

### Beasts of the Southern Wild Activation Activities

1. Before the screening: Write "Community" on a large sheet of paper. Ask students to describe their community. Write their answers on the paper.

After the screening: Ask students, "How would you define the Bathtub community?" Write these answers on a separate large sheet of paper. Ask, "How does their community compare to your own?"

2. Before the screening: Ask students, "How do you define happiness?" Write their answers on a large sheet of paper.

After the screening: Ask students, "How do you think the people of the Bathtub would define happiness?" Write these answers on a different sheet of paper and ask them to compare to their own answers.

3. Before the film: Write "Family" on a large sheet of paper. Ask students to define what family means to them. Write their answers on the paper.

After the film: Ask students, "Does your definition of family match the families represented in the film? Why or why not? Has your definition of Family changed? How?" Record their answers.

4. Before the film: What does the end of the world look like? In a group come up with some adjectives that describe it.

After the film: Ask students, "Which adjectives match Hushpuppy's version?" Discuss similarities/differences.