a

The Source for Autism. Gail Richard (1997)

Hands-on resource with information on assessment, sensory system differences, home and classroom intervention, therapy ideal and behavior management techniques.

The Source for Down Syndrome. Catherine Chamberlain & Robin Strode (1999)

Covers all the issues affecting people with Down syndrome.

The Source for Dyslexia and Dysgraphia. Regina Richards (1999)

This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and provides strategies and compensations for students with these disabilities.

The Source for Nonverbal Learning Disorders. Sue Thompson (1997)

Demystifies this under diagnosed syndrome and provides checklists, anecdotes and teaching tips and strategies.

The Source for Processing Disorders. Gail Richard (2001)

This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high school so that intervention efforts can become focused and more effective.

The Source for Syndromes. Gail Richard & Debra Reichert Hoge (1999)

Organized information on a variety of syndromes.

The Source for Syndromes 2. Gail Richard & Debra Reichert Hoge (2000)

The sequel to **The Source for Syndromes**, with defining characteristics, behavior, communication, and intervention issues for 17 more syndromes.

Space Travelers: An Interactive Program for Developing Social Understanding, Social Competence and Social Skills for Students with Autism and Other Social Cognitive Challenges. Jeanie McAfee (2004)

Grades 4-5. This interactive social skills program, developed for students with ASD and other social cognitive challenges, takes students on a journey into space. Here they learn major social skills, including understanding emotions, feelings and thinking patterns, reflective problem solving, stress release, dealing with bullying, goal setting and self-regulation.

Speakeasy: People with Mental Handicaps Talk About Their Lives in Institutions and in the Community. Karin Melberg Schwier. (1990)

Interviews with persons with disabilities in several countries to capture the dreams, fears, frustrations, and humor of people once thought incapable of having ideas, let alone the ability to express them.

Speak Out for Understanding: Promoting Communication, Awareness, and Equity for People with Disabilities. (video) (30 minutes)

Student produced documentary about disability awareness. Promoting communication, understanding, and equity for people with disabilities. (DVD)

Speaking of Apraxia: A Parent's Guide to Childhood Apraxia of Speech. Leslie A Lindsay. (2012)

Written in an empathic style by a parent who "has been there", offers hope and practical advice for parents of toddlers to teens with this neurologically-based motor speech disorder.

Special Children, Challenged Parents: The Struggles and Rewards of Raising a Child with a Disability. Robert A Naseef, PhD. (2001)

Provides a unique and touching look at parenting and disability from the perspective of a father of a child with autism.

Special Diets for Special Kids. Lisa Lewis (1998)

Nutrition and its relationship to autism and related disorders have recently received much attention.

A Special Book About Me: A Book for Children Diagnosed with Asperger Syndrome. Josie Santomauro (2009)

Ages 8 and up. Intended as a support tool in the initial period after diagnosis, this book is varied and engaging, and addresses questions or concerns that the child might have, such as 'What are the characteristics of AS?', 'Why did it happen to me?', and 'What happens now?'. (32 pages)

Special Diets for Special Kids, Two. Lisa Lewis (2001)

A second volume, offering even more recipes, to Special Diets for Special Kids.

A Special Education: One Family's Journey Through the Maze of Learning Disabilities. Dana Buchman (2006)

Personal memoir reveals the long and arduous process of fashion designer Dana Buchman's self-discovery, her daughter Charlotte's development as a child with serious learning differences, and the effect it has on her marriage.

Special Educator's Complete Guide to 109 Diagnostic Tests. Roger Pierangelo & George Giuliani (2002) and

Comprehensive practical guide to the most frequently used and helpful tests for diagnosing suspected disabilities of all kinds--intellectual, perceptual, language, achievement, and psychosocial and social maturity--from the early childhood years through adolescence.

Special Educator's Comprehensive Guide to 301 Diagnostic Tests. Roger Pierangelo & George Guiliani (2006)

Select and interpret the most commonly used assessment measures for disabilities as defined by IDEA 2004.

Special Kids Learning Series: Let's Go To...Speech & Skills Development Video Modeling Program. (video) (2006) (30 minutes)

School Age. There are lots of places to go in a day. Join John and learn what happens and how you behave wherever you go. (DVD)

Special Kids Need Special Parents: A Resource for Parents of Children with Special Needs. Judith Loseff Lavin

Parents of children with special needs face unique emotional and practical challenges that are seldom addressed by the medical community. Draws on interviews with health care professionals, nationally recognized authorities, and other parents to give readers the answers, advice, and comfort they crave.

Special Kids Problem Solver: Ready-To-Use Interventions for Helping All Students with Academic, Behavioral and Physical Problems. Kenneth Shore (1998)

Resource gives classroom teachers and specialists at all levels the key information and practical strategies they need to recognize and respond effectively to 30 of the most common problems encountered in today's classrooms, including: academic problems, behavioral problems, and physical problems.

A Special Kind of Hero: The Star of *Life Goes On* Tells His Remarkable Story. Chris Burke & Jo Beth McDaniel

Chris Burke, the first person with Down syndrome to star in a weekly TV series, tells of achieving his lifelong dream of becoming an actor.

The Special Needs Child and Divorce: A Practical Guide to Evaluating and Handling Cases. Margaret "Pegi" S. Price. (2009)

Filled with practice tips, the book includes forms modified to address issues raised by a special needs child. Includes sample forms and documents, checklists, resource materials, and contact information for organizations and state agencies. Includes forms CD-ROM

Special Needs in the General Classroom: Strategies That Make It Work. Susan Gingras Fitzell. (2010)

Shows how to identify, face, and solve the teaching challenges you may experience in an inclusive classroom.

The Special Needs Planning Guide: How to Prepare For Every Stage of Your Child's Life. John W. Nadworny et al
Book for parents and other caregivers as they plan for the lasting financial security of their families.

Special Parent, Special Child: Parents of Children with Disabilities Share Their Trials, Triumphs and Hard-Won Wisdom. Tom Sullivan (1995)

Takes us inside the lives of parents who struggle daily to make a difference in the lives of their children with disabilities.

Special People, Special Ways. Arlene Maguire (2000)

Grades K-2. Shares the message that even though being different is painful at times, it can also be glorious.

SSD Inclusive Education. (video) (15 minutes)

Provides an overview of SSD, parent and partner district perspectives on the strategies that make inclusive education successful for all children. (DVD)

Special Stories for Disability Awareness: Stories and Activities for Teachers, Parents and Professionals. Mal Leicester (2007)

Ages 4-11. Collection of short stories, whose heroes and heroines are children with disabilities, will promote disability awareness and discussion among children.

Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome. Joanne Erwick Roberts, Robin S Chapman & Steven S Warren (2008)

Text clarifies the distinct speech and language issues associated with each disorder (Down Syndrome and Fragile X) and helps readers conduct individualized assessment and intervention.

SPIN Abilities: A Young Person's Guide to Spina Bifida. Marleen Lutkenhoff & Sonya Oppenheimer (1997)

Teenagers. Offers practical, no-nonsense advice on managing your daily and long-term healthcare, tips on sex and relationships, and smart strategies for success at school and on the job, now and down the road for a person with Spina Bifida. (138 pages)

Stars of Inclusion: Beginning with Bong (video) (54 minutes)

Grades 3 and up. Enter the world of six kids and forget the medical labels of cerebral palsy, spina bifida, arthrogryposis, spinal cord injury and muscular dystrophy. Ages 8-14, each one has a different story to tell about their life and education in the mainstream. (DVD)

Stars of Success (a.k.a. Understanding How Children with Down Syndrome Learn). Susan Peoples (2003)

Offers regular classroom and special educators, as well as parents, as succinct identification and discussion of the specific learning needs characteristic of children with Down syndrome and other developmental delays.

Starting Points: The Basics of Understanding and Supporting Children and Youth with Asperger Syndrome. Jill Hudson & Brenda Smith Myles (2007)

Offers a variety of strategies and visual supports that help children on the spectrum.

Staying Back: Another Year in the Same Grade. Janice Hale Hobby (1990)

Grades 1-6. Presents true stories of seven elementary school children who shared the difficult experience of repeating a grade and were helped to become successful students with a constructive approach to their problem (93 pages)

A Step-By-Step ABA Curriculum for Young Learners with Autism Spectrum Disorders (Age 3-10). Lindsay Hilsen. (2013)

This curriculum uses the proven principles of applied behavior analysis (ABA) as a way to monitor the progress of children on the autism spectrum and make sure they reach their full potential.

Stepping Up, Speaking Out: Self-Determination in the Transition Process. (video) (1996) (17 minutes)

Features young adults with disabilities who have demonstrated self-determination in the transition process.

Stick Up for Yourself: Every Kid's Guide to Personal Power and Positive Self-Esteem. Lev Raphael & Pamela Espeland (1999)

Grades 3-7. A self-help guide to positive thinking, high self-esteem, and responsible personal power. (116 pages)

Stop Bullying Now: Take a Stand, Lend a Hand. (video)

Collection of Webisodes, Public Service Announcements and Video workshops for use in schools and in the community. (DVD)

Stop Caretaking the Borderline or Narcissist: How to End the Drama and Get on with Life. Margalis Fjelstad.

Looks at the underlying rules and expectations in these relationships and shows Caretaker's how to move themselves out of these rigid interactions and into a healthier, more productive, and positive lifestyle.

Stop and Go Ahead with Success: An Integrated Approach to Helping Children Develop Social Skills. (video) (1998) (20 minutes)

This video offers practical solutions for teachers and parents on how to address the social problems children with learning disabilities in elementary school face.

Stop It, I Can't. (video) (13 minutes)

Awareness documentary for elementary ages written to create sensitivity and reduce ridicule for children with TS.

Stop Struggling with your Child: 16 Tips for Parents and Teachers. (video)

This video features real kids with real problems and comes with everyday parenting tips plus a fifty-page workbook that helps parents identify and resolve specific problems.

Stop Struggling with Your Child: Quick-Tip Parenting Solutions that Will Work for You and Your Kids. Evonne Weinhaus & Karen Friedman (1991)

Guide provides a practical, easy-to-implement four-step program that helps parents minimize the battles and maximize success with children ages 4 to 12.

Stop Struggling with Your Teen: A Complete Easy-to-Use Guide for Parents of Teens and Preteens. Evonne Weinhaus & Karen Friedman (1988)

Shows a series of steps that move families from conflict to resolution. This is an approach to parenting that blends calm, caring attitude with a determination to protect parent's rights.

Stop That Seemingly Senseless Behavior: FBA-Based Interventions for People with Autism. Beth A Glasberg, PhD

Full of case studies and Keep it Simple tips, plus forms, figures, and graphs, this book offers families and professionals proven strategies to change a person's challenging behavior, helping him to have a more productive and inclusive future.

The Storm in my Brain: Kids and Mood Disorders (Bipolar Disorder & Depression). (2003)

School Age. Publication to help kids understand Bipolar Disorder and Depression.

Straight AAA's, All About Autism: Educating Elementary School-Age Children About Their Peers with Autism. (video) (2011) (15 minutes)

Video program to explain autism to an elementary school classroom. Hosted by Doug Flutie. Approx 15 min. DVD

Straight Talk About Anger. (video) (15 minutes)

Grades 6-8. Young teens find ideas that resonate with their own lives and learn techniques to developing a healthy approach to controlling anger. (DVD)

Straight Talk About Autism. (two videos: childhood and adolescent) (40 minutes each) (1999) and DVD (one DVD with both Childhood and Adolescent Issues) (2008)

These videos offer support and information for parents, & sensitivity training for K-12 staff.

Straight Talk About Peer Pressure. (video) (14 minutes)

Grades 6-8. Helps middle school students learn how to navigate through peer situations which conflict with feelings and values. (DVD)

Straight Talk About Psychological Testing For Kids. Ellen Braaten, PhD, et al (2004)

Gives parents the inside scoop on how psychological testing works and how to use testing to get the best help for their

Straight Talk About Psychiatric Medications for Kids. Timothy Wiles (1999)

Provides up-to-date information that will enable readers to understand what their child's doctor is recommending, and what their options are.

Straight Talk About Reading: How Parents Can Make a Difference During the Early Years. Susan Hall, et al

This book will alleviate many of the struggles parents and children face. With practical guidance and advice, fun games and activities and useful resource lists, parents will find an active way to help their child at home.

Straight Talk About Self-Confidence. (video) (15 minutes)

Grades 6-8. Identifying seven basic concepts, the members of the group detail their personal experiences with a keener understanding of self-confidence. (DVD)

Straight Talk About Sexual Choices and Consequences. (video) (2007) (19 minutes)

Featuring a show within a show, this title is designed to help young people resolve important growing up issues. After a brief overview of the male and female reproductive systems, the host asks students to think about the responsibility of decision-making; discussing STD's, pregnancy, what makes a healthy relationship and more. (DVD)

Straight Talk About Your Child's Mental Health: What to do When Something Seems Wrong. S.V. Faraone (2003)

A more general reference about mental health and learning disorders in children.

A Straight Talking Introduction to Children's Mental Health Problems. Sami Timimi (2013)

Provides parents of children with mental health difficulties with all the information they need to make informed choices about a child's treatment.

The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson. Harvey F Silver, Richard W Strong & Matthew J Perini (2009)

To guide teachers in delivering content to students, the authors started created a tool called the Strategic Dashboard. The dashboard provides information about each teaching strategy in a concise, visual profile; it is also designed to document how one incorporates current, highly respected research into instructional plans.

Strategies at Hand: Quicky and Handy Strategies for Working with Students on the Autism Spectrum. Robin D Brewer & Tracy G Mueller. (2008)

Color-coded cards with easy-to-implement strategies that can be used in all types of educational settings and situations.

Strategies for Organization: Preparing for Homework and the Real World (2 DVD Set and Booklet) Michelle Garcia Winner (2005)

Explains different types of organizational tasks, and how to help students focus more on their strengths than their weaknesses when approaching a homework assignment.

