**Concrete objects or symbols:**

Bring small zip-loc bags with an object/symbol for the children to take home to remember or reinforce the Sunday School lesson (e.g. mustard seed, plastic mirror, foam mask, footprint for “footsteps of truth”, smooth stone with a quality written on it, fish shape with God-like qualities, pictures from Christmas cards to use as illustrations of the Christmas story)

**Treasure Box**

* Each student is given a box to hold treasures such as: Bible verses, prayers, healings that he or she has shared.
* The box can be kept by the teacher and sent home as “their treasures” at the end of the year.

**Filled up Full:**

* Read the book from the Reading Room called “Filled up Full”
* Bring in two small plastic jars and a bottle of water.
* Let the children take turns pouring water very slowly into one of the jars – fill it up full and put the lid on.
* Fill the second jar only part way with water and place the lid on it.
* Have the students shake the full jar – no storm in the jar
* Then shake the partially full jar – lots of waves and bumpy water
* This is like our thinking – when it’s filled up full, there is no room for bumps and wavers and troubles.
* With the 2nd jar, add a tsp. of dirt. Shake and see how the water looks. Gradually, add more dirt. Which would they like to drink? Does just a little dirt make any difference?