



LUKE

Jesus'
life & ministry

A NOTE ABOUT OUR BIBLE STUDIES



God gives faith, understanding, and guidance to those who hear and read His Word.

*"The unfolding of your words gives light; it gives understanding to the simple."
Psalm 119:130*

*"This is what I [Jesus] told you while I was still with you: Everything must be fulfilled that is written about me in the Law of Moses, the Prophets and the Psalms." Then he opened their minds so they could understand the Scriptures."
Luke 24:44-45*

There are lesser known stories and books of the Bible that take more discipline to read (Leviticus anyone?) but they are still valuable as the Word of God. They point to Christ and our salvation.

Our spirit wants to grow in the knowledge of God's Word but our flesh is weak. In Hebrews we are warned...

*"Anyone who lives on milk, being still an infant, is not acquainted with the teaching about righteousness. But solid food is for the mature, who by constant use have trained themselves to distinguish good from evil."
Hebrews 5:11-14*

We want steak for dinner, right?

[Jen Wilkin](#), author of [Women of the Word: How to Study the Bible With Both Our Hearts And Our Minds](#), doesn't just tell us to "get in the Word" she shows us how. She doesn't exaggerate or tell us that studying God's Word for ourselves is a piece of cake. She looks us in the eye – and like most things that are valuable – tells us that this is going to be hard work but oh so worth it.

Our Bible study format incorporates some of the tools that Jen Wilkin mentions in her book. I highly recommend that you read her book for further insight! If you would like to learn about it you can read our book review [here](#).

All right, let's dig in.

Time to use big words like metanarrative and exegesis, ladies.

Here's what you need:

- A Bible *without study notes* OR print the Bible text double spaced with 12 font and place in a binder
- An additional Bible translation to compare (NIV, NKJV, NASB, & ESV are some reliable ones)
- A trusted Bible commentary
- If you are not printing the Bible text you need a notebook, journal, OR a journal Bible with margins.
- Regular pencil & colored pencils
- Holy Hen House annotation bookmark guide (below)

GO AHEAD! MARK UP YOUR BIBLES!

SHADE IN ATTRIBUTES OF GOD

FRAME KEY VERSES & WORDS

UNDERLINE REPEATED WORDS



SQUIGGLE UNKNOWN WORDS
(look up definitions or synonyms)



NUMBER SEVERAL POINTS IN A ROW

1. 2. 3.

CONNECT TRANSITION WORDS
(if/then, therefore, likewise, but,
because, or in the same way)



HAVE A QUESTION? MARK IT!



INTRODUCTION TO LUKE

To interpret God's Word correctly it is important to understand the historical and cultural makeup of whatever book we are studying. This is where exegesis, an explanation or critical interpretation of a text, comes to play. Read Luke 1:1-4, your study Bible, and your Bible commentary for insight.

"Exegesis says, "Before you can hear it with your ears, hear it with theirs. Before you can understand it today, understand it back then."" (Jen Wilkin: *Women of the Word*, pg.63)

1. Who wrote the book of Luke?

2. When was it written?

3. To whom was Luke written?

4. In what *style* was it written?

(Historical narrative, Parables/storytelling, Law, Poetry, Wisdom literature, Prophecy)

5. Why was Luke written?





LUKE 1 & 2 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 1-2 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE What is in common?</p> <p>Luke 1:46-53 + I Sam 2:1-10 Luke 2:41 + Deut. 16:1-8</p>	<p>What does Luke 1:37 teach me about God?</p>
DAY 2	<p>READ LUKE 1-2 in a different Bible translation.</p>	<p>PARAPHRASE Write in printed text margins.</p> <p>Luke 1:42-45 Luke 2:48-52</p>	<p>How does Luke 1:37 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 1-2 from an audio Bible.</p>	<p>OUTLINE LUKE 1-2</p> <p>Use the next page to write main points & subpoints.</p>	<p>What should I do in response to Luke 1:37?</p>
DAY 4	<p>READ LUKE 1 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 1-2 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 2 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 1-2?</p>	

