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"The Oldest Continuously Running Preparatory School Newspaper in America"

Phillips Exeter Academy, Exeter, New Hampshire



Seniors Katya Davis and Natalia Rivera cheer as faculty enter Assembly Hall on Friday, Sept. 6.

PEA Welcomes Exonians at First Assembly

By ANNE BRANDES, LINA HUANG and FELIX YEUNG Staff Writers

In the Academy Hall last Friday, instructor after instructor walked amidst the applause of four classes of Exonians. Students cheered for their teachers as a token of appreciation to start off the school year. More than any other time of the year, on this day, the excitement in the hall "lifts us all," Principal William Rawson said.

The assembly began with a brief introduction by Rawson, followed by Dean of Faculty Ellen Wolff's introduction of new, long-serving and emeriti faculty seated on the Assembly Hall stage. Twenty-three new faculty, hailing from a range of locations, beamed as their names were called and formally began a new chapter in their careers. Celebrating with them were faculty hired as early as the sixties and notable emeriti such as Principal Emeritus Kendra Stearns

Following these introductions, Rawson took the stage again and began his speech with a message for the anxious new students. "To those new students who today might have some of the same feelings I had fifty years ago—you can do the work, you will make lifelong friends, absolutely you belong here," he said.

Then, Rawson reiterated the priorities of the administration through the Deed of Gift. "Though goodness without knowledge is weak and feeble, yet knowledge without goodness is dangerous, and that both united form the noblest character and lay the surest foundation of usefulness to humankind," he quoted, and added, "The ASSEMBLY, 2

EPD, ACLU Settle Illegal Detention Case

By JEANNIE EOM, BONA HONG and FELIX YEUNG Staff Writers

The Exeter Police Department (EPD) courted significant attention this summer after settling the case of Bashar Awawdeh v. Town of Exeter, et al. with the American Civil Liberties Union of New Hampshire (ACLU-NH) for \$39,175 on June 13. The case arose after Awawdeh, a Jordanian immigrant, was detained on suspicion that he was without documentation last fall.

Awawdeh was arrested on Aug. 10, 2018 after translating for the EPD during an interview with his coworker at the Exeter Xtra Mart. With his assistance, the Exeter Police were able to arrest the coworker for simple assault. Then, after mentioning that his visa had expired, Awawdeh himself was held by the EPD for 90 minutes, and subsequently jailed by Immigration and Customs Enforcement (ICE) for 26 days before he was released on bond.

The ACLU-NH picked up Awawdeh's case as the first in its Immigrants' Rights Project. "State and local law enforcement officers do not have the legal authority to stop, detain, search or arrest any individual based solely on the officers' suspicion that the individual is an undocumented immigrant," the organization wrote in a statement on its website. "The details of this case are particularly egregious."

Bashar Awawdeh has been married to an American citizen since 2018, making him eligible for a green card.

With a legal team led by Legal Director Gilles Bissonnette, the ACLU-NH filed a suit against the town of Exeter, Sergeant Justin Ranauro and Officers Devin West and Joseph Saluto on Awawdeh's behalf, and filed the case in the federal court on Sept. 25, 2018. It has since been dismissed as a result of the settlement.

"This case was never about money, but rather about ensuring that local

police departments in New Hampshire do not stop, detain, search or arrest any individual based solely on an officers' suspicion that the individual is an undocumented immigrant," Bisonnette emphasized, reiterating the ACLU's statement. "Communities are less safe when immigrants are afraid to cooperate with local law enforcement or to report when they themselves are victims of crime."

The EPD attributed its actions to a lack of legal instruction. "Our Exeter police officers believed they were doing the right thing by helping federal authorities," Chief of Police Stephan Poulin wrote in an open letter in The Portsmouth Herald. "We now know and understand that it is the federal government-not state and local law enforcement agencies—that must handle federal immigration law issues."

The settlement reached this summer included additional stipulations for EPD, 2



Wentworth Hall will be under construction for the next year.

Eva Carchidi/The Exonian

Wentworth Remains Under Construction

By TINA HUANG, CHARLOTTE LISA and AMY LUM Staff Writers

Over the summer, the Exeter campus underwent minor path changes and saw several renovations to its buildings-most notably Wentworth Hall, which received both interior and exterior modifications.

According to Director of Facilities Management Mark Leighton, more than 50 "major projects" occurred this summer, all of which are part of the Academy's 10 year renewal project. In particular, Leighton highlighted the "renovations to Wentworth Hall, replacement of the mechanical and electrical systems at Elm Street Dining Hall and the start of Phase three and four of the

library renewal project."

The northern entrance to Wentworth has been extended to where the four square court used to be. In addition to the removal of its north entrance known as "The Bubble," Wentworth will be getting a new common space, student kitchen and elevator.

Leighton noted that Wentworth's renovation would be completed by next summer. "The most extensive was the renovations to Wentworth Hall which will be ongoing into October," Leighton said. "The contractor will demobilize in October and return in June 2020 to complete the renovation over the summer." Despite construction, Leighton assured that students would have access to the northern entrance throughout the year.

In addition to Wentworth, the Acad-

emy's College Counseling Office (CCO) saw a smaller scale makeover to accommodate its growing staff with more office

Dean of College Counseling Elizabeth Dolan was appreciative of the renovation and the help provided by the Academy's Facilities and Grounds teams. "The facilities folks have been amazing in supporting this 'new space' project," Dolan said. "We feel very fortunate to have two additional college counselors as well as space within the CCO to accommodate them."

Leading up to the initiation of Wentworth's renovations, the Academy invested extensive efforts to ensure the project's success. "The campus architect and facilities team took considerable time to meet with myself and the dorm team **RENOVATIONS, 2**

Academy Offers Faculty DEI Training

By ANNE BRANDES, VERONICA CHOULGA and MAEGAN PAUL Staff Writers

In advance of students' returns to campus, this summer the Academy hosted the Exeter Diversity Institute—an optional three-day program that provided 46 members of PEA faculty and staff with a space to learn and discuss topics such as race, gender, religion, sexuality, ethnicity

The institute consisted of several classes and group workshops that ran for eight hours each day and were facilitated by Exeter faculty members including English Instructor Alex Myers, English Instructor Courtney Marshall and Director of Religious and Spiritual Life Heidi Heath. According to Director of Equity and Inclusion Stephanie Bramlett, who also facilitated workshops, the program's purpose was to "develop language, understanding and good practices around equity and inclusion" by encouraging personal reflection, discussions about the Academy's institutional structure and reconsideration of community practices.

Myers attributed the program's success largely to Bramlett. "She is a real leader in getting everyone involved in their own growth and education about DEI topics," he said.

Science Instructor Frances Johnson appreciated the accessibility of the Institute, as she has typically had to travel for similar programs in the past. "This is a work that has interested me for some time and it seemed like a fantastic opportunity, especially as this workshop was **DIVERSITY, 2**

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Rawson Greets Students in Annual Opening Assembly

Continued from ASSEMBLY, 1

mission of Phillips Exeter Academy is to imbue you with goodness and knowledge, not for selfish ends, but to lay the surest foundation of usefulness to humankind."

He continued by reflecting on the Academy's ever-changing history. "It is both an understatement and oversimplification to say that our understanding of 'youth from every quarter' evolved over time, but it did, and we became more inclusive in terms of ethnicity, national and geographic origin, socioeconomic background, race and religion," he said. He noted that the inauguration of co-education, 49 years ago, was seminal to the continued development of the Academy.

However, Rawson implored students to always remember that "no accomplishment will be more important than how we function as a community." "We will learn together, we will support each other, we will celebrate our diversity in all its dimensions, we will seek to grow in our awareness and understanding of others, and seek to become a stronger and more inclusive community," he continued. "Our pursuit of knowledge and goodness, and our commitment to excellence in all we do, require nothing less."

Rawson's goal for opening remarks was to create a welcoming environment that would "speak to each student individually." "I wanted to speak to the values of our school and the qualities we seek to instill in every student—qualities that

are important to our Harkness pedagogy and how we function as a community, and that will be important to all students in their future endeavors," Rawson said. "Though I did not use these words, I want students to appreciate the privilege we all enjoy simply by being part of this community."

O'Donnell felt that Rawson's remarks served as a "real tribute to the importance of the occasion." "In my opinion, his message was an important one and should stay with us, informing teaching and learning in the year ahead," she said. "The speech, like the person, was thoughtful, understanding and courageous."

English Instructor and Chair of the Assembly Committee Alex Myers appreciated Rawson's message of respect for other backgrounds and opinions, which he trusts will resonate for future assemblies. "Everybody should have the experience in the course of a year to walk out of assembly and say, 'No.' But then, as Exonians, to say, 'And here's what's made me think about... And to have the difference of opinion and be productive about it."

