

# ***COURSE SYLLABUS***



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## **RESIDENCY CURRICULUM LIFE & LEADERSHIP**

### **COURSE DESCRIPTION**

This course examines principles for the development of mature Christian leaders in and out of the church emphasizing practical life application to doctrinal issues and practical leadership principles from biblical and secular sources.

Tuesdays 2:00 PM – 3:30 PM

For Resident Classes:

May 11<sup>st</sup> 2015 – May 27<sup>th</sup> 2016

January 11<sup>th</sup>, 2016 – December 18<sup>th</sup>, 2016

### **RATIONALE**

The purpose of this course is to help young adults develop sound doctrinal application for their personal life and preparation in ministry.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED TEXTBOOKS**

Boswell, Matt. *Doxology and Theology: How the Gospel Forms the Worship Leader.*

Collins, Jim. *Good to Great: Why Some Companies Make the Leap...and Others Don't.*

Heath, Chip & Dan Heath. *Made to Stick: Why Some Ideas Survive and Others Die.*

Heath, Chip & Dan Heath. *Switch: How to Change Things When Change Is Hard*

#### **III. MATERIALS FOR LEARNING**

A. Microsoft Word (or other word processing program)

B. Textbooks

#### **IV. COURSE OBJECTIVES**

The student will understand:

- A. Doctrinal foundations on practical life issues (ex: relationships, suffering, money, etc.)
- B. Biblical & secular leadership principles to apply in the ministry context

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Absense Policy

Each class we will take attendance. There is a flexible attendance policy. My preference is that you would miss no more than 2 per semester (Fall & Spring) and none during the Summer (teacher development). 4 total for the duration of your residency. If there are extenuating circumstances where you have to miss more, there is flexibility but will be case by case.

B. Textbook readings

These readings will also serve as resources for your papers.

C. Summer Reading Book Reports

Each student will be required to choose 1 book from a variety of topics and write-up a book report summarizing the material to someone who has never read the book. This will represent 10% of the student's final grade.

**Email me the 1 page write up before presentation day. File should be saves as: "First Name Last Name – Book Report"**

D. Case Studies (C.S.)

Students will be assigned cased studies based on each section of the cirriculum and create a 3-5 minute presentation along with a one page (not longer) written report. The goal here is to critique the case study and offer solutions based on principles that have been learned through the course. Write-ups and presentations must include a combination of (A) Scripture (B) Learned Class Principles (C) Application and Explanation of Scripture/Learned Class Principles & (D) Entertainment Value which by definition means to hold one's attention for a certain period of time. These summaries will represent 10% each (total of 20%) of the student's final grade.

**Email me the 1 page write up before presentation day. File should be saves as: "First Name Last Name – Case Study"**

E. Book Clinics (B.C.)

Each student is expected to apply lessons we have gained from our reading assignments and apply them to real life and their actual ministry context in the residency. A less than one page write up is to be completed along with an in class interactive exercise based on their write up. These treatments will represent 10% each (total of 30%) of the student's final grade.

**Email me the 1 page write up before presentation day. File should be saved as: “First Name Last Name – Book Clinic”**

F. Doctrine Write-Up

Students will answer approximately 20+ theological questions using scripture as the foundation of their answers. Each answer is to be as concise as possible while fully answering the question. This write-up will be due before the final exam is taken and represents 10% of student’s final grade.

G. Exams

Two (2) exams, one mid-year and one cumulative test will be given. These are all designed to test the student’s cognitive knowledge. The intent is for exams to be a useful tool to learn lessons and principles of the course. Exams represent 30% of the student’s final grade.

**VI. COURSE GRADING AND POLICIES**

A. Points/Weights

	Points	% of Total
Summer Reading	100	10%
Case Studies	200	20%
Book Clinics	300	30%
Doctrine Write-Up	100	10%
Mid-Year Exam	150	15%
Final Exam	150	15%
Total	1000	100%

