

- Enrich your learning environment with items that benefit all students, such as pictures and large print letters.
- Ask students to complete a Learning Style Assessment. Host a classroom discussion about various ways that people learn and why it is important to know how each individual learns best.
- 3. Provide clear print directions and objectives for all students to see.
- Invite students who are not generally included into your classroom for one of your daily lessons.
- Develop a greeting routine so that ALL children have the opportunity to communicate with each other at the beginning of the day.
- Assign all classroom jobs in pairs so students who are not able to complete a task independently don't feel they always need a "helper."
- Provide students with journals so they can regularly record their contributions to the inclusive school environment.
- Model ways in which students can approach and interact with others who may be different from them in some way.
- Invite a guest speaker with a disability to speak about his or her experiences. Be sure to include question and answer time for students.
- 10. Engage students in place and garden including plants with various characteristics. Ask students to describe how each is unique.
- Ask students to write and perform a play about accepting differences in others.
- Ask students to identify topics of interest and activities that occupy their time out of school. Incorporate these interests into classroom lessons.
- 13. Design a classroom or school mural to depict the students' perception of what an inclusive school and community look like.
- Assign students a partner to interview. Have them create and present a biographical sketch about their partner including interests and hobbies.
- Encourage students to write a local elected official concerning barriers in their inclusive community.
- 16. If there is a child who cannot access displayed information due to a disability, make small copies of these items to be used at the child's desk.
- Each morning introduce students to a new word in American Sign Language. Encourage them to use the word at least five times during the school day.
- 18. Develop a list of ways your classroom can be more inclusive. Set goals throughout the year toward realizing your ideal classroom.
- 19. Have a broad range of materials and manipulatives available.
- Make a daily PA announcement on a particular topic or theme that relates to inclusion, acceptance or equity.
- Organize the classroom to accommodate diverse learners. Consider lighting, room arrangement, proximity of workspace to distractions, and limitations.
- Label items in the classroom with pictures, object cues, Spanish words, Braille, or any symbol system that supports students in the classroom.
- 23. Write a school song that highlights the inclusive nature of the school.
- 24. Set aside time for teachers to observe classrooms that successfully incorporate inclusive practices.
- 25. Provide opportunities for co-teaching teams to mentor other prospective co-teaching teams through classroom visits, observations, sharing of resources, and informal planning meetings.
- 26. Host a viewing of an inclusion themed documentary such as "Including Samuel" or "A World for Inclusion."
- 27. Declare the first week in December as Inclusive Schools Week with an official school board or local government proclamation. See the Media Kit on www.inclusiveschools.org for examples.
- 28. Create and implement a family-school partnership model in the district.
- 29. Create or review the district's mission and values statement to ensure ALL children are represented.
- State the district's commitment to inclusive education on the school website and in all correspondence with the community.

