ASHP Accreditation Services Office Update: 
Highlights of the 2014 PGY1 
Residency Accreditation Standards, New 
Training, 2015 Match Stats, and News 
from the Office

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Accreditation Services Office

New PGY1 Standards: Background

- New PGY1 Standards approved 2014
- Major goal of revision: update and 
  streamline while maintaining quality

Highlights

Goals and objectives streamlined 
and reduced in number

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency areas / Outcomes</td>
<td>6</td>
<td>4</td>
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<tr>
<td>Goals</td>
<td>23</td>
<td>9</td>
</tr>
<tr>
<td>Objectives</td>
<td>66</td>
<td>33</td>
</tr>
</tbody>
</table>

Competencies, Goals and Objectives

- New terminology
- Objectives are independent variables
- Elective competencies, goals and 
  objectives developed, but you are free to 
  develop your own as well
- DJW best advice – redesign your program!

Same purpose statement for all 
PGY1 residency programs

From the Standard
PGY1 Program Purpose:
PGY1 pharmacy residency programs build on Doctor 
of Pharmacy (Pharm.D.) education and outcomes to 
contribute to the development of clinical 
pharmacists responsible for medication-related care 
of patients with a wide range of conditions, eligible 
for board certification, and eligible for postgraduate 
year two (PGY2) pharmacy residency training.
RPD may delegate some authority

1. The RPD or designee must evaluate qualification of applicants...
2. 3.4.a.(2): The results of residents’ initial assessments must be documented by the program director or designee in each resident’s development plan...
3. 3.4.d.1: Each resident must have a resident development plan documented by the RPD or designee.
4. 3.4.d.2: On a quarterly basis, the RPD or designee must assess residents’ progress and determine if the plan needs to be adjusted.
5. 3.5.b: The RPD or designee must develop and implement program improvement activities...
6. 4.1.c: The RPD may delegate, with oversight, to one or more individuals...administrative duties/activities for the conduct of the residency program.

Preceptor qualifications include more options and include teaching and precepting skills

4.8 Preceptor Qualifications

a. Ability to precept residents...by use of clinical teaching roles...
b. Ability to assess residents’ performance

Preceptor-in-training role added

4.9.a. Pharmacists new to precepting who do not meet the qualifications for residency preceptors...must:
(1) be assigned an advisor or coach who is a qualified preceptor; and,
(2) have a documented preceptor development plan to meet the qualifications for becoming a residency preceptor within two years.

New Training Update: Residency Program Design and Conduct

New online recorded webinars
New workshops

How to access recorded webinar series

From ashp.org
Click:
Education
eLearning
Catalog
Main Catalog
Select law/regulatory/accreditation tag (on right)
Scroll down to "Residency Program Design and Conduct Recorded Webinar Series"
New workshops: National Pharmacy Preceptors Conference and the Midyear

- Residency Program Design and Conduct (RPDC) Workshops
  - Instructors answer your questions
  - Apply information to your program
  - Bring your program’s materials for individualized feedback
  - Peer sharing

More—see Accreditation webpage
“Additional Accreditation Resources,” “Accreditation-Related Online Education”:

- Customizing the Resident Training Plan (2005 Standard)
- All About Purpose Statements (2005 Standard)
- Anatomy of the Outcomes, Goals and Objectives (2005 Standard)
- Level With Your Resident: Learning Taxonomies and Levels (2005 Standard)
- Starring Roles: The Four Preceptor Roles and When to Use Them (2005 Standard)
- Responding to an ASHP Accreditation Survey Report

Coming soon:
Additional programs on the new standards

Recruitment 2015
Pharmacy Residencies

ASHP Accredited Pharmacy Residency Program Growth (1980-2015) as of 1/5/15

# PGY1 positions added to Match each year

# PGY2 positions added to Match each year
2015 versus 2014 match

- **5%** increase in PGY1 applicants
- **6.5%** increase in # of filled PGY1 positions  
  (total = 2,640 PGY1 positions filled)
- **7%** increase in PGY2 applicants
- **12.5%** increase in filled PGY2 positions  
  (total = 794 PGY2 positions filled - includes 297 early commits)

Applicants view on March 20, 2015

- **3,308** applicants match day  
  - 2,811 PGY1 matched  
  - 497 PGY2 match & 297 Early Commit = 794 PGY2
- **1,755** applicants unmatched  
  - 1,547 PGY1 & 208 PGY2

Shortage of PGY1 positions - based on match participants and available PGY1 positions

Program Count by Category  March 31, 2015
Program Count by Category  March 31, 2015

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Care Pharmacy</td>
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<tr>
<td>Ambulatory Care Pharmacy</td>
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<tr>
<td>Oncology Pharmacy</td>
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<tr>
<td>Infectious Diseases Pharmacy</td>
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<td>Psychiatric Pharmacy</td>
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<td>Pediatric Pharmacy</td>
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<td>Solid Organ Transplant Pharmacy</td>
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<tr>
<td>Internal Medicine Pharmacy</td>
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<td>Health System Pharmacy Admin</td>
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<tr>
<td>Emergency Medicine Pharmacy</td>
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<td>Cardiology Pharmacy</td>
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<td>Pharmacy Informatics</td>
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<td>Geriatric Pharmacy</td>
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<td>Palliative Care/Pain Management Pharmacy</td>
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<td>Medication Use Safety</td>
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<td>Pharmacotherapy</td>
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<td>Pharmacy Outcomes/Healthcare Analytics</td>
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<tr>
<td>Transitions of Care</td>
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<tr>
<td>IV Pharmacy</td>
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<tr>
<td>Nutrition Support Pharmacy</td>
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<tr>
<td>Neurology</td>
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<tr>
<td>Family Medicine</td>
<td>1</td>
</tr>
<tr>
<td>Health System Corporate Pharmacy Administration</td>
<td>1</td>
</tr>
<tr>
<td>Corporate Pharmacy Leadership</td>
<td>1</td>
</tr>
<tr>
<td>Neurology Pharmacy</td>
<td>1</td>
</tr>
<tr>
<td>Nuclear Pharmacy</td>
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</tbody>
</table>

What is ASHP doing to address shortage?

