

"All the News
That's Fit to Print"

THE PEAI PROPHECY

Special post-apocalyptic blizzard
edition.

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SEOUL, PRACTICAL ENGLISH APPLICATION INSTITUTE

#1 student-run newspaper in Daechi-dong

300 WON

EXCLUSIVE
Interviews with teachers about the secrets of their classrooms!
SEE PAGE EIGHT FOR MORE DETAILS!
FREE WINTER CLOAKS
WITH THANKS TO HANS OF THE SOUTHERN ISLES

ARTICLES
❄️ *SPEAK IS THE WORD*
WHAT HAPPENED TO PEAI?
DEAR JENNIFER
TEACHERS' CLASSROOMS ❄️
NEW TEACHERS

For the first times in forever

Evening Weather
Arendelle's in deep 0c
deep deep deep snow 0c
Weselton - frozen 0c
Daechi PEAI - frozen 0c
Seocho PEAI - frozen 0c

The Story of Peairendelle

The legendary of adventure of Jelsa, Ansa, Rolaf, Dennishmallow, and the Principal of Brendelton

LONG AGO, in a peaceful academy called Peairendelle, there was a beautiful principal called Jelsa. Nobody, except for her beloved family, knew a deadly secret; Jelsa could use sorcery with ice. One of the fellow teachers, Ansa, never understood why Jelsa wouldn't meet her.

As time passed, Jelsa's powers became stronger and stronger, so finally she couldn't hide it. She started freezing parents that came to interview, and students who tried to hug her. Everyone was shocked when secret was revealed. Jelsa herself was surprised too, and fled. She thought that since there was a long journey planned ahead, she needed some food. She tried to open the door to CU, when the door's handle started to freeze. Jelsa gasped and stared in horror as the ice spread to the windows and to the rest of the building. The whole building was frozen, and it was all Jelsa's fault. The most important thing was that the whole world would now learn about Jelsa's fearful powers. Jelsa, finally overcoming the shock, ran quickly before someone called the police. Unfortunately, her high-heels were not for running a marathon. She could not go far until her feet ached. Then, a wonderful idea struck her. With her powers, she made an ice road, yelling "Back off, people!". She kept on making the road while sliding on it. The people who saw this happen later said "She slid like lightning! I only saw the ice left behind.". Jelsa went like this for 30 minutes, and reached a



PEAI IS FROZEN



place deep in the mountains. There, she made her two companions, Rolaf a n d Dennishmallow. Rolaf was a funny talking snowman that kept Jelsa's company, and Dennishmallow was an ice monster. He looked scary, but actually he was as sweet as a marshmallow.

Meanwhile, Ansa was having a hard time worrying about both the academy and Jelsa's disappearance. The Principal of Brendelton came everyday and said that since Jelsa was a wicked witch, he should be the new principal of Peairendelle. Ansa finally convinced the Principal of Brendelton to wait for 3 days. She had made a decision to find Jelsa herself.

For one day she followed the ice road that nobody had dared to follow. Then she finally reached the place where Jelsa was staying ; a high-technic ice building. Ahnsa was awed at its presence, but she knew she didn't have time to stare at it. She bravely marched into the building, her beautiful pink gown dragging along. Dennishmallow started to grow, but when Ansa tossed him a marshmallow, he quieted down. Ansa heard sounds, and when she went towerd where it was coming from, she saw Jelsa talking to Rolaf. Ansa cleared her throat, and both Jelsa talking to Rolaf. Ansa cleared her throat, and both Jelsa and Rolaf jumped. "Hi!" Ansa said, not knowing what else to say. She felt so awkward, but that wasn't the matter right now. When Jelsa didn't answer, Ansa started talking about all the things that happened after Jelsa was gone. Jelsa cried when found out how many people suffered because of her. Her cold heart that was filled with hatred and shame now melted. As Jelsa's agreed to com back to Peairendelle.

Everyone welcomed Jelsa and Ansa. The most famous inventor in Korea made a pair of gloves that prevented Jelsa's powers. Finally, everything went back to normal. **Eunice Kim ❄️**



More than 200 students were surveyed...

What Greek God does your teacher resemble?

