

STARFISH MALAWI ENVIRONMENTAL REVIEW

School: Kaphinati	m.	C.D.55	
A. M.			
*			
Date of Review:			
		Calegory was do	
Carried out by:			

anti- litter policy

	•	1 484 475
1	How serious is the problem of rubbish/litter in the school ground	s?
	Very serious, the place is a mess most of the time Not too bad but could be improved The grounds are more or less litter free	Marie Canal
2	Does your school have a clear anti-litter policy?	Yes No
3	Are there litter bins inside the school buildings?	Yes No
	How many of these are Full / Overflowing?	2
	How many are about half full?	
	How many are less than a quarter full?	A
4	Are there any areas inside the school buildings that are littered	
	where there are no litter bins?	Yes No 🔛
5	Are there enough litter bins in the school grounds?	Yes No
	How many of these are Full / Overflowing?	
	How many are about half full?	
	How many are less than a quarter full?	
6	Are there any areas in the school grounds that are littered	
	where there are no bins?	Yes No
7	Are the bins generally:	
	Big enough?	Yes UNO
	Correct design? [holding litter in windy conditions]	Yes No
	Clean?	Yes 🗠 No
ıny fı	urther comments on Litter	
n - 1	in shading they time.	re there only
- (in classroom mostly is Joil dust	the grandin
8	Shoel Some of the Shiderts throw for #6 Some of the window that is	from one on 2
0	he teachers are busy, for the stu he teachers are busy, for the stu hobit or using litters bins by	dent to have

Does the school inclu	ide education on healthier eating and	
basic food/personal l	hygiene practice in the curriculum?	Yes VNo
Does the school have	e drinking water easily available?	Yes No
Does the school offer	r all pupils a minimum of 2 hours physical	
activity / week within	n and outside the curriculum?	Yes No
		Yes No
Are there green plan	ts growing in pots in any classrooms?	Yes No
[if Yes, in which class	rooms – if all write ALL]	
Do the school toilets	have:	
	Doors with locks	Yes No
	Toilet Paper	Yes No
	Water to wash hands	Yes 🗸 No
	Paper Towels	Yes No
	Does the school have Does the school offer activity / week within Does the school have [if yes is this followed Are there green plan [if Yes, in which class	Toilet Paper Water to wash hands

Any further comments on healthy living

- For number 4. the government policy so exempt that.

- Most of the times, physical activities were enough when there is a competion through we have two day a week.

- It is difficult for most of the reamers to drink water from the backets since they will only one cup.

- Students use always we there desting to dry up their hands after visiting and washing hands.

1	Does the school have a wildlife or conservation area? [if Yes, is the area protected by fences or school rules or both?] [if Yes, are the children involved in looking after them?]	Yes No Yes No Yes No
2	Does the school have links with any local or national environmental organisations?	Yes No
	[if Yes, then list the organisations]	Yes No

Any further comments on Biodiversity

Kuhi garre Praunch Chitala Rearch Station,		Salina.
Chitala Rearch Station.	in	chitala ISA
9		
0		

1 What proportion [percentage] of the school grounds are:

	Green playing field / Short Grass: Conservation or Wildlife area: Tarmac / Path / Roads: Flower / Vegetable Beds: Other:	7 5 2 1	Wo Sea	odland:	15.67	
2	What proportion [percentage] of the	he school bo	oundarie	s are:		
	Hedges & Trees <u>✓</u> Wi	re or Railing	S	Open Grou	and <u> </u>	
3	Does the school recycle garden or f	fruit/vegeta	ble wast	e in a comp	ooster or worme	ry?
	Always	0	ccasiona	lly		
	Rarely 🗾	N	ever			
4	Do you ever hold lessons outside?				Yes No	
5	Have pupils looked into the heritag	ge of the sch	nool grou	nds?	Yes V No	

Any further comments on School Grounds

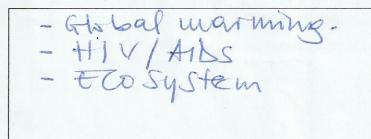
- The school covered with natural	
- for sets the boundaries partly treed	andotteri
is at un open our. - Some parts were instruduced to be	realed
by adding narrowe and plant	Flowers
the are promiting.	4
C C	

readt

to Improve their environment

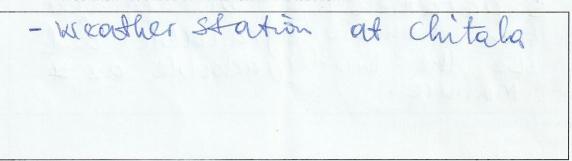
1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:



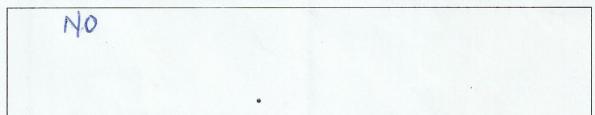
2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:



3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:



Comments / Notes for Action

8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy	
Litter	o da
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from non brod	egra Portolo a O
uca that too do	Grandella and
Manure.	gradable as s
I CONTRA	
Waste Minimisation / Recycling	
	0
Supply and Usage of Water	
Supply and Osage of Pracei	0/1
	C
Any other comments	

[Enter School Name Here]

Starfish Malawi Eco-Schools Action Plan

Date Action Plan was developed:

Action Plan developed by:

10/03/2014 KAPHRINTIMA CASS

			0	43/17	Topic
P S			c	SEPARATING LITTER	Action
	*			SEPARATING HATE TONNE	Target / Measure
				OCTOBER	Timescale / Deadline
				CTOBER STUDENT	Responsibility
		•			Actual Result Achieved / Date