LUKE

Jesus'
life & ministry

A NOTE ABOUT OUR BIBLE STUDIES

God gives faith, understanding, and guidance to those who hear and read His Word.

> *"The unfolding of your words gives light; it gives understanding to the simple."*
> *Psalm 119:130*

> *"This is what I [Jesus] told you while I was still with you: Everything must be fulfilled that is written about me in the Law of Moses, the Prophets and the Psalms." Then he opened their minds so they could understand the Scriptures."*
> *Luke 24:44-45*

There are lesser known stories and books of the Bible that take more discipline to read (Leviticus anyone?) but they are still valuable as the Word of God. They point to Christ and our salvation.

Our spirit wants to grow in the knowledge of God's Word but our flesh is weak. In Hebrews we are warned...

> *"Anyone who lives on milk, being still an infant, is not acquainted with the teaching about righteousness. But solid food is for the mature, who by constant use have trained themselves to distinguish good from evil."*
> *Hebrews 5:11-14*

We want steak for dinner, right?

Jen Wilkin, author of *Women of the Word: How to Study the Bible With Both Our Hearts And Our Minds*, doesn't just tell us to "get in the Word" she shows us how. She doesn't exaggerate or tell us that studying God's Word for ourselves is a piece of cake. She looks us in the eye – and like most things that are valuable – tells us that this is going to be hard work but oh so worth it.

Our Bible study format incorporates some of the tools that Jen Wilkin mentions in her book. I highly recommend that you read her book for further insight! If you would like to learn about it you can read our book review here.

All right, let's dig in.
Time to use big words like metanarrative and exegesis, ladies.

Here's what you need:

- A Bible *without study notes* OR print the Bible text double spaced with 12 font and place in a binder
- An additional Bible translation to compare (NIV, NKJV, NASB, & ESV are some reliable ones)
- A trusted Bible commentary
- If you are not printing the Bible text you need a notebook, journal, OR a journal Bible with margins.
- Regular pencil & colored pencils
- Holy Hen House annotation bookmark guide (below)

GO AHEAD! MARK UP YOUR BIBLES!

SHADE IN ATTRIBUTES OF GOD

FRAME KEY VERSES & WORDS

UNDERLINE REPEATED WORDS

SQUIGGLE UNKNOWN WORDS
(look up definitions or synonyms)

NUMBER SEVERAL POINTS IN A ROW
1. 2. 3.

CONNECT TRANSITION WORDS
(if/then, therefore, likewise, but,
because, or in the same way)

HAVE A QUESTION? MARK IT!

?

INTRODUCTION TO LUKE

To interpret God's Word correctly it is important to understand the historical and cultural makeup of whatever book we are studying. This is where exegesis, an explanation or critical interpretation of a text, comes to play. Read Luke 1:1-4, your study Bible, and your Bible commentary for insight.

> *"Exegesis says, "Before you can hear it with your ears, hear it with theirs. Before you can understand it today, understand it back then."" (Jen Wilkin: Women of the Word, pg.63)*

1. Who wrote the book of Luke?

2. When was it written?

3. To whom was Luke written?

4. In what *style* was it written?
   (Historical narrative, Parables/storytelling, Law, Poetry, Wisdom literature, Prophesy)

5. Why was Luke written?

LUKE 1 & 2 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 1-2 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? Luke 1:46-53 + I Sam 2:1-10 Luke 2:41 + Deut. 16:1-8	What does Luke 1:37 teach me about God?
DAY 2	READ LUKE 1-2 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 1:42-45 Luke 2:48-52	How does Luke 1:37 change my view of self?
DAY 3	LISTEN TO LUKE 1-2 from an audio Bible.	OUTLINE LUKE 1-2 Use the next page to write main points & subpoints.	What should I do in response to Luke 1:37?
DAY 4	READ LUKE 1 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 1-2 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 2 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 1-2?	