Grade	Teacher	Associated Greek God	Description of God
7th grade		ZEUS	The supreme god; Zeus was the protector and ruler of humankind, the dispenser of good and evil, and the god of atmospheric phenomena.
		HEPHAESTUS	The god of fire and of craftsmen, son of Zeus and Hera; husband of Aphrodite. He was a divine metalworker.
		ATHENA	The patron goddess of Athens, worshiped as the goddess of wisdom, handicrafts, and warfare. She is often allegorized into a personification of wisdom.
6th grade		APOLLO	He is associated with music, poetic inspiration, archery, prophecy, medicine, pastoral life, and in later poetry with the sun.
		ATHENA	The patron goddess of Athens, worshiped as the goddess of wisdom, handicrafts, and warfare. She is often allegorized into a personification of wisdom.
		HERMES	The messenger of the gods, and god of merchants, thieves, and oratory; portrayed as a herald with broad-brimmed hat, winged shoes, and a winged rod.
5th grade		APOLLO	He is associated with music, poetic inspiration, archery, prophecy, medicine, pastoral life, and in later poetry with the sun.
		HADES	The god of the underworld, one of the sons of Cronus.
		APHRODITE	The goddess of beauty, fertility, and love. She is variously described as the daughter of Zeus and Dione, or as being born from the sea.
4th grade		ARES	The Greek war god, son of Zeus and Hera.
		ZEUS	The supreme god; Zeus was the protector and ruler of humankind, the dispenser of good and evil, and the god of atmospheric phenomena.
		ZEUS	The supreme god; Zeus was the protector and ruler of humankind, the dispenser of good and evil, and the god of atmospheric phenomena.
3rd grade		ZEUS	The supreme god; Zeus was the protector and ruler of humankind, the dispenser of good and evil, and the god of atmospheric phenomena.



What Happened to PEAI?



In the beginning, there was only darkness, and the spirit of the PEA I god was moving through the silent waters. Then, the god said, "Let there be light!" And there was light. The god was so pleased that he made all the things that exist in the world today in a few moments. Now, he was really pleased. Then, he decided that there should be two academies that followed his beliefs and taught them to new generations beyond.

The god was not mortal, like the others, and soon broke into pieces when he drifted off to sleep. These pieces adhered to each other and made three sets of complete academies: ILE, PEA I, and LexKim. PEA I was founded on July 3rd, 2006 by three angel CEO's whose names were J. Lee, Dennis, and Peter. PEA I was the only academy whose CEO's were all angels; all of the other academies had the evil Engtan as their founder. The evil Engtan wanted its academies to be horrible to students, and made all sorts of punishments, hard tests, and complicated homework assignments (otherwise known as C? HA! in those academies, but that abbreviation was actually made by the Engtan).

Times passed, and more excellent teachers came to PEA I. Students came into PEA I, only knowing the necessary English skills to "survive" in the U. S. (and I mean "survive" when I

say it) and went out of the academy able to organize, comprehend, analyze, synthesize, evaluate, formulate, and express entirely in English. This made Engtan more furious, so he made extra-hard tests and rules in its academy to attract the tiger parents of South Korea to the torturing pit, which was known as ILE (Internationally Losing to English) and LexKim (Last place of torture in Korea). However, PEA I continued on with its mission statement, which was "improving students' ability to see the 'Big Picture' and being able to have 'Deeper Knowledge' in their study," and "revolutionized the way English was learned in Korea." In 2009, it opened the Seocho academy for students who could not learn English at PEA I because it was so far away. The Engtan was practically boiling now, and made more hungry measures to his pits of torture, which led to loads of homework, difficult and redundant tests, and the formation of teachers who were crazy at learning and didn't look at the students' feelings. As a result, the parents pulled their students out of those awful places into the new, modern, and well-organized PEA I. Thus, PEA I prospered even more, and the classes became funnier as the teachers had unique personalities. The Engtan became so angry that it turned purple and, eventually, jumped on a spaceship that flew to Mars. Now that the evil is gone, PEA I reigns over the world of English education in Korea. **William Jeong** ❄️



New Teachers at PEAI

New Faces of PEAI 2014. Reveal the secrets of the new teachers.

Sumi Audrienne



One of the new teachers is Sumi. She is a female teacher and she teaches in classroom 12. She moved to PEAI because PEAI needed a new grammar teacher. Before she came to PEAI she just taught grammar, she taught grammar for 7 years in Korea. Her personality is that she is very kind, and that she isn't sociable. What she likes most about PEAI is freedom and that she can teach whatever they want. Her expectation for PEAI is that she hopes her students to become good at grammar. She claims her strengths are that she is good at grammar and she has a lot of experience and her weakness is she isn't very scary and that she is comfortable.

