

Houston Graduate School of Theology

CS 501 Christian Spirituality

Spring 2018, Saturday Hybrid, 9:00 AM - 3:00 PM

Jan 20, Feb 3, Mar 3, Apr 7

Dr. Becky Towne, Academic Dean

Professor of Christian Spirituality

btowne@hgst.edu or 713-942-9505 x 219

Houston Graduate School of Theology equips women and men to be ministers and messengers of God's mission of reconciliation through academic excellence, personal transformation, and leadership development

I. Course Description

A survey of the biblical and historical foundations and practices of Christian spirituality. Attention will be given to the development of a personal expression of spirituality in the context of the corporate nature of spirituality. Three hours.

II. Course Learning Outcomes

Upon completion of this course, the student will be able to:

- A. Apply and integrate spiritual practices discovered from the reading of the texts and the study of the development of Christian spirituality through the completion of online discussion posts regarding the practices of spirituality, the application of a spirituality model, and the writing of the comprehensive, integrative paper (MAC-4; MDiv-4; MAML-2; MASD-1, 2; MTS-2, 10, 11).
- B. Discuss a growing understanding of spirituality through online posts, completion of the philosophy chart, and verbal interaction (MAC-4; MDiv-4; MAML-2; MASD-1, 2; MTS-2, 10, 11).
- C. Develop, demonstrate, and integrate personal and corporate philosophies of Christian spirituality in life and ministry through a Rule of Life, which will be created according to a specific guideline (MAC-4; MDiv-1, 4; MAML-2; MASD-1, 2; MTS-2, 10, 11).
- D. Apply a beginning hermeneutic necessary for effective biblical interpretation and development of a Christian spirituality through the reading and discussion of the Brauch textbook and integration evidenced through the final paper and the final exam (MAC-4; MDiv-4, 7; MAML-2; MASD-1, 2; MTS-2, 10, 11).
- E. Describe, examine, and interpret learning in the area of spirituality by means of the final, integrative paper and the comprehensive exam (MAC-4; MDiv-4; MAML-2; MASD-1, 2; MTS-2, 10, 11).

III. Texts and Course Schedule

Required Textbooks:

Brauch, Manfred T. *Abusing Scripture: The Consequences of Misreading the Bible*.

Downers Grove: IVP Academic, 2009. ISBN 978-0830825790

Foster, Richard J. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. San Francisco: HarperSanFrancisco, 2005. ISBN 978-0060628222

Howard, Evan B. *The Brazos Introduction to Christian Spirituality*. Grand Rapids:

Brazos Press, 2008. ISBN 978-1-58743-038-1

Recommended Reading:

Chan, Simon. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove: IVP Academic, 1998. ISBN 978-0830815425

Foster, Richard J., and Gayle D. Beebe. *Longing for God: Seven Paths of Christian Devotion*. Downers Grove: IVP Books, 2009. ISBN 978-0830835140

CS 501 Christian Spirituality

Class and Reading Schedule - due dates for assignments are marked by asterisks (*)

Jan 20

Reading: Howard - Chapters 1-2

- Introduction to the course, to include expectations for written assignments
- Student and professor introductions
- Spirituality defined
- Spiritual Formation and Gire's Model for creating "Faith Lessons"
- Faith Lesson Video

Jan 27

- Read Brauch's *Abusing Scripture*
- Respond to Discussion Board questions about *Abusing Scripture*.

Feb 3

Reading: Howard - Chapters 4-6

- Corporate vs. Individual Spirituality
- Perspectives on Christian Spirituality
- Faith Lesson Video
- The Use of Scripture in Christian Spirituality
- Abusing Scripture
- Preparation for Faith Lesson assignment

Feb 10

- Practice and submit first PCS via Discussion Board
- Select passage for Faith Lesson and email passage to Professor early in the week
- Log library hours for Scripture research for submission to Dr. Towne via email
- Outline exegetical portion of the paper and submit to Dr. Towne via email

Feb 17

- Read Foster's *Streams of Living Water*
- Prepare first draft of the Exegetical Paper, according to Turabian or APA guidelines for academic papers, and the Faith Lesson, according to the sample of the Faith Lesson given in the syllabus. Professor will return draft with comments for improvement.

