

*A Proposal to Ken and Randy Kendrick
to Support the University of Arizona's Philosophy Department's
Program in Philosophy of Freedom
March 9, 2004*

EXECUTIVE SUMMARY

The University of Arizona Foundation, on behalf of the University of Arizona (UA) Philosophy Department, requests \$31,250 per year for four years (total: \$125,000) beginning in 2005 to support efforts to create, expand, and improve a Program in Philosophy of Freedom. The proposed program will build from an existing course, Philosophy of Freedom, developed by Dr. David Schmidtz. The Program in Philosophy of Freedom will complement this course and enrich the educational experience, providing UA undergraduates, graduate students, and faculty each year with a Current Research Workshop, Philosophy of Freedom Visiting Professorship, Kendrick Fellowship in Philosophy of Freedom, and Kendrick Summer Fellowship in Philosophy of Freedom.

BACKGROUND AND PROGRAM GOALS

Dr. Schmidtz first created and taught Philosophy of Freedom in the spring of 2003. His graduate student, Jason Brennan, is teaching it now, while he is on leave. The course explores the philosophical foundations of market society's implicit commitment to individual liberty and individual responsibility. (Course syllabus and student evaluation summary are attached.) Building on this foundation, the Program in Philosophy of Freedom's goals are:

- to inspire UNDERGRADUATE students to remember Philosophy of Freedom (which we would expand into a 2-course sequence) as the highlight of their time at the UA
- to develop an apprenticeship pathway for UA GRADUATE students, so they can go into the profession equipped to teach the course at other universities
- to create good will toward the Philosophy of Freedom in the profession at large, as FACULTY who attend our workshops and who guest lecture in our courses see firsthand that Philosophy of Freedom at the UA is an intellectual hotbed.

PROGRAM ACTIVITIES

1. Arizona Current Research Workshop

UA will host a workshop in Tucson consisting of two sessions, two hours each, with lunch in between. The model for this is the Institute for Humane Studies (IHS) Current Research Workshop. An author will be invited to submit a paper for the workshop. Each session will begin with 20-30 minutes of remarks by a commentator, followed by roundtable discussion. Authors will be UA alumni who have gone on to faculty positions elsewhere. We will fly in two commentators, prominent faculty in the author's field, and two additional UA alumni to be workshop participants. Another eight faculty and graduate students from within driving distance of Tucson will round out the workshop audience.

The workshop will (1) give the author high-profile professional exposure; (2) boost prospects of other alumni and graduate students by including them as participants (letting them observe what it may some day be like for them to sit in the author's seat), and; (3) provide intellectual challenge and engagement for commentators and other participants, thereby generating good will at a national level for our Program in Philosophy of Freedom. Preference will be given to authors who had a strong connection to the Philosophy of Freedom curriculum, or whose current research is germane to it.

2. Philosophy of Freedom Visiting Professorship

The professor will visit the UA for up to four weeks, giving one guest lecture per week. The purpose of the visiting professorship is to provide undergraduate students with a change of pace—someone to provide a fresh perspective and a different scope of expertise on issues of freedom as discussed in class. Outside class, the candidate will interact with faculty and graduate students and have time to enjoy the peace and quiet of the desert and think about his or her own research. The goal of the visit is not to exhaust the candidate, but to serve as a mini-sabbatical. Accordingly, the candidate will be someone whose research is itself an independent, ongoing, valued contribution to the Philosophy of Freedom. The visiting professorship will create good will between the UA community and the classical liberal community while providing a visiting scholar with a chance to meditate on issues of mutual interest.

There will be a reception in the visitor's honor. All undergraduate students in the class will be invited, plus interested graduate students. Dr. Schmitz hosted such a reception in 2003 at his own expense and found it very worthwhile.

3. Kendrick Fellowship in Philosophy of Freedom

The fellow, a graduate student in Philosophy, will teach Philosophy of Freedom in one semester and perform research the next semester. The purpose of the fellowship is threefold. First, the research time will allow faster progress toward finishing the degree and publication. Second, the fellow will learn how to teach Philosophy of Freedom, serving in effect as a Philosophy of Freedom apprentice. Third, this fellowship will enable Dr. Schmitz to develop Philosophy of Freedom into a two-course sequence. The fellow will teach one course in the sequence. Dr. Schmitz will teach the other, with *Fountainhead* to be covered in one course and *Atlas Shrugged* in the other.

4. Kendrick Summer Fellowship in Philosophy of Freedom

The summer fellow, a graduate student in Philosophy, will be relieved of any financial need to take time-consuming summer employment, and thereby make faster progress toward the degree and publication, improving his or her marketability. This opportunity is pivotal: At the end of five years, there is an enormous difference between a student who had three months per year for uninterrupted research and a student who had zero months. One of the best predictors of success on the job market is the answer to this question: Does the student spend the summer writing?