Strategies for Working with Families of Young Children with Disabilities. Paula Beckman (1996)

Offers specific techniques for collaborating with families whose youngest members either have a disability or are at risk for developing a disability.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Strengthening Relationships When Our Children Have Special Needs. Nicholas R.M. Martin (2004)

Deals with the impact a child with special needs has on the family and, most particularly, the parents' relationship.

Stress Can Really Get On Your Nerves! Trevor Romain & Elizabeth Verdick (2000)

Ages 8-13. Uses silly jokes and light-hearted cartoons along with serious advice to help readers recognize the causes of stress and its effects and learn how to handle worry, anxiety, and stress (96 pages)

Stretching Ourselves: Kids with Cerebral Palsy. Alden Carter (2000)

Ages 4-8. Story of three children with cerebral palsy. Emily, Tanner, and Nic. (40 pages)

Stuck in Neutral. Terry Trueman (2000)

Ages 13 and up. Story about a character named Shawn McDaniel, who has cerebral palsy. (144 pages)

Student-Directed Learning: Teachers' Guide to Inclusive Practices. Martin Agran (2003)

Shows you the benefits of student-directed learning and provides you with specific teaching strategies for helping students learn self-monitoring, self-evaluation, picture cues, self-instruction, problem solving, and other student-directed learning strategies.

Students with Acquired Brain Injury: The School's Response. Ann Glang, George HS Singer & Bonnie Todis (1997)

Presents innovative approaches to working with children with acquired brain injury in inclusive educational settings. Describes a range of issues and presents proven means of addressing them in ways that benefit all students.

Study Strategies Made Easy: A Practical Plan for School Success (book and video). Leslie Davis, et al (1997)

Shows students, parents, educators and health professionals important study strategies necessary for school success.

Stuttering & Your Child: A Video for Parents. (video) (30 minutes)

The video is divided into three sections. There is a description of stuttering and a comparison with normal nonfluency. This difference is illustrated with a selection of scenes of young children speaking to their parents. There is then a section covering some common questions, which parents ask. Finally, four main ways of helping children to regain more natural fluency are outlined.

Stuttering and Your Child: Questions and Answers. Stuttering Foundation of America (1994)

Answers to the questions most often asked by parents who are concerned about stuttering and their child.

Succeeding in College with Asperger Syndrome. John Harpur, Maria Lawlor & Michael Fitzgerald (2004)

Demystifies the range of college experiences for students with AS. It is a must for these students, their parents and counselors alike, providing benefits that will continue throughout the college years and beyond.

Success Strategies for Students with Asperger Syndrome & Autism. (video) (2008) (47 minutes)

Offers simple solutions to help students with Asperger Syndrome and Autism have a rich and productive secondary school experience. (DVD)

Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

Successful Inclusion for Students with Autism: Creating a Complete, Effective, ASD Inclusion Program. Sonja R de Boer. (2009)

Offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress.

Successful Kindergarten Transition: Your Guide to Connecting Children, Families and Schools. Robert Pianta, et al

Text presents an approach to enhancing children's transitions into kindergarten. Variety of transition strategies is offered than can be tailored to the individual needs of families and schools.

Successful Problem-Solving for High-Functioning Studentw with Autism Spectrum Disorders. Kerry Mataya & Penny Owens (2013)

Teaches how to integrate the book's problem-solving chart into classrooms, homes, and social skills groups to help individuals with ASD to learn to problem solve effectively.

SUPERFLEX...A Superhero Social Thinking Curriculum. Stephanie Madrigal & Michelle Garcia Winner. (2008)

Through this comic book and curriculum, students are encourage to think about thinking and what they can to self-regulate some of their own wayward thoughts and behaviors. (Book and comic book)

Super Silly Sayings that are Over Your Head: A Children's Illustrated Book of Idioms. Catherine Snodgrass (2004)

Grades 1-4. Tool for visual learners that depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. (28 pages)

Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges. Judith Coucouvanis. (2005)

Highly structured lessons are grouped under four types of skills necessary for social success: fundamental skills, social interaction skills, getting along with others, and social response skills.

Support Networks for Inclusive Schooling: Interdependent Integrated Education. Wm. Stainback & Susan

Book for prospective and practicing educators discusses practical ways school personnel can weave a pattern or network of informal and formal supports.

Supported Employment: Using A Natural Supports Approach — A Handbook for Parents. (1997)

This book describes supported employment and how it should be used. It is a guide to the Natural Supports Approach of supported employment for people with moderate to severe disabilities.

Supporting the IEP Process: A Facilitator's Guide. Nicholas R.M. Martin. (2010)

Shows readers how to become an unbiased facilitator and support the entire IEP process.

Supporting Students with Disabilities in Inclusive Schools: A Curriculum for Job-embedded Paraprofessional Development. Gail Ghere (2002)

This facilitator's manual is part of a curriculum to help special educators teach paraprofessionals to support individual students with disabilities effectively, especially students with moderate to severe disabilities who require individualized

Survival Guide for College Students with ADD or LD. Kathleen Nadeau (1994)

Provides information students need to survive and thrive in the college setting. It is filled with practical suggestions and tips from an experienced specialist in the field and from college students who have ADD or LD. Includes ways to study, how to manage time, overcoming procrastination, organizing oneself, resisting temptation, minimizing distractions, building a support network and much more.

The Survival Guide for Kids with ADD or ADHD. John F. Taylor (2006)

Ages 9-12. In kid-friendly language and a format that welcomes reluctant and easily distracted readers helps kids know they're not alone and offers practical strategies for taking care of oneself, modifying behavior, enjoying school, having fun, and dealing (when needed) with doctors, counselors, and medication. (110 pages)

The Survival Guide for Kids with Autism Spectrum Disorders (and their Parents). Elizabeth Verdick & Elizabeth Reeve (2012)

Ages 8 and up. This positive, straightforward book offers kids with autism spectrum disorders (ASDs) their own comprehensive resource for both understanding their condition and finding tools to cope with the challenges they face every day. (234 pages)

The Survival Guide for Kids with Behavior Challenges: How to Make Good Choices and Stay Out of Trouble. Tom McIntyre. (2013)

Provides up-to-date information, practical strategies, and sound advice to help kids learn to make smarter choices, make and keep friends, get along with teachers, take responsibility for their actions, work toward positive change, and enjoy the results of their better behavior.

Survival Guide for Kids with LD* (Learning Differences). Rhonda Cummings & Gary Fisher (2002)

Grade 5 and up. A book intended for use by young people with Learning Disabilities. (96 pages)

Survival Strategies for Parenting Children with Bipolar Disorder: Innovative Parenting and Counseling Techniques for Helping Children. George Lynn (2000)

Advice on recognizing the symptoms, understanding medication and accessing the necessary support at school as well as the managing the day-to-day challenges of parenting a child with Bipolar Disorder.

Surviving The Breakup. Judith S. Wallerstein (1996)

Based on their study of families from the time of separation through five years after the break-up, two clinicians identify and discuss the factors involved in a child's adjustment to divorce.

The Syracuse Community-References Curriculum Guide for Students with Moderate and Severe Disabilities. (1989).

Community curriculum for special education students that includes the community in the education of such students

Take Control of Asperger's Syndrome: The Official Strategy Guide for Teens with Asperger's Syndrome and Nonverbal Learning Disorder. Janet Price & Jennifer Engel Fisher. (2010)

Ages 10 and up. Provides tips on understanding the disorders, living with the symptoms, succeeding in school, completing homework, talking to others about strengths and needs, making friends and socializing, and using technology to connect with other kids with these disorders.

Take a Deep Breath: A Kids Play-Away Stress Book. Laura Slap-Shelton, PsyD & Lawrence Shapiro, PhD (1992)

Ages 4-10. Teaches children how to deal with stress with fun activities, funny illustrations and checklists (83 pages)

Take Home: Preschool Language Development. Martha Drake (1998)

Augment your therapy objectives and empower parents with interaction techniques and fun activities to enhance their child's speech and language development at home.

Take the Next Step: A Guidebook to Support Inclusive and Collaborative Practices in Teaching Students Self-Directed Transition Planning. Ohio State University (2001)

The guidebook was developed with students, teachers, and parents to assist special and general educators to collaborate effectively to teach self-directed transition planning within the general curriculum.

Take Two: After Traumatic Brain Injury. Project BRAIN. (video)

Brain injury DVD on rehabilitation and educational challenges of three youths with brain injury returning to school. (DVD)

Take a Walk In My Shoes — A Guidebook for Youth on Diversity Awareness Activities. Yuri Morita (1994)

Guidebook on diversity awareness activities to facilitate cultural diversity workshops.

Taking A.D.D. to School: A School Story About Attention Deficit Disorder And/or Attention Deficit Hyperactivity Disorder. Ellen Weiner (1999)

Elementary. Ben is having trouble in school. It's hard to concentrate and his teachers always tell him to pay attention. A trip to the doctor reveals that Ben has Attention Deficit Disorder. Written for children from Ben's perspective, this book is well suited for reading aloud in the classroom. (24 pages)

Taking Asthma to School. Kim Gosselin (1995)

Elementary. This book allows classmates to view children with asthma as normal kids who just happen to have asthma, through no fault of their own. (18 pages)

Taking Autism to School. Andreanna Edwards (2001).

Elementary. This is a fictional story about a girl named Angel and her friendship with Sam, a classmate who has autism spectrum disorder (32).

Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism. Mary Wrobel

Ages 8 and up. Through a combination of Social Stories and easy to understand activities, this unique book offer a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. (270 pages)

Taking Cerebral Palsy to School. Mary Anderson (2000)

Elementary. This book allows classmates to get a better understanding of cerebral palsy through the narrative of a young boy (23 pages)

Taking Charge: Teenagers Talk About Life and Physical Disabilities. Kay Harris Kriegsman (1992)

Teens. Discusses such topics as independence, self-esteem, relationships, and sexuality from the perspective of teenagers with various physical disabilities (164 pages)

Taking Charge of ADHD: The Complete, Authoritative Guide for Parents. Russell A. Barkley (1996)

A book for parents who are ready to take charge of their child's life. Strong on advocacy and empowerment, the author provides step-by-step methods for managing a child who has ADHD in a variety of everyday situations, gives information on medications, and discusses numerous techniques for enhancing a child's school performance.

Taking Cystic Fibrosis to School. Cynthia Henry & Kim Gosslein (2000)

Elementary. Jessie explains to her classmates that even though she has cystic fibrosis, she can still attend school. (24 pages)

Taking Depression to School. Kathy Khalsa (2002)

Elementary. Emily lives with childhood depression. With therapy and medication, she learns how to manage her sometimes overwhelming feelings. (22 pages)

Taking Down Syndrome to School. Jenna Glatzer (2002)

Elementary. Nick has Down Syndrome and his story helps readers understand what Down Syndrome is and how it affects him. (22 pages)

Taking Dyslexia to School. Laura Moynihan (2002)

Elementary. A young boy with dyslexia has trouble with his school work and shares with the reader how difficult school has been for him. With help from his teachers and parents, he learns new techniques for school success (18 pages)

Taking Food Allergies to School. Ellen Weiner (1999)

Elementary. Jeffery and his mom deal with food allergies at school. Topics include sharing lunches, special parties, and events and appropriate snacks (20 pages)

Taking Hearing Impairment to School. Ellen Weiner (2004)

Elementary. Jacob's life is filled with friends, school, family, sports, and pets - and he has a profound hearing loss. Through his story, readers learn about sign language, interpreters, hearing aids, and speech therapy for kids with hearing

Taking the Mystery Out of Medications in Autism/Asperger Syndromes. Luke Tsai, M.D. (2001)

A book about medication therapy for those on the autism spectrum, delineating the critical principles and treatments to ensure proper medication.

Taking No For An Answer and Other Skills Children Need. Laurie Simons, M.A. (2000)

Children want to spend time with their parents, and they like to play. Taking advantage of these two compelling desires, this book offers 50 quick, lively games that families can play to help children learn and practice 12 important skills.

Taking Seizure Disorders to School: A Story About Epilepsy. Kim Gosseliln (1996)

Elementary. This story dispels the myths and fears surrounding epilepsy in a positive, upbeat, and entertaining style while explaining seizures. (23 pages)

Taking Speech Disorders to School. John Bryant (2004)

Elementary. Most kids know someone with a speech disorder. Michael's story helps them understand the cause and effects of his disorder and how speech therapy helps him communicate more clearly (22 pages)

Taking Tourette Syndrome to School. Tia Krueger (2001)

Elementary. Megan has Tourette syndrome. Her story will help other children understand that her tics are not something she can control, but rather, a part of her life (22 pages)

Taking Visual Impairment to School. Rita Steingold (2004)

Elementary. Lisa's story helps kids understand how children with visual impairments, including blindness, adapt and manage their surroundings. (32 pages)

Taking Weight Problems to School. Michelle Dean (2005)

Elementary. This book follows the journey of Tina, a likeable young girl with a weight problem. (30 pages)

Talk to Me, Baby: How You Can Support Young Children's Language Development. Betty S. Bardige (2009)

Shows professionals and parents how to talk to and play with children in ways that directly support their emerging language skills.

Talkability: People Skills for Verbal Children on the Autism Spectrum – A Guide for Parents. Fern Sussman (2006)

Grades Pre-K – 3. Information guide is for parents and caregivers of young children who have difficulty socializing and interacting with others. .

Talking Back to OCD: The Program that Helps Kids and Teens Say “No Way” and Parents say “Way to Go”.**John S. March, MD (2007)**

Fourteen-year-old Eric is plagued by thoughts that germs on his hands could be making his family sick. Kelly, age 8, feels distressed if she can't count her pencils in multiples of four. No one wants to get rid of OCD more than they do--that's why Talking Back to OCD puts the power to beat obsessions and compulsions in their hands.