Feb 24

- Respond to Discussion Board regarding the biblical and historical examples Foster uses to help define the Six Great Traditions
- Finalize Exegetical Paper and Faith Lesson, upload to Turnitin.com, and email a Word document to Dr. Towne or bring a hard copy to class Mar 3.

Mar 3

- The Six Great Traditions of the Faith with the Wheel of Traditions
- Spiritual Retreat
Holy Name Passionist Retreat Center
430 Bunker Hill Road
Houston, TX 77024-6308

Mar 10

Practice and submit 2nd PCS assignment via Discussion Board

Mar 12-18 Spring Break

Mar 24

Read Howard, Chapters 7-8

- Review the PowerPoint Presentation: Philosophy of Christian Spirituality on CourseSites
- Prepare a chart for your Rule of Life, according to the sample given in the PowerPoint Presentation
- Submit your chart to Dr. Towne

Apr 7

Reading: Howard - Chapters 9-10

- The Spirituality of Love
- Deadly Thoughts and Godly Virtues
- Spiritual Disciplines
- Discernment
- Biblical Suffering

Apr 14

Read Howard - Chapter 11

Submit Outline of Final Paper to Dr. Towne

Apr 21

Finalize Final Paper

Meet with Study Group to prepare for Final Exam

Apr 30-May 4

Schedule a time with Dr. Towne on campus to complete the Comprehensive Final Examination

The professor reserves the right to adjust classroom topics as the course develops.

IV. Course Requirements

- A. **Online postings and responses (40% of final grade)** – (1) Following the weekly reading of the assigned chapters in Howard, students will post an informal but academic, complete, and thoughtful response to the Practicing Christian Spirituality (PCS) exercises listed below. (2) The Discussion Board assignments to accompany readings in *Abusing Scripture* and *Streams of Living Water* will be posted on CourseSites.

“Informal,” for the purpose of this assignment, simply means that students may use first person instead of third person. Care should be taken to write and edit the posts. Students are also required to respond to at least three posts (depending on class size). Online postings will be through CourseSites.com. To log in, please either follow this link https://www.coursesites.com/s/_CS501SP15 or log in to your account with the following course code: CS501.

Due Jan 27 – Discussion Board – *Abusing Scripture* (10%)

Due Feb 10 – PCS for Chapter 1 (10%)

Due Feb 24 – Discussion Board – *Streams of Living Water* (10%)

Due Mar 10 – One PCS for Chapters 4-6 (your choice – 10%)

- B. **Exegetical Paper and Faith Lesson (Turnitin.com assignment)** - Each student will research a passage of Scripture of no more than 10 verses, integrating the principles from the Brauch text. The exegetical, academic-style paper will be 3 to 5 pages in length. The paper shall use proper citations for academic resources and any internet sites or sources. Using information gleaned from the exegesis, students will then compose an interactive Faith Lesson, which could be used to teach a Sunday school class or Bible study, using the Reading the Moment, Reflecting on the Moment, and Responding to the Moment model as discussed during class. A sample of the interactive Faith Lesson is provided as part of this syllabus. Preparation for this assignment begins Feb 10. Students will be required to follow the syllabus schedule carefully in order to submit all components of this important formation exercise. **Final submission of the full assignment is due no later than Mar 3. Although a digital version will be uploaded to Turnitin, a hard copy may be brought to class on Mar 3 – 20% of final grade.**

- C. **Philosophy Chart (5% of final grade)** - Each student will complete a chart entitled “Philosophy of Christian Spirituality and Personal Rule of Life.” Follow the steps for this assignment from the course schedule as noted in this syllabus. Questions may be directed to Dr. Towne via email prior to the deadline. **Due Apr 5.**

