

Victor Harbor High School Newsletter

respect integrity perseverance creativity

Term 1, Issue 2, 2014

DIARY DATES

MARCH

- 21 Harmony Day
- 28 Mental Health & Wellbeing Conference (Adelaide, CBD)

APRIL

- 11 Last day of Term 1
- 28 First day of Term 2
- 28 Year 9 Burra Camp

MAY

- 6 Year 10 Music at CWA
- 7 Middle School Round Tables
- 7 Stage 1 Pathway Day
- 13 NAPLAN (13-15th)
- 16 Year 9 Career Expo & School Surfing
- 26 Sorry Day (Reconciliation Week)
- 27 Whole School Assembly

STUDENT ABSENCES

1. Student absences can be reported by phone before 10am daily to Student Services on 8551 1912 or 8551 1913.
2. A diary note must also be provided to explain the reason for the absence.

CHANGE OF DETAILS

Remember, if you move or change any contact numbers please let Student Services know as soon as possible.

George Main Road
Victor Harbor SA 5211
T: 8551 1900
F: 8551 1965
E: dl.0799_info@schools.sa.edu.au
W: www.vhhs.sa.edu.au

CRICOS Provider Number:00018A

Principal:
Ms Amanda O'Shea
Deputy Principal:
Ms Fiona Haselgrove
Senior Leader— Senior School/ICT:
Mr David Bennett
Senior Leader— Wellbeing:
Ms Lindsey Cowper
Business Manager:
Ms Wendy Hayes
Stage 2 Sub School Leader:
Ms Desma Plew
Stage 1 Sub School Leader:
Mr Ian Milne
Stage 1 Sub School Leader:
Mr Simon Harris
Middle School Sub School Leader:
Ms Jody Peterson
Middle School Sub School Leader:
Mr Paul Loughhead

 Government of South Australia
Department for Education and Child Development

AUSTRALIAN CURRICULUM UPDATE

Australian Curriculum R-10 is in the final stages of implementation. Victor Harbor High School has Phase 1 subjects embedded and will report against the Achievement Standard in years 8-10 in 2014. Other subjects are developing the curriculum and will be reporting against the Achievement Standards in 2015.

What does this look like? The Australian Curriculum compulsory subjects include English, Science, Mathematics, History, Health & Physical Education from years 8-10. Other subjects are compulsory in year 8. The curriculum allows for local context e.g. Individual Personal Project is a compulsory subject at Victor Harbor High School but is not a 'subject' in the curriculum – however the IPP helps students achieve the "General Capabilities" of the Australian Curriculum.

The transition for Victor Harbor High School has been quite smooth. The Cross Curriculum Perspectives: Aboriginal & Torres Strait Islanders, Asia and Sustainability have always been valued in our curriculum.

What's good about Australian Curriculum?

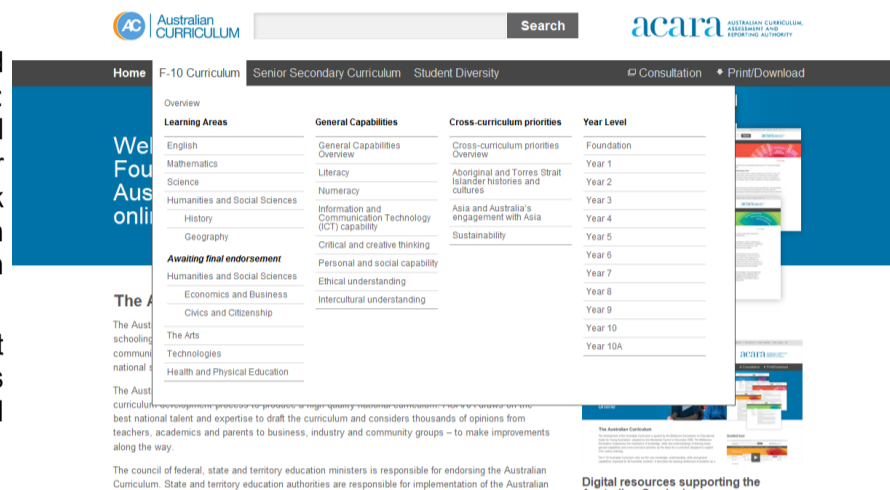
It is the world's first on-line curriculum, which can be updated regularly and teachers are not working to old print versions. It can be viewed by all: parents; students; teachers; researchers; etc. Links to additional information and resources make using the curriculum very easy. For example, work samples to help teachers moderate student work consistently. There is continuity across Australia which is important when students move schools and it has a strong emphasis on "pedagogy", which is how teachers teach, as well as what is taught.