Talking is Hard for Me: Encouraging Communication in Children with Speech-Language Difficulties. Linda M Reinert (2013)

Use to improve the communication skills of young children ages 3 through 7 who have delayed or ineffective speech due to autism, Down syndrome, cerebral palsy, cleft lip/palate, Childhood Apraxia of Speech, hearing loss, or another condition.

Talking Hands (video) (2000) (40 minutes)

31 hand gestures are taught throughout this sign language video.

Talking on the Go: Everyday Activities to Enhance Speech and Language Development. Dorothy P Dougherty & Diane R Paul. (2007)

Provides ideas for more than 325 communication-enriching activities for you and your child while you're in the midst of your everyday routine.

Taming the Dragon in Your Child: Solutions for Breaking the Cycle of Family Anger. Meg Eastman & Sydney Craft Rozen (1994)

Shows parents how to recognize and break their own anger patterns which their children may be imitating.

Taming the Dragons: Real Help For Real School Problems. Susan Setley (1995)

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger patterns, learning self-calming techniques, and managing conflict with kids of all ages.

Taming the IEP: A Handbook for Parents, David O Krantz (1996)

Handbook helps parents to prepare for the all-important IEP meeting and encourages them to participate as equal team members by sharing their insights with educators.

Targeting Autism — What We Know, Don't Know and Can Do to Help Young Children with Autism and Related Disorders. Shirley Cohen (2002)

Provides guidance for families and educators with special attention to recent advances in early identification and educational treatment.

Teach Me Different! Successful Strategies for Teaching Children Who Learn Differently. Sally Smith (2001) (2 videos) (3 hours and 45 minutes)

Professor Smith takes you inside the brain of children with learning challenges, revealing the overwhelming confusion, frustration, and sense of inadequacy they struggle with every day.

Teach Me Language: A Language Manual for Children with Autism, Asperger's Syndrome and Related Developmental Disorders. Sabrina Freeman & Lorelei Dake (1996)

Designed for parents and language therapists, manual is based on professional speech pathology methods developed specifically to teach language skills needed in school and life.

Teach Me Language Companion Exercise Forms. Sabrina Freeman (1997)

Collection of exercises and drill forms that are photocopy ready.

A Teacher Looks At Tourette Syndrome. Susan Connors. (video) (2007)

Introduces teachers to what it's like to have TS in the classroom; techniques to help students learn best, and for teachers be most effective and informed. Aspects of ADHD, OCD, other related conditions. (DVD)

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Martin E. Block (1994)

Practical reference emphasizes the value of a collaborative team approach and provides simple and creative strategies for meaningfully including children with disabilities into regular physical education programs.

The Teacher's Guide to Intervention and Inclusive Education: 1000+ Strategies to Help ALL Students Succeed. Glynis Hannell (2007)

Contains hundreds of practical strategies that will help teachers teach more effectively, work together with colleagues and parents and it provides hundreds of practical tips, tools and teaching techniques to meet the individual needs of all students in the classroom.

The Teacher's Resource Guide: The Staff Development Guide to The Most Common Learning and Behavior Problems Encountered in the Educational Environment. Stephen B. McCarney, Ed.D (1994)

Reference for teachers to have at their fingertips to refer to in their day to day work. Answers the most common problems that have teachers asking, "What do you do with a student when he...?" or "I've got this student who...?"

Teacher's Survival Guide: The Inclusive Classroom. Cynthia G Simpson, Vicky G Spencer & Jeffrey P Bakken.

Addresses the most important issues new teachers face when working with students with disabilities, including collaboration, establishing parent relationships, understanding legal issues, and managing the classroom.

Teaching Students with Autism & Asperger's Syndrome in the Inclusive Classroom. Paula Kluth PhD. (2009)

Reference guide to help educators support students with autism, Asperger's Syndrome and related labels in inclusive classrooms and schools.

Teaching and Working with Children Who Have Emotional and Behavioral Challenges. (2000)

Designed to help you educate students with emotional and behavioral difficulties. Parents can also use this guidebook to learn how to address their children's needs and to work effectively with the educators in their children's lives.

Teaching By Design: Using Your Computer to Create Materials for Students with Learning Differences. Kimberly Voss (2005)

Full of instructions for designing and adapting materials and strategies for using them—including a time-saving CD-ROM of templates—resource is useful to parents and teachers of students of all ages with a wide range of disabilities.

Teaching Chemistry to Students with Disabilities. Thomas J Kucera (1993)

The third edition of this guide for teaching chemistry at all levels to students with disabilities covers classroom adaptations, testing and evaluation, computers in the classroom and laboratory, laboratory design, and laboratory safety.

Teaching Children with Autism: Strategies to Enhance Communication and Socialization. Kathleen Ann Quill

This book describes teaching strategies and instructional adaptations, which promote communication and socialization in children with autism.

Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities. Robert Koegel & Lynn Kern Koegel (1995)

Provides a comprehensive approach to behavioral intervention, gives an overview of the characteristics and long-term strategies, and details specific techniques for normalizing environments, reducing disruptive behavior, improving

Teaching Children With Autism to Mind-Read : A Practical Guide for Teachers and Parents. Patricia Howlin, Simon Baron-Cohen & Julie Hadwin (1998)

Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds

Teaching Children with Down Syndrome: A Resource Guide for Educators in Elementary Schools. Patricia Oelwein

This guide presents a recognized reading program for children with Down syndrome that effectively meets each child's unique learning needs and style.

Teaching Children with Down Syndrome About Their Bodies, Boundaries and Sexuality. Terri Couwenhoven (2007)
Blends factual information and practical ideas for teaching children with Down syndrome about their bodies, puberty, and sexuality. This book gives parents the confidence to speak comfortably about these sometimes difficult subjects.

Teaching Communication Skills to Students with Severe Disabilities. June Downing, PhD (2005)
Guide has the comprehensive, research-based information professionals need to support students from preschool to high school as they learn and use communication skills.

Teaching Conversation to Children With Autism: Scripts And Script Fading. Lynn E. McClannahan PhD & Patricia J. Krantz PhD (2005)
Describes scripts that parents and teachers can use to help children learn to initiate conversation, thereby improving communication.

Teaching Deaf Children to Talk: The Moog Oral School. (video) (7 minutes)
Video highlighting the Moog Oral School in St. Louis, Missouri.

Teaching Developmentally Disabled Children: The ME Book. O. Ivar Lovaas (1981)
Intended for teachers and parents to help people who a developmental disability.

Teaching Everyone: An Introduction to Inclusive Education. Whitney H Rapp & Katrina L Arndt. (2012)
Text that prepares teachers to see past disability labels and work with all students' individual needs and strengths.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)
Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Teaching Individuals with Developmental Delays; Basic Intervention Techniques. O. Ivar Lovass (2002)
This teaching manual for treatment of children with developmental disabilities is divided into seven sections that address: basic concepts; (2) transition into treatment; (3) early learning concepts; (4) expressive language; (5) strategies for visual learners; (6) programmatic considerations; and (7) organizational and legal issues.

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)
Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)
Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et
Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive

Teaching Language to Children with Autism or Other Developmental Disabilities. Mark L. Sundberg & James W. Partington (1998)
Book presents a language assessment and intervention program based on B.F. Skinner's behavioral analysis of language, and the body of empirical research that supports his analysis.

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and

Teaching Math to People with Down Syndrome and Other Hands-On Learners, Book I. DeAnna Horstmeier (2004)

Parents and educators can use this guide to teach meaningful math to students--with and without learning problems--who struggle with understanding computation, number concepts, and when and how to use these skills.

Teaching Mathematics Meaningfully: Solutions for Reaching Struggling Learners. David Allsopp et al (2007)

Written to help K-12 teachers of struggling learners to understand mathematics in meaningful ways. The book is organized to provide teachers and those who want to become teachers with an informed yet practical process for doing this very important job.

Teaching Motor Skills to Children with Cerebral Palsy and Similar Movement Disorders: A Guide for Parents and Professionals. S Martin (2006)

Guide examines the physical characteristics of cerebral palsy and similar conditions--muscle tightness and weakness, increased or decreased flexibility, abnormal reflexes, impaired sensory perception--that affect a child's ability to sit, crawl,

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Self-Determination to Students with Disabilities: Basic Skills for Successful Transition. Michael Wehmeyer, et al (1998)

This book describes instructional methods for teaching basic self-determination skills to students with disabilities.

Teaching Self-Management Strategies to Adolescents. K Richard Young, Richard P West, Deborah J Smith, Daniel P Morgan. (1991)

Provides at-risk students techniques that will help them be more successful academically and maintain and transfer gains made in the special education setting back in the regular classroom.

Teaching Social Skills to Hearing-Impaired Students. Patrick Schloss, et al (1990)

Volume is written for teachers and parents of children who are hearing-impaired and provides them with a systematic framework for teaching and modifying social behavior in children.

Teaching Social Skills to Youth: A Curriculum for Child-Care Providers. Tom Dowd & Jeff Tierney (2005)

Book takes 182 skills, from basic to complex, and breaks them down into their component behaviors.

Teaching Students with Autism Spectrum Disorders: A Step-By Step Guide for Educators. Roger Pierangelo & George Giuliani. (2012)

Summarizes current research and presents a comprehensive overview of how to teach students with autism spectrum disorders.

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

Teaching Students with Mental Retardation: Providing Access to the General Curriculum. Michael L. Wehmeyer

"Yes, it is important to have great expectations (as IDEA puts it, "high expectations"), but it is as important to know who can achieve them (students with intellectual disabilities), how they can achieve them (through state-of-the-art teaching techniques), and who can help them along that path (special and general educators alike).

Teaching the Student with Spina Bifida. Fern L. Rowley-Kelly & Donald H. Reigel (1993)

Gives parents and teachers insight into meeting the educational needs of students with spina bifida.

Teaching Students with Tourette Syndrome: An Educator's Guide to Managing and Understanding Students with Tourette Syndrome and Associated Disorders. Diane Hamilton. (2005)

Provides parents and educators with knowledge and strategies for educating students with Tourette Syndrome.

Teaching the Tiger: A Handbook for Individuals Involved In the Education of Students with Attention Deficit Disorder, Tourette Syndrome and Obsessive-Compulsive Disorder. Marilyn Dornbush (1995)

Designed to help teachers, parents, students and relatives maximize the educational plans necessary to help the children with these disorders.

Teaching Verbal Behavior: An Introduction to Parents Teaching Language. James Partington, PhD, B.C.B.A. (video) (2001/2009) (50 minutes)

This video follows the first ten months of an intensive language intervention conducted by the mother of Dani, a young girl diagnosed with autism. (DVD & VHS)

Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties. Rollanda E O'Connor

Demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency.

Teaching Young Children with Autistic Spectrum Disorders to Learn: A Practical Guide for Parents and Staff in General Education Classrooms and Preschools. Liz Hannah. (2001)

Accompanied by effective and engaging drawings to accommodate visual learning, this guide includes key information and a range of helpful strategies for working with children ages 3-7.

Teaching Your Child the Language of Social Success. Marshall Duke et al (1996)

Guides parents and teachers in enhancing children's nonverbal communication skills by identifying strengths and weaknesses and providing specific exercises to develop skills.

Teamwork Isn't My Thing, and I Don't Like to Share. Julia Cook. (2012)

Grades K - 6. With the help of his coach, RJ learns that working as a team and sharing are skills needed not just on the soccer field, but in school and at home too! (32 pages)

Tear Soup: A Recipe for Healing After Loss. Pat Schweibert & Chuck DeKlyen (2003)

Ages 4-8. A family story book that centers around an old and somewhat wise woman, Grandy. Grandy has just suffered a big loss in her life and so she is headed to the kitchen to make a special batch of *Tear Soup*. There she chooses the size pot that is right for her loss, and she puts on her apron because she knows it's going to be messy. (45 pages)

Tear Soup: A Recipe for Healing After Loss. Pat Schweibert & Chuck DeKlyen (video) (2003) (17 minutes)

Ages 4-8. A family story book that centers around an old and somewhat wise woman, Grandy. Grandy has just suffered a big loss in her life and so she is headed to the kitchen to make a special batch of *Tear Soup*. (DVD)

Technology for Inclusion. Mary Male (1997)

This text is designed for hands-on practitioners, from beginner to advanced. Written in an informal style, with a strong research base, this text will appeal to both preservice and professional in-service audiences.

The Teenager's Guide to School Outside the Box. Rebecca Greene (2000)

Grades 8-12. Greene encourages readers to think about what they are interested in and choose an opportunity to learn about it outside the classroom. (260 pages)

Teenagers with ADD and ADHD: A Guide for Parents and Professionals. Chris A. Ziegler Dendy (2006)

Revised edition of the 1996 Teenagers with ADD: A Parent's Guide.

Teeth Are Not For Biting. Elizabeth Verdick (2003)

Preschool. Teeth can help you chew. But teeth are not for biting. Ouch! Biting hurts." Sooner or later, almost all young children will bite someone a friend, a parent, a sibling. (21 pages)

Telling Your Family Story...Parents as Presenters Video Guide. (video) (1994) (30 minutes)

This videotape and guide are intended to be used in helping family members and caregivers who have children with special needs enhance their presentational skills as they begin telling their family stories.

Temperament in the Classroom: Understanding Individual Differences. Barbra Keogh (2003)

Text explores the effects of temperament on the educational experience from preschool to middle school.

Temple Grandin: Autism gave her a vision. She gave it a voice. HBO special (video) (2010) (109 minutes)

Paints a picture of a young woman's perseverance and determination while struggling with the isolating challenges of autism at a time when it was still quite unknown. (DVD)

10 Days to a Less Defiant Child: The Breakthrough Program for Overcoming Your Child's Difficult Behavior. Jeffrey Bernstein, PhD (2006)

10-day program to help parents gain back control over their defiant child or teen. Explains what causes defiance in kids, why it's so destructive to the family, and shows parents step-by-step how they can end the behavior.

