



## STARFISH MALAWI ENVIRONMENTAL REVIEW

School: KAMBWIRI F.P.

Date of Review: 10-03-2014

Carried out by: HEADTEACHER, TEACHERS



## LITTER

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- 1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time  
Not too bad but could be improved  
The grounds are more or less litter free

☐  
☒  
☐

- 2 Does your school have a clear anti-litter policy?

Yes ☐ No ☒

- 3 Are there litter bins inside the school buildings?

Yes ☐ No ☒

How many of these are Full / Overflowing?

\_\_\_\_\_

How many are about half full?

\_\_\_\_\_

How many are less than a quarter full?

\_\_\_\_\_

- 4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☐ No ☒

- 5 Are there enough litter bins in the school grounds?

Yes ☐ No ☒

How many of these are Full / Overflowing?

\_\_\_\_\_

How many are about half full?

\_\_\_\_\_

How many are less than a quarter full?

\_\_\_\_\_

- 6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☒ No ☐

- 7 Are the bins generally:

Big enough?

Yes ☒ No ☐

Correct design? [holding litter in windy conditions] Yes ☐ No ☐

Clean?

Yes ☐ No ☐

Any further comments on Litter

The school have two rubbish pits and four pit latrines to dispose our refuse and learners are instructed to pick any litter after working from classes. Class monitors report to the teacher

If a learner did not collect and dispose the refuse at its correct place,



## HEALTHY LIVING

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- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?  
[if yes is this followed by all staff, parents and carers?] Yes ☒ No ☐  
Yes ☒ No ☐ 00
- 5 Are there green plants growing in pots in any classrooms?  
[if Yes, in which classrooms – if all write ALL] Yes ☐ No ☒  
\_\_\_\_\_
- 6 Do the school toilets have:
- |                     |   |
|---------------------|---|
| Doors with locks    | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Toilet Paper        | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Water to wash hands | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Paper Towels        | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

Any further comments on healthy living

The enrolment of Kambwini sch is too big as compared to number of latrines and water source. The school Management Committee is constructing three toilets to complement the four. The school staff and learners will construct some two litter pits to dispose the refuse and the papers will be recycled as charcoal for cooking and as income generating activity.



# BIODIVERSITY

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- 1 Does the school have a wildlife or conservation area?

Yes ☒ No ☐

[if Yes, is the area protected by fences or school rules or both?]

Yes ☒ No ☐

[if Yes, are the children involved in looking after them?]

Yes ☒ No ☐

- 2 Does the school have links with any local or national environmental organisations?

Yes ☒ No ☐

[if Yes, then list the organisations]

Yes ☒ No ☐

Kuti wild life Ranch, Salima District forest office and Wam Salima.

Any further comments on Biodiversity

Crambrook Staff of England taught teachers as well as learners on how we can recycle Papers in order to make charcoal for cooking food.

This year the school of Lamburvi have planted 1200 trees in our woodlot to supplement the old ones in order and we are expected to plant more trees if we can find more funds to purchase the seeds and seedlings as well as watering canes.

The School Communities will be sensitized on the importance of conserving the environment for the good of their learners and themselves.



# SCHOOL GROUNDS

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1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	20%	Long Grass:	5%
Conservation or Wildlife area:	80%	Woodland:	5%
Tarmac / Path / Roads:	5%	Seating:	3%
Flower / Vegetable Beds:	2%	Activity Play:	30%
Other:	1%		

2 What proportion [percentage] of the school boundaries are:

Hedges & Trees 20% Wire or Railing 0% Open Ground 80%

3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

4 Do you ever hold lessons outside?

Yes ☒ No ☐

5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

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All teachers are assigned as duty masters for every week so that he/she can monitor on the Management of the School Environment in form of Sweeping, Mopping, Sharking etc.

The headteacher reminds teachers who is responsible on that Particular week monitor to maintain cleanliness of the school classrooms and toilet blocks.



# GLOBAL PERSPECTIVE

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- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
Lack of firewood	Poor rains	Starvation
Insufficient Water	Unhygienic	Hunger / diseases
Insufficient Rubbish pit	Unhygienic	Diseases

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☐

If so please give examples:

Eco- Schools Topic	Location[s] looked at
Conserving the Environment	woodlot plot.
Constructing <del>Rubbish pit</del> Toilets	behind classrooms.
Digging <del>Rubbish pit</del>	behind classrooms

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☒ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☒ No ☐

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

Since trees helps in the bringing of rain, therefore the school is planting trees in order to overcome the problem.



## PUPIL PARTICIPATION

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- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

School hygiene is taught from Std 3 up to Std 8 in order for them to be aware ~~that~~ of the dangers of diseases which may affect them to low standard of development.

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

Only teachers and learners accompany to visit some of the interest centres eg National Park and our own wild life Ranch of Kuti in Salama District.

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Yes the learners are involved in recycling and conserving the environment eg recycling papers and paper picking and we linked with our friends from UK who are also doing the conserving of the environment.



## Comments / Notes for Action

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On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

Lack of firewood!

Teachers as well the school environment community and teachers planted 1200 trees to conserve the environment and recycled papers

Litter

Insufficient Rubbish Pits: There is insufficient rubbish pits at the school and Teachers aged Learners to dig some more rubbish pits in order to maintain cleanliness of the school environment.

Waste Minimisation / Recycling

Cranbrook friends taught us how to recycle ~~papers~~ papers and they make it into charcoal for cooking food and learners planted trees.

Supply and Usage of Water

Insufficient water source

There is one borehole at school of which did not tally with the enrollment of school. There is a need of finding funds to construct some more boreholes.

Any other comments

The school appreciate with all the resources and support which is obtained from the Linking School of UK (Cranbrook) through Garfah Salina mu and we are looking for support from well wishers to construct some more toilets to improve the sanitation and some more boreholes since water is life



## Starfish Malawi Eco-Schools Action Plan

[Enter School Name Here]

KAMBURU

Date Action Plan was developed:

10-03-2014

Action Plan developed by:

HEADTEACHER, TEACHERS

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Actual Result Achieved / Date
Insufficient toilets	Constructing toilets	learners and teachers	4 Feb 2014	School management - Head teacher - staff	4 Feb - 30th May 2014
Insufficient Rubbish pits	digging extra rubbish pits	learners and teachers	10 March 2014	Teachers - learners	10th March - 4 April
Lack of fences & shelter	establishing woodlots	learners and teachers	01 March	learners - Teachers - WEM.	01 March -