



JLN Primary Languages SoW

Janet Lloyd Network Primary Languages Scheme of Work

The KS2 Scheme of Work written by Janet Lloyd developed with and used by over 80 Primary Schools in the North West area is suitable for specialist and non-specialist teachers and meets the requirements of the new Programme of Study. It addresses progression in LKS2 and subsequently in UKS2 across all 4 skills (Listening, Speaking, Reading & Writing) and introduces and develops basic grammar to your language learner. The KS2 SoW comprises of: Planning, Assessment and Tracking tools and 4 years x 36 learner friendly, primary focussed and age appropriate lesson plans and activities.

Key features of the Primary Languages SoW

- A complete package of teaching & learning resources with accompanying lesson plans for all 4 years in KS2 in French and Spanish
- 36 Weekly lesson plans per year group
- Meets the requirements of the new DfE Programme of Study
- Addresses the 4 skills of listening, speaking, reading and writing and simple grammar
- Lively and engaging resources designed to meet the needs of the young language learner
- Comprehensive teaching and learning resources in French and Spanish
- Assessment and Tracking tools to ensure progress in language learning across KS2



Key benefits of the Primary Languages SoW for the:

School	Subject Coordinator	Classroom Teacher	Children
<ul style="list-style-type: none"> • Progressive practical primary scheme of work for all KS2 • Addresses DfE new PoS requirements (all 4 skills, practical communication, substantial progress, understanding of simple grammar) • Can be used by non-specialist, specialist or visiting teachers 	<ul style="list-style-type: none"> • Planning designed by a leading Primary Language teaching & learning specialist • Long term overviews • Assessment tools and Tracking records • SoW and grammar stepping stones • Ensure language teaching is sustainable over all 4 years • Links with the wider curriculum 	<ul style="list-style-type: none"> • Comprehensive language learning guidance for each stage and year group in KS2 ready to go • Cross curricular activities • Primary focussed activities and creative outcomes • Non-specialist teachers can be confident they have the tools to teach the core target language 	<ul style="list-style-type: none"> • Stage by stage progressive primary foreign language learning • Development of practical communication, knowledge and skills • Development of transferrable language learning skills • Creative activities for all ability levels • Learn about the culture of the target language country • Opportunities to celebrate language learning

Training and Support:

Free online training and ongoing support for the Subject Coordinator

In school Subject Coordinator or staff training available on request for an additional cost

Price: £200.00

One off purchase for Y3, Y4, Y5 & Y6 SoW in French, Spanish and German

Which can be used by all class teachers in the whole School

Available on a CD-ROM from Janet Lloyd Network

Free to members of Janet Lloyd Primary Languages Network (Online Network Resources)



JLN Primary Languages SoW Contents

Planning Tools	Complete KS2 SoW	Lesson Pack (Zip file)	Weekly Lessons
<ul style="list-style-type: none"> Long Term Overviews of content, contexts, transactional language, language learning skills and progression in Grammar Class Teacher coverage and progress tracking sheet for each stage of learning Medium Term plans 36 Weekly lesson plans per year group 	<ul style="list-style-type: none"> KS2 SoW spanning 4 years 36 lessons per year group / learning stage Divided into 6 Half Termly Lesson Packs (Zip files) each containing 6 core lessons Each Half Termly pack has a specific focus Most units of work in LKS2 and UKS2 are interchangeable to support 2 year rolling programmes of learning for mixed age classes 	<ul style="list-style-type: none"> Lesson plans for 6 lessons with a specific core focus Addresses all 4 skills and grammar appropriate to the language learner stage Contains all the resources required to teach the lessons in the target language Sound files and key word support for the none specialist Provides a platform to which can be enhanced by the specialist teacher 	<ul style="list-style-type: none"> Each weekly lesson is designed to last 45 mins Child friendly Materials include: Stories, Songs, Rhymes, Pictures, Authentic Web Sites, You Tube clips, Games & Performances Sound files of key phrases recorded by a native speaker for each lesson's core language

SoW examples: Year 4 - Summer First Half Term – Jungle Animals

Term / Year	Year 3	Year 4	Year 5	Year 6
Autumn Term 1	A new start	My school, your school Agencies Introducing teacher and friends Classroom objects	My school / your school Subjects Likes and dislikes	My everyday life/ your everyday life A comparison of routines Time
Autumn Term 2	The calendar and celebrations Christmas	My local area / your local area Shops Everyday shopping Shopping for gifts Christmas	Where I Buildings	Christmas
Spring Term 1	Epiphany Animals I like/ don't like	Epiphany A family tree Faces	New Year Healthy Shopping	
Spring Term 2	Carnival, colours and playground games Easter	Celebrating carnival Parts of the body and descriptions Our pet class animal Taster	Carnival Colours Fashion	
Summer Term 1	Food we eat everyday - fruit and breakfast foods	Feeling well/ unwell Jungle animals and botanical animals	Weather Weather	
Summer Term 2	Going on a picnic!	Summer time Weather Seasons	Going to	

Year 4
What half term - Apr to May

Autumn Term 2
My local area, your local area
This is a target language level comparison with town shops, simple directions and transactions language when missing.

Tasks, games and projects that are possible at Christmas.

Summer Term 1
Feeling well / unwell, Jungle Animals and descriptions
Health parts of the body and use for elements of a young child songs, rhymes and games
Jungle animals/descriptions
Jungle animal story / performance
Botanical animal descriptions

Summer Term 2
Summer time
Weather, picnic and eating the picnic.

On va marcher dans la jungle

Week	Focus	Possible Activities and Resources	Outcomes
One	Revisiting and practicing simple conversation. Parts of the body	<p>Ask the children to remind you of the questions and answers they already know to find out someone's name, age, where they live and how they are feeling. Does the class know any more questions and answers? You will need a bag that looks like a magician's bag with envelopes inside on which are question marks. Inside each envelope is a written personal information question the children are familiar with. (The children are being given the opportunity in this activity to listen, to speak and to practice reading familiar language and therefore extending or reinforcing their ability to use the familiar questions and answers.)</p> <p>Show the class your magician's question bag. Pull out an envelope, open it and read out the question - it is one of the questions that the class and you have recalled. Who thinks they can answer the question?</p> <p>Tell the class you want to put the questions back in the magician's bag. Who can remember the question you need to put it back in the envelope, who thinks they can read it for the class and then put it safely back in the bag until next week.</p> <p>Pull out another envelope and repeat the activity.</p> <p>Revisit / introduce parts of the body. Remind the children of the work they did last term about the alien family. JLN SoW '14 Spring 1 Resources. You may wish to revisit their descriptions of aliens. Play Simon says and practice "head, shoulders, knees and toes" missing out body parts each time</p>	<p>All children can recall at least two questions in the target language respond to these questions</p> <p>Most children can recall four questions and give answers with some support</p> <p>Some children can read independent personal information questions.</p> <p>All children can join in with Simon says / heads shoulders knees and toes.</p> <p>All children can understand parts of the body introduced/visited and at lesson.</p>

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If you have any questions or queries about the JLN Primary Languages SoW please contact Janet directly