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*Bible study arranged by Amanda Rose of Holy Hen House.
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LUKE 1 OUTLINE

LUKE 2 OUTLINE

LUKE 3 & 4 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 3-4 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? What is different & why? Luke 3:21-38 + Matthew 1:1-17	What does Luke 4:18-19 teach me about God?
DAY 2	READ LUKE 3-4 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 3:4-6	How does Luke 4:18-19 change my view of self?
DAY 3	LISTEN TO LUKE 3-4 from an audio Bible.	OUTLINE LUKE 3-4 Use the next page to write main points & sub points.	What should I do in response to Luke 4:18-19?
DAY 4	READ LUKE 3 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 3-4 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 4 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 3-4?	

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LUKE 3 OUTLINE

LUKE 4 OUTLINE

LUKE 5 & 6 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 5-6 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? What is different & why? Luke 6:3-5 + 1 Samuel 21:1-6	What does Luke 5:31-32 teach me about God?
DAY 2	READ LUKE 5-6 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 5:36-39	How does Luke 5:31-32 change my view of self?
DAY 3	LISTEN TO LUKE 5-6 from an audio Bible.	OUTLINE LUKE 5-6 Use the next page to write main points & sub points.	What should I do in response to Luke 5:31-32?
DAY 4	READ LUKE 5 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 5-6 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 6 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 5-6?	

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LUKE 5 OUTLINE

LUKE 6 OUTLINE

LUKE 7 & 8 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 7-8 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? What is different & why? Luke 7:26-28 + Malachi 2:17-3:5	What does Luke 8:19-21 teach me about God?
DAY 2	READ LUKE 7-8 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 7:31-35	How does Luke 8:19-21 change my view of self?
DAY 3	LISTEN TO LUKE 7-8 from an audio Bible.	OUTLINE LUKE 7-8 Use the next page to write main points & sub points.	What should I do in response to Luke 8:19-21?
DAY 4	READ LUKE 7 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 7-8 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 8 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 7-8?	

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LUKE 7 OUTLINE

LUKE 8 OUTLINE

LUKE 9 & 10 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 9-10 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? What is different? Luke 9:10-17 + 2 Kings 4:42-44	What does Luke 9:46-48 teach me about God?
DAY 2	READ LUKE 9-10 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 9:57-62	How does Luke 9:46-48 change my view of self?
DAY 3	LISTEN TO LUKE 9-10 from an audio Bible.	OUTLINE LUKE 9-10 Use the next page to write main points & sub points.	What should I do in response to Luke 9:46-48?
DAY 4	READ LUKE 9 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 9-10 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 10 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 9-10?	

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LUKE 9 OUTLINE

LUKE 10 OUTLINE

LUKE 11 & 12 BIBLE STUDY

	COMPREHENSION **"What does it say?"**	INTERPRETATION **"What does it mean?"**	APPLICATION **"How should it change me?"**
DAY 1	READ LUKE 11-12 from printed text. Annotate & define in the text margins.	CROSS REFERENCE What is in common? What is different? Luke 11:29-32 & Jonah 3:1-10	What does Luke 12:22-26 teach me about God?
DAY 2	READ LUKE 11-12 in a different Bible translation.	PARAPHRASE Write in printed text margins. Luke 12:34	How does Luke 12:22-26 change my view of self?
DAY 3	LISTEN TO LUKE 11-12 from an audio Bible.	OUTLINE LUKE 11-12 Use the next page to write main points & sub points.	What should I do in response to Luke 12:22-26?
DAY 4	READ LUKE 11 in your Bible commentary.	**Metanarrative: "How does the little story fit into the BIG story?** How does Luke 11-12 fit into the creation-fall-redemption-restoration story?	
DAY 5	READ LUKE 12 in your Bible commentary.	**Metanarrative: "How does the BIG story fit in the little story?"** Where do I see themes of creation-fall-redemption-restoration in Luke 11-12?	

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LUKE 11 OUTLINE

LUKE 12 OUTLINE