Ten Days to Self-Esteem. David D. Burns, MD (1993)

Presents innovative, clear, and compassionate methods that will help you identify the causes of your mood slumps and develop a more positive outlook on life.

Ten Things Every Child with Autism Wishes You Knew. Ellen Notbohm (2005)

Defines the top ten characteristics that illuminate the minds and hearts of children with autism.

Ten Things Every Child with Autism Wishes You Knew: Updated & Expanded Edition. Ellen Notbohm (2012)

Delves into expanded thought and deeper discussion of communication issues, social processing skills, and the critical roles adult perspectives play in guiding the child with autism to a meaningful, self-sufficient, productive life.

Ten Things Your Student with Autism Wishes You Knew. Ellen Nothbohm. (2006)

For the teacher, gives unique perspective of a child with autism's voice.

10 Ways to Help Your Hyperactive Child without Drugs: A Guide for Helping Children with ADHD. Laura Stevens

Latest medical research into biological causes of ADHD including lead toxicity, thyroid abnormalities, nutritional factors, etc. Lists medical references and provides recipes and shopping tips to help cope with diet changes.

Test Success: Test – Taking and Study Strategies for All Students, Including Those with ADD and LD. Blythe Grossberg (2009)

Ages 12 and up. Provides multiple strategies for each type of test students must take so that the readers can choose those that they think will be most effective and best suited to their individual learning styles. (125 pages)

Testing and Your Child: What You Should Know About 150 of the Most Common Medical, Educational and Psychological Tests. Virginia E. McCullough (1992)

Provides parents with essential information on each test such as who must administer it and under what conditions, what the test tests for and what it cannot reveal, what preparation is required, what affects scoring and what follow-up testing might be recommended.

Thank You, Mr. Falker. Patricia Polacco (1998)

Ages 4-8. Little Trisha is overjoyed at the thought of starting school and learning how to read. But when she looks at a book, all the letters and numbers just get jumbled up. Her classmates make matters worse by calling her dummy. Only Mr. Falker, a stylish, fun-loving new teacher, recognizes Trisha's incredible artistic ability--and her problem, and takes the time to lead her finally and happily to the magic of reading (35 pages)

Thanks for the Feedback: My Story about Accepting Criticism and Compliments the Right Way. Julia Cook (2013)

Grades K-3. Parents and teachers will love taking kids on RJ's journey as he discovers feedback's many forms, and learns to accept and grow from criticism and compliments at home, school and with friends. (30 pages)

That All May Worship – An Interfaith Welcome to People with Disabilities. National Organization on Disability

The purpose of the handbook is to assist congregations, denominational groups and seminaries in welcoming people with disabilities.

That's Like Me: Stories About Amazing People with Learning Differences. Jill Lauren (2009)

Each person shares an inspiring story of facing the challenge of school, while pursuing important goals. Includes a resource list for adults and students.

That's My Buddy! Friendship and Learning Across the Grades. Child Development Project (1996)

Designed to support groups of teachers as they start a Buddies program or enhance an existing approach to cross-age learning and friendships.

There's A Boy in Here. Judy Barron & Sean Barron (1992)

Sean, who has autism, and his mother Judy report on their experiences.

Think Social! A Social Thinking Curriculum for School-Age Students. Michelle Garcia Winner (2008)

Provides methods for teaching social thinking to students not only with high functioning autism, Asperger's Syndrome and ADHD, but all others, diagnosed and undiagnosed, with social thinking challenges.

Thinking About You, Thinking About Me: Teaching Perspective Taking and Social Thinking to Persons with Social Cognitive Learning Challenges. 2nd Edition. Michelle Garcia Winner (2007)

Has over 340 pages, including 140 new pages of information, two new chapters and an updated philosophy throughout. The assessment chapter has been re-written and expanded to include a Social Thinking Dynamic Assessment Protocol

Thinking, Feeling, Behaving: An Emotional Education Curriculum for Grades 1 to 6. Dr. Ann Vernon (revised)

Grades 1-6. Resource for helping students learn to overcome irrational beliefs, negative feelings, and the negative consequences that may result.

Thinking In Pictures & Other Reports from My Life with Autism. Temple Grandin (1995)

The author, an animal scientist who also has autism, documents her life in the "country of autism" and how she functions in the "outside world."

Thinking Person's Guide to Autism: What You Really Need to Know about Autism from autistics, parents, and professionals. Shannon Des Roches Rosa, Jennifer Byde Myers, Liz Ditz, Emily Willingham & Carol Greenburg.

Evidence-based information from autism parents, people with autism, and autism professionals.

This Is Asperger Syndrome. Elisa Gagnon & Brenda Smith Myles (1999)

Ages 6-12. Through brief vignettes such as this, accompanied by black and white cartoon-like drawings, introduces siblings, peers and other children to the everyday challenges faced by children with Asperger Syndrome at home or at

This Is Gabriel Making Sense of School: A Book About Sensory Processing Disorder. Hartley Steiner (2010)

Elementary. This picture book gives teachers, parents and students a better understanding of all the seven senses, how they are each affected at school and what kinds of accommodations are necessary to help children with SPD become learning sensations. (28 pages)

3R's for Special Education: Rights, Resources, and Results. Grace Hanlon Trevor (video) (1995)

Video offers stages of the special education system, laws concerning a child's rights, design of the IEP, preparing for school meetings and planning for the future.

Three Stories of Inclusion. New York State Education Department (video) (1992) (23 minutes)

Presents the classroom experience of three students with moderate to severe disabilities, kindergarten through secondary, in rural and urban settings. Student-centered planning teams engage in problem solving for each student; and parents, teachers and administrators reflect on the systems change issues surrounding inclusive schooling.

A Thorn in My Pocket: Temple Grandin's Mother Tells the Family Story. Eustacia Cutler (2004)

The mother of Temple Grandin, tells the story of her death-lock struggle with medical authorities and her husband to keep her daughter from being warehoused in an institution, delving into myth and reality, angst and guilt, family and society ultimately defining the travails of all of humanity.

Through the Eyes of Autism. (video) (13 minutes)

Filmed from the point of view of a child with autism and uses typical childhood settings like school, the playground, and home to show their world. (DVD)

Thumbs Up, Rico! Marie Testa (1994)

Ages 4-8. In three separate stories, a boy with Down syndrome makes a new friend, helps his sister with a difficult decision, and finally draws a picture he likes (37 pages)

Tictionary: A Reference Guide to the World of Tourette Syndrome, Asperger Syndrome, Attention Deficit Hyperactivity Disorder and Obsessive Compulsive Disorder for Parents and Professionals. Becky Ottinger (2003)

A-Z resource guide is for anyone needing information and common-sense strategies as they deal with the neurological disorders of Tourette Syndrome, Asperger Syndrome, attention deficit hyperactivity disorder and obsessive-compulsive

Tobin Learns to Make New Friends. Diane Murrell (2001)

Preschool. A great tool for learning one of the most basic social skills, this colorful picture book is quite effective in teaching social skills to children with autism, Asperger's Syndrome, and other pervasive developmental disorders. Readers follow Tobin, a train, as he learns to make friends and engage in proper social activities Preschool. (31 pages)

Together Successfully: Creating Recreational & Educational Programs that Integrate People With & Without Disabilities. John E. Rynders (1991)

Handbook is filled with practical, detailed, step-by-step directions to assist in the success of an integrated recreation or education program.

Toilet Training for Children with Mental Retardation. The ARC (1994)

Pamphlet with tips and a readiness checklist.

Toilet Training for Children with Special Needs. (video) (2009)

Understand the core principles of potty training, how to get ready, build habits, and get rid of diapers. (DVD)

Toilet Training for Individuals with Autism or Other Developmental Issues. Maria Wheeler. (2007)

Contains a detailed roadmap for success with many original and commonsense solutions.

Toilet Training for Individuals with Autism and Related Disorders. Maria Wheeler (1998) and updated version

This comprehensive guide contains more than 200 toilet training tips and 60 case examples to guide parents and teachers of children with autism who need techniques beyond those used to toilet train other children.

Toilet Training with Your Special Child. Michelle Gilpin (1996)

Addresses a number of key issues and gives a basic overview of toilet teaching a child with a disability.

Too Loud, Too Bright, Too Fast, Too Tight. Sharon Heller, PhD (2003)

Provides tools and therapies for alleviating and, in some cases, even eliminating sensory defensiveness.

Too Old for This, Too Young for That: Your Survival Guide for the Middle School Years. Harriet S Mosatche, PhD & Karen Unger. (2010)

Ages 10 and up. Practical tips and tools for all kinds of situations—getting settled in at middle school, making friends, handling peer pressure, setting and reaching goals, and dealing with body changes and getting along better with family and adults.

Too Safe for Strangers: Children's Safety Book. Robert Kahn (2001)

Elementary. This children's safety booklet will educate children and make their lives safer while entertaining them (24

Too Smart for Bullies. Robert Kahn & Sharon Chandler (2001)

Elementary. This children's safety booklet will educate children and make their lives safer while entertaining them with art and clever wording. (18 pages)

Tools for Change: Self Advocacy – Freedom, Equality and Justice for All. (video) (1996) (29 minutes)

Video, facilitators manual with discussion guide and participatory exercises

Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teacher and Families. Beth Rous et

For young children with and without disabilities, positive outcomes depend on smooth, effective transitions between and within early intervention programs, preschool programs, and public school programs.

Top Secret Job Skills Declassified. (video)

Animated, interactive CD for transition age teens, with and without disabilities, to learn the interpersonal skills that are needed to be successful in the interview and on the job (CD-ROM)

Top Ten Tips: A Survival Guide for Families with Children on the Autism Spectrum. Teresa A. Cardon (2008)

Offers diverse ideas that can be immediately implemented in addressing daily situations that are commonly faced by parents and teachers of children with ASD.

Totally Chill, My Complete Guide to Staying Cool: A Stress Management Workbook for Kids with Social, Emotional, or Sensory Sensitivities. Christopher Lynch, PhD. (2012)

Stress management workbook that is meant to be read, completed, and used as much as possible by children themselves. Its fun graphics and interactive style make it ideal for children grades 3 through middle school.

The Touching Tree: The Story of a Child with OCD (video) (1993) (40 minutes)

A story about a child with OCD.

The Tough Kid Book: Practical Classroom Management Strategies. Ginger Rhode, William Jenson & H. Kenton Reavis (1994)

A resource for both regular and special educators with research-validated solutions designed to maximally reduce disruptive behavior in tough kids without big investments on the teacher's part in terms of time, money and emotion.

The Tough Kid Parent Book: Why Me? Practical Solutions to Tough Childhood Problems Book with CD-ROM. William R. Jenson, Ph.D., Ginger Rhode, Ph.D. & Melanie Hepworth Neville, M.A. (2002)

Part of The Tough Kid Series, this resource helps parents and educators approach everyday behavioral concerns (arguing and noncompliance) as well as more difficult issues (stealing, smoking, and drug use).

The Tough Kid Social Skills Book. Susan M. Sheridan, Ph.D. (1995-2000 8th printing)

Grades 1-8. Teach students how to resolve conflict, express frustration, and interact with others.

Tourette Individuals Can Succeed: A Workbook for Parents and Teachers of Children with Tourette Syndrome, Attention Deficit Disorder, Obsessive Compulsive Disorder and All Other Disorders. Becky Ottinger (2000)

Handbook for parents and teachers. Includes appropriate adjustments in the classroom and curriculum.

Tourette Syndrome in the Classroom, School and Community. (video) (2011)

Two-part presentation about Tourette Syndrome including a panel discussion. (DVD-ROM)

Tourette Syndrome: Finding Answers and Getting Help. Mitzi Waltz (2001)

A consumer guide to Tourette's syndrome, offering resources for families living and dealing with Tourette's.

Tourette Syndrome: Learning Resources for Education & Allied Professionals. (CD-ROM)

Contains videos and articles about Tourette Syndrome and classroom accommodations, social and peer issues and behavioral issues.

Toward Inclusive Classrooms. NEA Professional Library (1994)

Speaks directly to other teachers about their school restructuring efforts. Covers large-scale school change, student assessment, cross-age grouping, and including students with disabilities in the regular classroom. Includes ideas on: teaming, recreating the science fair, inclusive writing workshops working with behavioral challenges and more.

Toward Successful Inclusion of Students with Disabilities: The Architecture of Instruction. Volume 1: An Overview of Materials and Adaptations. Edward J. Kame'enui & Deborah C. Simmons (1999)

This book offers guidelines for designing the cognitive supports to instructional materials for students with disabilities in general education classrooms.

Trainman- Gaining Acceptance and Friends through special interests. Stefan & Barbara Kavan (2011)

Elementary. Provides readers with a glimpse inside the mind of a young boy with ASD as he tells his story of special interests, explaining autism to his class, and making friends. (41 pages)

Transforming the Difficult Child – The Nurtured Heart Approach. Howard Glasser & Jennifer Easley (1999)

Brings to life a new way of shifting intense children to a solid life of success.

Transit Training for School Students: A Curriculum Guide. The Easter Seal Rehabilitation Center of Central CT

A program guide for conducting transit training with school aged students who have disabilities.

Transition to Adult Healthcare: Preparing for Life as an Adult. Debra Gillman. (2009)

A resource to help youth and young adults with special health care needs and disabilities make a successful transition to adult living. Kit includes: training, checklist, workbook and pocket guide.

Transition and Beyond: Now What? Guide for Parents of Youth with Disabilities. Jane Johnson et al (2000)

This guide on transition services for Minnesota students with disabilities provides parents with information on student's rights and responsibilities under the Individuals with Disabilities Education Act (IDEA) that is available, how to obtain it, and how to improve the system to provide for transition needs that are not being met.

