



# THE CARDINAL

*Wisdom begins with respect for the Lord.*



## Economics: A Firm Foundation

A solid foundation in free-market, biblically-based economic principles, policy and theory gives students the tools they need for a lifetime of personal economic success.

At the Fairfax Christian School we begin to teach economics in the fourth grade. Students begin their foundation in economics by first examining biblical principles of economics. In fifth grade, our students learn to apply these economic principles through microeconomics. They examine situations in their daily life and begin understanding the economic principles which ought to guide them.

Our sixth grade students tackle monetary policy. By reading Peter Schiff's *How an Economy Grows and Why It Crashes*, students are able to understand the primary functions of money. They learn about trade, the value of legal tender and how governments usurp the free-market process by printing money, causing inflation and bringing about economic disasters.

Our seventh and eighth grade students use the Ludwig von Mises Institute economics curriculum for high school students. The Institute's curriculum uses free-market principles to study both microeconomics and macroeconomics. Seventh and eighth grade students also play the Stock Market Game. They compete against each other and against students at other schools to learn principles in investing and portfolio management.

By high school our Fairfax Christian School students are ready for university-level economics and business classes. These classes give our students a solid foundation in free-market economic principles which will serve them well regardless of the major they may choose at their universities.

Our survey course of American capitalism, "American Economic Freedom," is a great introduction to our economics and business classes for high school students. In this class, students participate in hands-on entrepreneurship,

apply free-market economic principles, learn about marketing and study the history of American business.

High school students may also take the Advanced Placement (AP) Microeconomics class and the AP Macroeconomics class. For both of these classes, students use the same textbooks as college students at George Mason University.

Students also read *Economics in One Lesson* by Henry Hazlitt, *The Road to Serfdom* by Friedrich Hayek, the economics essays of Ludwig von Mises, *Free to Choose* by Milton and Rose Friedman and *The Law* by Frederic Bastiat. We also offer university-level courses in Accounting, Speech & Debate and Business Law.

This vast survey of free-market economic principles, starting in the lower school and continuing through to the high school, gives Fairfax Christian School students a competitive advantage which will benefit them throughout their lives. They have an understanding of how economies work and how to apply their skills to succeed and to make the world a better place.

# The FCS Legacy



As our new graduates look forward to their bright futures, they stand on the foundation of their education at the Fairfax Christian School. How does FCS prepare students for success after High School? We spoke to the Class of 2014 Salutatorian, Caitlyn VanZandt, to learn what an FCS education offers to a bright and ambitious student.

## What did you like best about the Fairfax Christian School?

I really appreciated the small class size, which allows teachers to get to know each student as an individual and to help them accordingly. I was also grateful for the strong moral and behavioral structure upheld at FCS because it allowed me to

focus on my studies without the sort of distractions that are common at less academically rigorous schools.

## How will your education serve you in the future?

FCS has opened the door of opportunity for me to attend my college of choice and attain the higher education I need for my future career. This school has allowed me to go where I want to go, to be where I want to be, and

to become the person I have always wanted to be.

## What are your plans for the future?

My plan is to earn a Bachelor's Degree in Forensic Science at George Mason University. After college, I want to work in the forensics department of a federal agency. My goal is to make a difference in the field of justice.



Students like Caitlyn are the rule, not the exception, at the

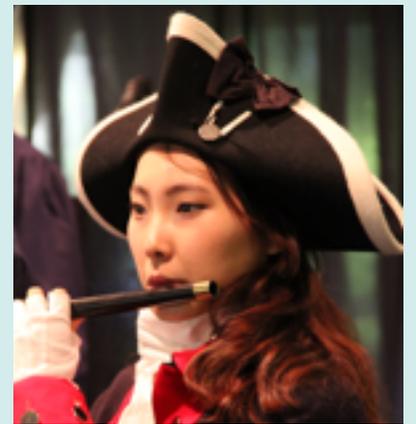
Fairfax Christian School. We enable all of our students to reach their full potential through a combination of strong academics and solid moral grounding. Go with God, Class of 2014!



## Class of 2014



The Fairfax Christian School Class of 2014 graduated on June 5th. The ceremony took place at Hidden Creek Country Club and included stirring performances by the FCS Fife & Drum Corps and the A Cappella Choir. Our speaker was Mrs. Michelle Easton, the noted conservative speaker and author who founded the Clare Boothe Luce Policy Institute. Congratulations to all of our accomplished graduates!



# Teacher Feature: Miss Elinor Fischer



Elinor Fischer joined our faculty in 2010. She teaches 3rd Grade in most subject areas and 4th Grade in Bible and art. She is also a proud member of the Virginia Master Naturalists.

Working with young children calls for a balance of consistency and variety. Miss Fischer uses a range of methods in her teaching to optimize student engagement and interest. These methods include flashcards and review games for memory recall, projects and hands-on

activities to practice what they learn, and writing assignments to develop and hone their skills with written language.

Miss Fischer loves to see young minds opening and soaking in new information. Her students are at the age when they begin to learn how to think critically and to apply their knowledge. By engaging their natural curiosity and employing time-tested classical methods of education, Miss Fischer helps all her students to reach their full potential. What she loves most about teaching, she says, is seeing her students learn to know and grow in the Lord.

One advantage of education at the Fairfax Christian School, says Miss Fischer, is the benefit of extracurricular activities. She provides piano instruction after school to students at various

proficiency levels. These music lessons represent only a small part of the after-school activity schedule that FCS maintains. Teachers enjoy the opportunity to apply personal skills and interests while students gain experience and knowledge in areas beyond the core curriculum.

*“I love seeing my students learn to know and grow in the Lord.”*

Working at FCS also allows faculty and staff to contribute to the international mission field. Students from other countries learn and grow in a school culture rooted in total Christianity.



## Fun with Math

The Mu Alpha Theta Club hosted a special guest on June 3rd. Dr. John Jungck engaged the club with math 'tools' including Play-Doh, 3D printed fractals, double helix models and an orange! Dr. Jungck is the Director of the ISE (Interdisciplinary Science and Engineering) Lab at the University of Delaware. He is also the founder of BioQUEST, a widely used science curriculum. Dr. Jungck serves on several international and national boards, including the College Board, contributing to AP exams.