

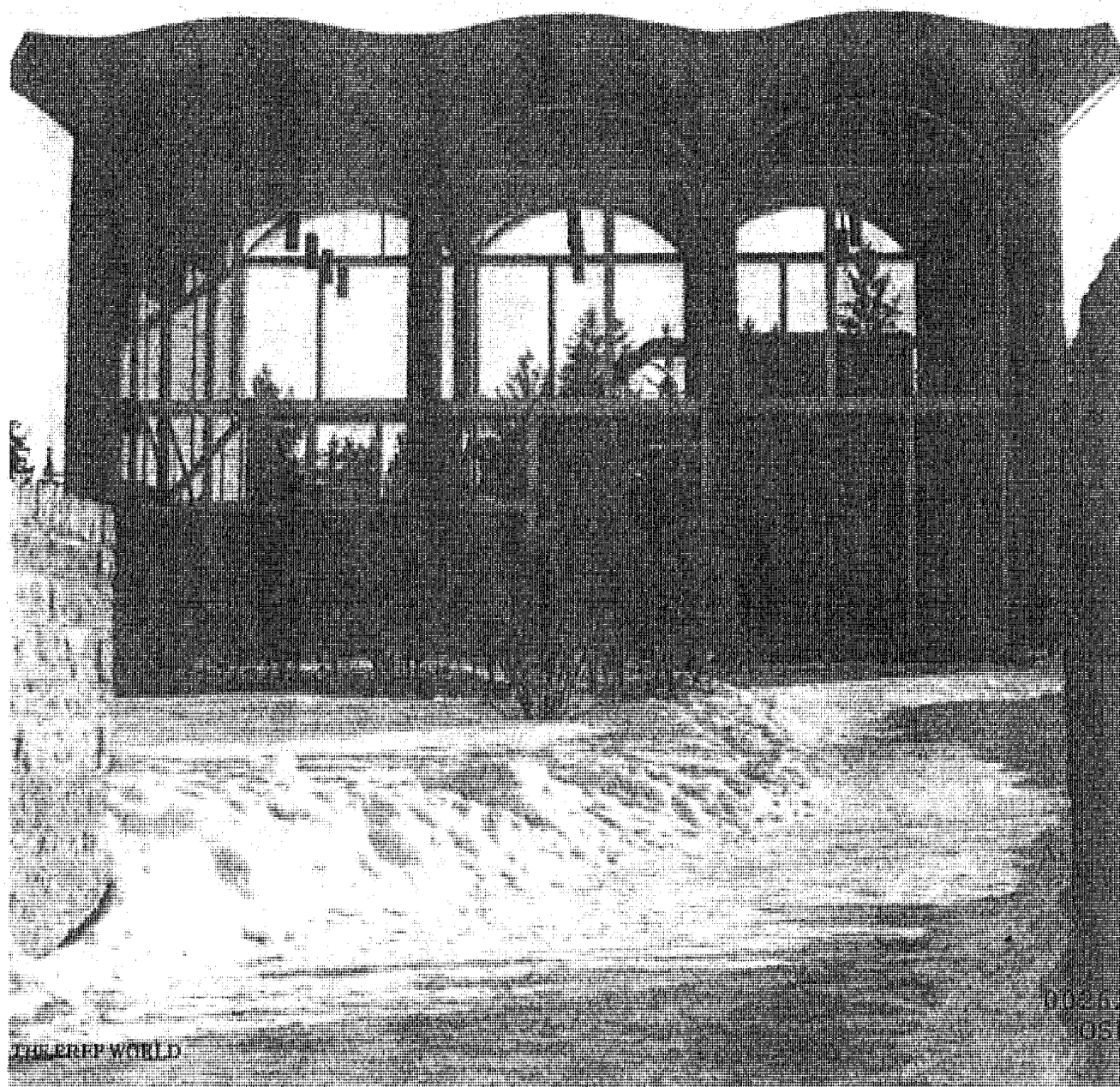


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OSB

# THE PREP WORLD

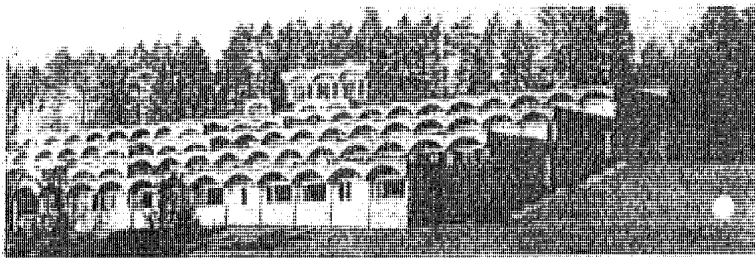
ST. JOHN'S PREPARATORY SCHOOL COLLEGEVILLE, MINNESOTA

JANUARY 1978



THE PREP WORLD

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THE PREP SCHOOL

ST. JOHN'S PREPARATORY  
Vol. 39, No. 5

COLLEGEVILLE, MINNESOTA  
January 1978

#### Campus Life

### Age-old Fun

What brings merriment and excitement into the eyes of the elderly? What breaks up a monotonous life of bingo, quilting, and TV?

This year, 2025 Preps, under the direction of Fr. Michael Kwatara, OSB, and Dr. Jim Phillips, OSD, are finding answers to these questions. They have formed an entertainment group for the residents of the St. Joseph's Home in St. Cloud.

Every other Wednesday, from 6-8 p.m., October to May, these Preps go to St. Joseph's Home and put on a program for the residents as well as visit with each resident separately.

Each program is unique. For Halloween, the group enacted *The Pumpkin Who Was Not a Squash*; in November, the Prep band, under the direction of Mr. Robert Dinneloff, presented a concert; in December, the group presented a skit entitled *The Man Who Didn't Have Time*, as well as singing Christmas carols. On Jan. 11, the group presented a variety show in which the home's residents were invited to participate. Some acts represented the Prep school, including Mike Braun on piano and Joe Hasey picking and grinning on the banjo; representing the home were a few piano recitals, one by the home's oldest resident (99), which brought down the house.

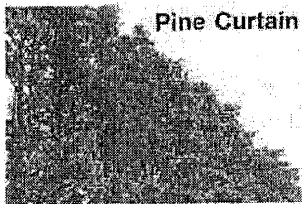
Following each program, the Prep group serves popcorn, peanuts, beer, apple cider, and other snacks to the residents. Then, the Preps go from room to room visiting, and some Preps, such as Mike Braun, have a special resident whom they visit each time.

The programs are well attended by the home's residents. According to Dr. Ray, the group has been assured by the staff and the residents that their visits are much appreciated and anticipated.

Jo Wanner

#### Features

### Pine Curtain



It's a beautiful day at SJP, the kind of day which makes plain shingles taste good at the refectory, and the kind of day where the usual after-breakfast coffee and cigarette is not needed to motivate blurry minds. But homework fogs everything, including this cheery morning. So, since college acceptance depends upon excessive perception in pre-calculus, one might as well start indulging.

Maybe I can study in the senior clubroom. I'm in the room, but that's all, because the Crazy Canadian is going AWOL. Blondie is cradled on the couch, and some cramped up mind has "Captain Fantastic" blaring on the stereo. So what about the Snack Bar? Well, besides the foot of garbage on the floor, the line of dayboys waiting for a seat is a bit long, so I'll pass by this hangout too. The outer office wouldn't be so bad, except the one on fourth floor is presently occupied by a couple out quite as serious about *Moby Dick* as they are about each other, and all the other offices are messy with students screaming for brownie points.

Bum me out! The library is the only mellow place left in the whole school! Getting in is like going thru an obstacle course and finding a chair that won't dip my clothes or fall out

from under me is a task, too. Besides, there are either too many pinheads or too many flunkies, so that finding a chair amongst so many unfortunate, loud, and noisy Preps is also very hard. As soon as I had sat down, one particular person, who is notorious for talking while others are trying to study, came and snatched himself next to me.

Well, Louise the Librarian didn't like that, so it was R405 for me. But R405 isn't open anymore. As I stood in the hall thinking about the lack of study areas in this school, I discovered that I was late for my first class. I never did get in to after-school detention, but there's a good side to everything. At least I'll get some studying done.

Nic Wanner

### CHAP RAP

by Fr. Michael Kwatara,  
OSB



The ancient Romans named the first month of the year after their god, Janus. He was represented with two opposite faces: the better to see both backwards and forwards at the same time! Perhaps as we began the new quarter and 1978, we were looking both backwards and forwards. We may have been looking backwards with complaints about low grades (at least lower than we expected) and with regrets about opportunities missed or wasted; we may have been looking forwards with expectancy and hope for the future. How should a person judge the times in which he or she lives? "Good Pope John" XXIII, the pope who called the Second Vatican Council together in 1962, once answered this question:

It is the ignorance and malice of men, or their goodness, which determines the quality or the beauty of an age. And it is these qualities which determine peace or war, order or disorder, the progress or decline of the family and of the nation.

Let us then give up the habit of speaking ill of past times, even if they were unhappy, and of seeing only evil in our own times too. In the free choice made by man, who is always his own master, we to be found our individual and collective responsibilities, and every one of us has to answer for the role assigned to him by a wise Providence.

We should be happy to share our talents and abilities with others in the best way possible. If we do, then we will be helping to make this quarter and this year truly rewarding for ourselves and for others. As Pope John wrote:

Let us not talk so much about the duties of others, but try to think more seriously about our own, and about finding in the times in which we live all that can make us good and just, beloved by God and man.

To find out what can make us a good person is the

best way to find out what makes for a good quarter and a good year. Let's keep looking for goodness—let's do it together!!!

#### Editorials

### What Kind of Prep?

Three years ago, before I had even decided to attend St. John's Prep, a copy of *The Prep World* was mailed to my home. The idea was to show me something about the students' ideas, interests, etc. I was impressed, or, better put, duped. One must commend the Admissions Office on all the positive literature they put out. "Something must be all right in that school," I thought. "Besides, it's better than those public schools."

Sure enough, there was "something all right" in that school. At least there was two years ago. I cannot pass judgment on last year, as I was in Meik. Is that "all-rightness" still here?

But how do we measure all-rightness? Can we use a yardstick in calling? How about fan support for athletic events? Or participation in voluntary extracurriculars, such as "Olympic Days" or the St. Jude Hawkeyes dance in December? Or the big one, some form of human respect for each other?

Fan support seems fairly good this year. Girls' volleyball had big, boisterous crowds; and if the boys' basketball game vs. Crocker was any indication, the Old Cyn should be pretty noisy for some time to come. None of the four dances held this year have been total flops, although there were a few rather awkward moments.

But there have been some problems. For example, what kind of Prep would vandalize the washing machines to such extent as to force the closing of the laundry room? What kind of Prep has so little respect for others that he can take a bottle of shampoo and squirt it all around in the 3rd floor bathroom? What sort of Prep, especially among upperclassmen, would abuse his privileges at others' expense? What sort of Prep would steal, cheat, or lie to someone else's face and feel absolutely no remorse? Perhaps worst of all, what sort of Prep would tolerate these kinds of childish conduct?

I myself can't define exactly what sort of Prep would do such things. However, it seems that there are quite a few among us. These deeds are done more often than is wanted by too many of us. Yet, by tolerating and condoning such conduct, we are the ones who eventually suffer. That feeling of "all-rightness" disappears. And it is plainly evident (at least by the amount of underground prying) that all-rightness is slipping fast.

How can we fix this? Well, it's not for the monks to do, nor for the teachers, nor the administration. That leaves us, the students of SJP. The solution to the problem is really quite simple: give a damn, or get out.

Tom Christopherson

## Think Positive

One might argue that negativism is not a problem at St. John's Prep. Recently, as it comes when "hard quarter hours" set in, many students and faculty as well view challenges and learning in general with a poor attitude. This negative attitude may result in complaining, shuffling off, or just not functioning to capacity.

A common misconception is that learning has to be "fun." Of course spending one's time studying in contrast to other opportunities, such as shooting a few baskets or relaxing in front of *Law & Order* is not always seen as exciting—especially at the time. However, it is rewarding to learn something of value to the future.

"C'mon, why do we have to do this?" a class might groan after hearing the assignment of a 10-page research paper. Is it because the teacher is bored and correcting papers fills a void in his life? Could there be an overabundance of paper? Or might this particular assignment actually be of assistance in learning something worthwhile?

"This assignment is impossible. I wish the teacher would realize that we are human and don't have just one class!" complains a student. He then proceeds to bicker for three hours about the assignment which could have easily been completed in one. First, most teachers are aware of the potential and capabilities of their students. For any specific week, the assignments are rigorous and they are meant to be—but they are not impossible. Reading a challenging novel along with writing several compositions and other exercises may seem a great deal of work for one class in a given week, but it must be remembered that there is a purpose for all of these, and the greater the challenge, the greater the benefits.

And second, the teachers have in many classes—if not more—than do the students, so in most cases they wouldn't assign trivial work having no purpose.

If students are more accepting of classes, tests, and challenges, teachers will be more open to suggestions for change and improvement of their classes and the entire school. All must attempt to have a positive attitude and approach to learning. It will result in a better learning and living atmosphere.

Ann Stock

## Sour Grapes

Theoretically, a student or his parents pay tuition at St. John's Prep so that the student gets a good academic education "based on the Christian value system." In actuality, a "good academic education" is a term that is hardly ever found in many public and private schools. What contributes to an inadequate high school education? Many factors contribute, but probably the two most important are the student's apathy toward learning and the teacher's inability to teach. SIP is no exception.

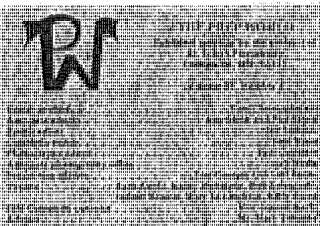
The "stuff" class is probably very familiar with many Preps. A SIP stuff class requires very little homework, if any at all, no quizzes or tests, no essays or term papers, and, of course, an easy grade, preferably an "A."

Unfortunately there are several classes that are labeled "stuff" by the student body, and often the sole motivation for signing up for the class is to obtain an slightly A for the GPA.

This editor's own experience with a stuff class last quarter proved to be a dismal waste of time. Time, a student learns only as much as he puts into a class, but if the class lacks an objective or a goal, requires only four sheet homework assignments, supplies no class notes from a lecture, and covers only half of the material projected for the quarter, and the teacher gives the student an A for doing practically nothing at all, then it is time to start questioning the student's motivation, the student's learning, the teacher's teaching, and the level of education that is offered by the SIP curriculum.

Stuff classes not only reflect on the teacher and the school but also on the student who signs up for the class, not to learn, but to obtain a good grade. Stuff classes are of no educational value; stuff classes look good on the outside, but when one signs up for a reported stuff class, it turns out to be some grapes in the end.

Phil Samra



## SOUND OFF

The PW reminds all of the upcoming annual Creativity Contest. Look for more details around the academic building, and create!

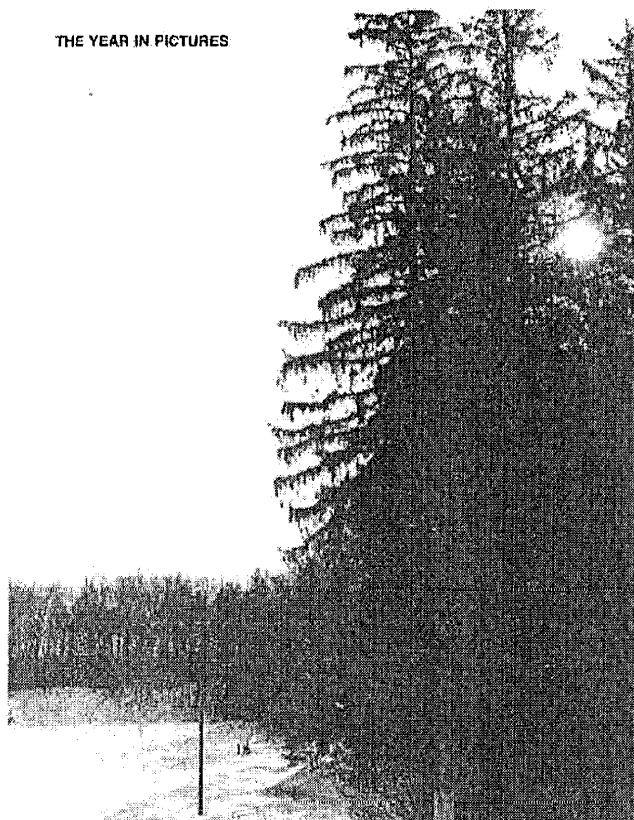
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The PW would like to announce the following changes to the Editorial Board: Tom Christopherson, editor-in-chief; Ann Stock and Phil Samra, associate editors, and Guy Bush, assistant photography editor.

\*\*\*

So-Die, are on their way! The yearly February Sign-out, with unlimited possibilities, needs your participation. So go jump in a snowbank.

## THE YEAR IN PICTURES







Fr. Alan Steichen, OSB  
Headmaster, Theology,  
English, Debate

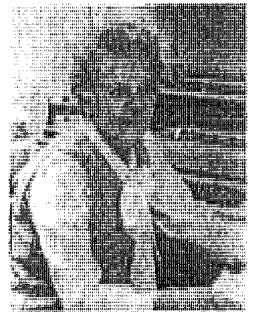


Fr. Abbot John Eldenzick, OSB  
Chancellor

## Faculty



Mr. Joel Strangle  
Admissions and Development  
Director



Mrs. Marie Goege  
Secretary to the Headmaster



Fr. Jason Griffiths, OSB  
Dean of Residence, History



Mr. Robbey Evans  
Academic Dean, Mathematics



Mr. Peter Froehle  
Mathematics, Physics,  
Football, Track



Mr. Tim Backus  
English, Folk Group



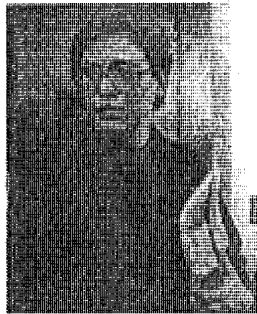
Dr. Michael Brady, OSB  
Assistant Mexican Program Director  
Spanish



Mrs. LeYvne Dylla  
Secretary to Dean of Students



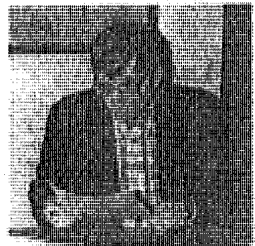
Mr. Peter Chelley  
Biology, Physical Education,  
Physiology, Football, Basketball,  
Baseball



Fr. Bernard Brady, OSB  
Theology, History



Fr. Kelly Wynn, OSB  
Spanish, Mexican Program Director



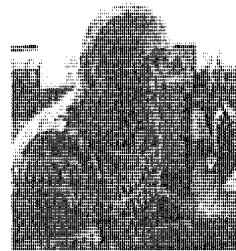
Mr. Mark Thompson  
Phys. World and Pres. Life



Fr. Michael Kwiatko, OSB  
Chaplain, Theology



Mrs. Laurie Netch  
Secretary to the Librarian



Mr. Linda Smith  
Librarian, Social Studies



Mrs. Joanne Smith  
Secretary to Administration  
and Development Director



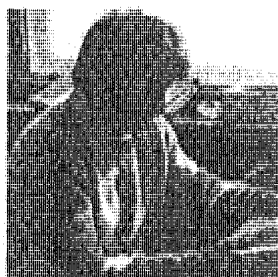
Fr. Thomas Anstett, OSB  
German, Theology, Prefect



Dr. Allen Testin, OGB  
English, Prefect



Mr. David Adams  
Basketball



Mr. Mark Sharpe  
Model Student, Wrestling



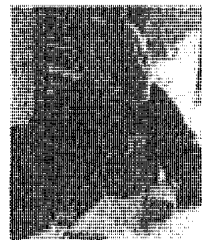
Mrs. Yolande Gottlieb  
Chemistry, Mathematics



Mr. Robert Dinanderf  
Band, Music  
Admissions and Development



Mrs. Bernadette Brown  
School Psychologist



Dr. Samuel Lichten, OGB  
Mathematics



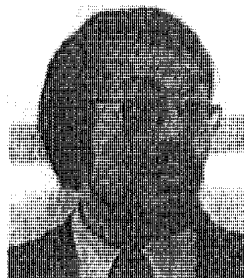
Dr. Mark Thewert, OGB  
German



Dr. Roger Blum, OGB  
American Foreign Studies  
Program Coordinator



Dr. John Kelly, OGB  
Guidance



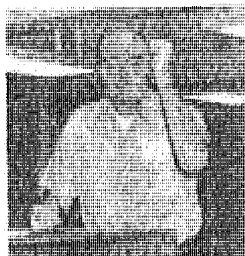
Mr. Arnold Thomas  
English, Speech Team,  
National Honor Society



Miss Linda Eber  
Psychology, Physical Education,  
Volleyball, Girls' Basketball



Dr. Jim Phillips, OSB Staff



Dr. Harold Brown, OSB member, Bishop, St. Michael's, Prefect, Track, Cross Country, Girls' Basketball



Fr. Otto Weber, OSB Prefect



Fr. John Schmitt, OSB member



Gina, OSB member



Mr. Andrew Rich, OSB member

## Summa cum laude

HEADMASTER'S LIST

### Seniors

Tom Chittopherson, Nicholas Warner, Jr., Werner, Roger Boudard, Joseph Hwang, Patrick Coutoux, Wei Wong, Steven Murray, Phil Summa, Jay Sumner, Ann Stock, Robin Targ, John Fruth, Ophyl D'Onofrio, Jeanne Kain, Tak-Chi Chong, Tom Dohwald.

### Juniors

Gerhard Mannberger, Rick Marolt, Alan Stone, Bill Keenan, Keith Gnsch, Paul Rieft, Mark Ploof, Quin Kroll, Dennis Eng, Burton Burtis, Anthony Spazo, Hank Brunner, Paul Picard, Michael Kala, Tom Brana.

### Sophomores

Thomas Casey, Tim Hesthold, Joyce Hesthold, Kathleen Stone, Paul Jungquist, Mary Jo Leighton, Robert Akpala, Lucy Werner, Michael Mackay, Doby Flow, Jeffrey Knuts, Allan Robak, David Eklit, Antonio Nasta, Thomas Klumper.

### Freshmen

Matthew Rogers, Timothy Hantz, Joseph Wright, Charles Diersberger, Mary Sowada, Patrick Neira, Susan Werner, Ann Mitchell, Walter Edna, John Hramienberger, Jacqueline Benson, Edward Akpala, Steven Floof.

### DEANS LIST

### Seniors

Joe Hrenog, Timothy Coyle, Keith Krun, Barbara Allipio, Mary Vessel, David Tui, Michael Reese, Susan Ebacher, Kevin Breunhan, Kathy Hockett, Lori Baden, Kathleen Montagne, Mary Ann Dita, Lassi Pattison, James Murphy, Manuel Contreras.

### Juniors

David Bartholomew, Janet Spodis, Jeffrey Benson, Mary Ann Nelson, Michael Brown, Greg Renteria, Robert Schenckel, Scott Harns, David Ostrowski, Sean Murphy, Ellen Schilling, John Sowada, Elizabeth Reher, Karl Hapel, Greg Laverly, Paul Ocasent, Trent Bundaberg, David Upchurch.

### Sophomores

Gina Gagliardi, Michael Schiag, Tom Dickerle, Monica Trogue, Ted Post, Jordan Brown, John Condoluci, Joseph Kodoko, Enrique Diaz, John Rife, John Packer, Mark Dominguez.

### Freshmen

Mark Chmielewski, Mary Fallon, Dianne Pfannenstiel, Robert Harny, Lawrence LaFond, Kristen Kren, Todd Akkie.

## Sports

### Jay's Jocktalk



by Jay Sumner

"A" If right, yeah, super, I won. "Bummer, drag, I'm a failure, I lost." Sound familiar? No doubt it does, because all of us are competitors in some form or another. Whether we play varsity sports, or cards every Saturday, we are all competitors.

Competition produces a winner and a loser. Man, who is basically competitive by nature, does not cherish losing. It is something society tends to associate with inferiority; no one remembers who lost. Everyone likes to be a winner, or associate with one.

But what if one who loses? Is he to be cast out and looked upon as second rate material? Perhaps, by an ignorant or inconsiderate type of person. But there are many who realize the true meaning of winning.

I would like to relate a personal experience which dealt with this concept. As a Prep Junior last year, I decided to go out for wrestling, something I had never done before.

It proved to be very frustrating. I experienced a dismal season, losing match after match. I felt I had failed, and as a result came very close to quitting. But I stuck it out, and at the close of the season it came to me. I realized that even though I had lost, I had won. How so? Well, at the beginning of the season, I knew nothing about wrestling. And when the end of the season came around, I knew so much more. I learned the basic moves well, such as the simple takedown, reversals, breakdowns, and escapes.

I had improved, balanced myself, and given it all the effort I had. Yes, I had indeed won, because it is what winning is all about. A winner is someone who strives to overcome the obstacles facing him, gives it a 100% effort, and never gives up.

No one could possibly ask for more.

## The Enforcers

In the dull, murky confines of the Rat Hall is the 1978 edition of the Prep basketball team. Among choruses of "try it again" and "on the line" balls bounce off the hardwood floor and tennis shoes screech and squeal over the aged

WAX. The team has forged ahead to a 3-4 record, leading off with losses to powerful Sartell and Albany, rousing Onamia, succumbing to highly-regarded Holdingford and St. Cloud Cathedral, ending 1977 with an ambush of Royallton and starting the new year by beating Onamia Croder.

"Our main strength this year definitely must be our overall team speed," commented Coach Fels Cheley. The team so far has shown excellent quickness which, at times, only needs a little more constructive direction. "Other attributes would be our shooting and average height," he added.

The team began regular practice Nov. 7, with new assistant coach Mr. Dave Nijm, a '73 graduate of SSP. "We mostly work on fundamentals with those mysterious killers afterwards," said junior Sean Murphy. This season marks the Preps' first season in the Great River Conference.

The opening game at Sartell was somewhat disheartening as the Preps were thrashed soundly in every facet of the game, losing 72-39. "Sartell and Holdingford are the conference favorites," asserted Coach Cheley. "It's really tough to open against someone like them." He noted poor play in the backcourt and general inability to work together as areas needing improvement. Sean Murphy scored nine points to lead the Preps.

The team has but one returning letterman, in 6'2" senior Jim Murphy. Joining Murphy at the front line are brother Sean, junior Dave Upchurch, and senior Tom Oswald, a transfer from Melk. All clock in at about 6'2". Handing backcourt chores are senior transfer Dave Yul and junior Scott Hauke.

After another disheartening 71-47 loss at Albany, the boys travelled to Onamia. There, despite the no plus minus play of former Prep Steve Young, the Johnnies pulled out a 62-41 victory. "It was good to beat that low-bucker," said Upchurch.

The losses at Holdingford and CBS were rather lopsided but did not lack their good points. Sean Murphy scored a team high 24 points against the Bakers and also mounted the experience of having a ball slam-dunked in his face (by Hucker center Mark Saak, who scored 47 points). The game at Cathedral was a catch-up matter with the Johnnies coming up short 74-56.

The Preps rung out the old with a 55-46 downing of Royallton, and rang in the new with a home opener 39-31 slaying of the Croder Knights. Amid the support of the boisterous rat section, the Preps in essence controlled most of the game, with Oswald scoring 14.

With a 3-2 conference record and with both conference favorites out of the way, the team is optimistic. "The conference is tall, but enrollment-wise we're in about the middle," explains Coach Cheley. "I see us having an excellent chance."

Jeff Benson



FEBRUARY SCHEDULE			
Home	Away	Time	Place
Feb. 23	Onamia	7:00	Onamia
Feb. 24	St. Cloud Cathedral	7:00	St. Cloud
Feb. 25	Holdingford	7:00	Holdingford
Feb. 26	Albany	7:00	Albany
Feb. 27	Royallton	7:00	Royallton
Feb. 28	Onamia	7:00	Onamia
Feb. 29	St. Cloud Cathedral	7:00	St. Cloud
Feb. 30	Holdingford	7:00	Holdingford

## Female Field-Goalers

There are disadvantages in being a young team, but the advantages, such as having good coaches, outweigh the disadvantages, such as being inexperienced," stated Lucy Hansen.

The girls' basketball team started out roughly; not much defense and not much game awareness, but now the team has improved in both areas.

Altho the team hasn't won a game yet, coaches Mr. David Erecz, OSU, and Miss Linda Ebner have given a lot of their patience and confidence to teaching the team offensive and defensive plays, and the incentive to win is there.

The "B" team members are: Shelley Horner (guard), Liz Vassel (guard), Mary Jo Leighton (guard), Mary Leznick (guard), Rose Fandel (forward), Jackie Benson (forward), Diane Hannestein (forward), Gina Gagliardi (center), and Mary Peters (center).

The "A" team members are: Co-captains Lucy Hansen (center) and Kay Fandel (forward), Joyce Bruchfeld (forward), Gina Gagliardi (forward), Kisty Stone (guard), Mary Jo Leighton (guard), Liz Vassel (guard), and Mary Peters (center). Transfer Fileen Monague will be playing center.

When asked what Coach Erecz thinks of his team, he replied: "Great people, hard workers, improving fast, and good looking."

The season opened with the first two games going to: Pritz (57-17), Gray Eagle (53-5), Onamia (53-16), Cathedral (45-4), and Sartell (55-10). The team has six games to go: Holdingford, Feb. 3; Ogish, Feb. 6; Taylor Falls, Feb. 9; Royallton, Feb. 14; Becker, Feb. 21; and Ulf Lake, Feb. 23.

Coach Erecz commented: "Since this was our team's first year, we started out with an awful lot to learn. After the first day of practice, I practically gave up the thought of winning any games. Since then, we have improved tremendously. In skills, understanding and offensive moves, we have come farther in a month than I had thought possible in a year. We have good speed, excellent rebounding and our shooting and defense are improving rapidly. I really think we're going to win some games this year, and it will be really tough next year."

Mary Leznick

THE PREP WORLD



"It was another enjoyable season," stated commissioner Mr. Jerald Howard. "It's great how everyone is participating this year in intramurals."

Like the IFL (Interclub Football League) earlier this year, the Intramural Volleyball League and Racquetball League were very close and exciting. In the NVL (National Volleyball League), Joe Horan's team finished in first place. Dave Elford's team took the crown in the American Volleyball League. In the Major Racquetball League, the team of seniors Martin Espinosa and Ted Chi Cheng finished first out of six teams.

In the AVL, Elford's team beat Chris Dink's team. Fredman Jon Thacker of the champion team said, "I was so excited playing in the finals. Because of this pressure

I think our team played harder."

In the NVL, the fight to get to the championship game was hard and tiring. The first round of the playoffs went just about as expected. Lee Rana's team dumped Mary Ann Ritz's team and Tim Coyle's squad defeated Jon Gamber's. In the quarter finals, D'Cona's team demolished Seneca's team and, in a controversial match, Joe Horan's team beat Tim Coyle's team 9-15, 15-10, and 8-6 in overtime. In the final round, Horan beat D'Cona 13-15, 17-15, and 15-9.

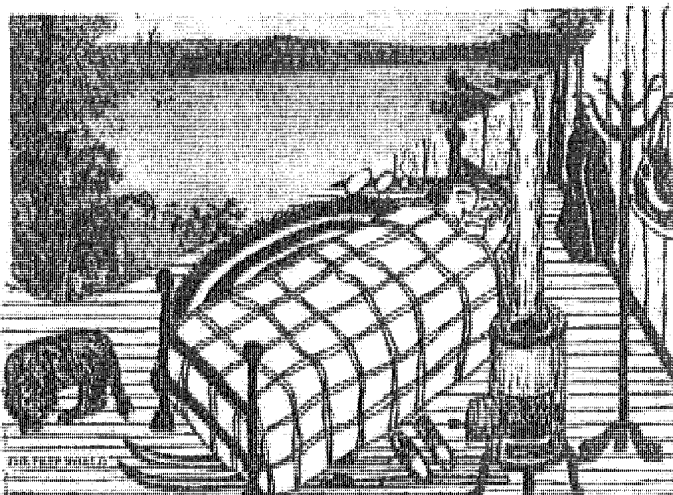
Many players were upset that they didn't finish in the first place in the NVL. Tim Sarna of Coyle's team said: "I feel that with the four team members we had we played extremely well, altho we finished in third place."

Jon Kneble of D'Cona's team said about finishing second: "I think we should've won. We have more skill but they had the height advantage, with three players over six feet. Going into the championship game, we had the advantage with a better record. We checked in the big game and they took advantage."

Mark Hondelcheck of Horan's first-place finishers stated: "The NVL produced a lot of good players. But the personnel on our team proved to be the best, which gave us the championship."

In the MRL, Espinosa and Cheng beat Kaim and Walker in the finals. Jean Kaim said about the final game: "The racquetball championship game was definitely a good time. Don Walker and I hung tough up until the final match."

Tim Coyle



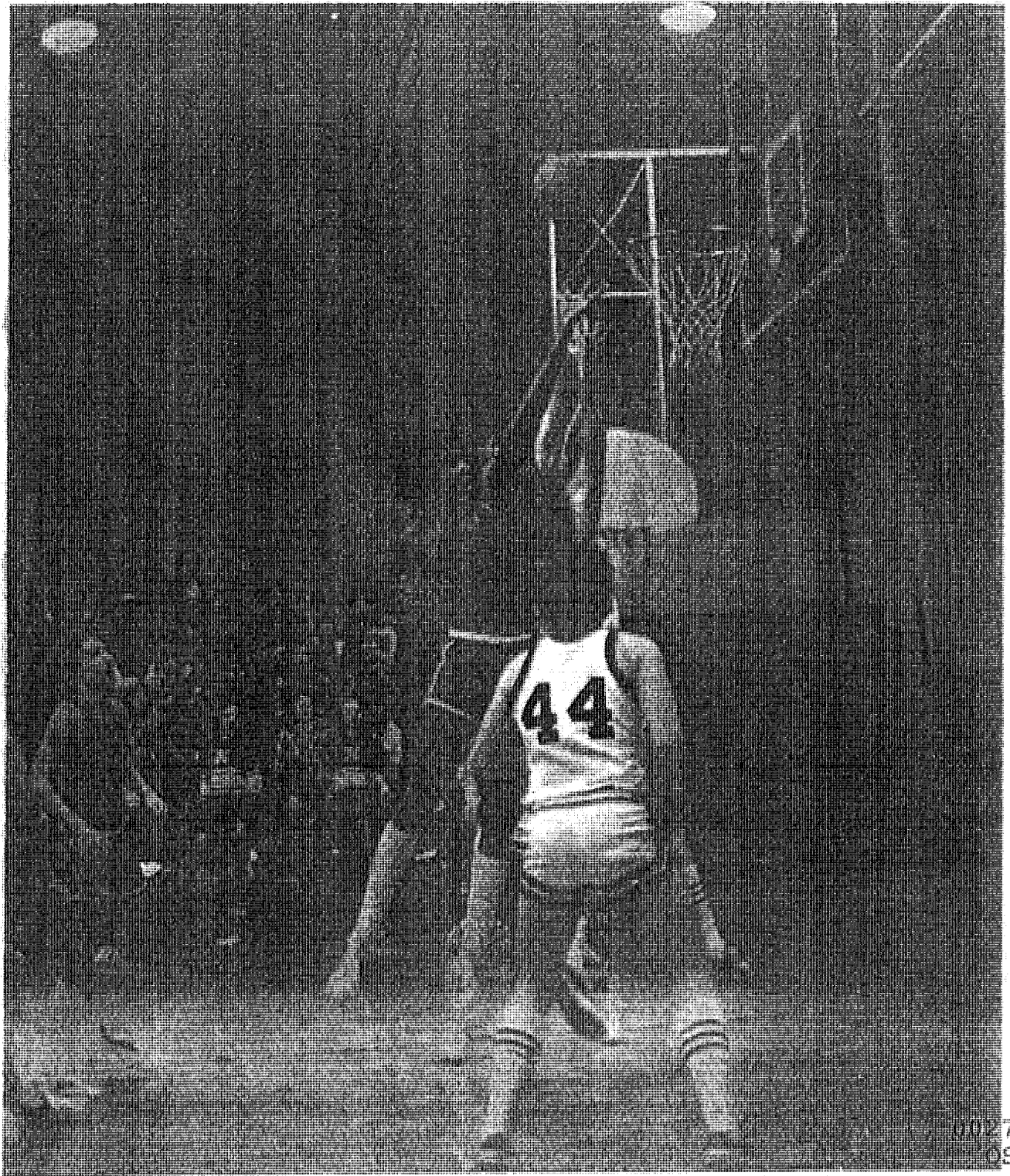




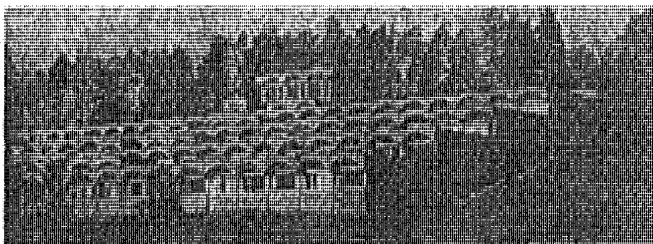
# THE PREP WORLD

ST. JOHN'S PREPARATORY SCHOOL COLLEGEVILLE, MINNESOTA

FEBRUARY 1978



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THE PREP WORLD

ST. JOHN'S PREPARATORY  
VOL. 39, NO. 6

COLLEGEVILLE, MINNESOTA  
February 1978

### Campus Life

#### Special Report:

## Eggheads or Potheads?

*Editor's note: Since the late 1960's, drug and alcohol abuse have become a problem at most high schools across the nation. St. John's Prep has also felt their influence. This is a look at "the scene" at SJ. In this article, "drugs" includes marijuana and other illicit substances; alcohol is treated separately.*

According to the most recent survey taken by the SJ administration, nearly one-half of the student body has never tried marijuana. About 78 percent of all Preps use alcohol at least once a month.

The survey also indicates a general declining trend in the number of Preps who use alcohol and/or marijuana on a regular basis and in the frequency of their usage.

A "user" is generally defined as one who uses drugs or alcohol at least once a week. Also not stated by the survey, it is recognized that users cannot be classified or generalized. It cannot be said that one certain type of person is or is not a drug user. Users can range from a Prep on the headmaster's list, or an athlete, to an unpopular person or one with low grades.

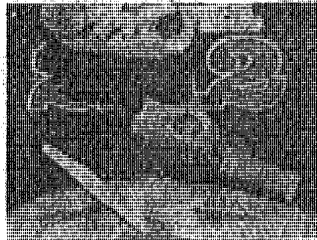
One may question the accuracy of this (and any) survey. Although administered by Headmaster Fr. Alan Stricker, OSH, questioned this survey most: "We must always be suspect of surveys like this. First, a large segment of the school was missing on the last survey: the football players. Second, there were about 20 invalid surveys returned. Third, only about 70 percent of the student body really responded. I had that those responses were accurate because the survey was administered under supervision, but yet was anonymous. Also, the

information was consistent with what we have from other sources. Nevertheless, we must always take surveys like this cautiously."

When comparing the two surveys taken in May, 1976, and October, 1977, Fr. Alan notes that a major discrepancy must be considered in order to draw any valid conclusions. First, the initial survey was taken when many drug offenders had probably been expelled. Second, the latter survey was taken when relatively few people would have been expelled for usage. Thus, the October, 1977, results should be significantly higher than the May, 1976, results.

According to both surveys, 55 percent of all Preps have tried marijuana at least once. Considering the above discrepancy, this could indicate a downward trend in the total of pot.

However, the percentage of Preps "using" (using marijuana at least once a week) has risen from 33 percent in 1976 to 48 percent in 1977.



Common Green Utensils  
How much at SJ?

THE PREP WORLD

in 1977. This is a 50 percent decrease. Also, the percentage of Preps using pot three times a week or more has declined from 21 percent to seven percent (a 67 percent decrease).

Many Preps think that the rate of usage at SJ is quite high. In December, 1977, Junior Paul Goodson took a survey of the senior class on drugs, as part of an assignment. Of 55 total responses, 34 believed that 80 percent of the other seniors use either alcohol or marijuana on a regular basis. However, the administration survey shows that the percentage of users is not even one-third of that number.

What causes these attitudes? Two major factors must be examined. SJ is a boarding school and SJ is located near a college campus. Said one student: "The problem is more evident because we live here. Many kids in public school

don't get stoned at school but do off campus. Since this is our home, we have to do it here. The problem seems larger than it really is."

The proximity of St. John's University also has an effect on the situation. Drugs are more available, and closer to SJ, than at other schools. Said one user: "If you have the money, and want a drug bad enough, you can usually get it in 15 minutes."

Taking these ideas into consideration, one transfer student said: "Public schools have a lot more drugs than SJ. Students wander around living from one kid to the next at my old school, but here, kids care more about education. They don't let drugs take over their responsibilities."

Another widely-held belief is that coming to SJ increases one's usage or gets one started. However, when comparing the number of freshmen who had tried marijuana, one sees that the October, 1977 percentage was higher than the May, 1976 percentage (43 percent vs. 30 percent). This seems to indicate that more freshmen had tried pot before coming to SJ. And, according to Fr. Alan, "of the people who've gotten into trouble with drugs at SJ, virtually eight of 10 started using drugs before coming to SJ."

The idea that being at SJ increases one's usage seems to be false as well. This is emphasized by results from the administration's survey question which asked for a comparison between personal marijuana usage now and the same time one year ago. 75 percent of the users said they were not smoking more, and 65 percent said they were actually using it less. This compares to 50 percent not using it more and 30 percent using it less than was the case in May, 1976. Recalling that the October, 1977 results should be higher, this shows a significant decrease while at SJ.

Regarding alcohol, the percentage of Preps who use alcohol less than once a week or not at all has increased from 69 percent (May, 1976) to 71 percent (October, 1977). In fact, the percentage of Preps who consider themselves even intoxicated is down (71 percent vs. 61 percent). However, the trend in monthly use has increased slightly from 1976 (61 percent) to 1977 (65 percent).

The fact is, a number of Preps do use drugs or alcohol. But Preps are generally not looked down upon by their peers for being users. Preps seem to accept a certain amount of drugs as part of SJ.

Preps, who asked why they started using drugs, frequently responded that their friends were users and so they began, too. Said one junior: "The reason I started was because of peer pressure."

There are many dangers, physical as well as legal, to using and abusing illicit drugs and alcohol (see box). Why, then, do people want to get "high"? "It's a way to relax," was one freshman's comment. The most common reason was: "I just like it." One Prep said: "I use them because I want to, not because I have to. There are no real good reasons for using them; I use them because I like them. But I know they can hurt me if I abuse them like some people do. I want to kick myself in the face every time I use them."

Non-users have their reasons for abstaining. "You can get in a lot of legal and school trouble," was one commonly-voted opinion. "The possibilities of what it can do scare me; I don't want to take the risk."

However, several Preps who said they didn't use drugs also said they do use alcohol. Apparently, they don't consider

## The Official Side

When the administration of St. John's Preparatory takes a survey on drug and alcohol usage, it is not just a random collection of data. It is a carefully planned and executed operation that involves the cooperation of many people.

First, the survey is designed to be as accurate as possible. This means that the questions are carefully worded to avoid any ambiguity. The survey is also designed to be as anonymous as possible, so that students can feel comfortable in answering the questions truthfully.

Second, the survey is conducted in a way that ensures that all students have an equal chance of being included. This is done by using a random sampling method, which means that every student has an equal chance of being selected for the survey.

Third, the survey is conducted in a way that ensures that the data is as accurate as possible. This is done by using a double-blind method, which means that neither the students nor the administrators know who is in the survey group.

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The survey is a very important part of the school's drug and alcohol program. It provides the school with valuable information that can be used to develop and improve the program.

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THE PREP WORLD



alcohol as dangerous as drugs. Many non-users admitted that it is quite possible that they may, at some time, try some illicit drugs.

In recognizing that drug and alcohol use and abuse exist at SJP, the administration has set up several different ways to deal with them.

When a Prep is "outed" for involvement with drugs or alcohol or being under their influence, he can immediately be brought to the Student Conduct Board. The board would then determine the extent of the person's guilt. Usually, though, the board does not immediately meet, because of the inconvenient time at which a "beat" can occur. It then meets later with the accused person and the advisor, to find out what happened. After talking to these people the board reaches a decision on the punishment, or a recommendation for expulsion, which it makes to the headmaster.

The headmaster has the final say on what to do with an offender in cases of expulsion. The conduct board makes no decisions regarding expulsion, just recommendations. This is because the headmaster usually has access to information about the student, which no one else does and which may be relevant in the decision.

When a person is caught under the influence of alcohol or narcotics, the usual penalties given are:

- 1st offense: suspension
- 2nd offense: expulsion
- (Possibly in illegal drug)
- 1st offense: expulsion

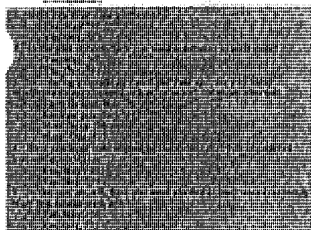
- 1st offense: suspension
- 2nd offense: expulsion
- (Possibly in illegal drug)
- 1st offense: expulsion

If a Prep is found guilty of a drug or alcohol violation, there is not much more the administration can do besides punish him. There is, however, counselling available from Mrs. Bernadette Brown, the school psychologist, but the student has to feel that he has a problem and is willing to go. Mrs. Brown says that she is "willing to work with people." Even if a person doesn't think that he has a problem, but just wants to talk about drugs, he can talk to Mrs. Brown. "Everything said in my office is held in confidence."

At St. John's University, Dr. Pachel Dutton, OSD, is an available drug counselor, whose office is in R-145 in the quadrangle. Soon, he will present a convocation to Preps on drug use and abuse.

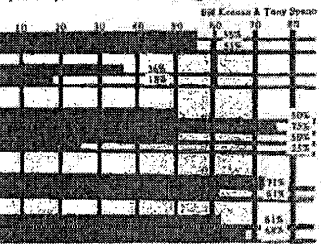
Chemical Dependency is a required freshman class which is one preventive measure that the school takes against drugs and alcohol. The class deals with the effects of cigarettes, smoking, alcohol usage, and drug usage.

Although the school has taken these preventive measures, it is evident that there is a minor problem concerning drugs and alcohol at SJP. How minor is the problem? Said Fr. Alan: "Naturally, we are concerned about anybody's smoking of marijuana, but the survey seems to indicate that no major problem exists for the school as a whole. I consider it a personal problem for those who are regular users."



## Melk: 15 for 1978-9

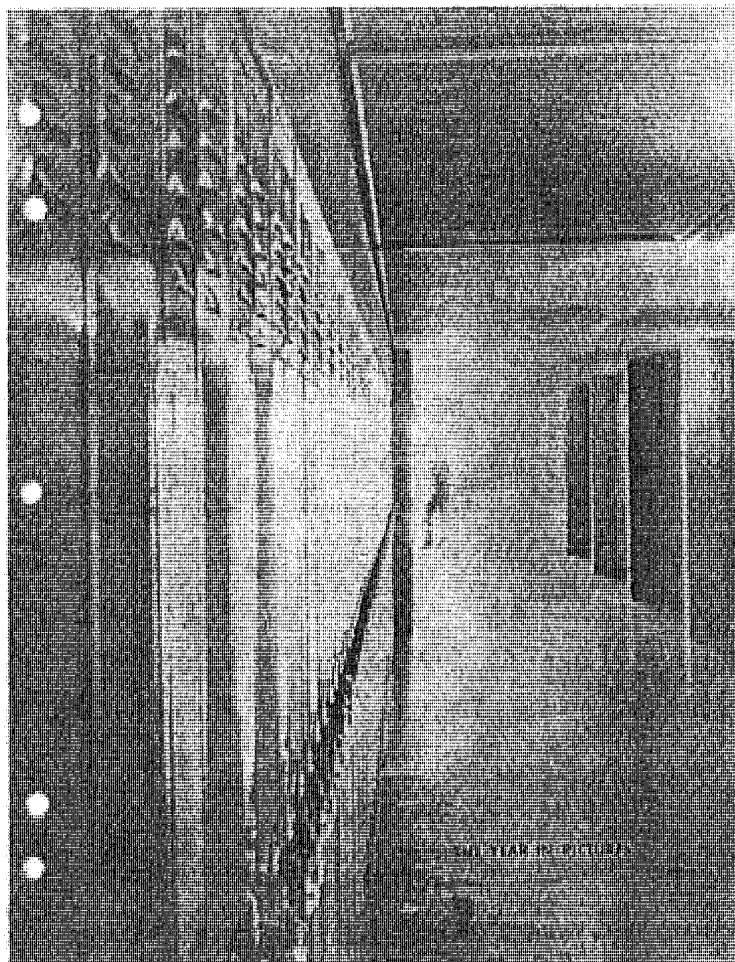
Next September, 14 Preps will travel to Melk, a small town in northeastern Austria, to attend school at the *Stiftskirche und Gymnasium*, an abbey and school run by the Benedictine monks. Those students are Thomas Christopherson, Joseph Maney, Burton Beard, David Bauer, Michael Braun, Ellie Schellinger, Mark Pearson, Thomas Klumper, Paul Jungst, Joseph Koleske, Holly Rowe, Michael Miskay, Jeffrey Knut, and David Elfeldt. These students were chosen in part because of their proficiency in



German, their academic ability, their attitude, and their record of behavior. Another factor was whether or not the student would get along with other members of the group.

