

Preschool Schedule for Sunday, April 24th, 2011: Jesus is Alive! Matthew 28:1-10 and John 20:1-23

9:00 / 10:00 / 11:00 / 11:15 / 5:00

1. (@ 8:15 / 9:15 / 10:15 / 10:30 / 4:15) Prayer Huddle/Room Set-up

Children will start arriving 15 minutes before the service.

2. (@ 8:45 / 9:45 / 10:45 / 11:00 / 4:45) Welcome/Free Play/HOOK centers

As the children come in, a helper should greet them and mark the alphanumeric code from their nametag on the class roll. This is a time of free play for the children at the HOOK centers. These centers speak to the contemplative learning style, and they answer the question, "Why do I need to know?" by giving an overview of the day's lesson.

HOOK: God raised Jesus from the dead just like he promised. Jesus has beaten death.

Hearing:

Sing "Low in the Grave He Lay" by Robert Lowry (1826-1899)

*Low in the grave he lay
Jesus my Savior
Waiting the coming day
Jesus my Lord*

Up from the grave he arose!

Have the kids down on the floor crouched down singing the verses, then stand up and jump up and down for the chorus, "Up from the grave He arose..." Teach them the song a bit the first time. Then, add in the motions.

Seeing: Picture find.

Look at the visual. Count the three women that came to the tomb. What time of day did the women come to the tomb? (Early morning.) What did they bring? (Spices to anoint his body.) Who else is in the picture? (The angel.) What did the angel say? (Don't be afraid. He is risen just like he said. He is not here!) What did the owners of the colt do? (They obeyed)

Doing: The tomb could not

hold him! Build up cardboard blocks like a tomb. Have one child lay inside and pretend to be dead. Count... 1 day, 2 days, 3 days. Then have the child burst up through the blocks alive.

Remind the children that Jesus was dead for three days, but Jesus has beaten death! God raised Jesus from the dead just like he promised.

3. (@ 9:15 / 10:15 / 11:15 / 11:30 / 5:15) Worship Gathering

On the second and fourth Sundays, the SojournKids music team will lead a prepared service for a combined preschool and elementary assembly.

4. (@ 9:30 / 10:30 / 11:30 / 11:45 / 5:30) Story Circle or Assembly Gathering / BOOK time

Toddler (ages 2-3) and Preschool (ages 4-K) classes gather for "Story Circle" in their classroom. The BOOK time speaks to the Analytic style, and it answers the question, "What do I need to know?" Emphasize the lesson's three main points during the Story Circle:

- God raised Jesus from the dead just like he promised.
- Jesus has beaten death.
- We should rejoice and not fear death, because Jesus is alive!

5. (@ 9:40 / 10:40 / 11:40 / 11:55 / 5:40) LOOK Learning Center Rotation

LOOK: We rejoice because Jesus is alive!

This week's LOOK centers will be replaced because of our Easter party. Plans at the campuses vary, but we will probably have a rotation of kids on bouncy castles, hunting eggs, and sharing candy. Your campus leadership will inform you of exact plans.

6. (@ 10:00 / 11:00 / 12:00 / 12:15 / 6:00) Snack / BOOK review

During the snack time, take time to pray with your class, review the memory work from the *SojournKids at Home* sheet, and ask the “Snack Questions” from the *God’s Story* curriculum.

Memory Work:

Hosanna! Blessed is he who comes in the name of the Lord! Blessed is the King of Israel! **John 12:13b**

What three offices does Christ fulfill for his people?

He does the work of a prophet, a priest, and a king.

How is Christ a king? *He rules over and defends us.*

Why do you need Christ as a king? *Because I am weak and helpless.*

7. (@ 10:15 / 11:15 / 12:15 / 12:30 / 6:15) TOOK Learning Center Rotation

The TOOK time speaks to the dynamic style, and it answers the question, “What if?” Children rotate between four classroom centers, and they are not free to change centers. A timer is used to coordinate the rotation. Otherwise, follow the instructions for learning centers above.

TOOK: We can rejoice and not be afraid of death, because Jesus is our Living King!

Hearing: Call and Response.

Hallelujah means, “Praise the Lord!” Say, “HALLELUIA!”
(HALLELUIA)
Now say, “PRAISE THE LORD!”
Listen to what I say and when I pause say, “HALLELUIA!”

Jesus is God! Jesus is Lord!

Kids: HALLELUIA!

Jesus suffered and died on the cross for my sins!

Kids: HALLELUIA!

Jesus was dead! But death could NOT keep Jesus!

Kids: HALLELUIA!

Now Jesus is alive! Jesus is risen! He rose from the dead!

Kids: HALLELUIA!

Jesus is the champion! Jesus is victorious! He is the winner!

Kids: HALLELUIA!

Now stand up and let’s shout, “JESUS IS ALIVE!” (“JESUS IS ALIVE!”) Repeat several times.

Have children jump up and down chanting, “Jesus is alive!”

Kids: Hosanna! Jesus is King!

Seeing: Praise Pictures

Before class, we will put up pictures of things that we can praise Jesus for.

Have the kids point to the pictures of scenes from nature, family, the cross, and the empty tomb.

Doing: Make Crowns. Make crowns from the provided template. On one half of the crown, a crown of thorns is shown. On the other half of the crown, there will be a crown of glory.

Have kids color the thorns with provided brown crayons.

Have kids color the crown of glory with gold and yellow crayons. Paste jewels on the sides of the golden crown.