Assessment is against an Achievement Standard which clearly states what students are expected to be able to do and know. This assessment is across the whole year during which time students can develop skills and improve grade.

Reporting 2014

English, History, Science and Mathematics will be reported against the Achievement Standard 8-10, (2013 was year 8 & 9 only). This means that the grade on the term 1, 2 & 3 report for Science, English and Mathematics is a progress grade against the Achievement Standard. Term 4 is the final achievement. (Note: History is a semester subject so the final grade is at the end of Term 2). Assessment tasks for students will reflect the Achievement Standards and a key focus for staff is developing the recording student progress, this is particularly important when students change teacher at the change of semester.

Fiona Haselgrove, Deputy Principal



MATHS: EXCITING TIMES IN MATHLETICS 2014

This year has seen the introduction of a multiplicative thinking intervention program and we have tested all Year 8 and 9 students and now have some excellent data indicating student capabilities. This is fantastic as it allows our teachers to know where our students are at and develop challenging tasks that cater for their learning needs. On the student free day we had Jude Ocean from RMIT running a training day for all of our Maths staff on multiplicative thinking and proportional reasoning. It is vital that students develop their multiplicative skills so that they are able to do topics like Algebra and Fractions.



We want to develop powerful learners of Mathematics. A Powerful Learner actively participates in their learning, makes decisions based on sound evidence, skilfully solve problems and deal proactively with new situations. They also communicate effectively in a variety of forms and collaborate with others. More importantly a Powerful Learner has a growth mindset and a belief that they are capable of learning and achieving with effort. It is vital as parents that we encourage our students to have a positive attitude towards mathematics and be proactive in seeking support from their teachers and peers. Maths Online, Khan Academy and Youtube are all excellent places for student to watch videos that explain a wide range of mathematical concepts.



Dave Bennett, Mathematics Senior Leader

FINANCE—MATERIALS AND CHARGES FEE

1. Schoolcard application forms are available from the Finance Office or on the school's website under Parent Information.
2. Payment via instalments must be arranged by Friday 28 March, 2014 with the Finance Manager, Ms Kathy Mathews.
3. WIN A GROCERY VOUCHER OF \$300! Pay in full or lodge a correctly completed Schoolcard application by 31 March to be in the draw for a grocery voucher kindly sponsored by the VHHS Governing Council.
4. All M&S Charges are due to be paid in full by Friday 11 April 2014, unless arrangements have been made.

Final notices will be sent out early in Term 2 for non payment.

Please call 8551 1900 if you require further information on how to pay your fees.

Wendy Hayes, Business Manager

AUSTRALIAN MATHEMATICS COMPETITION

This year rather than getting students to pay for entry into the Australian Mathematics Competition through their school fees, we are inviting all interested and capable mathematics students to enter this competition via a letter that will be sent home with the newsletter. The benefits for students are that they get external recognition of their achievement with all students receiving a certificate and detailed analysis of how they performed in each problem.

Unlike formal testing many of the problems are set in situations to which students can relate, showing the relevance of mathematics to their everyday lives. Above all this competition is designed to be fun and removed from the normal assessment pressures that exist every day. I hope to see a great number of students participating this year again.

Dave Bennett, Mathematics Senior Leader



PERFORMING ARTS

How do young people benefit from studying the Performing Arts?

Young people become active citizens and gain confidence by participating in the Performing Arts. They learn about themselves, their world, their culture and history. Young people gain an appreciation of other cultures. They also refine their communications skills.

How can young people become involved in the Performing Arts at Victor Harbor High School?

