



STARFISH MALAWI ENVIRONMENTAL REVIEW

School: CHIPOKA I

Date of Review: 07/03/14

Carried out by: MN SIBANDE (MRS)

Litter & Waste

Page 2/9

- 1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time
Not too bad but could be improved
The grounds are more or less litter free

☐
☒
☐

- 2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

- 3 Are there litter bins inside the school buildings?

Yes ☒ No ☐

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

ALL

- 4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☒ No ☒

- 5 Are there enough litter bins in the school grounds?

Yes ☒ No ☐

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

ALL

- 6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☐ No ☒

- 7 Are the bins generally:

Big enough?

Yes ☒ No ☐

Correct design? [holding litter in windy conditions] Yes ☒ No ☐

Clean?

Yes ☒ No ☐

Any further comments on Litter

We try to put permanent litter bins so that even the community ^{when they} have their activities at school they should use them.

HEALTHY LIVING

Page 3/9

- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?
[if yes is this followed by all staff, parents and carers?] Yes ☒ No ☐
Yes ☒ No ☐
- 5 Are there green plants growing in pots in any classrooms?
[if Yes, in which classrooms – if all write ALL] Yes ☐ No ☒

- 6 Do the school toilets have:
- | | |
|---------------------|---|
| Doors with locks | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Toilet Paper | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Water to wash hands | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Paper Towels | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

Any further comments on healthy living

Learners are involved in athletics and games. We had Zonal athletics competition ^{on 22/02/14} and 7 learners did well. Their positions were 1, 2 and 3. Every school day they are eating porridge which is nutritious ie Soya flour. We have rubbish pits behind school blocks where we dispose all wastes.

Biodiversity

- 1 Does the school have a wildlife or conservation area?

[if Yes, is the area protected by fences or school rules or both?]

[if Yes, are the children involved in looking after them?]

Yes ☒ No ☐
Yes ☐ No ☒
Yes ☐ No ☒

- 2 Does the school have links with any local or national environmental organisations?

Yes ☒ No ☐

[if Yes, then list the organisations]

Yes ☐ No ☐

Environmental Conservation Organisation
Any further comments on Biodiversity

The school grounds are not demarcated from Parish area.
The ECO is helping us to sustain the environment and entrepreneurship skills by providing us with micro-projects. We have piggery project.

SCHOOL GROUNDS

5/9

- 1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	<u>15%</u>	Long Grass:	<u>—</u>
Conservation or Wildlife area:	<u>20%</u>	Woodland:	<u>2%</u>
Tarmac / Path / Roads:	<u>—</u>	Seating:	<u>—</u>
Flower / Vegetable Beds:	<u>5%</u>	Activity Play:	<u>—</u>
Other:	<u>—</u>		

- 2 What proportion [percentage] of the school boundaries are:

Hedges & Trees 2% Wire or Railing — Open Ground 30%

- 3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

- 4 Do you ever hold lessons outside?

Yes ☒ No ☐

- 5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

We are planting trees in bare areas around the School. This will beautify our school, giving us fresh air, cooling us as our district is hot during August and October.

GLOBAL PERSPECTIVE

6/9

- 1 Do pupils consider how actions taken within the school affect people

Global Perspectives.

and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
cutting down trees	less rain	global warming
Bare land	Soil erosion	Famine
No trees	No rain	drought

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☒ No ☐

If so please give examples:

Eco-Schools Topic	Location[s] looked at
Sustain environment	planting trees
infertile soil	Adding manure
Micro Project	Entrepreneurship Skills

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☒ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☒ No ☐

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

Everyone has a role to play to sustain the environment. As a school we have also a role to play lessening global warming.

PUPIL PARTICIPATION

7/9

- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

1- Importance of woodlot
2- Effects of depleting forestry resources

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Comments / Notes for Action

8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

More trees are being planted to cover all bare areas around the school grounds.

Litter

More bins will be put around the school grounds and in classes. and

Waste Minimisation / Recycling

Papers will be recycled to make papers for teaching and learning materials.

Supply and Usage of Water

Water will be kept clean ^{for drinking} and used for washing hands when eating porridge and after visiting the toilet. After rainy season we are going to use it for vegetable garden.

Any other comments

Starfish Malawi Eco-Schools Action Plan

[Enter School Name Here]

CHPOKA I

Date Action Plan was developed: 07/03/14Action Plan developed by: CHPOKA I - M N SIBANDE (MRS)

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Actual Result Achieved / Date
Controlling of litter	Each class to have litter bin	Learners Teachers	On going	Teachers learners School prefects	
Usage of water	-Hand washing -drinking -vegetable garden	Learners -community Parents Teachers	On going	Learners Teachers SME/PTA Prefects	
Recycling of Paper	-paper making	Teachers -learners -community	April - July	Teachers learners Resource person	
Energy	Planting trees	Learners Teachers community	March - April	Teachers PTA SME Learners	