

KNOCKBREDA NURSERY SCHOOL
STAFF DEVELOPMENT & TRAINING POLICY

The Board of Governors of Knockbreds Nursery School is committed to the development of its entire staff, both teaching and non-teaching, as individuals and as teams through constructive feedback and agreed identification of their development needs.

The school is also committed to providing appropriate and effective personal development to ensure job satisfaction, enhanced professional expertise and career development opportunities.

- To this end Knockbreds Nursery School will adopt the PRSD model for the review and development of teaching staff.
- Following this review process Governors will attempt to meet any reasonable developmental needs through LMS funding.
- Governors will encourage staff to avail of all appropriate training made available by the Education and Library Board.
- Any training accessed by teaching staff should be disseminated through the school to other teaching staff and also to non teaching staff

In the case of non teaching staff the Governors are aware that opportunities for non teaching staff training provided by the SEELB are very limited and indeed almost non existent.

- To this end Governors would encourage non teaching staff to access any that does become available.
- Governors would also encourage non teaching staff to take up any opportunities for further study that they can access outside the Education & Library Board.
- The principal will take on the day to day assessment of both teaching and non teaching staff needs and as far as possible ensure that courses available, particularly through the RTU Summer School, are available to all.