LUKE 1 OUTLINE

LUKE 2 OUTLINE



LUKE 3 & 4 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 3-4 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different & why?</p> <p>Luke 3:21-38 + Matthew 1:1-17</p>	<p>What does Luke 4:18-19 teach me about God?</p>
DAY 2	<p>READ LUKE 3-4 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 3:4-6</p>	<p>How does Luke 4:18-19 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 3-4 from an audio Bible.</p>	<p>OUTLINE LUKE 3-4</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 4:18-19?</p>
DAY 4	<p>READ LUKE 3 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 3-4 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 4 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 3-4?</p>	

LUKE 3 OUTLINE

LUKE 4 OUTLINE



LUKE 5 & 6 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 5-6 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different & why?</p> <p>Luke 6:3-5 + 1 Samuel 21:1-6</p>	<p>What does Luke 5:31-32 teach me about God?</p>
DAY 2	<p>READ LUKE 5-6 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 5:36-39</p>	<p>How does Luke 5:31-32 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 5-6 from an audio Bible.</p>	<p>OUTLINE LUKE 5-6</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 5:31-32?</p>
DAY 4	<p>READ LUKE 5 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 5-6 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 6 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 5-6?</p>	

LUKE 5 OUTLINE

LUKE 6 OUTLINE



LUKE 7 & 8 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 7-8 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different & why?</p> <p>Luke 7:26-28 + Malachi 2:17-3:5</p>	<p>What does Luke 8:19-21 teach me about God?</p>
DAY 2	<p>READ LUKE 7-8 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 7:31-35</p>	<p>How does Luke 8:19-21 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 7-8 from an audio Bible.</p>	<p>OUTLINE LUKE 7-8</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 8:19-21?</p>
DAY 4	<p>READ LUKE 7 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 7-8 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 8 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 7-8?</p>	

LUKE 7 OUTLINE

LUKE 8 OUTLINE



LUKE 9 & 10 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 9-10 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 9:10-17 + 2 Kings 4:42-44</p>	<p>What does Luke 9:46-48 teach me about God?</p>
DAY 2	<p>READ LUKE 9-10 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 9:57-62</p>	<p>How does Luke 9:46-48 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 9-10 from an audio Bible.</p>	<p>OUTLINE LUKE 9-10</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 9:46-48?</p>
DAY 4	<p>READ LUKE 9 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 9-10 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 10 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 9-10?</p>	

LUKE 9 OUTLINE

LUKE 10 OUTLINE



LUKE 11 & 12 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 11-12 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 11:29-32 & Jonah 3:1-10</p>	<p>What does Luke 12:22-26 teach me about God?</p>
DAY 2	<p>READ LUKE 11-12 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 12:34</p>	<p>How does Luke 12:22-26 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 11-12 from an audio Bible.</p>	<p>OUTLINE LUKE 11-12</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 12:22-26?</p>
DAY 4	<p>READ LUKE 11 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 11-12 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 12 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 11-12?</p>	

LUKE 11 OUTLINE

LUKE 12 OUTLINE



LUKE 13 & 14 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 13-14 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 13:14-17 & Exodus 20:8-11</p>	<p>What does Luke 13:6-9 teach me about God?</p>
DAY 2	<p>READ LUKE 13-14 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 14:26</p>	<p>How does Luke 13:6-9 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 13-14 from an audio Bible.</p>	<p>OUTLINE LUKE 13-14</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 13:6-9?</p>
DAY 4	<p>READ LUKE 13 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 13-14 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 14 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 13-14?</p>	

LUKE 13 OUTLINE

LUKE 14 OUTLINE



LUKE 15 & 16 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 15-16 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 16:13 & James 4:4</p>	<p>What does Luke 15:4-7 teach me about God?</p>
DAY 2	<p>READ LUKE 15-16 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 16:8-9</p>	<p>How does Luke 15:4-7 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 15-16 from an audio Bible.</p>	<p>OUTLINE LUKE 15-16</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 15:4-7?</p>
DAY 4	<p>READ LUKE 15 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 15-16 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 16 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 15-16?</p>	

