

February

Morning Seat Work

Name _____

February

Day 20

Language

Cross off what doesn't belong.
Color the objects that belong together.

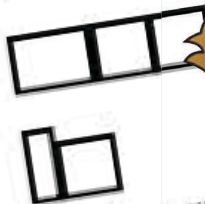


Sight Words

Trace it, Spell it, write it

was

in



Phonics

Write the missing sounds.



e



u

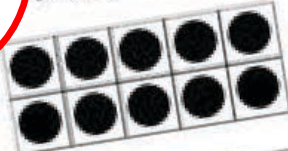


e

Common Core
Aligned

PLUS
"I Can" Posters

20 using ten Frames.



=



Geometry

Color the two shapes that are the same. Circle the correct name.



rectangle

square

More or less

Count how many are in each group. Color the group that has MORE.



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Common Core Standards February Morning Seat Work

Enjoy this **FREE** week of Kindergarten Seat Work

Included are **5** free days from this month's seat work pack!

The activities I choose for these worksheets are Common Core aligned.

I know where my kindergarten students are at each month,
and I have targeted those skills.

Would you like the entire month of seat work?

I have [Seat Work Packets](#)

available for each month that include **20** days.

Hop on over to my [TpT shop](#) to check them out!

The worksheets *increase in difficulty as the year progresses.*

If you don't see a particular standard or skill addressed in this packet, it is most likely included in a different month's seat work.

CLICK
THE
PHOTOS



Graphics & Fonts



Whimsy Clips



Common Core Standards

February Morning Seat Work

[CCSS.ELA-LITERACY.RF.K.2.D](#)

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

[CCSS.ELA-LITERACY.RF.K.3.C](#)

Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

[CCSS.ELA-LITERACY.RF.K.1.A](#)

Follow words from left to right, top to bottom, and page by page.

[CCSS.ELA-LITERACY.L.K.5.A](#)

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

[CCSS.MATH.CONTENT.K.CC.A.2](#)

Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

[CCSS.MATH.CONTENT.K.CC.6](#)

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

[CCSS.MATH.CONTENT.K.CC.3](#)

Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

[CCSS.MATH.CONTENT.K.OA.5](#)

Fluently add and subtract within 5.

[CCSS.MATH.CONTENT.K.NBT.A.1](#)

Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

[CCSS.MATH.CONTENT.K.G.A.2](#)

Correctly name shapes regardless of their orientations or overall size.

keepingmykiddobusy.blogspot.com

Name _____



Day 1

February

Colors

Trace the color word, then write it on your own. Color a picture.

red



Sight Words

Trace it, Spell it, Write it.

has



can



Phonics

Write the missing sound



Color the pictures that have the same middle sound.



h

m



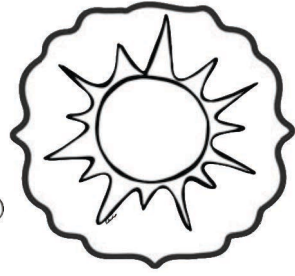
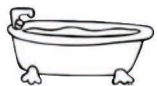
m

t



p

n



Numbers

Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Numbers

Practice counting on.

3	4				
---	---	--	--	--	--

7	8	9			
---	---	---	--	--	--

Sums of 5

Complete the Five Frame. Write the equation to match.

●	●	●		
---	---	---	--	--

3 + ___ = 5

●	●	●	●	
---	---	---	---	--

4 + ___ = 5

Name _____



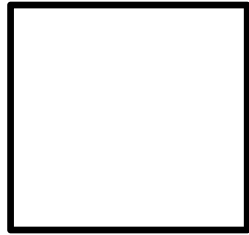
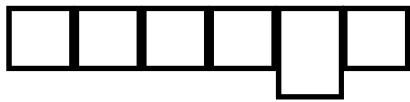
Day 2

February

Colors

Trace the color word, then write it on your own. Color a picture.

orange



Sight Words

Trace it, Spell it, Write it.

him

her



Phonics

Write the missing sound



Color the pictures that have the same middle sound.



