**There are four parts to this review. You need to choose one or two people who can write down the main ideas for the group. Try to give an answer to every question but you don't need to go into detail about them all. Make sure you leave yourself time to think about the last section which is the shortest but the most difficult.**

**LITTER**

**1. Do you think there is a litter problem in our school?**

**Not too bad but could be improved. The worst times are when there has been a school fair or other activity outside school time.**

**2. What litter have you noticed around the school?**

**Sweet wrappers, crisp packets.**

**3. Where are the bins around the school? Can you think where they are without looking?**

**There are bins all round the school. Most children were able to say where they were.**

**4. Do the bins get full? Have you ever wanted to put something in the bin and couldn't because it was so full?**

**Sometimes they get full.**

**5. Are there any places inside the school that get littered?**

**Cloakroom areas, areas around bins.**

**6. Inside the school the litter is sorted into different bins. Do you think that is a good idea? Do you think we need any different sorts of bins?**

**Some children thought it was a good idea to have different bins because the rubbish is easier to sort. They thought bins for fruit waste was a good idea but it would get smelly. One class mentioned that it was a shame we no longer have special bins for the milk cartons to be recycled. This is because the council will no longer collect them. Some classes wanted plastic recycling bin.**

**Healthy Living**

**1. Are you taught enough about healthy eating and hygiene in school? Do you think what you are taught makes any difference to the way you live?**

**All children thought they were taught enough but some commented that it doesn't always make a difference to the way they live. They all recognised that healthy eating was partly a personal decision.**

**2. Are you able to have enough drinking water in the day?**

**Yes and no because if it's a hot day there are queues at the water fountain but children can bring a water bottle.**

**3. Do you think you have enough physical exercise at school? Do you think you make the most of your opportunities to get enough exercise?**

**Most children would like more.**

**4. Do the school toilets always have toilet paper, soap and paper towels?**

**No**

**Who cleans the toilets? What can be done to keep the toilets fit to use?**

**The caretaker (it's the cleaners). Some classes said that children should not throw toilet paper on the floor or put too much in the toilet.**

**5. Are there any green plants in the school? Are there any in the classrooms?**

**Some plants inside. The children would like more.**

**6. Do you have a healthy balance of food at lunchtime over the course of a week? Does the school encourage you to eat healthily? Do you think it is up to you what you eat or should the school help you?**

**Most children thought it is a choice they should make for themselves.**

**SCHOOL GROUNDS**

1. Which of these are in the school grounds:

Green playing field / Short Grass: Yes Long Grass: Yes

Conservation or Wildlife area: No Woodland: No

Tarmac / Path / Roads: Yes Seating: Yes

Flower / Vegetable Beds: Yes Play area: Yes

Other: No

1. What are the school boundaries made of:

Hedges & Trees Yes

Wire or Railing Yes

 Fences Yes

 Walls Yes

1. Does the school recycle garden or fruit/vegetable waste in a composter or wormery? No

4 Do you ever hold lessons outside? Occasionally

5 Do you know anything about what the school used to be like? No

6 How many sorts of wildlife do you think visit the school grounds? Birds, squirrels, insects, foxes, hedgehogs.

 **GLOBAL PERSPECTIVE**

Do you think that things that we do in school make any difference to the local area? Most children thought they did but couldn't say how. Fundraising was one suggestion. Some children said noise and traffic affect the local environment.

Do they make any difference to the environment in the rest of the world? We use too many resources when we waste electricity. When we use the internet it makes the whole world wide web slower. If we use everything now there won't be anything left for future generations.

Think about the choices we make about the way we live.

Do you think the things people do in other parts of the world make any difference to us? Most children said no. One class said building makes a difference. We have food from other countries.

*The children found this section very difficult and didn't know what sort of things to think about. It showed clearly the need for a lot more work and discussion in this area.*