All young people at Victor Harbor High School have the opportunity to experience the Performing Arts in Year 8. Every year 8 student will have one semester of Drama & Music lessons. For all students in years 9 – 12, Drama and Music becomes a choice subject. If students choose to study Music or Drama in their senior school years they will be placed in an Arts Pathway mentor group with an arts-focused teacher to guide them and affirm their interests. Those students who have been placed in the Speciality Music Class in years 8 & 9 will have a music teacher as their mentor teacher. The year 8 class will have a full year of music. Music students in year 10 & 11 have four classes a week and attend small group instrumental music lessons. The course also requires them to be part of a school ensemble such as Concert Band or Vocal Ensemble.

At SACE 2 level music students choose two from a range of eight different music subjects, depending on their skill levels and interests. They have five music lessons each week. The school bands ensembles and soloists perform publicly throughout the year including at a number of venues and occasions. This includes: the whole school assemblies; community events, inter-school competitions, an informal concert at the Victor Harbor Gospel Centre and a formal concert at the Goolwa Centenary Hall. Both Music and Drama students will attend a number of excursions during the year. Drama students will experience professional theatre performances. Music students will have the chance to listen to professional musicians such as the Adelaide Symphony Orchestra and other schools' bands.

The senior Drama students work with their teacher to produce a major drama production each year. This is performed to the primary schools, the high school and the general community. These highly polished presentations are a cultural event in the district and are part of the year 12 SACE assessment. The year 12 production this year is a double header by Australian Playwright Louis Nowra. The 2 plays are "Summer of the Aliens" and "Cosi", edited into approximately 2 hours. They are scheduled for performance Term 2, Week 6.

Key Dates for the Performing Arts 2014:

DRAMA

- Term 1: **Week 5**, Visit State Theatre Company, Anton Chekhov's The Seagull. Purpose: Review writing by 44, Year 10, 11, 12 Drama students. (Staff - Danielle Johnstone and Richard Greig)
- Term 2: **Week 4**, Thursday 22 May - Evening of Theatre performances, Year 10 & 11 (Danielle Johnstone)
- Week 6**, Tues, Wed, Thurs, 3, 4 & 5th June, Year 12 Senior Drama Production (Richard Greig)

Music Calendar of Events 2014

REGULAR (After School)

Mondays: Concert Band 3:20-5pm; **Wednesdays:** Vocal Ensemble 3:20-5pm; and **Thursdays:** Rock Band 3:20-5pm

ONE-OFF EVENTS

- Term 1: **Week 9**, Friday Lunchtime Rock Concert @ School
- Term 2: **Week 2**, 6 May 2014 VHHS Yr 10 Musicians at Victor Harbor CWA; **Week 5**, Monday evening Music Concert (SACE Summative Assessment); and **Week 9**, Friday Lunchtime Rock Concert @ School
- Term 3: **Week 7**, Monday evening Music Concert (SACE Summative Assessment); **Week 9**, Friday Lunchtime Rock Concert @ School
- Term 4: **Week 6**, Friday Lunchtime Rock Concert @ School;
- Week 4**, Friday 7 Nov Music Excursion for Music Specialists (Years 8-12) to Adelaide Symphony Orchestra
- Wed 19 Nov** afternoon: SACE 2 Musicianship Written Exam

Maggie Savage, Coordinator Visual & Performing Arts



SPORTS DAY



Staff and students were greeted with fabulous conditions for our 2014 Sports Day, held on Friday, 6 March.