Dr. Jason Griffith, OSD, will take Fr. Roger Klason's, place as director of the Austrian Foreign Study Program. Dr. Jason stated that his four years as residency dean have been long and hard, but also enjoyable. He is thankful for the change and is excited about his task next year. As director of the AFSP, Dr. Jason is responsible for the Melk group. He will do much of the planning for the trip (orientation, travel, arrangements, etc.) and he will teach four classes in Melk: theology, composition, British literature and U.S. history. He is also responsible for the budget and for the health and well-being of the group.

Next quarter, Fr. Thomas Andert, OSD, who teaches



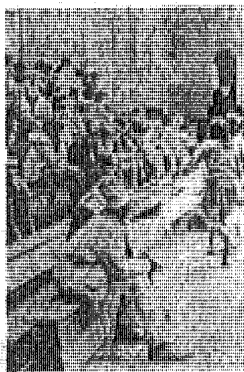


First row: Mike Kula, Jim Murphy, Tom Ouchwald, J. P. Fandel, Dave Tsai, Dave McClellan, Elardo Owens. Second row: Trainer John Cordolucci, Scott Hansen, Sean Murphy, Duffy Epstein, John Killoran, Dave Upchurch, Coach Pete Chesky.

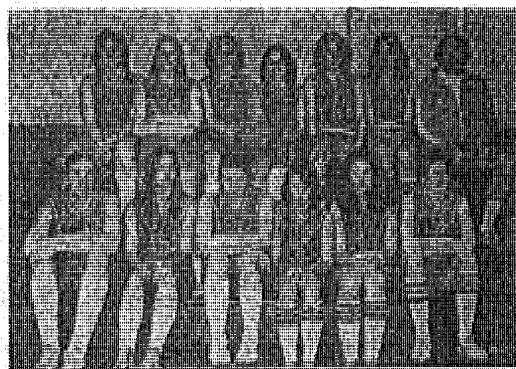


First row: Jazana Llanusa, Neal Hansen, Rich Sapia, Ted Ford, Ted Hansen, Paul Thompson, Mike Sika. Second row: Coach Steve Hansen, Bob Krummrich, Steve Farel, Tom Thompson, Justin Harkin, Gary Thompson.

## Basketball

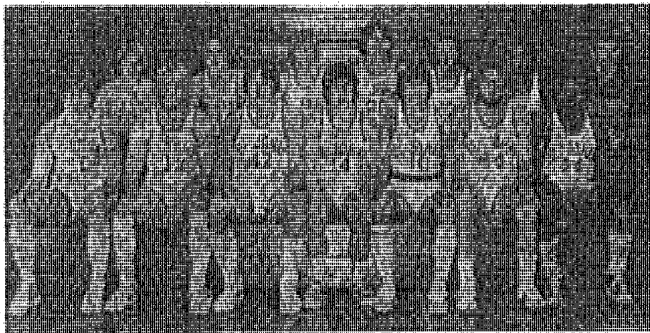


Murphy, Uble, and Ouch in heavy net action



First row: Dianne Plunnestein, Shelly Hone, Kay Fandel, Liz Yemel, Rose Fandel, Jackie Benson. Second row: Olia Gugliardi, Joyce Reichold, Kitty Stone, Mary Jo Leighton, Lucy Hanson, Mary Peters. Coach Br. David Ereeg, OSS.





Back row: Al Smith, Ed Adams, Gary Roberts, Andy Anderson, John Allen, Gary Kistner. Second row: Mark Brown, Tim Lachar, Don Wright, Mark Furest. Third row: Roger Harbison, Don Smith, Gary Scott, Tim Hamilton. Coach Mark Smith.



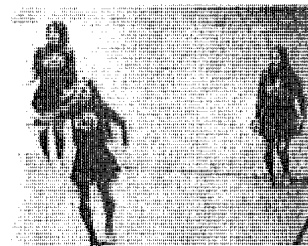
**Wrestling**

THE PREP WORLD



**Cheerleading**

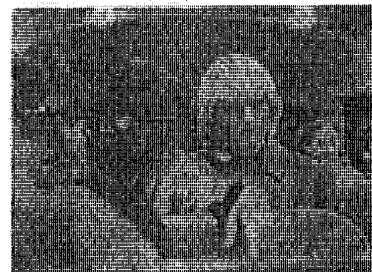
Theresa Wolf, Sue Shuman, Kathy Montague, Ann Smith, Beth Allen, Susan Miller



Drill Sergeants



Coffin be a frog



Heavy bass, huh Jay?

THE PREP WORLD



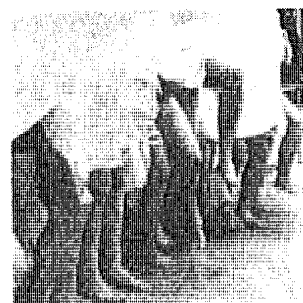
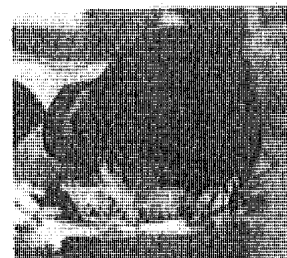
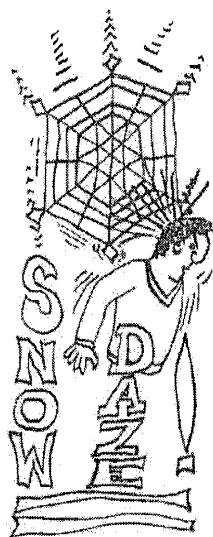
St. Joseph's Home Volunteers



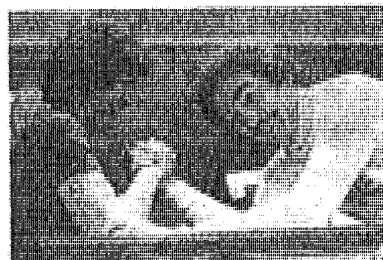
SIP Band  
lots of hot air

THE PREP WORLD

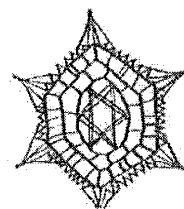
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Looky there Look!

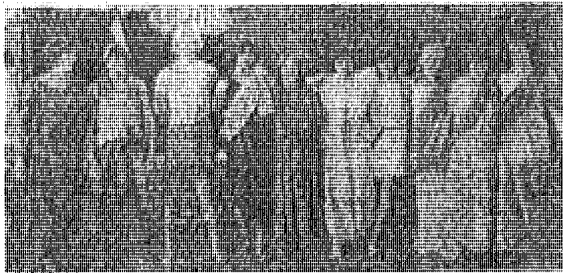


Hearts of the Street



THE PREP WORLD

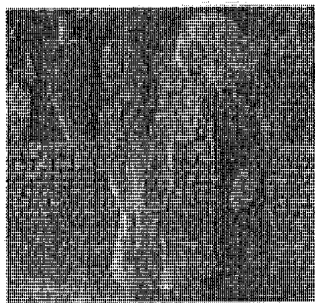
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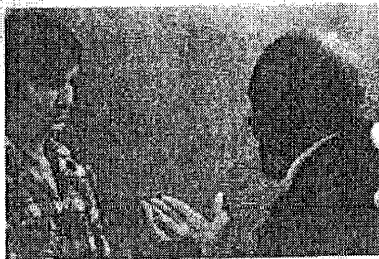
View of "Hammaker and the Team"  
March, 1978



Fr. Clarence Rivers  
at a Convocation



No more! No more! I'll confess!



THE PREP WORLD



commented, "I was a"

Mark Higgins

German, and the focus will shift a preparatory class for the black group. The course will consist of concentrated German, an introduction to some of the authors which the group will read in class, and the preparation of the final trip to Berlin. Traditionally, this does have been spent in London, and this year the group is looking forward to their class in Berlin as well.

Next year's students seem to be looking forward to the 1978-79 school year, after about two, relatively, a bit apprehensive, as well they might be. When asked why they wanted to go to Berlin, the most common answer was: to learn the language, to meet new people, to see new places, and to experience a different culture.

1978-79 will be the thirtieth year of the ASEP.

David Eisenstein

## Dancing the Noon Away

For Interimists now, about 30 juniors and seniors are learning to dance under the guidance of Mr. Thane Neil and Mr. Bob Shandorf.

The dances they are learning are not the current disco craze, but slower dances that are becoming popular again. Mr. Neil started the class because, "These dances are becoming more popular now and I think it's a good idea for students to know how to do them."

Those in the class are dancing to records of the box waltz, the fox trot, the Viennese waltz, the polka, and Mr. Neil hopes to get to the New York Hustle.

There are about twice as many boys as girls, so each girl is assigned two boys. They do the dances many times under the instructor's watchful eye, which prompted Junior Matt Leighton to say: "The music does get a little monotonous." Also according to Bob: "The girls are always teaching the guys."

Altogether, the future uses of the class are not known, Bob



## Winterests

At this time of year, snow and cold weather affect much of what people do. Most Preps and faculty are accustomed to this situation, but deal with it in different ways.

A few lucky dorm-dwellers, such as Sr. Jason Griffith, OSB, have heaters in their rooms. The majority, however, just pile on more blankets to combat the cold.

Sliding down the hill next to the school is enjoyed not only by Preps but also by people from the surrounding area.

THE PREP WORLD

93

00277  
OSB

Sophomores Mike Nicklay and Tom Klumper have found that it is very fun. Mike commented: "Tubing is exciting, but it has its downfalls."

Skiing, both downhill and cross-country, is a popular winter activity among many Preps. Sophomore "Vicki" John Conducci stated: "For me, cross-country skiing is the most enjoyable part of winter because I like to be out in the fresh air and observe wildlife." Tom Drekunja added: "Cross country skiing is great, but there have been too many times on campus trails this year."

Freshman Pat Nissen and Walt Hitt enjoy snowmobiling on weekends.

Snow itself is the object of many a Prep's delight, whether it be used for throwing, molding, or whatever.

Preps who do not have outdoor "wintrees" can join to indoor activities for amusement. Watching television, reading books and working on hobbies are the most popular.

Freshman Dave Norris learned how to cut hair from his barber and has been using this knowledge here this winter. John Schuren and Ed Benner are two of his customers. Personally, Dave cuts hair for free. He stated: "I'd like to get more customers, but then I'd have to charge."

Junior John Elias summed up winter feelings of many Preps: "Winter is the best time of the year, because of all the activities there are to do, like snowmobiling, skiing, and sliding."

Paul Jungquist

In the last four years more students have been taking art classes. We feel this is good for the student if he genuinely wants to learn, but it is bad when the student is taking the class to have an easier schedule. That is what the committee is working on now: deciding what classes help the student and getting rid of the ones that don't.

"Does the present SJP curriculum offer a higher level of education than public schools?"

"Larger schools are capable of offering more classes, but the majority of public school have courses for students who are not college-bound. Such classes are home-ec, shop, and business. Here, our job as a prep school is to prepare the student for college, so we offer classes that will do just that."

"Have you any other comments?"

"I'd like to emphasize that the changes that will occur, albeit not concrete at this time, will provide a stronger, more enriching program."

In reaction to Mr. Evans' thoughts, senior Jay Sommer commented: "It doesn't bother me, because I'll be gone and I won't be having to take more classes."

Further reacting to next year's changes, Junior Tony Spano complained: "As far as I'm concerned, the scheduling can't be any harder than it is now."

Summing up this highly charged subject, though there may be changes next year, they will provide the students with a better education be it thru different classes or more work.

Tom Hyman

## Tougher Classes Ahead

The Prep curriculum is always on the move. New classes are added, some are dropped, and requirements change. To find out exactly what the situation is now, the Prep World talked with Mr. Robby Evans, academic dean.

"Mr. Evans, is the present curriculum up to the idealistic standards SJP is looking for?"

"The problem here is, in setting up a curriculum there is a difference in what a student should take and what he is able to take. If the student already has a full class load, he/she can't very well take any extras. For example, if we were able to increase the history requirements, we then could offer more specific classes dealing with history."

"What changes will be made?"

"There is a committee looking into this. Next year's juniors and seniors can expect a change in class requirements; a re-definition of a full load. The committee has talked with the heads of the departments, including German and English, and is debating whether or not to give credits for independent and those classes that meet every other day."

"Are there classes going to require more work from the students?"

"Naturally changes require work. We are more concerned, though, that classes meet the students' ability to learn."

"How has our curriculum changed over the past years?"

"In the last four years, the major change has been that we offer college classes right here on the Prep campus. Also,

## Features

### Schoenen gruss aus Melk

Shakespeare, Huggy Bear, and men of piore,  
Aside with you all, make way for new heroes.  
For the pen of Melk conquers again  
With the eloquence of life that others pretend.

I'm sure you have all heard,  
From books or tales, or a little bird,  
The adventures of this band of men  
Whose number measures four and ten.

We left you off the midst of November  
A PW article with nothing to remember.  
We return today with news of the world  
And many cowdy times to be unfurled.

We may begin with the feast of Thanksgiving,  
The height of times, the apex of being.  
When certain activities I can not explain  
Amused us all that some were insane.

And there's the feast of the Nile of the sixth  
Fighting the Kommandos with kicks and sticks,  
Immediately followed by another feast  
That brought many digns at once to a cease.

THE PREP WORLD

Not every nit was one of naughtiness.  
There were those that brought nothing but bliss.  
A successful play and Alan's fear  
Smack in the center of his red underwear.

The basketball team also wasn't idle.  
Two games in one day and a regional title.  
A few more wins and they'll be on their way  
To San Francisco the next time to play.

Home weekends are always splashed in between  
With all sorts of things, fun to be seen.  
What do girls wear when they run down the hall?  
I couldn't tell you... you'll have to ask Paul.

Alan J. and a donation from SJP,  
Says when you deal in lots of money  
One hundred dollars feels just like a dime.  
Thanks, but fifty cents would also be fine.

We have to inform of some awful news,  
But after a debate and a vote of logic,  
We decided to boycott the famed PW  
For forgetting to send us the November issues...  
And as for the pictures we got screwed, too.

Musical, loudbruck adventures glide  
Left Christmas travelers asleep on the floor.  
Lots of good times, life was a song  
But the seas are shed, those days are gone.

I have to go now, I have to prepare  
For a Berlin trip, you know, we'll soon be there.  
You'll have to forgive me for the awful rhyme,  
It's only a product of a limited time.

Like all good things this has to end,  
Our heroes leave now with their magical pen.  
So do not cry and do not weep,  
Huggy Bear, see you heart out.

Rick Marini

## Editorials

### Facing the Facts

"What the heck is this? Drugs at S.J.P.? I know about the scene here—what are they filling the PW with it for?"  
These questions probably run thru more than one reader's mind upon receiving this issue. We pointed *Eighty-six or Follies* because we felt that the problems should be owned up to and that some statistics be provided concerning the subject. Many Preps were at least curious to know the results of the polls taken in May, 1976 and October, 1977. This shows that the student body would like to know what is going on, too.  
So there is a "problem". What's being done about it?

THE PREP WORLD

Various forms of counseling are available, ranging from the school's psychologist, to counselors at St. John's University as well as a chapter of Alcoholics Anonymous at that university.

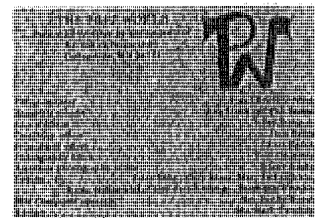
Perhaps the biggest question is: who made counseling? Does the Prep who gets busted at a weekend party need tell how about the "concentration"? These types probably don't need help. They seem to know what they're doing and why.

But how about the Prep whose family is on the rocks? Or the one who is rejected by his classmates, and turns to drugs and alcohol as a means of escape? This "day tripper", as the Beatles put it, is "taking the easy way out." Who ever said that life is easy?

Life is tough, there's no doubt about that. However, it can be made easier with the help of friends. When one has friends who can be trusted, then more destructive means of solving problems are unnecessary. It seems a perversion of our society that people pay \$50 an hour to have others listen to them (after psychologists), in order to solve their problems. This is especially so when a friend can do the same thing for the small fee of helping him when he's having trouble.

How does this apply to SJP? Well, treating one's friends has a snowball effect. Class divisions seem to mend, problems don't seem so monumental, SJP achieves more unity and all Preps benefit from it. It's never too late to write SJP better. Altho there are only three months left of school, we can make three fine months go on, if we give it a try. Help your friends with their problems; they'll help you in return, and everyone gets a good deal.

Tom Christopherson



### Augean Stables Philosophy

This year's winter classroom has been called the "apex of garbage dumps" on one hand and on the other "a great place for the student to get together and relax." These opinions obviously don't coincide, and in order to discover the actual truth, one only has to pay a short visit to E-401, that is if one is willing to risk suffocation from the smog and stumbling over the garbage that has grown roots into the once green carpeting. Coats, shirts, boots, skis, and

95

various other personal belongings clutter the clubroom and the mess is a real eye-sore for the senior that wants to "relax."

Threats from Br. John Kelly, OSB, to close the clubroom if it is not kept in decent appearance have somewhat improved the littering problem. Several attempts were made by certain seniors to clean up the room and keep it that way, but their efforts have been in vain. It is obvious that most seniors enjoy living like rats in the sewers of a Rangoon.

What can be done to solve the garbage problem in the senior clubroom? Ostracize the guilty parties from the clubroom? Duty assignments to clean up the clubroom at regular periods? Better yet, why not eliminate the clubroom altogether; the school could always use another classroom. The first two solutions are impractical and the last solution is what no senior wants.

The best solution to keeping the clubroom clean and comfortable is a *conscious* effort on the part of every senior to keep the garbage in the trash cans and the personal belongings out of the clubroom.

Phil Samsa

## Who's to Blame?

The purpose of the Student Advisory board as stated in its constitution is "... to promote communications between all members of the community; to provide a forum for student voice and channels for student involvement in the management of the school; and to provide orderly direction of school activities." There are a number of questions as to whether SAB is really fulfilling its objectives.

Many students do not feel that SAB is as effective or productive as it should be. There is a great deal of truth in this. However, the problem does not come from within but rather from lack of input from without.

One might observe that there is no ice rink on the intramural field as was planned or that less than half the students were at the last dance. It is easy to place the blame on SAB rather than realize the obvious.

Each year three students are chosen from each class by that class in addition to three students representing the entire student body. *Representative* is defined as: "serving to represent; composed of delegates of the people." Nowhere is it stated that a representative plans, co-ordinates, and carries out all events. Some initiative, in fact, the major portion of it, must come from the students and faculty, not just from a 15-member committee.

Since SAB is a major channel for students to express themselves to fellow students and the administration, it is important to take advantage of this. SAB meetings are open to all, a time for anyone to offer suggestions or cite problems.

Besides attending meetings, students may also voice suggestions and complaints to their class representatives who, in turn, will report to the other committee members.

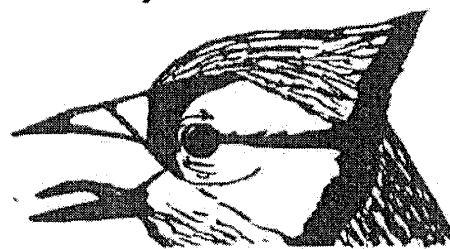
Often a group of students is needed to plan an event or co-ordinate some activity. Help is appreciated and there is personal satisfaction, too.

In order for the SAB to fulfill its objectives, all must communicate and give support. After all SAB should work *with* the students *for* the students!

Ann Stock

## Sports

### Jay's Jocktalk



by Jay Sommer

A hummer man, it's Day 2, time for intramurals again." "All right! excellent times are in store. It's time to go dance on some heads in buckets, man."

Such are the exclamations of various Preps on even days, when it's time for intramural activities. The Prep who is not out for a varsity sport must participate in some type of intramural activity. The third quarter offerings are basketball, swimming, dancing, and physical fitness.

Intramurals have long been a part of the SJP tradition. But why? Maybe some people would just rather take it easy and not have to compete in any activity for a particular quarter. After all, this is an academically oriented institution, is it not? In the quest for the truth, we must turn to the head man in intramurals, Mr. Robley Evans. "Intramural activities allow the student to relate, and get to know one another better in a different setting, other than the classroom. Graduates of SJP also always seem to regard intramurals as a high point of their Prep careers."

And what about the history of intramurals; how long have they been around? Mr. Evans chuckled: "They have been here for more than 21 years for sure."

So, in the fine SJP tradition, intramurals will forge on, always playing a vital role in the process of a Prep education.

Speaking of forging on, the Prep grapplers have been riding a steady wave of improvement. In their last few matches, the matmen have made quite a strong showing, even after forfeiting two or more weights each match. Perhaps their most gallant effort came against Onamia-Crosier, where they came out smoking, and barely lost 47-20, forfeiting six weights. Naturally, the question of what would have been the result if SJP was at full strength arises.

At the conference match, the Preps fared pretty well, with Roger Bechtold emerging as the tournament standout for SJP at 167 lbs. Bechtold battled his way to the first place crown in the Great River Conference. With the District 19 tourney on Feb. 10 and 11, Bechtold led the Prep matmen to a strong finish, qualifying for the Region 5 tourney. Senior Keith Kron and junior Greg Laverty also made the cut.

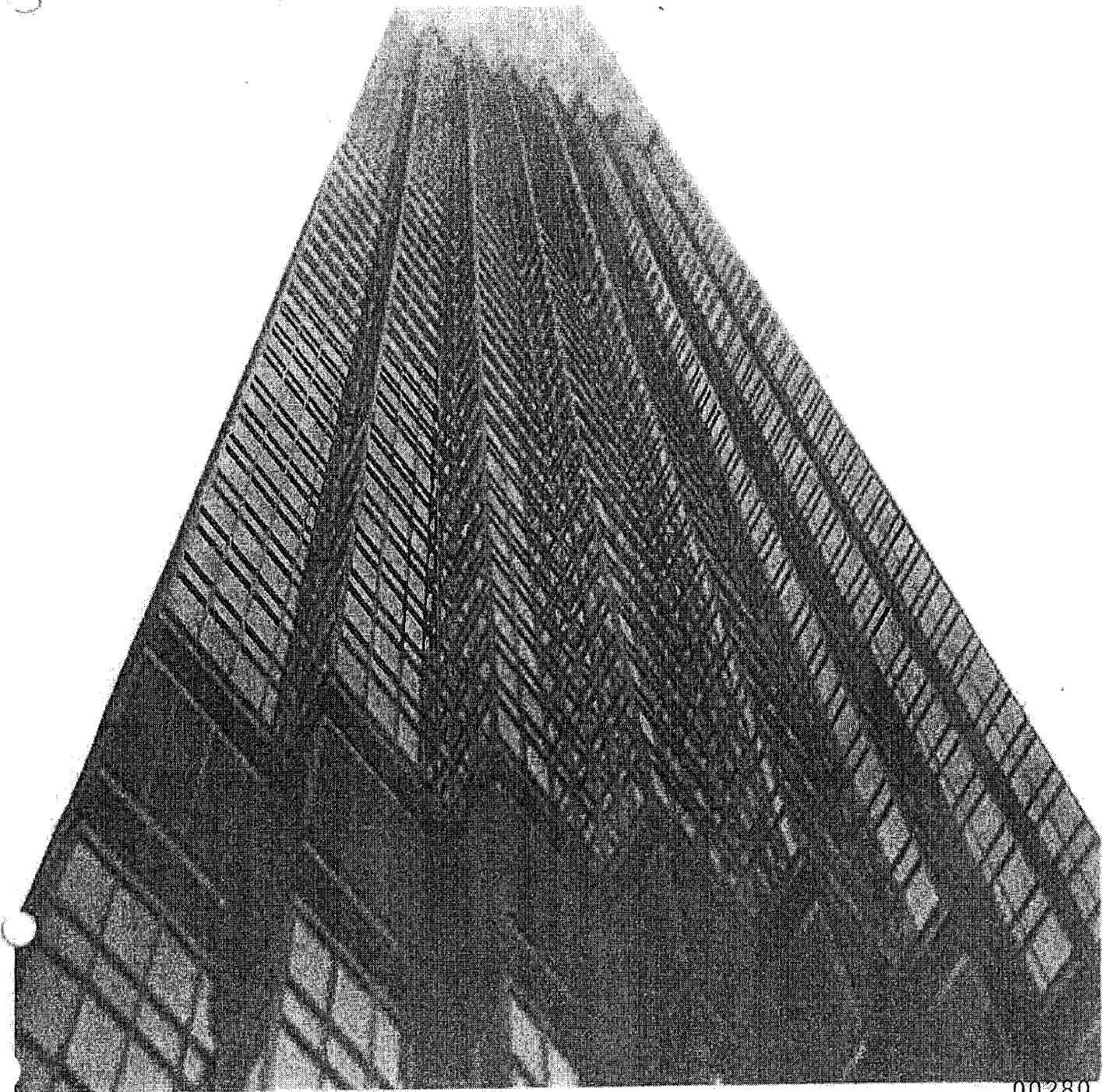
The PW regrets the lack of sports stories in this issue. Unfortunately, the writers didn't give us any copy to work with. Scream at them, not at us.



# THE PREP WORLD

ST. JOHN'S PREPARATORY SCHOOL, COLLEGEVILLE, MINNESOTA

MARCH 1978



00280  
OSB

song entitled "Bless the Home and the Children." They were accompanied by Theresa Carey on the piano. Next on the bill was Jeff Benson, who sang "Let Me Die In My Footsteps," a tune by Bob Dylan. Holly Flow danced to a song by the Carpenters called "Mother."

Monica Triguely and Cindy Means sang "Ben," accompanied by Theresa Carey on the piano. Last, were "The Water Punks," a punk rock group, consisting of Jeff Benson, Kurt Engel, Bob Leighton, Mary Yates, and David Datholone.

Much of credit for the success of the show is due to Mr. Tim Beckwith, Jo Ann Wenner, and Barb Alpin, whose "behind the scenes" work got the show on stage. According to Mr. Beckwith, the show "affords an opportunity for talented people to express their talents and to entertain others."

A pair of five students and five faculty members was taken to determine the top three acts. The winners will go to the area Kiwanis Talent Show in St. Cloud where a top prize of \$50 is offered.

David Datholone

#### Creativity Contest

### Crumbling Creativity

Creativity... what's that? Is it simply a spirited intellect? Here at St. John's Prep the intellect abounds, but it is obvious from the lack of entries in the creativity contest that the spirit isn't. Is the lack of teachers prompting their students to participate at fault?

It seems only the students are to blame when the general opinion of some students was, "Why should I waste my time if I'm not going to win anything anyway?" Of course the gratification of spewing forth a clever man would have been worth more than all of the prize money, but few Preps seemed to realize it.

The Preps who did participate should be congratulated just for being creative enough to enter something in a contest that really didn't seem to belong in the school. After all, there were only 22 entries, with some Preps claiming more than one entry.

Some entered just for the money and some just for the sake of creativity, but all were rewarded in their own efforts.

A thank you is in order to the Student Advisory Board for sponsoring the prize money.

For a professional and searching eye of the artistic milieu that was received, the Prep World went to Mr. Don Bruno and his colleagues at the College of St. Benedict to judge four categories in the creativity contest. These were: painting, drawing, black and white photography, miscellaneous. Mr. Bruno said that "in looking at your student work, my criteria for judging would be: (1) original idea, (2) craftsmanship, and (3) presentation."

Jord Byers

#### SHORT STORY

### They Were Humans

The earth had long since ceased in having life of any kind on its surface. All plant and animal life, including man, had become extinct in that solar system.

Before the sun had become a super nova in March of the year 2563, man had literally torn his world apart. It's hard to believe that mankind still had not solved his problem by this time, especially on the minute planet that he himself inhabited. There were massive shortages of food, water and living space. The only thing that was in abundance was poverty and death. Because of this, there were wars. These wars were not based on political or territorial objectives; they were wars of survival. Countries were not united, and during the wars there was no such thing as an allied power. People took what they could get their hands on, and it's as simple as that. Guns couldn't stop the madness of the people, for the people knew that if they were killed by a bullet, then at least they wouldn't have to suffer the agony of starving to death. If today, one could see through the darkness of that solar system they would see the planet Earth torn and seared by the ravages of war and exploding apes.

The government falling at the time just before the last great disaster, had performed two last minute acts of sanity. From the leading and most respected scientists, the government learned that the sun would first heat the earth to a temperature of 3,000 degrees Fahrenheit, then on June 1, 1993 before exploding. They all humanity would go "POP" and then be blown to smithereens, like a small bug caught in a fire. The first thing the government did was to construct a large space ship with the few remaining resources that were left at their disposal. This space ship would hopefully transport a small number of humans out of the range of the sun's future explosion and into another solar system, where the human race could possibly survive and continue. Twenty young scientists were gathered together from the far reaches of the globe and then briefed on the mission to save for them. The ship containing the last hope of humanity was catapulted into space ten and a half years before the coming disaster. The time lapse was given in order to give the ship a bit of a head start on the future explosion that would take place.

At the same time, another ship was being launched from another planet in the same solar system. This planet had the same moon as earth and travelled on a parallel orbit as that of earth. But its position was always opposite that of the earth. The planet had never been noticed by the astronomers on earth because the sun was always blocking their view. As coincidence has it, these two spacecraft were heading towards the same destination in the "Rybus 0-4 system." Both crews slipped themselves into cylinders that would allow them to remain in a suspended animation for a period of 20 years. This was the estimated time of their arrival in the "Rybus 0-4 system."

Back on Earth, the government carried out its second vast act of the upcoming disaster. A button was pushed that caused a large number of nuclear explosions on the surface of the earth. The politicians thought of themselves as victims of some sort. After all, they figured it was better to die quickly, rather than to go with a boiling "POP." In a period of two minutes and 30 seconds, all life on the planet Earth was completely and thoroughly extinguished.

At last, after 20 years, the cylinders containing the last hopes of humanity started to awaken. The hood on the cylinder of Captain Macray opened and he began to move. Air filled his nostrils and he slowly pulled himself up out of the cylinder. At first he thought there must be some malfunction with the synchronization of the timing mechanism of his cylinder, because it seemed as if he had just taken a nap and nothing more. He quickly took a look at the control board, and the clock registered the year of 2283. Then it was true, he had actually been asleep for 20 years. Since his cylinder had been set to be the first to open, he had the responsibility of reviving his crew. Luckily, there was only one malfunction concerning the cylinders. There had evidently been an air leak with a cylinder containing a Bio-Chemical by the name of Karen Scott. The scientists never did fall into suspended animation, and obviously starved inside her cylinder. There were deep nail scratches inside the hood where she could not open the cover of the cylinder. Captain Macray said a few biblical verses and then had her remains jetted into space through the proton torpedo tube. "She is dead and we are alive! It is affirmative that this expedition reaches a habitable planet so that mankind can continue, and I will absolutely let nothing threaten the glorious outcome of this mission. Is that understood? Anything that stands in the way of this mission shall be annihilated!"

With those words, the crew did not wait to their assigned position and waited to enter the atmosphere of the fourth planet away from the sun in the "Rybus 0-4 system." Suddenly the communications officer cried, "Unidentified object bearing 27 degrees to the port side." The Captain ran towards the port turret and peered out into the blackness. He saw the other spacecraft after following the directional information that he received from the communications officer. "It's some sort of alien craft. Prepare the proton torpedoes," he shouted. But the crew didn't like the order and hesitated. "But Captain Macray, why should we fire on them? They haven't taken any action against us. They could be friendly." "I order you to fill those tubes. Only humans are going to exist on that planet; those aliens are going to be destroyed." Still the crew were hesitant and did not load the torpedoes. Macray picked up a laser pistol from the arm's cabinet and forced them at gunpoint to load the weapon. He then went to the control board to aim the weapon. He locked the weapon on target and then pushed the firing button. Almost instantly there was a thunderous explosion, and Macray saw the alien space craft shatter. An evil smile went over Macray's face, and he pushed the firing button again. This time the alien craft blew up, and debris went flying in every direction. Macray closed his eyes and laughed like a wild man. When his laughter started to dim, he opened his eyes and looked at the screen. His eyes suddenly bulged in astonishment and disbelief. The dead body of an alien had emerged itself on the outer

rim of the screen, and it swayed lifelessly in front of the Captain. He studied the "alien's" features closely, and then whispered in disbelief of his own words: "My God, they were humans."

Don Novick  
Short story: Second place

### The Black Sheep

My always said to everyone it was me who was the black sheep of the family. If also could see me now, she'd finally have a reason to believe it. Except Mrs. Graham, my third grade teacher says it's not my fault. She says I'm a victim of circumstance, and I really don't have a black head; it's just the way some things have a way of working out. After yesterday I ain't so sure, I think maybe I was born bad.

You see yesterday when I was going to school, I had this funny feeling in my gut that something dreadful would happen; you know, like when it's your turn to urinate and you know you'll mess up, 'cause you always do. Well, I felt just that way yesterday. I was walking along, kicking this little, gray rock, and then I felt it 'ud keep on the sidewalk; while Rusty, my dog and best buddy, chased it. All of a sudden I felt like Mrs. Hankins came a-sneakin' and a-sneakin' out of her house. You'd a thought someone hit her pants on fire! She had a big butcher knife waving in her hand, and reminded me of Godzilla in them movies I seen at the theater on Saturday afternoons. She heading straight for my Rusty, and all the time yelling about how he was eating the vegetables out of her garden! You'd a thought her vegetables were lit for the County Fair, instead of them shivering, weed-choked things that was dying in her garden. Anyway, I knowed Rusty'd done no such thing 'cause he's just like me, and we both HATE vegetables. I tried to tell her so, but she didn't seem to understand. She just kept on chasing my Rusty around her yard. Rusty is all I got for friends and I wasn't about to let her at him, so just when she was ready to hit him with that awful knife, I tripped her. She landed right a-top her knife and before I knew it, she got this sticky look on her face and just lay there.

We must of made an awful lot a noise 'cause when I looked up there was all kinds of folks standing around and looking at me queer-like. I didn't stay to see how Mrs. Hankins was 'cause I was scared. Rusty and me got out of there as fast as we could.

Last night, a policeman came to my house and talked to my Pa. When he left, Pa never said nothing to me; just looked at me like I was a plague or something. I know he was thinking how lucky I was that Ma wasn't around to see what had become of her son. I still can't help thinking though, that I'm glad it happened, and Rusty ain't me it still baffles. I guess that's why they call me the black sheep.

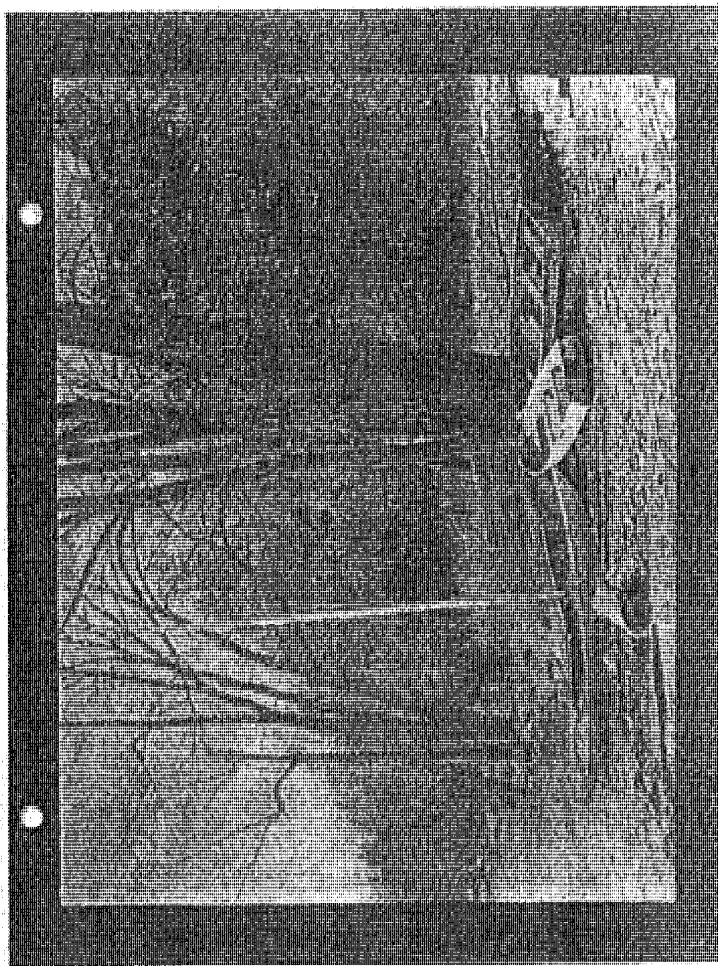
JoAnn Winans  
Short story: Third place

PHOTOGRAPH

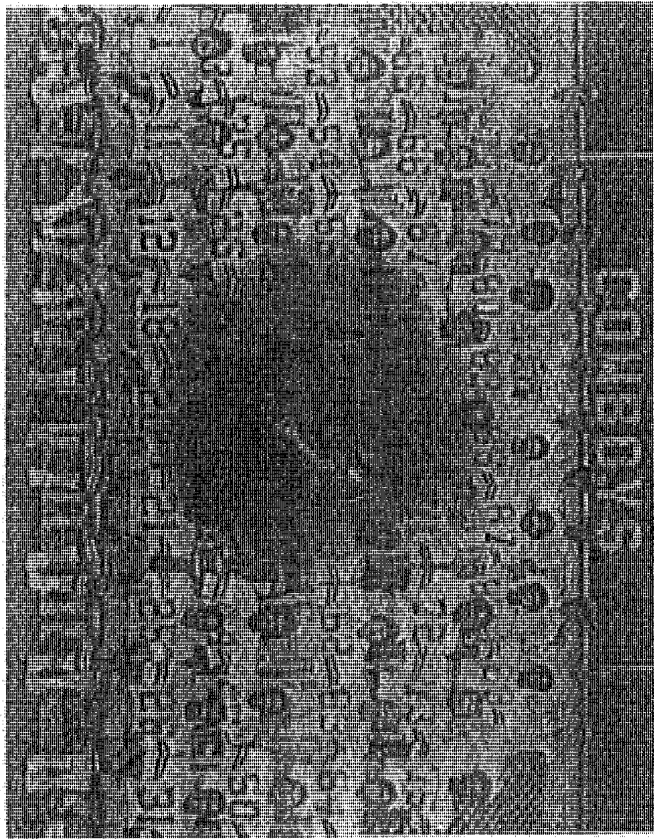


Steve Kibitz  
Photographing a suspect photo

THE PREY WORLD



Steve Kibitz  
Photographing a suspect photo



THE PREP WORLD



THE PREP WORLD

Tom Brown  
Photographer: Michael Korman

The Gorky  
Photography: Michael Korman

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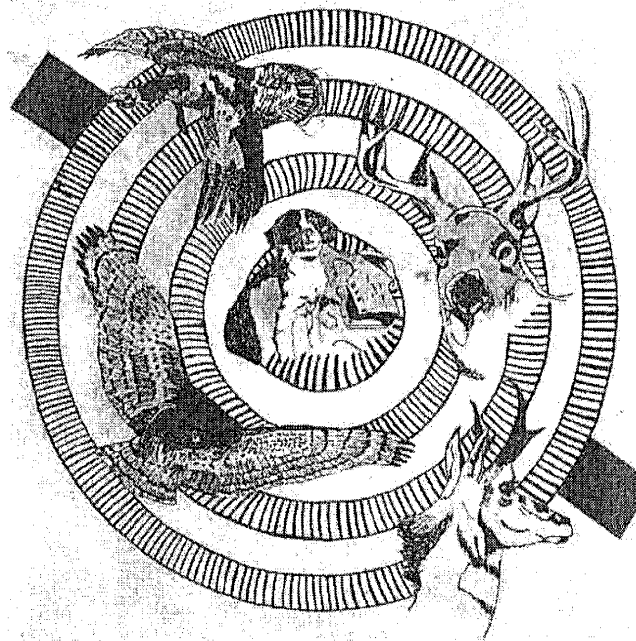
## DRAWING

The editors did not print photos of the winning entries in the painting and miscellaneous categories, because being black-and-white, they did not feel they could do them justice. The winners are as follows:

Painting: First place, Maureen Murray  
Second place, Steve Gottrual  
Miscellaneous: Honorable mention, Holly Flow

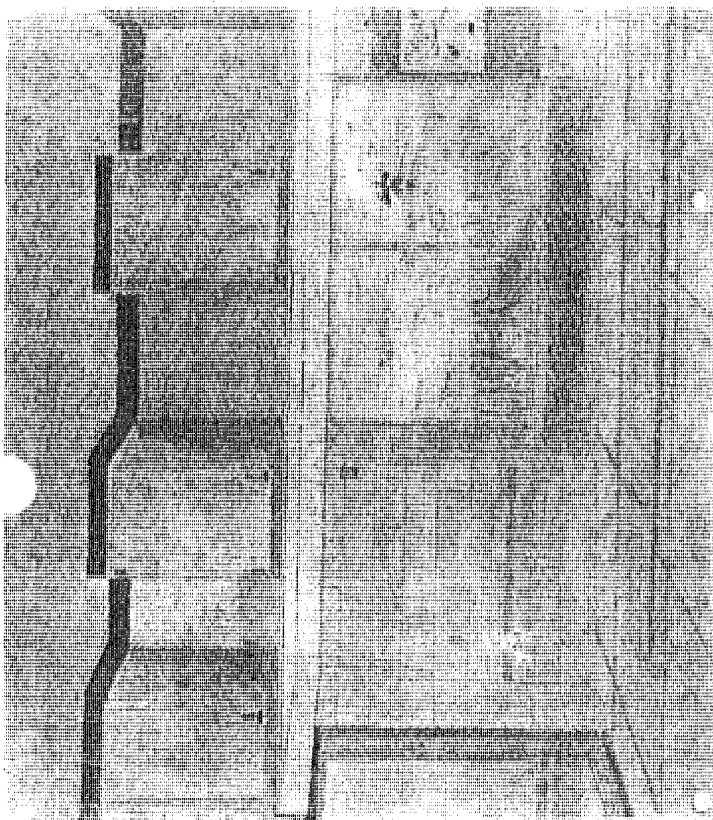


Maureen Murray  
Honorable mention: Holly Flow



John Kila  
Drawing: Honorable mention





John Biza  
Drawing Second Place

## The Dusty Book

Left  
Without a dime to his name,  
His money stained world had turned  
Upside down.  
Helplessly he sat  
In the once beautifully furnished room,  
His eyes searching for something  
With which to help pay for his  
Next need.  
A hungry stomach heightened his anger,  
As he rummaged through the dusty-empty  
Chest of long forgotten memories.  
Desperate fingers clutched and held fast  
To the dusty leather-bound book  
And on his face emerged a half-smile  
Of relief.  
With sagging shoulders he staggered  
To the dirty broken window.  
Kneel and bowed his head slowly.  
"I understand now, Father."  
He sighed.  
"I understand."

Don Novick  
Poetry/Honorable Mention

## Untitled

I walk into the building, check-off my name.  
Taking off my coat, I begin the game.  
Walking slowly I look in each door  
As I make my way down fourth floor.  
First door, a man inside  
From him the "bad" kids hide.  
Two glass doors red carpet on the ground  
Inside computer fanatic can be found.  
The next door, long black desk, a smile on a lady's face  
And a tall slender man who keeps us on the right pace.  
Two more glass doors, a putrid odor  
Anything can be found here, from a light to an apple core.  
The next room is unknown to most  
But to the typists, it's their post.

Past the entrance, past the steps,  
Past the smiling, shouting troops.

Into one room split three other rooms  
In these rooms can be heard anything from a stopwatch's  
clicks to a drum's boom.

In one room is the "music man" of the school  
And to most he is thought of being pretty cool.

The next two rooms hold from explosive acids to dead rats  
From super-dense gas to the direction of cats.

The last door is only for the senior class  
So by this room we'll only pass.

Down a flight, down to third,  
First door to the left a sermon can be heard.

Next few doors a strong language is spoken  
The language is German, but, it's quite broken.

Onto the last door on this side  
Here we're taught where we go when we've died.

On the other side you can hear typewriter going click  
The rip of paper and a sword of a Bic.

Nowhere are talked about on the other end  
With the exception of our criminal-of-the-year friend.

Down another flight we go to second  
Where, by Mr. Scott, often to "get-out" we are beckoned.

The library is a place to study  
And try to get away with talking with a buddy.

To the left we find a mixture of guys  
Every nationality, every height, every size.

One guy, a three time coach and twice at that  
He's great with anything from a football to a baseball bat.

Another guy with Spanish posters all over his walls  
A guy who tolerates no noise in the halls.

An English teacher known as "Box" to most of us  
A good guy who might take you  
to a concert or a play in the Prep bus.

# THE PREP WORLD

ST. JOHN'S PREPARATORY SCHOOL, COLLEGEVILLE, MINNESOTA

APRIL 1978



00286  
OSB



student could take care of all the duty that the prefects are responsible for now. We'll lock doors, check beds, and make, etc., while the prefects would deal more with resident activities and visitors. We are still flexible though because we don't know for sure what's going to happen."

Fr. Alan Stiefen, OSB, is in the process of informing all the different committees and alumni about the proposed plans. "We still aren't sure of the plans, the final vote won't be until May 16, if not later."

Tony Spano

## Junior Kiwanis Honored

How many Preps know anything about the International Kiwanis Club? For the past two years St. John's Prep has been involved in the Kiwanis program. This club, which meets at the St. Germain Hotel every Monday, consists of many distinguished businessmen living in the St. Cloud area. The club is an international organization, but the St. Cloud chapter is local.

Kiwanis International was founded in Detroit, MI in 1915 and now includes at least 4,200 clubs. As its name implies, (Kiwanis is an Indian word for "to make oneself known"), Kiwanis members are very active in society today. The Kiwanis Club, whose motto is "We Build," is especially concerned with the youth, but it also aims to promote high moral, business, and professional standards and to develop a more intelligent, aggressive, and serviceable citizenship.

Each month one student from each of the four area schools (St. John's Prep, Cathedral, Tech and Apollo High Schools) represents their school at the meeting. Participants at StJP have been: Kirby Collins, Jay Sawyer, Regis DeBenedictis, Joe Muehle, Ophelia D'Costa, Nick Weener, and Joe Hasey. After conferencing with faculty members, Mr. Joe Strang, himself a Kiwanis member, which Prep will be the Junior Kiwanian for the month. Selection is based on prominence in school activities and academics. Because the Kiwanis Club is a local club, Mr. Strang's friends from local students.

Preps are enthusiastic about participating in the program. Joe Hasey stated: "I feel that it is a good opportunity to alert the surrounding area to what is going on within the schools." What makes the opportunity even more

inviting is that each Junior Kiwanian is eligible for a \$100 scholarship provided by the club for one student from each of the four schools. "But there is one overall drawback," stated Mr. Strang. "I'm disappointed that the club doesn't include girls in its program."