New Music Intern Jerome Walker was equally moved by Rawson's message. "I think that his remarks are at the center of what we do in education, what we do all the time. We are constantly bridging the past to the future," he said. "In a space like this, diversity is an important part of the conversation. This is a space people had to be granted access to... We have to help

more people feel this space is something that is accessible to them." teacher without [my wife] Peg," he said. "I don't think John Phillips could have done

New Mathematics Instructor Julie Van Wright admired the "rousing applause from students when returning faculty processed through the aisles." "It was such a great affirmation of how important and meaningful the student-faculty relationship can be," she said.

Students also enjoyed the opportunity to welcome teachers, new and returning. "It's really cool to see your favorite teachers and be able to cheer them on. I think that the opening ceremony of the teacher promenade really brings a grand start to the school year," upper Carly-Mae Buckner said. "I also appreciate the introduction of the new faculty because now I have a better understanding of who they are."

While this year marked many new appointments, it will also mark Biology Instructor Richard Aaronian's last year as a faculty member. As Exeter's longest serving instructor, he has influenced many fellow faculty members in his decades at the Academy, according to Biology Instructor Christopher Matlack. "Sitting up on that stage with him for the last time as senior faculty was a very special moment for me," Matlack said.

Another aspect of the assembly that was widely appreciated, Aaronian described, was the commemoration of spouses and partners' service to the Academy. "Personally, I would not have been able to be nearly as effective as a teacher without [my wife] Peg," he said. "I don't think John Phillips could have done what he did either without the support of Elizabeth."

The Opening Assembly also marked the first time the Sched attendance system was used. After the assembly students were asked to find faculty members, who recorded their attendance into the Sched application. While this method took less time than the one piloted in the spring term of last year, there were some delays in exiting the Assembly Hall.

On Wednesday, Sept. 11, students and faculty who did not check in to assembly received an email from Myers informing them that they would receive no unexcused absence, but this would be their last warning.

Reflecting upon the assembly, Aaronian explained how Principal Rawson's remarks touched on his own roots. "Principal Rawson's appeal for empathy, especially for those different from us individually, resonated with me," he said. "My parents both emigrated from Armenia as did others in my family, and I can only hope they received support and empathy from others in America."

At times when Aaronian feels that certain groups outside of the Exeter community are not given empathy, he turns to the microcosm that is Exeter. "I hope that we, at Exeter, can be different and respect one another fully," he said. "I hope that is what our students took away from the Assembly."

Facilities Continues Renovations of Wentworth, CCO, Elm Street

Continued from **RENOVATIONS**, 1

being done so we had a pretty good idea what was coming," Computer Science Instructor and Wentworth Dorm Head Sean Campbell said.

Several Wentworth faculty and students reacted positively to the changes. "Once everything is done, we will have a new common space on the third floor," Campbell said. "It has been many years since Wentworth's last renovation... I think we were 'next,' so to speak. Based on the state of some of the dorm's facilities, this was a needed upgrade."

On the other hand, lower and Wentworth resident Garret Paik felt uncertain

about the cause for Wentworth's renovations as opposed to that of other dorms. "I'm not completely sure why Wentworth was chosen for renovations; I know they wanted to get rid of the bubble, but there are definitely dorms that are in worse shape, like Merrill or Abbot," Paik said.

Despite feeling "excited" at the prospect of a facelift for Wentworth, lower Jack Puchalski was also wary of some possible effects of the construction. Specifically, Puchalski mentioned, "We used to have a four-square court in front of the bubble, with benches set up where people would relax and hang out, and this new extension of the dorm just kind of engulfed that." He also noted

that "A few people have had their rooms knocked out, since they have to put the elevator in... so people were displaced on every floor."

Senior Jasper Yu expressed his excitement for the new renovations. "I was super amped," Yu said. "They brought in floor plans, invited the whole dorm to the basement and showed us the floor plans for the exterior and interior of the building."

Though the interior renovations of Wentworth will not be completed until after the class of 2020 graduates, Yu believed that the new renovations, especially the common room, would make a huge impact on incoming and returning

classes by improving dorm relations. "Our [current] common room and our basement...are located at the bottom of the dorm. It's very hard for everyone to get through, so not a lot of people try to go there," Yu said. "This new common room will bring everyone together because it's right in the middle of the dorm."

Campbell agreed with Yu's sentiment. "Another gathering place will mean greater interaction and a stronger bond among the students."

Although Facilities managed 50 projects of all sizes this summer, Leighton reported that there were no major complications and "all projects were successful."

EPD Introduces New Policy Following Immigration Case

Continued from EPD, 1

the EPD, including General Order 30-31, a new policy on fair and impartial policing. "It is the policy of the Exeter Police Department to respect and protect the constitutional rights of all individuals during law enforcement contacts and/or enforcement actions," the policy reads. "In addition to respect for those human rights prescribed by law, Department officers will treat all persons with the courtesy and dignity that is inherently due every person."

The new policy also clarified the relationship between EPD and federal immigration authorities, stating, "This Department presently lacks the legal authority to enforce non-criminal civil violations of federal immigration law. Officers shall not stop, investigate, detain or question an individual solely for the purpose of determining whether the individual is in the United States without authorization and proper documentation."

"You will find that the policy, which was created with the input of Atty. Gilles Bissonnette and others from [ACLUNH], is one that illustrates fair and impartial policing to provide a welcoming community," Poulin said. In addition to their involvement in crafting General Order 30-31, the ACLU-NH provided training for the EPD officers.

Bissonnette believes the case resulted in fruitful discussion and tangible changes. "These detentions are often more the product of a lack of knowledge about the rules governing how people cannot have their detention prolonged for immigration purposes. One of the goals of these lawsuits is to provide better education statewide as to what the law is," he said. "We are grateful for [EPD's] willingness to collaborate on this case."

The officers involved in the incident are still active in the EPD. "They are great officers who, like the rest of the Exeter officers, now have the correct guid-

ance on handling such incidents through our General Order and training," Poulin said. However, future officers who are involved in or fail to report similar incidents will receive disciplinary action up to and including dismissal.

For many Exonians, the Awawdeh incident recalled memories of long-existing concerns regarding anti-immigrant bias in the United States. "This is not an Exeter-specific problem. As a country, as a world, we must grapple with the damage that... bias has inflicted on the way our society operates," senior Sam Park said. "Steps must be taken at a national, world level to drive out hatred and heal our society."

The greater Exeter community is divided over the incident. In response to an Exonian reporter's inquiries, Exeter town residents shared their opinions via the Facebook page "Exeter, NH Community Forum."

Despite the fact that Awawdeh was married to a citizen and subsequently released by ICE, Brian Stinson expressed indignation at the fact that "an individual was in the US illegally, is detained by the police, and then sued the tax payers of Exeter."

Others emphasized the gravity of what they saw as the police's mishandling. "Illegally arresting people for offering to help the police impacts the community negatively, period. I hope the PD has cleaned up their act," Taylor Mavis Howard said.

Poulin reiterated his regret for the EPD's mishandling of the Awawdeh case, which contributed to exacerbating national distrust in law enforcement agencies. In the aftermath of the incident, he articulated an urgent need for "bringing the police and their communities together as one."

In order to realize this vision, Poulin set out goals to "to lead the department on a progressive path and to continue to serve the people of and visiting Exeter with compassion and fairness."

46 Faculty Undergo Summer Training; Engage in DEI Work

Continued from **DIVERSITY**, 1

with the people I have taught with and will continue to teach with," she said.

While faculty were encouraged to attend, the conference was made optional, a choice endorsed by Associate Dean of Multicultural Affairs Hadley Camilus. "From my vantage point, there's a recognition that autonomy is important here," he said. "Requiring a person to cut short their summer plans is a major ask; doing so can backfire. With time, more faculty will be inclined to participate in the Summer Institute—especially as their colleagues convey positive experiences about it."

On the other hand, upper Annabel Ramsay questioned whether members of the Exeter community who would most benefit from such training were likely to volunteer. "I think microaggressions and things like that are pretty internalized, not something you consciously think you're doing or know to avoid," she said.

All 46 attendees were assigned to one of four rotations, giving everyone a chance to explore different topics pertaining to the DEI mission with a specific emphasis on the role of faculty and staff at an educational institution. "One of my goals for our time together was to raise awareness about religious and spiritual diversity at Exeter and the importance of awareness about religious and spiritual identity for all of us in our work here," Heath said.

Marshall led a workshop centered around financial inclusion and recapped topics discussed by the Financial Inclusion Committee in the past year. "We explored topics like what are the special challenges that come from requiring financial assistance on campus and what does it mean to be committed to not just financial diversity, but financial inclusion," she said.

For Physics Instructor David Gulick, Myers' workshop on gender was a highlight of the program. "Myers' workshop helped me understand some of the complexities of the different parts of someone's gender and how they identify themselves," he said. "It was pretty exceptional to expand my understanding of such an important concept. Also, I think one of the wonderful things about the three days was it answered some questions, but also

provoked new questions as well."

Students were excited to hear of the training session. "I just feel like any diversity training is a positive thing," Ramsay said, "especially in an environment like Exeter, which is mostly white."

Ramsay continued, "It would be helpful for [faculty to learn] how to deal with students of different backgrounds because you might learn something new that you wouldn't have known before."