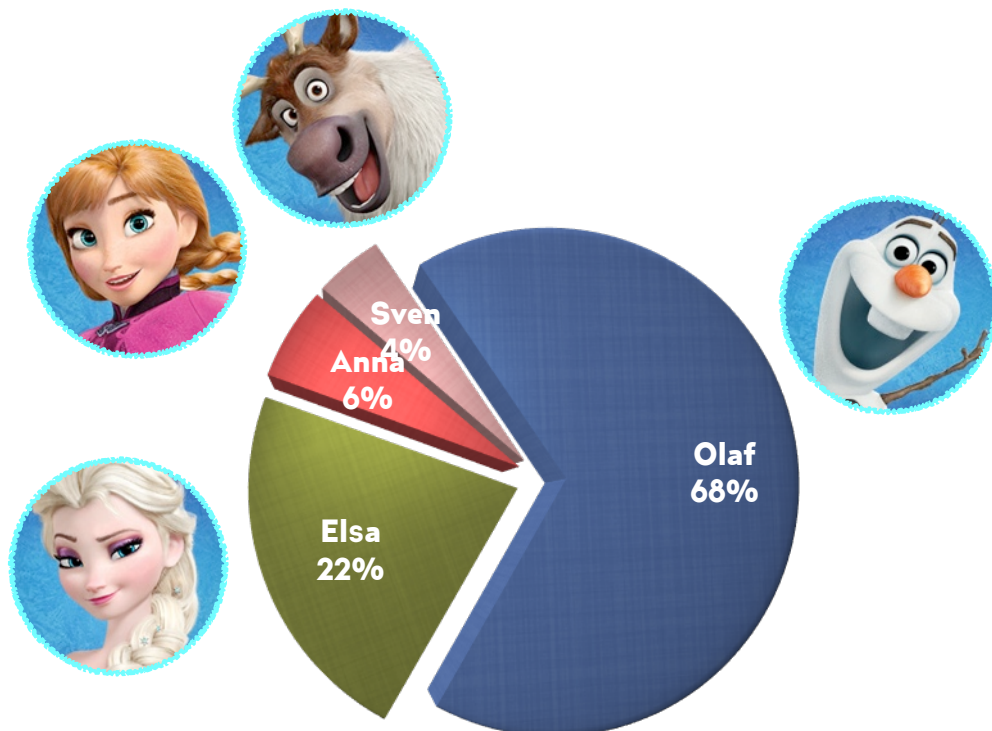
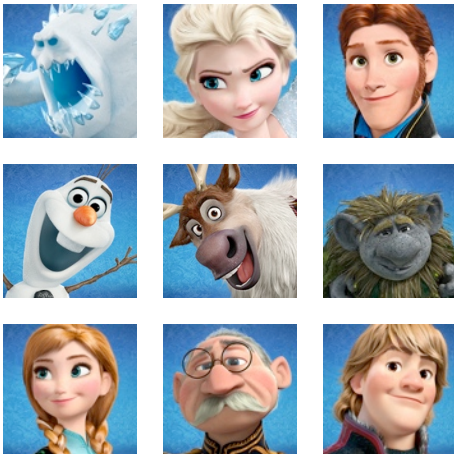


Another teacher is Audrienne Teacher. She teaches in Classroom 10 and she is currently teaching 7th grade students. The reason why she moved to PEAI is because it was a fabulous teaching opportunity and she didn't want to miss it. Before she came to PEAI, she owned her own frozen yogurt shop. She claims that she is quiet, efficient, and fun. Also, she believes that she is a good debater. She likes the kids and teachers best at PEAI. Also, she enjoys the fact that it is walking distance from her house. She wants to have fun and do a lot of debate here at PEAI. Her strengths are that she is organized and creative. Her weakness is that she can't manage time well, and HER STUDENTS.

Amy Lee & Sue Yoon ❄️

More than 200 students were surveyed...

PEAI'S FAVORITE CHARACTERS FROM FROZEN





Why Are Certain Teacher's Rooms the Way They Are?

The secrets of the teachers' classrooms will be revealed! From the walls to decorations, everything in their classrooms have a reason!