Transition Assessment: Wise Practices for Quality Lives. Caren L. Sax et al (2002)

When planning transition supports for young adults with developmental disabilities, professionals often overlook a crucial step — thoughtful, creative transition assessments.

The Transition Handbook: Strategies High School Teachers Use that Work! Carolyn Hughes, PhD et al (2000)

Over 500 research-based, teacher-tested, transition support strategies that have been proven to work by leading researchers, educators, and practitioners.

Transition Services for Students with Significant Disabilities in College and Community Settings. Meg Grigal et al

Book provides a base for those who design, implement, or evaluating transition services for students with disabilities in a college or community setting.

Transition to Adulthood: A Resource for Assisting Young People with Emotional Behavioral Difficulties. Hewitt Clark & Maryann Davis (2000)

In this handbook, you'll discover proven methods to help young people move into the world of career-oriented education, work, and independent living.

The Transition to Kindergarten. Edited by Robert C. Pianta, Ph.D., & Martha J. Cox, Ph.D. (1999)

Examines the latest research on early schooling and give you a starting point with which to reexamine your beliefs, policies, and practices regarding the first years of school.

Transitioning to Kindergarten: A Toolkit for Early Childhood Educators. (Computer CD)

Resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.

Traumatic Brain Injury in Children and Adolescents Sourcebook for Teachers and Other School Personnel. Mary P. Mira et al (1992)

Designed to promote a successful return to school after a head injury. Provides a description of the problems that may occur; their underlying causes and suggestions for how to manage them.

A Treasure Chest of Behavioral Strategies for Individuals with Autism. Beth Fouse & Maria Wheeler (1997)

Resource manual that applies theory and best practice in behavior management.

Treasures: A Celebration of Inclusion. Anne Donohue Dillon (1993)

Presents photographs and quotations illustrating the effective inclusion of children with disabilities in New Hampshire's public schools.

Treating Autism: Parent Stories of Hope and Success. Stephen Edelson & Bernard Rimland (2003)

Contains stories of families who have successfully used the biomedical treatments advocated by DAN – Defeat Autism

Treating Explosive Kids: The Collaborative Problem-Solving Approach. Ross W. Greene & J. Stuart Ablon (2005)

Provides a detailed framework for effective, individualized intervention with highly oppositional children and their

Trevor, Trevor. Diane Twachtman-Cullen, PhD (2003)

Ages 7-13. Offers a metaphorical story that relates how Trevor is misunderstood and then accepted by his classmates. (41 pages)

Triangle of Support: Making Inclusion Work (video) (2002) (7 minutes)

A short video that emphasizes the importance of accommodations and modifications, personal supports, and technology when including all students in the general education classroom.

Trick or Treat or Trouble. Barbara Aiello (1989)

Ages 8-12. Fifth-grader Brian, who has epilepsy, finds that his misconceptions about a funeral home are cleared up on Halloween night. (56 pages)

Trouble with School: A Family Story About Learning Disabilities. Kathryn Dunn (1993)

Ages 8-12. One family's real-life experiences with learning disabilities. The story is told in dual narration with Allison and her mother each telling the story from their perspectives (28 pages)

Trout and Me. Susan Shreve (2004)

Grades 4-7. Story of friends, both with ADHD. (136 pages)

True or False? Tests Stink! Trevor Romain & Elizabeth Verdick (1999)

Ages 8-13. Tests are hard. Tests are scary. In fact, tests stink! But no matter how kids (and parents, and teachers) feel about tests, they're part of life. (80 pages)

Try Reading Again: How to Motivate and Teach Older Beginners, Age 10 and Up. DeAnna Horstmeier, PhD. (2012)

Approach tailored to the interests and vocabulary of upper-elementary, middle, high school, or adult beginning readers so as not to frustrate or embarrass them with materials written for very young kids.

Try and Stick With. Cheri Meiners (2004)

Ages 4-8. Introduces children to flexibility, stick-to-it-iveness (perseverance), and the benefits of trying something new (35 pages)

TSA Youth Ambassador Program. (CD-ROM)

Training for kids at teens to talk about Tourette Syndrome.

Turbo Max: A Story for Siblings of Children with Bipolar Disorder. Tracy Anglada (2002)

Ages 8-12. Written for siblings of children with bipolar disorder. A boy's summer diary describes his journey from confusion to understanding, from embarrassment to advocacy, from anger and guilt to acceptance of his sister's illness. (32 pages)

Turning Point – Inclusion (video)

A short video that emphasizes the importance of accommodations and modifications, personal supports, and technology when including all students in the general education classroom.

24: A Day in the Life of Bipolar Children and Their Families. (video) (2007) (100 minutes)

Paints a revealing picture of a day in the life of the children with bipolar disorder and those who love them. (DVD)

The Two Faces of Inclusion: The Concept and The Practice. Tape One. (video) (1993) (57 minutes)

Viewers will see and hear how inclusion has become a new standard of practice.

Uncommon Fathers: Reflections on Raising a Child with a Disability. Don Meyer (1995)

Nineteen fathers talk about the life-altering experience of having a child with special needs and offer a welcome, seldom-heard perspective on raising kids with disabilities, including autism, cerebral palsy, and Down syndrome.

Under the Big Umbrella. Steve Gutstein & Rachelle Shelly (2002)

The manual gives an overview of the Autistic Spectrum Disorders.

The Underachieving Gifted Child: Recognizing, Understanding & Reversing Underachievement. Del Siegle, PhD.

Offers specific strategies to help increase student achievement by improving students attitudes in the four important areas.

Understand and Care. Cheri Meiners (2003)

Ages 4-8. Helps children to understand that other people have feelings like theirs and different from theirs. It guides children to show they care by listening to others and respecting their feelings. (35 pages)

Understanding Applied Behavior Analysis: An Introduction to ABA for Parents, Teachers, and Other Professionals. Albert J Kearney. (2008)

This introductory guide to ABA demystifies the basic terminology, the underlying principles and commonly-used procedures of ABA using accessible, everyday language.

Understanding Assessment in the Special Education Process: A Step-By-Step Guide for Educators. Roger Peirangelo & George Guiliani. (2008)

Explains applicable federal regulations and clarifies the referral, assessment, and evaluation process that helps determine student eligibility for special education and related services.

Understanding Autism: A Guide for Secondary School Teachers. (video)

Training video for parents and teachers of children with autism. (DVD)

Understanding Brothers and Sisters with Asperger Syndrome (video) (2007) (109 minutes)

Contains four programs for siblings of children with Asperger Syndrome and their parents. (DVD)

Understanding Brothers and Sisters on the Autism Spectrum (video) (2007) (94 minutes)

Contains four programs for siblings of children on the autism spectrum and their parents. (DVD)

Understanding and Expressing Sexuality. R.K. Monat-Haller (1992)

One of the authoritative works on sexuality and people with developmental disabilities.

Understanding and Teaching Children with Autism. Rita Jordan & Stuart Powell (1995)

This book is concerned with the education of children with autism. It offers practical guidance based on the premise that effective teaching must be rooted in understanding.

Understanding Asperger's Syndrome: Fast Facts. A Guide for Teachers and Educators to Address the Needs of the Student. Emily Burrows & Sheila Wagner (2004)

Quick reference for teachers or parents. It provides tips on how to recognize Asperger's Syndrome, and offers suggestions on how to create a successful learning environment.

Understanding the Defiant Child (video) (1997) (30 minutes)

Illuminates the nature of ODD, its causes, why it should be dealt with early, and what can be done.

Understanding Emotions. (Flashcards)

All ages. Picture cards of kids showing various emotions. The back of the cards contain discussion questions.

Understanding Families: Approaches to Diversity, Disability and Risk. Marci Hanson & Eleanor Lynch. (2003)

Combining research on families and family-centered services, text provides practical suggestions for caregivers, especially those whose children are at risk or have disabilities.

Understanding Girls with AD/HD. Kathleen Nadeau (2000)

Book on the needs and issues of girls with attention problems: why they are often undiagnosed, how they are different from boys, and what their special needs are in school, in their social world and at home.

Understanding How Children with Down Syndrome Learn (aka Stars of Success). Susan Peoples (2003)

Offers regular classroom and special educators, as well as parents, as succinct identification and discussion of the specific learning needs characteristic of children with Down syndrome and other developmental delays.

Understanding Learning Disabilities: Discussion Leader's Guide. How Difficult Can This Be? The F.A.T. City Workshop (1989/DVD-70 minutes and booklet)

View LD through the eyes of a child and get strategies for working more effectively with these children.

Understanding Learning Disabilities: A Parent Guide and Workbook (1991) and revised edition (2001)

Provides ready-to-use forms that parents can use to prepare for school staff meetings and to become a active participant in IEP planning or other program planning.

Understanding Me. Anne Evers and Robyn Yancey (1992)

Student activity worksheets that precisely follow the Mel Levine book Keeping a Head in School. (105 blacklined masters)

Understanding Myself: A Kid's Guide to Intense Emotions and Strong Feelings. Mary C Lamia, PhD. (2011)

Ages 9 and up. Uses cool psychology and info on emotions, real-life stories from kids, interesting facts, and feelings quizzes to help you notice what your emotions and feelings are telling you about yourself, your friends, and your family. (112 pages)

Understanding the Neurobiology of LD & ADHD, James Russell, Ph.D. (March 1, 2006, presentation for SSD Parent Education Program) (video)

Understanding Sam and Asperger Syndrome. Clarabelle van Niekerk & Liezl Venter. (2006)

Ages 5 and up. The book includes 10 helpful tips geared toward children, showing them how to respect and accept differences as well as to interact with a classmate or friend with Asperger Syndrome.

Understanding Seizure Disorders. (video) (1990) (12 minutes)

This video provides an explanation of seizure disorders in everyday language. It dispels many misconceptions about epilepsy with accurate medical information. Doctors explain how they use family and patient histories, EEG's and other tests to look for causes and arrive at an accurate diagnosis.

Understanding Sensory Dysfunction: Learning, Development and Sensory Dysfunction in Autism Spectrum Disorders, ADHD, LD and Bipolar Disorder. Polly Godwin Emmons et al (2005)

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and

Understanding Tourette Syndrome. (CD-ROM) (2001)

This CD contains educational materials about Tourette Syndrome. The CD is divided into 3 sections; Part 1 for Parents, Part 2 for Teachers and Part 3 for Children.

Understanding Your Special Needs Grandchild. Clare B. Jones, PhD (2001)

Resource offers grandparents the information they need to realize the valuable role they play in the lives of their

Unequal Justice? What Can Happen When Persons With Retardation or Other Developmental Disabilities Encounter with Criminal Justice System. Robert Perske (1991)

Cites incidents from the criminal justice system to demonstrate that people with disabilities, whether guilty or innocent, are often defenseless.

Unforgettable Pen Pal: A Story About Prejudice and Discrimination (video) (1987)

When A.J. and his pen pal Joey discover their mutual interest in basketball, they become best of friends. But the chance to finally meet one another at a professional game leads them to encounter prejudice where they least expect it. This video will help kids realize the negative effects of prejudice and the importance of forming their opinions about others

Unicorns Are Real Workshop. (video)

Provides helpful suggestions for working with children with "right-brained" learning styles.

Universal Design for Transition: A Roadblock for Planning and Instruction. Colleen A. Thoma (2009)

Guidebook that presents information in multiple formats and media to help students achieve academic goals and make informed choices about their future

Unlocking Doors: A Guide to Effective Communication. (1988)

A guide to effective communication.

Unlocking the Mysteries of Sensory Dysfunction. Elizabeth Anderson & Pauline Emmons (2004)

Tells parents and teachers what they need to know and what to do about babies who can't be comforted or toddlers who can't communicate.

Unspoken Words: A Child's View of Selective Mutism. Sophia Blum. (2013)

School Age. Written by a teenager who suffered from Selective Mutism. This unique book is directed to children with Selective Mutism as well as for parents, professionals and teachers to help them understand a child's unspoken words when unable to speak and express themselves. (71 pages)

The Unwritten Rules of Friendship: Simple Strategies to Help Your Child Make Friends. Natalie Madorsky Elman & Eileen Kennedy-Moore (2003)

Guidebook enables parents to sharpen any child's social skills by pinpointing the child's particular social strengths and difficulties.

Unwritten Rules of Social Relationships. Temple Grandin & Sean Barron (2005)

Explains the unwritten rules and patterns of social relationships.

Up and Down the Worry Hill: A Children's Book about Obsessive-Compulsive Disorder and its Treatment. Aureen Pinto Wagner, PhD. (2000)

Ages 4 and up. Helps parents explain OCD to the children clearly and simply through the eyes of a child. 35 pages.

The Ups and Downs of Raising a Bipolar Child: A Survival Guide for Parents. Judith Lederman & Candida Fink

Gives parents the sound advice and expert information they need to cope with this challenging diagnosis, and shows how to provide essential care and support for a bipolar child as well as for the rest of the family.

The Very Angry Day That Amy Didn't Have. Lawrence Shapiro, PhD (1994)

Grades Pre-K -5. Margaret and Amy are two girls in the same class who are coincidentally both having a very difficult day. While Amy finds ways to solve the various problems she encounters, Margaret always makes things worse by her reactions. (30 pages)

Very Special Critter. Mercer Mayer (1993)

Ages 4-8. The new student in Little Critter's class uses a wheelchair, and he is worried. Will his classmate be very different? Will the class know how to act around him? It's an honest, realistic look at ways kids deal successfully with the unknown. (23 pages)

Video Modeling for Young Children with Autism Spectrum Disorders: A Practical Guide for Parents and Professionals. Sarah Murray & Brenna Noland. (2013)

Explains how professionals and parents can use innovative video modeling techniques to support the development of young children with autism spectrum disorders in school, home or community settings.

