

**Starfish Malawi Environmental Review**

**School: Sandringham School**

**Date of Review: 25.1.13**

**Carried out by:Holly Brown and Jessica Gower**

**LITTER** Page 2/9

1. How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time

Not too bad but could be improved

The grounds are more or less litter free

2 Does your school have a clear anti-litter policy? Yes No

3 Are there litter bins inside the school buildings? Yes No

How many of these are Full / Overflowing? None

How many are about half full? Most

How many are less than a quarter full? A few

4 Are there any areas inside the school buildings that are littered

where there are no litter bins? Yes No

5 Are there enough litter bins in the school grounds? Yes No

How many of these are Full / Overflowing? None

How many are about half full? Most

How many are less than a quarter full? Few

6 Are there any areas in the school grounds that are littered

where there are no bins? Yes No

7 Are the bins generally:

Big enough? Yes No

Correct design? [holding litter in windy conditions] Yes No

Clean? Yes No

**Any further comments on Litter**

The children are in various groups, one of which is Eco.com who regularly do a litter pick. The caretaker empties the bins daily. We have a bin for recyclable materials, one for rubbish and one for food waste.

**HEALTHY LIVING** Page 3/9

1 Does the school include education on healthier eating and

basic food/personal hygiene practice in the curriculum? Yes No

2 Does the school have drinking water easily available? Yes No

3 Does the school offer all pupils a minimum of 2 hours physical

activity / week within and outside the curriculum? Yes No

4 Does the school have a no smoking policy for staff? Yes No

[if yes is this followed by all staff, parents and carers?] Yes No

5 Are there green plants growing in pots in any classrooms? Yes No

[if Yes, in which classrooms – if all write ALL] \_\_\_\_\_\_\_\_\_\_\_\_

6 Do the school toilets have:

Doors with locks Yes No

Toilet Paper Yes No

Water to wash hands Yes No

Paper Towels Yes No

**Any further comments on healthy living**

We learn about healthy eating in all year groups. In Year two we have a Healthy Living Topic exploring healthy eating and personal hygiene. We are having a Healthy Lunchbox competition this week.

**BIODIVERSITY 4/9**

1. Does the school have a wildlife or conservation area? Yes No

[if Yes, is the area protected by fences or school rules or both?] Yes No

[if Yes, are the children involved in looking after them?] Yes No

1. Does the school have links with any local or national

environmental organisations? Yes No

[if Yes, then list the organisations] Yes No

**Any further comments on Biodiversity**

**SCHOOL GROUNDS 5/9**

1. What proportion [percentage] of the school grounds are:

Green playing field / Short Grass: 30% Long Grass: 0%

Conservation or Wildlife area: 5% Woodland: 0%

Tarmac / Path / Roads: 25% Seating: 2%

Flower / Vegetable Beds: 10% Activity Play: 15%

Other: \_\_\_\_\_\_\_\_\_\_

1. What proportion [percentage] of the school boundaries are:

Hedges & Trees 30% Wire or Railing 30 % Open Ground 40 %

1. Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always Occasionally

Rarely Never

4 Do you ever hold lessons outside? Yes No

5 Have pupils looked into the heritage of the school grounds? Yes No

**Any further comments on School Grounds**

We have half tarmac (playground) and half green field. Within this we have climbing frames and woodland trails, an environmental area and Outdoor learning exploration area. We have just planted a willow cave and wall. All classrooms also have a covered outdoor classroom. We have a pond too with a few seated areas. Next door we have a park which we use regularly.

**GLOBAL PERSPECTIVE** 6/9

1. Do pupils consider how actions taken within the school affect people

and the environment locally and globally? Yes No

If so give examples:

|  |  |  |
| --- | --- | --- |
| Building houses | More people, less outside space | Environmental damage |
|  |  |  |
|  |  |  |
|  |  |  |

1. Of the Eco-Schools topics that you may have looked at in the past,

have you explored how these issues might be approached in other

parts of the world? Yes No

If so please give examples:

|  |  |
| --- | --- |
| Eco- Schools Topic | Location[s] looked at |
|  |  |
|  |  |
|  |  |

1. Are the opportunities for considering global environmental issues

maximized through the curriculum? Yes No

Has the school made use of materials from other organisations to

help with this topic? Yes No

1. Have the pupils considered other issues, such as:

Human rights and Ethics Yes No

Fair Trade Yes No

Conflict Resolution Yes No

**Any further comments on Global Perspective**

We have just started the Rights Respecting Schools award, looking at childrens rights. We feel we need to make the children more aware of local and global issues.

**PUPIL PARTICIPATION** 7/9

1. Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

|  |
| --- |
| Children’s rights  Harvest Festival – Food and farming  Caring for our Environment |

1. Are special environment-related lessons or visits undertaken by

classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

|  |
| --- |
| Recycling Centre  Local farm  Local Food shop |

1. Are pupils involved with local waste, re-cycling or conservation projects

outside school time or via links with schools abroad etc?

If so then list some examples:

|  |
| --- |
| Not that we are aware of. |

**Comments / Notes for Action** 8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

|  |
| --- |
| **Energy**  **Recycling Project/Energy saving Project in Year One.**  **Village, Town, City Project in Year One.** |
| **Litter**  **Recycling Project in Year One.**  **Healthy Living Project in Year Two.** |
| **Waste Minimisation / Recycling**  **Recycling Project in Year One.**  **Healthy Living Project in Year Two.** |
| **Supply and Usage of Water**  **The Water Cycle Project in year One** |
| **Any other comments**  **We clearly need to improve our eco project work.** |