Clare Hong, Julie Park & Hannah Ra ❄️



TY Teacher

1. The T-Money Box, which is a raffle box. There's pieces of paper with the students' names written on them, and I pick a paper out of the box randomly, and the owner of the name on the paper gets a prize.
2. It's organized- my desk is organized and tidy, the walls are clean and tidy, the papers are all arranged in colored files.
3. (a) The posters all represent and their class's hard work on the projects. (b) There is a small box-like area in the bottom left corner of the white board called the Note-Spot. The Note-Spot is for me, so that I can remember everything because of my forgetfulness
4. 'Cause I'm in it.

1 What is the most special feature in your classroom?

2 How does your classroom show your personality?

3 What are two features of your classroom?

4 Why do you think your classroom is the best?

"My classroom allows me to put on a show since teaching is like putting on a show. My classroom is a stage."

Roy Teacher

1. It used to be the poster on his wall, but now it's the plant, since nearly everyone thinks it's fake. I barely water it and it's dusty. Now, only a part of it still grows.
2. It's tidy, but not too tidy, like Brenden tidy. My classroom allows me to put on a show since teaching is like putting on a show. My classroom is a stage.
3. (a) His chair- because it's the biggest chair in the academy that he stole from the boss's office (b) Crazy artwork from his kids over the years- he can remember them because they are all stuck to his walls like family pictures.
4. Because it's the 2nd biggest in the academy after Dennis teacher's, and also because the backside of the classroom panel says, "Office"



ROY Teacher



1. The pink walls because no-one else in PEAL has pink walls
2. It's organized, clean, and simple like my characteristics that stress organization.
3. (a) The dolls- I started collecting them since 2011, no particular reason, except for the fact that it warms the classroom. (b) The high chair next to my desk- the boss bought it for me last year when I tore my achilles tendon so that I could teach sitting down.
4. It uses space efficiently and is flexible for my needs.



BRENDEN Teacher

HELP OLAF GET THROUGH THE SNOWFLAKE MAZE AND AWAY FROM MARSHMALLOW!





LET THEM GO

Sebastian Kim,
Andy Kim &
William Jeong ❄️

The books glow white on the desktops tonight,
no Korean to be heard.
A kingdom of English language and it looks like I flunked it.
The time is howling like these swirling words inside.
Couldn't ace the test, no one knows I've tried.

Don't let them in, don't let them see.
Be the calm one you always have to be.
Conceal, don't feel, don't let them know.

Well, now they know!
Let them go, let them go!
Can't hold it back any more.
Let them go, let them go!
Turn away and close my ears.
I don't care what they're going to say.
Let the words rage on.

The scores never bothered me anyway.
It's scary how some test scores,
make everyone seem evil.
And the thoughts that once controlled me,
can't get to me at all

It's time to see what scores I got,
to test the limits and go through.
No right, no wrong, no guard for me.
I'm dead!

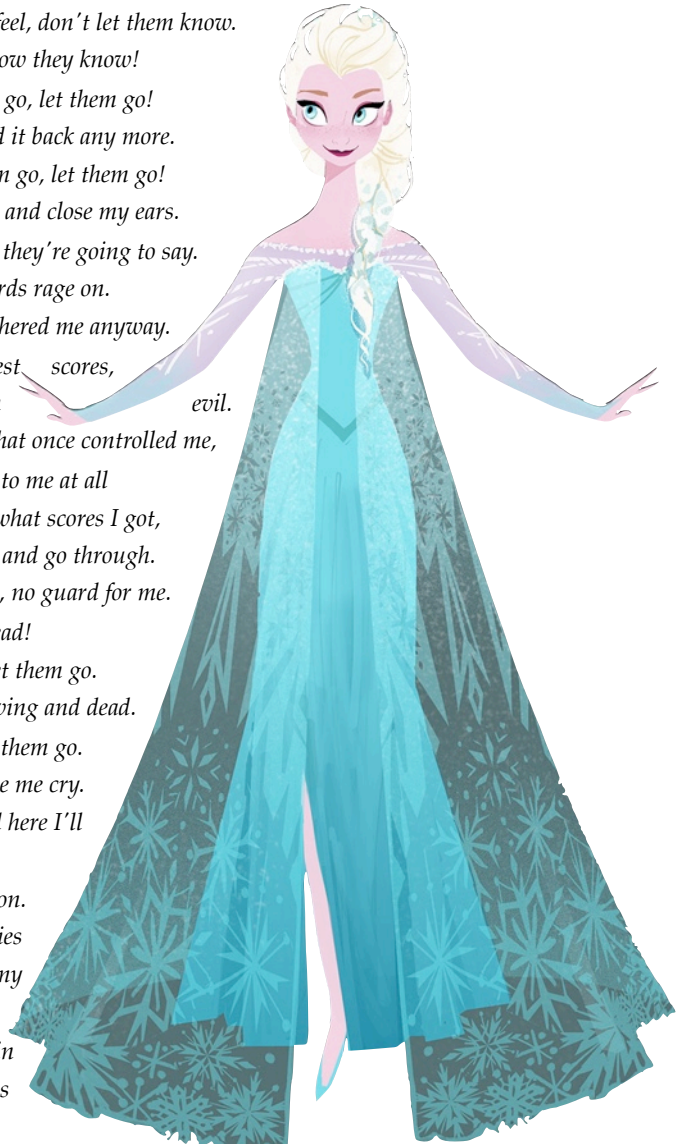
Let them go, let them go.
I am one with the living and dead.
Let them go, let them go.
You'll someday see me cry.
Here I'll stand, and here I'll
stay.