Views from Our Shoes: Growing Up With a Brother or Sister With Special Needs. Don Meyer (1997)

Ages 9-12. Siblings ranging from 4-18, share their experiences as the brother or sister of someone with a disability-the good and bad aspects, as well as many thoughtful observations (113 pages)

Visual Strategies for Improving Communication, Vol. 1: Practical Supports for School and Home. Linda A.

Describes numerous strategies to enhance communication interactions for students who have autism and other communication disorders.

Visual Supports In the Classroom. (video) (1999) (18 minutes)

Learn how effective use of visual supports can help make children with autism and related pervasive developmental disorders function independently and make more sense of the sometimes confusing world around them.

Visual Supports for People with Autism: A Guide for Parents & Professionals. Marlene J Cohen & Donna Sloan.

Shows parents and educators how incorporating these aids while teaching can improve academic performance, behavior, interaction with others, and self-help skills.

Visual Supports for Visual Thinkers: Practical Ideas for Students with Autism Spectrum Disorders and Other Special Education Needs. Lisa Rogers. (2013)

Covers how the classroom environment is laid out, how to use schedules and time planning aids, different education approaches and the teaching of social rules and appropriate behavior.

Visual Techniques for Developing Social Skills: Activities and Lesson Plans for Teaching Children with High-Functioning Autism and Asperger's Syndrome. Rebecca Moyes (2012)

Provides practical, hands-on strategies for teaching social skills to children with high-functioning autism and Asperger's Syndrome.

Visual Thinking Strategies for Individuals with Autism Spectrum Disorders: The Language of Pictures. Ellyn Lucas Arwood, Ed.D. (2009)

An understanding of how individuals with Autism process their world. (199 pages)

Visualizing and Verbalizing: For Language Comprehension and Thinking. Nanci Bell (1991)

This book is an excellent step-by-step guide to helping children learn to understand and communicate what they read

Vocational Preparation and Employment of Students with Physical and Multiple Disabilities. Jo-Ann Sowers & Laurie Powers (1991)

Comprehensive book discusses key issues as mobility, accessibility, and communication in the context of employment preparation.

Voices of Friendship (video) (1996) (10 minutes)

Addresses the issue that for many teenagers with disabilities, developing meaningful relationships with peers continues to be a struggle.

A Volcano In My Tummy: Helping Children to Handle Anger: A Resource Book for Parents, Caregivers and Teachers. Elaine Whitehouse & Warwick Pudney (1996)

Ages 6-13. Presents a clear and effective approach to helping children and adults alike understand and deal constructively with children's anger. (79 pages)

A Walk in the Rain with a Brain. Edward Hallowell, MD (2004)

Ages 4-8. Lucy meets a brain that helps her realize that everyone is smart in different ways. (30 pages)

The Way I See It: A Personal Look at Autism and Asperger's. Temple Grandin (2008)

Temple offers helpful do's and don'ts, practical strategies, and try-it-now tips, all based on her "insider" perspective and a great deal of research.

The Way to A: Empowering Children with Autism Spectrum and Other Neurological Disorders to Monitor and Replace Aggression and Tantrum Behavior. Hunter Manasco (2006)

Ages 3-9. Presents a systematic strategy that clarifies and sequentially teaches the child how to manage his behavior by engaging in forethought and self-analysis before acting out.

The Way to Work: How to Facilitate Work Experiences for Youth in Transition. Richard G. Luecking (2009)

A practical guide to help facilitate satisfying work experience and jobs for high school students and young adults with disabilities. (223 pages)

Ways We Want Our Class to Be: Class Meetings That Build Commitment to Kindness and Learning. Child Development Project (1996)

This book explores how teachers use class meetings for a variety of purposes, from planning for a substitute teacher to planning a science unit. It also looks at how students can use class meetings to set class goals and monitor their progress in achieving them, to reflect on accumulated learning, and to solve common problems such as teasing, cliques, and social

We Can Do It! Laura Dwight (1992)

Grades K-2. Depicts children with spina bifida, Down syndrome, cerebral palsy, or blindness with the help of family and friends (30 pages)

We Can Speak for Ourselves: Self-advocacy by Mentally Handicapped People. Paul Williams & Bonnie Shoultz

The story of People First of Oregon, Project 2 of Nebraska, and similar projects in England, where participants have been building skills necessary to take charge of their own lives.

We Said, They Said: 50 Things Parents and Teachers of Students with Autism Want Each Other to Know. Cassie Zupke (2013)

Voices what parents and educators want to say to each other, but don't. It explains why they do what they do. It helps fill the chasms of misunderstanding that breed assumptions like "They don't care about my child," and "They're just in denial." It gives educators and parents the necessary tools to build the relationships they need to help their children.

A Week of Switching, Shifting, and Stretching: How to Make My Thinking More Flexible. Lauren H Kerstein.

School Aged. Assists children on the autism spectrum, and any child for that matter, in examining their black-and-white thinking in order to begin to think more flexibly rainbow thinking. Using repeated rhymes and illustrations, the child begins to recognize that the more flexible his or her thinking is, the better he or she is able to cope with the challenges that life presents, ultimately leading to fewer tantrums and meltdowns.

We'll Paint the Octopus Red. Stephanie Stuve-Bodeen (1998)

Grades Pre-K-2. Emma and her father discuss what they will do when the new baby arrives, but they adjust their expectations when he is born with Down Syndrome. (25 pages)

We're All A Like, We're All Different: Disability Awareness Tool Kit for Elementary Students (2005)

Provides students with an opportunity to gain a greater understanding and appreciation for people of all abilities.

We're All Different. Kirsten Hall (1999)

Ages 4-8. Although children are different in appearance, they all have ten toes, favorite clothes and love to play (31 pages)

We're Different, We're the Same. Bobbi Kates (1992)

Grades Pre-K -1. Characters from Sesame Street teach young children about racial harmony. (32 pages)

We're Not Stupid: Living With a Learning Difference. (video) (1998) (14 minutes)

Captures the personal stories of young people from all walks of life who discuss what it's like to live with attention deficit disorder and dyslexia.

We're People First...a Celebration of Diversity (book and CD) Jeff Moyer.

A collection of songs that celebrate diversity with joyful enthusiasm and also provokes thought about issues of human unity with ballads that touch the heart. Volume I designed to be used with elementary school age children. Volume II is teenager

Welcome Home: Designing for Universal Access. (video) (11 minutes)

Takes a look at how one family designed a custom-built home to accommodate a family member who uses a wheelchair for mobility.

Wendy on Wheels Goes to the Zoo. Angela Ruzicka. (2010)

Ages 3-10. Emphasizes the importance of including all children in school activities.

Wendy On Wheels Takes a Stand. Angela Ruzicka. (2011)

Ages 5-11. Entertaining and educating story about dealing with bullying. Discussion questions are featured in the back of the book, along with a printable anti-bully sign.

What About Me? Strategies for Teaching Misunderstood Learners. Christopher Lee (2001)

Practical yet personal book on how to help special learners grow into self-sufficient, responsible adults who can recognize their strengths and manage their weaknesses.

What About Me: When Brothers and Sisters Get Sick. Allan Peterkin (1992)

Ages 4-8. Laura experiences conflicting emotions when her brother becomes seriously ill. Includes suggestions for parents to help their well children cope with a chronically ill sibling (29 pages)

What Did You Say? A Guide to Speech Intelligibility in People With Down Syndrome. (video) (2006) (59 minutes)

Looks at the importance of speech intelligibility (clear speech) for people with Down syndrome. Explains the various factors and underlying speech intelligibility problems common in Down syndrome. (DVD)

What Do I Do When...The Answer Book on Assessing, Testing and Graduating Students with Disabilities. Susan

This text concerns the federal laws addressing how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district wide standards for all students.

What Do I Do When...The Answer Book on Discipline. Susan Gorn (1999)

Presented in a question-and-answer format, this book provides information related to how schools can effectively discipline students. It reviews in detail the controlling directives of the Individuals with Disabilities Education Act 1997 as it concerns students with disabilities

What Do I Do When...The Answer Book on Individualized Education Programs. Third Edition. John W. Norlin

The Individualized Education Program is the centerpiece of the IDEA. It not only identifies what educational programming and services a student with a disability needs to receive FAPE, but details what the student's needs are and what the school district promises to provide.

What Do I Do When...The Answer Book on Section 504. Susan Gorn (1998)

Explores how Section 504 related to the provision of educational programming and services to children who are considered disabled, for the purposes of law.

What Do I Do When...The Answer Book on Special Education Law. Fifth Edition. John Norlin (2007) and 3rd

Designed for both educators and attorneys, *The Answer Book on Special Education Law – Fifth Edition* provides you with easily referenced, conclusive solutions to more than 500 questions on district responsibilities under special education

What Do I Do When...The Answer Book on Special Education Practice and Procedure. Steven Lake (2007)

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

What Do I Say Now? How to Protect Your Child From Sexual Abuse. (video) (1991) (30 minutes)

An educational videotape for parents and teachers providing tips and techniques about how they can talk to their children and/or students about sexual abuse prevention.

What Do You Mean I Have Attention Deficit Disorder? Kathleen M. Dwyer (1996)

Grades K-8. Sensitive book successfully shows the scope of ADD and explains many of the behavioral and educational problems and strategies. (40 pages)

What Do You Mean I Have a Learning Disability? Kathleen Marie Dwyer (1991)

Grades 1-4. About a 10-year-old with a learning disability. (36 pages)

What Do You Stand For? A Kid's Guide to Building Character. Barbara Lewis (1997)

Ages 9-12. This book invites teens to explore and practice honesty, kindness, empathy, integrity, tolerance, patience, respect, and more. (276 pages)

What Do You Think? A Kids Guide to Dealing with Daily Dilemmas. Linda Schwartz (1993)

K-5. Encourages kids (and the adults who care about them) to look at issues from more than one perspective and to clarify their thinking about choosing hairstyles, abusing drugs, sparing feelings, and much more. (184 pages)

What Does Everybody Else Know That I Don't? Michelle Novotni & Randy Peterson (1999)

This book offers solutions for tackling behavior that is often inattentive, impulsive, and hyperactive. Advice is given on how to handle common social problems such as manners, etiquette, communication, subtext, listening, and interpersonal

What Does Happy Look Like? Joseph & Silvana Karim. (2010)

Grades Pre-K and up. Associates emotions with real-life situations and corresponding colors to make them easier for children to understand and express.(46 pages)

What Every Teacher Should Know About Transition and IDEA 2004. Carol Kochhar-Bryant et al (2007)

Using side-by-side frameworks, it explains the connections between transition services and standards-based education, as well as the connections between IDEA 2004 and the No Child Left Behind Act.

What I Wish I'd Known About Raising a Child with Autism: A Mom and a Psychologist Offer Heartfelt Guidance for the First Five Years. Bobbi Sheahan & Kathy DeOrnellas (2011)

Offers valuable information to share—from the moment you realize your kid is different ("My, what a quiet baby I have!"), to the self-righteous moms on the playground, to holding your marriage together in the realm of routines.

What Is a Feeling? David Krueger, MD (1993)

Grades Pre-K -3. Uses familiar situations to help children put words to their wide range of feelings whether they be guilt, or pride, or excitement. (27 pages)

What it is to be Me! An Asperger Kid Book. Angela Wine. (2005)

Ages 4 and up. Using simple words this book shares what's cool and what's hard about having Asperger's Syndrome. (18 pages)

What Makes Ryan Tick? A Family's Triumph over Tourette Syndrome and Attention Deficiency Hyperactivity Disorder. Susan Hughes (1996)

Story about Ryan, a young man with Tourette Syndrome and ADHD.

What Makes You Tic? My Journey from Tourette's to Tolerance. Marc Elliot. (2013)

Chronicles Marc's incredible journey growing up with two major health defects: an intestinal disease and Tourette syndrome.

What On Earth Do You Do When Someone Dies? Trevor Romain (1999)

Ages 9-12. Describes the overwhelming emotions involved in dealing with the death of a loved one and discusses how to cope with such a situation (71 pages)

What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

What Successful Teachers Do: 91 Research-Based Classroom Strategies for New and Veteran Teachers. Neal A. Glasgow, et al (2003)

Provides 91 key strategies for improving and re-energizing classroom practice.

What to Do When Good Enough Isn't Good Enough: The Real Deal on Perfectionism. Thomas S. Greenspon, PhD
Ages 9 and up. A Guide for Kids to learn how to overcome Perfectionism by using ideas in the book. (144 pages)

What to Do When Kids Are Mean to Your Child. Elin McCoy (1997)

Answers all the basic questions parents have about the painful topics of teasing, bullying, and rejection and offers aged-based, what-to-do tactics for teaching kids to counter such behaviors.

What to Do When You Dread Your Bed: A Kid's Guide to Overcoming Problems with Sleep. Dawn Huebner. (2008)
Ages 6 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat problems with sleep. (96 pages)

What to Do When You Grumble Too Much: A Kid's Guide to Overcoming Negativity. Dawn Huebner. (2007)
Ages 6 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat negative thinking. (88 pages)

What to Do When You Worry Too Much. Dawn Huebner, Ph.D. (2006)

Ages 9 and up. A Kid's Guide to Overcoming Anxiety. Uses cognitive-behavioral techniques to treat anxiety. (80 pages)

What to Do When Your Temper Flares: A Kid's Guide to Overcoming Problems with Anger. Dawn Huebner. (2008)
Ages 8 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat problems with anger. (96 pages)

What to Do When Your Brain Gets Stuck: A Kid's Guide to Overcoming OCD. Dawn Huebner (2007)

Ages 8 and up. Guides children and parents through the cognitive behavioral techniques used to treat OCD. (95 pages)

What Works for Bipolar Kids: Help and Hope for Parents. Mani Pavuluri (2008)

Delivers information, advice and proven strategies that empower you to deal with the challenges of bipolar disorder and help your child.

