

Sissinghurst VA Church of England Primary School



Pupil Environmental Review Key Stage 1 and 2



Completed by Eco club on - 16/1/13



Litter/Rubbish

Is the playground clear of litter?

Yes

☐

No

☒

Are there enough bins inside and outside the school?

☐
☒

Please note, if you have answered no, you need to look at how to reduce litter



Waste

Does the school recycle paper?

Yes

☒

No

☐

Does the school compost waste, fruit, vegetables, grass cuttings etc?

☒
☐

Does the school try to buy things made from recycled materials?

☒
☐

Does the school run any other recycling projects to raise money for the school or does the school involve the local community to help?

☒
☐

Mobile Phones

Jumble Sale

Batteries


☒
☐
☒
☐
☒
☐

Other - please state


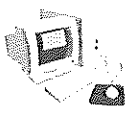

Bags for school ink cartridges.

Please note, if you have answered no, you need to look at how you could recycle more

Pupil Environmental Review

Key Stage 1 and 2



		Yes	No
 Energy	Are the lights left on in the classroom when not in use?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are there draughts around windows and doors?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are windows open when the heating is on?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are whiteboards left on when classrooms are empty?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Are computers or monitors left on when not in use?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Please note, if you have answered ^{yes} no, you need to look at how to reduce energy			
 Water	Are there push taps or self stopping taps in the toilets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Are there water saving devices in the toilets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Are dripping taps and other leaks fixed quickly?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Please note, if you have answered no, you need to look at how to reduce water		



School Grounds

Does the school have a growing area?



Yes

☒

No

☐

Are there enough places for pupils to sit at playtime?

☒
☐

Are lessons or part of lessons held outside?

☒
☐

Please note, if you have answered no, you need to look at how to address your school grounds



Biodiversity

Does the school have any plants in containers, pots or beds in the school grounds?

Yes

☒

No

☐

Do you try to attract wildlife in the school grounds?


☒
☐

How do you try and attract wildlife in the school grounds?

Bug hotel, bird table, bird boxes, dormouse boxes
Snake log pile, pond

Please note, if you have answered no, you need to look at how to address biodiversity



Pupil Environmental Review Key Stage 1 and 2



Transport

Is there a problem with cars outside school before school starts and at home time?

Yes

☐

No

☒

When possible do pupils walk/cycle to school take public transport?

☒☐

Please note, if you have answered no, you need to look at how to reduce transport issues



Healthy Living

Does the school provide and promote healthier food at breaktimes and lunchtimes?

Yes

☒

No

☐

Are healthy options encouraged for school dinners?

☒☐

Is drinking water available in class?

☒☐

Do pupils take part in daily exercise?

☒☐

Please note, if you have answered no, you need to look at healthy living





Pupil Environmental Review

Key Stage 1 and 2



Global Perspective

Yes

No

Do pupils think about how things they do everyday affect the environment?

☐☒

For example - flushing chemicals down the drain can harm fish in the sea

Do pupils think about how things they do everyday affect other people

☐☒

For example - buying food that has been made in other countries and those people are not paid very well

Please note, if you have answered no, you need to address Global Citizenship

Fair trade bananas from
Parent - Zebra class.

