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STARFISH MALAWI ENVIRONMENTAL REVIEW

School: ST MARGARET JUNIOR COLLEGE

Date of Review: 30/1/2013

Carried out by: ECO COMMITTEE
(ECO WARRIORS)

LITTER

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1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time

Not too bad but could be improved

The grounds are more or less litter free

☐
☒
☐

2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

3 Are there litter bins inside the school buildings?

Yes ☐ No ☐

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

All

4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☒ No ☐

5 Are there enough litter bins in the school grounds?

Yes ☐ No ☒

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

3
1
2

6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☐ No ☒

7 Are the bins generally:

Big enough?

Yes ☐ No ☒

Correct design? [holding litter in windy conditions]

Yes ☐ No ☒

Clean?

Yes ☒ No ☐

Any further comments on Litter

Programme on TV "Totally Rubish"

Q1. In school not too bad, but lots of rubbish outside school which blows around

We have litter monitors every day.

Q4 not enough bins & also not spread around.

Q7. Bins not good design because when wind blows litter goes everywhere & bins fall over.

IDEA Put celebrity marks on all litter bins saying something like "FEED ME" or make litter like a "LETTER BOX"

Was going to do Pink Skin for batteries.

We want something all the time.

Do a class competition for unwanted batteries!

Make a sculpture of waste.

HEALTHY LIVING

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- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☐ No ☒
- 4 Does the school have a no smoking policy for staff?
[if yes is this followed by all staff, parents and carers?] Yes ☒ No ☐
Yes ☐ No ☐
- 5 Are there green plants growing in pots in any classrooms?
[if Yes, in which classrooms – if all write ALL] Yes ☒ No ☐
Half Classrooms
- 6 Do the school toilets have:

Doors with locks	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Toilet Paper	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Water to wash hands	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Paper Towels	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Any further comments on healthy living

- Q1. Healthier eating is "eating more vegetables". Balanced diet. Letters sent to parents about healthy living but ignored. Waste food is "compacted", but in an area where children not able to visit. Need to separate different waste
- Q3. Takes too long to get changed. No where near 2 years! (Needs to change) We want more PE!
- Q6. Do you have water to wash your hands?
How do you clean your bottom?
Why don't you have flush toilets?
- Q1 Do you have school meals? What do you eat?

BIODIVERSITY

4/9

- 1 Does the school have a wildlife or conservation area?

[if Yes, is the area protected by fences or school rules or both?]

[if Yes, are the children involved in looking after them?]

Yes ☐ No ☒

Yes ☐ No ☐

Yes ☐ No ☐

- 2 Does the school have links with any local or national environmental organisations?

[if Yes, then list the organisations]

Yes ☒ No ☐

Yes ☐ No ☐

Any further comments on Biodiversity

Q1. No. We need one. The park have it! No wildlife club. All would be very interested in a wildlife club. Do you have one in Mtumbira?

Q2. We have been to Hawlett's Zoo & London Aquarium. Every year a school visit to a local centre.

SCHOOL GROUNDS

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1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass: 20%
 Conservation or Wildlife area: 0
 Tarmac / Path / Roads: 80%
 Flower / Vegetable Beds: YES
 Other: -

Long Grass: 0
 Woodland: 0
 Seating: 5
 Activity Play: Football Pitch
Netball Pitch

2 What proportion [percentage] of the school boundaries are:

Hedges & Trees ✓ Wire or Railing 100% Open Ground ✓

3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

4 Do you ever hold lessons outside?

Yes ☒ No ☐

5 Have pupils looked into the heritage of the school grounds?

Yes ☐ No ☒

Any further comments on School Grounds

Q2 Do you have fences around the school. We have to come in through a special door.

Q1 We want to see more animals & birds

Q3. Can we have a wormery?

Q4 Very Occasionally. We want to go outside more. Too much is on whiteboards. Bring back the blackboards!

Q5 We would love to look at our school: famous people, changes, best football teams

GLOBAL PERSPECTIVE

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- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
Litter picking	Clean our School	Participation in Africa
Energy, lighting	Save School Monitor	On one planet - limited resources
All Eco Topics	Example to Went + Parent	Good practice worldwide

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☒

If so please give examples:

Eco- Schools Topic	Location[s] looked at
Want to do it with Starfish Malawi	
Litter & Waste	In School
Deforestation	In School

[Affects the world]

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☐ No ☒

Has the school made use of materials from other organisations to help with this topic?

STARFISH MALAWI

Yes ☒ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☒ No ☐

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

Q4. Act of worship (Assembly) Themes

Prayer Board, Different themes every week (War, Fair Trade).

Everybody should be able to go school ("Making a nobody into a somebody").

Special fundraising to help people overseas.

PUPIL PARTICIPATION

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- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

Yes, Weekly Home.

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

Yes, Zoo etc
Groombridge - Forest visit, Nature Walk.

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Outside school time some have been to recycling centre

for Toby

Comments / Notes for Action

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On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

1. Energy saving light bulbs
2. Computer Screens/monitors off
3. Raise money for school

Litter

1. Create litter models & sell them
2. Make litter briquettes with rubbish

Waste Minimisation / Recycling

1. Recycling all rubbish better
2. Take all dinner waste & make compost & have a gardening club (for all year groups)
- 3.

Supply and Usage of Water

1. Tap monitors
2. Reusing rain water
3. Get Water Butts

Any other comments

1. Create a wildlife haven & habitat for birds, bats, bees, butterflies
2. Insect "hotel"
3. We want "Eco Warriors"
4. Do an Eco Assembly to show whole school.

New ECO CODE

E is for education

C is for change

O is for open minds