Camilus described the institute as a promising step fostering greater awareness and inclusion in Exeter's adult community. "The Institute exhibited the commitment that PEA has made to evolving in the realm of diversity and inclusion," he said. "I think we're moving toward having a faculty that is more aware of issues related to identity and more competent in how to address matters as they arise."

Lower Janessa Vargas echoed similar sentiments. "I think it's important to have this basic training even if you don't feel as though you've gotten much out of it," she said. "At a school like Exeter where people come from so many different places around the world, the faculty need to know how to deal with certain situations and support their students."

The institute, alongside other recent administrative initiatives, is certainly a visible "step in the right direction," according to senior David Kim. "Even at the opening assembly, when students heard the introductions of faculty who are more diverse than prior years, one could see the emphasis Exeter is placing on the DEI mission," Kim said.

Reflecting on the purpose of the Institute, Marshall concluded that the primary purpose of the institute was to establish a code of conduct for faculty members, regardless of their own beliefs. "The issue is not trying to change peoples' minds about things, but it is about telling them this is how you're expected

to behave," she said.

"The school is asking us to make sure that every student feels like if they have a problem, they can go to an adult and that adult will listen and help that child and help affirm them in that way," Marshall continued. "That's your job, regardless of how you feel."

Classes Bond During Thursday's Class Activities Day

By MOKSHA AKIL, VERONICA CHOULGA and BRIAN SON Staff Writers

Seniors gathered in a large circle by the Goel Center for Theater and Dance last Thursday, passing around balls of clay that would soon become little pots for succulents in their new rooms. Others joined in an impromptu jam session that showcased the musical talents of faculty members and students.

These were only two of the many activities students engaged in with members of their grade during last Thursday's Class Activities Day.

For the preps, their day started at 8 a.m. as they boarded buses to the Browne Center at the University of New Hampshire (UNH). Partaking in team building activities centered around the ropes courses, they learned more about one another and started friendships.

Prep Lally Lavin noted how friendly everyone was as she sat on a hammock and talked with her classmates during lunch. "[The activities] really helped us get to know each other because the conversation was flowing, and we were all interested in each other and our hobbies," she said.

Similarly, prep Scott Johnson appreciated how the activities fostered long-term connections among his classmates. "It was really cool getting to know everyone in my group," he said. "If I see them passing by, I definitely wave to them and say 'hi."

Meanwhile, the lower class stayed on campus, participating in a variety of orientation activities including an Escape Room event, a game of Speed Friending and a Goose Chase scavenger hunt.

For many, the fun and success of the games mostly depended on the activity and people's groups. According to lower Grace Ding, "Speed friending was probably the best activity because you got to actually meet new people."

Lower Ben Ehren expressed his disappointment in the rushed nature of the activities. "I made one [close connection] but not while doing the activities," Ehren said. "I thought it was a bit forced."

Ding also admitted, "Although Speed Friending was probably the best activity to get us to meet each other ... I think that you quickly forget who's new, who you've met."

Still, many lowers, like Kiesse Nanor, enjoyed the overall experience. "I definitely wouldn't know some people if we hadn't done the activities," Nanor said. "I would do it again if I had the opportunity."

Meanwhile, uppers participated in an outdoor education program, completing one mandatory and chosen activity. Upper Dillon Mims recalled, "I started the activities by doing a section of the required ropes course called the 'High Y.' It was fun! Two people climbed onto the high wire and had to work together to reach the other side while everyone on the ground was belaying (and encouraging) them."

Other exciting activities included assembling a go-kart within 45 minutes and racing it with other go-karts, according to upper Zoe Barron. Although her group did not finish their go-kart, Barron concluded, "The activities were a good segue into life at Exeter. Having a day to chill with your friends and classmates is nice since those are the people who you're going to spend a lot of time with, after all."

Finally, the class of 2020 partook in an on-campus leadership workshop and field day. Seniors first gathered in the field house to listen to speeches by Reverend Heidi Heath, History Instructor Hannah Lim, Music Intern Jerome Walker and Health Instructor Brandon Thomas about different forms of leadership.

Senior Patty Fitzgerald recounted how the speakers emphasized that leadership can be in many forms, from appreciation to courage. "Some speakers had us think of people who had made an impact on our life, and even find them if they were in the room." she said. "It really opened everybody up to discussion."

After the seniors broke off into groups to form and share vision statements regarding leadership, they socialized outside through field day activities. "There were activities from bean bag toss to looking at the sun through a telescope," Fitzgerald said. "I got to catch up with a lot of people, and everyone seemed to be enjoying themselves."

In particular, senior Alexander Kish enjoyed the pinch pot making and succulent planting. "It was great to chat with people and meet new people as we all worked at forming our own unique pot," he said. "I found these pots served as great conversation starters when walking around between the different lawn games."

Director of Student Activities Joanne Lembo, who organized the events, expressed her hopes that Exonians would continue to bond over these memories. "Being able to stand to the side and watch large groups of students laughing, engaging and beginning to make connections with each other is what this day is all about," Lembo said. "I have spoken to graduates who have said to me 'I met my best friend at Exeter that day!"





Eva Carchidi/The Exonian



Eva Carchidi/*The Exonian*



JaQ Lai/The Exonian



Students enjoy last year's Club Night.

Paula Pérez-Glassner/*The Exonian*

News in Brief

Upcoming Assemblies:

9/13 Author Richard Blanco9/17 Religious Services and ITS

The new V's Policy begins on Monday, September 16. Staff will soon be appointed to increase V's by four hours each week.

ESSO Interest Night will take place at 8 p.m. on Friday in Grainger Auditorium.

Club Night will start at 8 p.m. on Saturday in Rink A of Love Gym.

Advisory will be extended to 90 minutes on Wednesday, Sept. 18 for topical programming. D Format will not meet.

Audrey Yin '21 will be performing at EP this Friday.

Beyond the bubble:

John Bolton will no longer serve as Trump's third national security advisor.

Alibaba Founder Jack Ma steps down from company.

Trump administration plans to ban flavored e-cigarettes.

THE EXONIAN THURSDAY, SEPTEMBER 12, 2019



ExonianHumor



Studying Revolutionized

By JACK ARCHER Professional Procrastinator

Why work so hard on making your studying as effective as possible when you can instead hone your distraction routine to maximum efficiency, allowing you more time for homework? Why not give yourself ample time for work while also getting the entertainment fix your Netflix-binging brain needs? Here are some pointers to make sure you are getting through all of your distractions as fast and as thoroughly as possible:

- 1. Learn to be ambidextrous in order to use Instagram and Snapchat simultaneously
- 2. Turn the touch sensitivity of your phone all the way up so you can scroll faster
- 3. Use an Ethernet cable to guarantee web pages load as fast as possible and videos stop buffering
- 4. Study memes until you recognize them on sight so you don't need to read the captions
- 5. Use autoplay—you cannot afford the time wasted on clicking video thumbnails
- 6. Get a waterproof phone to continue your binging in the shower
- 7. Get one of those fancy toothbrushes that have streaming capabilities
- 8. Utilize a seven-monitor setup in order to watch multiple videos at once
- 9. Learn to lucid dream so you can watch Netflix in your sleep

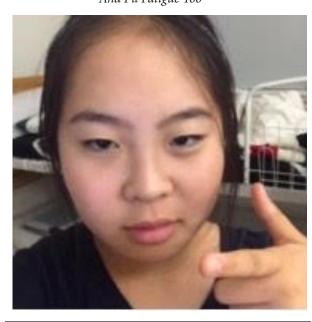
No one: Agora at Fac Meeting:



By JASPER YU Lanyard Loather

TFW You've Already Used All Your Dickies

By BENJAMIN GORMAN And I'll Fatigue Too



If you overhear any funny quotes, tell one of the Humor Editors. We definitely need to fil more of our page with blank space.

Also, submit in general because you'll probably get

published:

exonianhumor@gmail.com

Community Conduct Pilots Required "Night-Night"

By BENJAMIN GORMAN Nick Schwarz' Replacement

On Wednesday, Sept. 4, Dean of Residential Life Carol Cahalane and Dean of Academic Affairs Brooks Moriarty hosted an assembly on Academy Basics, covering both the rules that everyone pretty much knows already and the new rules that nobody wanted but got anyway. The old stuff is fairly basic, but the developments in disciplinary responses as well as the new Visitations policy seem to be what students are focusing on the most. Regarding discipline, Exeter has copied Andover once more by renaming the Discipline Committee as the "Community Conduct System." With this new system came the "Dean's Warning," a Community Conduct response in which the deans tell you what a naughty boy you've been and how ashamed you should be, then let you go. I'm not saying this is a freebie, but I'm not saying it's not a freebie. Additionally, the school has added "Community Restoration," which involves five weeks of stricts and then a really good "sorry."

