

Taking the Next Step with PIAAC: A Research-to-Action Conference
Key Bridge Marriott Hotel
Arlington, VA
December 11-12, 2014

Thursday, December 11 [at Capital View Ballroom]

7:45 AM – 5:30 PM

7:45 – 8:00 Registration

8:00 – 8:30 Breakfast and networking

8:30 – 8:40 Table introductions

8:40 – 8:50 *Introductory Remarks:*

Peggy Carr, Acting Commissioner, National Center for Education Statistics (NCES)

8:55 – 9:25 *Keynote Speaker:*

Johan Uvin, Acting Assistant Secretary, Office of Career, Technical and Adult Education (OCTAE), U.S. Department of Education

Keynote will be followed by 4 Panel Presentations. Each panel will focus on a **key policy area** explored in the PIAAC commissioned papers. Each Presenter will focus on 3 questions:

1. *Key findings of the research*
2. *Future directions for research based on results*
3. *What are the implications of the findings for policy & practice?*

Discussants will also address these 3 issues.

9:30 – 11:30 **Labor/Workforce Issues**

Moderator: Demetra Smith Nightingale, Chief Evaluation Officer, U.S. Department of Labor

Papers:

Cognitive Skills in the U.S. Labor Market: For Whom Do They Matter?

Harry J. Holzer, Public Policy Institute, Georgetown University and AIR

Robert I. Lerman, Economics, American University and Urban Institute

Revisiting the Effects of Skills on Inequality: Within-and Cross-country Comparisons Using PIAAC

Anita Alves Pena, Economics, Colorado State University

Gender and Numeracy Skill Use: Cross-National Revelations from PIAAC

Danielle J. Lindemann, Center for Women and Work, Rutgers University

Discussant: Evelyn Ganzglass, Senior Fellow, Center for Law and Social Policy (CLASP)

Q and A

Small group discussion at each table

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11:30 – 11:40 Coffee Break

11:40 – 12:20 Literacy and Learning I

Moderator: **Laura Salganik**, Senior Vice President, American Institutes for Research

Paper:

Adult Education and Training Programs for Older Adults in the U.S.: National Results and Cross-national Comparisons Using PIAAC Data

Phyllis Cummins, Suzanne Kunkel, and Ryan Walker, Scripps Gerontology Center,
Miami University

Discussant: **Sharon Boivin**, GEMEnA, National Center for Education Statistics

Q & A

12:20 – 1:15 Lunch

1:20 – 3:20 Literacy and Learning II

Moderator: **Laura Salganik**, Senior Vice President, American Institutes for Research

Papers:

Digital Inclusion and Digital Literacy in the United States: A Portrait from PIAAC

Stephen Reder, Applied Linguistics, Portland State University

Adult Transitions to Learning in the USA: What Do PIAAC Survey Results Tell Us?

Margaret Becker Patterson and Usha G. Paulson, Research Allies for Lifelong Learning

Adults' Readiness to Learn as a Predictor of Literacy Skills

M Cecil Smith, Learning Sciences and Human Development, West Virginia University

Amy D. Rose, Adult and Higher Education, Northern Illinois University

Jovita Ross-Gordon, Adult Education, Texas State University

Thomas J. Smith, Educational Technology, Research, and Assessment, Northern Illinois
University

Discussant: **Donald Leu**, Professor of Education, University of Connecticut

Q and A

Small group discussion at each table

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3:20 – 3:45 Coffee Break

3:45 – 5:20 Skills of US immigrants

Moderator: Michael Jones, Division Chief, Division of Citizen Education and Training, Department of Homeland Security

Papers:

What Does PIAAC Tell Us About the Skills and Competencies of Immigrant Adults in the United States?

Jeanne Batalova and Michael Fix, Migration Policy Institute

A Comparative Study of Immigrant and Native Employees in the United States and Canada

William C. Smith and Frank Fernandez, Center for the Study of Higher Education,
Pennsylvania State University

Discussant: Surabhi Jain, Associate Director, Workforce Development, National Council of La Raza (NCLR)

Q and A

Small group discussion at each table

5:20 – 5:30 Closing

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Friday, December 12th [at Potomac Ballroom]

8:15 AM – 12:30 PM

8:15 – 8:30 Registration

8:30 – 9:00 Breakfast and networking

9:00 – 9:30 *Reflections on Day 1:*
Ellen Scully–Russ, Graduate School of Education and Human Development,
George Washington University

9:30 – 11:20 **Health Literacy**

Moderator: **Lynne Haverkos**, Program Director, National Institute of Child Health and
Human Development, National Institutes of Health

Papers:

*Understanding Health Information Seeking Behaviors of Adults with Low Literacy, Numeracy, and
Problem Solving Skills*

Iris Feinberg, Institute of Public Health, Georgia State University

Daphne Greenberg, Center for the Study of Adult Literacy, Georgia State University

Jan C. Frijters, Child and Youth Studies, Brock University

*Examining Associations between Adult Health and Literacy, Numeracy, Technological Problem-
Solving Skills, and Post-Initial Learning in the U.S.*

Esther Prins, Goodling Institute for Research in Family Literacy and Institute for the Study of
Adult Literacy, Pennsylvania State University

Shannon Monnat, Rural Sociology, Demography and Sociology, Pennsylvania State University

Carol Clymer and Blaire Toso, Goodling Institute for Research in Family Literacy and Institute
for the Study of Adult Literacy, Pennsylvania State University

Discussant: **Linda Shohet**, Centre for Literacy, Quebec, Canada

Q and A

Small group discussion at each table

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11:20 – 11:30 Coffee Break

11:30 – 12:30 Next Steps

Moderator: Sondra Stein, PIAAC, American Institutes for Research

Speakers:

Future Directions in Research:

Eugene Owen/ Dan McGrath, National Center for Education Statistics,
U.S. Department of Education

Implications for Policy and Practice:

Gail Spangenberg, Council for Advancement of Adult Literacy (CAAL)
Heidi Silver-Pacuilla, Office of Career, Technical and Adult Education (OCTAE), U.S.
Department of Education

Discussion

Evaluation

Adjourn