



STARFISH MALAWI ENVIRONMENTAL REVIEW

School: NALUVA PRIMARY SCHOOL

Date of Review: 07-03-2014

Carried out by: H. KATENGEZA

LITTER

Page 2/9

1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time
Not too bad but could be improved
The grounds are more or less litter free

☐
☒
☐

2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

3 Are there litter bins inside the school buildings?

Yes ☐ No ☒

How many of these are Full / Overflowing?

0

How many are about half full?

1

How many are less than a quarter full?

1

4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☒ No ☐

5 Are there enough litter bins in the school grounds?

Yes ☒ No ☐

How many of these are Full / Overflowing?

2

How many are about half full?

1

How many are less than a quarter full?

1

6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☒ No ☐

7 Are the bins generally:

Big enough?

Yes ☐ No ☒

Correct design? [holding litter in windy conditions] Yes ☒ No ☐

Clean?

Yes ☐ No ☒

Any further comments on Litter

The school is trying its best to ensure ~~that~~ proper littering.

HEALTHY LIVING

Page 3/9

- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?
[if yes is this followed by all staff, parents and carers?] Yes ☒ No ☐
Yes ☐ No ☒
- 5 Are there green plants growing in pots in any classrooms?
[if Yes, in which classrooms – if all write ALL] Yes ☐ No ☒

- 6 Do the school toilets have:
- | | |
|---------------------|---|
| Doors with locks | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Toilet Paper | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Water to wash hands | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Paper Towels | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

Any further comments on healthy living

The school is going to introduce hand washing facilities and proper towels.

BIODIVERSITY

4/9

- 1 Does the school have a wildlife or conservation area?

Yes ☒ No ☐

[If Yes, is the area protected by fences or school rules or both?]

Yes ☒ No ☐

[If Yes, are the children involved in looking after them?]

Yes ☒ No ☐

- 2 Does the school have links with any local or national environmental organisations?

Yes ☒ No ☐

[If Yes, then list the organisations]

Yes ☒ No ☐

LAKE BASIN

Any further comments on Biodiversity

The area is only protected
by school rules.

SCHOOL GROUNDS

5/9

1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	<u>12 %</u>	Long Grass:	<u>18 %</u>
Conservation or Wildlife area:	<u>15 %</u>	Woodland:	<u>15 %</u>
Tarmac / Path / Roads:	<u>6 %</u>	Seating:	<u>5 %</u>
Flower / Vegetable Beds:	<u>3 %</u>	Activity Play:	<u>8 %</u>
Other:	<u>18 %</u>		

2 What proportion [percentage] of the school boundaries are:

Hedges & Trees 30 % Wire or Railing - Open Ground 20 %

3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☐

Rarely ☐

Never ☒

4 Do you ever hold lessons outside?

Yes ☒ No ☐

5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

The school has enough grounds
to plant trees and flowers.

GLOBAL PERSPECTIVE

6/9

- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
Charcoal burning	low rainfall	destruction of ozone layer
deforestation	soil erosion	global warming
Overgrazing	Land degradation	inadequate food supply

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☒

If so please give examples:

Eco- Schools Topic	Location[s] looked at

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☒ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☐ No ☒

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

We are going to sensitise the community on the importance of conserving the environment.

PUPIL PARTICIPATION

7/9

- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

⇒ pruning trees
⇒ nursery fence
⇒ Making fire breaks
⇒ planting holes

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

⇒ parts of a plant

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc? **No**

If so then list some examples:

Comments / Notes for Action

8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

- ⇒ Sensatising the community on the effects of charcoal burning and wanton cutting down of trees since most people use trees and charcoals as their sources of energy
- ⇒ re - afforestation

Litter

- ⇒ Introducing dust bins in all classes
- ⇒ digging more rubbish pits
- ⇒ Sensatising learners on the importance of using dust bins and rubbish pits

Waste Minimisation / Recycling

- ⇒ The waste must be buried to make compost manure for future use.

Supply and Usage of Water

- ⇒ Borehole used for drinking, washing, watering flowers, mopping classes and toilets.
- ⇒ Sensatising learners on how to use a borehole.

Any other comments

- ⇒ The school is going to use all the stake holders to implement this project.

Starfish Malawi Eco-Schools Action Plan

[Enter School Name Here]

MALUVA PRIMARY SCHOOL

Date Action Plan was developed: 07-03-2014Action Plan developed by: H. KATENGEZA

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Actual Result Achieved / Date
woodlot	Planting trees	520	On-going	Teachers - learners	03-04-2014
Floriculture	Planting flowers	No more flowers around the school campus	January to July	Teachers - learners	11-07-2014