B. Scale

A = 94–100    B = 86–93    C = 75–85    D = 68–74    F = 0–67

**COURSE SCHEDULE 2015-2016**

**SUMMER 2015**

	<b>Date</b>	<b>Lesson</b>	<b>Instructor</b>	<b>Pages</b>	<b>H.W.</b>
Orientation	5/12/15	Orientation	Kakaras		
Foundational Doctrine	5/26/15	Doctrine Week 1	Ludovina		
	6/2/15	Doctrine Week 2	Ludovina		
	6/9/15	Doctrine Week 3	Ludovina		
	6/16/15	(No Class-Go Camp)			
Teacher Development	6/23/15	Week 1 (2pm-4pm)	Ludovina		
	6/30/15	Week 2 (2pm-4pm)	Ludovina		
	7/7/15	Week 3 (2pm-4pm)	Ludovina		
	7/14/15	Week 4 (2pm-4pm)	Ludovina		
	7/21/15	Week 5 (2pm-4pm)	Ludovina		
	7/28/15	Week 6 (2pm-4pm)	Ludovina		
Doctrine Write-Up	Answer over 20 theological questions using scripture as your support <b>Doctrine Write-Up Due by 8/15</b>				
Fall Reading	<p><b>Choose 1 book and write a book report on what you learned:</b></p> <p><i>Church Leadership:</i> - Missional Groups - Community - Total Church</p> <p><i>Pastoral Care:</i> - Redemption - When Helping Hurts</p> <p><i>Money:</i> - Treasure Principle - Crazy Love</p> <p><i>Personal Growth:</i> - Explicit Gospel - A Praying Life</p> <p><b>Book Report #1 Due by 8/31</b></p>				

**FALL 2015**

	<b>Date</b>	<b>Lesson</b>	<b>Instructor</b>	<b>Pages</b>	<b>H.W.</b>
Leadership (Book)	9/1/15	Good to Great	Kakaras		Ch 1-3
	9/8/15	Good to Great	Kakaras		Ch 4-6
	9/15/15	Good to Great	Kakaras		Ch 7-9
Personal Development (Lectures)	9/22/15	Hermeneutics	Bailey	p. 46-61	
	9/29/15	Hermeneutics	Bailey		
	10/6/15	Personal Ministry	Tipping		
	10/13/15	Personal Ministry	Tipping		
	10/20/15	Idolatry	Clements		
	10/27/15	Idolatry	Clements		
Communication (Book)	11/10/15	Made to Stick	Kakaras		Ch 1-3
	11/17/15	No Class-Thanksgiving			
	11/24/15	Made to Stick	Kakaras		Ch 4-6
Ask Me Anything	12/1/15	Ask anything you want – no holds barred	Gibson & Clements		
Exam	12/8/15	Semester Exam			

**SPRING 2016**

	<b>Date</b>	<b>Lesson</b>	<b>Instructor</b>	<b>Pages</b>	<b>H.W.</b>
Personal Development (Book)	1/5/16	Every Good Endeavor	Hendricks		
	1/12/16	Every Good Endeavor	Hendricks		
	1/19/16	Every Good Endeavor	Hendricks		
Personal Development (Lectures)	1/26/16	Dating	Bateman	p. 129-147	
	2/2/16	Dating	Bateman		
	2/9/16	Marriage	Tipping		
	2/16/16	Suffering	Gibson		
	2/23/16	Suffering	Gibson	p. 148-189	
	3/1/16	Presentations (CS #2)	Kakaras		
	3/8/16	No Class –Spring Break			
	3/15/16	Culture	Gibson		
	3/22/16	Money	Kakaras		
	3/29/16	Money	Kakaras		
	4/5/16	(Snow Day)			
Leadership (Book)	4/12/16	Switch	Kakaras		
	4/19/16	Switch	Kakaras		
Ask Me Anything	4/26/16	Ask anything you want – no holds barred	Ludovina & Bailey		
Exam	5/3/16	Semester Exam			

**Case Studies (2):**

You will complete 2 case studies during the year. Each will require a paper, no more than one page, addressing the case study and present it to the class. Each case study will create a ministry scenario with a problem to be addressed. Please use past knowledge and references from the class as well as scripture to help support your response on addressing the issue in the case study.

CS #1: Suffering

CS #2: Dating

**Book Clinics (3):**

You will complete 3 book clinics during the year. You will look for a current ministry issue and ask the question, “What would the author do to address this problem and why?” You’ll use actual references from the book to support your answer. Each book clinic will require a paper, no more than one page, addressing this and be presented to the class.

BC #1: Good to Great

BC #2: Made to Stick

BC #3: Switch

**Ask Me Anything:**

This is a day set aside with a couple pastors where residents can ask anything they want. Can be related to Doctrine & Theology, Practical Living, Leadership, Midtown Church Structure and Future, Personal Questions, etc.. If it’s too hard of a question it may receive an I don’t know. But the goal here is to be accessible and create an environment where pastors can serve the residents with being able to answer what is on your mind.

**Doctrine Write-Up:**

You will answer a list of over 20 theological questions using scripture as your support. The goal is to write as little as possible while fully answering the question (no more than two paragraphs per question). Must explain your answers using scripture.

**Mid Term Examination:**

The mid-term examination will cover questions from Good to Great, Midtown Doctrine Curriculum, Money Curriculum, Personal Ministry Curriculum, Idolatry Curriculum, and Suffering Curriculum.

**Final Examination:**

The final examination will cover questions from Creature of the Word, Made to Stick, Switch, Treasure Principle, Dating Curriculum, Marriage Curriculum, and Parenting Curriculum.