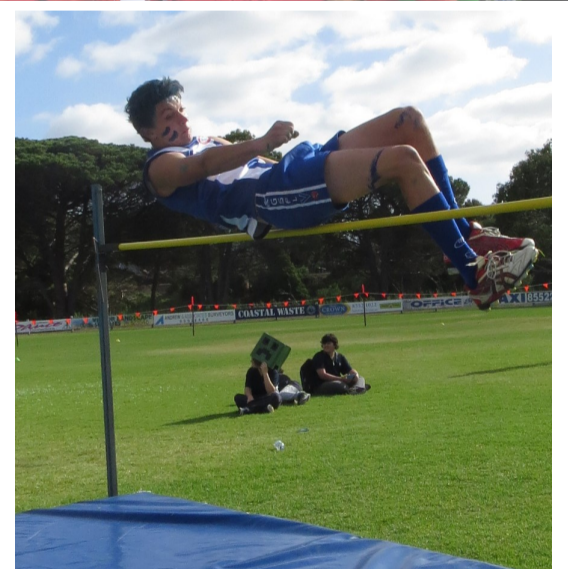
Many hands were on deck early to help set up equipment and shades and it was great to see numerous students arrive wearing colourful uniforms and costumes. This sea of colours quickly transformed our oval to a sea of blue, green, red and yellow.

Congratulations to everyone on a fantastic day. The final scores were:

- 1st Place: Murray with 1596 points
- 2nd Place: Finnis with 1545 points
- 3rd Place: Inman with 1401 points
- 4th Place: Hindmarsh with 1176 points

Throughout the day students competed in a range of novelty and fun events including netball, egg throws, sack races, tug o' war and a mega sack race. Many thanks to all staff, students and parents who helped make the day a huge success.

Jody Peterson, Sports Day Coordinator.



LIFE SAVING ACT OF KINDNESS

We were all very proud to see in *The Times* on 27 February that a female student from our School's act of kindness potentially saved the life of one of our community members.

If you are, or happen to know who this good Samaritan was, we would be delighted to hear from you. Please email Beth Jellicoe at Beth.Jellicoe252@schools.sa.edu.au.



CONGRATULATIONS MR & MRS BARKER



(L-R: Wendy Hayes, Raelene Barker, Mandy Kerby)

Our most sincere congratulations to Roger and Raelene who recently celebrated their 40th wedding anniversary. Our staff congratulations were expressed at a morning tea.

UNIFORM SHOP NEWS

Following a sell out, 'Hoodies' are now back in stock as are White Polo Shirts. The Uniform Shop is now located at the front of the school in the old Administration Building. Opening hours are between 8:30-9:30am each Monday, Wednesday and Friday. Prices and pictures of our uniform can be found at www.vhhs.sa.edu.au/uniform.

BeyondBlue NATIONAL ROADSHOW

On 27 March *beyondblue's* bus will be visiting Victor Harbor and Mount Compass to tackle mental health conditions at a grass roots level. Research shows that one in five Australians report have experienced depression, anxiety or both in the past year. If you have questions regarding the *beyondblue* Roadshow please contact Southern Adelaide Fleurieu Kangaroo Island Medicare Local on (08) 8374 7000 or visit the *beyondblue* website: www.beyondblue.org.au/get-involved/the-beyondblue-national-roadshow to find the location of the bus.

BUILDING RESILIENCE CONFERENCE—28 MARCH

Victor Harbor High School's Building Resilience: Schools & Partnerships: Doctor on Campus Conference will be held at the Education Development Centre, Hindmarsh on Friday, 28th March commencing at 8:30am. Guest speakers include Mr Richard Costi, DECD Education Director; Medical Practitioner and Therapist, Dr Cate Howell OAM CSM; Cathy Venning, National Project Manager, MindMatters; Rene Hahn, BeyondBlue; Psychologists and a Mental Health Clinician from SAFKI Medicare Local. To reserve your place, please contact Lin White via dl:0799_info@schools.sa.edu.au.

SURFING; ROUND ONE!

Making the most of the challenging 3-4ft onshore conditions, surfers new and experienced to our School paddled hard to prove themselves against the State's best junior surfers.



Open Girls winners Jamie and Ellie (pictured above) were 'stoked' to come away with a first round win after finishing second in National Titles All-Stars Division last December in Kiama, New South Wales. Team 2 consisting of Maddy W and Sophia also surfed well, causing a heat one upset win against the second seeded team. The dynamic pair finished third overall on the day.

Open Boys Rylee and Harry sprayed their opponents in early heats, but unfortunately were out-surfed in the semi-finals by last year's champions..

U16 Boys: Angus and Levi have clearly been training hard over Summer, narrowly missing a finals berth to finish fourth overall.