A candidate for the Kendrick Summer Fellowship will fit the award criteria for a regular Kendrick Fellowship; that is, the candidate will in some way be working on Philosophy of Freedom.

5. Environmental Ethics Initiatives

Dr. Schmitz also created a course on Environmental Ethics and taught it several times. It has become a central part of our offerings in applied ethics. It would be better not to allow that part of Dr. Schmitz's work and that part of the Department's national stature in applied ethics to fall into disrepair as Dr. Schmitz shifts his energies toward Philosophy of Freedom. Accordingly, the budget includes a small request to help maintain our profile in environmental ethics, either by flying in a visiting speaker for a short visit or by covering expenses to send Dr. Schmitz or another teacher of environmental ethics at UA to an environmental ethics conference.

SELECTION PROCESS FOR CANDIDATES, AND ONGOING EVALUATION

There is no reason to turn this process into a bureaucratic tangle. On an annual basis, Dr. Schmitz will submit a plan to his department head, Dr. Chris Maloney, including proposed candidates. When Chris approves the plan, they will send it to Randy Kendrick for further discussion and final approval. If Randy likes, they will come to Phoenix to present the plan in person and to evaluate the results of previous years' efforts. It is understood that the grant may be terminated at any time if either party concludes that the program has not been worth the investment of time and money.

ANNUAL BUDGET

The annual budget for the Program in Philosophy of Freedom is \$31,250* per year (for a total of \$125,000 over four years), which breaks down as follows:

1. Arizona Current Research Workshop

5 plane tickets (author, 2 commentators, 2 other UA alumni)	\$3,000
Commentator honoraria (2 @ \$1,000)	2,000
Participant honoraria (10 @ \$200)	2,000
Hotel @ 5 persons x 2 nights	1,500
Workshop manager (Elizabeth if she is available)	1,500
Moderator	700
Meals, misc. room, equipment expenses	<u>1,500</u>
Subtotal:	\$12,200

Cost-Sharing. The IHS has indicated an interest in possibly contributing money and administrative help to the workshop, so long as it has input into the participant list. Since his tastes and interests would tend to coincide with theirs, Dr. Schmitz's only concern about this partnership would be to use the workshop to maximize benefits for UA alumni; IHS has supported many UA alumni, so there should be no trouble. IHS's potential contribution would not have to affect annual expenditure. For example, if the IHS were to pay half the cost and contribute half the administrative effort, the program could be expanded to offer two workshops per year.

2. Philosophy of Freedom Visiting Professor

Honorarium (\$1,000 per week x 4 weeks)	\$4,000
Travel and meals	1,500
Undergraduate reception	<u>300</u>
Subtotal:	\$5,800

Cost-Sharing. Dr. Schmitz would house visiting professors in his guesthouse, at no charge, and would host the undergraduate reception. The \$300 would be for food.

3. Kendrick Fellow in Philosophy of Freedom

Graduate stipend, tuition, health insurance	\$18,000
<i>Cost-Sharing.</i> The Philosophy Department will pay for half.	<u>(9,000)</u>
Subtotal:	\$9,000

7,000 GTA
 2,000 fees waiver
 Phil will waive the fellows in-state & out of state fees for 2 semesters

* The budget for 2005 will be roughly five percent less, as explained in the following section on DISBURSEMENT. Also please note that budget figures are estimates. Any money left over will be disbursed in the 5th year, if the amount is large. If the amount is small, it will be used to bring in an additional visiting speaker for a short visit.

JCM

3/9/04

4. Kendrick Summer Fellow in Philosophy of Freedom

Graduate summer stipend

Subtotal: \$3,000
\$3,000

5. Environmental Ethics Initiatives

Visiting speakers, conference travel

Subtotal: \$1,250
\$1,250

GRAND TOTAL ANNUAL REQUEST:

\$31,250

Note: We may not have suitable fellowship candidates every year in every category. We should not be spending money on candidates unworthy of it simply because we have the money to spend. Therefore, any money unspent in a given year will remain at the UA Foundation, earning income.

DISBURSEMENT

The gift will be invested by the UA Foundation and will be tax deductible. The UA Foundation holds gifts for one year or until they yield 6%, whichever comes first. However, a second option is to free the gift for immediate use by paying 5% of it up front. In the case of the 1st installment, we would pay the 5% so as to have access to the funds later this year. If the 2nd installment is paid around, say Dec. 31, 2004, we will be able leave it sit until we are ready to use it a year later.

The program will begin January 1, 2005, to run on a calendar year basis. However, the sooner the money is in the account, the sooner it will begin to earn income, and whatever income it earns in 2004 will offset a portion of the 5% that otherwise will be deducted from the 2005 budget.

ATTACHMENTS

- Philosophy of Freedom Syllabus
- Philosophy of Freedom Course Evaluations