

STARFISH MALAWI ENVIRONMENTAL REVIEW

School: VAZALA

Date of Review: 28 01 2013

Carried out by: MEMBERS OF STAFF

	LITTER .	Page 2/0
1	How serious is the problem of rubbish/litter in the school ground	Page 2/9 \$?
	Very serious, the place is a mess most of the time Not too bad but could be improved The grounds are more or less litter free	
2	Does your school have a clear anti-litter policy?	Yes No X
3	Are there litter bins inside the school buildings?	Yes No X
	How many of these are Full / Overflowing?	
	How many are about half full?	3 80.
	How many are less than a quarter full?	2 Rubbish Pits
4	Are there any areas inside the school buildings that are littered	
	where there are no litter bins?	Yes No X
5	Are there enough litter bins in the school grounds?	Yes No X
	How many of these are Full / Overflowing?	formanial birmonial
	How many are about half full?	
	How many are less than a quarter full?	
6	Are there any areas in the school grounds that are littered	
	where there are no bins?	Yes No
7	Are the bins generally:	- Innovation of the second of
	Big enough?	Yes No
	Correct design? [holding litter in windy conditions]	Yes No
	Cl. 3	Yes X No
Any fu	orther comments on Litter	
7	e school uses rubbish piter recycle leaves to compost are going to look into rubbish pits that er in windy conditions.	can hold
5		

HEALTHY LIVING

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1	Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum?	Yes No
2	Does the school have drinking water easily available?	Yes No BH Nearby
3	Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum?	Yes No
4	Does the school have a no smoking policy for staff? [if yes is this followed by all staff, parents and carers?]	Yes No
5	Are there green plants growing in pots in any classrooms? [if Yes, in which classrooms – if all write ALL]	Yes No Floutande. Flowers outside classes.
6	Do the school toilets have: Doors with locks Toilet Paper Water to wash hands	Yes No Only 1 has no Yes No No
	Paper Towels	Yes No

Any further comments on healthy living

-Only one of the toilets has no locks.

-Learness use maste paper for toilets trissues

- He teach on healthrier eating. He have a school garden which we hope to begin a self hundred feeding programme in the months of Jan, Feb which most learners come to school on empty stomachs.

- No one is allowed to smoke in school as school is in session.

1	Does the school have a wildlife or conservation area? [if Yes, is the area protected by fences or school rules or both?] [if Yes, are the children involved in looking after them?]	Yes No Yes No Yes No	WL SR.
2	Does the school have links with any local or national environmental organisations?	Yes No	TILC
	[if Yes, then list the organisations]	Yes No	

Any further comments on Biodiversity

- We have a woodlot - Total land care has I to sustain the envir	which is protected been halping us	by with	School rules. tree seedlings
eO Belou⊠esy hose many superior			100003 80-00
[Self Self and plant]			w mwci?
Extraction of the second of th			Yes[K]en[C]

1	What proportion [percentage] of the school grounds are:
	Green playing field / Short Grass: Very Gray . Long Grass: Long Grass: Conservation or Wildlife area: 3 woodlets 5000 Woodland: Tarmac / Path / Roads: Very Little Seating: Flower / Vegetable Beds: 1/2 acre / Activity Play: 100 m x 75 m. Other:
2	What proportion [percentage] of the school boundaries are:
	Hedges & Trees Wire or Railing Open Ground 1/2 9cre
3	Does the school recycle garden or fruit/vegetable waste in a composter or wormery? Always Occasionally Rarely Never
4	Do you ever hold lessons outside?
5 Any fu	Have pupils looked into the heritage of the school grounds? Yes No
We	compost leaves adding dung this compost has been d to plant the trees we received.
	Town pusces seem over the pull-pull-tisdelette eminence tall and not tall and the community

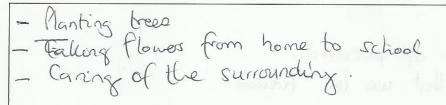
If s	so give examples:			
Lo	ocal Action	Loca	l Effect	Global Effect
Cuttine	g down breez	Erratic ra	Ein	Global warme
8891	rentia de decembra	habayari kod	v off to feasing nex	el nobrecon sed.
ha	the Eco-Schools topi ve you explored how rts of the world?			
If s	o please give examp	les:		
la Ta	Eco- Schools Top	ic	Locati	ion[s] looked at
[]69	1Zay		February and a	Do you ever hold le
	e the opportunities for aximized through the		global environmenta	l issues Yes ☑ No ☐
	s the school made us Ip with this topic?	se of materials	from other organisat	tions to Yes No
4 Ha	ve the pupils conside	ered other issue	es, such as:	
	Human rights and Ethics		ics Yes No	
		F	air Trade	Yes No
		C	onflict Resolution	Yes No
y furth	er comments on Glo	bal Perspective		
lt th Problem	e moment m ms of insuffice how to improve	ost of or cient fireware we the er	ur communities sood. Therefore invironment.	es face the learnes
Total	land care, Star y topics that somental dea	fish of the	organisations communities	to Right

PUPIL PARTICIPATION

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1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:



2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

Total land Care

- Attending of seminars by teachers TILC & teach

3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Mes.

-Use of waste paper to toilet hissues instead of using leaves.

- Making of compost out of litter me have.

- Not to burn pigeon peas stems but use them for firewood.

- Teaching the learners how to reduce litter in schools and homes.

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

- Planting trees.
- Not using a lot of fairewood.
- Usage of stoves that use less firewood.

Litter

Continuous teaching on the litter free school
- Establishing a clear anti-litter policy to be known by learners

Waste Minimisation / Recycling
- Explore new ways of reducing wastes
This include learning from other schools around the world
how they overcome such issues.

Supply and Usage of Water

- Putting water into good usage

- Making sure that learners and teachers toilets have water
throughout.

Any other comments

- We are earger to learn new ideas that will enhance a better learning environment for all learners and teachess.

- He are looking forward to engaging the community as it plays a vital role in society in making sure that environmental issues are overed.