Although it might seem like the administration literally could not possibly make this school any better, it just so happens that there's another major project in the works for Exeter. There are still a lot of details to refine and kinks to hammer out, but it seems that a third Community Conduct response would be taken from modern law practice. Titled "The Infinite Fatigue" this new policy might be piloted fall term, 2020.

This response would be available for all levels of offense, whether it be academic dishonesty or physical violence among students, and is foreseen as the "final piece of the administrative puzzle" by faculty, admin and deans alike.

To get into the actual applications of this new rule, as with all other Community Conduct responses, either the Community Conduct Committee or the Dean, in tandem with the chair of the committee, would have to determine that the case merits this specific response. Once this is decided, the student will be "taken care of."

If you're still confused after the explanation of this complicated process, don't fret-you are not alone. As Dean Cahalane loves to remind us, there is no universal formula for each Community Conduct response. However, she has given us a possible situation in which this new rule would be applied.

"Say a student finishes a full five class day, complete with football practice and getting ready for their symphony concert next week. They're tired, they're stressed, and by the time they get to their math homework, it's already two in the morning. At that point, they give up and ask their neighbor if they could give them the answers. If the administration caught wind of this, we would send them to a farm upstate, with rolling green hills with all the Grill cookies they could ever want."

Although this might be offputting to some students, most really aren't surprised that this is the direction the school's taken. After the new V's policy, most students' responses to new policy seems to be something along the lines of, "Whatever; this school doesn't care about me anyway." Specific responses were then sought out in order to get a better understanding of the student body's opinion. An anonymous lower, when asked about their opinion on the policy, replied, "I mean, yeah, I'm scared, but I guess there's just more of an incentive to follow the rules." A senior, preferring to remain unnamed, stated, "I think we need to take into account how lenient the school's been so far. Honestly, this new policy's just like the old days. If they could handle it, why can't we?" Finally, a returning upper stated that they "already thought that's what Red's Best was for."

Principal Rawson has not commented on the new policy yet, but the proposed draft of the new policy includes a Principal's Discretion, where the Community Conduct Committee is removed from the process and Rawson is allowed to play the roles of judge, jury and uhhhhh...farmer. With our principal's Lion Card essentially being replaced with a license to...farm, I'm sure students will start to warm up to the administration's attempts at gaining our trust back. Or else.

Exeter Genesis

By NICK SCHWARZ Exonian Prophet

And God said, "Let there be a health center, where you shall dump the kids with norovirus, and let the basket placed with inconvenient conspicuousness in front of a bunch of windows runneth over with condoms, so that no student shalt become preggerz and miss crew practice." And God saw that the health center was pretty clean and sanitary and all that, so he threw some grass on the roof and moved on.

And God said, "Let there

be mediocrity, for they can't all be like Ken Bai." And God created Model UN, the EPAC game room, and Tennis. And God found he really didn't give a hoot about any of them.

And God said, "Let there be overpriced books and swag." So God created the bookstore, and supplemented the expensive stuff with a principal with an affinity for free shirts.

And God said, "Let there be misery, to keep self-esteem low, nails bitten and motivation to graduate continuous." So God created school dances, New Hampshire weather, lack of sleep and your transcript (yes, YOURS). And God said, "God, this stinks."

And God said "Let one of this institution's greatest alumni be a fictional serial killer." So God created Patrick Bateman and said "nailed it bro," and has been watching an incredible horror movie on a loop ever since.

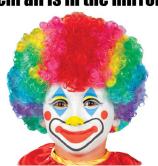
Meme Zone

By LIZA MCMAHAN

The Whole Circus

By RYAN XIE I Miss Dicking

Why go to the carnival to see clownery when the biggest clown of them all is in the mirror?



What assembly looks like when you're



Quotes of the Week

"So who got an asparagus shirt?" -Anonymous

"Preps are getting shorter every year." -Everyone, every year

"So is fantasy football like a video game?" -Caroline Fleming, `20

> "I would date Colonel Sanders" -Anonymous, '20

THE EXONIAN THURSDAY, SEPTEMBER 12, 2019



ExeterLife





Upper Morgan Johnson, lower Lucy Weil and senior Orion Bloomfield try out carnival games at Big Red Carnival.

JaQ Lai/The Exonian

Big Red Carnival

By DANIEL CHEN and VERONICA CHOULGA Staff Writers

A man back flips five feet into the air and lands perfectly on his pogo stick as the surrounding crowd erupts in applause. Across Ice Rink A, other students play carnival games to win plush stuffed animals and other prizes. Fluorescent red and white lights illuminate the assortment of food and balloon animals as people flow into this year's Big Red Carnival.

The event made a comeback last Saturday after it was left off the calendar in 2018. Featuring various performances and traditional carnival games, the event was a great chance for both new and returning students to connect with their peers and meet new friends.

"The first thing I noticed was the red and white lights and the big 'E' in the middle [of the floor]. It really set the mood," prep Rohan Modi said. "I stayed for a while, and I was able to talk to a lot

of new people."

Returning upper Christina Xiao noted the vibrant appearance of the carnival but was discouraged by the long wait times. "The lights, slight fog and music created an exciting atmosphere. However, I was kind of disappointed that certain things took long, like the lines for the caricatures and balloon animals," she said. "It made sense, since the artists were working their hardest to make them quickly but accurately, but I wish there had been more of them to help the lines go faster."

Xiao agreed with Modi on the event's ability to connect Exonians across grade levels, saying, "It's a bonding opportunity for friends, and also for the community," she said. "It's great to have had an event like this in the beginning of the year, where a lot of new people are coming in. I also feel like it wasn't pressur-

ing, because you could also go just for

Upper Phoebe Ibbotson agreed with Xiao. "It's nice for the school to try to set up an event like this for people to socialize, have fun and let the stress out before classes and the normal school routine begins," Ibbotson said.

Ibbotson did voice some qualms with the carnival activities, expressing wishes that there could have been more activities that engaged students and encouraged them to converse with one another. "I don't think the activities were succeeding in what the school wanted to achieve, but the intent for wanting to have it was positive," she said.

On the other hand, lower Akili Tulloch enjoyed the various booths offered. "I'd probably say I liked the break-aplate one the most," he said. "It's very satisfying!" Lower Shantelle Subkhanberdina appreciated the chance to meet new people. "It was a little too smoky, but I was walking around and met a lot of new people." She added that the red and white lights were great for photos. "I've been trying to get on the Exeter Instagram," she said.

Lower Grace Ding was glad for the opportunity to socialize with her peers. "I hadn't seen a lot of friends since it was the beginning of the year so it was great to catch up with them in a nice environment instead of awkwardly in the pathways," Ding said. "I think they should do it again."

All in all, Tulloch believed that the event was successful. "It served more as a social event than as a carnival event," he said, "which is what I think they were going for. I would have wanted this last year."

Maegan's Advice

By MAEGAN PAUL Staff Writer

Congratulations on making it through the first week of Exeter! Whether you are new or returning, the beginning of fall term can feel very overwhelming. I'm here to give you some advice on how to stay organized and manage your activities so that you can have a great fall term!

As I mentioned last week in my "Harkness Tips" column, your teachers can be great resources if you are struggling in class. If you're honest about your level of understanding, they can help you move to the appropriate level or give you extra help.

The greatest struggle for many Exonians, however, is time management. As club night approaches, it may be tempting to sign up for every single club. You may even try to attend all of their meetings, but be careful. As a formerly over-excited prep, I can attest to the value of keeping it simple here.

Perhaps at your old school, several students were involved in three or more academic clubs, but this may make you feel overwhelmed at Exeter. Try a variety of clubs, but ensure that they really make you feel happy before committing to them. Additionally, make time for homework, sleep and relationships. You want to challenge yourself here, but don't forget to enjoy yourself

Finally, I would suggest joining a musical group or something that fits your hobbies without being too stressful. Audition for a play in DRAMAT, Exeter's student-led theater club, even if you haven't acted before, join ski club to brighten the winter or try one of the many dance clubs. The opportunities here are endless, so make the most of it. Have fun!

Hi everyone! Isabella Ahmad and Leah Cohen here, your new D-hall Creations writers. Since our prep year all those years ago, we have enjoyed meals together, whether in the dining halls, out and about town or over our summers spent in Boston. Now, we are seniors and we are hungry. After four years of navigating both Weth and Elm, we think we have this food thing down. It's time to share our wisdom. Through our tenure as Creation writers, we plan to review restaurants, different foods in D-hall and our favorite top-secret (until now) hacks. Follow us on this journey to make the most of our Exeter eating

experiences.

We're not here to tell you which dining hall is better (Weth), as each one brings different delicious options to the table. Today's hacks can and should be used across both halls—we don't discriminate. Today we have for you all a menu of a three course meal: a light pasta with fresh greens, a juicy drink and a gourmet ice cream to top it all off.

Take a bowl and fill it with a pasta of your choice. We recommend a spaghetti or linguine (preferably not multi-grain), but any of D-hall's wide selection of everyone's favorite carbohydrate works.