U16 Girls: Congratulations to Sophia who out-surfed her opponents in all heats to win the final in this division for the Victor Harbor High School team.

Year 8 surfers Billy and Jack, Maddy K, Bella and Kira also gained some valuable skills and experience in their division. The students competed for their first time, learnt about judging criteria and the pressures of competitive surfing. Thanks also to Level 2 judge Bek for overseeing the judging panel for the day.

See you in the Soup! By: Adam Foot / Ken Puckridge

3,000M RACE



The 3000m race was recently run in stunning running conditions. A crowd of approximately 120 students assembled with 'socks up high' and 'sweat bands' in place to test their aerobic fitness against the school's best. The fastest male was Callum, who posted a time of 25 seconds off record pace. The fastest female was Flo. Congratulations to all age group place getters. Always on the run!

Adam Foot, Physical Education Teacher

NUMERACY & LITERACY PROJECT 2014

I am pleased to inform you that Victor Harbor High School will be one of 36 schools participating in the Leading Numeracy and Literacy Improvement (LNLI) project in 2014. This project is managed through the DECD Numeracy and Literacy Unit.

Mathematics teachers and Numeracy coaches, will work together to implement teaching ideas that increase students' achievement and enjoyment of their learning in mathematics.

As part of the LNLI numeracy project, teachers will monitor students' achievements in the online mathematics assessment known as PAT Maths Plus, (developed by the Australian Council for Educational Research), and students will also complete a Student Numeracy Attitude Survey.

Information from these assessments and other teacher observations and assessments will be used by teachers and numeracy coaches to guide teaching in mathematics that meets students' learning needs. The results will also be used by the LNLI project team to determine the impact of the work of numeracy coaches in all 36 project schools.

Amanda O'Shea, Principal

SA EXCELLENCE IN PUBLIC EDUCATION AWARDS

Nominations are now open for the 2014 SA Excellence in Public Education Awards.

For the first time, 2014 will see nominations opened up to all DECD employees, recognising and rewarding the outstanding contributions made by teachers, leaders, support staff and also corporate and services staff from across the state.

Don't miss your chance to nominate an outstanding education professional, care or protection worker within DECD to recognise and reward their dedicated and inspirational contribution to young South Australians.

To nominate an employee at your school, preschool or corporate office go to: www.decd.sa.gov.au/teachingawards.

Like us on facebook and follow the progress of the Awards: www.facebook.com/SATeachingAwards.

Nominations close 5pm Thursday 10 April 2014.

For further information contact the Awards team on 08 8226 3079 or email DECD.Recognition@sa.gov.au.

OUTDOOR EDUCATION - CATCH OF THE DAY



Amelie, one of our German international students delighted in the catch of the day on a recent Outdoor Education excursion to Encounter Bay Reef. Pictured with Teacher, Ian Milne, Amelie said catching the Banded Stingaree (Fiddler Ray) was an adventure she will never forget.

Ian Milne, Outdoor Education Teacher



IMMUNISATION

The 2014 SA School Based Immunisation Program will be offered at Victor Harbor High School by City of Onkaparinga. The program consists of three school visits and provides vaccination for Hepatitis B, Varicella (Chicken Pox) and Cervical Cancer (girls Only). At this time, the School visit dates have been scheduled for May 6 (Years 8 & 9); June 24 (Years 8 & 9) and October 28 (Year 8). A two dose course of Hepatitis B vaccine with an interval of 4-6 months between 1st and 2nd doses is recommended for year 8 students.

Varicella (Chicken Pox) vaccine, (one injection) is required for students under 14 years. This will be given at the second school visit to year 8 students who have not had chicken pox disease. Cervical Cancer vaccine (Gardasil) will be offered to girls in year 8 and consists of three doses to protect against the Human Papilloma Virus (HPV). One booster dose of Diphtheria/Tetanus/Pertussis (dTpa) Boostrix vaccine will be provided to year 9 students.