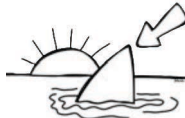
h

t



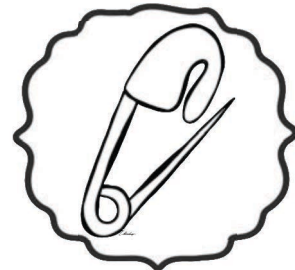
l

g



s

n



Numbers

Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Numbers

Practice counting on.

8	9				
---	---	--	--	--	--

4	5				
---	---	--	--	--	--

Sums of 5

Complete the Five Frame. Write the equation to match.

●				
---	--	--	--	--

1 + _____ = 5

●	●	●	●	●
---	---	---	---	---

5 + _____ = 5

Name _____



Day 3

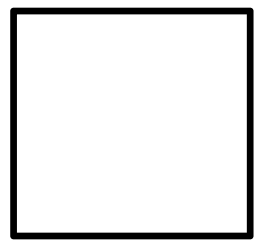
February

Colors

Trace the color word, then write it on your own. Color a picture.

green

--	--	--	--	--



Sight Words

Trace it, Spell it, Write it.

for

--	--	--

like

--	--	--	--

Phonics

Write the missing sound



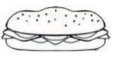
Color the pictures that have the same middle sound.



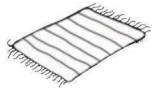
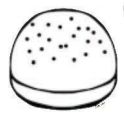
s x



c b



s b



Numbers

Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

--	--	--	--	--	--	--	--	--	--	--

Numbers

Practice counting on.

0	1				
---	---	--	--	--	--

10	11				
----	----	--	--	--	--

Sums of 5

Complete the Five Frame. Write the equation to match.

--	--	--	--	--

0 + = 5

●	●	●	●	
---	---	---	---	--

4 + = 5

Name _____



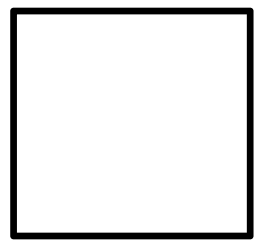
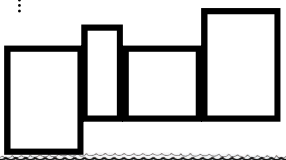
Day 4

February

Colors

Trace the color word, then write it on your own. Color a picture.

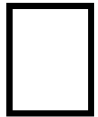
pink



Sight Words

Trace it, Spell it, Write it.

I



look



Phonics

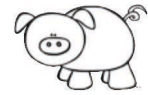
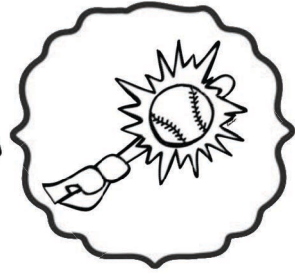
Write the missing sound



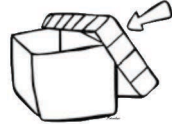
Color the pictures that have the same middle sound.



b t



p g



b n

Numbers

Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

--	--	--	--	--	--	--	--	--	--	--	--

Numbers

Practice counting on.

6	7				
---	---	--	--	--	--

12	13	14			
----	----	----	--	--	--

Sums of 5

Complete the Five Frame. Write the equation to match.

●	●	●		
---	---	---	--	--

3 + ____ = 5

●	●	●	●	
---	---	---	---	--

4 + ____ = 5

Name _____



Day 5

February

Colors

Trace the color word, then write it on your own. Color a picture.

blue



Sight Words

Trace it, Spell it, Write it.

said



do



Phonics

Write the missing sound



Color the pictures that have the same middle sound.



h _ p



p _ d



w _ g



Numbers

Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

--	--	--	--	--	--	--	--	--	--	--	--

Numbers

Practice counting on.

8	9				
---	---	--	--	--	--

14	15	16			
----	----	----	--	--	--

Sums of 5

Complete the Five Frame. Write the equation to match.

●	●			
---	---	--	--	--

2 + ___ = 5

●				
---	--	--	--	--

1 + ___ = 5