The club meets every Monday at 12:15 p.m. The meeting begins with the Pledge of Allegiance and a short prayer, sometimes accompanied by a song. For approximately the next half hour, the members converse with each other while dining. The food, while lacking in quantity, tastes very good. Once it appears that all have finished eating, the president announces any new business and introduces new members. He then calls on the Junior Kiwanian, who gives a short talk about events which took place at their school in the past or will occur in the future.

After the Junior Kiwanian has presented their speeches, the program chairman introduces the speaker of the day, who will talk on a given subject for the next 30-45 minutes. Speakers discuss topics such as religion in America, learning the metric system, or even the Melt Program (as did Fr. Thomas Anderl, OSB, and Tom Christopherson on March 6). The meeting is adjourned after the speech.

By attending Kiwanian meetings and by observing the members and procedure of the Club, one discovers that being a Junior Kiwanian is not only a fun experience. The student realizes what it is like in the real world and how others are active within our society.

Nick Weener

## SJP CAREER DAYS:

### Metallurgy to Computers

On April 12, St. John's Prep held its Fourth Career Days, which helps acquaint upperclassmen with possible fields of employment.

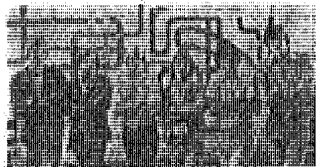
The day began after the lunch period with an address by Mr. James McConnell, placement officer at the College of St. Benedict. In his speech, Mr. McConnell explored the many job opportunities one may suddenly encounter when he leaves high school. He also included some helpful hints on choosing the right career.

After the address students were free to attend presentations that appealed to them most. As in past years the

Brown Boveri Turbomaster, Mary Luehrer, who talked at computer careers (Fingerhut Corp.), Marlene Schroeder, represented careers in health sciences (St. Cloud Hosp), Mike Tihol, who spoke about management (Pinge Corp.) and three Play alumni Robert Fox '68, a police officer in Buffalo, Fr. Julian Schneider, OSB '48, vocations director at St. John's Abbey, and Dr. Steve Koop '71, who's in his practice in Cambridge, MN.

Kitty Collins, president of the Student Advisory Board summed up the day best: "It was a true learning experience. It gave Preps a diversified look at careers in the outer world."

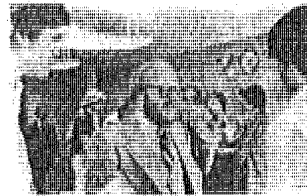
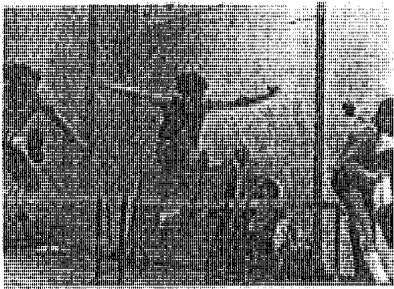
Don W.



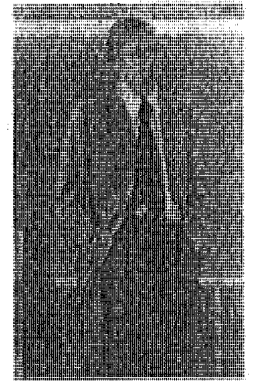
St. John's Junior Kiwanian





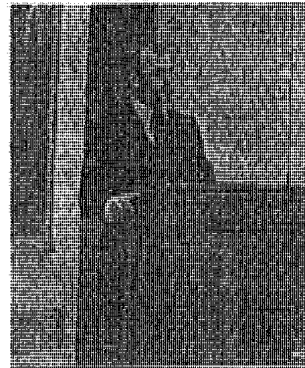


Mr. Mike Talbot  
Management

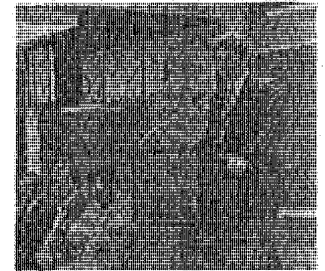


Dr. Steve Knap '71  
Medicine

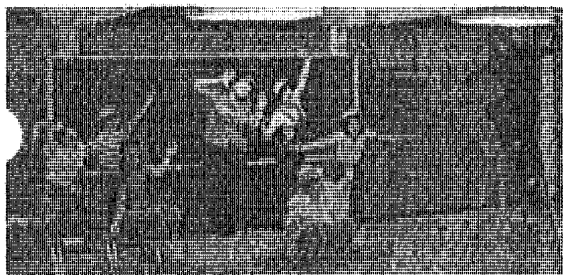
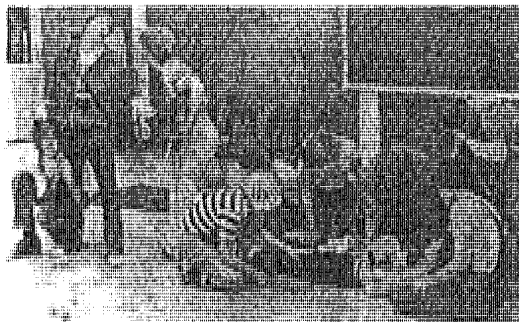
## Career Days



Mr. Robert Fox '68  
Police officer



Mr. James McChesney  
Keynote speaker



## Features

### Bus Lag en Español

¿Adónde va usted?  
A la Ciudad de México para los Semanas Santas!  
¿Por qué?  
Sí, con otros Preps de St. John's.

It was time to say goodbye to family and friends and board the bus. The trip had begun. We were on our way to an "Easter in Mexico!" Prep tourists from SIP included chaperones—Miss Linda Elmer, Mr. Tim Buckner, and Dr. Michael Bredy, OSB; seniors—John Fendel, Maureen Murray, Mary Leinick, Lee Surina, Barb Alipio, Kevin Housahan, and Jo Wanner; juniors—Bill Keenan, Tony Spino, Jeff Benson, Tomi Hanna, Kay Fandel, Lucy Hansen, Blando Owens, and Maureen Wanner; sophomores—Lucy Wanner, Rob Alipio, Bob Kuba, and Kitty Stone.

The first day of the trip became a marathon, and when the sun rose, we were in Texas. In Texas, we had a glimpse of where John F. Kennedy was assassinated in Dallas and the Alamo in San Antonio. In the evening we arrived in Laredo, where we switched from American bus lines to Mexican. Somehow we made it thru Mexican Customs (money surprisingly sped up this process), and found ourselves in Mexico!

By 3 p.m. the next afternoon we had arrived at Tlalpa in Mexico City, our final destination. It was time to get a taste of Mexican culture! We found some of the best places for this were Jardines, a neighborhood restaurant, Quilto Ruman (christened "the vine place"), Café de Pans, the Aztec Stadium, or Ciroo Oro's ("the Yards").

Each day as we prepared to leave for a tour, we were commanded by Mr. Mike to "have a good time," and we took great care to fulfill his wishes. Tours included the Zocalo, the area on which the Aztec gods chose to build the city (now a plaza); the University of Mexico; 1968 Olympic Stadium; Texaco, a subway-tunnel town; Chapultepec, the Pyramids, which included a light and sound show; Xochimilco, the "floating gardens"; and the Hotel Pórtico.

Besides the scheduled tours, the group had time to go out exploring the city on their own. Many shopped in the Mercado de San Juan, found new cafes, discos, or were entertained in the homes of foreign Preps.

During our last full day in Mexico City, the group toured the Museo de Antropología, and went to Chapultepec Park, which has the largest roller coaster in Mexico. That evening, we had a group dinner at the Café de Paris, a small party, and later attended the Easter Vigil in Tlalpa's church.

The return bus ride seemed to go very fast, since many were excited to get back to their families and Easter baskets. It had been "a good time," stated Blando Owens, and he and other Preps plan on spending another "Easter in Mexico" in the future.

Jo Wanner



The headmaster's new wing at St. John's Prep.

### Exec Walls and Wheels

"It's just a world of difference," says Mr. Marie Goerger, secretary to the headmaster, when asked to compare the newly-remodeled headmaster's outer office with that of the old.

Headmaster Fr. Alan Stetson, OSB, said the reason for the recent change was that the old arrangement was poorly used. Part of the purpose of the outer office is being a waiting area for visitors. The previous arrangement did not fulfill this purpose well. Visitors can now relax in a more comfortable area while waiting to see Fr. Alan.

Mr. Goerger also agreed that the new arrangement is better, not only for visitors, but for her to work in as well. She said the remodeling has given the room a very cheerful atmosphere.

The walls of the outer office have been painted bright green and beige, and new carpet has been put on the floor. The arrangement of the room has been changed a great deal. The long blue bench has been removed, and Mrs. Goerger's desk has been repositioned. New electrical lines have been added to accommodate the typewriter, computer, and the machines which were stored. Many of the pictures which were on the walls have been replaced. Mrs. Goerger's favorite, the flower growing by Mr. Deane Hall, still remains by her desk.

According to Fr. Alan, all of the work was done by the school at a cost of just under \$200.

Another change which involved the headmaster is his purchasing of a new car.

Fr. Alan's Saab, which had often carried Preps to St. Cloud for pizza, was beginning to wear out. Father said the Saab was getting too expensive to maintain, and the cost of replacing parts wouldn't have been worth it.

A mechanic who told Fr. Alan that the mileage was getting high, and soon the Saab would begin to fall apart. The actual mileage on the Saab was close to 53,000.

Instead of worrying about the car, Fr. Alan decided to trade it in on a new American car, a 1978 Ford Granada. The Granada is black with a maroon top. It has a manual transmission just as the Saab did. Fr. Alan can now also enjoy the sound of his favorite cassette tapes on his AM-FM cassette radio.

With these recent changes, Fr. Alan is now ready for anything, including an impatient visitor or a mob of hungry Preps wanting pizza.

Mike Kula



## With Honors

### HEADMASTER'S LIST

#### Seniors

Tom Christopherson, Ann Stock, Nicholas Wenner, Philip Sansa, Wu Y. Wong, Keith Koon, Barbara Allipio, Ophyl: D'Costa, Roger Bechtold, Roland Tang, Jo Wenner, James Murphy, Thomas Ochwald, Jeanne Kaim, Tak Chong, Jane Meinz.

#### Juniors

Richard Marolt, Paul Elfeldt, Mark Moor, Alvin Stone, George Keenan, Thomas Brann, Burton Bentud, Robert Leighton, Quinn Krus, Dennis Eng, James Spindler, David Bartholome, Ellen Schellinger, Jeffrey Benson.

#### Sophomores

Theresa Carry, Paul Jungquist, Kathleen Stone, Lucy Wenner, Timothy Bechtold, Holly Flow, Allan Robak, Joyce Bechtold, Michael Nicklay, David Elfeldt, Enrique Diaz, Robert Allipio, Mary Jo Leighton, Michael Schugt, Thomas Klomper.

#### Freshmen

Tintotiv Hency, Judith Bradenburger, Charles Durenberger, Edward Allipio, Mark Chmielewski, Ann Mitchell, Matthew Rogers, Joseph Wright, Jacqueline Benson, Laurence LaFond, Susan Wenner.

### DEAN'S LIST

#### Seniors

Patrick Coutaux, Susan Ebacher, Mary Vase, Jay Sommer, Mary Ann Brie, Zachary Lehan, David Tsai, Kathleen Hocken, Teresa Goepfer, Luis Piplon, Mary Leunick, Maureen Murray, David McClemon, Timothy Cuyler, John R. Fardel, Joseph Hency.

#### Juniors

Mary Ann Nation, Michael Braun, Paul Vizard, David

## Sports

### Jay's



### Jocktalk

by Jay Bonner

*What is it that lies deep within,  
which determines whether we lose or win?  
It is a bright flame, that in the depths  
dwells, burning on, even thru hell.  
The light of desire, some have pronounced,  
is one which may never be doubted.*

**D**esire, the one word that can be associated with everything we do, and especially in the world of athletics. Where does our desire to reach something come from? How much desire do we have?

The amount of desire we have is an individual matter. It all depends on how hard we want to work to reach our goal. The amount of desire we have is infinite, but where do we receive it from, where does our drive and motivation come from? This would depend partly on one's background. What he learned, how he was raised, etc. But it largely depends on what the individual wants out of his performance. His desire comes from deep within himself, and he must desire much and work hard if he wishes to reach a challenging goal.

Have we ever really even asked ourselves why we participate in athletics?

Is it because we want to be macho, or because we want relief from boredom, or because we simply enjoy working and competing with our fellow humans?

## Diamonds Are Temporary

Every Stengel once said: "Good pitching always beats good hitting, and vice versa." The impeccable logic of the "grip" applies very well to the 1978 Prep baseball team.

"We have the talent in both areas; all we need is for it to be junk and jell, and we'll have a winner," stated Coach Pete Choeley. There is talent on the team, much of it young, much underdeveloped from lack of experience. "Most of the teams we play have summer programs in their towns where they can play baseball on the same team they have in high school. Our boys have to start from scratch every spring, but I don't think it'll take long for this group to realize its full abilities," predicted Coach Choeley.

The first game, on April 11, was certainly not something to be optimistic about. St. Michael-Albertville (Fourth-ranked in Class A) whipped the Preps 14-3 in five innings. Thonks spots were yielding and, to a much lesser extent, hitting and fielding. "High school pitchers must throw strikes," lamented Coach Choeley. "We walked nine men, seven of which scored." Junior Jeff Benson was the premier wild man, giving up 10 runs (most of them earned) in the first three innings before yielding to Mike Kula. "Pitching did it to us this time, but it's early in the season, and I think it has to come around," speculated Assistant Coach Mark Kriebach '76.

It's a baseball adage that strength up the middle is necessary to have a winner. Slaving in center field is junior Dave Upchurch. Excellent speed and quick swing will have the left-hander batting second. At shortstop and second are Dave Tsai and Ted Tsai. Ted, a gifted senior has all the attributes for an all-state nomination: quick hands, speed, good range, and it coming off a .430 batting average in 1977. Ted is the only sophomore starter and should improve with experience. Behind the plate is junior Sean Murphy. A torrid hitter with a vicious swing, Murphy has cleaned. He also improves definitely with each game.

The pitching corps lack depth, and in most cases experience. Seniors Tsai, Dan Newick and Tom Ochwald, and Junior Kula and Benson round out the staff. "They all need work but I believe we have enough here to be a solid contender," said Coach Choeley. Tsai and Benson are the only returnees from last year's staff. Control will be the maker or the breaker.

As the season goes on, the team's performance will be the

"Bomb" Spano and Tom Benson.

The Preps' remaining schedule includes meeting each Great River Conference team once, and nonconference matchups with Grey Eagle, Albany, and St. Cloud Cathedral. "In every department we have strength and plenty of talent," reiterated Coach Choeley. "This team has much potential which needs work and conditioning. It will be a growing team, improving with each game. And finally, I predict a team which can compete right up there with the best."

Jeff Benson

## Terror in Track Shoes

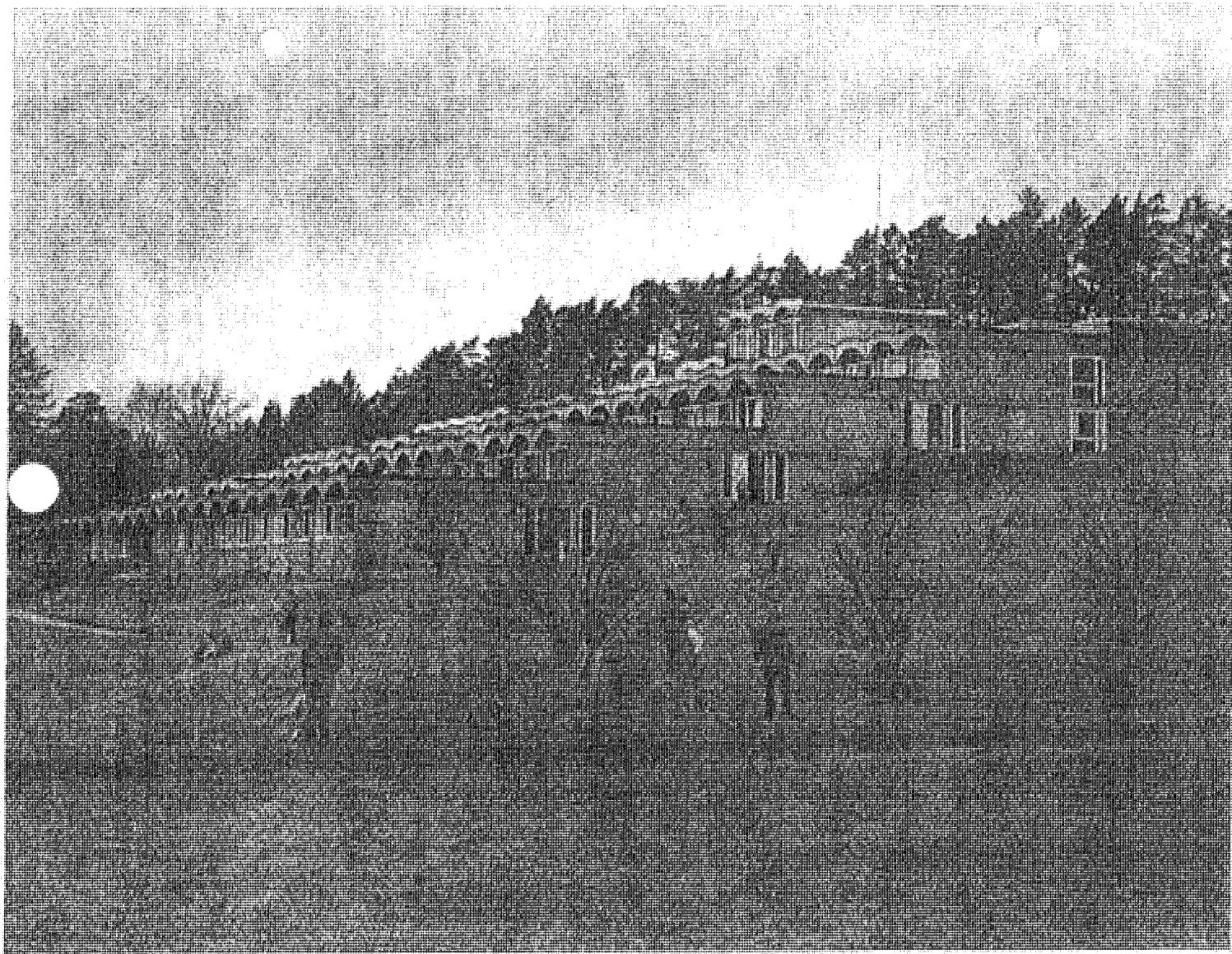
**Y**est after yest the Prep School turns out fine track teams and this year is no exception. The track team started out on the right foot by winning the first triangular of the season, outdoing Hockingford and outdistancing Cambridge. Coach Peter Froelich commented: "Overall, I am very happy with the attitude on the team and knowing that they realize that if they want to succeed that they have to pay a price."

A few bright points in the initial meet were the first place finishes by Jim Murphy in the 60, 120, and 440 yd. dashes. In the longer distances Roger Bechtold took first in the 880 run and Bob Eng followed suit with a first in the mile run. Jay Sommer, a seasoned veteran, ran on a severe ankle injury which hampered him throughout the mile run, but he finished a respectable fifth. Jay announced, "I'm on the comeback trail and plan to give a go at the 880 run."

In the field events, John Sowada took first in the shot put, and the boys from Monticello, Dave Bauer and Chad Brenny, took first and second, respectively, in the pole vault.

In the second meet St. John's finished second behind Payneville in a quadrangular at the Women's Palmetto. Once again Jim Murphy took first in the 60 yd. dash. Bob Eng and Jay Sommer took first and second respectively in the mile run. In the field events John Sowada once again took first in the shot put as did Dave Bauer in the pole vault.

Coach Froelich reconnected on a few individuals: "Senior David Tsai, a draftee from the baseball team, has tremendous potential. In the junior class, Blaine Owen is looking good in the 40 yd. dash; John Sowada is trying to help younger members of the track team in the shot put and Dave Bauer

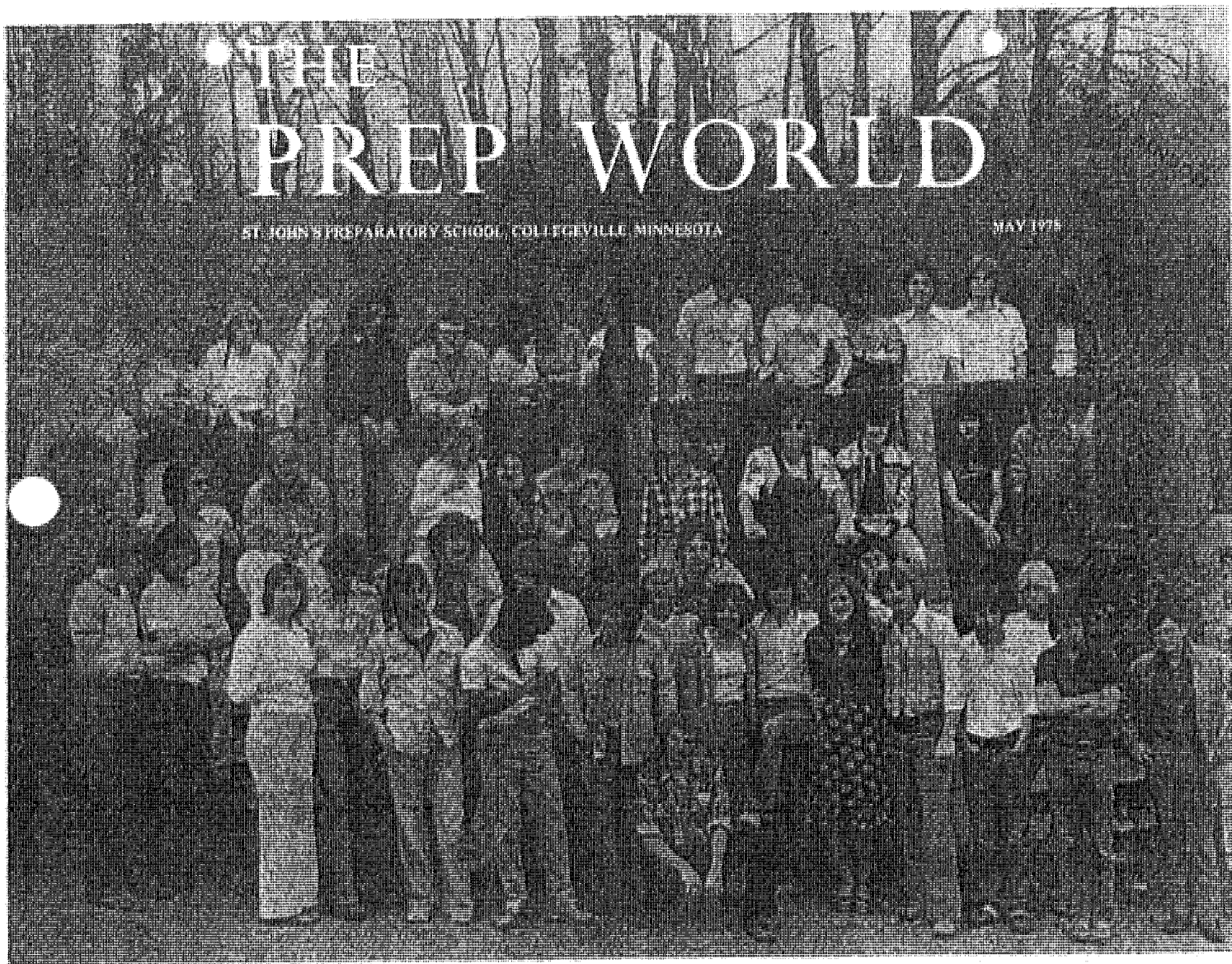


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OSB

# THE PREP WORLD

ST. JOHN'S PREPARATORY SCHOOL, COLLEGEVILLE, MINNESOTA

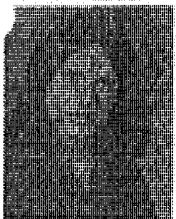
MAY 1975



00293  
OSB



Marcel LaFond  
St. Joseph



Anthony Linton  
Miami, FL

"The journey of a thousand miles  
starts with a single step."  
Chinese Proverb



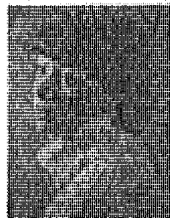
Jane Melitz  
St. Joseph



Bryan Lindermeier  
St. Joseph



David McClernon  
Tenney



Mary Lesnick  
St. Joseph



Vanessa Luchner  
Founder Miss, University



Rick Moody  
St. Paul



David Norvik  
Geneva, Switzerland



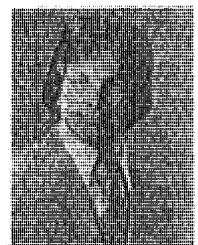
James Murphy  
Avon

"Look not anxiously into the Past. It comes  
not back again. Wisely improve the Present.  
It is illud. Go forth to meet the shadowy  
Future, without fear, and with a manly heart."

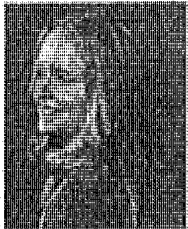
H.W. Longfellow



Maureen Sturmy  
St. Joseph



Richard Stuchman  
Minneapolis



Shelly Patterson  
St. Cloud

"Education is what remains when  
we have forgotten all that we  
have been taught."

Marquis of Halifax



Laurie Patton  
St. Cloud



David Ploof  
Chaska



David Ploof  
Chaska



David Ploof



Joe Rasmussen  
Hill River



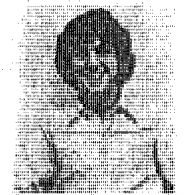
Joe Rasmussen



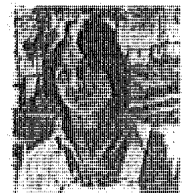
Ann Stock  
St. Joseph



Roland Tang  
Honey Creek



Martin Stone  
Cold Spring



Martin Stone





## Something Missing

I'm paging through the Prep World of past years. As I finish this year, I become kind of sad because something seems missing. Something is gone and now is only a memory. That something is the senior class. Each senior class, which led the school as well and had its own particular cast of personalities is gone. They are out in the "real world" that mystical different place outside of here. They have ceased to be a part of the close-knit community, but the memories remain.

William Jones once said, "Organization and method mean much, but curious human characters mean more in a school." That hits it on the head. It's the personalities in each senior class that I remember. I'll look through the '77-78 Prep World years from now and see in each senior's face a personality, a distinct character gone now from the Prep School. I'll remember the Crazy Christian howling down the hall; Swen and Old, those good 'ol St. Joe farmers; Jay, Ophyl, and Dave, "The Abusers," "Mellow-man" Brennan, Barb Alpin's defensive smile, and many other special people of the class of '78.

This was a unified class, one which seldom cut each other down. Such is shown by the successful homecoming '78, Sno-Daze '78, and overall good attitude of the student body this year. The senior class really does set the precedent for attitude and spirit, and this one took the responsibility and carried it well. Down the line, there were over prospects. There were no "red neck" or "burn out" groups. Everyone fit in well with the others.

This class did have its outliers. I'll remember Jim Murphy breaking a big run, popping a long jumper, breaking the tape after the 440, all with the same grace and winning edge; Kron, Och, and Roger clearing out the opposing defense for him also sticks. The quality of senior academics and things like SAT and the PW all kept us up when things seemed to be falling.

So it's bye to Chippy, Ouch, Mellow-man, Howdy, Babbs, Stickman, Yop, Dr. D., and all the class of '78.

Now the role, the responsibility of being a senior is handed off to the juniors. I sincerely hope that we will take the ball and run over further toward unity and a better school yet.

Jeff Benson

## SOUND OFF

Good luck and congratulations to the class of '78.

Many thanks to the faculty for their help and support thru the years.

A special thanks to Mrs. Joann North for typing and setting the Prep World each month.

Good luck to the classes of '79, '80, and '81, in hopes that they'll make it thru the new rules and present administration.

Above all, a sincere thanks to Mr. Mark Twomey, PW advisor.

May God by with Mrs. Mark Twomey and John Kelly, OSB, who will be taking solemn vows this summer.

## Thank You, SJP

"A rigorous education firmly grounded in a Christian value system for superior young people."

Admissions Department Brochure

Before graduating from St. John's Prep, one reflects upon the great portion of one's life that will be left behind and looks to the exciting but insecure future. Most high school memories will center around people—be they close friends, fellow students, teachers, administrators, parents, or others who have had an effect either directly or indirectly on the class of '78.

The Prep student body comes from many parts of the nation and world. This universality leads to education beyond books and lectures—first of learning thru the vicarious experiences of others. Students look to peers for support, especially residents who do not really have a family close at hand to lean on. This lends itself to a sense of comradeship and open communication among the students.

Not only are the residents unique, the faculty, as well, is different from those anywhere else in many ways. At SJP, teachers are genuinely concerned that students do well and obtain the best possible education. There is enough pressure and discipline to make this concern a reality. They spend a tremendous amount of time beyond the required eight hours. Besides helping students on an individual basis, some faculty members chaperone dances, attend athletic events, and just make themselves available when needed.

Parents have been a major influencing factor in the course of the past few years, too. Be they two blocks away or in a different hemisphere, they still deserve a great deal of credit for the accomplishments of their children. Of those parents financing their son or daughter's education, it has been a financial burden and sacrifice for many.

Others who have enabled the class of '78 to come this far include alumni, grandparents, and founders, all of whose financial contributions support the school.

Yet, people are the essence of SJP, but one must not overlook academics. The major goal is for students to leave SJP with a greater level of intellectual development, a certain degree of social awareness and responsibility, and hopefully a positive spiritual attitude. This will enable successful competition in the "real world."

Extra-curriculars also emphasize the importance of participating and doing one's best.

The real test of the success or failure of an education lies in the outcome of the students. Thus far it is obvious that Preps have an advantage over many not only intellectually, but emotionally, socially, and spiritually as well.

Thank-you SJP!

Ann Stock

## SPORTS

### Thrill and Agony

It was the fall of '74 when the class of '78 made their debut at St. John's Prep. Thru the years they have experienced both victory and defeat, thus learning how to accept both.

They started out strong in that fall of '74, as Tom Ochwald remembers: "It was a chilling Saturday morning in October, and our freshmen football team was to face highly-regarded Beelidae. We cruised out on the field with our 12 members, and were amazed when we laid eyes on Beelidae's 30 or so brothers. But with our theme and battle we really surprised them 18-0. It had to be one of the most memorable, exciting, and abusive games I've ever played."

As the spring of '75 rolled around, the Prep baseball team was pleased to have freshman pitcher ace Ochwald out on the mound. Tom made quite an impression with his strong arm and deft ball control.

Track also contained a very talented freshman, Jim Murphy was that frosh, running in the sprint-medley relay, which placed seventh in the state track meet.

The fall of '75 saw many sophomores on the varsity football roster. The varsity included: Jim Murphy, Keith Kron, Ochwald, John Fandel, Nic Wenner, and Roger Bechtold. They helped contribute to a fairly successful season, in which the team ended up 3-5.

Winning was not without its sophomore brothers either, as Bechtold and Kron tasted their first varsity action. Bechtold who weighed 155, was manhandling the monsters at 180. And Kron, in his debut thought it would be amusing to



THE PREP WORLD

see how many times he could body slam his opponent. Keith ended up the victor, subduing his man with a pin.

In basketball, the varsity was boosted by the addition of sophomore Jim Murphy, who showed he had the moves to compete in the big leagues. The B-squad also had some dazzling moves, as it walked to a 13-6 record, with Ochwald and Dave McClernon leading the way.

The 1976 Prep track team also had some sophomore representatives, which included: Don Welker, Bechtold, Wenner, and Murphy. Murphy once again made the state meet, this time in the mile relay, which placed third, and the 880 relay, which placed fifth.

The fall of '76 was not a shining year for Prep football, as the team was in the tough Don Bosco Conference. Individually Murphy was selected as all-conference at running back.

It was a year of rafting and bitter defeats for the wrestling team, which was shut out by Cathedral and Sartell. But the juniors on the team didn't give up, they just forged on. They were: Bechtold, Jay Stanner, Kron, Fandel, and Mark Howdeshock.

The track team was probably the most promising team of '76-'77, and it was aided by juniors Bechtold, Sommer, and Murphy. Murphy managed to go to the region tourney even after being injured most of the season.

"Football 1977" was destined to be a great season. But after the first five games, the Preps were 1-4. There were many rugged games, including a heart-breaking 14-7 loss to the powerful Sartell team.

But the team, especially the seniors, pulled it all together to finish with a 5-4 record. The seniors on the squad were: Ochwald, Bechtold, Murphy, Fandel, Kron, Welker, Dan Novick, Joe Herzog, McClernon, and Joe Brennan.

Basketball also had a rewarding season, finishing 8-8 in regular-season play and fourth in the Great River Conference. The highlight of the season came when the Preps beat Big Lake in overtime. It was a high-powered game, in which both the fans and the players were very emotional.

Seniors on the team included: Murphy (all-conference), Dave Tsai, Fandel, Ochwald, and McClernon. The wrestlers experienced a dismal season, but individually Bechtold and Kron made the journey to the region. Roger also took the GRC title in his weight class. Herick and Tim "Crazy" Lofgren also helped the squad immensely.

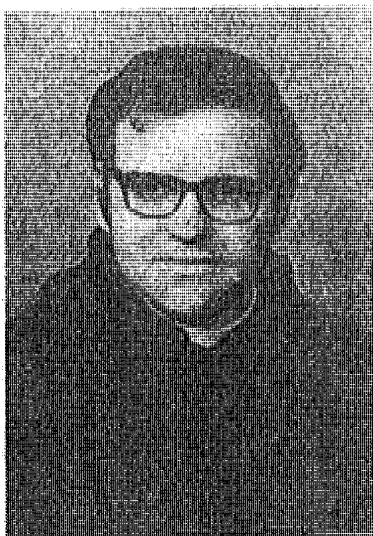
The basketball team has been rolling along, losing some close ones, but winning big, too, as Mr. Raydon indicates. Tsai, Fandel, Tim C. Ochwald are providing the leadership necessary to keep the team going.

Track's seniors this year are sprinter Roger Bechtold, half-miler Sommer, and two have been helping the young squad along, quite a bit to the team. They look to excel next, where competition will be keen.

The class of '78 should be proud to be SJP athletes, and hopefully, their rac. However, providing them with many good back on, and remember.

Raydon



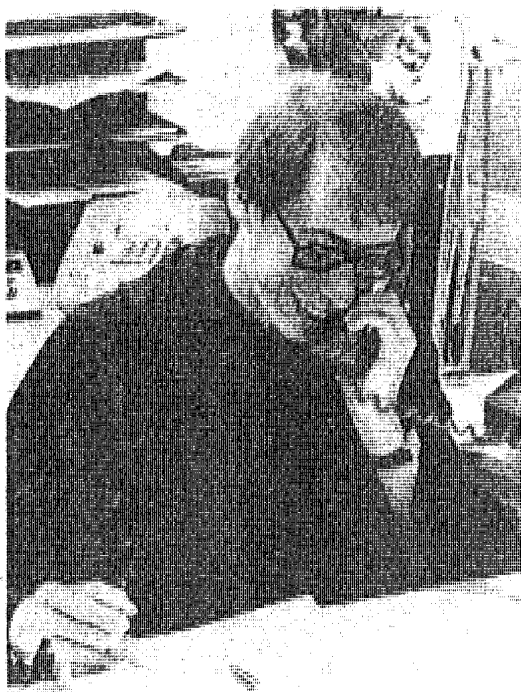


**Fr. Alan Steichen, OSB**  
Headmaster, Theology,  
English, Debate

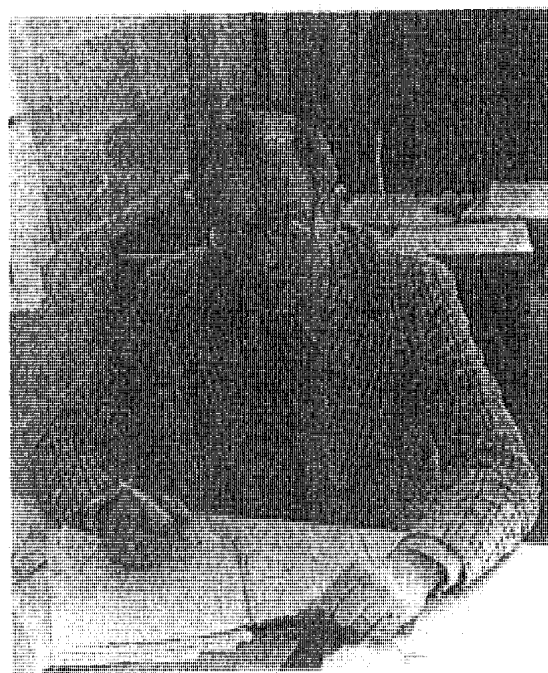


**Fr. Abbot John Eidenschink, OSB**  
Chancellor

## Faculty



**Br. Jason Griffith, OSB**  
Dean of Residents, History



**Mr. Robley Evans**  
Academic Dean, Mathematics





**Mr. Joel Strangis**  
Admissions and Development  
Director



**Mrs. Marie Goerger**  
Secretary to the Headmaster



**Mr. Peter Froehle**  
Mathematics, Physics,  
Football, Track



**Mr. Tim Backous**  
English, Folk Group





**Br. Michael Brady, OSB**  
Assistant Mexican Program Director  
Spanish



**Br. Bernard Friedl, OSB**  
Theology, Prefect



**Mrs. LaVerne Dylla**  
Secretary to Dean of Students



**Br. Kelly Ryan, OSB**  
Spanish, Mexican Program Director



**Mr. Peter Cheeley**  
Biology, Physical Education,  
Physiology, Football, Basketball,  
Baseball



**Mr. Mark Twomey**  
*Prep World and Prep Life*

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OSB



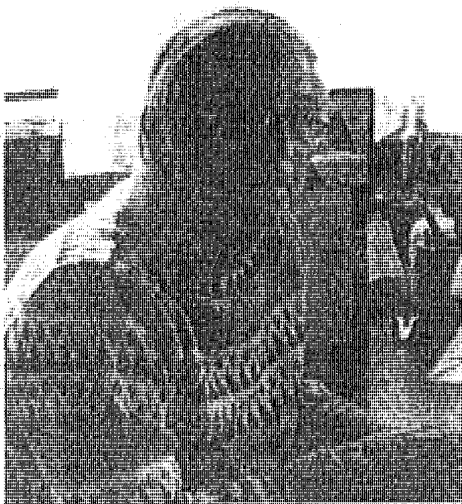
**Fr. Michael Kwatera, OSB**  
Chaplain, Theology



**Mrs. Joanne Borth**  
Secretary to Admissions  
and Development Director



**Mrs. Laurie Notch**  
Secretary to the Librarian



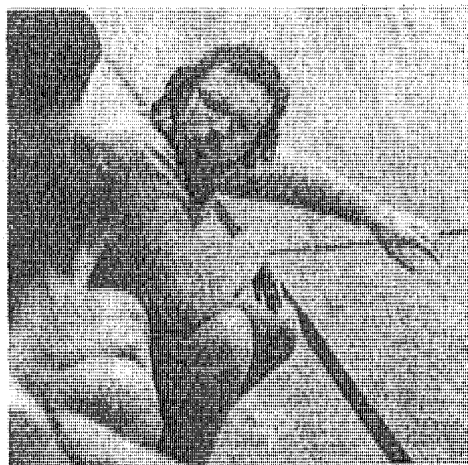
**Mr. Louis Senta**  
Librarian, Social Studies



**Fr. Thomas Andert, OSB**  
German, Theology, Prefect



**Fr. Allen Tarlton, OSB**  
English, Prefect



**Mr. David Neisen**  
Basketball



**Mr. Robert Dinndorf**  
Band, Music  
Admissions and Development



**Mrs. Bernadette Brown**  
School Psychologist



**Br. John Kelly, OSB**  
Guidance



**Fr. Roger Klassen, OSB**  
Austrian Foreign Studies  
Program Director

00303  
OSB



**Mr. Mark Bauerly**  
Social Studies, Wrestling



**Mrs. Yolande Gottfried**  
Chemistry, Mathematics



**Br. Samuel Lickteig, OSB**  
Mathematics



**Br. Mark Thamert, OSB**  
German



**Mr. Jerald Howard**  
English, Speech Team,  
National Honor Society



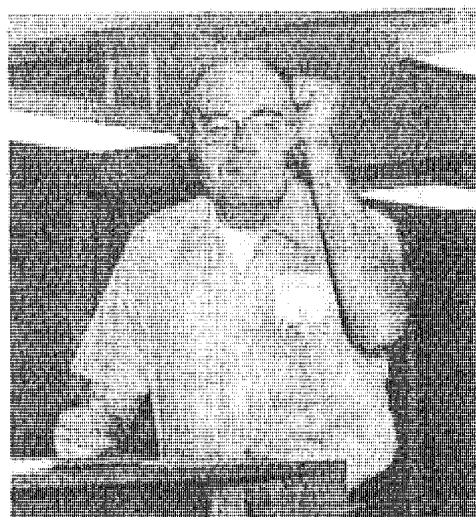
**Miss Linda Ebner**  
Psychology, Physical Education  
Volleyball, Girls' Basketball

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OSB





**Br. Jim Phillips, OSB**  
Staff



**Br. David Erceg, OSB**  
Social Studies, Athletic Director,  
Prefect, Track, Cross Country,  
Girls' Basketball



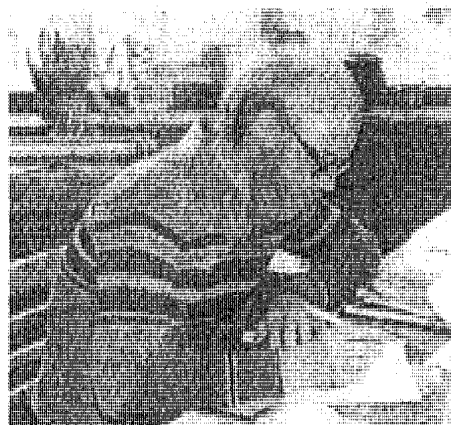
**Fr. Otto Weber, OSB**  
Prefect



**Mr. Thomas Post**  
Custodian



**Fr. Julian Schmeising, OSB**  
German



**Mr. Duane Neil**  
Art

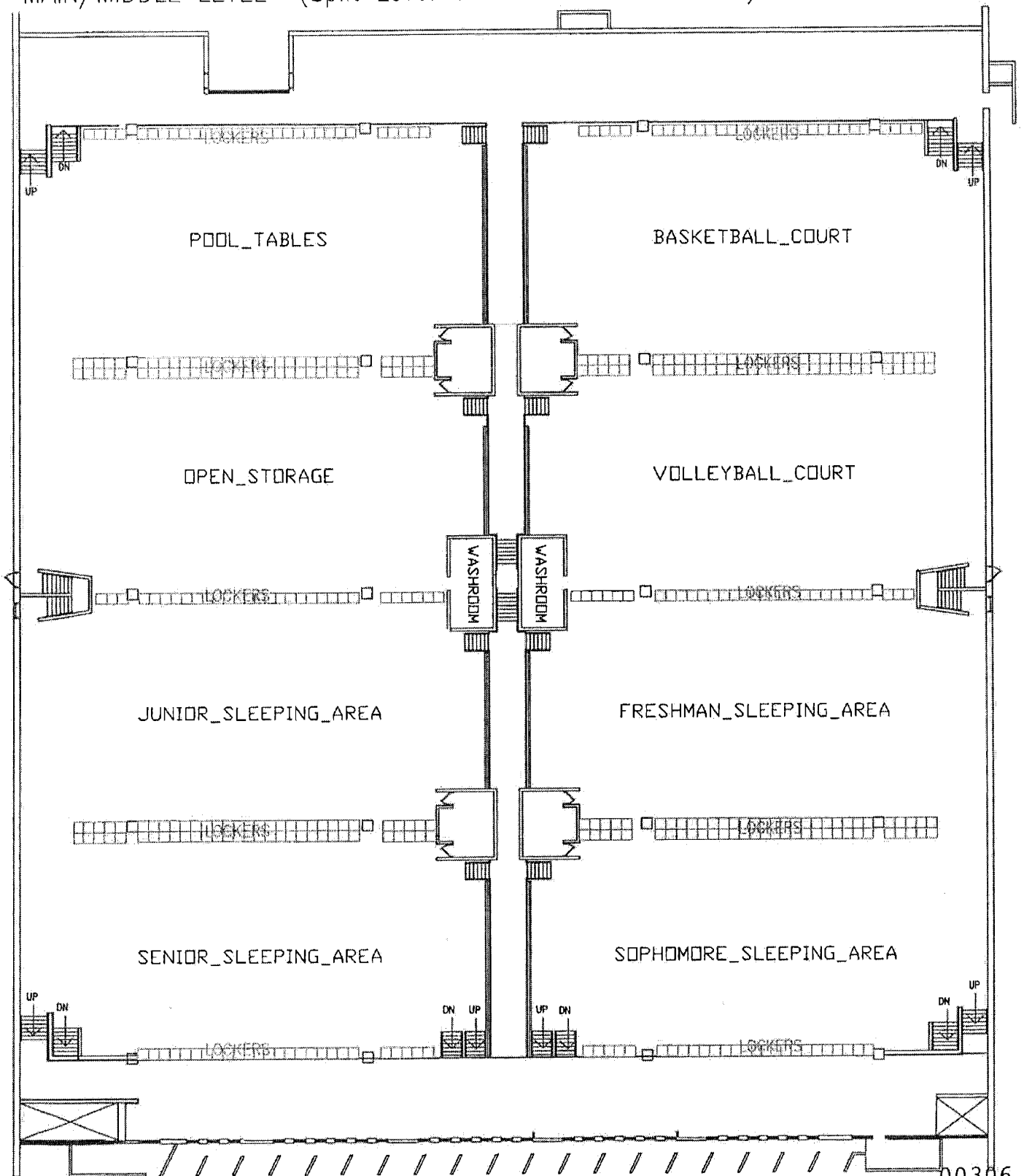
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OSB



# PREP DORM (Pre-1978)

MAIN/MIDDLE LEVEL (Split Level @ North & South Ends)

0 4' 8' 16'