Drizzle with olive oil, toss in

D-Hall Creations

By ISABELLA AHMAD and LEAH COHEN Op-Ed Editor and Sports Editor

some arugula from the salad bar, sprinkle some parmesan cheese and mix together. If you're in a particularly flavorful mood, grind some black pepper in or sprinkle on chilli flakes. Close your eyes and take a bite of our pasta. Feel like you're in Italy? Perfect. That's probably because most restaurant cooks in Rome are Bengali—we have the inside scoop. Dying for more? That's normal, don't worry.

Next we have a little something to wash it all down. The juice machines can be a bit intimidating but luckily we have our mixing down to a science. Enter Exeter Mixology 101. Grab a glass, mug, bowl—whatever you fancy. Head to the machines and fill up on every juice. The more the better. It's taken us four years to ace the ratio, don't panic if you don't get it on the first go. It may help to go in with a race mentality: rapidly slide your cup under the juice-spout-things in a single, fluid motion as you hit the buttons.

Finally, we have our gourmet frozen treat. Something you should know about us is we love watching food videos almost as much as we love to eat food. Sometimes we do both at the same time. Disclaimer: We do not recommend. It's dangerous. Something that has been coming across our Instagram feeds a lot has been soft serve ice cream topped and mixed

with cereals. This one is an easy one to impress your friends or crush with, as well as to put on a job application for an ice cream shop later on. We suggest a bowl for this one rather than a cone. Armed with your hollow hemisphere in one hand and glorious soup spoon in the other, prepare to conquer the cereal options. Of course, the cereal of choice is up to you. However, if you're looking for a sweet dessert we're advocates for sugary cereals (Cinnamon Toast Crunch, Lucky Charms, Cocoa Krispies etc.) Fill the bowl with a little cereal and crush it up next to the ice cream machine and pick your flavor. After swirling, mix in the cereal on the bottom of the cup and go back to the cereal container to top off with more cereal. While this is happening feel free to film a video to submit to a food page on Instagram. It will probably be rejected since you're still an amateur, but it's worth a shot for 15 minutes of

We understand that navigating the dining halls can be hard. We've got you covered. We are chefs in the making. Try not to starve between now and our next column in two weeks. This is just the beginning of our Dining Hall Domination.

Stay hungry my friends. Isabella and Leah <3

Exeter Welcomes New Faculty PT.2

By EMILY KANG AND MARY TIMMONS Staff Writers

ASSOCIATE DIRECTOR OF COLLEGE COUNSELING

Ramiro Campos



Snow in Exeter, NH, may be routine for some of us, but it'll be a new experience for Associate Director of College Counseling Ramiro Campos. As a warm-weather native from California, Exeter will be Campos' first introduction to New England's chilly yet arguably fun-filled winters.

Seasonal variety wasn't the main reason Campos sought out Exeter, though. After visiting some classes in 2016, he was impressed by the dynamic and collaborative energy of the Exeter student community. "The level of critical thinking and collaboration that is going on in the classroom is out of this world," he said.

Notably, this wasn't Campos' first introduction to Exonians-previously an admissions officer for the University of Southern California, Campos had the opportunity to meet a number of Exonians over the years through their applications and interviews. "I was impressed by their level of engagement," he said. Now that he'll be assisting students in the college admissions process, he hopes to get to know them on an even more personal level.

Associate Director of College Counseling and Financial Aid Matti Donkor



Associate Director of Admissions and Assistant Director of Financial Aid Matti Donkor lived in more places as a child than most people will have the opportunity to visit in their entire life. With both parents working in the United Nations, young Donkor found herself frequently moving from country to country and journeyed as far as Ethiopia, Switzerland and Uganda.

After living in various communities all across the globe, Donkor has finally settled down at Exeter, determined to improve the school's racial, cultural and socioeconomic diversity. Donkor most eagerly looks forward to seeing how her work manifests on campus through the multitude of interests, talents and gifts each admitted Exonian

INSTRUCTOR IN THEATER AND DANCE Anna-Marie Forger



After graduating from Saint Michael's College with a dual degree in Theater and English and extensive experience in costume design, set construction, directing, property construction, dramaturgy and stage management, Forger questioned for a long time which career path she should follow. "It was working at Gordon and creating a Costume Workshop program there that made me realize I needed an outlet far more creative than [what] publishing would offer me," she said.

Forger subsequently decided she wanted to become a theater educator. "Exeter is giving me the opportunity to [work in theater] and in the 'realistic' way I had been hoping for," she said.

In addition to the theater, Forger enjoys yoga and singing—she was part of a few a cappella groups in college. She recently adopted a cat named Chalupa, or Lup for short.

HEAD OF ARCHIVES AND SPECIAL COLLETIONS

Magdaline Lawhorn



Magdaline "Magee" Lawhorn has pursued two radically different careers: one as a library archivist and the other as a music artist. The former led her from Connecticut to Cambridge, Mass., and now to the Academy as the library's new Head of Archives and Special Collections.

Lawhorn has found success on the stage as well as in the stacks. Her work with both big and small groups began with a recognizable name: as a child, she had a role in a Mariah Carey music

This year, Lawhorn will use her multidimensional creativity to transform the renovated basement archives into "a new space where the archives and special collections will be united."

ASSOCIATE DIRECTOR OF ADMISSIONS AND MULTICULTURAL OUTREACH

Mbakwe Okafor



If you need book recommendations, look no further than to new Associate Director of Admissions and Multicultural Outreach Mbakwe Okafor. A self-described "avid reader," Okafor enjoys reading autobiographies, his favorite at the moment being Trevor Noah's Born a Crime.

Trevor Noah isn't the most important "Trevor" in Okafor's life, though—that distinction belongs to his 10-yearold son. Okafor loves to compete in baking battles against Trevor, although he acknowledges that "[Trevor] usually

Although Okafor may not be the most skilled baker in his house, he is excited to use his admissions talents to select diverse groups of Exonians each year. Okafor also looks forward to meeting students and faculty on campus and learning about their lives.

Admissions officer

Hannah Graham



A Maine enthusiast and native, Hannah Graham joins the office of admissions as a new officer. Graham recently graduated from Bowdoin College, where she was a member of the women's basketball team and worked as a senior

interviewer in the admission office. Part of Graham's undergraduate work dealt with sociological research on race on campuses. "Ultimately, the joy I felt talking to prospective students while interviewing, my coursework in sociology and education majors, as well as getting to know peers who almost always had amazing, transformational experiences while attending boarding schools is what led me to the PEA admission office," she said. Graham once attended high school in Presque Isle, Maine, where three weeks of the year were dedicated to working on a farm. She looks forward to Academy Life Day and going to as many assemblies as possible.

ADMISSIONS OFFICER

KATHERINE PATTISON



A Hanover, NH native, Admissions Officer Katherine "Kate" Pattison was excited to return to her home state after spending a year teaching

history at a school near Washington D.C. Pattison is excited to meet and interview prospective students. "I'm just really excited to learn as much as I can this year about [the admissions process] of independent schools,"

Pattison loves to play sports such as field hockey, ice hockey and lacrosse, which she has participated in at high school and collegiate level. She hopes to take advantage of the athletic facilities, especially the skating rinks.

GEORGE BENNETT FELLOW

COURTNEY SENDER



Writer Courtney Sender, a lover of musicals including Rent and Hamilton, has been interested in the George Bennett Fellowship for a long time. Her friend from graduate school, Gwen Kirby, was chosen as last year's Bennett Fellow. Sender's writing gravitates toward relationships, especially the more complex ones that can't be explained through simple labels. "I'd love to challenge Exeter to consider how we might extend inclusivity to encompass

other kinds of personal-life and relationship values," she said. This year, Sender hopes to finish one of her two in-progress novel manuscripts, in addition to engaging student writers all around campus. Her favorite authors include Gabriel García Márquez, Alexander Chee, Elena Ferrante and Hanya Yanagihara. "In a boarding school environment like Exeter, where personal and professional life are particularly blurred for faculty, I want us to think critically about the kinds of personal lives and relationships to which we ascribe value as a community," she said.



Join The Exonian!





Associate Director of College Counseling

COURTNEY SKERRITT



Courtney Skerritt knew she would join the Academy's faculty this fall, but she didn't expect to find such a proud community of Texans in Exeter. A former resident of the Lone Star State, she is a fan of TexMex cuisine and an avid collector of its cookbooks.

Before moving to Texas, Skerritt grew up in Concord, NH. Having admired Exeter's College Counseling Office (CCO) throughout her career, Courtney Skerritt comes to Exeter to serve as an Associate Director of College Counseling. "All of these experiences ... have led me here to Exeter and there is such peace in knowing I'm right where I'm supposed to be working in the role that I am—helping students share their stories with admission officers who are so eager to read them," she said.

In addition to her work in the CCO, Skerritt dreams of expanding her culinary repertoire by "spending an entire weekend baking croissants." Hopefully, students will be able to test the results of this experiment soon.