- D. **Integrative Paper (Turnitin.com assignment)** - An integrative paper will describe and apply learning in the course, as indicated in the outline below. The wise student will begin writing or outlining this 6- to 8-page paper near the beginning of the semester, as soon as the initial section of class is complete, and will continue adding integrative learning as the semester proceeds. Prior to turning in the project, the wise student will spend a substantial amount of time editing the project in its entirety, adding general conclusions and overall learning as the paper draws to a close. Papers

written in anything but Times New Roman, 12-point type, will not be graded. Do not double-double (quadruple) space. Remove the Word default extra spacing between paragraphs prior to typing the paper. Use citations as needed and third person writing throughout.

- Title – begin two inches from the top of the page
- Introduction – a good introduction will begin without a “label” or subhead. The 1-2 paragraphs will delineate the direction the writer will take in the paper and will provide a synopsis of the paper’s parts.
- Part 1 – Six Great Traditions of the Faith
Describe the one or two (or more) areas of “weakness” from exploration of the Wheel of Traditions and describe how those will be brought into balance through learned practices.
- Part 2 – The Experiences of Silence
Describe two things learned through the experiences of silence and describe when silence and solitude will be incorporated into life and ministry
- Part 3 – The Journey of the Christian Life
Describe 2-4 (or more) areas of learning from among the following topics that are being considered for integration into life and ministry: hermeneutics, biblical love, deadly thoughts and godly virtues, spiritual disciplines, etc. What will be done to integrate these areas of learning?
- Conclusion – a good conclusion will begin with a subhead and will recap in summary fashion the contents of the paper in order to draw a substantive conclusion.

The project should provide evidence of a semester of thinking and discovery in the major area of Christian spirituality. **Due Apr 26– 20% of final grade.**

E. A Comprehensive Final Exam will be given on campus between April 30 and May 4 and will comprise 15% of the final grade. During the Apr 7 class session, each student will schedule an appointment with Dr. Towne for the exam. Graduate exams will be given during the prior week.

F. Student Workload Expectations – Total 140 hours

Class time – 24 hours

Reading – (Foster/Brauch 515 @ 20/hr = 25; Howard 400 @ 10/hr = 40) – 65

Essays (Assignment B = 16; Assignment E = 14) – 30

Discussion Board Assignments (Assignment C) – 10

Philosophy Chart (Assignment D) – 3

Final Exam (Assignment F – preparation and on-campus presence for exam) – 8

V. Course Grading Scale - Grading criteria include, following the assignment (30%), compiling a paper or project with graduate-level content (50%), using proper grammar and writing techniques and adhering to correct formatting (20%). An “A” represents excellent

work in all categories; “B” is good; “C” is fair; and “D” is poor. Pluses and minuses will be assigned as appropriate.

A	100-95	B	89-85	C	79-75
A-	94-92	B-	84-82	C-	74-72
B+	91-90	C+	81-80	D	71-70

VI. Classroom-related Academic Policies

A. Regular attendance and regular submission of assignments on due dates in the syllabus is expected. The following guidelines have been approved for inclusion in all HGST syllabi and reflect standards for all courses:

Fall/Spring semester 15-session course – 3-absence maximum

Summer term 8-session course – 1-absence maximum (equals 4 hours).

6-session hybrid – 1-absence maximum

4-session hybrid – 0-absence maximum

If a student reaches the designated number of absences, the student will no longer be allowed to stay in the class. The student does have the opportunity to appeal to the Academic Dean and should assume responsibility for scheduling that meeting as soon as possible.

B. Work is expected on the due date. Late papers will receive no less than a one-letter grade reduction.

C. Turnitin.com **Class ID 13895731 Class Password CS501SP18**

1. All written assignments are subject to required submission to www.turnitin.com to check for originality and style. The assignments that are required for submission will be described in the syllabus.

2. Students will create an account at www.turnitin.com. After doing so, the student will join the course page with the code and password supplied by the instructor. A list of assignments and due dates will be available on the course page.