- 2/11 Capacity Conference
- Highlighting programs with expansion at Meetings
- New training programs – including web based
  - How To Start a Residency
  - How To Expand Existing Residencies
- National Pharmacy Preceptors Conference (NPPC) Yearly
- Preceptor Skills Resource Page
- On line education about accreditation standard
- PR – Video
- New streamlined Accreditation Standards
- Guidance documents for PGY1 standard
- New AJHP residents edition for journal

AJHP: Residents Edition

- Expands publication opportunities for residents
- Further engages residents, preceptors and residency program directors in AJHP and ASHP

AJHP: Residents Edition

- Quarterly, online supplement to AJHP
- Member benefit
- Founders Bryan McCarthy and David Reardon to become AJHP contributing editors, pharmacy resident publications
- Coming ... June 2015
Increasing compliance with national quality measures for stroke through use of a standard order set
Kimberly Elder, Sandra K. Lemon, and Tracy Costello
Residency application screening tools: A survey of academic medical centers
Kristen Hillebrand, Corey J. Leinum, Sonya Desai, Natasha N. Pettit, and Patrick D. Fuller
Pharmacotherapy for posttraumatic stress disorder at a Veterans Affairs facility
Tracie M. Kobayashi, Meeta Patel, and Megan Lotito

Using active methicillin-resistant *Staphylococcus aureus* surveillance nasal swabs to predict clinical respiratory culture results
Jason Hiett, Rupal K. Patel, C.W. Bill Young, Victoria Tate, George Smulian,
Implementation and outcomes of a pharmacy residency mentorship program
Joshua N. Raub, Taylor M. Thurston, Anna D. Fiorvento, Ryan P. Mynatt, Suprat S. Wilson

ASHP Accreditation Services
- Vice-President, Accreditation Services Office – Janet Silvester
- Director, Residency Accreditation Services – Katrin Fulginiti
- Director, Pharmacy Technician Accreditation and Residency Services – Lisa Lifshin
- Director, Operations – Bruce Nelson
- Director, International Residency Program Development – David J Warner

ASHP Accreditation Services
- Director, Standards, Development, and Training – Naomi Schultheis
- ASHP Lead Surveyors
  - Susan Frances
  - Andrea Haron
  - Andrea Roberson
  - Kathryn Schultz
  - Akilah Strawder

ASHP Accreditation Services
- Contract Lead Surveyors
  - Renee Acosta (pharmacy technician programs)
  - Alison Apple
  - Marialice Bennett (pharmacy technician programs)
  - Susan Teil-Boyer
  - Ron Broekemeier
  - Toby Clark
  - Wayne Conrad
  - Carey Cotterell
  - Sister Mary Louise Degenhart
  - Harold Kornfuhrer
  - William A. Miller
  - Sheri Roumell (pharmacy technician programs)

ASHP Accreditation Services
- March 2015 Commission on Credentialing
  - 324 programs
    - 80 programs for initial accreditation
    - 112 programs for reaccreditation
- PGY1 Accreditation Standard Guidance Document
- PGY1 Community Accreditation Standard
- PGY1 Managed Care Accreditation Standard
- PGY2 Accreditation Standard
- PGY1 & PGY2 International Accreditation Standards
Residency Advisory Committee
- Daniel Ashby, Chair
- Kate Farthing
- James Kalus
- Justin Hare
- Michael Brownlee
- Max Ray
- Alison Apple
- Harold Kornfuhrer
- Toby Clark
- Andrea Roberson
- Katrin Fulginiti
- Naomi Schultheis
- Janet Silvester

Recommendations to improve the residency accreditation survey process
Recommendations for redesign of systems-based approach to residency design and conduct (formerly Residency Learning System (RLS))
Presentation of recommendations to the Commission on Credentialing (COC)
- August 2015 meeting

Standards Revision
- Interpretive/Guidance Document
  - Includes “General Guidance” section for further explanation and “How it will be surveyed” section
- Survey process
  - Transparency in interpretive/guidance document
- Frequency of Standards review (more frequent)

Automation and Technology
- PhORCAS WebAdMIT
  - More powerful candidate searches
  - On-demand reporting
  - Interview scheduling
  - Candidate scoring models
  - E-mail contact with candidates within the software

PharmAcademic
- New residency online evaluation tool
- Implementation for 2015-16 residency class
- Transition for ALL residency programs for 2015-16 residency year
  - PGY1 Pharmacy, PGY1 Community, PGY1 Managed Care, and ALL PGY2 Programs
- Available to program directors in May 2015

PharmAcademic
- Ability to select individual educational objectives
- Tracking at the level of the educational objectives
- Ability to develop and maintain learning experience descriptions
- Multiple preceptors for one learning experience
- Preceptor Development Module
  - Maintain Academic and Professional records
Automation and Technology

Future Developments
- Electronic submission of pre-survey materials
- Electronic survey reports
- Electronic submission of survey responses

Need to continue increasing residency positions!

Send questions and comments to asd@ashp.org