



Eco-Schools

STARFISH MALAWI ENVIRONMENTAL REVIEW

School: MSEZA UMODZI PRIMARY

Date of Review: 23RD JANUARY, 2013

Carried out by: _____

LITTER

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1 How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time

Not too bad but could be improved

The grounds are more or less litter free

☐
☒
☐

2 Does your school have a clear anti-litter policy?

Yes ☒ No ☐

3 Are there litter bins inside the school buildings?

Yes ☐ No ☒

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

4 Are there any areas inside the school buildings that are littered where there are no litter bins?

Yes ☒ No ☐

5 Are there enough litter bins in the school grounds?

Yes ☐ No ☒

How many of these are Full / Overflowing?

How many are about half full?

How many are less than a quarter full?

6 Are there any areas in the school grounds that are littered where there are no bins?

Yes ☒ No ☐

7 Are the bins generally:

Big enough?

Yes ☐ No ☐

Correct design? [holding litter in windy conditions]

Yes ☐ No ☐

Clean?

Yes ☐ No ☐

Any further comments on Litter

- There is need for litter bins both in classrooms and school grounds.

- There is need for improvisation for litter bins using locally available resources like empty cartons and empty sacks.

HEALTHY LIVING

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- 1 Does the school include education on healthier eating and basic food/personal hygiene practice in the curriculum? Yes ☒ No ☐
- 2 Does the school have drinking water easily available? Yes ☒ No ☐
- 3 Does the school offer all pupils a minimum of 2 hours physical activity / week within and outside the curriculum? Yes ☒ No ☐
- 4 Does the school have a no smoking policy for staff?
[if yes is this followed by all staff, parents and carers?] Yes ☒ No ☐
Yes ☒ No ☐
- 5 Are there green plants growing in pots in any classrooms?
[if Yes, in which classrooms – if all write ALL] Yes ☐ No ☒

- 6 Do the school toilets have:
Doors with locks Yes ☐ No ☒
Toilet Paper Yes ☐ No ☒
Water to wash hands Yes ☐ No ☒
Paper Towels Yes ☐ No ☒

Any further comments on healthy living

- Healthy living is low.
- There is need to come up with improvement measures
- The school needs to have school feeding programme to support healthy living of learners especially in months of January, February and March.

BIODIVERSITY

4/9

1 Does the school have a wildlife or conservation area?

Yes ☒ No ☐

[if Yes, is the area protected by fences or school rules or both?]

Yes ☒ No ☐

[if Yes, are the children involved in looking after them?]

Yes ☒ No ☐

2 Does the school have links with any local or national environmental organisations?

Yes ☒ No ☐

[if Yes, then list the organisations]

• TOTAL LANDSCAPE

Yes ☒ No ☐

• CLIMATE CHANGE

Any further comments on Biodiversity

- There is need for more conservation areas.
- Lack of watering facilities and insufficient water supply are major problems in sustaining the conservation areas.

SCHOOL GROUNDS

5/9

- 1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass:	<u>40 %</u>	Long Grass:	<u>2 %</u>
Conservation or Wildlife area:	<u>20 %</u>	Woodland:	<u>10 %</u>
Tarmac / Path / Roads:	<u>5 %</u>	Seating:	<u>1 %</u>
Flower / Vegetable Beds:	<u>4 %</u>	Activity Play:	<u>12 %</u>
Other:	<u>6 %</u>		

- 2 What proportion [percentage] of the school boundaries are:

Hedges & Trees 80 % Wire or Railing 0 Open Ground 20 %

- 3 Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always ☐

Occasionally ☒

Rarely ☐

Never ☐

- 4 Do you ever hold lessons outside?

Yes ☒ No ☐

- 5 Have pupils looked into the heritage of the school grounds?

Yes ☒ No ☐

Any further comments on School Grounds

- There is need for aid to upgrade the knowledge for recycling of waste.
- There is need for seating and activity play facilities.

GLOBAL PERSPECTIVE

6/9

- 1 Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes ☒ No ☐

If so give examples:

Local Action	Local Effect	Global Effect
REAFFORESTATION	SOIL CONSERVATION	RE STORING CLIMATE

- 2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes ☐ No ☒

If so please give examples:

Eco- Schools Topic	Location[s] looked at

- 3 Are the opportunities for considering global environmental issues maximized through the curriculum?

Yes ☒ No ☐

Has the school made use of materials from other organisations to help with this topic?

Yes ☒ No ☐

- 4 Have the pupils considered other issues, such as:

Human rights and Ethics

Yes ☒ No ☐

Fair Trade

Yes ☐ No ☒

Conflict Resolution

Yes ☒ No ☐

Any further comments on Global Perspective

- There is need for an opportunity to explore how Eco-schools topics might be approached in other parts of the world.

PUPIL PARTICIPATION

7/9

- 1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

- Yes, the topics covered last term are :-
 - 1 - Personal hygiene.
 - 2 - Climate change.

- 2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

- No

- 3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

- Yes, for example :-
 - Learners are involved in making manure from local wastes.

Comments / Notes for Action

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On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy

- The use of firewood encourage deforestation as well as land degradation.
- There is need to come up with facilities which would need less firewood to supply the needed energy.
- The school needs solar energy for smooth running of school activities.

Litter

- The litter bins which will be improvised will not be sustainable as they are from local resources hence there is need for modern bins which will help the anti-litter policy.

Waste Minimisation / Recycling

- Most waste especially papers are not recycled due to lack of knowledge and resources.
- There is need for a Resource person and facilities to sustain it.

Supply and Usage of Water

- The major supply of water at school is a single borehole which is used by both learners and the local community.
- Insufficient water supply bars us to maintain the school ground evergreen and other development projects that need water.

Any other comments

- We are appealing for the assistance from all well wishers on all areas which need support.

Eco-Schools

STAFISH MALAWI ENVIRONMENTAL REVIEW

Week 12: 12th January 2013

Date of Review: 12th January 2013

Carried out by: