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**Trip Reports 2014**

The Malawian Teachers visit to the UK

**Kanthenga linked to Weald**

Firstly, I would like to report that I had a nice journey from Malawi to the UK and back. Teachers, school management committee, parents as well as children at Weald CP School warmly welcomed me.

Secondly, there are several skills and methods that I obtained through lesson observations while there.

**In** **Mathematics**: Teaching division of numbers using bus stop method, teaching of time using clock faces, teaching number problems using playing cards.

**In** **English**: I observed the way they teach spelling of words in which they give children the words to study for a week and ask them to write after a week. This was really different to what we do in Malawi. We would love to put into practice reading novels in groups. Most class were also teaching their children how to punctuate sentences.

**In the classroom** year 2 were being taught about reptiles and the teacher had lots of models of reptiles which was very encouraging because using resources makes it was easier to teach. We will try to source as many resources as we can when we return to Malawi.

I also observed **sports activities** every morning like cricket, athletic and football etc.

I had several trips while I was there. The first one was to Bowles Activity Centre where the year 6 children took part in some activities like rope of faith and rock climbing.

The last trip was at Sevenoaks Secondary School where there was a music workshop with a year3 class.

In all the classes I attended the children were given time to ask questions about energy. Most of the questions were about what type of energy we use at Kanthenga.

I told them that in Kanthenga we use solar energy, charcoal, paraffin and firewood.

Jon Elbra used some of these types of energy when he stayed with Kenneth Nyirenda at Kanthenga in November last year, which was fantastic. We mostly use firewood because it is easily found and cheap. Solar energy is also used to power electrical items.

**Innocent Aduwa.**