OMA INTERN QUERIDA DE LA STUCKES



Exeter's cold winters may be new for Office of Multicultural Affairs (OMA) Intern Querida De La Stukes, but she's still looking forward to watching hockey games this winter season. De La Stukes had been finishing up a yearlong fellowship at a nonprofit when her personal statement for job applications caught the eye of Dean of Multicultural Affairs Sami Atif. De La Stukes has always been interested in Diversity, Equity and Inclusion initiatives, and when offered the position, decided to come to PEA, further north than she has ever been before. Prior to her internship, De La Stukes was active in DEI work, identity-based theater clubs and peer facilitation as an undergraduate at Stanford. She also loves traveling and is an author of two books.

LICENSED CLINICIAN MARCO THOMPSON



Marco Thompson has always been committed to improving the lives of those around him through his many talents. In high school, Thompson used his vocal skills to sing the national anthem at varsity basketball games before getting on the court to play.

Since then, Thompson has continued to help his community as a Licenced Clinician. However, his administrative work gave him less time to provide clinical assistance to patients. He hopes that he can "get back in touch with [his] roots as a clinician" at Exeter.

In the same way he makes students feel more comfortable at Exeter in his office, Thompson says Exonians have made him "feel welcomed and like a part of campus life already." He appreciates the support students have for each other and is excited to work with the student body on mental health-related issues.

Instructor in Music

JEROME WALKER



While he's only just learning to play the guitar, Music Intern Jerome Walker has been a huge fan of singing all his life, participating in choirs, a cappella groups and musical theater. Walker just received his bachelor's degree in musical theater at Yale this past spring and considers his first job out of college a "dream come true." Before attending Yale, Walker was a student at a small private high school similar to Exeter. He remembers feeling disconnected from his teachers and thus hopes to form stronger bonds with his own students at the Academy. "I'm hoping I can provide that for students here at Exeter, because I know it would have been really cool for me when I was in high school," he said.

In his free time, Walker loves listening to all types of music. "I would love to chat with folks about their favorite artists, producers, albums, etc," he said.

Associate Director of College Counseling

JEFFREY WONG



Associate Director of College Counseling Jeffrey Wong returns to his native New England after spending the past seven years working at schools in both Florida and New York City. While exploring Exeter, Wong became fascinated with the Harkness method and PEA's student-centered teaching philosophy. "In my counseling, I always put my students first and that is a core principle of the College Counseling Office here," he said.

Outside of his work with college counseling, Wong is a foodie, a self proclaimed die-hard Patriots fan and loves keeping up with politics through podcasts. Wong looks forward to getting to know every Exonian on campus this year.

SeniorSpotlight

Dawson Byrd



Splitting his time between STEM and service, senior Dawson Byrd has experienced a variety of aspects of the vibrant Exeter community. In addition to the plethora of skills he brings to the table, Byrd brings a uniquely warm smile, according to his Exeter Student Service Organization (ESSO) Co-President Ryan Xie.

Before attending the Academy, Byrd spent most of his time concentrating on mathematics, the subject that primarily drew him to apply. "I actually heard about Exeter through math summer programs, and a lot of my friends there mentioned that strength of Exeter's math program," he said.

After three years on campus, Byrd's interests have changed. "I don't really participate in math club anymore, as I've found that my interests have shifted," he explained.

Nevertheless, many of Byrd's interests still lie in the STEM field. Now, he spends much of his time on computer science. "I still really enjoy math and if I had more time during the day I would spend hours on it. But I think Exeter's busy schedule forces us to make tough choices when it comes to what we focus on. Personally, I focused on computer science for the primary reason that CS is more directly applicable and is what I want to orient my career around," he said.

Due to his interest, Dawson has spent much of his time on Exeter's Computing Club and is now one of the co-heads. Jenny Yang '19 shared that even when participation was low in the midst of winter, Byrd continued to come and pitch in on difficult problems. "It was like a really nice, small community where we were able to code together, learn together and grow together," Yang said.

Byrd engages in computer science beyond the Academy as well—this summer, he attended the prestigious Research Summer Institute (RSI) with encouragement from an Exeter peer Evan Vogelbaum '19. There, he spent time on an automated science journalism project using machine learning. "We trained a bunch of deep neural networks that can generate journal articles from a scientific paper," he said. "Something that you see in *Science Daily* or *Scientific American*, we can train our model to generate a similar summary that is accessible and readable by



Helena Chen/The Exonian

a layperson from more complicated scientific paper. That was a very meaningful experience for me in gaining practical experience with machine learning, learning how to present my work and introducing me to a group and project that I will continue to work with here at Exeter."

Computer science also led Byrd to the Exeter Student Service Organization (ESSO), where he first joined ESSO Computer Programming to teach coding. He was appointed the ESSO Off-Campus Coordinator his lower year and is now Co-President of the 2019-20 board.

Last year's ESSO president Grace Gray '19 recalled Byrd's thoughtfulness and pragmatism in board meetings. "I've come to know Dawson as somebody who isn't afraid of voicing his opinions and asking us the difficult, over-arching questions to help our whole group thrive while also feeling comfortable taking a step back and truly listening to our group dynamics," she said. "I know he's going to give Exeter the genuine care and relentless drive towards improvement it deserves, and I can't wait to see him thrive."

nim thrive." Xie elaborated on his collaboration with Byrd thus far on the board. "Whenever Dawson and I discuss ESSO plans, he is never afraid to speak his mind, give new ideas and challenge, healthily, ideas so that we can strengthen them," he said. "Moreover, I can always rely on him to lead the board well. He comes to every meeting prepared, with ideas and thoughts, and is always willing to listen to other ideas on the board."

Byrd is a mentor and companion for Xie and other members of the ESSO board. "Because he already had a year of experience on the board, this year's board and I often look up to him for his experience and wisdom—ESSO or otherwise," Xie said. "Not only is he a great leader and role model for the board and ESSO as a whole, but a great friend and person I can talk to."

Senior and ESSO Director of Communications Penny Brant recalled Byrd's leadership and tenacity when squeezing in a voiceover for an ESSO video between dorm meetings and other commitments. In the 30 minutes they each had free, Byrd, along with Xie, helped Brant complete their task just in time. "I think that's definitely one of the moments that really shows Dawson's leadership, as well as [his] willingness to take

responsibility and...help others," she said.

ESSO Adviser and Director of Service Learning Elizabeth Reyes feels that Byrd is a "quiet leader" who can be relied upon to get the job done. "Dawson uniquely brings his computer science knowledge which will help us get our systems more organized," she said. "I look forward to working with Dawson every week to help grow and develop the ESSO program on campus. My only request from Dawson before he graduates is to hear him play his violin at an ESSO event."

Apart from his busy Exeter schedule, Byrd is active as a proctor in Soule Hall. "Being...a leader in the dorm is something that I'm very happy to do. The community and support that I've experienced in Soule is something that I want to replicate for new students," Byrd said.

ESSO 2018-19 board member Don Assamongkol '19 roomed with Byrd last year and found his support in the dorm invaluable." He's helped most people I know of in Soule with math, but more importantly with their own sense of well-being," he joked.

Upper Hassane Fiteni met Byrd on his visit day when he stayed in Soule. "I wasn't enrolled into the school year, but he was telling me everything about Exeter [and] treated me as if I was already a student [and] a friend before I even came to the school," he said.

In the spring, Byrd is also a member of Boys' Varsity Crew, where his lightheartedness motivates teammates. Senior Alex Urquhart, who roomed with Byrd during preseason, remembered Byrd's "jokes and chill vibe" helping him through the practices. "[It] helped us forget how challenging it is to row for six hours in a day," he said.

Fiteni remembers Dawson as a "leader and a role model" who was able to support the team no matter the situation. "There was one time where Dawson actually moved down from the second to the third boat; others would be really ashamed about it, but Dawson really took it as an opportunity to make sure the third boat was doing really well, [and] greatly improved that boat," he said.

Byrd is truly a staple of the Academy. "He's an Exonian [who] took everything that Exeter has to offer and also gives back to the new students and really makes Exeter the place it is," Fiteni said.

He continued, "I think Dawson is the type of person I wanted to meet at Exeter and the type of person that makes Exeter the place I love."

Highlights: First Week of School!

By 141st Editorial Board Editors & Staff Writers

My first week of school has been...dislocated. I



The highlight of my week has been just being alive. - Blane Zhu '20

I really enjoyed

eating my first grill cookie. - Jason Wang '21

I'm in intro compsci so I get to interact with a lot of preps as a senior. It's so refreshing to be surrounded by people who have so much zest for life.

- Asha Alla '20





Taking a shower. That was a really good shower!

broke my elbow. - Dorothy Baker '22

- Gretl Baghdadi '22

At the carnival, I saw new faces and had so much fun with new friends.

- Alicia Gopal '21



Reading on the Exeter River. - Alexandra Wang '23

The oranges in D-Hall are really good.

- Toby Chan '22

The highlight of my week was beating Andover and meeting new Abboteers. - Billy Menken '20

My highlight has been seeing lowers grow into uppers and uppers grow into seniors ... I enjoy seeing how everyone has progressed.

