



Teacher/Kaiako

Role Description

INTRODUCTION

Daisies Early Education & Care Centre is an inspiring and enriching childcare centre with 60 places for children aged from 6 months to 5 years, spread across two houses Te Pihinga (over 2.5 years) and Te Purapura (up to 3 years) in Johnsonville, Wellington.

The core philosophy is for Daisies to be a loving, pleasing, and engaging place of learning for babies and children, parents and teachers. Respect is a core value. Investigation by children and adults is a feature of Daisies. The teachers love to learn and reflect — passing on their passion for learning to the children.

RESPONSIBILITY AREAS

1. Contribute to the educational programme

Assist with refining Daisies educational philosophy and policies related to planning, curriculum, pedagogy, assessment and programme evaluation, with guidance from the Head Teachers and Education Leaders.

Actively participate in creating inviting and pleasing learning environments - indoors and outdoors - that will promote a positive disposition for learning.

With the Head Teachers, Education Leaders and team members, plan and implement the early childhood education Te Wh riki curriculum and pedagogy, and associated assessment and self-reviews, in ways that support the Daisies philosophy.

Document children's investigations and learning. Help foster everyone's engagement in inquiry-focused learning.

2. Maintain positive professional relationships with families and the community

Ensure Daisies values are upheld at all times.

Ensure that teachers' pedagogy (curriculum planning and implementation, assessment and evaluation) is continually improving Daisies as a loving, engaging and pleasing place of learning.

Show leadership that contributes to effective implementation of all aspects of Daisies philosophy.

3. Maintain positive relationships and a learning culture in the team

Contribute to a lively and constructive team culture and good team relationships, engaging in the full range of teaching work. Actively participate in Daisies' learning community.

4. Contribute a specialisation

According to an area of strength or interest, e.g., music, outdoor environment, Enviroschools, art, health & safety, or documentation, and take responsibility for strengthening that special interest across Daisies.

5. Professional behaviour

Uphold all of Daisies policies, in particular our code of professional conduct and pay attention daily to health and safety and other regulated matters as directed by the Head Teachers and owners.

6. Maintain accurate records

Keep accurate records of routine events (e.g., sleep times, nappy changes), and non-routines ones, such as any accidents or medicines given.

STRUCTURAL RELATIONSHIPS

All members of the teaching team report to their respective Head Teacher for each house, who is responsible for their performance appraisal.

Note: Although there are a number of ropu-iti, team leaders are not designated.



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