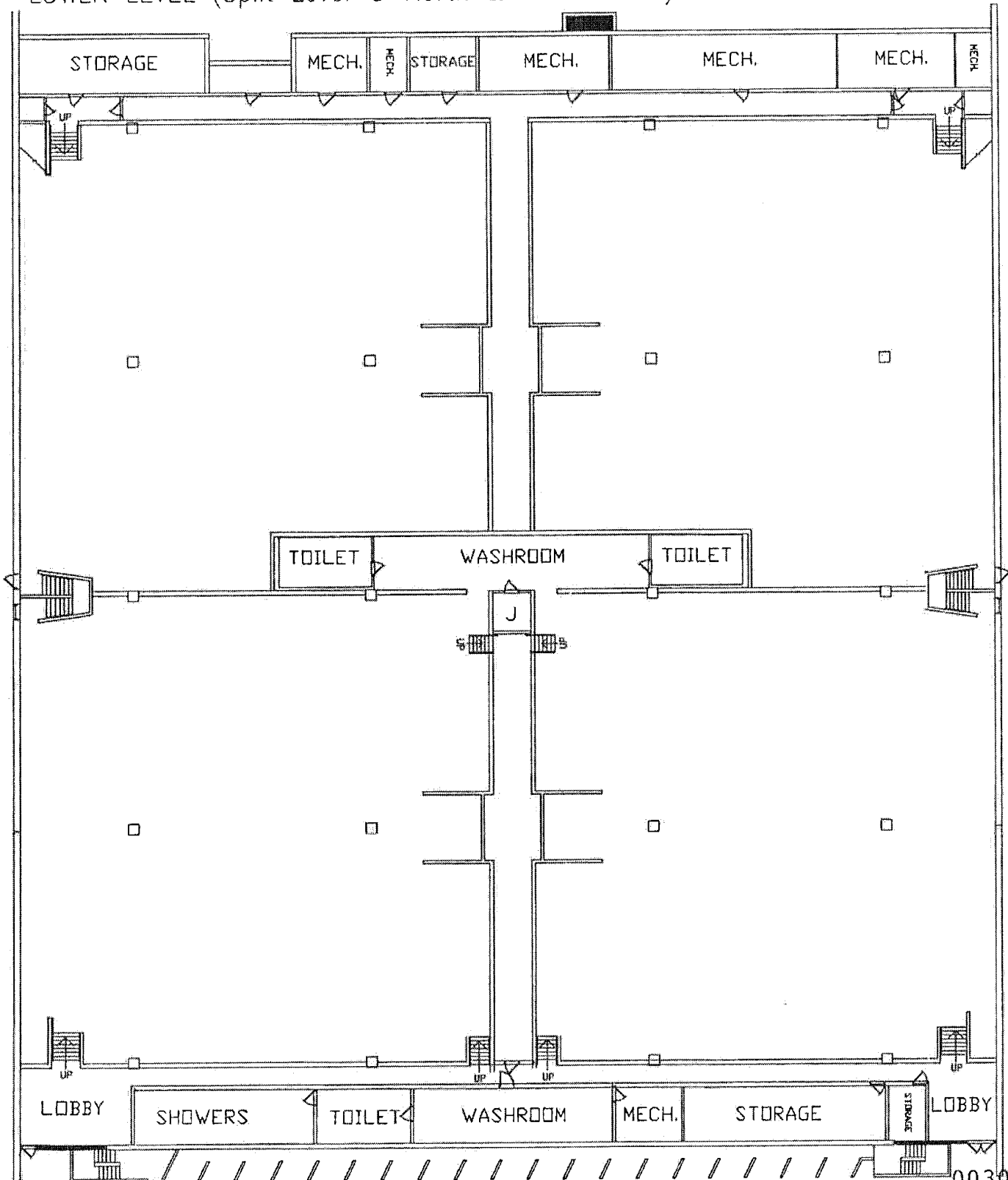


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OSB

# PREP DORM (Pre-1978)

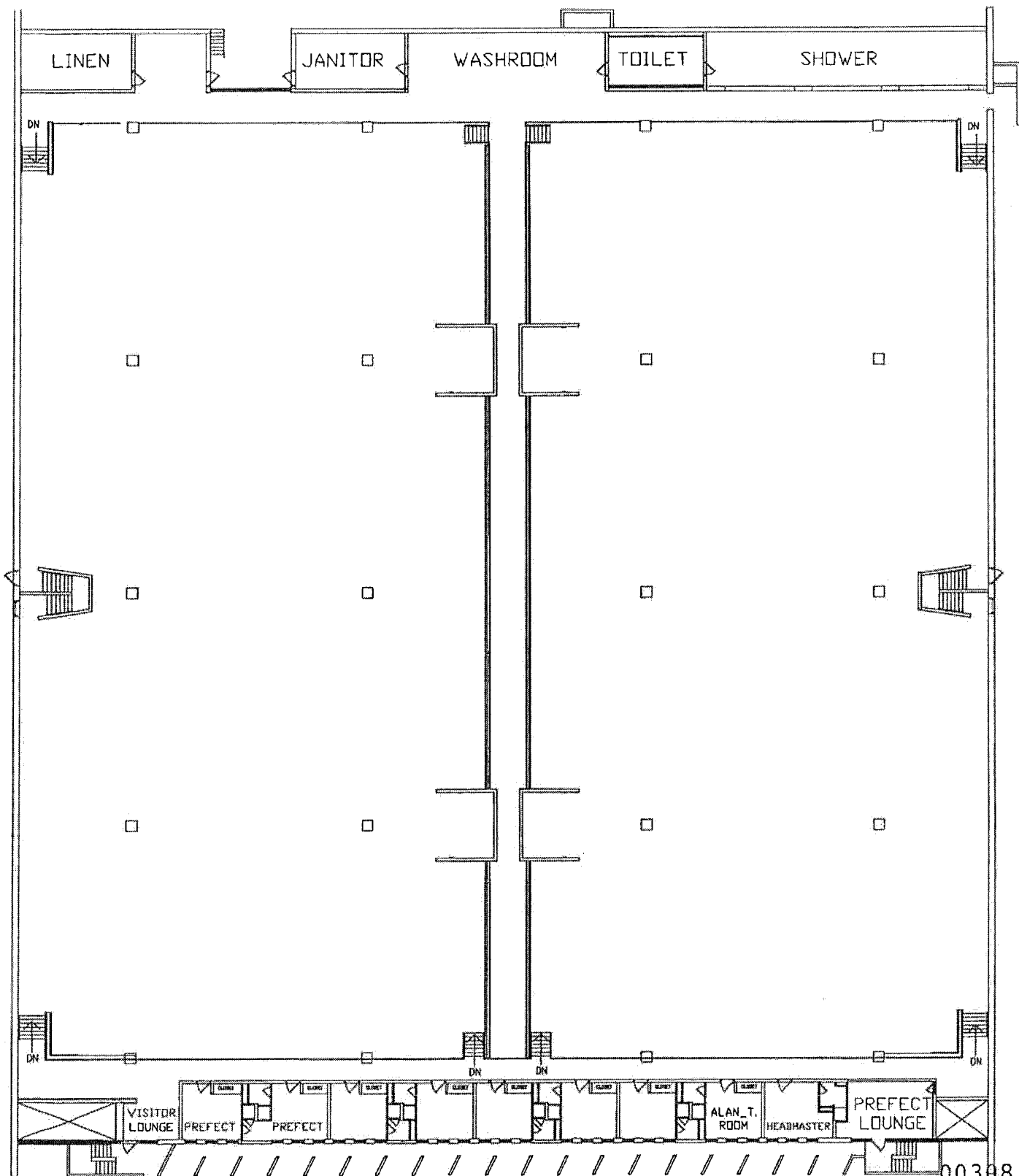
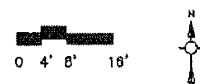
LOWER LEVEL (Split Level @ North & South Ends)

0 4' 8' 16'

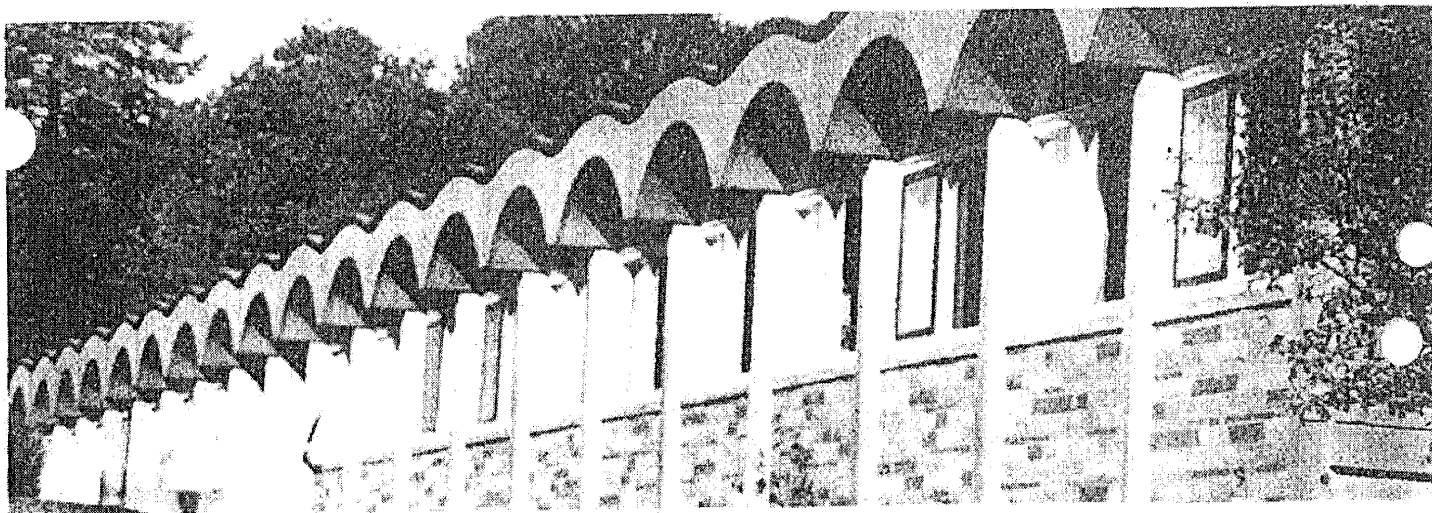


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PREP DORM (Pre-1978)  
UPPER LEVEL (Split Level @ North & South Ends)



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OSB



THE PREP WORLD

ST. JOHN'S PREPARATORY  
Vol. 40, No. 1

COLLEGEVILLE, MINNESOTA  
September 1978.

### Campus Life

## Operation Renovation

**W**ow! not too shabby!" exclaimed senior Tom Brama as he stepped into the newly-renovated Prep dorm. The dorm was remodeled this past summer to the tune of \$300,000. This by no means says that the renovation is completed as only about one-half is completed and the rest is not expected to be finished until mid-October.

The dorm is now divided into two villages, or what used to be bays. These villages are groups of rooms, some on an upper level and others on ground level. The upper level is used only by seniors, with sophomores and juniors inhabiting the lower level, and freshmen in the unremodeled Bay 2.

Four-wall rooms with a door and ceiling, a novelty to Prep residents, are the newest thing at the school. These rooms, which are made to hold two Preps, also sport a window and carpeting. The rooms now house three Preps until the other village is finished. The villages include a huge open space in the middle, which the prefects hope to turn into a TV and recreation area.

As with any new system, a few bugs have to be worked out. For instance, the air-conditioning was absent during the September heat wave, to the dismay of many residents. Also the door knobs and locks have not yet been installed after three weeks. Senior Duffy Epstein commented: "This is good but I knew it wouldn't be perfect; what about the locks and air-conditioning."

Most residents like the new dorm, though they feel it should have been this way from the start. Dave Upchurch said: "It's a lot better than last year because now you can go home and tell people that you live in a room instead of a crate. I think it's better for everybody's overall attitude. People will respect the dorm more and not throw trash all over."

Builders continue to work on the dorm, starting early every morning and will continue to do so until completion. Residency Dean, Fr. Tom Andert, OSB, cited the biggest problem as being the air-conditioning. He said that Bay 2 will be kept as an overflow bay, just in case. The capacity of the private rooms will be 168 once the second village is completed.

Fr. Tom hopes that the dorm could be used to house camps and workshops during the summer. One such possibility is an English-as-a-second-language camp for Mexican or Japanese students. Since the dorm will be the only air-conditioned housing on campus, it would be the definitive spot for such a camp.

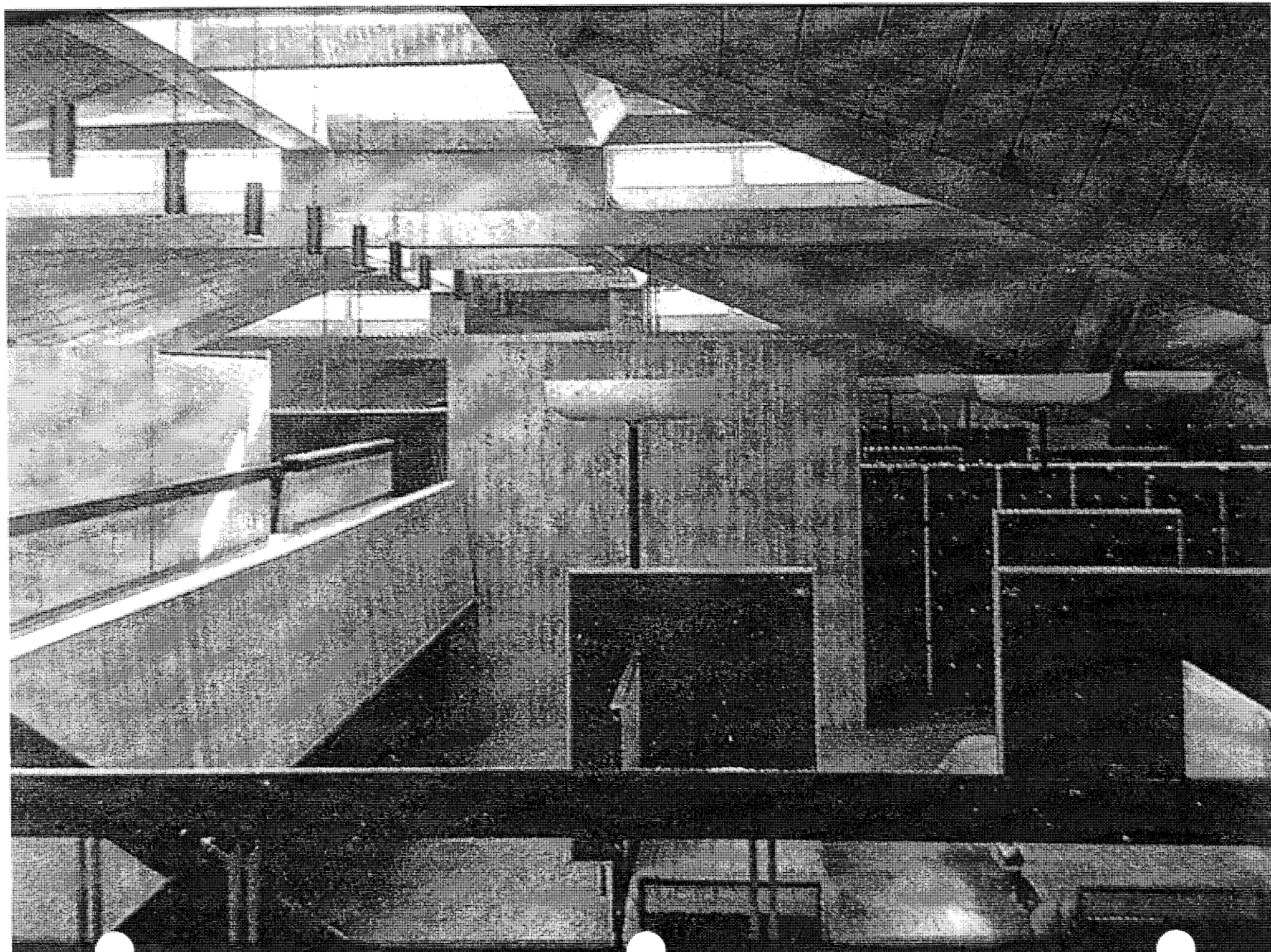
If the residents can just bear the trying re-adjustments ahead, the all-new Prep dorm can become suitable quarters for all.

Tony Spano

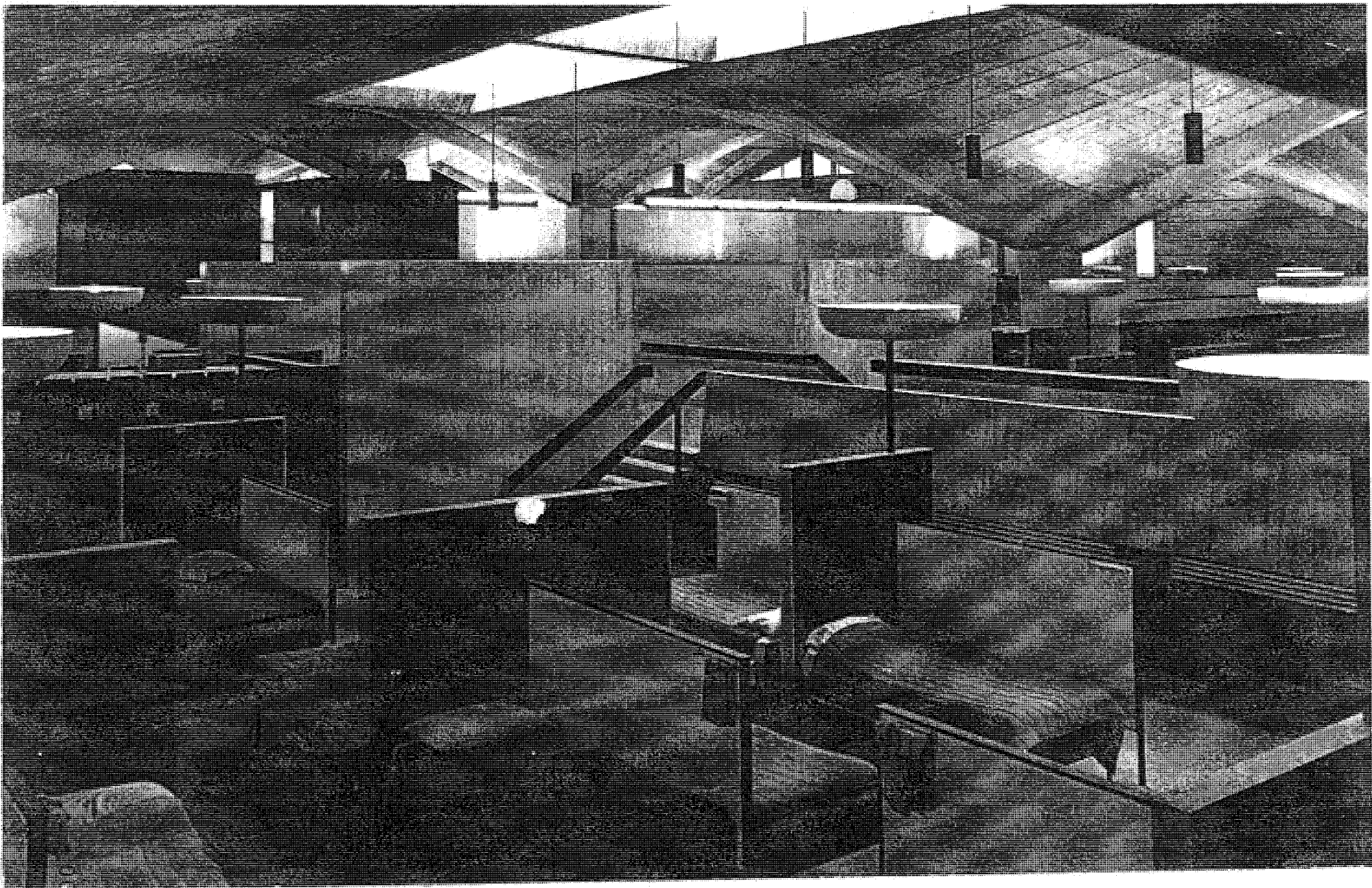
## Summer Happenings

**F**or some Preps, summer was not really a vacation. Many Preps put in a lot of toil and labor.

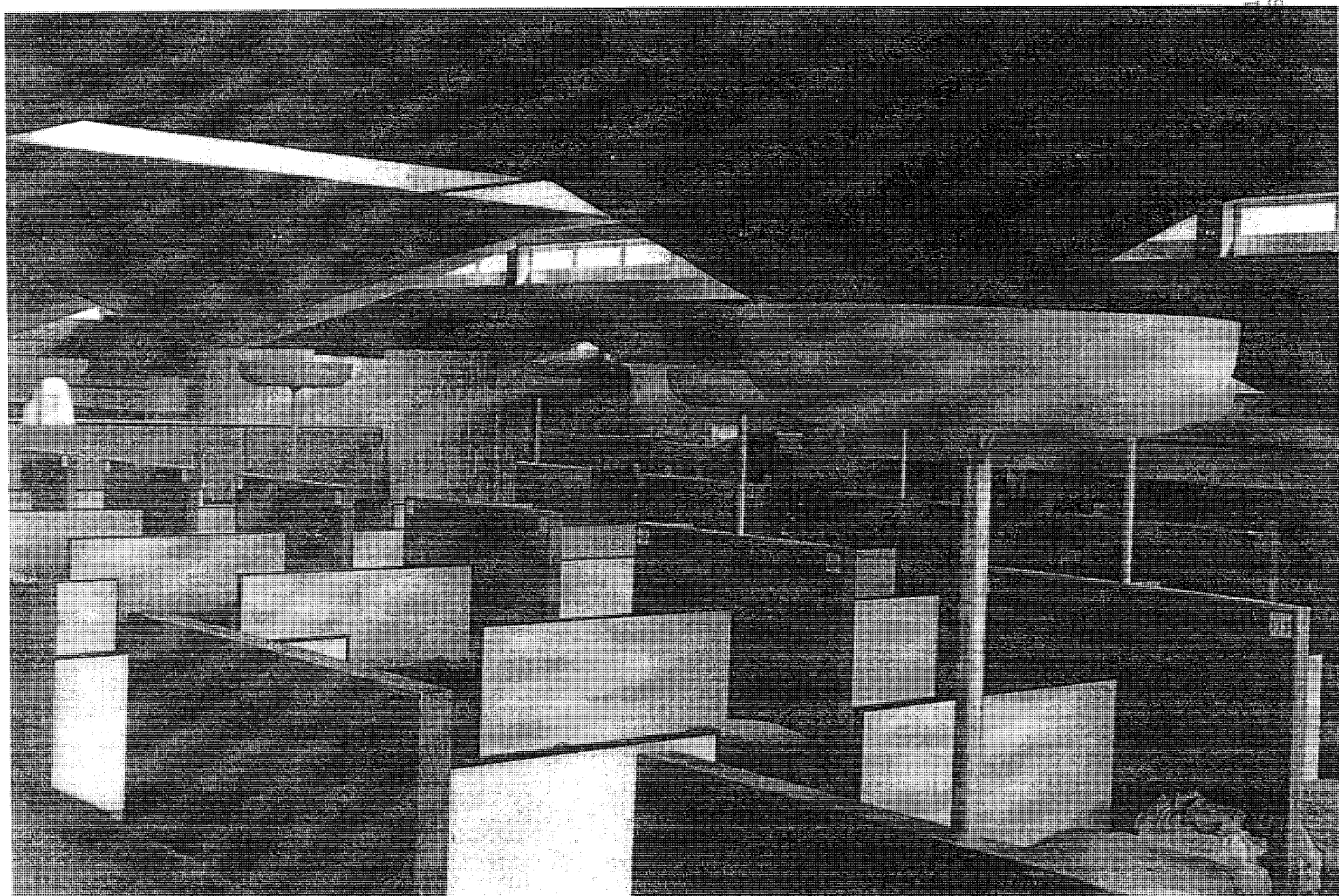
Senior Mark Reichert said: "I worked all summer" but would not say when or where.

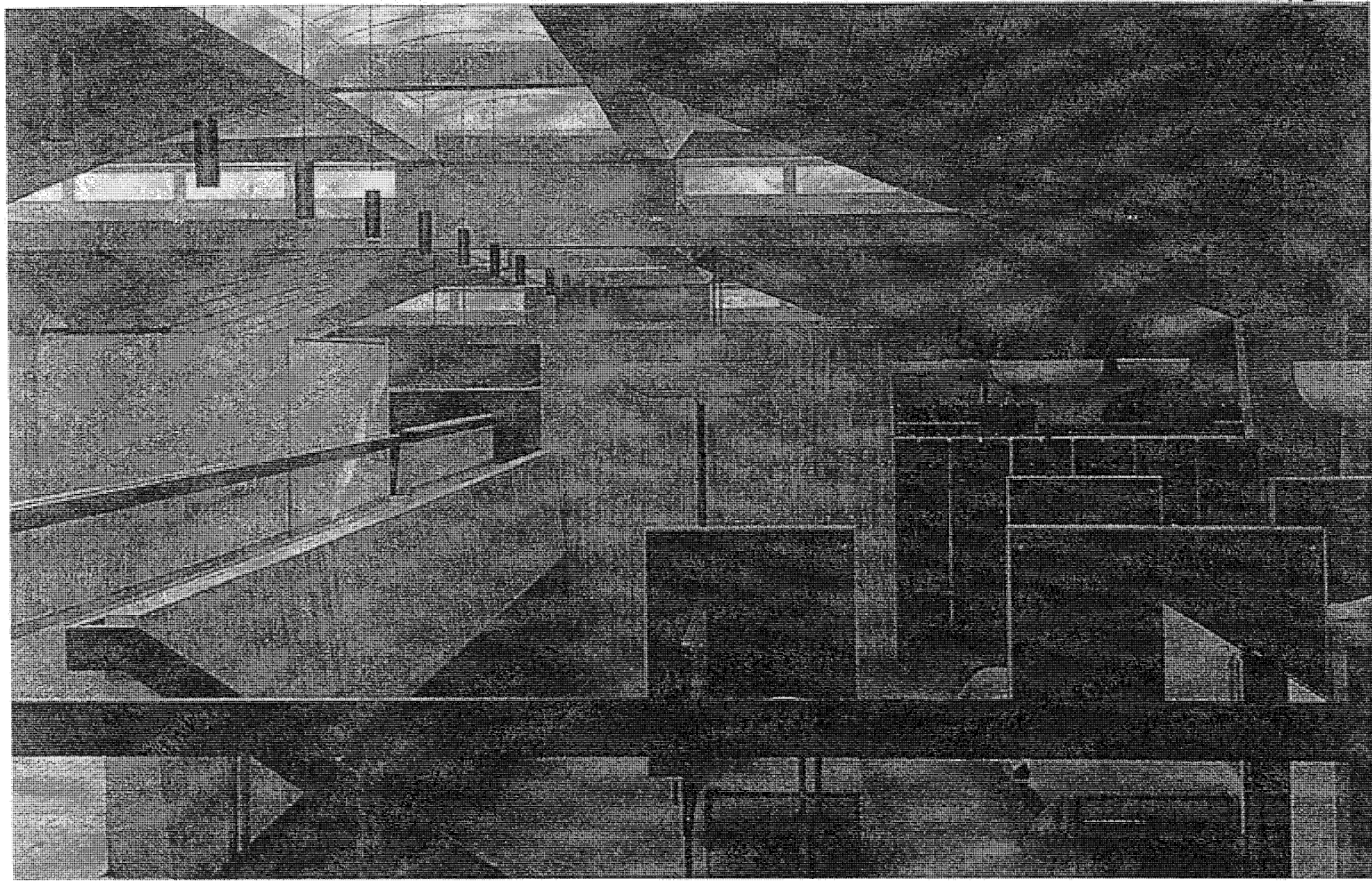




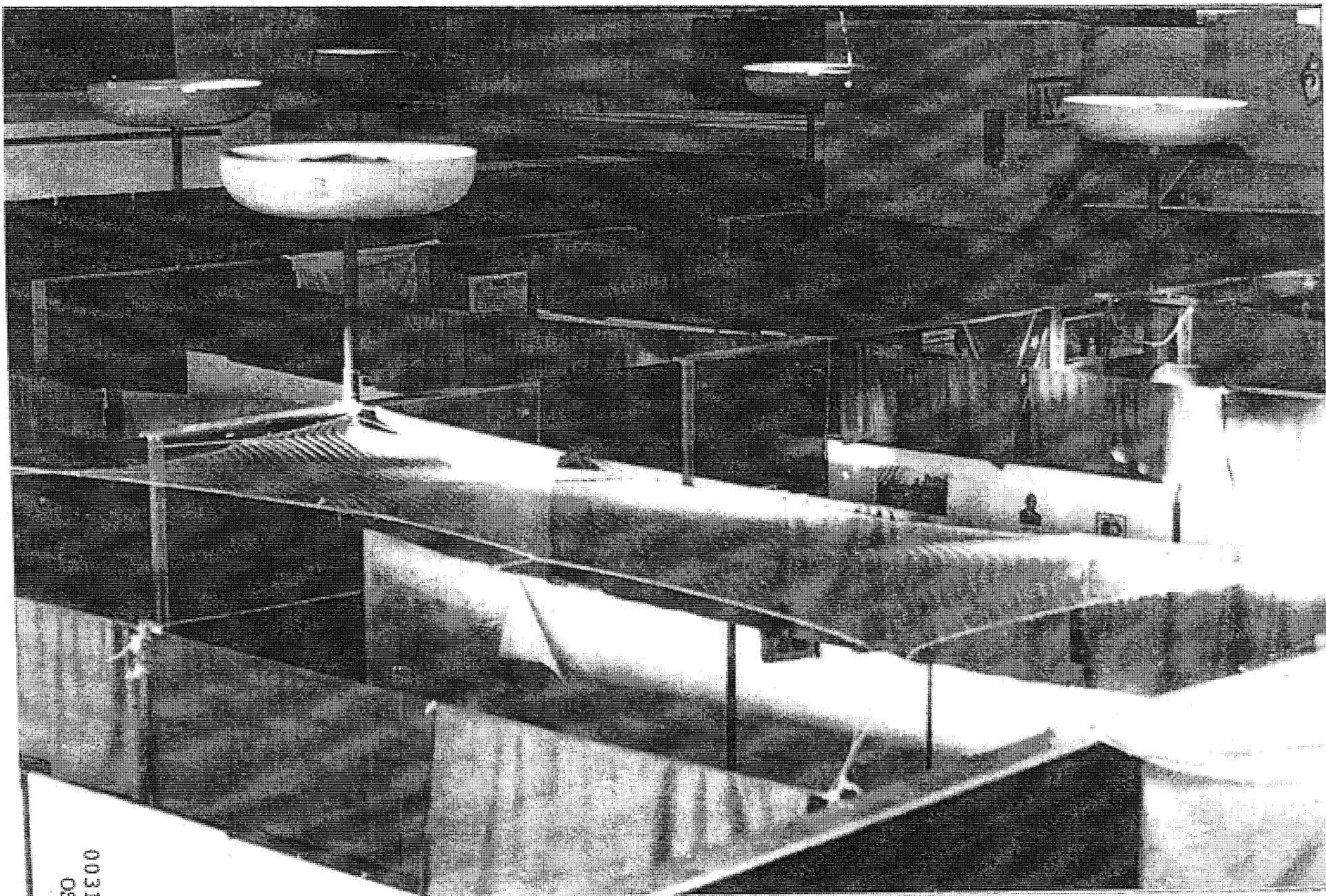


311  
OSB

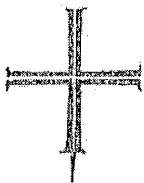








00314  
OSB



SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612)-363-3315

RESIDENCY DEAN

2/14/79

Alan -

Yesterday when I was in Allen Tarlton's room for something, I happened to notice a whole closet full of empty booze bottles. I think you should probably investigate the situation personally as soon as possible. I don't want the responsibility of knowing about it and not doing anything about it.

TMA



## AGREEMENT FOR FACULTY/ADMINISTRATIVE APPOINTMENT

00161  
OSB

Saint John's Preparatory School  
Collegeville, Minnesota 56321

AGREEMENT FOR FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, Collegeville, MN, called "School", hereby employs the professional services of  
... Allen Tarlton, O.S.B. .... called "Appointee" in the capacity of  
... Prefect ..... in the ..... year of service to the School  
(at step ..... of the ..... lane of the agreed faculty scale). Appointee's period of service will be considered (~~full~~  
~~time~~) ~~xx(Full time continuing contract)~~; ( . . . . . 40 % of full time). Appointee shall be paid a *base* cash salary  
of \$ 3,360.00 ..... with the following additions ... *none* .....


The *total* cash salary shall be \$3,360.00. . . . The cash salary shall be pro-rated in twelve (12) equal payments, beginning  
on the last day of ... *July* ..... 19.79. For members of St. John's Abbey, the salary will be credited directly to  
St. John's Abbey. This agreement shall cover the period from . *August 23* , . . . . 19.79. to . . . . *June 6* , . . . .  
19.80 Appointee shall receive such fringe benefits as are promulgated by the School, and are found in the current Faculty/  
Administrative Handbook or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and com-  
petence the duties normally associated with the position assigned; (2) following in his/her conduct the rules and policies  
determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constitut-  
ed authority of the School; and (3) conducting his/her teaching and professional activities in such a manner as not to be  
offensive to Catholic doctrine and morals.

This contract may be dissolved at any time by the mutual consent of both parties. Dismissal of Appointee prior to the  
expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The  
Appointee shall be notified in writing of the charges against him/her, and shall be afforded a reasonable opportunity to have  
a hearing before the Governing Committee of the School. At this hearing he/she may bring with him/her another person to  
act as advisor, and a copy of the minutes of this hearing shall be made available to him/her. The decision of the Governing  
Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

  
Headmaster

Date... *March 23* , . 1979 ....

This agreement, to be effective, must be signed by Appointee and returned to the School by . . *April 12* , . . 1979...

... *A. Allen Tarlton, OSB* .....  
Appointee

Date... *4 April 1979* .....

3/21/79

00162  
OSB

10 April 1979

Secretary of State  
Columbus, Ohio 43216

Attention: Marc F. Ullom

Dear Mr. Ullom:

Father Allen Tarlton, a monk and priest of Saint John's Abbey, teaching in Saint John's Preparatory School at Collegeville, Minnesota, has shown me your letter of April 3 in reference to his being licensed to perform marriages.

As his religious superior, I hereby certify that Father Allen Tarlton became a member of Saint John's Abbey on 11 June 1949 and was ordained to the priesthood on 4 June 1955. I am enclosing a xerox copy of his CERTIFICATE OF ORDINATION, indicating that this was "filed and recorded on 9 June 1955." On the reverse of this document the Clerk of the District Court of Stearns County, Minnesota, indicated that this Certificate was "duly recorded in Book B of Credentials of Ordination on page 142."

I trust that this is sufficient documentation regarding Father Tarlton's credentials to perform marriages.

Very truly yours,

John Eidenschink, O.S.B.  
Abbot

JE/ev  
Enclosure

OSB713



# SAINT JOHN'S PREPARATORY SCHOOL

COLLEGEVILLE, MINNESOTA 56321

TEL. (612)-363-3315

RESIDENCY DEAN

October 25, 1979

## CONFIDENTIAL -- 1st Quarter Prefecting Staff report

This is a short summary of the staff situation regarding the dorm prefects. I presume that it's contents will remain confidential unless I am consulted about divulging parts of the report.

Fr. Otto Weber, OSB Freshmen Since Fr. Otto has a number of freshmen in class and on the field for sports, he has gotten to know them very well. He is sensitive to their needs and responds well by being available whenever he can. He knows who are the freshmen troublemaker and he keeps good track of detentions, study minutes, room cleanliness, mass attendance, & participation in freshmen activities. Fr. Otto is always generously available to plan parties, take other prefects' duties when they need help, and to be of service in the dorm. It would be a very good time to start talking to him in terms of next year to find out whether he will continue to prefect in the dorm and teach here at the prep school.

Br. Bernard Friedl, OSB Sophomores The sophomore class is the biggest in the dorm and therefore should require the most effort. Unfortunately, Br. Bernard taught 4 classes the first quarter and was not able to get in tune with several of the sophomore needs; he readily admits this as something that could not be helped. For the most part, there are several sophomores who have gone unchecked in their detentions, study minutes, and general attitudes. The class is not unified by any common goals, but rather is diversified into small units of cliques according to interests and habits. Therefore, it has become an extremely difficult class to prefect, particularly to have time to praise the good students for doing a fine job. Bernard does meet regularly with students at computer print-out time and he has begun a tutorial session to save some poorer German students. Altho he has a course load reduction this quarter, there will be Christmas Trip business to contend with before long. Bernard also admits a need to sit down with someone and see what should be going on with regard to the sophomore class. While he is on duty, Bernard is generally quite effective in enforcing disciplinary procedures. Fire duty is another complication, but for the most part, Bernard is available to take duty periods when necessary. It is extremely important to know whether next year's plans for the faculty will see Bernard at the prep school or not.

Br. Jim Phillips, OSB Juniors Br. Jim has worked very hard to establish his credibility as a full class prefect. He has taken a lot of time to talk with students and to call the shots fairly honestly when he sees something wrong. Generally the students do not take him for a ride, though once in a while they do not take seriously what he says. When on duty, Br. Jim handles the dorm very well. Br. Jim is particularly solicitous of the sick students and they respect him very much in that capacity. Much time is taken up in appointments and runs to St. Cloud and Jim generously organizes this aspect of prefecting. Br. Jim does not have a chance to see the students performing in the classroom, but he definitely keeps up with their progress and particular problems. He also is able to find out a lot of behind the scenes news by his contacts and has helped solve a lot of disciplinary problems in the dorm. I think he is working hard to fulfill our expectations of him, and of all the prefects, he is the one who is first in line to go to events and games to represent the faculty.

Fr. Allen Tarlton, OSB Seniors Fr. Allen has a full load of work with classes and the play, a fact which drains the rest of the staff as well, since he cannot be scheduled for mods or extra mods either. His health is a definite concern of mine because I know people have purchased liquor for him in the recent past. I feel this is a genuine problem and I have seen him extremely mellow on a number of occasions in the recent past. There have been some OSB minor problems with forgetting to lock doors at night, but nothing major has happened.

CONFIDENTIAL -- 1st Quarter Prefecting Staff reports

I do not think it is sufficient to suppose that he will tell you when the situation becomes a problem, because when any alcoholic starts drinking, there is a problem. Perhaps it is just the pressure of the time again, but it appears to be a yearly pattern and there is no sense to covering it up. On the whole, Fr. Allen is a good senior prefect, though he does not see much of the class outside of duty. I am not aware of a regular planned visitation with each senior regarding college, grades, social life, etc. Fr. Allen is well respected by the dorm students, but he needs to be more actively involved and physically present when he is on duty. Fr. Allen is extremely cooperative with the rest of the staff and has the knack of lightening a tight situation among the prefects. Whenever he is asked to help out (within the limits of his extremely tight schedule), he generally does so quite well.

Tim Scott, Assistant Tim is a very good prefect. He has established a rapport with the student that is comparable to the Pied Piper and he is able to handle himself very well in a number of diverse situations. Again, there are some limitations due to his multi-involvements, but for the most part, he is able to make it for duty periods and help out with work. Without knowing the students from the classroom, he is able to tutor them, take them out for pizza, and recreate well with them. They enjoy very much his company and he would be great for full time work here next year. He is already shopping, and an interview with him would be more than appropriate at this time. Tim is sometimes unsure how to handle a given situation, but he is always asking and ready to learn more about discipline and the dorm.

Martin Hynes, Assistant The first quarter has been extremely rough for Martin. Teaching and prefecting are too much for him to handle effectively, and I'm afraid he is much too rigid and calculating in spending his time with students. Whenever there is something special going on (ie, dorm party) or a particular lot of noise, he never shows up to help out a prefect in difficulty. He calculates his time and puts in only as much as is scheduled. He is extremely afraid of not being respected as a disciplinarian and therefore over-reacts in a majority of situations. He has an extremely bad temper and most students have trouble deciphering his words which only adds to the confusion when on duty. Many times he has not locked doors or been physically present in the dorm for duty periods, and it really is getting to be a matter of re-educating the students when another prefect follows him on duty. I don't know what the recommendation should be regarding him, but right now, he is almost no help in the dorm. He generally does not participate in community life of the prefects -- what little there is of it -- and he is not willing to be around for extra involvements without being paid. Perhaps it would be better to ask him whether or not he would like to move at the semester.

TM



TARLTON



January 8, 1980

Rt. Rev. John Eidenschink, O.S.B., Abbot  
St. John's Abbey  
Collegeville, Minnesota 56321

Re: Reverend Allen Tarlton, O.S.B.

Dear Father Eidenschink:

Presently, Father Tarlton is undergoing Extended Care Treatment here at St. Michael's. He arrived yesterday, January 7. While the average length of stay seems to be about two months, the length of treatment is predicated on each individual patient's progress in assuming the responsibility for his own recovery and may be longer. Discharge from St. Michael's is decided upon through a dialogical process which includes the patient, the staff and the superior. However, we want to emphasize that ultimately the decision for discharge is made by the staff as an essential part of its therapeutic responsibility.

We are asking you to assist us in the patient's treatment by filling in the enclosed questionnaire. We would also ask you to be as specific as possible, so that if the need arises, we can confront the patient with specific examples of inappropriate behavior. We find that one of the primary symptoms of the illness is denial. If you know of any other significant person who might be helpful in filling in a questionnaire, we would appreciate receiving their name and address, or you may forward the enclosed one.

We will be in touch with you on a regular basis or as the need arises in order to keep you informed as to the progress being made by the patient. The cost of treatment, room and board, is \$50.00 per day. A statement will be sent out each month to the superior.

If there is anything that we can do for you regarding Father Tarlton or his treatment, please do not hesitate to contact us. In the meantime, please accept our best wishes and prayers.

Sincerely in Christ,

*Rev. James Sampson, S.P.*

Reverend James Sampson, S.P.  
Director

JS/al

Enc.-3

## NARRATIVE SUMMARY

NAME Allen Tarlton	DOB: 12/4/27	PATIENT NUMBER 791481
FOCAL THERAPIST JoAnn Fruth	DATE OF ADMISSION 12/7/79	DATE OF DISCHARGE/TYPE 1/7/80 With Staff Approva

### HISTORY:

1. Chemical use pattern: Since previous treatments patient has primarily been a lone drinker, attempted confine drinking to weekends, drinking a fifth of vodka per day, past 3-4 mont drinking pattern had been almost daily. **NOTE: The following information is for your records where confidentiality is protected by Federal Law. Federal regulations prohibit you from making any further disclosure of this information without the specific written consent of the person to whom it pertains, or as otherwise permitted by such regulations. A general authorization for the release of medical or other information is not sufficient for this purpose.**
2. Hospitalizations & Treatment related to Chemical Use: Three
 

HAZELDEN FOUNDATION  
MEDICAL RECORDS OFFICE
3. Legal: A. Past: None  
B. Pending at Discharge: None

### ASSESSMENT:

1. Medical: Patient is diabetic and maintained diabetic insulin schedule as well as diet d treatment per Ignatia orders. Patient has past history of hypertension and li damage, otherwise physical exam negative. Patient on 1800 calorie diabetic di and Lente insulin 40 units daily. Blood pressure and urine checks done per Ig orders. Patient slightly overweight. Patient had elevated blood work, probab due to excessive intake of alcohol. Patient was medicated for alcohol withdra Scheduled work out per Ignatia Hall staff to follow patient's elevated blood pressure and diabetes issue.
2. Psychological: Routine MMPI and Shipley Hartford tests given, routine consultation with psych gist, results show no significant psychological problems.

### PSYCHOLOGICAL:

### 3. Spiritual:

### SPIRITUAL:

Patient is currently Monk at St. John's Monastery, teaching at prep school. Actively involved with Roman Catholic faith, no religious blocks to spirituali of Alcoholics Anonymous.

### 4. Social-family, vocational, interpersonal:

Patient is living at St. John's Monastery alone in a room there. Is a teacher the Prep School. Patient feels comfortable with current living situation and not see it as a problem to his recovery, feels if he maintains outside contact with persons at the Monastery as well as in AA, he will be able to remain sobe and chemically free. Patient feels he had isolated himself and would have don so in spite of his work or living facilities. Patient states very interested

5. Diagnostic Impression: teaching career currently.  
Staff Consensus:

DIAGNOSTIC IMPRESSION: Initial--alcoholic, chemically dependent; chronic phase.

STAFF CONSENSUS: Chemically dependent to alcohol, chronic phase.

6. Problem Priorities False pride and perfectionism involved with that shameful of himself and his involvement with alcohol as well as other personal issues he feels he's a conglomerate of minorities, i.e., patient is black alcoholic priest, etc. Non-accepting of himself in these areas, including sexuality issue.

E: Allen Tarlton

## COURSE OF REHABILITATION:

Upon entering treatment, patient was experiencing a great deal of shame and embarrassment regarding all of his minorities and seemed to focus on priesthood, black, sexuality issues. Patient experienced great relief from interview with clergy on the unit who talked these issues over with him and out of the that patient stated he was able to see that these minorities could well be a plus rather than a negative for him. Allen approach these issues very openly in group and experienced a great deal of relief and acceptance of himself as demonstrated full acceptance of him regardless of all his minority issues. There was a particularly difficult situation with Allen and another peer that resolved through their efforts. Allen experienced a great deal of self-acceptance and continued to do so as he continued on through treatment. Allen increased his involvement with his peer group and was accepting, asking for help, extending a helping hand, experiencing much acceptance of his own humanness as he allowed himself to experience this with other people on the unit. Allen had no problem areas regarding a power greater than himself and agreed there is a God and he is not one. Patient became a very well-respected, admired member on the unit, was appropriately confrontive and active in peer evaluations and groups on the unit. He made commitment to change and become involved in Alcoholics Anonymous and to follow through with personal continuum of care plan including halfway house at St. Michael's for continued supportive environment. Overall progress in treatment--good.

## Family Involvement:

A questionnaire was received from Allen's Abbot, supervisor at St. John's as well as a friend fellow Monk from St. John's both indicated a need for Allen to stop isolating himself and become a part of the community again. Abbot Theisen attended two employer conferences while Allen was here.

## AFTERCARE PLAN:

Needs addressed for  
continuum of care plan:

Alcoholism and chemical dependency, to transfer to St. Michael's halfway house for priests, to continue socialization skills asking for help from others, to continue addressing false pride and impulsiveness issues as self-defeating behavior.

## Continuum of Care

Plan: It was recommended that the patient abstain from alcohol and mood-altering chemicals, that he attend Alcoholics Anonymous two meetings weekly. Patient referred to St. Michael's halfway house for continued support. Recommended that patient take part in sexuality issues on an ongoing basis for himself, to seek help and acceptance of himself in this area. Prior to completion of treatment patient completed own personal continuum of care plan, identifying major problem areas and ways in which he will implement change.

Discharge Medications: As necessary for ongoing care of diabetes.

Signature of Staff Member JOANN FRUTH, ACTING COUNSELOR:mb

OSB596

25 January 1980

The Reverend Allen Tarlton, O.S.B.  
Saint Michael's Retreat  
13270 Maple Drive  
Saint Louis, Missouri 63127

Dear Father Allen:

Thank you for your letter and the ballot for the office of headmaster of the prep school. Next Tuesday the Governing Committee will meet to interview the four candidates and then vote on their relative merits. I will need to study their ballots and the ballots of the faculty very carefully. It will not be easy to choose a headmaster from among the four candidates because all four are qualified and have certain strengths. I appreciate your frank comments about the candidates.

I am happy to hear that your treatment is going well. Brother Francis Peters mentioned that he spoke with you by phone when he was in Saint Louis. It seems like a good idea that the center has you working in parishes on weekends. They want you to be involved in pastoral life and to return to some regular service.

Mr. Rob Evans asked me about the length of your stay in Saint Louis. I told him that normally one would stay about two months, or this is the information that I received from Saint Michael's Retreat. You might wish to write him about the matter, that is, when you would be expected to return to the prep school for teaching.

Yes, we will devote one Tuesday night session to the discussion of alcoholism and drug abuse. Both Father Robert Wieber and Brother Adam Kochlin approached me about this subject and wished the community to be more informed about the disease and its treatment. You might be back at the abbey for this discussion and it will be good to hear your reactions to the question.

You probably heard that 48 chalices and 8 ciboria were taken from the chapels and sacristies of our church. The robber came in mid-afternoon last Saturday and carried off the vessels in a garbage bag. Some people saw him and have given the authorities a description of him. The sheriff's department has some good leads; it will remain to be seen whether these leads lead to an arrest.

I wish you well in your work of treatment. Please keep us in your prayers as we do you.

Fraternally yours,

Abbot Jerome Theisen, O.S.B.

OSB589

7 February 1980

The Reverend Allen Tarlton, O.S.B.  
Servants of the Paraclete  
13270 Maple Drive  
Saint Louis, Missouri 63127

Dear Father Allen:

The bill from the retreat center was sent to Abbot John Eidenschink and he relayed it to me. You might check with the office of the center and submit my name as the person who should receive the billing.

By this time you must know that I appointed Brother Linus Ascheman headmaster of the prep school. He received much support from the faculty and from the Governing Board. I believe that he comes to the office with a good deal of experience in planning and in dealing with governing boards. He also has had to deal with a variety of faculty members and administrators in Saint John's University. This experience should serve him well in his new task.

