



## STARFISH MALAWI ENVIRONMENTAL REVIEW

School: MCHOKA LEA

Date of Review: 10<sup>TH</sup> MAY, 2013.

Carried out by: SD MZUWALA

# LITTER

Page 2/9

1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time  
Not too bad but could be improved  
The grounds are more or less litter free

☐  
☒  
☐

2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

3 Are there litter bins inside the school buildings?

Yes ☐ No ☒

How many of these are Full / Overflowing?

—

How many are about half full?

—

How many are less than a quarter full?

—

4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☒ No ☐

5 Are there enough litter bins in the school grounds? *Rubbish pits*

Yes ☒ No ☐

How many of these are Full / Overflowing?

—

How many are about half full?

4

How many are less than a quarter full?

2

6 Are there any areas in the school grounds that are littered where there are no bins? *Rubbish pits*

Yes ☒ No ☐

7 Are the bins generally:

Big enough?

Yes ☒ No ☐

Correct design? [holding litter in windy conditions]

Yes ☐ No ☒

Clean?

Yes ☒ No ☐

Any further comments on Litter

Decomposable litter is buried in the soil to become manure. These include plants leaves, maize cobs, grass, banana peels etc. But for plastic, papers are just burnt and the pit is empty once more.



# HEALTHY LIVING

Page 3/9

- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?  
[if yes is this followed by all staff, parents and carers?] Yes ☐ No ☒  
Yes ☐ No ☐
- 5 Are there green plants growing in pots in any classrooms?  
[if Yes, in which classrooms – if all write ALL] Yes ☐ No ☒  
\_\_\_\_\_
- 6 Do the school toilets have:
  - Doors with locks Yes ☐ No ☒
  - Toilet Paper Yes ☐ No ☒
  - Water to wash hands Yes ☒ No ☐
  - Paper Towels Yes ☐ No ☒

Any further comments on healthy living

When one visits the toilet ordinary papers are used. We have improvised hand washing facility points where hands are washed after helping oneself in the toilet.

## BIODIVERSITY

4/9

- 1 Does the school have a wildlife or conservation area?

Yes ☒ No ☐

[if Yes, is the area protected by fences or school rules or both?]

Yes ☒ No ☐

[if Yes, are the children involved in looking after them?]

Yes ☒ No ☐

- 2 Does the school have links with any local or national environmental organisations?

Yes ☒ No ☐

[if Yes, then list the organisations]

(WESM)  
Wildlife Environmental Society of Malawi

Yes ☐ No ☐

Any further comments on Biodiversity

With the project we are embarking on we shall have big woodlots and conservation area.



# SCHOOL GROUNDS

5/9

1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	<u>5%</u>	Long Grass:	<u>10%</u>
Conservation or Wildlife area:	<u>10%</u>	Woodland:	<u>10%</u>
Tarmac / Path / Roads:	<u>2%</u>	Seating:	<u>3%</u>
Flower / Vegetable Beds:	<u>5%</u>	Activity Play:	<u>15%</u>
Other:	<u>40%</u>		

2 What proportion [percentage] of the school boundaries are:

Hedges & Trees — Wire or Railing — Open Ground 100%

3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

4 Do you ever hold lessons outside?

Yes ☒ No ☐

5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

The school has about eight hectares of land. Most of the land has school buildings ie classrooms, teachers' houses and toilets. Pupils under the supervision of school monitors and teachers make sure that the grounds are always clean and tidy.



## GLOBAL PERSPECTIVE

6/9

- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
Deforestation	Unreliable rainfall	Famine
Poor methods of farming	Low crop yields	Migration
Setting bush fire	No wild animals	No tourism

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☒

If so please give examples:

Eco- Schools Topic	Location[s] looked at

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☐ No ☒

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☒ No ☐

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

Environmental issues which pupils learn at school are practised or applied in everyday life.

# PUPIL PARTICIPATION

7/9

- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

Environmental conservation  
Litter and waste

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

None was undertaken.

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Pupils exchanged views with our link school abroad how they treat litter and waste in their respective schools.



## Comments / Notes for Action

8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

### Energy

Use of stoves (mabaula) instead of open fire

### Litter

Litter must always be dropped in the rubbish pits or portable bins.  
There should be litter bins in all classrooms

### Waste Minimisation / Recycling

Compost manure should be used instead of chemical fertilizer which is more expensive.

### Supply and Usage of Water

Water must be handled with care in order to prevent water borne diseases.

### Any other comments