

**Tri-State Christian Academy**  
**High School Summer Reading 2012**

- Students going into high school are required to read two books during the summer. One book will be chosen by the teacher; the other will be selected by the student from an approved list of books for their grade level.
- During the first few weeks of school, students will complete an assessment assignment based on their reading from the required book.
- Students will need to fill out the attached summer reading report and turn it in by August 31.
- Below you will find the reading lists for each grade level along with the instructions for each book.

TEACHER'S CHOICE:

9<sup>th</sup> Grade:     *Our Town* by Thornton Wilder

10<sup>th</sup> Grade:    *This Present Darkness* by Frank E. Peretti

11<sup>th</sup> Grade:    *Silas Marner* by George Eliot

12<sup>th</sup> Grade:    All students are required to read a biography (containing at least 200 pages) for one of the following people in history:

James Madison  
Benjamin Franklin

STUDENT'S CHOICE:

Choose one book that you have not previously read from the following list. After you read the book, answer the assessment questions from p. 2. This assignment should be turned in by 8/31.

9<sup>TH</sup> GRADE BOOK LIST:

*A Night to Remember* by Walter Lord  
*My Antonia* by Willa Cather  
*Crispin: The Cross of Lead* by Avi  
*The Crucible* by Arthur Miller  
*The Count of Monte Cristo* by Alexandre Dumas

11<sup>TH</sup> GRADE BOOK LIST:

*Oliver Twist* by Charles Dickens  
*Frankenstein* by Mary Shelley  
*The Lord of the Rings* (any) by J. R. R. Tolkien  
*Les Miserables* by Victor Hugo  
*The Grapes of Wrath* by John Steinbeck

10<sup>TH</sup> GRADE BOOK LIST:

Students must choose a non-fiction book containing 200 – 400 pages related to a subject in world history that will be researched for the upcoming history fair. i.e. You may read a book on the Civil War if you plan to choose the Battle of Gettysburg for your sophomore history project.

12<sup>TH</sup> GRADE BOOK LIST:

*Ben-Hur* by Lew Wallace  
*The Taming of the Shrew*  
by William Shakespeare  
*Wuthering Heights* by Emily Bronte  
*Pride and Prejudice* by Jane Austen  
*The Chosen* by Chaim Potok

**TRI-STATE CHRISTIAN ACADEMY  
2012 SUMMER READING REPORT**

**STUDENT'S CHOICE ASSESSMENT QUESTIONS:**

Please answer the following questions **using complete sentences** on a separate sheet of paper.

1. Identify the name of the book including the author and number of pages.
2. Identify where the book was purchased / rented (This may include digital and audio copies of the book) and the duration of your reading (i.e. when did you start / finish the book).
3. What is the setting? From whose point of view is the story told?
4. If you were able to meet one of the characters, whom would you choose? What would you discuss with this character?
5. What is the main conflict in the story? How is it solved?
6. What are some sub-conflicts in the story?
7. What do you consider to be the most important event that took place in the story?
8. If you were the author, would you have ended the story in the same way? How could you have ended it differently?
9. How important was the title? Why? What would you change it to if you could?
10. What would you consider to be one of the greatest lessons taught in the story?

**HONORS ENGLISH STUDENTS**

Honors English students should complete the required reading assignments AND begin reading a selected novel for the honors course. An honors packet will be distributed the first week of school with all assignments to be completed. Students do have the option of reading the honors book during the first quarter of the marking period, but you must understand that once classes begin, your time may be limited.

Honors English 9	<i>The Old Man and the Sea</i> by Ernest Hemingway
Honors English 10	<i>The Yearling</i> by Marjorie Kinnan
Honors English 11	<i>The Great Gatsby</i> by F. Scott Fitzgerald
Honors English 12	<i>A Tale of Two Cities</i> by Charles Dickens

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PLEASE SIGN AND RETURN ALONG WITH WRITTEN ASSIGNMENT by 8/31/12.

I have read and am aware of the requirements for the TSCA summer reading program. I understand the responsibilities to read and complete the assignments provided.

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Student's Signature

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Parent's Signature