



Eco-Schools

STARFISH MALAWI ENVIRONMENTAL REVIEW

School: NGOLOWINDO PRIMARY

Date of Review: 10TH MARCH 2014

Carried out by: _____

LITTER

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- 1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time
Not too bad but could be improved
The grounds are more or less litter free

☐
☐
☒

- 2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

- 3 Are there litter bins inside the school buildings?

Yes ☐ No ☒

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

- 4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☐ No ☐

- 5 Are there enough litter bins in the school grounds?

Yes ☒ No ☐

How many of these are Full / Overflowing?

1

How many are about half full?

None

How many are less than a quarter full?

5

- 6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☒ No ☐

- 7 Are the bins generally:

Big enough?

Yes ☒ No ☐

Correct design? [holding litter in windy conditions]

Yes ☒ No ☐

Clean?

Yes ☒ No ☐

Any further comments on Litter

Littering at this school usually happens on Fridays when most of the classes conduct weekend tests and in most cases teachers do not often supervise learners when sweeping.

HEALTHY LIVING

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- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☐ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?
[If yes is this followed by all staff, parents and carers?] Yes ☐ No ☒
Yes ☐ No ☐
- 5 Are there green plants growing in pots in any classrooms?
[If Yes, in which classrooms - if all write ALL] Yes ☐ No ☒

- 6 Do the school toilets have:
- | | |
|---------------------|---|
| Doors with locks | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Toilet Paper | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Water to wash hands | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Paper Towels | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

Any further comments on healthy living

The school does not have a smoking policy because none of the members do smoke.

Smoking and beer drinking are discouraged at this school.

BIODIVERSITY

4/9

- 1 Does the school have a wildlife or conservation area?

[If Yes, is the area protected by fences or school rules or both?]

[If Yes, are the children involved in looking after them?]

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

- 2 Does the school have links with any local or national environmental organisations?

[If Yes, then list the organisations]

- Ministry of Agriculture

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Any further comments on Biodiversity

The school has no enough wild plants but is having more exotic ones.

We conserve the area by making a fire break and sometimes by hoeing around the plants just to avoid bush fires.

Learners are advised not to set bush fires.

Ministry of Agriculture officers only provides us with technical support.

SCHOOL GROUNDS

5/9

- 1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass: 100%

Long Grass: 0%

Conservation or Wildlife areas: _____

Woodland: _____

Tarmac / Path / Roads: _____

Seating: _____

Flower / Vegetable Beds: _____

Activity Play: _____

Other: _____

- 2 What proportion [percentage] of the school boundaries are:

Hedges / Walls: 60% Wire or Railing: 0% Open Ground: 40%

- 3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

- 4 Do you ever hold lessons outside?

Yes ☒ No ☐

- 5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments about school grounds

We often utilize the school grounds for ball games more than any other activities due to lack of resources, furthermore these ball games are also in most cases played by senior classes through dominance

GLOBAL PERSPECTIVE

5/9

- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
Careless dumping of waste	Diseases	Climate Change
Careless cutting down of trees	hailstorms / strong winds	Global warming
Burning bushes	Erratic rainfall	Droughts

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☒ No ☐

If so please give examples:

Eco- Schools Topic	Local examples looked at
Traditional Environments	Ethical Community involvement

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☐ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☐ No ☒

Conflict Resolution

Yes ☐ No ☐

Any further comments on Global Perspective

The topic should reach or cover all primary schools so that in cases of postings and transfers gaps shouldn't be created.

PUPIL PARTICIPATION

7/9

- 1 Do any of the issues considered in this environmental review feature in school assemblies? **YES**

If so then list the topics covered in the last term:

Dumping waste in appropriate places

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

No!

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

No!

Comments / Notes for Action

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On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

Encouraging parents and learners not to cut down trees carelessly and instead plant trees and use energy server charcoal so as to minimize firewood demand.

Litter

Emphasising on littering by encouraging litter bins in classes and around the school blocks

Waste Minimisation / Recycling

Supply and Usage of Water

Building tanks so as to harvest rain water from rooftops at schools and at home for watering plants and other uses

Any other comments

There is need for close supervision on the activities. Follow ups encourage the super implementation of ECO activities.

N Goldenro Primary School Work Plan

ISSUE	ACTIVITY	TARGET GRP	PEOPLE RESPONSIBLE	TIME FRAME	INDICATORS
Littering	<ul style="list-style-type: none"> Sensitising learners on proper waste disposal Digging litter bins 	All learners	All teachers	On-going	Litter free grounds
Cutting down of trees carelessly	<ul style="list-style-type: none"> Encouraging tree planting 	All learners	All teachers	On-going	More trees planted in each rainy season.
Lack of flowers in some class beds	<ul style="list-style-type: none"> Planting flowers 	All learners	All teachers	On-going	Beautiful school environment