

**Starfish Malawi Environmental Review**

**School: CHRIST’S COLLEGE GUILDFORD**

**Date of Review: 26TH FEBRUARY 2013**

**Carried out by: Mrs Fioan Wallin (Bursar)**

**Miss Nicky Batchen (head of Humanities)**

**Georgina, Eleanor and Daisy from year 7**

**LITTER** Page 2/9

1. How serious is the problem of rubbish/litter in the school grounds?

Very serious, the place is a mess most of the time

**Not too bad but could be improved**

The grounds are more or less litter free

2 Does your school have a clear anti-litter policy? Yes

3 Are there litter bins inside the school buildings? Yes

How many of these are Full / Overflowing? after lunch they are full

How many are about half full? The rest of them after lunch

How many are less than a quarter full? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Are there any areas inside the school buildings that are littered

where there are no litter bins? YES SPORTS HALL, TOILETS AND CHANGING ROOMS CAN BE MESSY

5. Are there enough litter bins in the school grounds? YES

How many of these are Full / Overflowing ? AFTER LUNCH MOST ARE FULL UP AND THE REST ARE HALF FULL

How many are about half full? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many are less than a quarter full? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Are there any areas in the school grounds that are littered

where there are no bins? A BIT BUT NOT TOO MUCH

7 Are the bins generally:

Big enough? Yes

Correct design? [holding litter in windy conditions] Yes

Clean? Yes

**Any further comments on Litter**

THE COLLEGE IS TRYING VERY HARD TO REDUCE THE MESS CAUSED BY LITTER AND MOST STUDENTS USE THE BINS BUT WE STILL HAVE A LOT OF RUBBISH IN THOSE BINS EVERYDAY. NOT MUCH IS RECYCLED.

**HEALTHY LIVING** Page 3/9

1 Does the school include education on healthier eating and

asic food/personal hygiene practice in the curriculum?

Yes

2 Does the school have drinking water easily available?

STUDENTS DO NOT THINK THERE IS ENOUGH DRINKING WATER AVAILABLE

3 Does the school offer all pupils a minimum of 2 hours physical

activity / week within and outside the curriculum? Yes

4 Does the school have a no smoking policy for staff? Yes

[if yes is this followed by all staff, parents and carers?] MOST OF THE TIME

5 Are there green plants growing in pots in any classrooms? JUST INA FEW CLASSROOMS, ABOUT FOUR OR FIVE OUT OF 25.

6 Do the school toilets have:

Doors with locks MOST OF THEM

Toilet Paper YES

Water to wash hands YES Paper Towels WE HAVE ELECTRIC AHD DRYERS FOR STUENTS TO USE

**Any further comments on healthy living**

THERE IS QUITE A LOT OF GRAFFITI ON THE WALLS IN THE TOILETS

**BIODIVERSITY 4/9**

1. Does the school have a wildlife or conservation area? Yes No

[if Yes, is the area protected by fences or school rules or both?] Yes No

[if Yes, are the children involved in looking after them?] Yes No

1. Does the school have links with any local or national

environmental organisations? Yes No

[if Yes, then list the organisations] Yes No

**Any further comments on Biodiversity**

**SCHOOL GROUNDS 5/9**

1. What proportion [percentage] of the school grounds are:

Green playing field / Short Grass: \_\_\_\_\_\_\_\_\_\_ Long Grass: \_\_\_\_\_\_\_\_\_\_

Conservation or Wildlife area: \_\_\_\_\_\_\_\_\_\_ Woodland: \_\_\_\_\_\_\_\_\_\_

Tarmac / Path / Roads: \_\_\_\_\_\_\_\_\_\_ Seating: \_\_\_\_\_\_\_\_\_\_

Flower / Vegetable Beds: \_\_\_\_\_\_\_\_\_\_ Activity Play: \_\_\_\_\_\_\_\_\_\_

Other: \_\_\_\_\_\_\_\_\_\_

1. What proportion [percentage] of the school boundaries are:

Hedges & Trees \_\_\_\_\_ Wire or Railing \_\_\_\_\_ Open Ground \_\_\_\_\_

1. Does the school recycle garden or fruit/vegetable waste in a composter or wormery?

Always Occasionally

Rarely Never

4 Do you ever hold lessons outside? Yes No

5 Have pupils looked into the heritage of the school grounds? Yes No

**Any further comments on School Grounds**

**GLOBAL PERSPECTIVE** 6/9

1. Do pupils consider how actions taken within the school affect people

and the environment locally and globally? Yes No

If so give examples:

|  |  |  |
| --- | --- | --- |
| Local Action | Local Effect | Global Effect |
|  |  |  |
|  |  |  |
|  |  |  |

1. Of the Eco-Schools topics that you may have looked at in the past,

have you explored how these issues might be approached in other

parts of the world? Yes No

If so please give examples:

|  |  |
| --- | --- |
| Eco- Schools Topic | Location[s] looked at |
|  |  |
|  |  |
|  |  |

1. Are the opportunities for considering global environmental issues

maximized through the curriculum? Yes No

Has the school made use of materials from other organisations to

help with this topic? Yes No

1. Have the pupils considered other issues, such as:

Human rights and Ethics Yes No

Fair Trade Yes No

Conflict Resolution Yes No

**Any further comments on Global Perspective**

**PUPIL PARTICIPATION** 7/9

1. Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

|  |
| --- |
|  |

1. Are special environment-related lessons or visits undertaken by

classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

|  |
| --- |
|  |

1. Are pupils involved with local waste, re-cycling or conservation projects

outside school time or via links with schools abroad etc?

If so then list some examples:

|  |
| --- |
|  |

**Comments / Notes for Action** 8/9

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

|  |
| --- |
| **Energy** |
| **Litter** |
| **Waste Minimisation / Recycling** |
| **Supply and Usage of Water** |
| **Any other comments** |