Immunisation consent forms will be sent home with students. Parents/legal guardians are asked to complete and sign the form and return to school regardless of whether your student needs to be immunised. Return of consent forms is critical in determining the overall immunisation rates for the school program in the State. If you do not receive an immunisation consent from your child, please ask at Student Services for a spare one. If your child is not vaccinated at school, they can go to a Council immunisation clinic (free vaccine & service) or the doctor (you may have to pay for the consultation). Any queries in regard to the school based immunisation program please contact Petra Noble at the City of Onkaparinga on 8384 0666.

OLD SCHOLARS

We welcome Old Scholars to contact Beth Jellicoe, our Marketing and Public Relations Manager via dl:0799_info@schools.sa.edu.au. We would like to know where you/they are and what you/they have been doing since leaving the School.

NEWS TO THE MEDIA

Do you have or know about any school related events, good news, and/or successes? We would like to hear about them.

Please email your news to dl:0799_info@schools.sa.edu.au for the attention of Beth Jellicoe, Marketing and Public Relations Manager.

INTERNATIONAL EDUCATION

Would your family like to have an international student to stay and give your family an international experience without leaving home? Victor Harbor High School offers local families the opportunity to be part of the South Australian Government School's International Student Program. Providing accommodation to an international high school student offers many unique opportunities including the chance to learn first hand about another culture.

Homestay families must go through a criminal check. To find out how you can be part of our Short Term Homestay Program call **Reena Cavouras on 8551 1900**.

Web details of the International Homestay opportunity and forms can also be found at: www.internationalstudents.sa.edu.au.

PARENT / GUARDIAN GUIDE TO RAISING A COMPLAINT OR CONCERN

What to do if you have a complaint?

So that we can all work together to get the best outcome for your child, there are some simple steps to keep in mind if you have a complaint about public education and care. Keep in mind that you are welcome to contact the Department for Education and Child Development's Parent Complaint Unit hotline on 1800 677 435 at any time for discussion or advice.

Stage 1—Talk to the School

The school should always be your first point of contact. Find an appropriate time to talk to your child's Mentor Teacher or other relevant staff member (Counsellor, Sub-School Co-ordinator) to discuss your concern or complaint. The school front office may be able to arrange a time for you to meet with the teacher or have a discussion over the phone.

If your concern is about a teacher then you may prefer to talk to the Principal. If your complaint involves the Principal then contact the Department for Education and Child Development.

The Teacher will look into your concerns and get back to you. However, if you are still not satisfied, you may choose to follow up your complaint with the principal. They will work with you and the staff member to resolve the issue. To do this, you may choose to write to the principal (who will then acknowledge receipt of your complaint with a written response as soon as possible), or telephone the school to make a time to meet with the Principal or Director.

The school will aim to resolve your concern or complaint ideally within 15 working days.

Stage 2—Contact your regional office

If you are not satisfied that your complaint has been resolved by the school—or if the Principal is the subject of your complaint, you may choose to contact your regional office for help.

The regional office will review your complaint. The regional office will aim to resolve your concern or complaint within 20 working days.

Stage 3—Parent Complaint Unit

This unit has a dual function, firstly to provide advice and support to parents about their concern or complaint; and secondly to objectively review complaints that have not been resolved at the school or regional level.