LUKE 15 OUTLINE

LUKE 16 OUTLINE



LUKE 17 & 18 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 17-18 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 18:31-34 & Isaiah 53</p>	<p>What does Luke 18:15-17 teach me about God?</p>
DAY 2	<p>READ LUKE 17-18 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 17:7-10</p>	<p>How does Luke Luke 18:15-17 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 17-18 from an audio Bible.</p>	<p>OUTLINE LUKE 17-18</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 18:15-17?</p>
DAY 4	<p>READ LUKE 17 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story? How does Luke 17-18 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 18 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 17-18?</p>	

LUKE 17 OUTLINE

LUKE 18 OUTLINE



LUKE 19 & 20 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 19-20 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 20:10-19 & Isaiah 5:1-7</p>	<p>What does Luke 20:34-38 teach me about God?</p>
DAY 2	<p>READ LUKE 19-20 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 20:17-18</p>	<p>How does Luke 20:34-38 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 19-20 from an audio Bible.</p>	<p>OUTLINE LUKE 19-20</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 20:34-38?</p>
DAY 4	<p>READ LUKE 19 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story? How does Luke 19-20 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 20 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 19-20?</p>	

LUKE 19 OUTLINE

LUKE 20



LUKE 21 & 22 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY	COMPREHENSION “What does it say?”	INTERPRETATION “What does it mean?”	APPLICATION “How should it change me?”
DAY 1	<p>READ LUKE 21-22 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE What is in common? What is different?</p> <p>Luke 21: 3-4 & 2 Corinthians 8:12</p>	<p>What does Luke 22:24-30 teach me about God?</p>
DAY 2	<p>READ LUKE 21-22 in a different Bible translation.</p>	<p>PARAPHRASE Write in printed text margins.</p> <p>Luke 22:26</p>	<p>How does Luke 22:24-30 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 21-22 from an audio Bible.</p>	<p>OUTLINE LUKE 21-22</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 22:24-30?</p>
DAY 4	<p>READ LUKE 21 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 21-22 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 22 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 21-22?</p>	

LUKE 21 OUTLINE

LUKE 22 OUTLINE



LUKE 23 & 24 BIBLE STUDY

COMPREHENSION

“What does it say?”

INTERPRETATION

“What does it mean?”

APPLICATION

“How should it change me?”

DAY 1	<p>READ LUKE 23-24 from printed text.</p> <p>Annotate & define in the text margins.</p>	<p>CROSS REFERENCE</p> <p>What is in common? What is different?</p> <p>Luke 23:28-31 & Revelation 6:16</p>	<p>What does Luke 24:45-49 teach me about God?</p>
DAY 2	<p>READ LUKE 23-24 in a different Bible translation.</p>	<p>PARAPHRASE</p> <p>Write in printed text margins.</p> <p>Luke 23:29</p>	<p>How does Luke 24:45-49 change my view of self?</p>
DAY 3	<p>LISTEN TO LUKE 23-24 from an audio Bible.</p>	<p>OUTLINE LUKE 23-24</p> <p>Use the next page to write main points & sub points.</p>	<p>What should I do in response to Luke 24:45-49?</p>
DAY 4	<p>READ LUKE 23 in your Bible commentary.</p>	<p>Metanarrative: “How does the little story fit into the BIG story?” How does Luke 23-24 fit into the creation-fall-redemption-restoration story?</p>	
DAY 5	<p>READ LUKE 24 in your Bible commentary.</p>	<p>Metanarrative: “How does the BIG story fit in the little story?” Where do I see themes of creation-fall-redemption-restoration in Luke 23-24?</p>	

LUKE 23 OUTLINE

LUKE 24 OUTLINE