

CASE STUDY



Name of School:	MCHOKA LEA
School Post Code:	P.O. Box 30, CHIPOKA, SALIMA
Eco-Coordinator:	FREDRICK MANTANO
Project Title:	AFFORESTATION
Project Completion Date	FEBRUARY, 2014.
Current Award Level:	

Eco-Schools Topic: Please enter "X" in relevant boxes			
Water:		Healthy Living:	
Waste:		School Grounds:	
Litter:		Biodiversity:	X
Energy:		Global Perspective:	
Transport:		General:	

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Guidance Notes:

- Please type in the boxes below. The boxes will expand automatically with the text when entered.
- You are more than welcome to separate your projects out into different case studies or cover a variety of projects within the one template.

PROJECT BACKGROUND

Why did you decide to undertake this project? (I.e. was it a particular issue in school or part of a larger campaign)

What aims did you have starting out?

We decided to undertake this project because it was an issue at our school for learners to differentiate between exotic and indigenous trees. This prompted us to have an exotic tree woodlot.

ACTION

How was the project delivered?

Was the project topic integrated into the curriculum? If so, please describe how.

The project was delivered by the teachers, learners, School Management Committee and some village heads.
The project integrate into our curriculum in Agriculture of Standard Seven

PUPIL LEADERSHIP

How did you get the pupils involved? How did they have ownership?

As we have just started preparing for nursery beds, pupils are involved in clearing land, tilling and making beds. They also water the beds and made a fence to prevent domestic animals from damaging the seedlings.

FUNDING

Did you have to source funding for the project?

We did not have any source of funding for the project. We were just given free seeds by an extension forest worker and others were brought by the pupils themselves.

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PROJECT SUPPORT

Did you receive any support from parents, staff or outside agencies in regards to the project?

Indeed some parents and village heads encouraged us to carry on the project. The village headmen informed their subject around the not to allow domestic animals to roam about.

CHALLENGES

Did you have to overcome any challenges to make the project succeed?

For the project to succeed, we have to overcome challenges like restriction of animals to destroy the plants and hand picking of pests.

RESULT

How have the pupils benefitted from the project? (E.g. knowledge gained, skills learnt, an improvement in behaviour, attainment or attendance?)

Have there been any other benefits for the school as a result of the project? (E.g. reduced costs, cleaner school, etc). Please include any figures and analysis if appropriate.

Pupils have a lot to gain from the project. As of now they are able to make nursery beds, sow seeds and mulch the beds. Some weeks to come they will be putting the seedlings in the polystyrene tubes which are yet to be provided by the forest man. The project acts as a teaching and learning resource to both teachers and learners.

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IMPACT

How did you measure and monitor the impact of the project?

I hope the project will have an impact or effect, for it will also provide materials for construction work at the school.

THE POD

Have you used any of the educational resources or activities on www.jointhepod.org or taken part in any of their campaigns? (If yes, indicate which activities you have taken part in)

No, we have not used any of the educational activities or resources on www.jointhepod.org

OTHER EDUCATIONAL RESOURCES

Have you used any other educational resources or participated in any local or national campaigns or events? (If yes, indicate which activities you have taken part in)

We have sensitized the community around our school to the importance of trees in terms of controlling soil erosion, wind breaks, to the buildings, firewood, rain cycle etc

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LESSONS LEARNED

What advice would you give to schools that want to follow in your footsteps?

Schools should know that before they start any project they need to have all the resources for it at hand. For us, we are lacking polythene tubes for our project.

NEXT STEPS

Has this project inspired or driven other Eco-Schools ideas? What is the school working on next?

As of now we cannot tell whether it has inspired other Eco-Schools ideas or not. But the school is working on Energy next.

EXTERNAL SUPPORT

Has your school received any Local Authority support with regards to the Eco-Schools Programme?

Our school has not received any Local Authority support with regards to this programme.

Please return your completed case study and any relevant photographs to eco-schools@keepbritaintidy.org

We will endeavour to publish it on the Eco-Schools Case Study page as soon as possible.