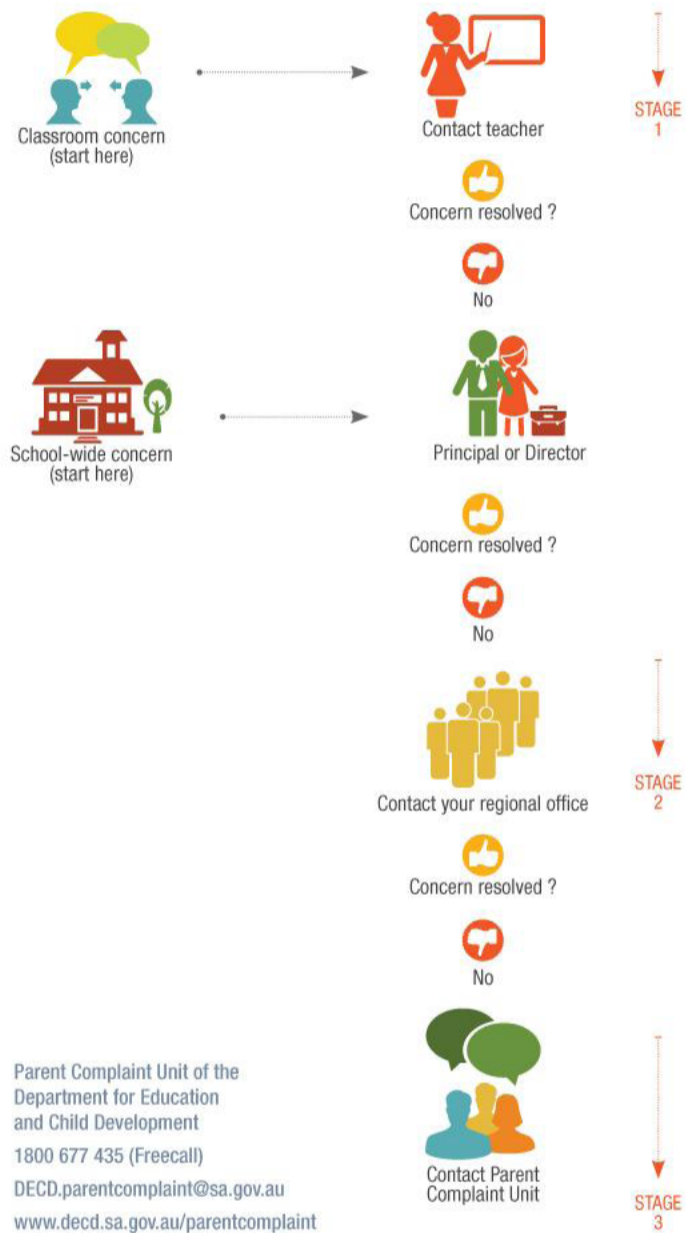
Advice and Support

You can contact the unit's hotline (1800 677 435) at any time to discuss your concern or complaint or to seek advice about solving school problems. Staff will follow up with you at a later stage to check about progress.

Impartial Review

If the complaint has not been able to be resolved by the school and regional office, the unit will assess your complaint and decide what action is needed. Staff will discuss what has been done with your complaint, and when you can expect to hear about the outcome. The Department's Head of Schools or the Head of Early Childhood Development and the 4 Chief Executive's office will be advised by the Parent Complaint Unit of the outcome of the review. One of these senior leaders will make a decision about your complaint. You can expect that you will hear of a decision within 35 working days in most cases.

How to get help with a concern or complaint



Amanda O'Shea, Principal

COMMUNITY NEWS

Southern Fleurieu Blue Light Disco Underage Rage: 21 March

The Blue Light Disco – Underage Rage is an initiative of the SA Police and is organised by the Southern Fleurieu Blue Light Committee. The next Underage Rage will be on Friday the 21st March 2014 and will be held in the Port Elliot Primary School Gym (4 Cameron Street, Port Elliot). The drug and alcohol free event is held in a safe, monitored environment with Police Officers and Volunteers where young people can dance catch up and have a fantastic and fun night. The disco will be held for young people of the Southern Fleurieu Peninsula in two age groups, 7-11 years olds from 6.30pm to 8pm and 12-17 year olds 8.30pm to 10.30pm.

Refreshments, giveaways and great music is on offer, so get those dancing shoes ready and don't miss out. DJ Roxy will be cranking the tunes and there will be heaps of fun giveaways through out the night. The Underage Rage is a LOCK IN event so we will need parents to drop you off and pick you up at the DOOR. Entry fee is \$5 and tickets will be sold at the door. A canteen is available with very cheap drinks, chips and chockies. For more information call Senior Constable Jane Pink on 83981752 or Lucretia Sperring on 85510586.

YEAR 12 - Autumn SACE Revision Program

Are you interested in additional help studying for Year 12 exams?

An Autumn SACE Revision Program is being offered by Adelaide Education Consultants at St Mary's College. Bookings are essential.

The programs are offered between 14-17 April and 22-24 April.

Further enquiries can be obtained from www.aeg.sa.edu.au or