- Brian Murphy, Student Center Monitor

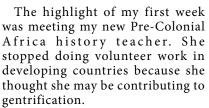
The highlight of my week has been getting water bottles thrown at me. Someone kept throwing them at me, and I kicked them back. - Sarah Wang '21

Going to Lexie's [with my friends], seeing the new renovations, what they did with the convenience store inside of Trackside Jerry's, eating Lexie's again and getting back into the groove of Exeter.

- Sam Farnsworth '20

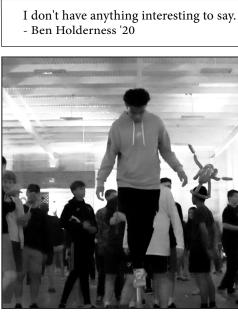
The highlight of my first week was after a summer of communicating with students and dancers, getting to actually meet them in person.

- Allison Duke, Director of Theater and Dance



- Janessa Vargas '21

Photos by Eva Carchidi and Rachel Won



Parents!

Join the snazzy new Bungalow Club on a special PEA Parent Membership!







Benefits of Membership

- stunning, California-inspired Clubhouse only blocks from campus
- delicious dinners & tantalizing libations
- relax and chat at the Napa fire pit, the billiards/darts/game room, plush Living Room with piano, co-work spaces
- private rooms to celebrate your student's birthday, sports team, music or dorm group, grad parties
- dinner four nights and a fabulous Sunday brunch, Live Jazz or Bluegrass brunch on third Sunday of the month

Come for a meal or a tour to check out your new "home away from home"

Call or email GM Julianna: 603-418-7851 or jaknoettner@bungalowclubexeter.com



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Michael McLaughlin

Guest Contributor

The Forest for the Trees

In his formidable text Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed, James Scott builds a metaphor around nineteenth-century scientific forestry in Germany. Scott explains that early German productivity experts perfected a rational organization of trees that served as the "archetype for imposing on disorderly nature the neatly arranged constructs of science." Paradoxically, the experts also succeeded in destroying the forest, a unique and complex ecosystem. Completing the metaphor that underpins the rest of his book, Scott posits that "like a forest, a human community is surely far too complicated and variable to easily yield its secrets to bureaucratic formulae." I suppose we are now testing that hypothesis at Exeter, where our own bureaucratic formulae seem to have lost sight of the proverbial forest for the trees. A move to Friday nights has effec-

I find myself joyously confusing reality, fantasy, past, present and future under this new regime. I'll consider that bewilderment the upshot of Pink Floyd on repeat in my head: "All in all it's just another brick in the wall."

tively undermined attendance and spirit at Evening Prayer, gym-nights have gone the way of the rotary telephone, and the proliferation of locked doors feels as if the Eye of Sauron has started to cast a long shadow—in total, an emerging theme of lost connections. And now another blow: the new visitations regime. It is short of a coup de grâce, but perhaps less merciful than the status quo.

The Regime's Structure

Students may no longer visit one another's rooms throughout the day. Exceptions include visits during the hours of 7 to 8 p.m. with permission of the authorizing authority (7 to 9 p.m. for uppers and seniors) or those between residents of the same dorms, spaces organized and

A move to Friday nights has effectively undermined attendance and spirit at Evening Prayer, gym-nights have gone the way of the rotary telephone, and the proliferation of locked doors feels as if the Eye of Sauron has started to cast a long shadow—in total, an emerging theme of lost connections.

confined to their respective spaces, and the hours and policies, including further exceptions I lack the fortitude to detail, are laid out at length in the machine's manual (e-book). Future improvements will include restricted keycard access (lest a cog accidently wander out of place at the wrong time), auto-locking doors (safety first!), and flow-charts to direct cogs to the appropriate resources in the event of a discontinuity. Perhaps the latter already exists; I find myself joyously confusing reality, fantasy, past, present and future under this new regime. I'll consider that bewilderment the upshot of Pink Floyd on repeat in my head: "All in all it's just

another brick in the wall."

categorized by gender. The cogs are neatly

Building Barriers

A significant irony arises from the possibility that the new visitations regime may place the heaviest burden on students exploring their gender and sexuality. And I should concede a bias here: I genuinely hope students explore their gender and sexuality, and every nook and cranny of their identity (I've certainly tried, both in my youth and in my adult life). Inevitably, that

But our modern world already isolates (cell phones, computers, etc.) and we should not create further barriers to human connection, even if we include workarounds to ease our collective conscience.

exploration will involve conversations with friends; conversations that are not suited for the Agora or dining halls. Students often need to seek a friend (without regard to a manual's schedule) in a space they both know and simply talk. Any restriction on that process undermines our community. The apologists will respond that an hour or two is plenty of time, the campus abounds with empty rooms, and hours extend on the weekend. But our modern world already isolates (cell phones, computers, etc.) and we should not create further barriers to human connection, even if we include workarounds to ease our collective conscience. Perhaps that explains Andover's opposing model that opens hours and connections. Sadly, our new regime only adds to the wrong side of the equation, creating a logical inequality that leans toward isolation, toward a bit more decay of a beautiful and recently struggling forest.

A Boarding School

But I have forgotten the righteous, who will speak in the name of fairness and a gender free policy. It is the strongest argument. It comes from a place of genuine caring after all. But it is an argument that has been haphazardly applied in this instance. So much so that our students, at our boarding school, will now have a tougher time visiting a friend's room in their respective houses than those at a traditional day school. An Abboteer can no longer walk over to a friend's room,

I now wonder if our public relations and admissions teams will tout the powerful benefits of this new direction: the brilliant, semantic symmetry in our operations manual, functioning cogs, and our ideals.

20 feet away in Soule, on a Saturday afternoon to ponder the view through a looking-glass. Of course, the righteous rarely notice the slide off a slippery slope into Wonderland and will essentially double-down on the argument: our school's policies and bureaucracy must avoid archaic, gendered conceptions in the name of equity (an ideal I generally support by the way). So I now wonder if our public relations and admissions teams will tout the powerful benefits of this new direction: the brilliant, semantic symmetry in our operations manual, functioning cogs, and our ideals. For what it's worth, I consider the new regime antithetical to the very idea of a boarding school. I cannot imagine why everyone is leaving home and traveling to this common space, if we are only going to continually push toward living separately.

There Is Time Here

Felix Yeung '21 Columnist

I remember the first time I passed by the Korean War Memorial by Elm Street.

Scurrying to the Goel Center, I hardly gave it a glance—after all, I was preoccupied by the math tests, history papers and English readings on my plate. In a campus littered with stately structures (and even an architectural masterpiece), this grey thing seemed insipid, utterly lacking in vibrancy. Months later, I found myself wander-

ing across the library quadrangle. I had just received another bad grade—a paper in an English class. This challenge, the first of many in my Exeter career, shook my confidence. Could I survive in this environment, 8,000 miles away from what I was used to?

Again, I stumbled across the memorial. This time, I sat down.

As I moved my hand across the curvature of the memorial, I thought about the reasons I was at the Academy. Yes, part of

Reading the names engraved on the memorial, I thought about those who had sacrificed their lives for their country. These soldiers faced the horrors of war with courage and dignity—so what did I have to complain about?

me came to Exeter to escape the reality that I was a closeted gay kid in deeply homophobic Hong Kong. But another

part of me wanted to come to learn what it meant to be faced with new problems and experiences; another part of me wanted to expand the breadth and depth of my knowledge while building strength of character. Reading the names engraved on the memorial, I thought about those who had sacrificed their lives for their country. These soldiers faced the horrors of war with courage and dignity—what did I have to complain about?

Since that day, I have returned sporadically to the Korean War Memorial. I have used it as a space for introspection, for affirmation and for all things in between.

Since that day, the list of places I have gone to reflect have also grown. It has grown to include a carrel in the basement of the library, a practice room in the Music Building and even the quiet back hallway behind

I have visited in the best of days and the worst of days, often just to take a moment to think back on recent events

Since that day, the list of places I have gone to reflect have also grown. It has grown to include a carrel in the basement of the library, a practice room in the Music Building and even the quiet back hallway behind the Forum. These are places I escape to when I need to unpack some mental clutter, whatever it may be. Frankly, the moments of solitude I have shared with these spaces are what keeps me afloat at Exeter.

It is easy to feel lonely at this institution. It is easy to feel small, amid peers with massive intellects, instructors with lofty expectations and even structures of great size. It is easy to ask yourself questions

It is imperative that we forgive ourselves when we mess up and pick ourselves back up again when we feel like we are going to break down.

about your value, about your worth—as a scholar, as an athlete, as an actor, as a writer, the list goes on. I know for a fact that I am not the only one who has these

Hence, it is imperative that we tell ourselves that everything is going to be okay. It is imperative that we forgive ourselves when we mess up and pick ourselves back up again when we feel like we are going to break down. It is imperative that we process the whirlwind of information, events and encounters that comprise a day at the Academy. Finding a space to do that—any space—is integral. But what is more important is doing it in the first

Brené Brown writes, "You either walk into your story and own your truth, or you live outside of your story, hustling for your worthiness." This may be a banal platitude, but there is some truth in what she says.