The department of English in the prep school is waiting for your return so that you can once again instruct the students in composition and in literature. With regard to living arrangements I believe it would be better for you to return to the monastery for the rest of the year. It seems that contact with the members of the monastery would be beneficial for you and would provide a support group within the monastic community. Last fall, I recall, we spoke about your relative isolation from the monastic community; I think this is the time to re-establish some bond of union with other groups in the community. When you return we can talk about this matter more in length.

On Tuesday evening we discussed in chapter the recently published guidelines for Saint John's University. Various vice presidents of the university gave short presentations concerning the direction of the university and the community was given an opportunity to react to the guidelines and to ask questions of the vice presidents. We also approved architectural plans for the remodeling of the auditorium. It looks like we will construct a concert hall within the present structure of the auditorium, a concert hall that will be unique on both campuses.

I trust that things are progressing well for you. We hope to see you within a month or so. The Lord's blessings be yours!

Fraternally,

Abbot Jerome Theisen, O.S.B.

JT/ev

OSB592



21 February 1980

The Reverend Allen Tarlton, O.S.B.  
Servants of the Paraclete  
13270 Maple Drive  
Saint Louis, Missouri 63127

Dear Father Allen:

I called Father James Sampson and indicated that I would visit the retreat house on Wednesday, March 5. I would arrive in the afternoon and stay until the following morning. Father Sampson has my flight schedule.

He indicated to me that we would have an opportunity to talk about your life at the retreat center and about your commitments for the future. He also said that you would not be coming back directly with me but that you would remain a few days. I am looking forward to this interview and we can discuss at that time your continued employment in the prep school.

I wish you a blessed lent!

Fraternaly yours,

Abbot Jerome Theisen, O.S.B.

JT/ev

*P.S. Another call on Feb. 20 indicated that you would be returning with me. I will bring the airline ticket.*

OSB591

## SAINT MICHAEL'S RETREAT

13270 Maple Drive  
St. Louis, Missouri 63127  
(314) 821-9428

27 February 1980

Dear Abbot Jerome,

Being unaccustomed to using an electric typewriter, I quickly become suicidal when I'm forced to use one, since I seem to spend most of the time correcting mistakes; so please bear with me. I should have written you before this, but I've discovered since being in treatment that one of my character defects is a tendency to procrastinate.

Apparently my treatment here at St. Michael's is achieving results. My counsellor, Bill Grady, thinks I'm ready to leave and so do I. As you know, I was in treatment twice at the St. Cloud Hospital, but neither time did treatment really take effect. In fact, when I left treatment both those times I was almost certain that I would begin drinking again, which I did. This time, however, this time I feel completely different. I understand more fully the nature of my disease, and I feel that I have the equipment necessary to maintain my sobriety. As you may or may not have discovered, maintaining one's sobriety entails much more than simply not drinking. It involves changing one's lifestyle. And I agree with your decision that I move back into the monastery. Being a "loner" has contributed mightily to my alcoholism. Since I've been in treatment I've had the opportunity of experiencing "community" in a way I didn't think possible. In fact, I felt a certain reluctance in leaving Hazelden and am beginning to experience the same reluctance here. (Obviously, it's time for me to pack my bags!)

Father Abbot, I know that I've caused you and the Community much concern and worry as I have my family and others who love me. To say "I'm sorry" seems inadequate and yet that's all I can say. I owe so very much to you and the Community, most especially your love and concern. I realize that I can best show my gratitude by living my life of sobriety according to the AA Program and my monastic commitment. With God's help I will do this.

Brother Adam sent me a note indicating that an AA group had been formed in the monastery. I was certainly surprised to hear about the 'Saturday Afternoon Heist'! Perhaps consideration should be given to the use of ceramic chalices only. In lieu of a musician, I've been selected to act as 'magister cantorum' here. What this means is that I select the hymns for daily and evening Benediction and intone the same. Solesmes has nothing to fear from St. Michael's--yet! Benediction was a new experience for me here. The first time I officiated--it had been such a long time--I gave the blessing backwards!

I am looking forward to seeing you on March 5.

Sincerely yours,

*Allen Tarlton, O.S.B.*

Allen Tarlton, O.S.B.

OSB590

1 March 1980

The Reverend Allen Tarlton, O.S.B.  
Saint Michael's Retreat House  
13270 Maple Drive  
Saint Louis, Missouri 63127

Dear Father Allen:

Everyone at the School is delighted with the knowledge of your return next week. They also enjoyed the letter which you sent.

I wished that I would have had the benefit of your advise during the past couple of weeks with regard to staffing for next year--specifically in the area of the English Department. I've been to visit Father Simeon and I am most interested in having him back at the Prep School. At the same time, I don't want to lose Martin Hynes who appears to be doing quite well after a little difficulty early in the year. I have, therefore, asked Jerry Howard to consider whether or not he would be interested in working at admissions. We've discussed it once and he has also discussed it with Robley Evans. It appears as though he will give it a try! I think it would be good for Jerry to be out of the classroom for awhile. Needless to say, I look forward to your reaction.

John Kelly and I have been busy trying to balance the budget for next year. After working in the University I'm clearly not accustomed to working with such a tight budget. We have to have it balanced by next Saturday, however, as the Board of Overseers is scheduled to meet then.

I had no idea that athletics was such a big issue. I've spent more time in meetings discussing that issue than anything else. They haven't been doing well on the field or court and, thus, everyone seems to be concentrating on the problems.

Well, Allen, there is a lot that can be discussed but it can wait until you're back with us. I hope you are looking forward to being with us as much as we look forward to having you back.

See you next week!

Fraternally,

Linus Ascherman, O.S.B.  
Headmaster Designate

LA/nm

00163  
OSB

Ans. March 18, 1980

SERVANTS  
of the  
PARACLETE

March 13, 1980

Abbot Jerome Theisen, O.S.B.  
St. John's Abbey  
Collegeville, Minn. 56321

Re: Rev. Allen Tarlton, O.S.B.

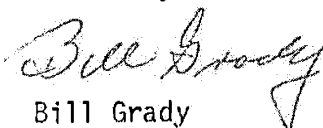
Dear Abbot Theisen,

This letter will be a summary of Fr. Allen Tarlton's treatment here at St. Michael's. Fr. Tarlton was discharged from Primary Treatment at Hazelden on 1-7-80, where he was treated for chemical dependency to alcohol, chronic phase. The Staff identified some major problem priorities as false pride, perfectionism, and nonacceptance of himself as a black alcoholic priest. According to the Staff at Hazelden, Allen began to experience a great deal of self acceptance and became more open and honest with his peers. His overall progress in treatment was good. Fr. Allen was initially somewhat apprehensive and angry here at St. Michael's. The feelings seem to dissipate and he became responsible and productive in dealing with his own treatment program. He became willing to follow directions of the Staff and his overall progress here was good. Fr. Allen has made the following commitments to his sobriety:

- 1) Use of 24 Hour A Day Book, meditation and read Big Book or Twelve and Twelve and steps 3 and 11.
- 2) Attend minimum of two AA meetings weekly.
- 3) Select sponsor (two month grace period).
- 4) Bedtime 10th Step and prayer of gratitude for the day.
- 5) Get Driver's License.
- 6) Attendance at monastic prayer and recreation.
- 7) Walk half hour daily.
- 8) Daily implement of Steps 3 and 11.

The Staff feels if Fr. Allen fulfills the commitments listed above that he will be a responsible productive priest in the community. On behalf of Fr. Sampson and the rest of the Staff we appreciate your visit to St. Michael's for conference. If we can be of any further assistance please let us know.

Sincerely,



Bill Grady  
Senior Counselor

cc: Fr. Allen Tarlton

20 March 1980

Mr. William Grady  
Saint Michael's Community  
13270 Maple Drive  
Saint Louis, Missouri 63127

Dear Bill:

I wish to thank you for your dedicated work in the treatment of our Father Allen Tarlton. My conversation with you indicated your competency in the treatment of alcoholism and your sincere devotion to your patients. I learned much from the discussion and I hope that I can use this knowledge in the way I deal with alcoholics in our community.

Thank you for listing the commitments that Father Allen made in your presence and in mine. They will be the subject of discussion on a number of occasions. I can report that Father Allen has entered community life rather well; he attends office regularly and has expanded his circle of friends. I know this is only the beginning and that he will need to work on these commitments day-after-day. We as a community will have to support him in his work. Fortunately there are other alcoholics in the community who have supported him in his re-entry into the community. It is heartening for me to know that they are caring for him. It is good to know that he is receiving the help of others in the community.

I enjoyed my visit with Father Sampson and yourself. Your center has a good balance of counseling, spiritual direction, liturgical celebration, and community support. The Lord's blessings be with you in your work.

Sincerely,

Abbot Jerome Theisen, O.S.B.

JT/ev

OSB594



Saint John's Preparatory School  
Collegeville, Minnesota 56321

AGREEMENT FOR FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School" hereby employs the professional services of Father Allen  
Tarlton, O.S.B., called "Appointee" in the capacity of teacher  
....., in the 8th ..... year of service to the school (at the BA  
lane at step 13 ..... of the agreed faculty scale). Appointee's period of service will be considered ~~(full time)~~ (full time  
continuing contract); (~~100% of full time~~). Appointee shall be paid a salary of \$16,762.00 ..... which shall be  
~~prorated in 12 equal payments, beginning on the last day of the month of ..... 19.....~~ (Appointee shall  
receive, in addition, the following special compensation: none.)

This agreement shall cover the period from 21 August 1980 to 28 May 1981. Appointee shall receive  
such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and  
competence the duties normally associated with the position assigned; (2) following in his/her conduct the rules and policies  
determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constituted  
authority of the School; and (3) conducting his/her teaching and professional activities in such a manner as not to be  
offensive to Christian doctrine and morals.

This contract may be dissolved at any time by the mutual consent of both parties. Dismissal of Appointee prior to the  
expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The  
Appointee shall be notified in writing of the charges against him/her, and shall be afforded a reasonable opportunity to have  
a hearing before the Governing Committee of the School. At this hearing he/she may bring with him/her another person to  
act as advisor, and a copy of the minutes of this hearing shall be made available to him/her. The decision of the Governing  
Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Robley B. Evans  
Headmaster

Date 15 April 1980

This agreement, to be effective, must be signed by Appointee and returned to the School by 1 May 1980

Father Allen Tarlton, O.S.B.  
Appointee

Date 24 April 1980

00160  
OSB

April 7, 1981

Brother Linus Aschewan, O.S.B.  
Headmaster  
St. John's Preparatory School  
Collegeville, MN. 56321

Dear Brother Linus:

It distresses us very much to have to report to you that Fr. Alan Tarleton, in his "Writing about Literature" class for Seniors, has assigned Ralph Ellison's The Invisible Man.

Our objection to this book is as follows:

1. It is not appropriate for students. It is obscene.
2. It is a shameful waste of valuable school time.

Why, when there are so many good (dare we suggest Christian) books being printed daily does Fr. Tarleton assign a book of dubious literary value and horrendous pornography and violence?

We read the book before writing this letter. Believe me when I tell you that our objections are solely those as listed above.

We hope and pray that you will remove this book from the school. We are sending our son to your school because we thought it was a Catholic school. We feel it is a betrayal and a scandal that one of your teachers would treat us, and his young, impressionable students in such a manner.

Our son has asked us not to sign this letter. He fears that his grade in Fr. Tarleton's class may be affected. Unfortunately, we have no assurance that he is incorrect in this fear. We must, therefore, remain anonymous.

In closing, let me assure you that we are not the only parents of Prep students who are shocked by this incident. We look to you for a prompt solution to this serious matter.

Sincerely,

00156  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of teacher

in the ninth year of service to the School (at the BA lane at step twelve of the agreed faculty scale.

Appointee's period of service will be considered full time (continuing contract). A salary of \$17,935 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a

This agreement shall cover the period from 26 August 1981 to 31 May 1982. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his/her conduct the rules and policies determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his/her teaching and professional activities in such manner as not to be offensive to Christian doctrine and morals.

This contract may be dissolved at any time by the mutual consent of both parties. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him/her, and shall be afforded a reasonable opportunity to have a hearing before the Governing Committee of the School. At this hearing he/she may bring with him/her another person to act as advisor, and a copy of the minutes of this hearing shall be made available to him/her. The decision of the Governing Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

00179  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of teacher

in the ninth year of service to the School (at the BA lane at step twelve of the agreed faculty scale.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 6 July 1981

  
Headmaster

00153  
OSB

7 July 1981

Father Allen Tarlton, O.S.B.  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen,

Enclosed are two copies of the school's contract offer to you for the coming year. I know well that the issuing of contracts to monks is rather pro forma, but it does give me an opportunity to write and thank you for your continued service to our students. I do appreciate your service and your support, and I hope the school will be blessed with your favor for many years to come.

I am also grateful for your service on the Academic Committee and also for your flawless administration of such special events as the honors convocation and the commencement exercises. Your careful attention to even the slightest detail, would even please Michael Blecker!

Again, on behalf of all of us who benefit from your wisdom and humor, please accept our sincere thanks.

Best wishes!

Faternally,

Linus Ascherman, O.S.B.  
Headmaster

LA/mg

Enclosure

00158  
OSB



SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of teacher

in the tenth year of service to the School (at the BA lane at step thirteen of the agreed faculty scale. Appointee's period of service will be considered full time (continuing contract). A salary of \$18,774 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a

This agreement shall cover the period from 30 August 1982 to 5 June 1983. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his/her conduct the rules and policies determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his/her teaching and professional activities in such manner as not to be offensive to Christian doctrine and morals.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 5 April 1982

\_\_\_\_\_  
Headmaster

00154  
OSB

25 April 1982

Father Allen Tarlton, O.S.B.  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen,

I recognize that the issuing of contracts to monks is rather senseless but it does provide me with an opportunity to write a let you know how grateful I am to you for your service to the students. I'm sorry that I'm late with the contract but I didn't get them back from Abbot Jerome as quickly as I thought I would.

I am grateful for your commitment to excellence in the English Department. Your department is one of the strongest in the School and with you at its head, I expect that it will remain so.

I also appreciate your good humor and your "beyond the call of duty service" when it comes to Gasthaus, convocations, commencement and awards day. It is too bad you can't rack up points for those so as to get out of the library!

If you find the enclosed offer acceptable, Allen, please sign both copies and return one copy for the files.

Thanks, again, for your continued interest and commitment.

Best wishes!

As ever,

Linus Ascherman, O.S.B.  
Headmaster

LA/et

Enclosures

00159  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of teacher, in the tenth year of service to the School (at the BA lane at step thirteen of the agreed faculty scale). Appointee's period of service will be considered full time (continuing contract). A salary of \$ 18,774 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 5 April 1982

James Oschman, OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by

19 April 19 82.

Date

2 May 1982

Father Allen Tarlton, OSB  
Appointee

00178  
OSB

14 September 1982

In order to help maintain my sobriety, I fully agree to follow the program outlined below. I have discussed it with Fr. Don Tauscher and with Abbot Jerome.

I will

1. follow the regular monastic schedule;
2. attend two AA meetings a week;
3. have a weekly session with Fr. Don Tauscher;
4. walk at least forty minutes daily or perform some other type of exercise;
5. engage in lectio at least a half hour daily;
6. read the Twenty-four Hour Book daily;
7. work out a regular diet plan for daily meals;
8. perform regular duties at SJP involving teaching, directing drama, working on committees, etc.;
9. work alternate weekends in parish ministry;
10. seek counsel from Fr. Don in crisis situations, especially when I find myself isolating myself from the Community.

Should this program prove ineffective and I begin to drink again, then I shall return to treatment.

Allen Tarlton, OSB  
Allen Tarlton, OSB

OSB597



SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612) 963-3316

HEADMASTER

14 November 1982

Dear Students & Colleagues,

On Sunday, November 14th, Father Allen Tarlton was admitted to Saint Luke's Institute for further treatment of his alcoholism. Saint Luke's is located near Washington, D.C., and specializes in treatment of religious men and women.

Father Allen asked me to inform you of his decision to continue treatment and to extend to you his very sincere apologies for any and all inconveniences which his difficulties have caused you. Father Allen cares a great deal for the Prep School and its students and looks forward to the day when he can return to the staff.

Until such time as Father Allen is able to return to teaching, which is not anticipated during the current academic year, several staffing adjustments are necessary.

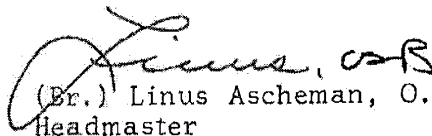
Brother Dennis Beach, who has taught Freshmen Colloquium in the University, will assume responsibility for the Writing About Literature class for seniors. Brother Timothy Backous and Father Francisco Schulte will team teach the Theology and Literature class until its conclusion at the end of this quarter.

Ms. Julie Conway has been hired as a long term substitute to teach Father Allen's freshmen English classes as well as the freshman English class which was assigned to Brother Dennis. Ms. Conway is a graduate of The College of Saint Benedict and has been teaching in the Twin Cities.

I am currently in contact with the Saint John's/Saint Benedict's Theatre Department to see if arrangements can be made to locate someone who can assume directorship of the Fall drama production.

I hope you will join me in making Ms. Conway's transition an easy one by welcoming her to the Prep School community. Brother Dennis, Brother Timothy and Father Francisco also deserve our patience and support as they make the adjustments necessary.

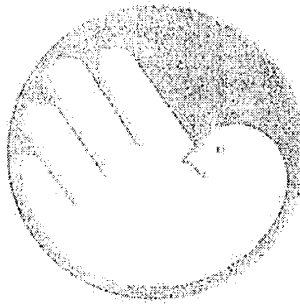
Thank you.

  
(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/tes

00155  
OSB





## ST. BERNARDINE CLINIC

December 1, 1982

Confidential

Reverend Jerome Abbott Tyson  
Superior  
St. John's Abbey  
Collegeville, MN 56321

Dear Reverend Abbott:

Enclosed you will find the summary evaluation for Father Tarlton. You will note that the report presumed a waiting period prior to his admission. Since new circumstances have arisen, he is being admitted to our facility immediately. If you have any questions about the report, please do not hesitate to contact us. You will be receiving further correspondence from Father Tarlton's individual therapist.

Sincerely yours,

*Joseph Ciarrocchi Ph.D.*

Joseph Ciarrocchi, Ph.D.  
Director, Outpatient Clinical Services

16 December 1982

The Reverend Allen Tarlton  
Saint Luke Institute  
2420 Brooks Drive  
Suitland, Maryland 20746-5294

Dear Father Allen:

I trust that you have survived well the first few weeks of your treatment at Saint Luke Institute. I understand that the first weeks are indeed difficult but at the same time very consoling. It is at that time that you know something is being done for the disease of alcoholism and that there is hope of success.

Last Tuesday evening the community voted to renovate Frank House for graduate student housing. There were many fine statements on the part of individuals in the community, most in favor of the proposition but a few opposed. It was good to hear monks express themselves about the School of Theology and the residency for women graduate students. Sister Doris Murphy, director of student affairs in the graduate school, was present in Chapter to explain the need for improved housing. She reminded us that this has been a concern of the graduate school for over ten years.

Father Gordon Sandy mentioned that Father Michael Peterson is considering a visit to Saint John's Abbey to celebrate the midnight mass and to take a short rest. He mentioned in the past that he was thinking of doing this, but I have not heard from him to this effect. I certainly welcome his presence in the monastery. He has much to offer us and I am happy that we can provide a place of rest and reflection.

Our lakes are now frozen over. Before it snowed I was able to do a little skating on Lake Sagatagan. You can imagine that I stayed rather close to shore where the ice was relatively thick.

I wish you a blessed and joyous feast of Christmas!

Please keep us in your prayers as we do you in ours!

Fraternally,

Abbot Jerome Theisen, O.S.B.

JT/ev

OSB599

SAINT LUKE INSTITUTE  
AT SUITLAND  
2420 BROOKS DRIVE  
SUITLAND, MARYLAND 20746

PRETREATMENT DATA SHEET

Instructions

To assess the appropriateness of Saint Luke's treatment program for an individual and to plan an effective treatment program, the staff of Saint Luke Institute is dependent on information about the prospective client from his/her superiors and colleagues who know best the problems drinking and drugs have created for the individual.

For this reason, we request information about the individual from his/her Major Superior as well as four colleagues and friends within the religious community or Diocese, one of whom must be the client's immediate superior. This information serves two functions: First, the staff uses it, along with other data, to determine suitability for treatment and in developing the treatment program. Second, information from persons living in the client's environment plays a critical role in helping the client honestly face his/her excessive drinking and drug taking pattern and their consequences. This is the first and possibly most important step in recovery from the disease.

Therefore, we ask both superiors and colleagues to answer the questions as accurately as possible, with the knowledge that the information will be used in a context of rehabilitation and loving concern to stop the inevitable consequences of the alcoholic/drug disease process. Please be assured that the Saint Luke Institute will scrupulously protect the anonymity of the individuals filling out the questionnaire as well as handle all replies in total confidence. Since much of the information you provide would be of therapeutic benefit to the prospective client, you may wish to sign an authorization allowing the staff of Saint Luke's to share such information with the client. Even in this instance, however, information would be shared in such a manner as to preserve the anonymity of the colleague or friend. You will find this authorization at the end of the questionnaire.

*Michael R. Peterson, M.D.*

(Rev.) Michael R. Peterson, M.D.  
Medical Director

27 December 1982

Father Allen Tarlton, O.S.B.  
Saint Luke's Institute  
2420 Brooks Drive  
Suitland, Maryland 20746

Dear Huggy,

I'm sorry that I am late in getting this Christmas greeting to you but I wanted to drop you a few lines instead of simply dropping a card. The days before Christmas were far too hectic to allow the leisure of sitting down and writing.

We were finally granted a white Christmas (not that there is anything wrong with a black Christmas) on Christmas eve when about five to six inches of the white wonder were dropped on us. If it would stay off the roads and sidewalks I wouldn't mind so much. Despite the bad roads, however, the Abbey Church was filled for midnight mass.

We managed to get all of the students to leave school for the holidays. I don't think anyone was forced against their will. Some went on the Christmas Trip to Austria though the total group only numbered about twenty this year.

We have seven students transferring in at the semester. We have fixed up the large store room under the prefects' rooms to be used as a residence. We put in a window to the outside and we have painted and carpeted the room. I don't know what we will do next Fall after graduating the seniors which is currently the smallest class.

I received a nice Christmas card on the 24th, with a check for \$10,000 for the Capital Campaign. Needless to say, I've put the person on my regular mailing list for cards in the future.

On January 4th, the Board of Directors of the Alliss Foundation will be voted on our request for \$200,000 for financial aid endowment. Say some extra prayers for us on that day. After the 4th, we have major proposals due to the Wasie Foundation, The Saint Paul Companies, and the Edward E. Ford Foundation of Princeton, New Jersey. I certainly hope we can enjoy some success so that things can start moving.

We are in pretty good shape on the self-study for I.S.A.C.S. Most of the auxiliary committees which were assigned this Fall have

00150  
OSB

27 December 1982

Father Allen Tarlton, O.S.B.

Page Two

completed their reports and are now being typed. I think only two or maybe three committee reports have to be finished. It has been a real bitch, however, to finalize the visitation team. People take so long to respond to the invitation and then they say gesso that the whole process of getting another name from I.S.A.C.S., and resubmitting invitations has to be done over and over again. I'll be so damn glad when March has come and gone.

With the transfer students that are coming in January, I thought we could afford to sneak in one more, tiny restoration project over the holidays. We have ripped out the old movie theatre carpeting on the 4 $\frac{1}{2}$  landing and we are putting in the quarry tile which had been there originally. When that is done, our front entrance should be looking pretty respectable.

Some of the local parents, through the Parent Board, expressed disappointment with the move of graduation from Saturday to Friday evening. We had a lengthy, and sometimes heated, discussion of the question and I agreed to poll the parents to seniors to see which day was preferred. As a result of the poll, we are sticking with the Friday schedule.

I don't recall if ~~she~~ had returned from Austria before you left for Saint Luke's. She is still in the hospital for treatment of an ear-~~rek-ee-ah~~ which began last summer. The staff at the Minneapolis Children's Hospital thought the Melk Program might snap her out of it and they put her on a schedule of ~~whagh-ins~~ with the understanding that she would be returned to the States if she did not put on the weight they thought she should. She is now making steady progress at the hospital but they feel the counseling that is involved could go on for years. I don't know if you knew but if you wanted to drop her a card or note she is at:

So, how are things going for you at Saint Luke's. Dr. Michael Peterson (I think that was his name) was here for spend a few of the holidays at the Abbey. On Christmas eve he sat around the fourth floor fireplace with Justin Lombardo, Ryan Perkins, Alcuin Francis and someone else that I can't recall now but was sure would round out the group nicely to give him a reading on the kind of ambience you are expected to not only cope with but thrive in back here at the Abbey. God, when you think of what we put up with.

Has the staff given you any clues as to how long they think your treatment will be? I suppose that is something they can only judge after they are into the program for awhile.

I don't suppose they give you weekend passes to go to the Kennedy Center for the Performing Arts but if there is anything we can send you like reading or listening materials, be sure to let us know and we will get it off to you.

00151  
OSB



27 December 1982  
Father Allen Tarlton, O.S.B.  
Page Three

We put up a very nice Christmas tree in Room 405 and managed to convince the students that that would be enough decoration for Christmas. So, we didn't have all the tinsel hanging from the light fixtures and the sprayed snow over every available window. I think they had originally had visions of doing a fantastic snow mural on the walls of the fishtank but they seemed pretty satisfied with the tree.

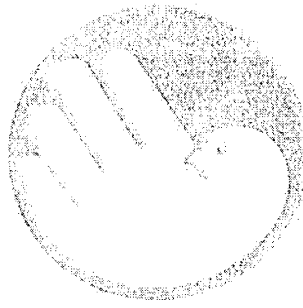
I called over to Melk on Christmas eve and had an opportunity to chat with Mark Wilch, Mike Brady and Mary Tadich. Mike seems to be having a very good year in Spain and Mark was quite pleased with the Amis production of The Christmas Carol which he directed for the benefit of English classes at the Stift.

If this is to get intoday's mail, I had best close it off and wish you my very best. I look forward to your return.

Fraternally,

Linus, o.s.b.

00152  
OSB



## SAINT LUKE INSTITUTE

CONFIDENTIAL

Jan. 5, 1983

Right Rev. Jerome Theisen  
Abbot and Chancellor  
St. John's Abbey  
Collegeville, MN 56321

Re: Rev. Allen Tarlton

Right Reverend Abbot:

Thank you for your referral of Father Allen Tarlton to the Saint Luke Institute. As you are well aware, treating religious men and women who suffer from the disease of alcoholism and chemical dependency is a very difficult proposition. Much preparation is required both on the part of the treatment facility and on the part of the communities and dioceses that send these most fragile and important people.

Enclosed with this letter you will find five information forms which we would appreciate having returned to us in the enclosed self-addressed envelopes. Although we have spoken many times on the telephone and you have been very helpful in providing background information, these detailed accounts from Father Allen's associates will be most valuable to his therapist in making an appropriate treatment plan and aiding us during the remainder of the rehabilitation period.

As you are well aware, the recovery process from alcohol-drug abuse is a lengthy one requiring at least two years. The period of intense evaluation and treatment at the Saint Luke Institute prepares the client for the re-entry process, but structured aftercare plans must be fashioned for each person in consultation with you. For that reason, we request that you or your designated person come to visit the client at the end of the third month of treatment. Your coming to the Saint Luke Institute to spend some time with Father gives a very positive and affirming message to him. Further, it allows our professional staff to work in a realistic way toward the goal of returning him to active ministry through your consultation and advice.

Jan. 5, 1983

At the end of the four month program, we feel it is essential that a staff member return with Father Tarlton to your community to aid in the delicate and important reintegration process, and make arrangements for continued followup for that client in the community and with the Alcoholics Anonymous Fellowship. Although we are willing to have our professional staff participate in this process, it is necessary to request reimbursement for airline fares and accommodations, if our staff member doing the Re-entry Workshop requires them.

We have enclosed a copy of our brochure, which describes the details of our holistic and comprehensive treatment program. If you have any further questions concerning the process of admission to our treatment facility, please do not hesitate to contact one of us directly at the following telephone numbers: (301) 967-3700 (Suitland, Maryland) or (617) 429-4307 (Holliston, Massachusetts)

Please know that we look forward to being of service both to you and to the important ministers who are suffering from a very treatable illness. It is our goal to have Father Allen return to you in the near future able to resume an active life in the ministry within Christ's church.

Your brothers in Christ,

*Terence J. Flynn, O.C.D. /mz*

(Rev.) Terence J. Flynn,  
O.C.D., M.A., M.S., C.A.C.  
Coordinator for Outreach  
and Aftercare Services

*Michael R. Peterson, M.D.*

(Rev.) Michael R. Peterson, M.D.  
Medical Director  
and  
Clinical Assistant Professor  
Department of Psychiatry  
Georgetown University Medical School

TJF/MLP  
Enclosures

OSB602



## SAINT LUKE INSTITUTE

February 9, 1983

Right Rev. Jerome Theisen, OSB  
Abbott  
St. John's Abbey  
Collegeville, Minnesota 56321

Dear Abbott Jerome:

This is a very brief note to thank you for your very generous donation to our work, here, at the Saint Luke Institute.

As I mentioned in my brief Christmas greetings to you, I was most impressed once again with the community at St. John's Abbey. It was truly an inspiring two days for me to spend with you, especially at this important liturgical season.

Fr. Allen appears to be doing as well as can be expected and adjusting to the treatment program. Please continue your prayers in support of him as we will on this end. I was happy to see Fr. Gordon at the Aftercare Workshop during the first week of February. We will be able to give you a more professional evaluation of him and his work at that time.

Again, I thank you for your generous and unsolicited donation to our work, here, at the Saint Luke Institute. I look forward to being able to spend more time at St. John's Abbey sometime in the future and perhaps spend more time talking to you personally about some of my own religious issues and future plans.

Please be assured of my continued prayers for you personally and for your wonderful work in Christ's Church.

Your brother in Christ,

(Rev.) Michael R. Peterson, M.D.  
President

MRP/mz



## SAINT LUKE INSTITUTE

March 10, 1983

CONFIDENTIAL

Right Reverend Jerome Theisen  
St. Johns Abbey  
Collegeville, Minnesota 56321

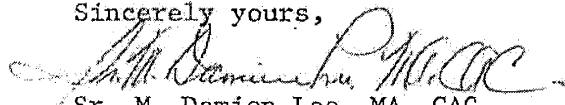
Dear Father Abbot:

We are writing this letter regarding Father Allen Tarlton who has now been in treatment at St. Luke for three months. Father Allen has been and is doing very well in treatment. The past three months have proven to be challenging months for Father Allen. Not only has he worked courageously in dealing with the problem of alcohol dependency but has also made inroads in dealing with the various emotional issues and psychological difficulties that surround or are part of the disease. Father Allen is doing well physically and is working on his weight problem.

We place considerable emphasis and care in planning out the aftercare program of Father Allen. In doing so, we feel that the participation of a client's superior or his delegate to be of great importance and value. We realize that time is at a premium in your work in Christ's Church and as such extend this invitation to come to Suitland at this time. Although we can make no promises at this time as to a discharge date, we would like to be able to sit down with you or your delegate in person in a month's time so that we will be able to share with you the process and progress of Father Allen's treatment. Decisions are usually not made at this point leaving enough time for consideration for both you and Father Allen regarding future assignments.

We are looking forward to hearing from you with regards to coming to Suitland for this meeting. Rest assured of our prayers for you and for the fine work that you do in Christ's Church.

Sincerely yours,

  
Sr. M. Damien Lee, MA, CAC

Therapist



(Rev.) Michael R. Peterson, M.D.  
Medical Director

31 March 1983

Dear Sister Damien:

I am writing to suggest a date that I could come to Saint Luke Institute and meet with you about the progress of Father Allen Tarlton. I would like to spend Friday, April 15, with you and anyone else that I should meet, especially Father Michael Peterson. I suspect that I would arrive on Thursday evening and leave on Saturday.

I am happy with your reports about the treatment of Father Allen Tarlton. It seems that he is making real progress but has much work to do.

I wish you the blessings of this Holy Week and Easter!

Sincerely,

Abbot Jerome Theisen, O.S.B.

JT/ev

Sister M. Damien Lee  
Saint Luke Institute  
2420 Brooks Drive  
Suitland, Maryland 20746-5294

OSB605



8 April 1983

Sister M. Damien Lee, MA, CAC  
Saint Luke Institute  
2420 Brooks Drive  
Suitland, Maryland 20746-5294

Dear Sister Damien:

Thank you for arranging a visit with yourself, Father Allen Tarlton, and possibly Father Michael Peterson on Friday, April 15.

I will arrive at National Airport on Thursday, April 14, at 8:00 p.m. on Northwest #68. Could you arrange to have someone pick me up?

I will leave on Saturday, April 16, at 12:35 p.m.

I am looking forward to my visit with you and Father Allen.

May the Easter joy be with you!

Sincerely,

Abbot Jerome Theisen, O.S.B.

JT/ev

OSB606

Saint John's Abbey  
Collegeville, Minnesota 56321

Office of the Abbot

MEMO TO: Brother Linus Ascherman, O.S.B.

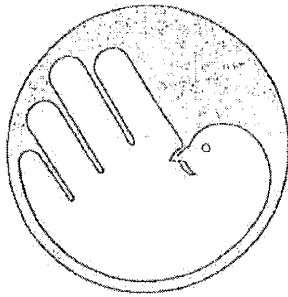
FROM: Abbot Jerome Theisen, O.S.B. J.T.

DATE: 20 April 1983

Last weekend I visited with Father Allen Tarlton at Saint Luke Institute. He seems to be doing well and expects to be released within a month. It is my impression that Saint Luke Institute will suggest a part-time job for Father Allen. This is the way they proceeded with Father Gordon Gandy. They wish to have the recovering alcoholic work half time for the first six months. I suspect that Father Allen would be able to teach a couple of courses in English.

As you know, Father Francisco Schulte has requested to work in the Diocese of Raleigh. He wishes to find out for himself whether or not to join that diocese. It seems best to permit him to leave for this assignment this summer. We surely will be in contact with you about a replacement in the chaplain's office.

JT/ev



6 May 1983  
Friday afternoon

## SAINT LUKE INSTITUTE

My dear Linus,

I just noticed on the calendar that today is the anniversary of the canonization of Martin de Porres, who was raised to the altar in 1962. I haven't the slightest idea what significance this has for anything relevant, but I always have a hell of a difficulty starting a letter. So Martin and his big day popped into my mind. ALLELUIA! ALLELUIA! The snake is dead! Did you declare a holiday? I should have written you long before this, but I hate writing letters worse than you hate snakes, and alibis is a common character fault of alcoholics, so please bear with me.

Treatment here is proceeding apace, and there's the possibility that I'll be leaving around the first week in June. Usually a resident is told of <sup>the</sup> discharge date about two weeks before the actual leaving-taking. It is difficult to describe what has been happening to me since I entered treatment on December 2, 1982.. As you may have heard, the program here is holistic, i.e., the treatment embraces body and soul. Obviously, the emphasis is placed on the treatment of the patient's alcoholism, but attention is directed to other problems as well, e.g.; psychological, mental, and spiritual. I don't know how much you know about the disease of chemical dependency, but it's an illness that attacks the total person in a manner unlike any other illness. Strange as it may seem, although I have been in treatment four times now, this is the first time that I have admitted that I am an alcoholic. This is the first time I've accepted, on a gut level, that my behavior has been alcoholic, as well as many of my attitudes. There is much I could write about my disease, much that I never knew before, but we can talk about it at a later date. Right now, suffice it to say that I have experienced treatment here at St. Luke in a way I have never done so in treatment before..

Linus, although I know that my alcoholism is a disease and hopefully I have gotten a handle on it and have acquired the tools to cope with it, I am still ashamed of and embarrassed by my behavior while at school. I want to apologize sincerely for all the pain and difficulty I caused you during the past year or so. You have always been very kind to me, even when, at times, it must have been very difficult for you. For this I am grateful, and I hope that in the future I will be able to continue to make a contribution to both the monastery and the school. Treatment has helped me to realize that, perhaps because of my illness and knowing how to cope with it, I will be better able to be and to function as that person God has meant me to be.

Both the therapist and I felt the visit with Abbot Jerome was fruitful. The Abbot also seemed pleased with the visit. As the Abbot knows, before I leave treatment, I must agree to the terms of a contract that regulates my aftercare program. The aftercare program is of two years' duration. One of the items in the contract is a stipulation that I will work only twenty hours a week for the first six months after my discharge. The purpose of this is

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stipulation is to insure that I will gradually work back into "full production," while at the same time putting into practice the tools I have acquired for coping with my alcoholism. Gordon Gandy should be able to fill you in on the details of the contract each resident must sign before s/he is discharged from treatment. Each resident is restricted initially to the twenty-hour workweek for the first six months.

Life here is not all work. After the first month, one is permitted to leave the grounds on Saturday and Sunday afternoons. On Saturdays I've visited the Folger Library (housing the finest collection of things Shakespearian in the world), the Washington Monument, the Jefferson Memorial, the Lincoln Monument, the Vietnam Monument, the Smithsonian, the Library of Congress (twice, plus its new annex), the Capitol, the National Art Gallery (twice), the National Shrine, the Franciscan Monastery famous for its replica of the Church of the Resurrection in Jerusalem (the whole complex was dreadful), and the National Cathedral (which ravished my soul). I have been to dinner twice with Godfrey, Dale, and John Klassen; once when the Abbot was here, we had dinner at Dick Sipe's place. (I believe I mentioned this when I talked to you on the phone.) I hope to get to the Kennedy Center before I leave Washington, but the prices there are sinful.

I wish I could be there for graduation. Was there a production of Pippin? I intend to write letters to both the student body and the faculty and staff in the next day or so.

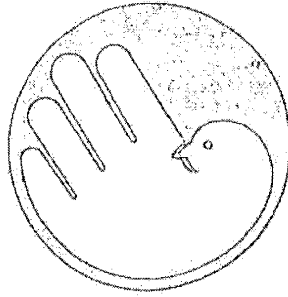
The 28th will be here before you know it.. Hang in there.

Sincerely,



Allen

00145  
OSB



MAY 13 1983

9 May 1983

## SAINT LUKE INSTITUTE

My dear Preps,

It is very difficult to believe that I have been away from the Prep School since last November. I have missed you and being in the classroom very much. But it was imperative that I have this leave of absence, since, as you may know, I have the disease of alcoholism and it was becoming progressively worse. I have been in treatment before for alcoholism, but the treatment program in which I am involved this time addresses not only my alcoholism, but some other problems as well--problems that contributed to my alcoholism. I feel confident now that I am receiving the tools to cope with my alcoholism, as well as the other problems.

I want to take this opportunity to apologize to any of you who may have been offended or inconvenienced by my behavior or angered by anything I may have said. Alcoholism is a disease that affects the total person, and the alcoholic may not always be aware of what s/he is doing or saying, even when s/he may not be drinking at the moment. Since being in treatment, I have come to learn very much about both chemical dependency and myself. More importantly, I feel that I have learned some tools that will enable me to cope with my illness and become the person I am intended to be.

Although the program has been intense, I still have found time to do some fun things. Like visiting the Library of Congress (twice), the Lincoln Monument, the Jefferson Memorial, the Vietnam Memorial, the Washington Monument (thirty-seven times!), the Folger Library (which houses the largest Shakespearian collection in the world), the National Art Gallery, the National Air and Space Museum, the Museum of American History, the Capitol, Georgetown (five times), Annapolis (with the Naval Academy), and some other places which I won't mention here! (Obviously, I meant places like the National Shrine of the Immaculate Conception and the National Cathedral of Washington.) Downtown one Saturday afternoon, I saw Reagan drive by in a presidential limousine.. (I guess I sort of expected him to ride down Pennsylvania Avenue on a tractor!) He was waving enthusiastically to a crowd of about five people who happened to be in the vicinity.

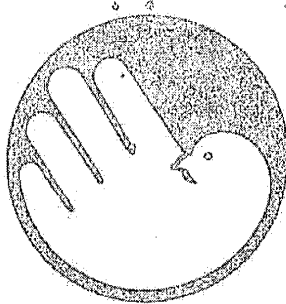
At this point, I am not sure if I will be back at St. John's in time for graduation on May 28. Therefore, I want to take this chance to offer my congratulations to the GRADUATES OF 1983. God keep each of you in the palm of his hand. I hope all of you have a good ending to the school year and a refreshing summer. I hope I'll see those returning next year. Let us pray for each other.

Yours with much affection,

*Huggy*  
Huggy Bear

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00146  
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MAY 13 1983

9 May 1983  
Monday, afternoon

## SAINT LUKE INSTITUTE

My dear Faculty and Staff,

As I told the Headmaster, I hate writing letters worse than he hates snakes. But there is no excuse for not writing you earlier, and I do want to thank Jerry, Otto, Francisco, Linus, and Dunstan, and Dennis for their letters; believe me, I greatly appreciated them. I assume that all of you are working like Trojans toward the end of the school year. (I've never discovered why Trojans have the reputation for working so hard!)

Before I go further, there is something that I would like to say here. Since being in treatment this time for my alcoholism, I have discovered that among other problems contributing to my sickness has been my inability to get in touch with and to express my feelings. For a hell of a long time I've been stuffing my feelings, especially my anger. In a very real sense, one of the reasons for my drinking was an attempt to cope with my anger. (However, I don't want to give the impression that I drank because I was not expressing my anger. I drank because I am an alcoholic and have the need to drink.) At any rate, what I would like to say now is that I am embarrassed and ashamed when I think of returning to the school and facing the faculty and the staff. Perhaps you might think this is irrational, but I do feel this way and would like to get it out of my system. Further, I feel that I owe each of you an apology for my behavior before I came into treatment. I feel I owe a special apology to Linus, Rob, Dorothy, and the members of the English Department. It's only on reflection that I've come to understand more fully what embarrassment and difficulty I inflicted on the faculty and the school by my alcoholism. I can only say that my behavior was due in part to my illness. However, I do also feel that for the first time in my life I understand my disease more fully and am in a much better position to cope with it.

As you can see in my letter to the students, life here hasn't been spent entirely in therapy sessions and psychological probing encounters. I have had a chance to explore Washington and its environs. One Sunday a group of us went to visit a Franciscan monastery containing a replica of the Church of the Holy Sepulcher in Jerusalem. During the entire tour, I had an almost overwhelming urge to puke. It was absolutely dreadful. But the same afternoon we also visited the National Cathedral of Washington, which is Anglican. It was absolutely stunning. Even the men's restrooms had character. We attended Evensong and the singing was angelic. I have had the opportunity of eating in a variety of exotic restaurants since being here, including an Ethiopian one. Four of us ate from a common dish with pieces of bread used as "scoops." One of the advantages of this arrangement was that when you had eaten your entre, then you could help the others eat theirs. (In order to make this work, you did have to eat yours very fast, however! Jerry could have finished off the entire platter without any difficulty.) During Holy Week, we had all the services here at St.

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00147

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Luke's, except for the Easter Vigil Service. For this we attended the St. Matthew Cathedral in Washington. During the singing of the Exultet. I thought I was having a mystical experience until I realized that the church possesses a rather dramatic lighting system!

Bernadette, you might find the program of treatment interesting. The approach is holistic, i.e. attention is given not only to the person's disease of chemical dependency, but also to s/he other problems as well, be they emotional, physical, or spiritual, since, as you know, chemical dependency is an odd disease in that it attacks the total person. The treatment program at St. Luke's is found in very few treatment centers in other parts of the country. Two hours weekly is spent with an individual therapist (mine happens to be a nun); three hours a week is spent in small group therapy; three hours a week is spent in large group therapy; I attend five AA meetings a week; one hour a week is given to a film and discussion on chemical dependency. In addition, once every three months a week is devoted to something called Sexual Attitude Restructuring or SAR for short. (Not to be confused with the SRA Program. I have no doubt which program the students would prefer if they had their druthers!) The SAR Workshop is devoted to lectures, films, and small group discussions. (I will be taking the workshop for the second time beginning next week.) In spite of what Lou Senta might think, although the films are quite explicit, for some reason they are not pornographic. Since only priests, brothers, and sisters are admitted to St. Luke's, the small group discussions that follow each film is quite enlightening, to say the least. I strongly urge that Father Otto be required to attend such a workshop; it would do wonders for him. (Watch your language, Otto!) Seriously, I think the workshop would be very fruitful for the faculty. Usually, a person is a patient at St. Luke's for a minimum of four months, but, more often, the time is longer. The program is geared to the needs of each person in treatment.

No date has been given for my release as yet, but I hope to leave some time at the beginning of June. Father Abbot was here for a visit during the middle of April. He lived in a neighboring convent and said Mass for the sisters there. One of them said that he reminded her of St. Benedict; I didn't think it prudent to mention this to the Abbot! He takes a dim view of this kind of compliment. In spite of this, the visit was good.

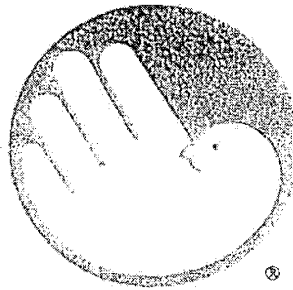
I hope each of you <sup>is</sup> ~~are~~ able to have a relaxed and enjoyable summer and have only good thoughts. Remember to SMILE A LOT during the graduation ceremonies in spite of the way you will really be feeling inside. Remember the parents will be watching you and they have the money.

Sincerely,

*Allen*

Allen, osb

00148  
OSB



## SAINT LUKE INSTITUTE

June 7, 1983

### DIABETES MANAGEMENT PLAN FOR ALLEN TARLTON

Allen's diabetes is presently being controlled through diet and exercise. To ensure continuation of normal blood sugars, the following steps are necessary:

1. adherence to 1800 calorie diabetic diet - client was instructed on such and given written copy of diet; food should be weighed and measured periodically by client to keep himself aware of his correct portion sizes.
2. adherence to exercise regimen daily - client is presently walking 4 - 5 miles/day, attending a spa weekly and doing exercises in his room daily. Continuation of exercise is vital to maintaining normal blood sugars.
3. self-monitoring of blood glucose twice weekly - client has been instructed and has demonstrated the ability to do finger-sticks to obtain a drop of blood to get an approximate blood sugar level by visually-read strips. These tests should be done at different times at least twice weekly (e.g. 2 hours after meals, fasting). These supplies (lancets, bg Chemstrips) will need to be purchased when present stock is exhausted.
4. evaluation by internist/endocrinologist twice a year providing self-administered blood tests are normal. If self-tests indicate rises in blood sugar that client cannot bring down through diet and exercise, client should be referred immediately to M.D.

Karen Stone, R.D.



## SAINT LUKE INSTITUTE

June 16, 1983

CONFIDENTIAL

Abbot Jerome Theisen, O.S.B.  
St. John Abbey  
Collegeville, Minnesota 56321

Dear Abbot Jerome:

Enclosed is a copy of Father Allen's contract agreement made with the Institute as a part of the St. Luke Aftercare Program. Each item of the contract was formulated by Father and me.

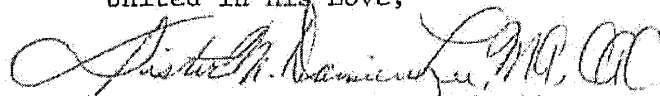
I'm sure that as you review Father's contract you will notice that many of our mutual concerns which were shared during our last visit together have been addressed. Father Allen has made an honest assessment of his needs and believes that the implementation of these items in his daily living will be necessary if he is to maintain his sobriety.

As mentioned in #7 it will be imperative that Father follow the diabetes management plan prepared by Karen Stone, R.D. if he is to control his diabetes without the daily use of insulin injections.

Father Allen's neuropsychs were repeated last month and he demonstrated considerable improvement. His improvement in this short span of six months is truly impressive and with continued sobriety he may well continue to show recovery in the neuropsychological functions.

It has been a privilege to have worked with Father Allen in treatment and we thank you for allowing us to do so. Be assured of our prayers for you and your Order. May we ask your prayers for the St. Luke Institute as we minister to our wonderful priests and religious.

