

**David and Goliath**

**Bible Story Lesson Plan (Ages 2-6)**

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| **Books** | **Read and reread the story of David and Goliath from:**   * King James Version of the Bible: I Samuel 17:1-58 * Other children’s books about David and Goliath   + *Bible Big Books: David and Goliath*   + [*David Battles Goliath. Beginners Bible*](http://www.amazon.com/David-Battles-Goliath-Beginners-Bible/dp/0310740819/ref=sr_1_9?s=books&ie=UTF8&qid=1442598053&sr=1-9&keywords=Children+book+David+and+Goliath)   + [*David and Goliath (A Little Golden Book)*](http://www.amazon.com/David-Goliath-Little-Golden-Book/dp/0307021505/ref=sr_1_10?s=books&ie=UTF8&qid=1442598053&sr=1-10&keywords=Children+book+David+and+Goliath)   + [*The Story of David*](http://www.amazon.com/The-Story-David-Patricia-Pingry/dp/0824941713/ref=pd_sim_14_9?ie=UTF8&refRID=0Z31KVKZZ75PF5H8R4ZF) *by Patricia Pingry* | |
| **Discussion Questions** | **What do you remember?**   * Who was in this story? * What do you know about Goliath? * Why did David come to the Army camp? * What do you know about David? * Why do you think David was not afraid? * What might the five smooth stones represent?   **What lessons can we learn from David and Goliath?**   * Trust God: “Trust in the Lord with all thine heart” (Prov. 3:5) * Obey God: “the first duty is to obey God” 496:5 * Love God: “Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy might.” (Deut. 6:5) * God helps us * We don’t have to be afraid because God is always with us. “Fear thou not, for I am with thee.” (Is. 41:10) | **What values can we learn from David’s story?**   * David was a young boy who **trusted** in his God daily for every need. * He was in many dangerous situations as a young shepherd boy with the lion, and the bear, but he was **not** **afraid**. He **listened** to God and did what God told him to do. He knew God was with him. * David was **obedient** to Jesse his father who told him to go to the Army camp and give his brothers food. * David was **confident** that what he had learned about God as a shepherd would help him with Goliath. * David did not use the mail and armor of King Saul because he knew he had not earned it. He had **integrity** and stayed with what he knew was right even though to others it did not make sense. He was a very **independent thinker.** * David used the tools that he knew he had proved and slayed Goliath with only five smooth stones. |

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| **Extension Activities** | |
| **Language Arts** | * **Putting on armor that doesn’t fit the child.** The armor was too big and heavy for David. Provide items that are larger than the child: a large football helmet, a large heavy jacket, a large shield made out of cardboard. Provide items that fit perfectly. Talk about how David had just the right armor for him. * [Beginners Bible Felt Sets: David and Goliath](http://www.mardel.com/Education/Early-Learning/Storytelling/Beginner%27s-Bible-David-%26-Goliath-Felt-Set/p/2022721) * Create a list of what might be “imaginary Goliaths” for you and discuss, write, or have an adult record how you will conquer them. * Memory Verse: “The Lord looks on the heart.” I Sam 16:7 * Record a healing in your own healing journal |
| **Science** | * Go on a rock hunt at a shallow creek or edge of a river. Look for a variety of small rocks, stones, petrified wood, small shells. Use a magnifying glass to observe the differences. * Sort stones by texture, size, shape, etc. |
| **Math** | * Using a tape measure, determine the length of 9 feet and 3 ½ feet. Make a paper Goliath and David that fit those sizes. * Look for objects in the environment that are equal to the two lengths. Create a list. * Sort objects by size (big and little). |
| **Crafts** | * Make paper bag puppets of David and Goliath. Use a lunch bag for David and a grocery bag for Goliath. Decorate as elaborately as you like with googly eyes and yarn for hair. Tell the story using your puppets. * Find five smooth stones and paint them. Make a pouch to hold them from felt and yarn. Sit and tell what spiritual weapons we have to meet our Goliaths. (prayer, courage, innocence, obedience, trust, etc.)   [Felt Story Set:](https://www.teacherspayteachers.com/Product/Scripture-Story-Felt-Characters-Old-Testament-BUNDLE-1008998)   * This downloadable booklet has excellent figures to copy, cut out and paste on construction paper and retell Bible stories. * Paper Bag puppet: Scroll down on this website: <http://churchhousecollection.blogspot.com/2011/03/david-kills-goliath-paper-lunch-bag.html> * Color page for David and Goliath with 9 foot ruler on the left side: Scroll down the page <http://ayearoffhe.blogspot.com/2011/05/2011-week-19-david-and-goliath.html> |
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| **Parent Resources** | **[Research on “David and Goliath”](https://principia.myschoolapp.com/app/friend" \l "newsdetail/830136/0/3248265/3248265)**  Articles from the Christian Science Publishing Society related to the topic above:  “Divine Preservation” by Julia Warner Michae,l *Christian Science Journal*, December 1917  “Imaginary Goliaths” by Irving C. Tomlinson, *Christian Science Journal*, May1913 |