What Would You Do? A Kid's Guide to Sticky and Tricky Situations. Linda Schwartz (1990)

Ages 9-12. Helps kids and their parents discuss and decide in advance how they would handle sticky and tricky situations. (184 pages)

What You Can Do Right Now To Help Your Child with Autism. Jonathan Levy (2007)

Gives the best tangible things that you can do-right now-to work with your child with autism and draw him or her back into our interactive world.

What You Need to Know If Epilepsy Has Touched Your Life: A Guide in Plain English. Marcelo Lancman MD.

Provides a guide for a full life with Epilepsy and clear explanations about the most novel treatments.

Watch Me Learn. (video series)

Uses video modeling to help children learn social skills, functional skills and language skills. (DVD)

Vol 1 - A New Beginning

Blocks, games, object identification, greetings

Vol 2 - Let's Play!

Hide & seek, tag, drawing, simon says, washing hands, story time, singing, parade

Vol 3 - School Days

Circle time, gym, art, math, recess, bus time, lunch, packing

Vol 4 - Friends

Mother may I, catch, baking, snack time, charades, basketball, painting

Vol 5 - Riding, Hiding, Food and Fun!

Why questions, sounds around us, bike riding, eating different foods, hiding toys, what goes together

What's the Big Secret? Talking About Sex with Girls and Boy. Laura Krasny Brown (2000)

Ages 4-8. Present answers to tough questions. An introduction to sex along with the ways girls and boys differ...and are the same. (32 pages)

What's the Difference. (video) (1998)

Disability awareness tool for grades K-5, this video offers positive images of children with various disabilities who are active and athletic.

What's the Fuss About ADHD? Dr. Brendan Belsham. (2012)

Explores the controversies surrounding ADHD and presents the relevant science in a way that is accessible and readable. It covers various aspects of the disorder, including its history, diagnosis, causes and treatment.

What's Going On Down There? Answers to Questions Boys Find Hard To Ask. Karen Gravelle, et al. (1998)

Grades 5-10. Facts about puberty, sex, and sexually transmitted diseases, and also what happens to girls during puberty are presented clearly and completely, along with answers to an assortment of related questions. (150 pages)

What's Next? Preparing the Student with Autism or Other Developmental Disabilities for Success in the Community. Carol Gray (1992)

Book on preparing students with autism and other developmental disabilities for life in the community.

What's So Special About Special Education? (video) (56 minutes)

Follows two girls through a year of Denver's public school system: one, a second grader with autism; the other, a seventh grader with Down's Syndrome. Both students are considered "included," but does access to regular classes ensure an equal - or even adequate- education? (DVD)

What's That Look on Your Face? All About Faces and Feelings? Catherine Snodgrass (2008)

Illustrates various facial expressions and the feelings they represent .

What's Wrong with My Kid? When Drugs or Alcohol Might Be a Problem and What to Do about It. George E Lerary, Jr. (2012)

Covers the warning signs; how to intervene and find treatment; the nature and biology of addiction; the co-occurring mental health issues common to teenagers; the role of family in enabling behavior; the types of treatment and the role of drugs and alcohol in increasing teen suicide rates.

What's Wrong With Timmy? Maria Shriver (2001)

Ages 4-8. Making friends with a boy with intellectual disabilities helps Kate learn that the two of them have a lot in common (40 pages)

When Actions Speak Louder Than Words: Understanding the Challenging Behaviors of Young Children and Students with Disabilities. Kim Davis & Susan D Davis. (2010)

Provides information and tools for teachers and others on how to support children whose primary way to communicate is through challenging behaviors, including young children and those with disabilities.

When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When Bad Things Happen to Good People. Harold Kushner (1983)

Guides us through the inadequacies of the traditional answers to the problem of evil, then provides a practical and compassionate answer that has appealed to millions of readers across all religious creeds.

When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder. Terri James Bellis (2002)

APD has been called the auditory equivalent of dyslexia, and its debilitating effects cross all ages, genders, and races. APD can cause children to fail in school and adults to suffer socially and in their careers, but until now, there has been little information available.

When Carrots Ruled the World. David LeBarron. (2012)

Ages 5 and up. In this quirky story, the carrots welcome everyone, even bunnies, and accept them for being exactly who they want to be!

When the Chips are Down- Strategies for Improving Children's Behavior, Rick Lavoie (video) (1997) (62 minutes)

Offers practical advice on dealing with behavioral problems quickly and effectively. Shows how preventative discipline can anticipate many problems before they start.

When Down Syndrome and Autism Intersect: A Guide to DS-ASD for Parents and Professionals. Margaret Froehlke & Robin Zaborek. (2013)

Offers a thorough examination of the unique profile of a Down Syndrome-Autism Spectrum Disorder (DS-ASD) diagnosis and best practices for screening, treatment, and caretaking through the lifespan.

When Emily Woke Up Angry. Riana Duncan (1989)

Ages 4-8. When Emily wakes up angry one morning, she figures out a way to feel better (31 pages)

When Everybody Cares: Case Studies of ABA with People with Autism. Robert Newman (1999)

A series of 20 case studies that explain and elaborate principles in Applied Behavior Analysis.

When I Feel Afraid. Cheri Meiners (2003)

Ages 4-8. Children today have many fears, both real and imagined. Encouraging words and supportive illustrations guide children to face their fears and know where to turn for help. Little ones also learn simple ways to help themselves (35

When I Grow Up. Candri Hodges (1995)

Grades K-5. Jimmy, who is hearing impaired, attends career day where he meets adults with hearing impairment and who have varied and interesting careers. (32 pages)

When I Grow Up, I Am Going to Work. Pacer Center (2002)

Elementary. For children with disabilities and their families and everyone who knows him to make sure to have high expectations and a vision for the future for him. (44 pages)

When I'm Afraid. Dr. Barbara Gardiner (1998)

Pre-K to K. Explains fear as a normal part of life and discusses how to deal with it. (32 pages)

When I'm Away From Home. Jean Camis. (2000)

This workbook is designed to provide specific information about the individual needs of a disabled child for anyone responsible for their care.

When Kids Can't Read: What Teachers Can Do – A Guide for Teachers 6-12. Kylee Beers (2003)

Handbook for secondary teachers who want to help the struggling readers in their classrooms.

When Love is Not Enough - A Guide to Parenting Children with RAD-Reactive Attachment Disorder. Nancy L.

Clear, focused plan for parenting disturbed children back to health.

When My Worries Get Too Big! A Relaxation Book for Children with Autism Spectrum Disorders. Kari Dunn

Ages 4-8. Gives young children an opportunity to explore with parents or teachers their own feelings as they react to events in their daily lives while learning some useful relaxation techniques. (34 pages)

When Nothing Matters Anymore: A Survival Guide for Depressed Teens. Bev Cobain (1998)

Teenagers. Describes the causes and types of depression and the connections between depression, suicide, and drug and alcohol abuse. (176 pages)

When the School Says No... How to Get the Yes: Securing Special Education Services for Your Child. Vaughn K Lauer. (2014)

Offers parents of children with autism and other disabilities a unique way of approaching and tackling the problems that can arise relating to the provision of special education services.

When Snow Turns to Rain. Craig Schulze (1993)

A father's account of his family's experience with autism.

When Sophie Gets Angry, Really Really Angry. Molly Bang (1999)

Ages 4-8. A young girl is upset and doesn't know how to manage her anger but takes the time to cool off and regain her composure (34 pages)

When There's A Will, There's an A. How to Get Better Grades in High School. (6 CD Set and Seminar Book)

Original video seminar that teaches students how to excel in their studies in an easy-to-follow step-by-step program that features dozens of innovative and effective techniques they can start using right away.

When There's a Will, There's an A. How to Get Better Grades in Middle School. (5 CD Set and Seminar Book)

Original video seminar that teaches students how to excel in their studies in an easy-to-follow step-by-step program that features dozens of innovative and effective techniques they can start using right away.

When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers. Susan Jay Spungin, Donna McNear & Iris Torres (2002)

Provides regular classroom teachers with essential information on how to work effectively with students who are blind or visually impaired.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.

When You Worry About the Child You Love: Emotional and Learning Problems in Children. Edward Hallowell

Using authoritative information based on the latest research, author explains effective medical treatment that most parents are not aware of for many common childhood problems that have a biological origin.

When Your Child Goes to School After an Injury. Marilyn Lash (1992)

Practical guide for families with special insights and experiences from families who have been through head injury with their child.

When Your Child is Seriously Injured: The Emotional Impact on Families. Marilyn Lash (1991)

Starts with a child's admission to the hospital and ends after discharge; gives practical suggestions from families with experience to help plan for the future

When Your Child Is Technology Assisted: A Home Care Guide For Families. Paul Kahn (1997)

This guide is for parents of children with disabilities who require the help of a machine or device for some life-sustaining activity such as breathing or eating.

Where Did I come From? The Facts of Life without any Nonsense and with Illustrations. Peter Mayle (1977)

Ages 4-8. Helps parents explain the facts of life to their children. (48 pages)

Where Did I come From? A Facts of Life Teaching Aid. (video) (2002) (30 minutes)

Animated production helps you explain the difficult subject of sexuality to your children. With the use of proper terminology, this story follows the love of an everyday couple through the birth of their child

Who Cares About Kelsey? (video) (2012) (76 minutes)

Documentary about empowering, not overpowering, youth with emotional and behavioral disabilities. (DVD)

Who to Call: The Parent's Source Book. Dan Starer (1992)

This complete resource directory for parents of children from infants to adolescents lists thousands of organizations, services, and sources for agencies and personnel dealing with children.

Who Took My Shoe. Karen Emigh (2003)

Ages 4-8. Who Took My Shoe helps children understand the "who," "what," "where," and "when" questions often difficult for children with special needs to understand. (19 pages)

Whoever You Are. Mem Fox. (1997)

Ages 3 and up. Every day all over the world, children are laughing and crying, playing and learning, eating and sleeping. They may not look the same. They may not speak the same language. And their lives may be quite different. (32 pages)

Whole Body Listening Larry at Home. Kristen Wilson & Elizabeth Sautter (2011)

Elementary. Teaches children how to listen with their whole body and why it is important to do so. (35 pages)

Whole Body Listening Larry at School. Elizabeth Sautter & Kristen Wilson (2011)

Elementary. Teaches children how to be whole body listeners at school. (28 pages)

Whole School Success and Inclusive Education: Building Partnerships for Learning, Achievement and Accountability. Wayne Sailor (2002)

This collection of papers examines inclusive education practices in public schools.

Why Am I Different? Norm Simon (1993)

Ages 4-8. This book portrays everyday situations in which children see themselves as 'different' in family life, preferences, and aptitudes, and yet, feel that being different is all right (31 pages)

Why Are You Calling Me LD? Holly Parzych (1995)

Ages 8 and up. Designed for use with students who have learning disabilities to explain what a learning disability is and to improve self-concept. (53 pages)

Why Can't I Eat That? Helping Kids Obey Medical Diets. John Taylor (1993)

Explores the psychological/emotional aspects of having a child with dietary restrictions because of a chronic medical condition, as well as practical behavioral and environmental tools for helping the child and family follow prescribed

Why Can't My Daughter Read? Success Strategies for Helping Girls with Dyslexia and Reading Difficulties. Ellen Burns Hurst, PhD. (2013)

Takes parents through the components of the reading process, then provides strategies, guidance, and real-life stories they can use to help their daughters succeed at (and learn to love) reading.

Why Do I Have To? A Book for Children Who Find Themselves Frustrated by Everyday Rules. Laurie Leventhal-Belfer (2008)

Elementary. Looks at a set of everyday situations that provide challenges for children at home, with their friends, and at school. (53 pages)

Why Do They Do That: Answers to Questions You Might Have About People with Autism and Asperger Syndrome...and Tips You Can Use to Help Them! Laurel A Falvo (video) (2010)

Provides basic information on a level easily understood by school aged children, as well as adolescents and adults. (DVD) (20 minutes)

Why Does Chris Do That? Some Suggestions Regarding the Cause and Management of the Unusual Behavior of Children and Adults with Autism and Asperger Syndrome. Tony Atwood (revised 2003)

Book examines the behavior concerns of people with high functioning autism and Asperger syndrome.

Why Does Izzy Cover Her Ears? Dealing with Sensory Overload. Jennifer Veenendall (2009)

Elementary. Offers helpful insights about sensory modulation disorders to students, parents, and educators. (39 pages)

Why Does Samantha Act Like That? A Positive Behavioral Support Story of One Family's Success. Gigi Devault et

Tells family story and includes plan charts and a pictorial history.

Why Does That Man Have Such a Big Nose? Mary Beth Quinsey (1986).

Grades PreK – K. Famous book about differences among people and the questions children ask about them. (32 pages)

Why Don't They Like Me? Helping Your Child Make and Keep Friends. Susan Sheridan, PhD (1998)

"How-to" book for teaching children age-appropriate social skills.

Why is Everybody Always Picking on Me? A Guide to Handling Bullies. Terrence Webster-Doyle (1999)

Ages 9-12. This is a workbook for bullies and victims ages eight to fourteen. With sample dialogue and exercises, it teaches children to respect themselves and introduces them to a variety of threatening situations and how to resolve them nonviolently. (144 pages)

Why Is It Always Me? Polly Behrmann (1991)

Teens. Book developed for teenagers and young adults to help them cope with a wide variety of social situations common to their age group. (67 pages)

Why is Math So Hard for Some Children? The Nature and Origins of Mathematical Learning Difficulties and Disabilities. Daniel Berch (2007)

A scholarly anthology of essays by learned contributors discussing how to most effectively help students with learning disabilities and difficulties achieving in mathematics.

Why Is My Child Having Trouble at School? Barbara Novick (1991)

Guide to learning disabilities helps parents understand the neurobiological basis of the problem, recognize common signs of learning problems and cope with the day-to-day stresses of the child.

