

PHOTO ACTIVITIES

QUESTIONING PHOTOS

This activity encourages children to ask questions about the situation shown in a photograph. It can begin a process of enquiry through questions.

Learning objectives:

- ❑ to build confidence in looking at, and talking about, photographs;
- ❑ to study photographs in detail, observing what is happening in them;
- ❑ to respond to what they have seen in a photo.



Year 6 child's photograph of olives

How?

- ◆ Organise the children into groups, giving each a photo stuck on a large piece of paper. This could be a photo from a different part of the world, an historical image or a photo raising an issue. It works best with a photo with plenty of detail.
- ◆ Ask the children to write as many different questions as they can think of about the photo. These should be written on the large sheet of paper.
- ◆ Groups can then choose two or three questions to feedback to the rest of the class.

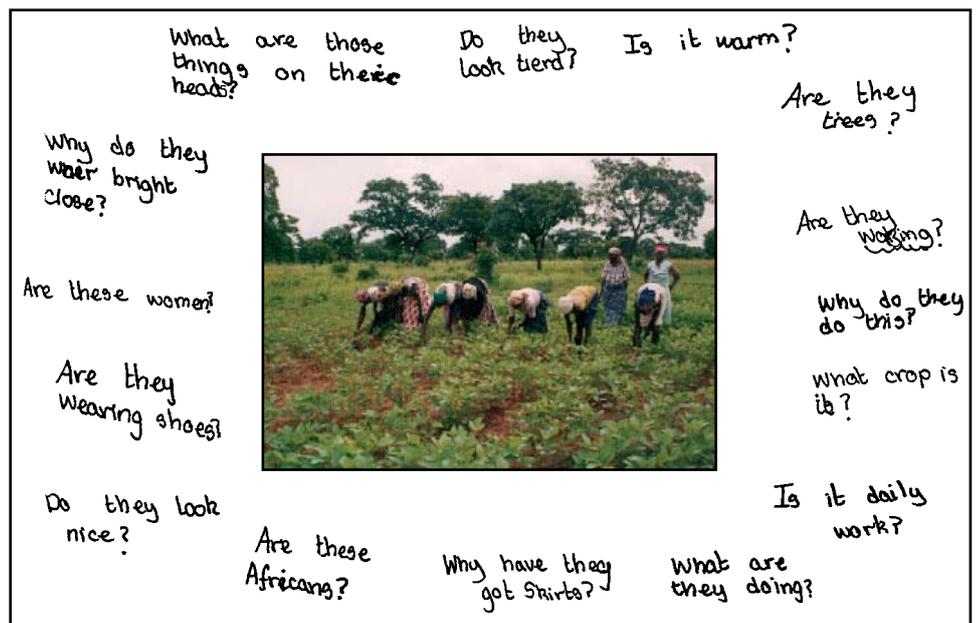
Example:

Investigating the world

I gave my Y4 class some photos from the **A world of investigations** photopack which focuses on science. I gave them a free hand and asked them to come up with some questions about the images. These were some really thought provoking questions and I could see how we could pick some to use to initiate some investigative work in science.

Some more ideas

- ◆ The questions can be categorised
eg - those which are easily answered - those which require further information.
- ◆ The activity can be used at different stages through a topic - how do the children's views and perceptions change?
- ◆ Use the development compass rose to focus questions.



Questions which children raised about farming in Ghana