Let the world go on.
My test score flurries
through the air into my
hands.

My soul is spiraling in
frozen fractals out as
words

And mighty pressure pushes me for the test to come
That test is done already; the past is in the past!

Let them go, let them go.
And I'm trying to pass more tests.
Let them go, let them go
Those perfect scores will rise again
Here I stand, in the light of day!
Let my scores surge up!
Someday I'll get back to a 100.
The scores never bothered me anyway.





iSpeak is the Word

Learn the inside scoop of a new academy that is opening across the street. If you want to know how zombie attacks, angels, and Krispy Kreme donuts are related to this academy read more on our iSpeak article.

Hello everybody, today we are going to describe about the new academy iSpeak. The information we got is from the interview with Dennis Teacher. We have asked him several questions about iSpeak and got descriptive answers.

First of all, Dennis

What types of snacks should students bring?

Krispy Kreme Donuts. Students need to be on a sugar high to be active and learn better!

Teacher told us about why they made iSpeak and their

motive for it. The founders of iSpeak thought that there were many students who wants or needs to speak English. They need a lot of exposure to English, and it is not easy to come to PEAI. After making a series of ideas they came to a conclusion to create an academy for beginner students. The directors of iSpeak believe that learning should be through fun. Dennis Teacher stated that just cramming knowledge into students' minds by reading books does not make a good environment for the students who are learning. Next, he answered our question asking about the activities involved in the curriculum of iSpeak. As he stated

before, they thought that learning

There is a quote on your web-site that says something about students and their mysterious wings.

Students were born with wings like mythical angels. Teachers help these students use them and get used to their wings.

should be developed through fun lessons. To help

these students that are trying to develop a different language, the iSpeak curriculum will



"Students were born with wings like mythical angels. Teachers help these students use them and get used to their wings."

try to make them comfortable with English. The curriculum will include plays or skits, speeches, storytelling, and other activities that can expose students to English. Our

In an emergency such as a zombie attack. What would you do?

What else is there to do...JUST ACT LIKE ZOMBIES! (ZOMBIE DISCO PARTY!)

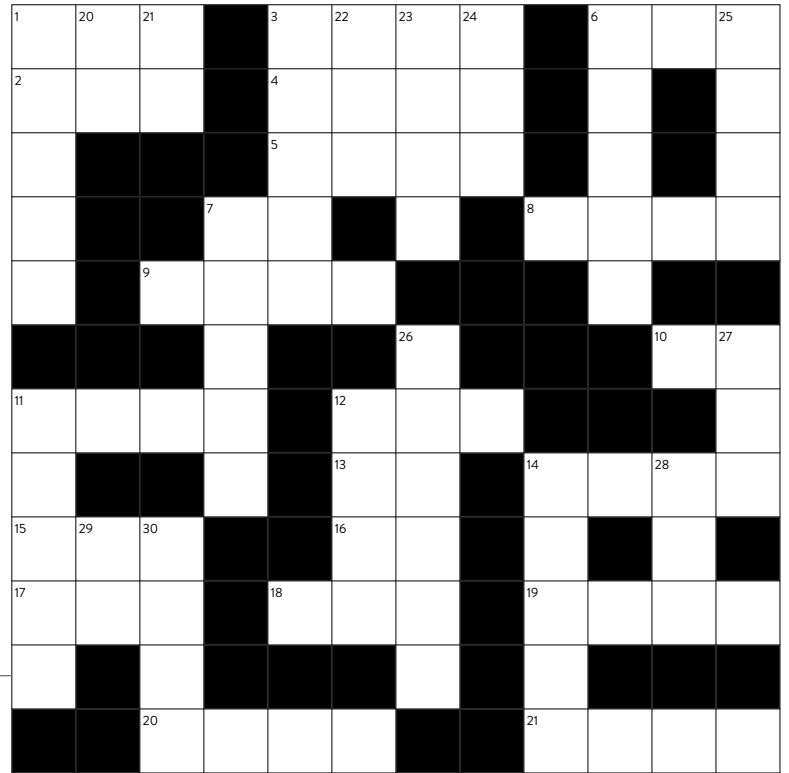
third question asked Dennis Teacher if there