Why Isn't My Child Happy? A Video Guide About Childhood Depression (video) (1994) (110 minutes)

Video offers frank, honest information concerning the cause of depression in youth, warning signs, the process of diagnosis, proven and unproven treatments and most importantly, guidelines to assist parents, educators and professionals.

Why Johnny Doesn't Behave: Twenty Tips for Measurable BIPS. Barbara D. Bateman and Annemieke Golly (2003)

This book focuses on 20 concrete "tips" to help you avoid behavioral problems, including: Making clear classroom expectations; directly teaching expectations; minimizing attention for minor inappropriate behaviors and paying attention to behavior you want to encourage.

Why Me? Julie Parker (2007)

Pre-K- K. Growing up with a physical disability. (29 pages)

Why Won't My Child Pay Attention? Sam Goldstein and Michael Goldstein (video)

ADD results in a group of behaviors that cause the most common and complex problems of childhood. Video provides an easy-to-follow explanation concerning the effect these behavior have upon children at school, home and in the community.

Wicker's Wishes: A Tale about Self-Acceptance. Carol B. Kaplan (1990)

Grades Pre-K – 2. Wicker doesn't like his ears. He tells his friends of his desire to have ears like theirs. With some thinking and his friends' encouragement, Wicker decides he likes himself just as he is. (22 pages)

Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

Will I Ever Be Older? Eva H Grant (1991)

Ages 6-11. A younger brother comes to recognize that though he often resents his older brother, his brother has sibling difficulties too (31 pages)

Wilma Jean the Worry Machine. Julia Cook. (2012)

Grades 2-5. This fun and humorous book addresses the problem of anxiety in a way that relates to children of all ages. It offers creative strategies for parents and teachers to use that can lessen the severity of anxiety. (32 pages)

Wings to Fly: Bringing Theatre Arts to Students with Special Needs. Sally Dorothy Bailey (1993)

Handbook for special education and dram teachers at the elementary and high school levels.

With Kids My Age: Answers to Questions About Inclusion. (video) (1991) (17 minutes)

An upbeat, honest look at inclusive education at both the elementary and secondary level in Dallas, Texas.

With a Little Help From My Friends. Marsha Forest & George Flynn (video) (1989) (60 minutes)

Three-part video tells about creating schools where all kids belong and learn together.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

With Open Arms: Embracing a Bright Financial Future for You and Your Child with Disabilities and Other Special Needs. National Endowment for Financial Education (2002)

Provides insight into personal financial issues for children with special needs.

With the Wind. Liz Damrell (1991)

Grades Pre-K - 3. Written as a poem, a young boy with a physical disability reflects on his sense of freedom while horseback riding (27 pages)

Wonder. R J Palacio. (2012)

Ages 8 and up. August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face.

Words Are Not For Hurting. Elizabeth Verdick (2004)

Ages 4-7. This book teaches children to think before they speak, then choose what to say and how to say it. They learn that there is a connection between hurtful words and feelings of anger, sadness, and regret. (32 pages)

Words from Those Who Care: Further Case Studies of ABA with People with Autism. Bobby Newman et al (2000)

Book of case studies in layman's terms.

A Work In Progress: Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism. Ron Leaf & John McEachin (1999)

Describes the fundamentals of intensive behavioral intervention.

A Work in Progress Companion Series: Vol 1 "Cool" Versus "Not Cool" Booklet & DVD. Autism Partnership. (2012) (Video)

Teaches students to understand the difference between behaviors that are socially appropriate (cool) and those that are inappropriate (not cool). (DVD)

A Work in Progress Companion Series: Vol 2 Learning How to Learn Booklet & DVD. Autism Partnership. (2012) (Video)

Describes and demonstrates programs that are helpful in teaching students how to learn. (DVD)

A Work in Progress Companion Series: Vol 3 Teaching Interactions Booklet & DVD. Autism Partnership. (2012) (Video)

Offers a style of teaching which adds the element of leading students to understand rationales for why they might want to change their behavior and learn new skills. (DVD)

A Work in Progress Companion Series: Vol 4 Token Economy Booklet & DVD. Autism Partnership. (2012) (Video)

Learn step-by-step how to improve behavior by ensuring a strong connection between the target behavior and the reward that follows. (DVD)

A Work in Progress Companion Series: Vol 5 Developing Reinforcers Booklet & DVD. Autism Partnership. (2012) (Video)

Shows how to be creative in developing new sources of reinforcement, which is especially useful for students who have limited interests. (DVD)

Working Relationships: Creating Career Opportunities for Job Seekers with Disabilities through Employer Partnerships. Richard G. Luecking et al (2004)

All businesses have needs. People with disabilities have the skills and desire to work. As employment specialists work to match employers with job seekers, they need to do more than understand the job seekers' personal and professional goals — they also need to know exactly what the employers are looking for.

Working Together. Pacer Center. (2006)

Offers parents of children with disabilities a variety of practical ideas to improve effective interaction between parents and school staff.

Working Together: Workplace Culture, Supported Employment and Persons with Disabilities. David Hagner & Dale Dileo (1993)

Book tells how to build partnerships between businesses, service providers and natural support systems to achieve positive employment outcomes.

Working with Children's Language. Jackie Cooke & Diana Williams (2000)

Containing a wealth of accessible ideas and a huge range of activities, this book's practical approach to language teaching has established it as a durable manual in its field.

Working with Parents: Building Relationships for Student Success. Ruby K. Payne (2006)

Tips for teachers to build communication with parents of their students.

Worksheets! For Teaching Social Thinking and Related Skills. Michelle Garcia Winner (2007)

Consists of 250 worksheets specifically designed to offer more lessons in teaching social thinking that dovetail both off the lessons discussed in all of Michelle G. Winner's other books: Inside Out: What Makes the Person With Social Cognitive Deficits Tick? Thinking About You Thinking About Me, and the Think Social! A Social Thinking Curriculum for School Age Students

The World of the Autistic Child: Understanding and Treating Autistic Spectrum Disorders. Bryna Siegel (1999)

Written for parents provides help and offers hope for children and their families. About understanding the diagnosis, the available treatments and who to decide what is best for a particular child.

The Worried Child: Recognizing Anxiety in Children and Helping Them Heal. Paul Foxman, PhD (2004)

Shows that anxiety is preventable — or can be minimized — by raising children's self-confidence, increasing social and self-control skills, and teaching them how to play, relax, and communicate their feelings and needs.

Worried No More: Help and Hope for Anxious Children. Aureen Pinto Wagner, PhD. (2002)

Information and practical strategies to help children cope with worry, school refusal, separation anxiety, excessive shyness, panic, disasters and tragedies, phobias, obsessions and compulsions.

The Worst Loss: How Families Heal from the Death of a Child. Barbara A. Rosof (1994)

Helps families who have experienced this to know what they are facing, understand what they are feeling, and appreciate their own needs and timetables.

Wretches & Jabberers. (2010) (video) (94 minutes)

Two men with autism embark on a global quest to change prevailing attitudes about disability and intelligence. (DVD)

Writes Law: All About IEPs. Peter Wright (2010)

Answers to frequently asked questions about IEPs.

Wrightslaw: IDEA 2004. Peter Wright, ESQ & Pamela Darr Wright (2006)

Includes the full text of Parts A and B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) with commentary, cross-references, strategies, and resources.

Writing Measurable IEP Goals and Objectives. Barbara Bateman (2003) and updated (2006)

A guide to quick and effective writing of accurate and measurable IEP goals and objectives. IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational trajectory.

Writing Social Stories with Carol Gray. (video) (2000) (180 minutes)

An actual Carol Gray Social Stories Workshop on Social Stories.

Yes, I Can! Challenging Cerebral Palsy. Doris Sanford (1992)

Grades 1-4. "I'm Stacy and I have cerebral palsy. I don't talk or look like you – but I am like you. I like to laugh and dance and stay up late at night with my friends. It hurts me when people treat me differently because they don't understand – but do you know what? I don't let other people keep me from having dreams" (32 pages)

Yes I Can Program and Yes I Can: A Social Inclusion Curriculum for Students with and without Disabilities. Brian Abery (1994)

20-lesson curriculum for junior and senior high students is designed to establish peer support for students with developmental disabilities as they overcome barriers to social inclusion.

Yes You Can! A Booklet to Help Young People with Learning Disabilities Understand and Help Themselves Joanne East (1993)

Intended for students with learning problems, this booklet is designed to help the student deal with his/her learning disability. (33 pages)

Yoga for the Special Child: A Therapeutic Approach for Infants and Children With Down Syndrome, Cerebral Palsy, and Learning Disabilities. Sonia Sumar (1998)

Provides specific instructions on the use of yoga with infants and young children having Down Syndrome, cerebral palsy, or learning disabilities.

You Are a Social Detective: Explaining Social Thinking to Kids. Michelle Garcia Winner & Pamela Crooke. (2008)

Elementary. Comic book that introduces the social thinking curriculum. Works through expected vs. unexpected behavior and other social concepts. (64 pages)

You Are Special. Max Lucado. (1997)

Ages 4 and up. The story of Punchinello, the wooden Wemmick who believes that he isn't good enough because of what others say about him.

You Can Ride. Booklet and Audio CD (2002)

A pictorial guide to successful bus travel, designed for people who cannot read or do not use English. Depicts everything from planning a trip to exiting a bus on fixed routes and paratransit systems.

You Can't Make Me (But I Can Be Persuaded): Strategies for Bringing Out the Best in Your Strong-Willed Child. Cynthia Ulrich Tobias. (2012)

Shows how you can start today to build a stronger, more positive relationship with your strong-willed child.

You Can't Say You Can't Play. Vivian Gussin Paley (1992)

Explores how to keep students from being ignored by their classmates. Weaves a parable about loneliness and rejection, which enables the reader to share a child's view of the world.

You Can't Sell Your Brother at the Garage Sale: The Kids Book of Values. Beth Brainard (1992)

Ages 6-10. Practical guide that teaches children universal values in a witty manner (28 pages)

You Mean I'm Not Lazy, Stupid or Crazy? A Self-help Book for Adults with Attention Deficit Disorder. Kate Kelly & Peggy Ramundo (1993)

Written by adults who have ADD for other adults who have the disorder. Comprehensive guide provides accurate information, practical how-to and moral support.

You Want Me to Help with Housework? No Way! (video) (14 minutes) (1988)

This video gives you a clear, step-by-step strategy for getting children to help around the house. You will see how to avoid nagging and threats, and how to follow through on consequences.

You Will Dream New Dreams: Inspiring Personal Stories by Parents of Children with Disabilities. Stanley D. Klein & Kim Schive (2001)

Offers emotional support to families of children with disabilities and should help educators and health-care professionals better understand these parents' perspectives.

You, Your Child, and "Special" Education: A Guide to Dealing with the System. Barbara Coyne Cutler. (2010)

Packed with sample letters and dialogues, realistic vignettes, and solutions to large and small problems, this practical survival guide will help parents become strong, independent, and effective advocates - so that their children will get the education they need to reach their full potential.

You're Going to Love This Kid: A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom. Paula Kluth. (2011) (video and guide)

Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners. (DVD)

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)

Guide to understanding students with autism and including them fully in the classroom.

Your Anxious Child: How Parents and Teachers Can Relieve Anxiety in Children. John Dacey & Lisa Fiore (2000)

Empowers you to teach your child essential coping skills for dealing with anxiety in engaging, creative ways. Through dozens of activities you can start using right now, your child will learn how to alleviate stress, build courage and trust, and become an innovative problem solver.

Your Child: What Every Parent Needs to Know, What's Normal, What's Not and When to Seek Help. David Pruitt

Comprehensive guide to emotional, behavioral and cognitive development from infancy through pre-adolescence. Guides caregivers step-by-step through developmental milestones of childhood, discusses specific questions and concerns and examines more troublesome problems, provides guidance for day-to-day interactions and discerning when certain behaviors call for professional help and where to find it.

Your Child Has LD* A Survival Guide For Parents. Gary Fisher & Rhoda Cummings (1995)

Guide answers parent's questions and concerns about their child's abilities, self-esteem, school success, friendships and future prospects.

Your Child's Motor Development Story: Understanding and Enhancing Development from Birth to Their First Sport. Jill Howlett Mays (2011)

Written for everyday parents to help you understand how best to help your kids develop motor skills as they grow.

Your Child's Speech and Language: Guidelines for Parents. Mary Brooks & Deedra Engmann-Hartung.

Provides information for parents and others who want to know what to expect in the way of speech and language development from infancy through 5 years, and what parents and others can do to help children develop normal speech and

Your Child's Strengths: Discover Them, Develop Them, Use Them. Jennifer Fox (2008)

Guide for identifying and utilizing children's cognitive and emotional strengths.

Your Defiant Child: Eight Steps to Better Behavior. Russell A. Barkley, PhD & Christine Benton (1998)

Offers tools and strategies to turn your child's behavior around. Explains eight steps for reversing patterns of interaction that turn everyday encounters into conflicts. Learn how to pay positive attention to your child, communicate productively, and discipline wisely

Your Defiant Teen: 10 Steps to Resolve Conflict and Rebuild Your Relationship. Russell Barkley & Arthur Robin
Centered around 10 steps that lead to better behavior, this book provides guidelines for putting an end to hostilities.

Your Plan for Success: A College Preparation Manual for Students with Learning Disabilities. Kristine Wiest Webb
Manual is designed to assist students in choosing the right school and guide them through the necessary preparation. It is presented in a step-by-step manner to help students, parents, teachers and guidance counselors make wise college choices.

You're Not a Little Kid Anymore: Personal Hygiene. (video) (18 minutes)

Grades 3-5. Topics explored include bathing, hand washing, care of teeth, hair and nails and the importance of clothes that are clean and neat. (DVD) (18 minutes)

You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.

Zipper, The Kid with ADHD. Caroline Janover (1997)

Ages 8-13, novel encourages kids to find ways to manage their behavior and give their friends a look at what it's like to have the disorder. (164 pages)