3. Students will submit assignments by the due date and time and will be required to submit the assignments in a hard copy format as well.

D. Electronic Equipment Usage in Classrooms

It is expected that students will use technology (cell phones, laptop computers, iPads, etc.) during classes only for the purposes of class work. Therefore, students should turn off cell phones and refrain from texting and using laptop computers during classes except for the purposes of taking notes or doing research specifically authorized by the course instructor. Students who have emergency needs not covered by this policy must ask for an exception from the course instructor.

E. *Please review the Academic Catalog for requirements regarding Incompletes and Plagiarism issues. For more information on Library Services, please download the Library Handbook from the HGST website.*

VII. Notes for Writing Assignments

For MDiv, MASD, MAML, or MTS students: All writing assignments should conform to Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th Edition. This includes matters of style and format. The instructor requires the use of footnotes for documentation when more than one resource is cited. The student must number pages. According to Turabian, page numbers appear in the upper right hand

corner, except on pages with major headings (titles). Margins should be one inch on all four sides, except where major headings (titles) require a two-inch top margin.

For MAC students: APA formatting is accepted as prescribed in the *Publication Manual of the American Psychological Association, 6th edition*.

All students shall utilize 12-point Times New Roman font throughout. The instructor prefers that the student **not** use presentation or report binders or folders. She prefers submission of papers with staples or binder clips.

Critical, or formal, writing differs from colloquial writing or spoken English at several points. The student should note the following guidelines for critical writing. The instructor expects students to follow these guidelines strictly for academic-style assignments. Failure to do so will be penalized.

- Avoid first- or second-person references, both singular and plural (“I,” “we,” or “you”). Keep the written projects objective and professional. The student must remember that imperative forms are second person.
- Never use contractions.
- Avoid passive voice construction (i.e., The student should write “God chose Joshua” rather than “Joshua was chosen by God.”). Some exceptions are necessary, but limiting the use of passive voice is a good policy.
- Be sure that number and tense always agree (i.e., Do not write in one place that “Brueggemann argues . . .” and at another place “Brueggemann argued . . .”). Subject-verb agreement is imperative.
- Spellcheck! Spellcheck! Spellcheck!
- Grammar check works as well!
- All pronouns should have clear antecedents. Avoiding “it is” and “there is” in the paper removes much of the ambiguity of pronoun usage.
- Sentence fragments are unacceptable. Every sentence must have a subject and a predicate.

CS 501 Exegetical Paper and Faith Lesson
Due Date _____, 2014

Criterion	Points Possible	Points Earned
Exegetical Essay - 40%		
Introduction	5	
Brauch principles	10	
Relevant to chosen topic	10	
Academic writing	10	
Conclusion	5	
Faith Lesson - 50%		
Read the Moment	15	
Reflect the Moment	15	
Respond to the Moment	10	
Connection with Exegetical Paper	10	
Fulfillment of Assignment - 10%		
Length of paper	2	
Submitted to Turnitin.com	3	
Submitted by deadline	5	
Total	100	0
	Grade	
	Student	
	Date	
	Due Date	
Comments	Points Earned	Grade Points
	95-100	A
	92-94	A-
	90-91	B+
	85-89	B
	82-84	B-
	80-81	C+
	75-79	C
	72-74	C-
	70-71	D
	0-69	F

The Life of Holiness

Defining the Tradition - Holiness

- 1 Holiness means the _____ to do what needs to be done when it needs to be done or responding appropriately to the _____ of _____.
- 2 Holiness is not _____ and regulations but sustained _____ to the _____.

Strengths

- 1 Primary goal is an ever-deeper _____ of the inner personality to reflect the _____ and _____ of God;
- 2 Secondary goal is an ever more radiant conformity to the _____ and _____ and _____ and _____ of Jesus.

Potential Perils

- 1 _____;
- 2 _____;
- 3 _____.