United in His Love,

  
Sister M. Damien Lee, MA, CAC



# SAINT LUKE INSTITUTE

## CONTRACT AGREEMENT

Reverend Allen Tarlton  
Suitland #10512

June 16, 1983

The clauses of the contract are the following:

1. Full participation in and completion of the St. Luke Institute two year aftercare program. Father Allen's first Aftercare Workshop will be on August 2 through 7th in Massachusetts (complete details will be forthcoming). The re-entry workshop will also be arranged at a later date.
2. Attendance at a minimum of 4 AA meetings weekly and to facilitate an honest relationship with your sponsor, Donald Tauscher.
3. Attendance at the community support group sessions held within the Monastery every two weeks.
4. A maximum of twenty hours weekly in a community assignment for approximately the first six months.
5. Avoid isolation by enjoying the comradery of community members.
6. Continue to develop assertiveness with regard to expressing feelings. Be very much aware of "budding signs" especially with regard to the feeling of anger.
7. Continue to follow the diabetes management plan attached to this contract. It is imperative that this plan be followed exactly if the diabetes is to be controlled through diet and exercise.
8. Keep a daily journal as a means of working steps nine through twelve.
9. Attend all monastic exercises regularly and allow an hour a day for lectio divina and meditation.
10. Avoidance of pornographic literature and places of entertainment is imperative.

Reverend Allen Tarlton  
Suitland #10512

11. The following medications are to be taken daily:

Centrum  
Corgard - 80 mg P.O. daily  
Antabuse - 250 mg. daily

This contract was entered into on June 16, 1983 by the undersigned patient and her therapist Sister M. Damien Lee, in the name of the Institute.

Allen Tarlton, dds  
Reverend Allen Tarlton

Sister M. Damien Lee, MA, CAC  
Sister M. Damien Lee, MA, CAC  
Therapist

Regina E. Romero, PhD  
Regina E. Romero, Ph.D.  
Director of Inpatient Clinical Services

Terence U. Flynn, MA, MS, CAC  
(Rev.) Terence Flynn, OCD, MA, MS, CAC  
Director of Outreach and Aftercare Services

Michael R. Peterson, M.D.  
(Rev.) Michael R. Peterson, M.D.  
Medical Director

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of Instructor of English, in the eleventh year of service to the School (at the BA lane at step thirteen of the agreed faculty scale). Appointee's period of service will be considered part-time (continuing contract). A salary of \$ 15,708. will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a.

This agreement shall cover the period from 20 August 19 83 to 5 June 19 84. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his conduct the rules and policies determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his teaching and professional activities in such manner as not to be offensive to Christian doctrine and morals.

This contract may be dissolved at any time by the mutual consent of both parties. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him, and shall be afforded a reasonable opportunity to have a hearing before the Governing Committee of the School. At this hearing he may bring with him another person to act as advisor, and a copy of the minutes of this hearing shall be made available to him. The decision of the Governing Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 1 July 1983

\_\_\_\_\_  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by

8 July 19 83

Date \_\_\_\_\_

\_\_\_\_\_  
Appointee

00143  
OSB

July 8, 1983

Father Allen Tarlton  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen:

Though I am tardy in doing so, I am enclosing the School's formal offer of an appointment for the coming school year. I recognize, of course, that the offer of an appointment to monastic personnel is redundant in the sense that all such appointments are made by the Abbot. I have held off on issuing the appointments until I could identify a Dean of Students for the coming year. I hope this delay in issuing the formal offer to you is not interpreted as a lack of appreciation for your willingness to be of service to the School and its students. I am truly grateful to you.

We're delighted that you are back with us, Allen, and I hope in the words of Garrison Keillor, that you "are happy to be here." I hope you continue to enjoy much success in your after care program and I hope you will let me know if ever I can be of assistance to you. I know, of course, that things will be uncomfortable for you for a time, but I hope you know that we are all plugging for you. Because you are an outstanding teacher when you are sober, I look forward to the days when you are again the department head.

I hope you will have an opportunity to review the final report of the I.S.A.C.S. Evaluation Team in some depth before our opening workshop. If you have not yet picked up a copy at my office, please do so. As the report's summary points out, the School can be rightfully proud of the accomplishments achieved since 1975 and I hope you take some share in that pride.

But, as I mentioned to the School's benefactors during their annual appreciation dinner, belonging to I.S.A.C.S. is like attending a good college prep school — regardless of how much you accomplish, it will always point out numerous areas in which you can improve. The report clearly lists some agenda for us and I hope you have a chance to read it before and bring it with you to the opening workshop in the Fall.

Again, I am grateful to you for your service to the School. I hope the remainder of your summer is both relaxing and productive.

Best wishes!

Faternally,

(Br.) Linus Ascherman, O.S.B.  
Headmaster

LA/pl  
Enclosure

00142  
OSB



SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 1 July 1983

James Pachman, OSB  
Headmaster

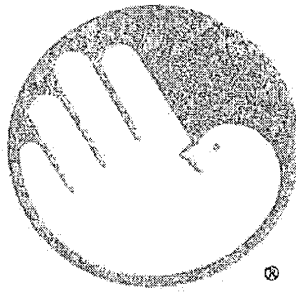
This agreement, to be effective, must be signed by Appointee and returned to the School by

18 July 19 83.

Date 9 July 1983

Allen Tarlton, O.S.B.  
Appointee

00131  
OSB



## SAINT LUKE INSTITUTE

September 21, 1983

CONFIDENTIAL

Right Reverend Jerome Theisen, OSB  
Abbot  
St. John's Abbey  
Collegeville, MN 56321

Re: Rev. Allen Tarlton  
SLI #: 10512  
Admission Date: 12/2/82  
Discharge Date: 6/16/83  
Workshop #: 1

Right Reverend Abbot:

I am writing in reference to Rev. Allen Tarlton. As you are aware, Father Tarlton recently completed his first of four Aftercare Workshops, which was held at Wellesley College, Massachusetts, the week of August 2-7, 1983. Enclosed you will find a copy of the format of that workshop for your consideration.

During the workshop extensive medical testing was conducted on Father Tarlton and subsequently I sent a copy of the medical results to Father Tarlton. This medical report gave Father Tarlton immediate feedback on his medical and psychiatric status. When you meet with Father Tarlton to discuss the results of the Aftercare Workshop and continued treatment planning, may I suggest that you request to review the medical and psychiatric report. I am also enclosing a blank copy of this Medical Report for your information.

In this present letter I wish to elaborate briefly on Father Tarlton's overall progress in recovery and to share with you some future planning for the Institute.

In the short time since Father Tarlton has been discharged from the inpatient treatment program he seems to be doing exceptionally well. He is attending four or five AA meetings a week, and attempting to diligently work the prescribed AA steps of recovery.

Community living experiences seem to be positive and somewhat supportive for him. He will need even more time to integrate himself into not only the community but also AA and in this regard he needs to

exercise some patience with himself. He appears to be committed to his vocational calling and as his recovery progresses I anticipate that he will become even more comfortable with himself and those to whom he ministers.

I take this present opportunity to share with you that the format for our Aftercare Program will be changing in the immediate future to be more useful to our alumni. This change is a result of the returning residents' evaluations of our Eighth and Ninth Aftercare Workshops. As our new Aftercare Model develops in the coming weeks, I will share it with you. At the present time and for the next several weeks, due to Model development and staff transitions, I would ask you to call me directly and immediately if any problems concerning sobriety or this letter surface. While the staff and I are in the process of developing this new and exciting Aftercare Program, monthly telephone contacts will not be scheduled as usual, but please do not interpret this as disinterest. We will be busy at work developing an even more effective and beneficial program.

I look forward to being in contact with you shortly concerning this new and exciting program. In the meantime please be assured of my own and the staff's continued prayers for you and the fine work you do in Christ's Church.

Your brother in Christ,

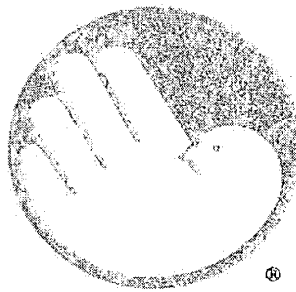


(Rev.) Michael R. Peterson, M.D.  
Medical Director

MRP/ng

Enclosures

cc: Rev. Allen Tarlton



## SAINT LUKE INSTITUTE

December 23, 1983

Rt. Rev. Jerome Theisen, OSB  
Abbot and Chancellor  
St. John's Abbey  
Collegeville, Minnesota 56321

Dear Friends:

This letter carries with it the sincere hope that the peace and joy of this lovely Christmas Season will be the best you've known.

Last week Fr. Allen Tarlton, OSB received a copy of his scheduled dates for his upcoming Aftercare Workshop. Fr. Tarlton will be arriving here at Saint Luke Institute in Suitland, Maryland on May 7, and leaving May 12, 1984.

We are looking forward to seeing Fr. Tarlton and are very excited about our upcoming series of Aftercare Workshops. Our sincere intent is to call you personally the week after the workshop and to send you and him a follow-up letter during that same week.

Wishing you every good wish, I remain sincerely in Christ,

(Sister) Harriet Kabo  
Coordinator, Outpatient & Outreach Services

HK/ng

FROSH BASKETBALL: Game today at Kimball---we will leave the Old Gym at 3:45!!

Congratulations to Senior who was awarded the honor of Eagle Rank yesterday. Eagle Rank is the highest award made in the scouting program.

Graphic Artists: Pick up your work order from Mrs. Condon today. The yearbook staff has requested a cover design for the Yearbook. Other interested students may also submit designs.

The following cast has been selected for the Prep production of THE IMPORTANCE OF BEING ERNEST:

JACK WORTHING.....  
ALGERNON MONCRIEFF.....  
REV. CANON CHASUBLE...  
MERRIMAN.....  
LANE.....  
LADY BRACKNELL.....  
GWENDOLYN FAIRFAX.....  
CECILY CARDEW.....  
MISS PRISM.....

I would like sincerely to thank all the students who auditioned for the play. Selecting the cast was very difficult since a number of students trying out were very good; this is especially true of the girls who auditioned for rôles. Again, thank you very much. The cast is asked to meet today in Room 103 at 3:15 p.m. to get a copy of the script and a copy of the rehearsal schedule. THE ENTIRE CAST WILL MEET TOMORROW, TUESDAY, AT 3:15 P.M. IN ROOM 103 FOR A FIRST-READ-THROUGH OF THE PLAY. THIS MEETING WILL END AT 5:00 P.M. Father Allen

SENIOR GUYS: United States law requires all male citizens to register for the draft within 30 days of their 18th birthday. While the law is clear on this point, it is very unclear on the rights of these with moral and ethical objections to war to register as conscientious objectors. Some simply ignore the registration law, but are unsure what legal risks they are incurring by doing so. If you have doubts about registration, or think you may be a conscientious objector, or simply would like to know what a conscientious objector is, come to an informational meeting Wednesday. Two meeting times: 12:15 in Rm. 402, or 8:30 p.m. in Rm 405. Come to either meeting. Anyone who cannot make either time can contact me for information. Br. Dennis, OSB

See Mrs. Dylla:

\*\*\*\*\*

MEXICO AT EASTER: So far I've only received 8 deposits. Please get them in as soon as possible. Br. Tim

\*\*\*\*\*

NHS: Those members who did not get a chance to vote for New Candidates may vote in Howie's outer office anytime today.....

NHS: Junior Members are reminded that your contract--for the service project is due by February 1, 1984

DETENTIONS:

----See Br. Michael Rocha at 3:00 p.m. in his office today.....

00137  
OSB

DETENTIONS TODAY:

00138  
OSB

February 1, 1984

MEMO TO FATHER ALLEN TARLTON:

Congradulations on the selection of your cast for THE IMPORTANCE OF BEING ERNEST. I wish you success and satisfaction.

As I read through the announcement in yesterday's Daily Bulletin, a thought occurred to me to ask if you have ever considered implimenting the concept of understudies.

If, in fact, there are several other students who are interested in drama, to be an understudy might provide them with an educational opportunity even though they could not be assured of a place in the spotlight. The use of an understudy could also lessen the vulnerability of building an entire production around an individual who may or may not follow through on their commitment to the production.

This idea is just something for you to think about. I know nothing about the inner workings of putting a drama production together and it might well be that the use of understudies would only add to the amount of energy and tension you have to put in as director.

I leave the matter entirely up to your judgment and, again, good luck on the production.

Best wishes!

Sincerely,

(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/pl

00139  
OSB



Michael R. Peterson

March 17, 1984

Dear Abbot Jerome:

Just a brief note to thank you once again for your support of Father Allen Tarlton. It was a difficult moment for Fr. Allen, you and Fr. Don....but it is my hope that we intervened in time for more healing to take place before Fr. Allen considered taking the next drink. I believe that he was quite close!

I am sorry that I did not make the talks that Friday evening. Another problem came up with our law suit and I had to return to Washington, D.C. on the request of Archbishop Hickey early the next morning. I left Friday evening at 7:30 p.m. and stayed in Minneapolis so that I could get a 7:00 a.m. flight.

I also met with Don Tauscher alone and enjoyed the experience very much. He is not in awe of me, seems truly interested in the things I had discussed with him, and is willing to be as supportive as possible. I look forward to future meetings with him when I return each month to the Abbey.

I hope the discussions went well with the Anglicans. Please be assured of my prayers for you personally each day and for your wonderful work in Christ's Church.

Your brother in Christ,

Michael

OSB614

April 12, 1984

Father Allen Tarlton, O.S.B.  
Saint John's Preparatory School  
Collegeville, Minnesota 56321

Dear Father Allen:

I am a little tardy in doing so, because of the need to do fence mending with Apollo High School, but I wanted to drop you just a brief note of congratulations.

Your production of "The Importance of Being Ernest" was very well done and I appreciated your efforts in making this dramatic experience available to our students.

Though I am not a drama critic, the almost flawless performance strikes me as a tribute of your efforts and those of the cast.

If the opportunity presents itself, please share my congratulations with the cast and the others who worked behind and above stage.

Best wishes!

Fraternally,

(Br.), Linus Ascheman, O.S.B.  
Headmaster

LA/pl

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of Instructor of English, in the twelfth year of service to the School (at the BA lane at step Fourteen of the agreed faculty scale). Appointee's period of service will be considered full-time (continuing contract). A salary of \$ 19,916 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a.

This agreement shall cover the period from 22 August 19 84 to 2 June 19 85. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his conduct the rules and policies determined for faculty/administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his teaching and professional activities in such manner as not to be offensive to Christian doctrine and morals.

This contract may be dissolved at any time by the mutual consent of both parties. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him, and shall be afforded a reasonable opportunity to have a hearing before the Governing Committee of the School. At this hearing he may bring with him another person to act as advisor, and a copy of the minutes of this hearing shall be made available to him. The decision of the Governing Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 27 April 1984

\_\_\_\_\_  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by

11 May 19 84.

Date \_\_\_\_\_

\_\_\_\_\_  
Appointee

00134  
OSB

May 2, 1984

Father Allen Tarlton, O.S.B.  
Saint John's Preparatory School  
Collegeville, Minnesota 56321

Dear Father Allen:

I am enclosing two copies of the School's offer of an appointment for the coming year and I hope you will find the terms acceptable. Abbot Jerome has reviewed the appointment and concurs with it as indicated in his cover letter which is also enclosed. If you find it acceptable, I would ask that you sign both copies and return one copy to my office by the date indicated. If anything concerning the offer requires clarification, please feel free to stop by the office.

I continue to be grateful to you for your service to our students. I hope that you, too, continue to find satisfaction in your work.

Again, please return a signed copy of the appointment if you find it acceptable.

Best wishes!

Fraternally,

(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/pl

Enclosures

00140  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of  
Father Allen Tarlton, O.S.B., called "Appointee," in the capacity  
of Instructor of English,  
in the twelfth year of service to the School (at the BA lane at step 14  
of the agreed faculty scale). Appointee's period of service will be considered full-time  
(continuing contract). A salary of \$ 19,916 will be budgeted by Saint John's Preparatory  
School to the Order of Saint Benedict for services rendered under this appointment. The Order  
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This agreement shall cover the period from 22 August 19 84 to 2 June 19 85.  
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and responsibilities described in this agreement. The Appointee shall be notified in writing  
of the charges against him, and shall be afforded a reasonable opportunity to have a hearing  
before the Governing Committee of the School. At this hearing he may bring with him another  
person to act as advisor, and a copy of the minutes of this hearing shall be made available  
to him. The decision of the Governing Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 27 April 1984

James Peschman, OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by  
11 May 19 84.

Date 2 May 1984

Allen Tarlton, O.S.B.  
Appointee

00132  
OSB



SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612) 363-3316

HEADMASTER

4 May 1984

Father Allen Tarlton, O.S.B.  
Saint John's Preparatory School  
Collegeville, Minnesota 56321

Dear Father Allen:

Nearly one year ago to the day, you posted a letter to me from Saint Luke Institute and began by announcing that it was the anniversary of the canonization of Martin de Porres, who had been raised to the altar in 1962. You indicated that you began with that introduction because you hated to write letters almost as much as the two of us had hated the snake which had died.

You will recall that when I forwarded your appointment for the current school year, I enclosed a letter which expressed my delight that you had returned from treatment. The paragraph which began with that expression of delight concluded with: "I hope you continue to enjoy much success in your after care program and I hope you will let me know if ever I can be of assistance to you. I know, of course, that things will be uncomfortable for you for a time, but I hope you know that we are all plugging for you. Because you are an outstanding teacher when you are sober, I look forward to the days when you are again the department head."

On this eve of your one-year anniversary follow-up visit to Saint Luke Institute, I feel a need to share with you my perceptions. And, in all honesty to you, I feel that I need to express my disappointment at how the year has gone. From my vantage point, however, I can only express feelings, perceptions and concerns.

Throughout the vast majority of this school year, I have sensed that you have isolated yourself from others -- both here at school and within the monastic deanery. For whatever reasons, it appears that you have withdrawn into yourself -- a pattern which you said you were working to avoid in an earlier letter from Saint Luke's.

I am concerned about reports which I have received relative to the re-institution of your former pattern of frequent short-term absences from the classroom. I have heard concerns expressed relative to the fluctuation of your adherence and non-adherence to the curriculum and course outlines approved by the department and by the Academic Affairs Committee. And, I have been asked about the appropriateness or inappropriateness of your recurring references to sexual topics in class discussions.

With regard to the department, I feel that it has been forced, for a variety of reasons, to waste a year of development activity. I feel that I have failed the department and, therefore, the school, by not taking the bull by the horns.

00135  
OSB

4 May 1984

Father Allen Tarlton, O.S.B.

Page Two

After consultation with Mr. Evans and Brother Timothy, I have made a decision regarding the English Department's staffing for the coming year and I want to be sure that you are well aware of that decision from the outset so that there are no feelings of having been misled.

I have decided not to renew Mary Tadich's contract for the coming year, an action which I told her a year ago would be probable. I have decided to seek an experienced teacher of English and to make him or her head of the department. The new head will be given a mandate to lead the department to an articulation of its curriculum, to represent the department on the Academic Affairs Committee of the faculty, and to administer the departmental teaching of that curriculum. I am adamant that the department will begin to work together as a team of professional and respecting colleagues.

You may be wondering why I am bringing this decision to your attention and it is because of my earlier statement to you that I would someday like to see you again serve as department head. I have not given up on that wish but I do not think the time is right for you to assume leadership of the department. The new head will not be granted tenure as I am equally adamant on guaranteeing adequate flexibility in the future so as to accomodate monastic faculty.

I still firmly feel that you have been an outstanding teacher in the past and I am convinced that you have the potential to be an outstanding teacher and leader in the future -- but both of these imply the ability to form and nurture healthy relationships with others as co-workers. Such relationships are built on trust, honesty, sensitivity and respect and not on intimidation, falsehood, manipulation and distain.

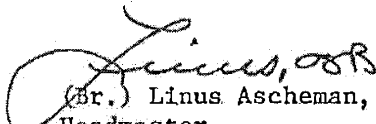
Because we, ourselves, have not been good communicators this year, I don't know if the department head decision will be a disappointment to you or not. It is my sincere hope that if you feel it will pose a difficulty for you next year, you will discuss it with your treatment team at Saint Luke's, since they know you and the disease of alcoholism far better than any of us at Saint John's.

---

I continue to pledge you my support and my prayers for your health. I am deeply concerned for your health. At the same time, and in my position, I need also be concerned for the health of the department.

Best wishes for a helpful session!

Faternally,

  
(Br.) Linus Ascheman, O.S.B.  
Headmaster

00136  
OSB



MAY 15 1984

SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612)-363-3315

14 May 1984

Linus,

Reading your letter was potentially the most dangerous threat to my sobriety that I have experienced since leaving treatment. I was disturbed both by what you said and the way you said it. After reading your letter on Saturday morning, May 5, I became extremely depressed both on Saturday and Sunday. Finally, I was forced to try to understand why the letter depressed me so intensely. Please bear with me as I attempt to explain my reaction to your letter.

I read your letter carefully several times and put a great deal of thought into it. I finally concluded that my depression evolved from a combination of feelings that overwhelmed me and that I didn't initially know how to handle. After reading your letter, I felt hurt, angry, misunderstood, frustrated, frightened, intimidated, a failure, manipulated, guilty. I felt that I had failed to get the approval of my superior--approval which I knew I desp desperately wanted. In "letting you down somehow," I was again proving myself a failure, the failure that I had so often in the past proven myself to be. I was a "disappointment" to you. That is how you perceived me from your "vantage point"; consequently, that is how I perceived myself. My low self-esteem and my need to please those in authority have, in the past, contributed greatly to my alcoholism. Your letter suggested to me that this past academic year had been a failure. (Whether you intended actually to suggest this or not, I don't know; but that is how I read the letter.) Your letter triggered a pattern of thinking in me that can best be described as "alcoholic thinking."

You stated your "disappointment at how the year had gone." I presume that somehow I have contributed to that "disappointment." If so, why are you disappointed in me? Have your expectations of me been somewhat unrealistic? Perhaps I'm wrong, but from your letter I sense that maybe you expected a totally different type of behavior on my part. If this is true, then I suggest that your expectations were unrealistic. For a very long time I drank large quantities of alcohol; I have been in four treatment centers; my alcoholic behavior patterns have been deeply rooted over a very long period of time. Treatment for me or for any other addicted person is a long, slow, ongoing process. That is why the aftercare program at St. Luke lasts for two years. I went through six months of treatment and was able to acquire some tools to cope with my disease. I have not touched a drink for seventeen months, and I'm very proud of that. I still have a lot of work to do in order to attain a quality sobriety. At times I am going to fail in some areas, but make progress in other areas. If you feel that this past year has been a failure, then I cannot agree with you.

Furthermore, I believe I have been a good teacher this year, despite some pitfalls. You state that "throughout the vast majority of this school year, I have sensed that you have isolated yourself from others--both here in school and within the monastic deanery." Again, I disagree. I feel that I have been more sociable both in school and in the monastery this year than I have been at any time prior to my entering treatment. I am in the faculty lounge everyday, usually in the company of other faculty and staff watching a soap-opera and talking. To my knowledge, I've missed two faculty socials after school; I have not missed a faculty meeting this year; it was I who organized the Christmas faculty and staff party. In the monastery, I am regular at most community exercises, including recreation after supper. I don't watch much TV in the deanery nor have I been at a lot of the fire-side gatherings in the late evening because I am usually at the school. On weekends and free days I regularly appear for morning coffee; I have not missed my assigned clean-up periods, my turn waiting at table or serving breakfast in the Health Center. On the other hand, there have been times when I have withdrawn, especially in the past two months or so. However, I was very much

00180  
OSB

aware that I was withdrawing. For this period I had also stopped attending AA meetings. However, in April I did have a meeting with the abbot, Michael Peterson, and my sponsor. Several problems were discussed and suggestions made. I am presently attending two meetings a week, talking to my sponsor, and things are better, but work on my part is still important.

In your letter you referred to three areas relating to my classroom performance; I would like to address each of them. You mentioned my "frequent short-term absences from the classroom." I am guilty of this and offer no excuse. These absences began really during the second semester, when I began teaching full time. They may be related to my past behavior; I don't honestly know. The immediate reason is that, since I don't smoke in class, I usually go out for a smoke when the students are doing quiet work in their seats. I have felt guilty about this and will discontinue the practice. You also referred to my recurring references to sexual topics in class." I am guilty of this also, and, on reflection, am aware that sometimes such references have been inappropriate. In the future, I shall make a special effort to be more sensitive in this area. Finally, you stated that you had "heard concerns expressed relative to the fluctuation of your adherence and non-adherence to the curriculum and course outlines approved by the department and by the Academic Affairs Committee." My question is: What curriculum and course outlines approved by the department and by the Academic Affairs Committee are you referring to? I was asked to teach a Novels course and a Values in Literature course, both new courses this year. The only curriculum and course outlines I was given were the descriptions of these two courses found in the Handbook. Since both courses were new, I was told by Tim that I could do with them whatever I wanted to. In other words, I had to design my own course outlines. Further, originally asked to teach only one section of freshman English, I was later asked to teach all sections of freshman English. I was told that the other teachers were somewhat "uncomfortable" teaching freshmen and that my taking all the freshmen would obviate the necessity of the department hiring another part-time teacher. I was given a "Proposed Outline" for freshman English. (A copy is attached to this letter.) I was also given to understand that I could organize the course in any way that I thought helpful in order to achieve the goals of improving the writing and reading skills of the freshmen. This year the freshmen have done more reading and writing than any other freshman class I have ever taught at the Prep School. At various times during the year I have discussed what I was doing in the freshman class, and they seemed to have approved. But apart from their approval, I believe the freshmen have been given a solid foundation in both reading and writing this year. By the end of the year, they will have read seven, rather than four, novels; they have kept journals, written a variety of papers, studied grammar intensively, and gone on two field trips. I feel I have done a good job as a freshman English teacher this year, the first year of my sobriety, and, regardless of what others may think, I feel this has been a good year. A strong criticism I have of myself in the area of my classroom performance has been my procrastinating in returning corrected papers to my students. Getting their papers returned to them for rewriting is quite necessary to improve the quality of their writing; I intend to do better in this area next year.

As you indicate in your letter, relationships among co-workers in the English department have been disastrous this year, and I know that I have not worked to improve these relationships. When I returned home last summer, I had a conversation with Tim in which I shared my feelings with him concerning my no longer being department chairman, losing my office, and not really feeling a part of the department. Later the department met, with Gordon Gandy as a facilitator, to discuss our feelings about my return and our working together. As a result, the year began fairly well for the department. However, as time went on, I had reason to believe that Tim had been less than honest with me, and gradually I allowed resentment to build up in me, resentment which affected our relationship and my relationship with the other members of the department whom I perceived to be his allies. Eventually, it became easier for me to be involved only in my own classes, since I was even physically separated from the other members of the department by the location of my classroom/office. I do not intend to assume full responsibility for the breakdown in relations in the department, but I do not acknowledge I contributed to that breakdown and am aware that my behavior was, at times, immature.

What are my feelings about not being appointed chairman of the department next year? I guess I can say that they are mixed. I think I would make a good chairman and regret that I won't have the chance to prove it. I suspect I'll initially feel some embarrassment working with the new chairperson, because I'll be thinking that he/she is wondering why I am not the chairperson. Knowing myself fairly well, I suspect I will have to fight the tendency I have to want to control, and getting angry if I find I'm not succeeding. But I don't see any real problems since, with God's help, I will be sober and I'm getting better at handling my feelings. You're right, Linus, working with people can cause me difficulty; it has in the past and probably will in the future. But I feel much better about myself today than I did a year ago; if I didn't, you wouldn't be receiving this letter. I want this department to be the best department in the school, if, for no other reason, than that I am a member of it. So, on my part, I don't foresee any real problem with my cooperating with the new chairperson next year.

Since I'm being as honest as I can be in this letter, I feel there is something else I should share with you. For a time, your letter put me into quite a tailspin. One of the things that bothered me was that, apparently, you had talked to a fair number of people about me and my performance in and out of the classroom, and you made a major decision that involved me also. And yet, at no time during this past year did you and I talk about me. I did receive two letters from you, but we never talked. When I was in Washington last week, I shared your letter with the therapist, and his first question, after reading your letter, was whether you and I belonged to the same community. He was surprised when I told him that you and I lived across the hall from each other. This was the same reaction from the group that I shared your letter with. They wondered why the two of us had never talked about these things rather than my being made aware of them in a quite formidable letter. I mentioned earlier in this letter that I had felt intimidated and frightened, after first reading your letter. Going back through the letter, I was struck by the number of times phrases occur like "I have made a decision," "I have decided," "I am adamant," "from my vantage point." Heavy stuff! I got the feeling that I was being reprimanded by Big Daddy, and I was the little child. Frankly, the tone of the letter frightened me at first, and then it angered me. Various alcoholic tapes began spinning round in my head. It was only after I started expressing my feelings on paper and working through them and talking about them was I able to get a handle on them. You said "we, ourselves, have not been good communicators this year," and I agree. Perhaps my letter could be the basis for a dialogue between us. I would like that very much.

It wasn't easy writing this letter, but for me it was necessary. I shared it with my sponsor and he agreed it should be written.

With affection,

*Allen*

Freshman English -- proposed outline

Overall Theme -- The Character

A. Writing

1. Journals
2. Paragraphs
3. Reflective or personal essays
4. Sentence-combining

*creative?*

B. Reading

1. Novels

- a. When the Legends Die ①
- b. Huck Finn
- c. Black Boy
- d. Separate Peace ③

*To Kill a Mockingbird* ②

Other possibilities

- e. Les Miserables
- f. Tale of Two Cities ④
- g. Night
- e. Diary of Ann Frank ✓

2. Mythology -- selections

*Any King "myths"?  
Greek or Roman*

3. Literature text for occasional use

- a. short stories
- b. related writing activities

C. Vocabulary - *from lit & genre - word-a-day calendars*

D. Listening/Speaking -- taught as a separate unit. The time of year at which this is offered will be at the discretion of the instructor.

E. Media

F. Library Skills

*Card Catalog  
Reference works*

G. Grammar

*the sentence  
the paragraph  
the basic parts of speech & punctuation*

Overall Philosophy regarding English 9: We wish to foster an appreciation of reading, and instill in the student at this ripe young age a fearlessness in writing. If we approach the year with the theme of character, the possibilities are endless: creating new ones, writing about favorite ones from real life or the literature we cover in class, speaking about those characters in class either through informal discussion or official presentation.

*Character flaws & myths  
basic characters*

# SAINT LUKE INSTITUTE

CONFIDENTIAL

May 19, 1984

Rt. Rev. Jerome Theisen, O.S.B.  
Abbot  
St. John's Abbey  
Collegeville, MN 56321

Re: Rev. Allen Tarlton  
SLI #: 10512  
Admitted: 12/2/82  
Discharged: 6/16/83  
Workshop #: 2

Dear Abbott Jerome:

We are happy to share with you that at this time we are well into our new model for the Aftercare Program, and from all reports from the returning alumni and staff, the new model presents many advantages. It was considered by the alumni to be a meaningful and valuable time apart. The smaller number of returning alumni and the less structured schedule permitted more individualized attention and it encouraged more indepth sharing on recovery issues in groups. We are very pleased with the results of our new model for the workshops and the achievement of this goal.

Enclosed is a copy of our new workshop program for your perusal. As mentioned in an earlier letter, these workshops will take place every other week throughout the calendar year with the exception of the months of August and December, and they will be composed of between 12 and 16 returning alumni.

In this letter we hope to achieve another of our goals, and that is to provide you with a progress report on your member as soon as possible after their completed workshop. This is made possible by the smaller number of returning alumni and, hopefully, this report will communicate more accurately and currently the recovery status of your member and our recommendations for further treatment.

It was indeed a pleasure to again see and visit with Father Allen. Though we were impressed with how well he looked and how enthused he seemed to be about his recovery program, there were some issues that as well provoked our concern, namely his recent lack of attendance in AA as well as his weight problem. We will describe this in further detail in the following report. As you are aware, Father Allen has now completed the second of four Aftercare Workshops, and in this report we will describe our perception of Father Allen's progress in the following categories.

1. Chemical Dependency: To begin with, Father Allen has not relapsed since his discharge from our residency program, which is a period of 17 months. This is the longest period Father has remained abstinent, and he needs to be supported and commended for this achievement. On the other hand, he has been operating at great risk to his continuing sobriety by not attending AA meetings. His lack of attendance has extended for a two month period, but he has assured us that he has resumed attending regularly three AA meetings a week. The conference that took place in March, 1984 between you, Abbot Jerome, Doctor Peterson, Allen's sponsor, and himself seems to have been beneficial in retrospect. Father Allen is now able to see the anger that was mounting within him and tendencies toward some withdrawal. He seems to be taking effective action to deal with these two "budding" signs which could, if left unchecked, lead to a return to drinking. Father does have an AA sponsor and feels that he is growing more comfortable in sharing himself in the AA community.
2. Vocational Functioning: Father has been relatively happy with his ministry but has encountered some very difficult problems within the school system. At this point in time he expresses a willingness to take a good hard look at some of his behavior, and during this workshop we had an opportunity to discuss optional ways of dealing with it. He does not see his ministerial functioning as a total waste of time and discredit to himself or the school. He was encouraged to look at some of the positive effects of his ministry while not neglecting areas that need improving. He hopes to bring some resolution to conflicts that he is presently experiencing in the school system.
3. Current Living Experience: Perhaps for the first time in a long while Father Allen has a sense of belonging to community. He is pleased with his 15 member deanery and feels that the members are supportive of him in his recovery process.
4. Medical Problems: During this workshop Father Allen had an opportunity to visit our Internist, Doctor David Isaacs, and to undergo extensive laboratory tests. In Father's copy of this letter we are enclosing a copy of his laboratory test results which he may wish to share with his local physician.

Doctor Isaacs strongly suggested that Father Allen obtain the services of a local physician since his hypertension, weight problem, and blood sugar need regular checking. At this workshop his blood pressure was recorded within average range. Father agreed with Doctor Isaacs suggestion to possibly join a weight watching program to control his body weight which is directly related to his hypertension and diabetes. It might be helpful for Father Allen also to consider obtaining the services of a local psychotherapist who might help him with relationship problems that appear to be close to the surface and possibly could jeopardize not only his future but his continuing sobriety. A local Internist could reinforce Father's need for weight loss as well as provide checks on his hypertension and diabetes.

5. Recommendations and Treatment Plan: We are very pleased in general with the progress that Father Allen is making in recovery, and we strongly encourage him to seek out AA meetings and bond with the AA community. We are happy that he is currently paying attention to his "budding" symptoms and looking at optional ways to deal not only with them but with some conflicting situations within his school system. We strongly encourage him to obtain the services of a local Internist who would supervise his weight loss which is directly related to his hypertension and diabetes. We suggest that he consider obtaining the services of a local psychotherapist to deal with some relationship problems which appear to be on the surface for him at this time. If we can be of any further help to Father Allen we hope he will call the Institute and discuss this with us. Otherwise, we look forward to seeing Father Allen at his next Aftercare Workshop.

A copy of this letter is being sent to Father Allen for his reflections. We have discussed in person the above issues with Father Allen at the time of the Aftercare Workshop. If there is any confusion or questions you might have with regard to this report, please do not hesitate to call us directly.

We again want to thank you, Abbot Jerome, for your continued enthusiastic support of this very fine person. With your continued help and prayers we believe Father Allen will continue to enjoy a sustained sobriety and improved ministry and life.



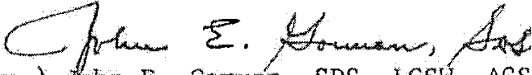
Rt. Rev. Jerome Theisen

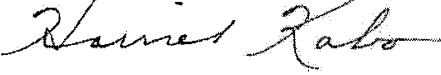
-4-


May 19, 1984

Please know that you are in our prayers each day as is your work in Christ's Church. We would continue to ask your prayers on behalf of the many women and men clergy and religious whom we serve with the disease of Chemical Dependency.

Sincerely yours in Christ,

  
(Rev.) John E. Gorman, SDS, LCSW, ACSW  
Clinical Social Worker

  
(Sister) Harriet Kabo  
Coordinator, Outpatient & Outreach Services

  
(Rev.) Michael R. Peterson, M.D.  
Executive Medical Director

Enclosure  
cc: Father Allen Tarlton

JEG/jlc

OSB618

# SAINT LUKE INSTITUTE

CONFIDENTIAL

December 12, 1984

Rt. Rev. Jerome Theisen, OSB  
Abbot  
St. John's Abbey  
Collegeville, MN 56321

RE: Rev. Allen Tarlton  
SLI #: 10512  
Admission Date: 12/2/82  
Discharge Date: 6/16/83  
Workshop #: 3

Dear Father Theisen:

It was certainly a pleasure to have Father Tarlton return to Saint Luke Institute for another Aftercare Workshop. We enjoyed having him and now we want to take this opportunity to communicate to you a report of his progress after his completed workshop. We are pleased with how well he looks and how content he seems to be in his early recovery. Father Tarlton has now completed his third Aftercare Workshop, and we are already looking forward to our next visit with him.

Sister Harriet Kabo continues to direct the Aftercare Department. As we mentioned in our last communication Sister Barbara Worn, SND and Sister Mary Ellen Merrick, IHM have joined our aftercare staff. Both of these sisters have rich backgrounds and broad experience working in the field of chemical dependency.

The following is an update for you of our perception of Father Allen's progress in the following categories:

1. Chemical Dependency: This is Father Allen's third aftercare workshop here at Saint Luke Institute. He has experienced no relapses into drinking since his discharge from Saint Luke Institute. This is the longest period of sobriety that Allen has been able to maintain. Allen's program of attendance at AA has been very minimal. There is one AA meeting held at St. John's Abbey that he attends. This meeting is for the monks and a few sisters who join each week. Allen expressed openly that he is having some difficulty with symptoms that could be described as a dry drunk. He continues to have struggles with his anger and knows that because at times he is slipping back into isolation. He

spends more than enough time in his office preparing for classes and there are times when he withdraws from talking with people. One other symptom that Allen describes as a possible dry drunk indicator is that he has stopped going to the diet center. Allen had done so very well losing approximately 35 pounds. Because of discontinuing his visits to the diet center he realizes that he is slipping back into inappropriate eating habits. Allen was very up front with the stress and difficulties that he is having at this time. He brought the above to the aftercare group sessions and was given appropriate encouragement and direction as to what needs to be done in order for him to overcome the symptoms that he is experiencing. One of the important directions that we are giving to Allen is that he begin to broaden his experience with the fellowship of Alcoholics Anonymous. To attend one meeting of AA whether in the monastery or outside the monastery would not be beneficial for a person in initial recovery. We strongly recommend that in his broadening his experience of AA he also increase the number of meetings that he is attending. The question of Allen's not knowing how to drive was another issue that we spoke about. Allen said that he would talk to his abbot when he returned to the monastery and begin to take the driving lessons that the abbot has encouraged him to participate in for the past several years.

2. Current Living Experiences/Vocational Functioning: Allen teaches English at St.

John's Abbey. He is on a full-time schedule. Even though there had been some difficult experiences with the headmaster in May of this year, Allen has begun again to have the fulfillment that is needed from his ministry. Allen has a spiritual advisor who is also his sponsor in AA. He feels good about this and says that the director is well versed in knowing how to give spiritual direction. Allen can also share his illness experience with his advisor/sponsor. At the present time Allen is in no formal continuing therapy even though this had been recommended at his last workshop. We talked about this and Allen has agreed that he would see Father Roman Paur who is a professional counselor and a Benedictine monk. Allen feels that he could relate with Father Roman and he said that he would seek him out and begin therapy when he returned to the Abbey. Allen lives with approximately 100 other monks. He is the dean of a small living situation of about 25 monks. This assignment was given to him in August, 1983 and he is not experiencing any stress related to this responsibility and he feels good about being able to work with the monks. The community of the deanery is aware of Allen's alcoholism. Allen said that the abbey has been well educated as to alcoholism and as a result of this alcoholism is an accepted illness among them all.

3. Medical: Allen was seen by our internist, Dr. David Isaacs, M.D., while he was here for his third aftercare workshop.

Dr. Isaacs indicates that Allen's laboratory work is all in good order. His hypertension is controlled on Wytensin. Allen has lost 35 pounds over the course of the last six months and Dr. Isaacs was pleased to see how much better he does look. Allen had indicated that he was not given total commitment to his eating habits as he had been. This is a goal that he intends to accomplish. He feels much better about himself since he has lost so much weight and he will recommit himself to continuing with the diet center. Dr. Isaacs has encouraged Allen to stop smoking, to continue losing weight and to start attending more AA meetings when he returns to the abbey.

4. Recommendation and Treatment Plan: We are encouraged by Allen's progress in his early sobriety and we believe that his openness to sharing the stress and difficulties he is experiencing at the present time is an indicator that he wants to continue to live his life alcohol free, one day at a time. Our recommendation to Allen is that he look seriously at his attendance in the fellowship of Alcoholics Anonymous. It is our experience that those who bond with the fellowship are those who are less apt to experience relapse into drinking. We have spoken with Allen about broadening his base for his attendance at AA. We are encouraged that he will do this. A second recommendation that we are encouraging Allen in is that he will recommit himself to working with the diet center and continue to lose weight. Dr. Isaacs was very pleased with the amount of weight that Allen had lost. Two other recommendations that we suggest for Allen is that he start to take driving lessons. This will assist him in being able to get to AA meetings and to have some other opportunities for experiencing relaxation in his life. Father Roman Paur, a professional counselor at the abbey, is the person that Allen indicated he would seek out for ongoing therapy. Allen indicates that Father Roman would be someone he would be able to share his experiences with. We strongly recommend that Allen follow through with an appointment with Father Roman Paur. We were very happy to have Allen here for his third aftercare workshop. He is well bonded with the former patients of Saint Luke Institute and was able to share at a very deep level his experiences. His ability to do this is an indicator that he wishes to continue to remain alcohol free and to grow spiritually and emotionally.

A copy of this letter is being sent to Father Allen for his reflections. We have discussed in person the above issues with him at the time of the Aftercare Workshop. If there is any confusion or questions you might have with regard to this report please do not

We again thank you for your continued support and encouragement to Father Allen. With your help and prayers as well as his commitment to a life of sobriety we believe he will continue to be a productive life giving minister doing Christ's work among the people of God. We continue to ask your prayers on behalf of the many men and women clergy and religious whom we serve with the disease of chemical dependency.

Sincerely yours in Christ,

*Barbara Worn SND*

(Sister) Barbara Worn, SND, MA, CAC  
Aftercare Therapist

*Mary Ellen Merrick, I.H.M.*

(Sister) Mary Ellen Merrick, I.H.M., M.S., M.S.  
Aftercare Therapist

*Harriet Kabo*

(Sister) Harriet Kabo  
Coordinator, Outreach & Outpatient Services

*Michael R. Peterson M.D.*

(Rev.) Michael R. Peterson, M.D.  
Executive Medical Director

cc: Rev. Allen Tarlton  
BW/ng

2 April 1985

Father Allen Tarlton, O.S.B.  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen:

Enclosed are two copies of the school's offer of an appointment for the coming school year. This offer has been reviewed and approved by Abbot Jerome, as evidenced by his own cover letter. If you find the terms of the appointment acceptable, I would ask that you sign both copies and return one copy to my office by the date indicated. Of course, if you have any questions relative to the appointment, feel free to see me or Father Abbot.

I remain grateful, Allen, for your service to our students. You are among our best teachers -- particularly because of the breadth of your knowledge and because of your gift at asking higher level questions which force the students to think. I hope you realize the value and importance of your work and that you also find satisfaction in it. After all, if you did not have the talent for teaching you'd probably be forced into an administrative position!

Again, please be assured of my very sincere thanks for your service to the school. If you have any questions relative to the enclosed appointment, please do not hesitate to see me or Father Abbot.

Best wishes!

Fraternally,

(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/im

Enclosures

00128  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Thornton, O.S.B., called "Appointee," in the capacity of Instructor of English in the thirteenth year of service to the School (at the BA lane at step 15 of the agreed faculty scale). Appointee's period of service will be considered full time (continuing contract). A salary of \$ 20,911 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: N/A

This agreement shall cover the period from 22 August 1985 to 2 June 1986. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his teaching and/or professional activities in such manner as not to be offensive to Christian doctrine and morals.

This agreement may be dissolved at any time by the mutual consent of both parties or by the Abbot of Saint John's Abbey. Dismissal of Appointee by the School, prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him, and shall be afforded a reasonable opportunity to have a hearing before the Governing Committee of the School. At this hearing he may bring with him another person to act as advisor, and a copy of the minutes of this hearing shall be made available to him. The decision of the Governing Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 2 April 1985

Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by

16 April 1985

Date \_\_\_\_\_

Appointee

00130  
OSB



SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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in the thirteenth year of service to the School (at the BA lane at step 15 of the agreed faculty scale). Appointee's period of service will be considered full time (continuing contract). A salary of \$ 20,911 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: n/a

This agreement shall cover the period from 22 August 19 85 to 2 June 19 86. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his teaching and/or professional activities in such manner as not to be offensive to Christian doctrine and morals.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 2 April 1985

James Ackerman, OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by 16 April 19 85.

Date 15 April 1985

Allen Tarlton, O.S.B.  
Appointee

00129  
OSB

16 April 1986

Father Allen Tarlton  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen:

Enclosed are two copies of the school's offer of an appointment for the 1986-87 school year. If you find the terms acceptable, I would ask that you sign both copies and return them to me for signature. I will return a signed copy of the appointment to you for your records.

In presenting the budget request to the Board of Overseers, I requested authorization to adjust the faculty salary schedule by twelve percent, but they authorized only a six percent adjustment of the scale until they could review our compensation policies. They are attempting to complete their review by June 1st, with recommendations to the Executive Committee of the Board. At this time, I have no idea what their recommendations will be, but the compensation reflected in the enclosed offer has been authorized.

I continue to be grateful to you, Allen, for your service to the school and its students. I continue, too, to be impressed with how well read you are -- I don't know where you find the time. The enclosed reflection of a stipend for being drama coach is long overdue and can only be a token of my deep appreciation for the leadership which you have provided in directing our thespians.

Over the past year it has been suggested that the annual offer of an appointment be accompanied by a one-on-one interview. The suggestion is that the interview allow an opportunity for the individual appointee to share his or her perceptions of the school, what he or she sees as strengths and weaknesses within the school and within themselves, and what they have been working on relative to professional development. I am also enclosing, therefore, a series of questions upon which I would like to base such an interview. Would you please make an appointment to see me when you have had an opportunity to reflect on these questions.

00126  
OSB

If you are left with any questions relative to the offer which is enclosed, please arrange to see me at your earliest convenience.

Best wishes!

Sincerely,

(Br.) Linus Ascherman, O.S.B.  
Headmaster

LA/im

Enclosures

00127  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, O.S.B., called "Appointee," in the capacity of Instructor of English & Drama Coach, in the fourteenth year of service to the School (at the BR lane at step sixteen of the agreed faculty scale). Appointee's period of service will be considered full time (continuing contract). A salary of \$ 22,166 will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The Order of Saint Benedict shall receive, in addition, the following special compensation for services rendered: Drama Coach = \$ 2,071

This agreement shall cover the period from 20 August 19 86 to 30 May 19 87. The Order of Saint Benedict shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his teaching and/or professional activities in such manner as not to be offensive to Christian doctrine and morals.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 15 April 1986 \_\_\_\_\_  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by 1 May 19 86.

Date \_\_\_\_\_  
Appointee

23 April 1986

Father Allen Tarlton, O.S.B.  
Saint John's Preparatory School  
Collegeville, Minnesota 56321

Dear Father Allen:

Though I was fortunate to catch you briefly after the first performance on Sunday evening, I wanted to drop this brief note of sincere thanks and congratulations on the fine spring drama production. It was, indeed, a "double-plus good" production.

I know that you were under pressure, and I hope I did not add too much to that pressure by suggesting that we also invite benefactors. I'm simply proud of what our students and staff produce, and I like to show it off whenever possible.

