Name_ Counting & Cardinality MY Kindergarten Standards Checklist THESE ARE THE SKILLS WE WILL BE LEARNING! Count to 100 by tens and ones - K.CC.A.I Count forward from any number (instead of starting at one) - K.CC.A.2 Write numbers 0-20 - K.CC.A.3 Count in order and point to one object for each number (II correspondence) - K.CC.A.4.A Count the correct number of objects in a line or any grouping - K.CC.A.4.B Understand that each number I count is one bigger than the previous number-K.CC.A.4.C Count any number of objects (I-20) - K.CC.B.5 Tell which group has more and which has less - K.CC.C.6 Tell which number is more and which is less (I-IO) - K.CC.C.7 Name_____



Counting & Cardinality

MY Kindergarten Standards Checklist

THIS IS WHAT I CAN DO Bate:
Count to 100 by tens and ones - K.CC.A.I
Count forward from any number (instead of starting at one) - K.CC.A.2
Write numbers 0-20 - K.CC.A.3
Count in order and point to one object for each number (I:1 correspondence) - K.CC.A.4.A
Count the correct number of objects in a line or any grouping - K.CC.A.4.B
Understand that each number I count is one bigger than the previous number- K.CC.A.4.C
Count any number of objects (I-20) - K.CC.B.5
Tell which group has more and which has less - K.CC.C.6
Tell which number is more and which is less (I-I0) - K.CC.C.7
PIEOISE HEIP ME PROCHICE THE STONDOR'S THOT I HOVEN'T MOSTERED YET!

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