Practicing the Tradition

- 1 _____;
- 2 Invite others to _____ with you;
- 3 When you stumble and fall, _____ and press on.

The Contemplative Life

Defining the Tradition - Contemplative

- 1 The steady _____ of the soul upon the _____ who loves us.
- 2 Purging, purifying _____ and enveloping, comforting _____.

Strengths

- 1 Fans the _____ of “first love.”
- 2 Forces believers beyond a _____ religion;
- 3 Focuses believers on _____;
- 4 Forms believers in _____ with God.

Potential Perils

- 1 Separation from ordinary _____;
- 2 “Consuming _____”;
- 3 Devaluing intellectual efforts to _____ the faith;
- 4 Neglecting the _____ of faith.

Practicing the Tradition

- 1 Experiment with varied _____ for solitude;
- 2 _____ the Scripture;
- 3 Practice “_____.”

The Life of Social Justice

Defining the Tradition - Social Justice

Mishpat = _____ Isaiah 58:5-7

Hesed = _____ Micah 6:8

Shalom = _____

Strengths

- 1 Right _____ and right _____;
- 2 Real _____;
- 3 Reconnects personal and social _____;
- 4 Redeems the _____;
- 5 Redefines love as that active, _____ - _____ love that is imaged on the _____.

Potential Perils

- 1 The tendency for social justice to become an _____ in itself;
- 2 _____;
- 3 _____.

Practicing the Tradition

- 1 Respond to _____;
- 2 Get the _____;
- 3 Be an advocate for the _____ and exploited;
- 4 Support _____ agencies;
- 5 Influence _____ policy;
- 6 _____.

The Charismatic Life

Defining the Tradition - Charismatic

- 1 A life focused _____ and _____ the _____ of God.
- 2 A discovery of the spiritual gifts for _____, _____, and _____.

Strengths

- 1 Corrects human attempts to _____ God;
- 2 Rebukes _____ practices;
- 3 Challenges _____ toward spiritual growth and development;
- 4 Offers a life of _____ and _____ for witness and service.

Potential Perils

- 1 Danger of _____;
- 2 Danger of rejecting the _____ and the _____;
- 3 Danger of divorcing the _____ of the Spirit from the _____ of the Spirit;
- 4 Danger of ignoring appropriate theological _____.

Practicing the Tradition

- 1 Learn from those who _____ and operate within their _____;
- 2 Let go of your _____ about spiritual _____;
- 3 Test _____ and experiences in the Spirit with those you _____.

Evangelical Witness

Defining the Tradition - Evangelical

- 1 Proclamation of the word—the wonderful _____ that we are no longer barred from nearness to _____ by our sin and rebellion, because of the redemptive work of _____.
- 2 Presentation of the _____ word, due to the faithful preservation of _____ throughout the centuries.
- 3 Paying attention to the Living _____, present _____ us.

Strengths

- 1 Call to _____ and _____ in Christ alone;
- 2 Call to _____ the nations;
- 3 Call to biblical _____ and sound _____.

Potential Perils

- 1 Majoring on the _____;
- 2 Limiting salvation to a _____ experience;
- 3 Tending toward _____.

Practicing the Tradition

- 1 Get to know the _____ as a whole;
- 2 Get to know _____.

The Incarnational Life

Defining the Tradition - Incarnational

- 1 God _____ himself to believers and to the _____ through material means.
See 2 Corinthians 4:7.
- 2 Divine realities are mediated to us through the _____ realities of personal histories, social _____, and physical bodies. See 2 Corinthians 2:4-5.

Strengths

- 1 Reminds us that God is truly _____ us in the _____ and _____;
- 2 Roots us in everyday _____;
- 3 Raises the meaning of our _____;
- 4 Redefines how we see the _____ and _____ worlds;
- 5 Reserves our _____ as portable _____;
- 6 Receives life _____;
- 7 Recalls our _____ sensitivities.

Potential Perils

- 1 The pitfall of _____;
- 2 The desire to _____ God through _____ acts.