If and when you have an opportunity, I hope you will share my sincere commendation with the cast and crew.

Best wishes!

Sincerely,

(Br.) Linus Ascherman, O.S.B.  
Headmaster

LA/lm

00125  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date 16 April 1986

Lewis Cechman, OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by  
1 May 19 86

Date 28 April 1986

Father Allen Tarlton, O.S.B.  
Appointee

00122  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota 56321

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below:

SAINT JOHN'S PREPARATORY SCHOOL

Date 16 April 1986

Laura Paschauer, OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by 1 May 19 86

Date 27 April 1986

Father Allen Tarlton, O.S.B.  
Appointee

00123  
OSB



FATHER ALLEN TARLTON, O.S.B.

16 June 1986

Dear Father Allen:

I wish to express my gratitude to you for accepting the task of being secretary to the General Chapter! You did an excellent job! I appreciate your willingness to spend this week with the abbots and delegates as they argued over paragraphs of the constitution. While some of the discussion was boring, I found much of it informative and enlightening. I hope that you, too, were able to learn something about the operation of the Congregation and the ways of canon law!

Fraternally yours,

Abbot Jerome Theisen, O.S.B.

JT/ev

OSB711



SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612) 363-3316

HEADMASTER

2 September 1986

Father Allen Tarlton, O.S.B.  
Department of English  
Saint John's Preparatory School  
Collegeville, Minnesota 56321

Dear Allen:

I am writing to ask if you would reconsider your response to my recent request that you accept appointment as English Department Head.

If your negative response was the result of the glib manner in which I asked you, I want to apologize for that approach -- and with that apology, ask that you reconsider. The only excuse I can offer for the glib approach I took was my perception that Dennis had already discussed it with you before he gave me his recommendations, and that I was feeling like a functionary in pursuing the appointment. I do apologize because my manner did not reflect the seriousness of the appointment.

If I were not sincere in my hope that you will accept appointment as department head, I would not take this chance of being rebuked a second time. I respect you as a professional and I hope that you have perceived that respect in my discussions with you and in the support I have given your many endeavors on behalf of the school.

If, however, your decline of the appointment is based on your genuine perception that you are extended to your limits in teaching, drama production, and monastic commitments, I will accept and respect your decision to decline. You are, after all, our only full-time Benedictine teacher and I don't want to overburden you.

Please accept this apology, and this invitation to reconsider your position.

Best wishes!

Fraternally,

(Br.) Linus Aschman, O.S.B.  
Headmaster  
LA/im

00124  
OSB

## FACULTY Pre-Contract Data Form

SJU \_\_\_\_\_

CSB \_\_\_\_\_

SJP ☒

Academic Year: 1987 - 1988

Preparation Date 3-29-87

## ORDER OF ST. BENEDICT, INC.

Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By \_\_\_\_\_

Date \_\_\_\_\_

Retirement Plan Eligibility

Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # #30101

Monthly Salary \$ \_\_\_\_\_

Month Start \_\_\_\_\_

Yr. \_\_\_\_\_

Month End \_\_\_\_\_

Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT PT.

Lay

Other Religious

St. John's MonkSpecial Appointment  
TermTenuredName of Faculty Member Father Allen Taitton, OSBDept. EnglishAddress ON FILE

City \_\_\_\_\_

St. \_\_\_\_\_

ZIP \_\_\_\_\_

STATUS: If Faculty indicate Rank: Instructor, Ass't Professor, Assoc. Professor, Professor

If other Indicate: Lecturer, Adjunct, Visiting, Emeritus Instructor of English + Drama CoachYears in Rank; New Contract Year INCLUSIVE: FifteenIndicate If Tenured or Non-Tenured: TenDate of Original Employment: ON FILEYears in Service at St. John's New Contract INCLUSIVE:  
(At rank of Instructor or higher) fifteenTotal Years in Service, New Contract INCLUSIVE:  
(Total years = Service at SJU + accepted Service at  
other institutions at rank of Instructor or higher) n/aTerm Appointment ONLY: Should Appointee be subsequently considered  
on Tenure Track, the fulfillment of this contract would constitute  
how many years FTE toward Tenure? (If none Indicate "0") N/AGive Breakdown of Responsibilities by Fraction: 100% English

Salary Information		Contract Duration	
Base Salary:	\$ <u>22,719</u>	FROM:	<u>August 26, 1987</u>
Actual Salary:	\$ <u>24,219</u>		Mo. Da. Year
Base Salary Includes Inequity		TO:	<u>May 13, 1988</u>
Adjustment of: \$ <u>0</u>			Mo. Da. Year
Paid in How Many Equal Payments:			
Payroll Begins in the Month of:			
Special Notes: <u>Drama Coach \$1,500</u>			

Department Head

James Aschmann, OSB

Date

4-16-87

Budget Officer

B. J. O. Kelly

Date

4-16-87

OSB

FACULTY Pre-Contract Data Form SJU \_\_\_\_\_

CSB \_\_\_\_\_

SJP ☒

Academic Year: 1987 - 1988

Preparation Date 3-29-87

## ORDER OF ST. BENEDICT, INC.

Personnel Services Office

Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By N/A  
Date 3-29-87  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # 430101  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT PT. Lay Other Religious St. John's Monk Special Appointment Term Tenured

Name of Faculty Member	<u>Father Allen T. Horton, OSB</u>	Dept.	<u>English</u>
Address	<u>ON FILE</u>	City	_____ St. _____ ZIP _____
STATUS: If Faculty indicate Rank: Instructor, Ass't Professor, Assoc. Professor, Professor If other indicate: Lecturer, Adjunct, Visiting, Emeritus <u>Destructor of English + Drama Coach</u>			
Years In Rank; New Contract Year INCLUSIVE:	<u>Fifteen</u>		
Indicate If Tenured or Non-Tenured:	<u>Ten</u>		
Date of Original Employment:	<u>ON FILE</u>		
Years In Service at St. John's New Contract INCLUSIVE: (At rank of Instructor or higher)	<u>fifteen</u>		
Total Years in Service, New Contract INCLUSIVE: (Total years = Service at SJU + accepted Service at other Institutions at rank of Instructor or higher)	<u>n/a</u>		
Term Appointment ONLY: Should Appointee be subsequently considered on Tenure Track, the fulfillment of this contract would constitute how many years FTE toward Tenure? (If none indicate "0")	<u>N/A</u>		

Give Breakdown of Responsibilities by Fraction: 100% English

<u>BA - sixteen</u>	Salary Information	Contract Duration
Base Salary:	\$ <u>22,719</u>	FROM: <u>August 26, 87</u>
Actual Salary:	\$ <u>24,219</u>	Mo. Da. Year
Base Salary Includes Inequity		TO: <u>May 13, 88</u>
Adjustment of: \$ <u>0</u>		Mo. Da. Year
Paid In How Many Equal Payments:	_____	
Payroll Begins in the Month of:	_____	
Special Notes: <u>Drama Coach \$1,500</u>		

Headmaster

James Caschman, OSB

Date

4-16-87

Budget Officer

B. J. D. Kelly

Date

4-16-87

OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Father Allen Tarlton, OSB, called "Appointee," in the capacity of Instructor of English & Drama Coach, in the fifteenth year of service to the School (at the BA lane at step sixteen of the faculty scale). Appointee's employment will be considered full time (continuing contract). An actual salary of \$24,219, in accordance with a base salary of \$22,719, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

Drama Coach = \$1,500

The duration of this agreement is from the 26th day of August, 1987, to the 31st day of May, 1988. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

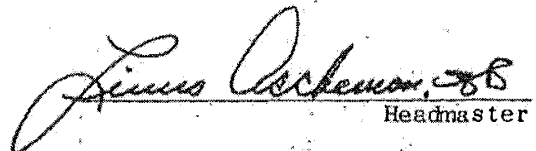
Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

This agreement may be dissolved at any time by the mutual consent of both parties or by the Abbot of Saint John's Abbey. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him or her, and shall be afforded a reasonable opportunity to have a hearing before the Executive Committee of the Board of Overseers of the School. At this hearing he or she may bring with him or her another person to act as an advisor, and a copy of the minutes of this hearing shall be made available to him or her. The decision of the Executive Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date April 17, 1987

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by May 1, 1987.

Date \_\_\_\_\_

\_\_\_\_\_  
Appointee

00120  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612)-363-3315

24 April 1987

Father Allen Tarlton, O.S.B.  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen:

You will shortly receive, via the Abbot's office, two copies of the school's offer of an appointment for the coming year, reflecting the current compensation levels which have been approved by the Board of Overseers. If I am successful in revising the budget in a manner which allows for a greater increase in compensation, and if the Board and Monastic Chapter approve that revision, new appointments will be offered at that time.

If you find the school's offer acceptable, I would ask that you sign both copies and return one copy to my office by the date indicated. If you have questions relative to the appointment, I hope you will arrange an opportunity to discuss your questions with me.

I remain grateful to you, Allen, for your service to our students. I know that our drama program takes a lot out of you, too, and I am grateful to you for your willingness to take on this additional burden.

As usual, I hope you will let me know whenever I can be more supportive of your efforts.

I hope you enjoy much success and satisfaction during the remaining weeks of the current school year.

Best wishes!

Faternally,

(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/im

00119  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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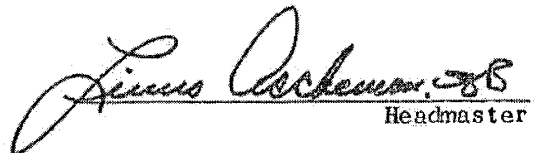
Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date April 17, 1987

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by May 1, 1987.

Date April 30, 1987

  
Appointee

00116  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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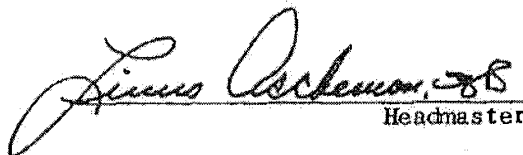
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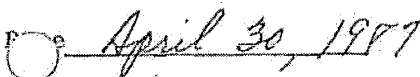
IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date April 17, 1987

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by May 1, 1987.

  
April 30, 1987

  
Appointee





National Council of Teachers of English  
1111 Kenyon Road, Urbana, Illinois 61801  
Telephone (217) 328-3870

Public Information Office

# NEWS

For Immediate Release

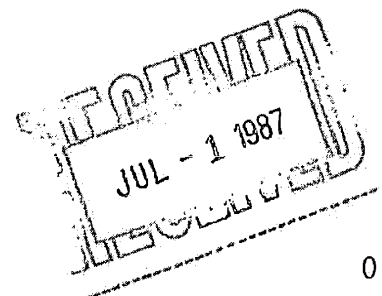
Contact: Sandra E. Gibbs  
Director of Special Programs

## AREA TEACHER TO SERVE AS REGIONAL JUDGE FOR NCTE ACHIEVEMENT AWARDS IN WRITING

URBANA, IL--The National Council of Teachers of English announces the appointment of ~~Fraser Allen Parltan~~, Saint John's Prep School, Collegeville, Minnesota, as a regional judge for the 1987 NCTE Achievement Awards in Writing. Through this nationally recognized competition, now in its thirtieth year, approximately 800 high school seniors are cited for excellence in writing and are recommended to colleges and universities for admission and for financial aid, if needed. Over six thousand students were nominated for NCTE awards in 1986. Results are announced in October of each year.

Students are nominated for Achievement Awards in Writing by their high school English departments and are chosen for recognition by state judging committees. (Each nominee submits an impromptu theme and a sample of his or her best writing to be judged.) The regional judging committees are composed of both high school and college teachers who work under the direction of state coordinators.

The National Council of Teachers of English is made up of more than 90,000 individual teachers and institutional members at all levels of instruction, from elementary school through graduate college. Its goal is more effective teaching of English language and literature in the nation's schools and colleges. NCTE publishes journals, books and recordings to aid teachers in the classroom and in their professional development.



00118  
OSB



# SAINT LUKE INSTITUTE

2420 Brooks Drive  
Suitland, Maryland 20746-5294  
(301) 967-3700

August 10, 1987

CONFIDENTIAL

Right Reverend Jerome Theisen  
St. John's Abbey  
Collegeville, Minnesota 56321

RE: Rev. Allen Tarlton  
SLI #10512

Right Reverend Abbot:

It certainly was a pleasure to have Reverend Tarlton return to Saint Luke Institute for an Aftercare Workshop. We enjoyed having him and now we want to take this opportunity to communicate to you a report of his progress after his completed workshop. We are pleased with how well he looks and how content he seems to be in his recovery. Father Tarlton has now completed his last contracted Aftercare Workshop, and we want to tell you that we enjoyed very much working both with you and Father Tarlton these last two years, and to watch the considerable progress that he has made in his recovery from the disease of chemical dependency. The following is an update for you of our perception of Father Tarlton's progress in the following categories:

1. Chemical Dependency: This was Father Tarlton's fourth Aftercare Workshop. He states that he has experienced no relapses into drinking since his last Aftercare Workshop at Saint Luke Institute. Father Tarlton's program of attendance at AA has been nil and he doesn't have a strong sponsor with whom to work his program of recovery. We suggest that Father Tarlton go outside of the abbey to attend at least two meetings per week. We also encourage Father Tarlton to find a sponsor at one of those meetings who has a strong bonding within the fellowship of AA, and who could be most helpful with Father Tarlton in developing a strong program of recovery. Father Tarlton was very open about some of the budding signs which are part of his behavior. We discussed this with him at the time of the workshop. He was very open in what he shared with us during the week. We encouraged him to participate more within the community with whom he lives. We strongly believe that his broadening of his AA program will help him to deal with the daily tensions which arise in everyone's life. We suggest that Father Tarlton become involved with the process of spiritual direction. We think it would be very helpful to him in his ongoing recovery process. We ask Father Tarlton to be very much aware of his tendency to overwork regarding his ministry and to somehow strive to achieve a balance in his life in the physical, emotional and spiritual areas.

2. Current Living Experiences/Vocational Functioning: Father Tarlton teaches English at St. John's Abbey. He is on a full time schedule. He reports that he is a dean of a sector within the community at St. John's Abbey. He seems to be able to accept whatever responsibilities this entails. He is a very dedicated professional teacher. Our only



Affiliated with the  
DAUGHTERS OF CHARITY  
NATIONAL HEALTH SYSTEM

OSB623

concern is that he would spend too much time in his ministry and not take the time which is needed for himself in his ongoing recovery process.

3. Medical: Father Tarlton was seen by our internist, Dr. David Isaacs, during the workshop. Dr. Isaacs reports that Father Tarlton is doing rather well. His problems with hypertension and diabetes seem reasonably well controlled. He is maintained on Wytensin and Diabeta. His labs are normal except for his blood sugar which reads a level of 330. Dr. Isaacs recommends that Father Tarlton continue to lose weight, that he increase the amount of Diabeta he is taking, and that he keep in constant contact with his medical doctor in his home area.

4. Recommendation and Treatment Plan: Father Tarlton is doing fairly well at this point in his ongoing recovery process. We ask him to look carefully at his disease and realize that it is a lethal and insidious one. Therefore, we recommend: (1) that he maintain a strong bonding within the fellowship of AA and that the meetings he attends are outside of the abbey; (2) that he obtain a sponsor within the fellowship as soon as possible; (3) that he begin spiritual direction, and (4) that he follow the recommendations of Dr. Isaacs. It was a pleasure to have Father Tarlton with us during his fourth Aftercare Workshop. We invite him to continue with his bonding within the Saint Luke Institute by attending more Aftercare Workshops. We strongly recommend that he continue to do so. In order for Father Tarlton to continue to live his life alcohol free he must work his program one day at a time. We ask him to be very aware of all the aspects of alcoholism and to be excessively watchful of any product or food which would contain alcohol. Father Tarlton's willingness to participate in the workshop and his attitude during the workshop is an indicator that he wishes to continue to remain alcohol free and to grow spiritually and emotionally.

A copy of this letter is being sent to Father Tarlton for his reflections. We have discussed in person the above issues with him at the time of the Aftercare Workshop. If there is any confusion or question you might have with regard to this report, please do not hesitate to contact us.

We again thank you for your continued support and encouragement to Father Tarlton. With your help and prayers, as well as his commitment to a life of sobriety, we believe he will continue to be a productive life giving brother doing Christ's work among the people of God. We continue to ask your prayers on behalf of the many men and women clergy and religious whom we serve with the disease of chemical dependency.

Sincerely yours in Christ,

*Joan Broderick*  
Joan Broderick, MS, MS  
Aftercare Therapist

*Mary Ellen Merrick, I.H.M.*  
Mary Ellen Merrick, IHM, MS, CAC (JB)  
Director  
Outreach/Aftercare Services

*Hugh O'Rourke, S.I.C.*  
Hugh O'Rourke, SSC, MS, CAS  
Aftercare Therapist

*Frank Valcour*  
Frank Valcour, M.D.  
Medical Director

JB:jf

cc: Rev. Allen Tarlton

OSB624

# St. Joseph honors its own

## Black Catholics recognize 10

BY LINDA K. WERTHEIMER  
The Cincinnati Enquirer

The only black Catholic church still open in the West End marked black Catholics' place in Cincinnati history with a homecoming Sunday for nine clergymen and a nun raised in the neighborhood.

Some 250 people attended the celebration at St. Joseph Church, 745 Ezzard Charles Drive, to honor four ordained priests, three deacons, two brothers and one nun.

"We're emphasizing black Catholics here," said the Rev. Tom DiFolco, co-pastor of St. Joseph. "A lot of people in Cincinnati, Catholics included, discount black Catholics in their church."

St. Joseph is the only Catholic church for blacks that survived when highway construction and development went through much of the West End. The last of the other churches, St. Augustine's, shut down in the late 1970s, DiFolco said.

"It's been going on for 30 years that parish after parish has been closing because of urban renewal," he said.

At one time, 35,000 blacks lived in the West End, and 3,500 of the blacks were Catholic, DiFolco said. The remaining West End church has 170 members and its private school has 145 students, he said.

But the Catholic church, as in years past, still does not have enough black priests for black churches, said DiFolco, who is white.

DiFolco shares the duties of running St. Joseph Church, with one of Sunday's honorees, Deacon Raphael Simmons.

"If we were truly Catholic as we're called to be, the church would have ordained many black people, and this parish would have a black priest," DiFolco said. "We have a long journey to walk yet."

The United States now has 300 black priests for a black Catholic population of about 1.3 million, he said.

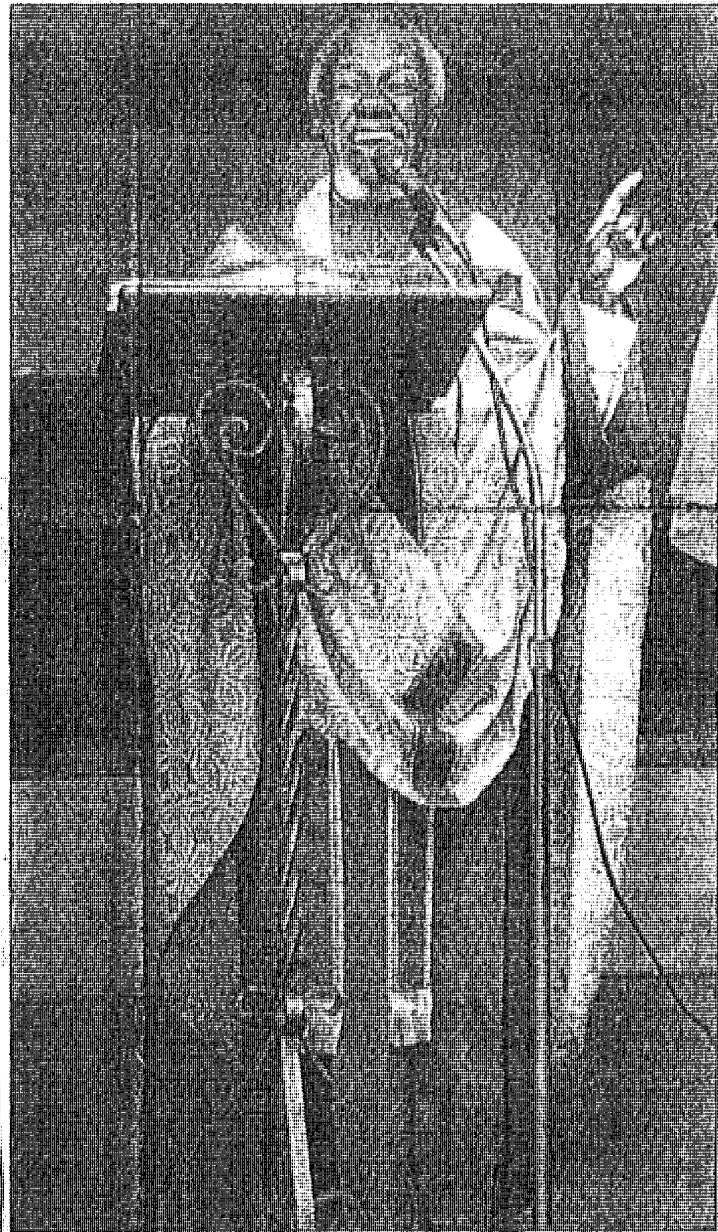
"It's important for us to celebrate the ones we do have," he said.

The first American black priest, who was ordained in the 1880s, went through the ceremonies in Rome because United States bishops refused to ordain him, DiFolco said.

The Rev. Alan Tarlton, one of those honored at St. Joseph's, applied to several places before he found a religious order willing to ordain him. The Monastery of St. John's in Collegeville, Minn., accepted him for religious studies in 1947 and ordained him in 1955 as part of the Benedictine Order.

Tarlton, who presided over the Mass at St. Joseph's Sunday, went to Holy Trinity School in the West End.

Another honoree, the Rev. Clarence Rivers was the first of two blacks ordained by the Archdiocese of Cincinnati. He was ordained in 1955, and in 1973, the Cincinnati Archdiocese ordained the Rev. William Cross, also honored Sunday as part of Black History Month.



The Cincinnati Enquirer/Arnold Kraft

The Rev. Clarence Rivers accepts his membership in St. Joseph Church, the last predominantly black Roman Catholic church still open in the West End.

Rivers became an assistant pastor at St. Joseph Church after his ordination and later worked at the Church of the Assumption in Walnut Hills for 10 years. He spent two more years at St. Joseph in 1965-66 and also taught English literature at Purcell High School, now known as Purcell Marion High School.

But Rivers relinquished his parish duties

19 years ago to become a scholar in worship. Rivers introduced Afro-American music to the Catholic church 24 years ago at St. Joseph's, DiFolco said. He has recorded various albums, including *Father Rivers with the Bonaventura Youth and Adult Choirs*, *Brotherhood of Man*, a jazz Mass,

(Please see CATHOLICS, Page A-8)

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 1988-1989

Preparation Date 3-25-88

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By J. Harrison  
Date 7-7-88  
Retirement Plan Eligibility  
Date N.A. D.I. N.A.

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End OSB Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT PT.

Lay  
Other Religious  
St. John's Monk

Special Appointment  
Term  
Tenured

Name of Faculty Member Father Allen Tilton, OSB Dept. English

Address St. John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_

STATUS: Instructor of English & Drama Coach

Indicate if Tenured or Non-Tenured:

Year of Service to the School; new year inclusive

Date of Original Employment

Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted  
service at other institutions.)

Lane & Step of the Faculty Scale

If part-time, percentage of full-time

Tenured

sixteenth

On File

sixteen

BA-17

n/a

Breakdown:	Fraction	Department	Amount	Account #
	<u>100%</u>	<u>English</u>		<u>4430105</u>

## Salary Information

## Contract Duration

Base Salary: \$ 23,174  
Actual Salary: \$ 24,674  
Actual includes Drama Coach = \$ 1,500

FROM: August 24, 88  
Mo. Da. Year

TO: May 31, 89  
Mo. Da. Year

Paid in How Many Equal Payments: n/a  
Payroll Begins in the Month of: n/a

Special Notes:

Headmaster Lewis Schuman, OSB Date 4/4/88 Budget Director R. J. D. [Signature]

(PSO-1181)

OSB

6 April 1988

Father Allen Tarlton, OSB  
Saint John's Abbey  
Collegeville, Minnesota 56321

Dear Allen:

Within the next day or two Abbot Jerome will be forwarding two copies of the school's offer of an appointment for the 1988-89 school year. If you find the offer acceptable, I would ask that you sign both copies and return one copy to my office by the date indicated.

For your reference now, I am enclosing a copy of the faculty salary schedule from which the base salaries are calculated; as well as an updated listing of the fringe benefits which are in place for the lay professional staff during the coming year. This latter enclosure is included to better inform you as to the total compensation which is provided to your lay colleagues.

Though the abbey has opted to self-insure, a sum equivalent to the value of lay fringes (normally calculated at 24% of the base salary) is contributed by the school to the abbey's Health and Retirement Fund. Thus, the monastery's total compensation for your services is roughly 124% of your actual salary: 75% being contributed back to the school for current operations; 5% being contributed back to the school's endowment; 20% being retained for the monastery's current operating budget; and 24% being contributed by the school to the abbey's Health and Retirement Fund.

If the enclosed offer raises questions for you, I hope you will arrange to see me at your earliest convenience.

In the meantime, I wish to thank you for your service to the school and to our students. Know, too, that though I will not be here next year, my thoughts will often be with the school and its dedicated staff.

Fraternally,

(Br.) Linus Ascheman, O.S.B.  
Headmaster

LA/im  
Enclosures

00117  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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Drama Coach = \$1,500

The duration of this agreement is from the 24th day of August, 1988, to the 31st day of May, 1989. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

This agreement may be dissolved at any time by the mutual consent of both parties or by the Abbot of Saint John's Abbey. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him or her, and shall be afforded a reasonable opportunity to have a hearing before the Executive Committee of the Board of Overseers of the School. At this hearing he or she may bring with him or her another person to act as an advisor, and a copy of the minutes of this hearing shall be made available to him or her. The decision of the Executive Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

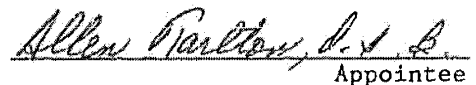
SAINT JOHN'S PREPARATORY SCHOOL

Date April 4, 1988

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 18, 1988.

Date 14 April 1988

  
Appointee

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 1989-1990  
Preparation Date: 2-23-89

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By \_\_\_\_\_  
Date \_\_\_\_\_  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT PT. Lay Other Religious St. John's Monk Special Appointment Term Tenured

Name of Faculty Member Fr. Allen Tarlton OSB Dept. English  
Address St John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_  
STATUS: English Instructor + Drama Director  
Indicate if Tenured or Non-Tenured: NON  
Year of Service to the School; new year inclusive seventeenth  
Date of Original Employment 1973  
Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted service at other institutions.) seventeen  
Lane & Step of the Faculty Scale BA18  
If part-time, percentage of full-time NA

Breakdown: Fraction 100% Department English Amount \_\_\_\_\_ Account # 4430105

Salary Information		Contract Duration	
Base Salary:	\$ <u>23,537</u>	FROM:	<u>Aug, 23, 89</u>
Actual Salary:	\$ <u>25736</u>	Mo.	Da. Year
Actual includes <u>Drama Director = 2199</u>		TO:	<u>May, 31, 90</u>
Paid In How Many Equal Payments:	<u>NA</u>	Mo.	Da. Year
Payroll Begins In the Month of:	<u>NA</u>		
Special Notes: _____			

Headmaster Fr. M. Andat OSB Date 2/23 Budget Director B. J. O. Kelly  
# Drama Director = 1.7% BA10 mwt  
(PSO-1/81) 00096 OSB



## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 1989-1990  
Preparation Date: 2-23-89

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By [Signature]  
Date 7/12/89  
Retirement Plan Eligibility  
Date N.A. D.I. N.A.

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ SB  
Month Start SB Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) PT. FT Lay Other Religious Special Appointment Term  
St. John's Monk Tenured

Name of Faculty Member Fr. Allen Tarlton OSB Dept. English  
Address St John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_  
STATUS: English Instructor + Drama Director Tenured per T. Andust 7/12/89  
Indicate if Tenured or Non-Tenured: Non  
Year of Service to the School; new year inclusive seventeenth  
Date of Original Employment 1973  
Total Years in Service; new year inclusive seventeen  
(Total years = Service at SJP + accepted service at other institutions.)  
Lane & Step of the Faculty Scale BA-18  
If part-time, percentage of full-time NA

Breakdown: Fraction 100% Department English Amount \_\_\_\_\_ Account # 4430105

Salary Information		Contract Duration	
Base Salary:	\$ <u>23,537</u>	FROM:	<u>Aug, 23, 89</u>
Actual Salary:	\$ <u>25,736</u>	Mo.	Da.
Actual includes <u>Drama Director = 2199</u>		Year	
Paid in How Many Equal Payments:	<u>NA</u>	TO:	<u>May, 31, 90</u>
Payroll Begins in the Month of:	<u>NA</u>	Mo.	Da.
Special Notes:		Year	

Headmaster Fr. Tom Andust OSB Date 2/23 Budget Director [Signature]  
\* Drama Director = 1.7% BA10 max  
(PSO-1/81)

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Allen Tarlton, OSB, called "Appointee," in the capacity of English Instructor & Drama Director, in the 17th year of service to the School (at the BA lane at step 18 of the faculty scale). Appointee's employment will be considered full time. An actual salary of \$25,736, in accordance with a base salary of \$23,537, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

Drama Director = \$2199

The duration of this agreement is from the 23rd day of August, 1989, to the 31st day of May, 1990, and shall terminate with neither party expecting renewal. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date March 15, 1989

Fr. Tom Aulert OSB  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 17, 1989.

Date 30 March 1989

Fr. Allen Tarlton, O.S.B.  
Appointee

00193  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Allen Tarlton, OSB, called "Appointee," in the capacity of English Instructor & Drama Director, in the 17th year of service to the School (at the BA lane at step 18 of the faculty scale). Appointee's employment will be considered full time. An actual salary of \$25,736, in accordance with a base salary of \$23,537, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

Drama Director = \$2199

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date March 15, 1989

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 17, 1989.

Date 30 March 1989

  
Appointee

00095  
OSB

# ADDRESSES OF CLOSEST RELATIVES

Name of Monk: ALLEN TARLTON

Date: 2 August 1989

1) \* Name: \_\_\_\_\_

Spouse: \_\_\_\_\_

How Related: Sister

Address: \_\_\_\_\_

City and State: Cincinnati, Ohio, Zip Code: 45238

Telephone Numbers: Home \_\_\_\_\_ / \_\_\_\_\_  
Work \_\_\_\_\_ / \_\_\_\_\_

2) \* Name: \_\_\_\_\_

Spouse: \_\_\_\_\_

How Related: Brother

Address: \_\_\_\_\_

City and State: Cincinnati, Ohio, Zip Code: 45217

Telephone Numbers: Home \_\_\_\_\_ / \_\_\_\_\_  
Work \_\_\_\_\_ / \_\_\_\_\_

3) Name: \_\_\_\_\_

Spouse: \_\_\_\_\_

How Related: \_\_\_\_\_

Address: \_\_\_\_\_

City and State: \_\_\_\_\_, Zip Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ / \_\_\_\_\_

4) Name: \_\_\_\_\_

Spouse: \_\_\_\_\_

How Related: \_\_\_\_\_

Address: \_\_\_\_\_

City and State: \_\_\_\_\_, Zip Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ / \_\_\_\_\_

\* To be notified FIRST in case of death or serious illness.

00016  
(OVER, PLEASE) OSB

THE ORDER OF SAINT BENEDICT  
Office of Personnel Services

PERSONAL INFORMATION QUESTIONNAIRE

Please read the entire questionnaire as well as the instructions before beginning. Please type or print clearly; all information must be legible to ensure accurate computer entry.

NAME:

Please print your full legal name (including middle initial). Do not use nicknames or abbreviations of your full given name.

\_\_\_\_\_  
(First) (Middle) (Last) (Suffix, if any)

If you are a member of a religious community, or use a name other than your given name, please print this name below.

Allen Paul TARLTON  
(First) (Middle) (Last) (Suffix, if any)

SOCIAL SECURITY NUMBER:

BIRTHDATE:

SEX:

12 / 4 / 27  
Month Day Year

M  
M/F

MARITAL STATUS: (Please check)

☒ Single  
☐ Married  
☐ Separated  
☐ Divorced  
☐ Widow/Widower

RACE/NATIONAL ORIGIN: (Please check)

☐ White  
☒ Black  
☐ Hispanic  
(including Puerto Rican, Mexican,  
Cuban, Latin American, etc.)  
☐ Asian/Pacific Islander  
(including Filipino, Korean,  
Vietnamese, Chinese, Japanese,  
East Indian, Pakistani, etc.)  
☐ American Indian/Alaskan Eskimo

DISABILITY/HANDICAP:

If you have a physical disability or significant impairment in your mobility, vision, hearing, etc. please check below:

☐ Full Mobility Impairment  
(Wheelchair)  
☐ Partial Mobility Impairment  
☐ Hearing Impairment  
☐ Vision Impairment  
☐ Speech Impairment  
☐ Other (please describe)

00111  
OSB

CITIZENSHIP: (Please check)

Are you a U.S. citizen? ☒ Yes ☐ No

If not a U.S. citizen

Country of Citizenship

Country of Residence  
(only if different than citizenship)

VISA Type: \_\_\_\_\_

VISA Issue Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

VISA Expiration Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

MILITARY SERVICE:

Have you served in any branch of the U.S. Armed Forces? ☐ Yes ☒ No

If Yes, please check

Vietnam Era:

Dates of Service: From \_\_\_\_\_ To \_\_\_\_\_ ☐ Veteran  
☐ Disabled Veteran

Non-Vietnam Era:

Dates of Service: From \_\_\_\_\_ To \_\_\_\_\_ ☐ Veteran  
☐ Disabled Veteran

HOME ADDRESS:

The mailing department or office determines which mail is sent to an employee's home or campus address. Please print below the full address of your current residence; this address will be used for all institutional correspondence to be sent to "home address".

SAINT JOHN'S ABBEY  
(Number) (Street) (Apt. No. or P.O. Box)  
Collegeville MN 56321  
(City or Town) (State) (Zip Code)

HOME TELEPHONE:

( 612 ) 363-2011  
Area Code Number

SPOUSE'S NAME (If Married):

\_\_\_\_\_  
(First) (Middle) (Last) (Suffix, if any)

SPOUSE'S BIRTHDATE:

\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Month Day Year

00112  
OSB

DEPENDENT CHILDREN:

Include any of the following:

- Any natural or legally adopted child through age 18 dependent upon you for support.
- Any natural or legally adopted child age 19-22, if unmarried and a full-time student.
- Any other child (e.g., stepchild, foster child) that you currently claim as a dependent on your federal or state income tax returns.
- A child of any age if he/she is physically or mentally handicapped and dependent upon you for support.

<u>Name:</u> (List last name if different than yours)	<u>Date of Birth:</u>	<u>Natural or Adopted</u>	<u>Date of Adoption</u>
_____	___/___/___	N or A	___/___/___
_____	___/___/___	N or A	___/___/___
_____	___/___/___	N or A	___/___/___
_____	___/___/___	N or A	___/___/___
_____	___/___/___	N or A	___/___/___
_____	___/___/___	N or A	___/___/___

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY:

Name: ABBOT Jerome Theisen Relationship: Religious superior

Address: St. John's ABBEY  
(Number) (Street) (Apt. No.)  
Collegeville MN 56321  
(City or Town) (State) (Zip Code)

Telephone Number: Home ( 612 ) 363-2011  
Area Code Number  
Business (      )       
Area Code Number

RELATIVES EMPLOYED AT SAINT JOHN'S:

<u>Name:</u>	<u>Department:</u>	<u>Relationship:</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

00113  
OSB

HIGHEST LEVEL OF EDUCATION YOU HAVE ATTAINED: (Please check)

\_\_\_\_\_ Grade School Diploma \_\_\_\_\_ Master's Degree  
\_\_\_\_\_ High School Graduate \_\_\_\_\_ Ph.D./Ed.D.  
\_\_\_\_\_ Advanced Vocational, Technical, \_\_\_\_\_ J.D.  
Business, or other Special  
Training beyond High School \_\_\_\_\_ Other (please indicate)  
\_\_\_\_\_ Associate's Degree \_\_\_\_\_  
✓ Bachelor's Degree \_\_\_\_\_

ARE YOU A GRADUATE OF SJU/CSB?: ☒ Yes Year 1957  
\_\_\_\_\_ No

COLLEGE DEGREES:

Please complete the following for any college degree(s) you may hold:

<u>Degree</u>	<u>Year</u>	<u>Major Field</u>	<u>Institution</u>
<u>B.A.</u>	<u>1957</u>	<u>English-Philosophy</u>	<u>St. John's University</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

TECHNICAL/VOCATIONAL TRAINING: (Type of Training/Institution Attended)

\_\_\_\_\_  
\_\_\_\_\_

SPECIAL LICENSES OR CERTIFICATES HELD:

\_\_\_\_\_  
\_\_\_\_\_

Please indicate whether the account you currently have your payroll deposited to is a checking or savings account

\_\_\_\_\_ Checking \_\_\_\_\_ Savings

22 August 1979  
Date

Allen Tarter, P.S.B.  
Your Signature

00114  
OSB



# Torn between faith and frustration

A black priest breaks away to find what he wanted

By Steve Berg  
Washington Bureau Correspondent

Washington, D.C. There is a point in the Roman Catholic mass when the priest offers a prayer for "John Paul our pope" and, in the case of the Washington Archdiocese, "Juneteer our bishop." But at the Inland Temple last Sunday, the Rev. George Augustus Stallings Jr. didn't mention the bishop. He never does.

It was the archbishop of Washington, Cardinal James Hickey, who

suspended Stallings from his priestly duties last July. Stallings had defied the Catholic Church, calling it "racist" and declaring himself founder of a new African-American Catholic congregation and pastor of its mother church, the Inland Temple, a place where he said black Catholics would feel more at home.

Officially Stallings is a renegade, a maverick priest who has strayed from the flock. The nation's 13 black Catholic bishops have renounced

Stallings continued on page 8A.



The Rev. George A. Stallings Jr.

Minnesota black Catholics want race barriers removed

By Jean Hopfensperger  
Staff Writer

The Rev. Bartholomew Sayles is a third-generation black Catholic. His grandfather was a slave to a family of Catholics who had sent a priest to convert their servants.

Sayles recalls being relegated to makeshift benches at church behind polished pews where white people sat. He had to wait at the communion rail until all the whites had received the sacrament. And when he decided to become a priest,

he was grateful to be accepted by St. John's Abbey in Collegeville, Minn., one of the few seminaries that accepted blacks in the 1940s.

But through his 71 years, Sayles remained a devout member of the church.

"I went through a crisis of faith in high school and then concluded it wasn't the church, it was the people," recalled Sayles, a retired music professor at St. John's. "I didn't

Catholic continued on page 6A

# Catholic

Continued from page 1A

think pulling out of the church was the answer. If you want reform, you've got to work from within."

In struggles such as Sayles between faith and frustration lie the seeds of the delicate relationship between the Catholic church and its black members, an issue that exploded this summer after one of the nation's most dynamic black priests — the Rev. George Stallings of Washington, D.C. — broke away from the Catholic Church to start his own Afro-American service.

Many of Minnesota's black Catholics echo Stallings' charges that the church has locked blacks out of church leadership, overlooked their contributions, suppressed Afro-American culture in its worship and failed to give clergy even the most rudimentary understanding of minority cultures.

While few local black Catholics support a break from the church, they say the Catholic Church in Minnesota has a long way to go in responding to the black experience and making black people feel welcome in all churches — not just in the two local congregations that are predominantly black, St. Peter Claver in St. Paul and St. Leonard of Port Maurice in Minneapolis.

The Commission on Black Catholics, formed last summer through the Archdiocese of St. Paul and Minneapolis, is working to address those concerns. It faces major challenges.

■ An estimated 3,500 to 5,000 blacks belong to the 600,000-strong Archdiocese of St. Paul-Minneapolis. No one knows if their numbers are growing or shrinking, because they've never been counted.

■ Only one black has served as a parish priest since the first Catholic Church was established in Minnesota almost 150 years ago. The Rev. Stephen Theobald, a British Guyanese who was ordained in 1910, also was the sole black to graduate from the St. Paul seminary.

■ There are only three black priests in Minnesota — all educators from St. John's Abbey in Collegeville who are retired or nearing retirement.

■ No black men are candidates for the priesthood at Minnesota's three Catholic seminaries.

■ Only three black sisters and three black brothers serve in the archdiocese.

Archdiocese officials say the dearth of black clergy and church members mirrors the small number of blacks in Minnesota. The scarcity of black priests also reflects the closed-door policy of seminaries until the early 1950s.

But some black activists believe that racism is part of the problem. The church has made little effort to keep its black members or to recruit new ones, they said.

"I believe that if the Catholic Church had been sensitive to people of color, those numbers would be much higher," said Teresa Mardenborough, chairwoman of the Commission on Black Catholics.

Mardenborough, like Sayles and many other black Catholics, makes a distinction between the church and its members.

"I have a love-hate relationship with the Catholic Church," Mardenborough said. "I love the doctrines of the church, the sisterhood I experience through it, and that through the church we experience faith. But I hate the behavior of some of its members who are racist and sexist."

"When during the sign of peace (during mass), some people are reluctant to shake my hand, that's what I hate about the church," she said.

Most blacks can recall a half-dozen such incidents. Men talk about women in the pews moving their purses away from them. There are awkward stares and comments, as if to say, "What are you doing here?" Some white parishioners go so far as to move to another pew when a black person sits by them.

Elmo Alexander, who was poised to become the first black deacon ordained in Minnesota, blames such racist behavior for his withdrawal from the church's deacon training program last fall. He said racist attitudes from people he encountered in the program caused him such intense personal frustration that he had "an explosion" at home that resulted in a domestic abuse charge that was later dismissed. A few days after the incident he withdrew from the deacon program.

The Minneapolis mail carrier said he was stopped and questioned by St. Paul seminary students when he tried to enter his class building. A lecturer made derogatory remarks about U.S. slaves. And when Alexander was visiting the sick at Riverside Medical Center in Minneapolis, his supervisor told him there had been a complaint that he was lurking in the halls.

"I don't think the Catholic church is ready for a black deacon," said Alexander, who said that he reported the incidents to program officials but that nothing was done. "They need

someone who can let these things roll off their backs. I tried so hard; that's why it hurt so bad," said Alexander. "But I had to just get up and walk away."

The archdiocese's Commission on Black Catholics is looking into Alexander's complaints, but church officials refused to discuss Alexander's departure. Bob Conlin, current director of the deacon program, said he regretted Alexander's decision to leave because he was a good candidate for deacon.

A more common concern, especially among younger blacks, is that Minnesota's churches are lily-white. Figures in church pictures and statues are white, the music is

European in origin, and celebrations revolve around figures such as St. Patrick, who have little bearing on the black experience.

Robinson, like many black Catholics, occasionally attends Baptist services just to feel closer to her cultural roots.

"I'd like to see gospel music at every mass," Robinson said. "I'd like to see the church rock during worship. And I'd like to feel as comfortable at any church in the city as I do at St. Leonard's."

A visit to St. Peter Claver's shows how some Catholic churches are embracing Afro-American traditions. The choir near the altar sings gospel songs and black spirituals. The hymnals, designed for black congregations, include music ranging

from Tommy Dorsey to Grayson Brown. The Rev. Stan Sledz draws on readings from black poets and philosophers. On special occasions such as the feast day of St. Peter Claver last month, Sledz wears a robe of black, green and red, the colors symbolizing the black liberation movement.

At St. Leonard's, a crucifix carved from black wood from Africa hangs in front of the altar. Some of the music — played on piano, not organ — is gospel and jazz.

But even such modest steps make some white members uneasy, Sledz said. Most Minnesota Catholics don't bat an eye at a polka mass for Polish-Americans, he said, but some become uneasy with black spirituals

Catholic continued on page 9A



Staff Photo by Marlin Levison

St. Leonard of Port Maurice Church in south Minneapolis, above, is one of the two Catholic congregations in the Archdiocese of St. Paul and Minneapolis that are mostly black. The other is St. Peter Claver in St. Paul.

## Catholic Continued from page 6A

or African vestments.

"There's a group that feels that whenever I promote and encourage blackness, that it's a signal to the white people that they're not wanted," Sledz said.

The Commission on Black Catholics is preparing a racism awareness package — complete with videos, workbooks and speakers — that will be available to all parishes and schools, said Sister Sharon Howell, the commission's executive director. Among the programs it is developing is a teen retreat called a kujenga

(Swahili for "gathering"), scheduled for next spring and designed to empower future black leaders.

Commission members want all videos produced by the archdiocese to contain minority faces and all archdiocese committees to include minority representation. Later this month, the commission will present a cultural awareness program at St. John Vianney Seminary.

"The church has got to train young men in the priesthood that they are going to minister to a rainbow — not just all white," Mardenborough said.

"I get tired of training priests. That's why they need to be trained in the seminary."

The Rev. Allen Tarlton, an educator at St. John's College, believes that now more than any time in history, black Catholics can reform the church. The momentum started by the 1987 National Black Catholic Congress, the growing group of dynamic black bishops, and the focus on Stallings have combined to create a window of opportunity.

"This might well be a renaissance for black Catholics," said Tarlton. "I think a lot of people will realize that now is the time to make things happen."



SAINT JOHN'S PREPARATORY SCHOOL  
COLLEGEVILLE, MINNESOTA 56321

TEL. (612)-363-3315

December 22, 1989

Father Allen Tarlton, OSB  
Saint John's Abbey  
Collegeville, MN 56321

Dear Ms. and Fr. Allen Tarlton,

Thank you for attending the meeting on 21 December 1989 concerning the complaint made by Ms. against Fr. Allen Tarlton.

The purpose of the meeting, in my view, was to resolve differences existing between the two of you. Ms. alleged a form of harassment by Fr. Allen. On the other hand, Fr. Allen at the meeting alleged that Ms. had made certain accusations about Fr. Allen. At the meeting, however, both of you attempted to have me decide the conflict in favor of one or the other and then to make some office rearrangements. This was not the purpose of the meeting to determine harassment or accuracy of accusations.

I believe what was accomplished at the meeting was that Fr. Allen agreed to avoid conversation with Ms. and to stay out of her office. This is unfortunate that this is to be the resolution of a problem between two persons working in the same department within a Catholic School. What would be better would be for both of you to come to understand and respect each other. Nevertheless, if this is not possible, the agreed resolution to avoid conflict seems the most that each of you is willing to achieve at the present time. I accept this, but I wish to indicate that I am available to deal further with the personal conflict which seems to exist between the two of you.

Since Ms. at the meeting suggested that the harassment amounted to sexual harassment, I am attaching the Prep School's Policy on Sexual Harassment, which contains a procedure for initiating a complaint. Ms. Julie Jensen is the Human Rights Officer. Her phone number is 363-2587.

Again, thank you both for attending the meeting.