was a certain level or quality that a child needs to go to iSpeak. We got helpful answers again. Dennis teacher stated that since all type of students need exposure to English, the iSpeak academy will try to encourage many types of students to try their best in this foreign language. Also, students who are more experienced in English will probably be in a certain higher level than students who do not know English at all. The fourth question was

about what sections of English iSpeak was going to cover, and how students went to iSpeak. Dennis teacher said that the main materials iSpeak was going to cover were grammar, reading, vocabulary, and speaking/speech. The students will have to apply for iSpeak, and then take the interview in groups in order to come to iSpeak. The level of fluency and exposure will be determined by their answers for the interview. The last question was what types of teachers were qualified for iSpeak, and what grade of students can apply to iSpeak. The answer was that this academy needs teachers that have a passion for teaching and also has a caring heart towards students. iSpeak will be starting with grade 1 and 2, and hopefully grade 3. They are planning to start at lower levels and then slowly raise the levels as a process. **May Jung & Hannah Ra**



25 DOWN



Sebastian Kim ❄️

CROSSWORD PUZZLE

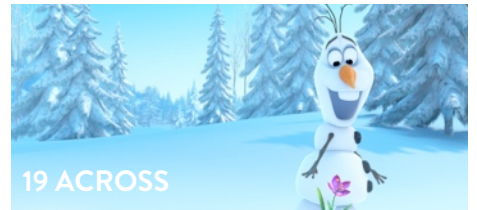
ACROSS

1. Supreme being
2. Main delivery service of the U.S.
3. The American kilometer
4. Plural of 1
5. ___ your fingers to make a noise
6. The Mediterranean ___
7. French word for "the"
8. A special party
9. A pot with pretty designs
10. Miss, Mrs., ___
11. Batman's enemy in *The Dark Knight Rises*
12. Massachusetts Institute of Technology
13. Short for "year"
14. Kristoff's reindeer
15. "___ your vegetables!"

16. ___member, ___turn, ___gret,
17. ___ carte; according to the menu
18. Mythical god of the wild
20. "The cold never bothered me anyway"
21. You're probably standing in it

DOWN

1. An estimate
3. Split the Red Sea
6. Related to the sun
7. Oceans, ____, and ponds
11. You bake this
12. Greek town in Lycia
14. The ice cream man does this to ice cream
20. Short for "operation"
21. Nintendo Dual Screen



19 ACROSS

22. An average hotel
23. A ___ of faith
24. Extrasensory perception
26. An ambulance alarm
27. Hans is his mom's ___
28. Estimated time of arrival
29. Symbol for aluminum
30. A pet dog is ___; not wild

Q. I have a problem of focusing and writing. How can I focus better and write neatly?

Well, actually, you can't become very good at focusing by practice of any kind of training, by my experience. You just have to follow time, and don't be such in a hurry. As you grow up, you will gradually become better. On a much happier note, if you want to write more neatly, you can do that by practice. However, unlike focusing, your handwriting won't get much better if you don't try. I started off by copying other people's handwriting. I suggest you copy a nearby adult who writes neatly, maybe your teacher or your parents. You can't copy exactly, so your handwriting will eventually become neat and only yours. Good luck!

Dear Jennifer...

Something really serious going around in your mind? Ask a sixth grader, and hopefully she can solve it.



Q. I like blue instead of pink, and I am a girl. Is blue a boy color? Am I a boy?

Who says that blue is a boy color? A color is just a color. Boys might like blue, but they can also like pink. On the other hand, girls may like pink, but they can also like blue. What color you like is not a matter of gender. It is just a matter of your character. So tell the people who says that you are boy, "You can never say that I am a boy just by the 100% fair fact that I like blue!"

Jennifer Kang ❄️



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