Practicing the Tradition

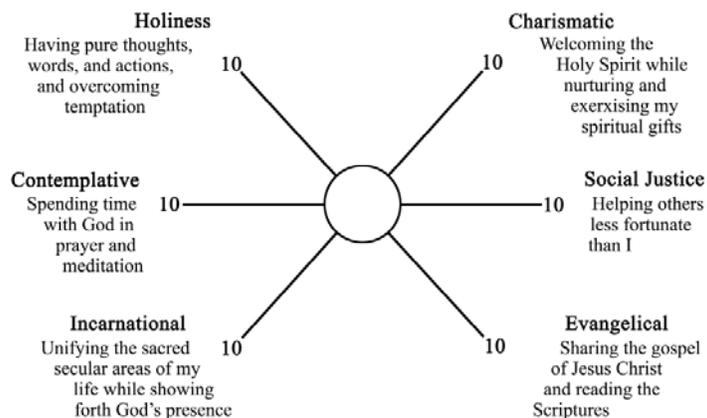
- 1 Invoke God's manifest _____ into the _____ world;
- 2 Recover a Christian _____ of _____.
- 3 Practice a _____ lifestyle.

Respond to the Traditions

Used with Permission: Smith, James Bryan with Lynda L. Graybeal. *A Spiritual Formation Workbook: Small Group Resources for Nurturing Spiritual Growth*. Rev. Ed. San Francisco, HarperSanFrancisco, 1999, p. [n].
 Order from RENOVARE at 8 Inverness Drive, East, Suite 102, Englewood, CO 80112-5624 or
www.renovare.com.

Respond to the Traditions

Used with permission: Smith, James Bryan with Lynda L. Graybeal. *A Spiritual Formation Workbook: Small Group Resources for Nurturing Spiritual Growth*. Rev. Ed. San Francisco, HarperSanFrancisco, 1999, p. [n].
 Order from RENOVARE at 8 Inverness Drive, East, Suite 102, Englewood, CO 80112-5624 or
www.renovare.com.



Abide in Me – John 15:4-14

Reading the Moment

4 Abide in me as I abide in you. Just as the branch cannot bear fruit by itself unless it abides in the vine, neither can you unless you abide in me. 5 I am the vine, you are the branches. Those who abide in me and I in them bear much fruit, because apart from me you can do nothing. 6 Whoever does not abide in me is thrown away like a branch and withers; such branches are gathered, thrown into the fire, and burned. 7 If you abide in me, and my words abide in you, ask for whatever you wish, and it will be done for you. 8 My Father is glorified by this, that you bear much fruit and become my disciples. 9 As the Father has loved me, so I have loved you; abide in my love. 10 If you keep my commandments, you will abide in my love, just as I have kept my Father's commandments and abide in his love. 11 I have said these things to you so that my joy may be in you, and that your joy may be complete. 12 "This is my commandment, that you love one another as I have loved you. 13 No one has greater love than this, to lay down one's life for one's friends. 14 You are my friends if you do what I command you.

New Revised Standard Version Bible, copyright 1989, Division of Christian Education of the National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved. ([New Revised Standard Bible Version Online](#))

1. The gospel of John contains several “I AM” statements made by Jesus. Which of the “I AM” statements are included in this passage? *“I am the (true) vine.”*
2. What can be learned from Is 5:1-7 and Jer 2:21 about “the vine” and how could that apply to Jesus’ statement here? *Israel had been referred to in OT passages as the vine and vineyard. Jesus was the fulfillment of God’s intentions for his people.*
3. How does “my Father is the vinegrower” reflect Jesus’ relationship with the Father throughout this gospel? See Jn 14:23-24. *The phrase continues to reflect Jesus’ union with and submission to the Father.*
4. How will the relationship of branches to vine remain fruitful? *By abiding/remaining. This implies that branches can detach or fall away.*

(Biblical research should provide for 10 questions minimum for a passage such as this.)