Sincerely,

*Jan Dommer, OSB*  
(Rev.) Jan Dommer, OSB  
Academic Dean

ID/1p

00115  
OSB

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 1980-1981  
Preparation Date 3-8-90

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By OSB  
Date \_\_\_\_\_  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # OSB  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT. PT. Lay Other Religious St. John's Monk Special Appointment Term Tenured

Name of Faculty Member Fr. Allen Turlington OSB Dept. English  
Address St John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_  
STATUS: Instructor of English; Drama Director  
Indicate if Tenured or Non-Tenured: NON  
Year of Service to the School; new year inclusive eighteen  
Date of Original Employment 1972  
Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted  
service at other institutions.) eighteen  
Lane & Step of the Faculty Scale BA 19  
If part-time, percentage of full-time NA

Breakdown: Fraction 100% Department English Amount \_\_\_\_\_ Account # 4430105

Salary Information		Contract Duration	
Base Salary:	\$ <u>24,137</u>	FROM:	<u>Aug, 23, 90</u>
Actual Salary:	\$ <u>26,396</u>		Mo. Da. Year
Actual includes <u>Drama = 2259</u>		TO:	<u>May, 31, 91</u>
			Mo. Da. Year
Paid in How Many Equal Payments:	<u>NA</u>		
Payroll Begins in the Month of:	<u>NA</u>		
Special Notes: _____			

Headmaster Fr. Tom Anderson OSB Date 3/8/90 Budget Director B. J. O. Kelly OSB  
(PSO-1/81)

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 198<sup>90</sup> - 198<sup>91</sup>Preparation Date 3-8-90

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By \_\_\_\_\_  
Date \_\_\_\_\_  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT. Lay Special Appointment  
PT. Other Religious Term  
St. John's Monk Tenured

Name of Faculty Member Fr. Allen Tarkenton OSB Dept. English  
Address St John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_  
STATUS: Instructor of English; Drama Director  
Indicate if Tenured or Non-Tenured: NON  
Year of Service to the School; new year inclusive eighteen  
Date of Original Employment 1973  
Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted  
service at other institutions.) eighteen  
Lane & Step of the Faculty Scale BA-19  
If part-time, percentage of full-time NA

Breakdown: Fraction 100% Department English Amount \_\_\_\_\_ Account # 4430105

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Payroll Begins in the Month of:	<u>NA</u>		
Special Notes: _____			

Headmaster Fr. Tom Anderson OSB Date 3/8/90 Budget Director B. J. Kelly ✓  
(PSO-1/81) OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Allen Tarlton, OSB, called "Appointee," in the capacity of Instructor of English & Drama Director, in the 18th year of service to the School (at the BA lane at step 19 of the faculty scale). Appointee's employment will be considered full time. An actual salary of \$26,396, in accordance with a base salary of \$24,137, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

Drama Director = \$2,259

The duration of this agreement is from the 23rd day of August, 1990, to the 31st day of May, 1991, and shall terminate with neither party expecting renewal. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

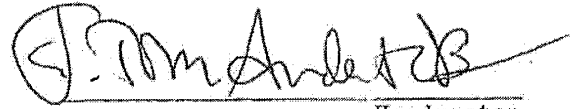
Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

This agreement may be dissolved at any time by the mutual consent of both parties or by the Abbot of Saint John's Abbey. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him or her, and shall be afforded a reasonable opportunity to have a hearing before the Executive Committee of the Board of Overseers of the School. At this hearing he or she may bring with him or her another person to act as an advisor, and a copy of the minutes of this hearing shall be made available to him or her. The decision of the Executive Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date March 12, 1990

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 16, 1990.

Date 7 April 1990

  
Appointee

00192  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

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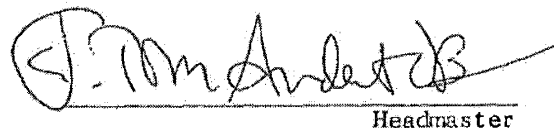
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SAINT JOHN'S PREPARATORY SCHOOL

Date March 12, 1990



Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 16, 1990.

Date 7 April 1990

  
Appointee

00093  
OSB



18 January 1991

Observation of AP English, 17 January 91. Fr. Allen Tarlton, osb

This observation was unannounced and was prompted by several concerns expressed by parents and students concerning the course. These concerns had come to me in the past two weeks.

I arrived at the class just as the bell was ringing. The students were seated in a large circle and Fr. Allen was taking the role. There were 15 students in the class, one arrived a minute or so late. Fr. Allen took his place in the circle and directed a discussion of Othello.


The discussion went well. Both students and teacher would read passages and then discuss the meaning of the text. At some points Fr. Allen would ask the class to give the meaning of some term or another as it was used in context. They also discussed the significance of various scenes and speeches in the overall context of the play. From the discussion, it seemed to me that students were also making connections to life. For example, when one was discussing what a particular speech told us about Iago, it seemed that he understood that his insight applied to people in general.

The students appeared to be on task most of the time. Most also appeared, from their participation, to be reasonably well prepared for the class.

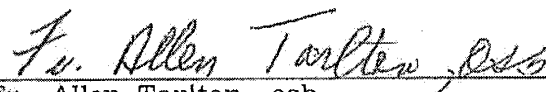
Among the concerns which prompted this observation were the following: papers are not being returned in a timely way, classroom discussion seems to be dominated by only a few members of the class and a student feels that he is singled out for special treatment.

I could make no assessment from this observation about the first concern. During this observation all members of the class participated in the discussion and I believe an adequate effort was made to keep some of the more vocal members of the class from dominating the discussion. I saw nothing to indicate that anyone was getting special treatment.

I left the class confident that Fr. Allen is certainly capable of teaching this class well. He is both knowledgeable of the material for the lesson observed and guiding the discussion well.

  
Ian Dommer, osb, Academic Dean

I have had an opportunity to read and discuss this report with Fr. Ian.

  
Fr. Allen Tarlton, osb

1-21-91  
Date

00110  
OSB

SAINT JOHN'S ABBEY



February 24, 1991

Memorandum

TO: Tom Andert, osb, Headmaster  
FROM: Ian Dommer, osb, Academic Dean  
RE: Meeting with Allen Tarlton, osb

During the past week I met with several of Fr. Allen's students, both from the AP class and from his other classes. From what I can gather, all of the classes, other than AP, are going pretty well. I did overhear a conversation between and another student where said that he was convinced that Fr. Allen chose books for the Novels class that had strong racial and sexual themes because he got off on making students talk about those subjects. Interesting observation.

On Friday I met with Fr. Allen and discussed the situation with him. He said that he was very embarrassed that he had really done nothing to improve the situation. He indicated that he dislikes the AP class and that he is very uncomfortable with it because he hasn't kept up with his work. He indicated that the main problem is that he didn't carefully map out the course before he started it and that as he got further behind in correcting papers, it got more and more difficult to get back into it.

I asked him if he wanted someone to help with the correcting. He said that he preferred not to have any help at this time. He also assured me that a syllabus consisting of the reading assignments and reading deadlines would be forthcoming by Monday or Tuesday, 25 or 26 Feb. He also planned to get at least one of the papers back this week. I will be checking on this.

Of course, while you were gone, Mrs. again called a couple of times to check on what we were doing to get that class under control. was also in and wanted to drop the AP class because he doesn't think that he is getting the kind of writing instruction that he was expecting. I made him keep the course because, for one thing, it is the only course he is taking in our building this semester and I don't want to set the precedent of having our students take classes only at SJU.

I'll talk to you about this.

AP English, 1990-91

- 1/7/91 Mike Scully reported that Mrs. , mother of reported that she was dissatisfied with the way the AP English class was going. According to Mike, most of the papers were not returned. This was the first time that I heard of any problems in the AP class.
- 1/7/91 I asked Leo to give me a roster of students enrolled in AP English. I called in about half of the students and asked each to tell me about what was going on in the AP Eng class. All reported that only one of 6 or 7 papers had been returned. All indicated that they did not think the class was nearly as challenging as they had expected. They all thought that they were not writing enough. I saw these students on 1/7 and 8.
- 1/8/91 I saw Fr. Allen and told him what I had heard. He indicated that he was not pleased with the way the AP class was going. I told him of the complaints about papers not being returned and also of the lack of challenge perceived by the students. Fr. Allen admitted that he had not gotten the papers back. I told him that I wanted them to be corrected and returned. Fr. Allen indicated that he would be speaking with the students and that there would be changes in the second semester.
- I informed Fr. Tom of the above. He let me know that father had called and was very concerned about the grade that had been given.
- 1/10/91 I met with Mrs. , who indicated that she had just had a meeting with Fr. Allen. She basically expressed the concerns that she had shared with Mike Scully previously. During the course of our conversation she told me that Fr. Allen had assigned a paper as a final exam. When the students returned from Christmas vacation they were informed that the final exam paper had not been read and that the paper would be counted into the second semester's work. According to Mrs. , the students suspect that none of the written work had been read and they had no idea where the grades were coming from. This same idea had been expressed by students I have spoken to.
- 1/11/91 I saw Fr. Allen again and asked about the final exam papers. He admitted that he had not had time to read the papers before going to Europe. I reminded him that the semester grades are final grades of record and that they must be taken seriously. I gave Fr. Allen the option of recalculating the final grades for the AP course so that they would reflect to work done on the final paper. He said that he would do this.
- 1/14/91 appeared in my office during the AP period. Fr. Allen had dismissed her from the class. Her story was that Fr. Allen had assigned an outline to be done and she wanted a clarification of how it was to be done. Fr. Allen is alleged to have told her that she couldn't ask a question, at which point she said she tossed her book up into the air. I pointed out that this could be interpreted as a provocative move. I asked to see Fr. Allen and see if things

could be worked out.

called to ask when the AP grades would be corrected. She indicated that she was under time constraints to supply 7th semester grades to several colleges for students in the AP course.

I saw Fr. Allen briefly in the hall and asked when the AP grades would be redone. He said soon. I let him know that some of the students needed corrected grade reports for college applications which were due on 1/15. He said he would have them done as soon as possible.

During the Student Services meeting I mentioned that there seemed to be a problem with AP English and asked if anyone had heard any comments about it. B. Brown and P. Cheeley both said that they had heard comments from their advisees, some of whom are in the AP class, when grades came out. Usually they wondered our loud where their AP grade had come from and what it was based on. Until I asked about it, these two advisors had not thought much about the comments.

This afternoon Mrs. called. She was upset about what is going on in the AP course. She said that she had had a long talk with Fr. Allen in the past about her concerns about the course. She is of the opinion that nothing has changed and that the AP English course is "a joke." She asked that be removed from the class and enrolled in a SJU course. I told her that I would do what I could to effect this.

I alerted Fr. Tom the above developments.

1/16/91 asked if I had spoken to Fr. Allen Re: the papers for AP. I told him I had and that they should be getting them back soon. I also told him that there might be adjustments to the first semester grades in light of Fr. Allen's correcting the final papers. indicated that Fr. Allen has been angry with the class and short with them for the past several days.

was in to complain about the class today. He feels that he is singled out for special, negative, treatment. He does not know how his grade went down since he says his participation has remained the same. He feels that Fr. Allen puts him down in class when he says things to the effect that answer is stupid, not long enough, etc. He also indicated that Fr. Allen seems to be taking out frustrations on the class. also mentioned that no papers have been returned. used the term "abuse" when referring to the treatment he has been receiving in class.

I briefed Fr. Tom on these developments.

1/17/91 I paid an unannounced visit to the AP Eng class today. The lesson consisted of a discussion of part of acts 1 and 2 of Othello. It went well. Parts of the play were read aloud by teacher and students and meaning of words and actions were discussed. I think all of the students were either called upon or volunteered at least once. It seems that the more vocal members of the class tended to congregate on the south side of the room and were eager to volunteer. I thought

that a good effort was made to keep them from dominating the discussion.

One of the students stopped in later and commented that it was one of the best classes that he was at recently.

1/24/91 Fr. Allen asked me to come to his AP class. He conducted a class meeting during which both he and the students aired issues surrounding the class. Fr. Allen indicated that from now on the course would involve three days per cycle on literature and three days on writing. Several of the students indicated that they were hoping to have more writing. They also suggested more small group work and also a faster pace. Fr. Allen seemed open to these suggestions and explained his rationale for conducting the discussion of the literature as he does. He also indicated that he would be working with them on sample items from the AP exam which some of the students are planning to take.

1/28/91 I received word from the clerk of records that Fr. Allen had submitted revised grades for the first semester AP English class. No grades went down and several were raised.

2/13/91 , one of Fr. Allen's AP students stopped in on another matter. I asked him if things were going any better in AP English. He laughed and said that they were not. Papers still had not been returned, even from last semester. (I seem to recall a casual conversation in which Fr. Allen indicated that papers were returned.)

Mrs. called this afternoon to indicate that, in her view, nothing had changed in AP English. Her son indicates that they still have not gotten their papers back.

2/14/91 I spoke with of Fr. Allen's AP students this morning. He indicates that the class still seems disorganized. He pointed out that no papers have yet been returned. He also pointed out that a test was recently taken and returned but that the class didn't do well on it so Fr. Allen is reteaching some of the things on the test. At the same time, they have started "Light in August". However, it is unclear how far they are to have read in the book. This student indicated that some students have read nearly half the novel, some only ten pages and others haven't started. He also pointed out that there still was no syllabus given to the students.

Fr. Tom was briefed on these latest developments.

2/19/91 I met with to get his impressions of how the AP English class is going. He expressed frustration. The class had been promised a syllabus, by which he means a list of what is to be read by which date, and none has been forthcoming. He said that he finds it helpful to have this kind of structure to guide his study. also indicated that none of the papers had yet been returned. Fr. Allen gave a test on "Othello" and most, as far as knew, failed the test. His understanding was that the highest grade was 75%. Apparently Fr. Allen is giving the class an opportunity to retake the exam.

impression is that the class is poorly organized, and that a

major frustration for the students is a lack of feedback. Many in the class, in his opinion, are not sure what is expected. Most of the class are resigned to the current situation continuing.

2/20/91                came in this afternoon and wanted to drop AP English. He said that the class is not going very well, that he missed several classes for a variety of reasons recently and really hasn't missed anything. He wanted to drop it and keep only SJU courses. I told him that he had to be taking at least one class in our building.

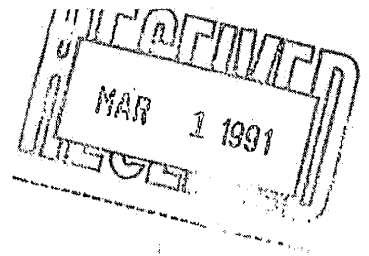
                    indicated that he is frustrated because no papers have been returned yet and when he took the course he knew that he needed work on his writing. He said that he hoped things would have improved after Fr. Allen indicated the changes envisioned with three days per cycle devoted to writing. None of the changes have taken place.

2/22/91 Mrs.            called to ask how things were progressing. She again indicated that the first semester papers were not returned and that the one paper that has been assigned this semester has not, to her knowledge, been collected.

I spoke with Fr. Allen this afternoon. He stated that he was embarrassed by the way the AP class was going. He said that he felt uncomfortable with the class, felt like a new teacher. He indicated that the fault was his, that he didn't properly organize the class from the beginning. He also stated that by Monday (2/25) he would have a syllabus, by which he said he meant a list of readings and when the reading were due, for the students. He also indicated that he would have at least one of the papers back by the beginning of the week. I asked Allen if he would like some help in getting the papers corrected. He said that he preferred to do that himself.

2/27/91 I asked                if the AP class had gotten a syllabus or reading list from Fr. Allen. He said they had not. He also said that no papers had been returned.

Fr. Tom was again briefed.



February 28, 1991

Dear Father Ian,

I am writing this letter to you as a follow-up of our conversations concerning the problems with the Advanced Placement English class which is currently taught by Father Allen.

Right now I am very frustrated by the lack of communication and the lack of action on this situation, which, as you know, I consider a really important problem.

Let me summarize my efforts on behalf of the seniors in AP English. In early January I visited with both you and Father Allen about these concerns:

1. Of all the papers assigned to the students during the first semester, only the first paper in September was graded and returned to the students.
2. The final exam, a take-home essay test, was never corrected and never returned.
3. Because of the above, grading was done in a most capricious manner. With only one grade all semester, Father Allen evidently just made a general judgement of the student's capabilities and that sufficed as a grade for all progress reports as well as for a final grade. The students had no possible way to improve their standings.
4. As important as grades are to students at the Prep School, of much greater concern is the lack of guidance for the students as they try to prepare for high expectations in college. As the students were required to test into this class, one might reasonably assume that all of the class members have the ability and the motivation to excel in this class and in classes requiring advanced communication skills in college. How does one learn to write better if no feed-back is given on what one has already written?

In January, Father Allen assured me that he felt responsible for the lack of progress in AP and he was definitely making changes.

You assured me, also, that you would be working with Father Allen and changes would be made in AP. You also indicated (and rightly so) that it would have been better if I had made my concerns known earlier.

Since that time, I have called you twice to see what has

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OSB

happened with the administration of the class. I have told you that my information is that nothing has changed in the class. No papers have been handed back. One paper has been assigned this semester. Father Allen did not collect that paper.

One thing that did change was my son's grade. I think there is no more justification for that grade than the original one. Is the fact that the grade is now slightly higher supposed to pacify Mom?

I am feeling angry about the whole thing. The reason we really wanted our kids to go to school at SJP was to give them the benefit of a demanding curriculum, small classes and caring faculty. In the six years we have had students at SJP they have had excellent teachers, average teachers, and even some mediocre teachers. That was not of great concern. Instruction in any school is not always of the same quality across the board. When most of the instruction is of high quality, a parent will settle for that. However, I am totally shocked to be faced with such a seemingly arrogant attitude. How can a teacher be allowed to continue such a course? Is there no accountability for that teacher? Why is he not required to produce the standards he used for evaluating a student's progress. Why is he not required to monitor their progress? Is he not supposed to be teaching writing to his class?

I am also angry that while I was slow in reporting this shameful situation at SJP, two months have passed since then and nothing has changed. My mistake was waiting a long time so I could give a member of the SJP faculty every benefit of the doubt. I could not believe that he would not rectify the situation on his own. Now I hold the administration responsible for the poor background these students are getting in what should be the best English college-prep class of all. I know that my son is not ready.

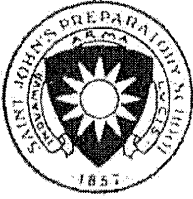
I hope to hear from you again concerning this matter.

Yours truly

c.c. Father Tom Andert, Headmaster

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OSB





# *Saint John's Preparatory School*

P.O. BOX 4000  
COLLEGEVILLE, MN 56321  
(612) 363-3315  
FAX (612) 363-3513

1 March 1991

Rev. Allen Tarlton, osb  
St. John's Preparatory School  
Collegeville, MN 56321

Dear Fr. Allen:

Attached you will find a log of communications which chronicles the situation in AP English since it came to my attention at the beginning of the current semester. You will recall that we have met on several occasions to discuss difficulties with this class. At each of our meetings I came away with the understanding that you were also dissatisfied with the way the class was going and were going to take measures to rectify the situation. Each time I chose to give you time to effect the changes needed in the class.

One of the major complaints about the class is that papers are not corrected and returned to students. This is the cause of frustration and anger on the part of both students, especially the more conscientious ones, and parents.

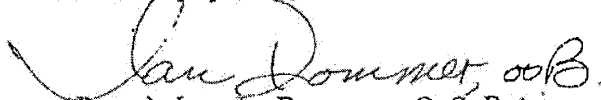
When we met last week you assured me that on Monday, 25 February, the students would have a revised syllabus-reading schedule and that you would return at least one of the papers this week. As of this writing, these tasks have not been accomplished.

This situation cannot be allowed to continue. Therefore, I am now requiring you to provide a syllabus to your AP students on Monday, 4 March 1991. On that day I am also requiring you to have all of the papers properly corrected and ready to turn back to the students. I want to see both corrected papers and the syllabus before the beginning of first hour on Monday, 3 March.

Fr. Tom has been consulted on this matter.

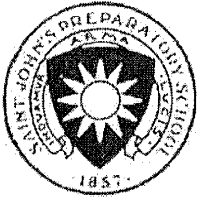
I regret that I must take this action at this time. I feel compelled to do so in order to ensure that our students get the education that they expect and that their parents expect.

Sincerely yours,

  
(Rev.) Ian J. Dommer, O.S.B.  
Academic Dean

cc: Rev. Tom Andert, osb, Headmaster

00106  
OSB



# Saint John's Preparatory School

P.O. BOX 4000  
COLLEGEVILLE, MN 56321  
(612) 363-3315  
FAX (612) 363-3513

4 March 1991

Dear Mr. & Mrs.

As you are probably aware, we have been having some difficulty with the AP English course this year. In January it came to my attention that Fr. Allen Tarlton, OSB, the instructor of the course, was having difficulty in correcting papers in a timely fashion and in the organization of the course.

Since the difficulties in the class came to my attention I have met and worked with Fr. Allen to get the course back on track. Fr. Allen worked out several plans to effect positive change in the AP class. For a variety of reasons none of these were successful.

Today I have asked Mr. Jeff Johnson to assume the responsibility for teaching the AP English class. Mr. Johnson is new to our faculty this year. He is currently teaching English 10 here and also teaching writing at St. Cloud State University. I am confident that he will do an excellent job of finishing out the course and preparing those students who wish to do so to take the AP exam. This class will also be granted credit by St. John's University.

If you have any questions or concerns about this matter, do not hesitate to call me.

Sincerely yours,

(Rev.) Ian J. Dommer, O.S.B.  
Academic Dean

P.S. On the day that your letter arrived I had decided to call the question. As I said above Fr. Allen & I tried several strategies which, I fear, didn't work. I appreciate your frustration at the amount of time it took. I felt that I had to give the several things

00108  
OSB  
(over)

time to work. You may 11 11-7 11-7 11-7

If you have any other thoughts on this situation, please don't hesitate to call me.

Alan. OSB.

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & AdministrativeAcademic Year: 198<sup>91</sup> - 198<sup>92</sup>

Preparation Date: 3-13-91

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By \_\_\_\_\_  
Date \_\_\_\_\_  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_TYPE OF CONTRACT: (Circle one of each column) PT. FL. Lay Other Religious Special Appointment  
St. John's Monk Term Tenured

Name of Faculty Member Fr. Allen Tullin OSB Dept. English

Address St. John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_

STATUS: English Instructor / Drama Director

Indicate if Tenured or Non-Tenured: NON

Year of Service to the School; new year inclusive nineteenth

Date of Original Employment 1973

Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted  
service at other institutions.) nineteen

Lane & Step of the Faculty Scale BA-20

If part-time, percentage of full-time NA

Breakdown:	Fraction	Department	Amount	Account #
	<u>100%</u>	<u>English</u>	<u>\$ 24,137</u>	<u>1-41005-1015</u>
		<u>Drama</u>	<u>2,259</u>	<u>1-45030-1015</u>

## Salary Information

Base Salary: \$ 24,137

Actual Salary: \$ 26,396

Actual includes Drama = 2259

Paid In How Many Equal Payments: NA

Payroll Begins in the Month of: NA

## Contract Duration

FROM: 08, 22, 91

Mo. Da. Year

TO: 05, 27, 92

Mo. Da. Year

Special Notes: \_\_\_\_\_

Headmaster Fr. Tom Anderson OSB Date 3/13/91 Budget Director Joe OSB

## Pre-Contract Data Form

Saint John's Preparatory School  
Faculty & Administrative

Academic Year: 198<sup>91</sup> - 198<sup>92</sup>  
Preparation Date: 3-13-91

ORDER OF ST. BENEDICT, INC.  
Personnel Services Office  
Collegeville, Minnesota

## Personnel Office Use

Contract Returned and  
Verified By \_\_\_\_\_  
Date \_\_\_\_\_  
Retirement Plan Eligibility  
Date \_\_\_\_\_ D.I. \_\_\_\_\_

## Personnel Office Use

ID # \_\_\_\_\_ Dept. # \_\_\_\_\_  
Monthly Salary \$ \_\_\_\_\_  
Month Start \_\_\_\_\_ Yr. \_\_\_\_\_  
Month End \_\_\_\_\_ Yr. \_\_\_\_\_

TYPE OF CONTRACT: (Circle one of each column) FT PT. Lay Other Religious St. John's Monk Special Appointment Term Tenured

Name of Faculty Member Fr. Allen Tullmoss Dept. English  
Address St. John's City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_  
STATUS: English Instructor / Drama Director  
Indicate if Tenured or Non-Tenured: NON  
Year of Service to the School; new year inclusive nineteenth  
Date of Original Employment 1973  
Total Years in Service; new year inclusive  
(Total years = Service at SJP + accepted service at other institutions.) nineteen  
Lane & Step of the Faculty Scale BA-20  
If part-time, percentage of full-time NA

Breakdown:	Fraction	Department	\$ Amount	Account #
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		<u>Drama</u>	<u>2,259</u>	<u>1-45030-1015</u>

Salary Information		Contract Duration	
Base Salary:	\$ <u>24,137</u>	FROM:	<u>08, 22, 91</u>
Actual Salary:	\$ <u>26,396</u>		Mo. Da. Year
Actual includes	<u>Drama = 2259</u>	TO:	<u>05, 27, 92</u>
			Mo. Da. Year
Paid in How Many Equal Payments:	<u>NA</u>		
Payroll Begins in the Month of:	<u>NA</u>		
Special Notes: _____			

Headmaster Fr. Tom Anderson Date 3/13/91 Budget Director JAK 00092  
OSB  
(PSO-1/81)

## SAINT JOHN'S PREPARATORY SCHOOL

### CONTRACT FOR EMPLOYMENT

This agreement is entered into between the Order of St. Benedict, Inc., operating Saint John's Preparatory School, (hereafter designated as the employer), and Fr. Allen Tarlton, OSB, (hereafter designated as the employee).

#### IT IS HEREBY AGREED AS FOLLOWS:

1. The employee represents that the employee is qualified to fulfill the professional services required in this contract, and that a copy of the certificates, qualification, transcripts, or other required documents are on file in the employer's offices.
2. The term of this contract shall begin on 08/20/92 and terminates on 06/01/93.
3. The employee shall provide the following services in a proper professional and satisfactory manner:
  - a. English/Theology Instructor - (\$24,137)
  - b. Drama Director - (\$2,259)
  - c.
  - d.
  - e.
4. The employer shall compensate the employee in the amount of \$26,396 for such services performed as required by the contract. Payment shall be made in N/A equal monthly installments commencing in the month of N/A, 1992.
5. There shall be no obligation on the part of the employer to renew this contract after the expiration date stated, and fulfillment of the terms of this contract does not entitle the employee to tenure or expectation of contract renewal.
6. The employer agrees that if a contract for employment is to be offered for the next school year, notice thereof will be given in writing on or before March 25, 1993.
7. The employee shall be subject to the policies of the Order of St. Benedict, Inc., doing business as Saint John's Preparatory School, as outlined in the Handbook of Governance Policies and Procedures.
8. This agreement may be dissolved at any time by mutual consent of both parties. The employer shall have the right to terminate or temporarily suspend the provisions of this contract for just cause as defined in the Handbook of Governance Policies and Procedures. In the event of such termination or suspension by the employer, the grounds claimed to constitute the cause shall be stated in writing and delivered to the employee, and be effective according to the due process procedures outlined in the Handbook of Governance Policies and Procedures.

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Fr. Allen Tarlton, OSB, called "Appointee," in the capacity of English Instructor, in the nineteenth year of service to the School (at the BA lane at step 20 of the faculty scale). Appointee's employment will be considered full time. An actual salary of \$26,396, in accordance with a base salary of \$24,137, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

Drama Director = \$2,259

The duration of this agreement is from the 22nd day of August, 1991, to the 27th day of May, 1992, and shall terminate with neither party expecting renewal. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

Appointee agrees to observe the rules and regulations of the School, including (1) performing with due diligence and competence the duties normally associated with the position assigned; (2) following in his or her conduct the rules and policies determined for faculty and/or administrators and to enforce with respect to students the rules determined by the duly constituted authority of the School; and (3) conducting his or her teaching and/or professional activities in such a manner as not to be offensive to Christian doctrine and morals.

This agreement may be dissolved at any time by the mutual consent of both parties or by the Abbot of Saint John's Abbey. Dismissal of Appointee prior to the expiration of the agreement shall be only for breach of the rules and responsibilities described in this agreement. The Appointee shall be notified in writing of the charges against him or her, and shall be afforded a reasonable opportunity to have a hearing before the Executive Committee of the Board of Overseers of the School. At this hearing he or she may bring with him or her another person to act as an advisor, and a copy of the minutes of this hearing shall be made available to him or her. The decision of the Executive Committee will be binding upon the School and Appointee.

IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date March 21, 1991

  
Headmaster

This agreement, to be effective, must be signed by Appointee and returned to the School by April 19, 1991.

Date 27 March 1991

  
Appointee

00189  
OSB

SAINT JOHN'S PREPARATORY SCHOOL  
Collegeville, Minnesota

TERM AGREEMENT FOR RELIGIOUS FACULTY/ADMINISTRATIVE APPOINTMENT

Saint John's Preparatory School, called "School," hereby employs the professional services of Fr. Allen Tarlton, OSB, called "Appointee," in the capacity of English Instructor, in the nineteenth year of service to the School (at the BA lane at step 20 of the faculty scale). Appointee's employment will be considered full time. An actual salary of \$26,396, in accordance with a base salary of \$24,137, will be budgeted by Saint John's Preparatory School to the Order of Saint Benedict for services rendered under this appointment. The actual salary received by the Order includes the following special compensation for services rendered:

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The duration of this agreement is from the 22nd day of August, 1991, to the 27th day of May, 1992, and shall terminate with neither party expecting renewal. The Order shall receive such fringe benefits as are promulgated by the School, or promulgated through negotiation with the School.

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IN WITNESS WHEREOF, the parties hereto have set their hands on the day and year appearing below.

SAINT JOHN'S PREPARATORY SCHOOL

Date March 21, 1991

  
Headmaster

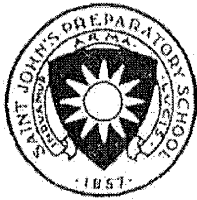
This agreement, to be effective, must be signed by Appointee and returned to the School by April 19, 1991.

Date 27 March 1991

  
Appointee

00091  
OSB





# *Saint John's Preparatory School*

P.O. BOX 4000  
COLLEGEVILLE, MN 56321  
(612) 363-3315  
FAX (612) 363-3513

## Memorandum

19 April 1991

TO: Rev. Allen Tarlton, osb  
FROM: Ian Dommer, osb, Academic Dean  
RE: Class concerns

In the past several weeks a number of concerns about your classes have been brought to my attention. These have come my way from a parent, several students and other administrators. This culminated in a visit from students in the novels course earlier this week. In light of our earlier problems with the AP English course and the serious concerns expressed to me, I investigated the concerns expressed to me by talking to a number of students. This is not to be taken as an accusation of wrongdoing, but as communication of concerns which have been brought to my attention.

With the novels class, I interviewed half of the students in the class. I asked them open-ended questions inviting them to express any thoughts, positive and negative, that they have about the class. A pattern of concerns emerged which I will return to below.

In order not to bias the freshmen with whom I spoke, I told them that I was interested in getting their reaction to all of their classes as they end their freshman year. I asked them general questions about teachers, grading, classroom atmosphere and their likes and dislikes about SJP. Their comments about English were embedded in their general comments about all of their classes. I did not specifically ask them about English. Generally, I asked them the same questions about all of their classes.

In the course of my conversations several concerns seemed to form a thread throughout them all. Also, the freshmen were much less likely to express negative thoughts about your teaching and conduct of class than were the seniors.

All were in agreement that you are a very knowledgeable teacher. They are impressed by your breadth of knowledge on a wide variety of subjects.

The areas of concern which emerged were the following:

1. The showing of the movie "A Clockwork Orange." Several of the seniors

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OSB

were offended or very offended by the showing. Most of them were uneasy about the viewing. None of the students I spoke to was able to explain why the film was shown. Several indicated that it seemed to .mt 5

be a filler. Several tried very hard to relate the film to the current class discussion. I have serious reservations about the wisdom of showing this particular film without clearly situating it within the curriculum.

2. Class organization. In this category I will group several items. Most of the seniors are confused by the way the testing was done for one of the novels; the exam was given before the discussion of the novel and most of them failed the exam. They also are uneasy about discussing one novel while they are reading another. One student characterized the organization of Novels as "Ad lib". Another example of class organization being unclear mentioned was having a paper assigned and then told that they didn't have to do it. Another was having started to read a book and then abandoning it because it was too hard.
3. Not returning papers in a timely fashion. The seniors are concerned about this. It seems that things that are done in their notebooks are returned. However, the students I spoke with all said that most other papers and at least one exam have not been returned. One student told me they were being held and would be give as a graduation present. If students are not getting their work back so that they can learn from their mistakes and your comments, why are they writing? I am very concerned about this, especially since the situation with AP English.
4. Striking students. Several of the freshmen and a parent have brought to my attention that you sometimes rap students on the head with your knuckles or a pencil. Another administrator has also told me he has heard from students that you sometimes grab students by the back of the neck. One of the freshmen is so angry about this that he promised me that if you ever touch him again he will strike back. You must be sensitive to the fact that many of our students have been raised to understand that they do not have to tolerate anyone touching them if they do not want to be touched, much less struck. In this school students are never to be struck or touched against their will.
5. Perceived obsession with sex, violence and racism. The freshmen did not mention this. The seniors, however, are unanimous in their opinion that you are obsessed with sex, violence and racism. Several of them mentioned that you seem to intentionally use violent sexual examples to shock and/or provoke them. The women in your class are particularly angry about that and also are angry that you often use their names to give immediacy to situations that you use as examples in class.

I got the distinct impression that many students were reluctant to say anything. Several specifically mentioned intimidation as being one of the operative feelings in their relationship to you. I think that the women in the novels class would not have come to me at all but for their being very angry and offended by

Allen Tarlton, Concerns

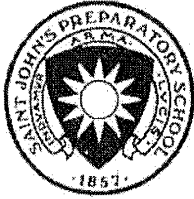
page 3

the film "A Clockwork Orange".

I regard these concerns as very serious and I would like you to make an appointment to discuss them with me in the very near future.

Thank you.

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OSB



P.O. BOX 4000  
COLLEGEVILLE, MN 56321  
(612) 363-3315  
FAX (612) 363-3513

*Saint John's Preparatory School*

# Memorandum

10 May 1991

TO: Tom Andert, osb, Headmaster  
FROM: Ian Dommer, osb, Academic Dean  
RE: Concerns about Fr. Allen, osb

As per our conversation last evening, these are my recollections of two conversations concerning Fr. Allen's classroom behavior. One of these conversations was with Mrs. [redacted] on the evening of 23 April 91 and the other took place during a meeting of the Academic Affairs Committee of the Board of Overseers on 30 April 1991. Fr. Allen is aware of the general content of these conversations as a result of a memo I sent him and then later discussed with him. He is not aware of the particular conversations or the participants in these conversation.

At around Easter time Mrs. [redacted] had reported to Br. Doug, osb that Fr. Allen had hit [redacted] on the head several times. I included this concern in my memo to Fr. Allen and discussed the situation with him. Fr. Allen did admit that he sometimes tap students on the head. I told him that we have had a parent complaint about that and that he must be careful about touching the students, especially if they don't want to be touched. He assured me that he would not touch students in the future.

I met Mrs. [redacted] on 23 April at an admissions dinner. I told her that I had spoken to Fr. Allen about her concern. She then told me that apparently Fr. Allen was not tapping the students lightly. It was at this time that I found out that Fr. Allen had hit [redacted] with enough force for him to complain to his mother of his head being sore and having a headache from being hit by Fr. Allen. She spoke of concerns that he might hurt a student and also of the possibility of being open to a suit if a student's parents took exception to his behavior.

On 30 April I attended a meeting of the Academic Affairs Committee of the Board. In attendance were \_\_\_\_\_ . At the end of the meeting some comments were made about AP courses and exams. In this course of this discussion the problems with this year's AP English course came up. Mr. \_\_\_\_\_ son is in that class. Members of the committee wanted to know why only one student in AP English was taking the AP exam. I reminded them of the problem that we had with the class this year and the change of instructors at the beginning of the fourth quarter. Mr. \_\_\_\_\_ indicated his familiarity with some of the things that had been going on in the class. He was concerned that

My School

Lesson - Connections  
classmate

- ① preparation follow up  
movie
- ② journals
- ③ correct return  
graded homework
- ④ ~~uspend~~ ~~Smoking~~ quit  
quit ~~to~~ King
- ⑤ PR negotiation  
of  
School  
on  
live

ctions of two conver-  
these conversations  
the other took place  
Board of Overseers on

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OSB

his son, and apparently some of the others in the class, were confused about the showing of "A Clockwork Orange" in the class. His impression was that the class was not adequately prepared to see the film in a way that was productive for the class. He also mentioned being disturbed by the preponderant presence of the themes of sex, violence and racism in the class. He also indicated that he had noticed this in previous classes. He also indicated that he is aware problem that Fr. Allen has getting assignments corrected and returned.

I got the impression that Mr.            had been talking with other parents about this and that his remarks reflected concerns that he had heard from others besides his son.

Mr.            openly wondered why we have offered Fr. Allen a contract. He indicated that we could be opening ourselves to negligence suits since we know that there are problems and still we keep Fr. Allen in the classroom. He mentioned our being open to harassment charges since the girls in the AP class were not explicitly told that they could leave the room if they found the film objectionable. He also indicated that we could be open to other charges stemming from Fr. Allen's physical contact with students. It only takes one parent to object strongly enough to make a suit.

I assured the committee that we are monitoring this situation closely and that you and I will be taking action around the end of the academic year.

Since a number of parents seem to be aware of the problems with Fr. Allen, I think that it is safe to conclude that we have a big PR problem on our hands.

WILL OF

Allen Paul Tarlton

I, Allen Paul Tarlton of  
Stearns County, Minnesota, revoke any prior  
wills and codicils, and make this my will.

ARTICLE ONE  
PAYMENT OF EXPENSES AND TAXES

1. My personal representative shall pay from the residue of my estate:

- 1.1 the expenses of my last illness and funeral, valid debts, expenses of administering my estate, including non-probate assets;
- 1.2 any estate taxes except to the extent paid from other sources, provided that the estate taxes paid by my personal representative shall be apportioned in accordance with the directions set forth in the General Governing Provisions.

ARTICLE TWO  
SPECIAL GIFTS

2. I make the following special gifts:

- 2.1 I give all my tangible personal property to Saint John's Abbey, Collegeville, Minnesota (Order of Saint Benedict).
- 2.2 I give to Saint John's Abbey, Collegeville, Minnesota, all interests in property used by me for residential purposes and in all real estate contiguous to or used in connection with such property, other than tangible personal property.

ARTICLE THREE  
RESIDUE

3. I give the residue of my estate, consisting of all the property I can distribute by will and not effectively distributed by the preceding provisions of this will, except any property over which I then have a testamentary power of appointment, to Saint John's Abbey, Collegeville, Minnesota.

ARTICLE FOUR  
FIDUCIARY SELECTION

4. The following provisions shall apply to the selection of fiduciaries:

4.1 My personal representative shall be selected as follows:

4.1.1 I nominate the abbot or administrator of Saint John's Abbey as my personal representative.

4.1.2 He shall have the power to nominate an additional or a successor personal representative.

#### ARTICLE FIVE FIDUCIARY PROVISIONS

5. The following shall apply to my fiduciaries:

5.1 *Administrative Powers.* My personal representative, in addition to all other powers conferred by law that are not inconsistent with those contained in this will, shall have the power, exercisable without authorization of any court:

5.1.1 To sell at private or public sale, to retain, to lease, and to mortgage or pledge any or all of the real or personal property of my estate;

5.1.2 To make partial distributions from my estate from time to time and to distribute the residue of my estate in cash or in kind or partly in each, and for this purpose to determine the value of property distributed in kind;

5.1.3 To settle, contest, compromise, submit to arbitration or litigate claims in favor of or against my estate;

5.1.4 To make any tax election without reimbursement or adjustment between principal and income or in favor of any beneficiary, even if the election directly affects the value of any beneficiary's share;

5.1.5 To continue in the same form any unincorporated business or venture in which I was engaged at the time of my death, for such period as my personal representative deems advisable, or to incorporate such business and continue its operation in corporate form whether or not any probable distributee of such business objects to such retention, continuation or incorporation in my estate; and

5.2 *Administrative Provisions.*

5.2.1 *Informal Administration.* I request that my estate be administered in as informal a manner as my personal representative deems advisable.

5.2.2 *Waiver of Bonds.* No bond or other indemnity shall be required of any personal representative nominated or appointed by the abbot of Saint John's Abbey or by me.

ARTICLE SIX  
GENERAL GOVERNING PROVISIONS

6. In applying the provisions of this document, the following shall govern:

6.1 Definitions.

- 6.1.1 The abbot of Saint John's Abbey is the person duly elected by the monk of Saint John's Abbey and duly holding the office of abbot at the time of my death according to the norms of the canon law of the Roman Catholic Church.
- 6.1.2 The administrator of Saint John's Abbey is the person duly appointed if the office of abbot is vacant to govern Saint John's Abbey at the time of my death.
- 6.1.3 "Tangible personal property" means tangible personal property including money having value in excess of the face value but excluding evidences of indebtedness, documents of title, securities and any property used in a trade or business.
- 6.1.4 "Estate taxes" means any estate or other death taxes that become due because of my death, including any interest and penalties but excluding generation-skipping taxes.

6.2 Rules of Construction.

- 6.2.1 *Governing Law.* Except as altered by this will, the law of Minnesota shall govern the meaning and legal effect of this will and the administration of my estate. Except as otherwise provided, all references to applicable law and Minnesota Statutes are to those in force on the date of my death and shall incorporate any amendments and successor provisions. References to the Internal Revenue Code are to the Internal Revenue Code of 1986, as amended. References to a particular section of the Internal Revenue Code shall incorporate any amendments and successor provisions.
- 6.2.2 *Captions.* Captions are for convenience only and are not intended to alter any of the provisions of this instrument.
- 6.2.3 *Gender.* Where appropriate, the masculine includes the feminine, the singular includes the plural, and vice versa.
- 6.2.4 *Writing.* The requirement that a person act in "writing" requires a dated written document signed by such person.



6.3 Intentional Omission. I have intentionally limited gifts to Saint John's Abbey, Collegeville, Minnesota.

6.4 Estate Taxes.

6.4.1 Except as provided below there shall be no apportionment of any estate taxes and I waive on behalf of my estate any right to recover any estate taxes from any recipient, including any recipient of property passing apart from this will.

6.4.2 If my personal representative pays any estate taxes on qualified terminable interest property included in my estate under Section 2044 of the Internal Revenue Code or any comparable state statute, or expenses incurred in determining such taxes, then my personal representative shall seek reimbursement from the owners or recipients of the property.

6.4.3 If my personal representative pays any taxes on excess retirement accumulations, then my personal representative shall seek reimbursement from the recipient of such accumulations.

I have signed this will consisting of four pages, this page included, on 12 June, 1991.

Allen Paul Tarlton

We certify that in our presence on the date appearing above in the State of Minnesota Allen Paul Tarlton signed the foregoing instrument and acknowledged it to be his will; that at his request and in his presence and in the presence of each other, we have signed our names below as witnesses, and that we believe him to be of sound mind and memory.

Nicholas Adrian Donb residing at Collegeville, MN

Geoffrey Ronald Felt <sup>OSB</sup> residing at Collegeville, MN

WILL OF

Allen Paul Tarlton

I, Allen Paul Tarlton of  
Stearns County, Minnesota, revoke any prior  
wills and codicils, and make this my will.

ARTICLE ONE  
PAYMENT OF EXPENSES AND TAXES

1. My personal representative shall pay from the residue of my estate:

- 1.1 the expenses of my last illness and funeral, valid debts, expenses of administering my estate, including non-probate assets;
- 1.2 any estate taxes except to the extent paid from other sources, provided that the estate taxes paid by my personal representative shall be apportioned in accordance with the directions set forth in the General Governing Provisions.

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2. I make the following special gifts:

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- 2.2 I give to Saint John's Abbey, Collegeville, Minnesota, all interests in property used by me for residential purposes and in all real estate contiguous to or used in connection with such property, other than tangible personal property.

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RESIDUE

3. I give the residue of my estate, consisting of all the property I can distribute by will and not effectively distributed by the preceding provisions of this will, except any property over which I then have a testamentary power of appointment, to Saint John's Abbey, Collegeville, Minnesota.

ARTICLE FOUR  
FIDUCIARY SELECTION

4. The following provisions shall apply to the selection of fiduciaries:

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OSB

4.1 My personal representative shall be selected as follows:

4.1.1 I nominate the abbot or administrator of Saint John's Abbey as my personal representative.

4.1.2 He shall have the power to nominate an additional or a successor personal representative.

#### ARTICLE FIVE FIDUCIARY PROVISIONS

5. The following shall apply to my fiduciaries:

5.1 *Administrative Powers.* My personal representative, in addition to all other powers conferred by law that are not inconsistent with those contained in this will, shall have the power, exercisable without authorization of any court:

5.1.1 To sell at private or public sale, to retain, to lease, and to mortgage or pledge any or all of the real or personal property of my estate;

5.1.2 To make partial distributions from my estate from time to time and to distribute the residue of my estate in cash or in kind or partly in each, and for this purpose to determine the value of property distributed in kind;

5.1.3 To settle, contest, compromise, submit to arbitration or litigate claims in favor of or against my estate;

5.1.4 To make any tax election without reimbursement or adjustment between principal and income or in favor of any beneficiary, even if the election directly affects the value of any beneficiary's share;

5.1.5 To continue in the same form any unincorporated business or venture in which I was engaged at the time of my death, for such period as my personal representative deems advisable, or to incorporate such business and continue its operation in corporate form whether or not any probable distributee of such business objects to such retention, continuation or incorporation in my estate; and

5.2 *Administrative Provisions.*

5.2.1 *Informal Administration.* I request that my estate be administered in as informal a manner as my personal representative deems advisable.

5.2.2 *Waiver of Bonds.* No bond or other indemnity shall be required of any personal representative nominated or appointed by the abbot of Saint John's Abbey or by me.

00200  
OSB

ARTICLE SIX  
GENERAL GOVERNING PROVISIONS

6. In applying the provisions of this document, the following shall govern:

6.1 Definitions.

- 6.1.1 The abbot of Saint John's Abbey is the person duly elected by the monk of Saint John's Abbey and duly holding the office of abbot at the time of my death according to the norms of the canon law of the Roman Catholic Church.
- 6.1.2 The administrator of Saint John's Abbey is the person duly appointed if the office of abbot is vacant to govern Saint John's Abbey at the time of my death.
- 6.1.3 "Tangible personal property" means tangible personal property including money having value in excess of the face value but excluding evidences of indebtedness, documents of title, securities and any property used in a trade or business.
- 6.1.4 "Estate taxes" means any estate or other death taxes that become due because of my death, including any interest and penalties but excluding generation-skipping taxes.

6.2 Rules of Construction.

- 6.2.1 *Governing Law.* Except as altered by this will, the law of Minnesota shall govern the meaning and legal effect of this will and the administration of my estate. Except as otherwise provided, all references to applicable law and Minnesota Statutes are to those in force on the date of my death and shall incorporate any amendments and successor provisions. References to the Internal Revenue Code are to the Internal Revenue Code of 1986, as amended. References to a particular section of the Internal Revenue Code shall incorporate any amendments and successor provisions.
- 6.2.2 *Captions.* Captions are for convenience only and are not intended to alter any of the provisions of this instrument.
- 6.2.3 *Gender.* Where appropriate, the masculine includes the feminine, the singular includes the plural, and vice versa.
- 6.2.4 *Writing.* The requirement that a person act in "writing" requires a dated written document signed by such person.

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6.3 Intentional Omission. I have intentionally limited gifts to Saint John's Abbey, Collegeville, Minnesota.

6.4 Estate Taxes.

6.4.1 Except as provided below there shall be no apportionment of any estate taxes and I waive on behalf of my estate any right to recover any estate taxes from any recipient, including any recipient of property passing apart from this will.

6.4.2 If my personal representative pays any estate taxes on qualified terminable interest property included in my estate under Section 2044 of the Internal Revenue Code or any comparable state statute, or expenses incurred in determining such taxes, then my personal representative shall seek reimbursement from the owners or recipients of the property.

6.4.3 If my personal representative pays any taxes on excess retirement accumulations, then my personal representative shall seek reimbursement from the recipient of such accumulations.

I have signed this will consisting of four pages, this page included, on 12 June, 1991.

Allen Paul Tarlton

We certify that in our presence on the date appearing above in the State of Minnesota Allen Paul Tarlton signed the foregoing instrument and acknowledged it to be his will, that at his request and in his presence and in the presence of each other, we have signed our names below as witnesses, and that we believe him to be of sound mind and memory.

Nicholas Adrian Domb residing at Collegeville, MN

Gregory Ronald Ficht <sup>OSB</sup> residing at Collegeville, MN