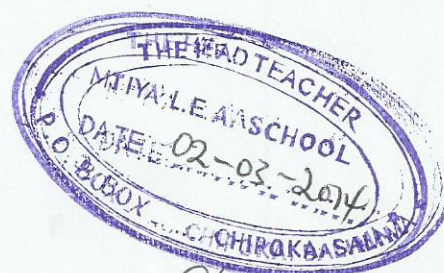


STARFISH MALAWI ENVIRONMENTAL REVIEW

School: MTIYA LEA SCHOOL

Date of Review: 02-03-2014

Carried out by: EMMANUEL MBEWE



Emmanuel Mbeve
He

Litter & Waste

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- 1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time
Not too bad but could be improved
The grounds are more or less litter free

☐
☒
☐

- 2 Does your school have a clear anti-litter policy?

Yes ☐ No ☒

- 3 Are there litter bins inside the school buildings?

Yes ☒ No ☐

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

- 4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☐ No ☒

- 5 Are there enough litter bins in the school grounds?

Yes ☐ No ☒

How many of these are Full / Overflowing?

How many are about half full?

2

How many are less than a quarter full?

- 6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☒ No ☐

- 7 Are the bins generally:

Big enough?

Yes ☒ No ☐

Correct design? [holding litter in windy conditions] Yes ☒ No ☐

Clean?

Yes ☒ No ☐

Any further comments on Litter

The school normally use rubbish pits and not bins

HEALTHY LIVING

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- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff? Yes ☐ No ☒
[if yes is this followed by all staff, parents and carers?] Yes ☐ No ☐
- 5 Are there green plants growing in pots in any classrooms? Yes ☐ No ☒
[If Yes, in which classrooms – if all write ALL] _____
- 6 Do the school toilets have:
- | | |
|---------------------|---|
| Doors with locks | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Toilet Paper | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Water to wash hands | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Paper Towels | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

Any further comments on healthy living

Drinking water is not healthy.
The toilets are not enough
as compared to the school
enrolment.

Biodiversity

- 1 Does the school have a wildlife or conservation area?

[if Yes, is the area protected by fences or school rules or both?]

[if Yes, are the children involved in looking after them?]

Yes ☒ No ☒

Yes ☐ No ☒

Yes ☐ No ☐

- 2 Does the school have links with any local or national environmental organisations?

Yes ☐ No ☒

[if Yes, then list the organisations]

Yes ☐ No ☐

Any further comments on Biodiversity

SCHOOL GROUNDS

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1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	<u>40%</u>	Long Grass:	<u>5%</u>
Conservation or Wildlife area:	<u>2%</u>	Woodland:	<u>16%</u>
Tarmac / Path / Roads:	<u>3%</u>	Seating:	<u>7%</u>
Flower / Vegetable Beds:	<u>20%</u>	Activity Play:	<u>4%</u>
Other:	<u>3%</u>		

2 What proportion [percentage] of the school boundaries are:

Hedges & Trees — Wire or Railing — Open Ground 100%

3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☐

Rarely ☐

Never ☒

4 Do you ever hold lessons outside?

Yes ☒ No ☐

5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

Assorted Fruits to be grown on school ground

GLOBAL PERSPECTIVE

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1 Do pupils consider how actions taken within the school affect people

and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
careless cutting down of trees	deforestation	Global warming

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☒

If so please give examples:

Eco- Schools Topic	Location[s] looked at

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☐ No ☒

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☐ No ☒

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

More training is required for this to be effective.

PUPIL PARTICIPATION

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- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

- Hygiene of the learners
- Rights of Children and Responsibility
- Road Safety

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

We have just started paper making

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc? **NO**

If so then list some examples:

Comments / Notes for Action

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On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

More trees to be planted eg. Mago trees
so to used for burning bricks in the
future the branches

Litter

leaves to be taken and fill holes created
by brick makers
Paper to be recycled for paper making

Waste Minimisation / Recycling

Waste baskets to be made and increase
of Rubbish pits

Supply and Usage of Water

Water harvesting projects to be started
so that vegetable garden will be affected

Any other comments

The school does not work with any organization
there fore when financial problems arise
the projects die.

Starfish Malawi Eco-Schools Action Plan

[Enter School Name Here]

Date Action Plan was developed: 17-03-14

Action Plan developed by: CHASTINA MSOWORA

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Actual Result Achieved / Date
HEALTH LIVING	<ul style="list-style-type: none"> • <u>VEGETABLE PRODUCTION</u> - Bush clearing - Construction of fence - Bed making - Sowing - Pests and disease control - Harvesting 	<ul style="list-style-type: none"> - Improving learners health - Increasing learners knowledge in vegetable production 	on going	<ul style="list-style-type: none"> - Deputy head teacher - Learners - Teachers on duty 	Vegetables growing in the garden.
	<ul style="list-style-type: none"> • <u>FRUIT PRODUCTION</u> - Bush clearing - Digging holes - Manure application - Pests and disease control - Watering 	<ul style="list-style-type: none"> - Increasing learners knowledge in fruit production - Improving learners health 	Till December 2014 (ongoing)	<ul style="list-style-type: none"> - Assistant deputy head teacher - Learners - Teachers on duty 	Fruit trees growing
LITTER & WASTE MINIMISATION	<ul style="list-style-type: none"> • <u>PAPER RECYCLING</u> - Learners - Collecting paper from bins placed in classrooms - Picking up litter and sweeping around the school - Grouping litter 	<ul style="list-style-type: none"> - Minimisation of litter in and around the school - Promoting creativity in learners. 	10-3-14 to 04-04-14 (ongoing)	<ul style="list-style-type: none"> - Head teacher - Learners - Teachers on duty 	Reduction of litter within school premises

OTHER NOTES: Learners wash hands. always after picking up litter and working in the gardens.