Reflecting the Moment (4-8 questions)

1. What is the task of 21st-century disciples? *To bear fruit that will last.*
2. Give some examples of fruit that will last.
Developing godly character, becoming like Christ by being in union with him and in submission to him, practicing the disciplines of discipleship, etc.
3. How would you characterize those whom Jesus would call “friends”?
Those who:
 - *Obey his commands*
 - *Know him and are known by him*
 - *Lay down their lives as Jesus did*
 - *Bear the fruit of godliness*
 - *Glorify God*
 - *Love*
 - *Abide*
4. What is the call that God has placed on our lives as friends of Jesus?
 - *To understand how to have the peace, joy, and love of Jesus*
 - *To live a life of obedient responsiveness*
 - *To listen and respond to the word of God*
 - *To live a life of accountability to God regarding the fruit that is borne*
 - *To abide in the vine*
 - *To love as Jesus loved—by the laying down of one’s life*
 - *To go and bear fruit*

Responding to the Moment (2-4 questions)

1. What might this kind of “greater love” look like in your life?
Selflessness, responsiveness, waiting before speaking, practicing patience and kindness, abiding in Christ, suffering
2. How will you show this kind of love this week at your workplace? In your home? Within your church community?
Students will answer the questions as they choose, and then the class will share some of these answers as students are willing. The class will then discuss possible means of accountability. Close with prayers of commitment and response.

Philosophy of Christian Spirituality

Definition of Christian Spirituality:

Connection Point #1

Connection Point #2

Connection Point #3

Personal Rule of Life

Connection Point #1

A.

B.

C.

Connection Point #2

A.

B.

C.

Connection Point #3

A.

B.

C.

Final Exam Study Guide

1. Define Christian spirituality, showing your grasp of the meaning from at least three authors in addition to your own definition.
2. Describe how “spirituality” differs from “spiritual formation.”
3. Describe how “balance” is a key concept for Christian spirituality, especially considering the six great traditions of the faith and what you have discovered about yourself in this regard.
4. Explain the corporate nature of spirituality and its relationship to biblical community, including the “one anothers.”
5. List and explain Brauch’s six abuses of Scripture.
6. Explain the views of these spiritual masters on the right ordering of love: (1) Origen of Alexander; (2) Augustine of Hippo; (3) Bernard of Clairvaux; (4) Blaise Pascal.
7. Know the relationships between deadly thoughts and godly virtues.
8. Recognize the definitions of the spiritual disciplines.
9. Explain when the spiritual disciplines are truly disciplines.
10. Be familiar with the strengths, perils, biblical/historical examples, and definitions of the six faith traditions so that they will be easily recognized.
11. Explain the principles of spiritual discernment and how those principles may be incorporated individually and corporately.

Terms

- | | |
|------------------|--|
| 1. Transcendence | 6. Gire’s model of spiritual formation |
| 2. Immanence | 7. Biblical love |
| 3. Soteriology | 8. <i>Apatheia</i> |
| 4. Suffering | 9. “Desert” |
| 5. Trinity | 10. “Wilderness” |

Bibliography

Bernard, Jack. *How to Become a Saint: A Beginner's Guide*. Grand Rapids: Brazos Press, 2007.

Foster, Richard. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco: HarperSanFrancisco, 1998.

-----, *Sanctuary of the Soul: Journey into Meditative Prayer*. Downer's Grove: IVP, 2011.

McGrath, Alister E. *Christian Spirituality*. Oxford, UK: Blackwell Publishers, 2000.

Pregeant, Russell. *Reading the Bible for All the Wrong Reasons*. Minneapolis: Fortress Press, 2011.

Rolheiser, Ronald. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999.

Scorgie, Glen G. *A Little Guide to Christian Spirituality: Three Dimensions of Life with God*. Grand Rapids: Zondervan, 2007.

-----, ed. *Dictionary of Christian Spirituality*. Grand Rapids: Zondervan, 2011.