When we confront our lived experiences head-on, when we think about them deeply and critically, we embrace ourselves. We give ourselves the space and mental clarity to thrive.

I gave myself the time to breathe, I put up a facade of arrogance.

When we deny ourselves the right to process our truths, we wallow in selfdoubt and hopelessness. I know what it means to doubt myself. And I know the temptation is to try, sometimes desperately, to find approval in others. Before I gave myself the time to breathe, I put up a facade of arrogance. It made me seem callous, self-centered, unfriendly. I lost opportunities because I turned my insecurity into faux confidence. I lost friends because I didn't trust that others would like me for who I was. That I could be

When I drove myself to extremes, when I forsook dinners for clubs and homework, when I didn't give myself space for gratitude and reflection, I struggled to be happy. Sure, my homework got done and I fulfilled my club commitments. But what was it worth? Not much.

So, to all the preps (and others) who wandered into assembly for the first time last week, give yourself the space to breathe. You may think that there is no time for solitary pensiveness, but there is. Work can wait. Clubs can wait. Classes can wait. Spare yourself those five minutes of reflection.

Those five minutes will have a world of difference. When you're struggling, just inhale and exhale—just breathe. Find your space. You will realize that you have most of the answers to the questions and doubts that are percolating in your head. Trust me, I know.

The Exonian

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#WokeGirlSummer

Erin Choi '21
Staff Writer

The blue wave began almost as soon as we stepped off campus.

As reports spread across the Internet about the brutal military crackdowns in Khartoum, Sudan on June 3, variations of an Instagram story slide

However, as the blue profile picture went from standing out to becoming the norm, I was intrigued by those who changed their profile picture without posting anything else on their profile.

began to circulate. "Screenshot and set as your display picture," the steel blue slide read. "Let's paint Sudan Blue." Most people initially followed up with screenshots or links to informative articles and ways to help. I hopped on the bandwagon relatively early; after all, I was convinced that while Sudan was in a media and internet blackout, "we all need[ed] to weaponize our social media presence"—a statement I proudly shared on my own story, following up with a document of useful links that a legitimate activist had created and shared.

Almost overnight, everyone's profile picture had turned into the same hue, and story after story was all a different iteration of the same slide and idea. I soon learned that the shade of blue was a tribute to Mohamed Hashim Mattar, one of the protesters killed in the crackdown. His profile picture was this shade of blue when he died.

However, as the blue profile picture went from standing out to becoming the norm, I was intrigued by those who changed their profile picture without posting anything else on their profile. A few friends messaged me from their blue profiles that they didn't really understand what was happening in Sudan. Meanwhile, a select few created and shared memes about how "Instagram activists" thought they were saving the world by changing their profile picture, garnering mild controversy.

More confusion ensued as many people began to re-share on their story one specific post from @sudanmeal-project. The account, which was linked to no organization, had one post: "For every person who follows and shares this on their story, we will provide one meal to starving Sudanese children." The post quickly racked up millions of likes and received extensive attention.

However, under scrutiny, the account was evidently suspicious. Not only was there no credible evidence that the account was donating any

money, the notion that "starving Sudanese children" were the ones that needed help was completely misleading. Although poverty may be an issue in Sudan, the pressing, major struggle of the people was a democratic uprising against an oppressive regime, not a famine. The account either missed or ignored the more complex crux of the issue, and instead, merely played into the stereotype that the whole continent of Africa is starving. Sudan Meal Project went as far as to share another post claiming that, "More than six million people need[ed] urgent food assistance" in Sudan, when really, this figure was accurate for the entirely different country of South Sudan. As more people began to doubt the legitimacy of

I'll reluctantly admit that at least part of my intentions in posting were undoubtedly performative. Although I had convinced myself that my actions were genuine, in hindsight, I wonder about the effect my posts had on the crisis versus my own clout.

its claim, the account shut down within a few days of starting.

Interestingly, many people who were otherwise silent about the crisis had swiftly shared this completely illegitimate post. How can an account with no credibility receive so much more attention than an account with genuine ways to help? This question led me to dissect others' intentions—as well as my own—in changing my profile picture or even sharing resources.

I'll reluctantly admit that at least a part of my intention in posting was undoubtedly performative. Although I convinced myself that my actions were genuine, in hindsight, I wonder about the effect my posts had on the crisis as opposed to my own clout.

Yes, the Instagram schtick was a very effective way to raise awareness, but were we all truly informed about and invested in the cause if nearly everyone had turned away from the solid blue shade by the time the Sudanese army and civilians finally signed a power-sharing deal in August? I didn't see anyone post updates on the situation after about two weeks since the initial wave. How can we assert that our support was genuine if we did not derail our lives in any way for the cause, and actually lost interest before it ended?

A post I saw more recently on Instagram said that the profile picture trend made "the masses complacent, reducing their action to a socialized and moralistic fad they extract satisfaction from by participating in vocalizing public support for the cause, when in

actuality, what they need to do is actually provide donation links, volunteer or work to educate others." This bold statement helped everything click together for me—we were all privileged enough to free ourselves of guilt by tapping our screens in the comfort of our own homes without losing anything. We could proudly label ourselves as activists just by "spreading awareness" within our small social media audiences.

I began to examine other trends on Instagram with this similarly critical perspective. Perhaps the blue movement really spawned more activity, or perhaps I've just become more aware, but it seems that more people are regularly posting about crises and injustices on their stories now. The Hong Kong protests, the Kashmir crackdown and most recently, the fires in the Amazon, have all been met with passion and hashtags on Instagram stories.

It's been fascinating to see how Instagram activism is often a competition about who has the deepest understanding of the world's injustices, and who offers the most radical solutions. But depending on social media to raise awareness, direct resources or even promote political discourse has dangerous consequences, as I think we've all experienced this summer.

I soon found myself sharing statements that questioned the motivation behind what others were doing and more importantly, not doing, through social media.

Stories of the Sudan crackdown and Amazon fires were often accompanied by the sentiment that people should be diverting more attention to these issues than "that empty building in Paris," referring to the Notre Dame fire. While the Sudan crackdown and the Hong Kong protests coincided, I posted a note on my Instagram story urging people to question why they cared more about one democratic movement over another, one uprising over another. A more complex example: slides mourning the Amazonian fires were met with pointed criticism along the general lines of, "You're a hypocrite if you're posting about the Amazon while eating beef! The main cause of the fires is cattle ranching." I quickly saw more detailed responses to these posts: "The problem is not individual diets, it is the industries. The Amazon is burning because of fascism and capitalism!"

It's been fascinating to see how Instagram activism is often a competition about who has the deepest understanding of the world's injustices and who offers the most radical solutions.

But relying on social media to raise awareness, direct people to resources or even promote political discourse has dangerous consequences, as I think we all witnessed this summer.

First of all, disinformation and irresponsible reporting is rampant. After all, many accounts are anonymous and reposts are uncredited. But our attention spans on Instagram are ridiculously short, in respect to both individual posts and news cycles. Bold claims that are easy to understand go viral much more easily than lengthy, nuanced stances. all while whole topics are sidelined in the mass conscience within a week. So, may the most simple and sensational post of the day win!

Moreover, under these circumstances, it's more likely than ever that well-intentioned donations end up in the hands of opportunistic scammers, especially since Instagram is an environment where an account seems legitimate if it has enough followers. This is detracting attention from genuine offline organizations and activism routes. Lastly, people are often less thoughtful and more brash when typing their opinions as

But our attention spans on Instagram are ridiculously short, in respect to both individual posts and news cycles. Bold claims that are easy to understand go viral much more easily than lengthy, nuanced stances and whole topics are forgotten by the mass conscience within a week.

opposed to when they're communicating with someone face-to-face. Short, controversial statements may be harming discourse and amplifying misunderstanding.

I regret some of my posts this summer; even though everything I posted may have been okay in their own right, by virtue signaling and looking for validation that I was "woke" enough, I definitely contributed to an unhealthy culture of Instagram-dependent activism. "Spreading awareness" online is not inherently bad and can even serve as an effective tool, but only when we're smart, thoughtful and sincere about it. When we see a catchy, compelling post, we should stop and ask ourselves before clicking on the paper airplane icon: who, and how, am I helping?

Are Summer Programs Worth It?

Tina Huang '22

Guest Contributor

When engaging in conversations about summer programs, especially on forums like College Confidential or Quora, people generally adhere to one of two schools of thought. To some, these programs are engaging places to spend a few weeks of your summer learning valuable knowledge. To others, they are quick money-making schemes developed by their respective institutions. The line between the two is blurry.

College applications arguably play the most important role in whether or not a student decides to attend a summer program. If a student goes to a competitive program, especially one that is free-of-charge for all applicants,

To many, these programs are engaging places to spend a few weeks of your summer learning valuable knowledge. To others, they are quick money-making schemes developed by their respective institutions.

it boosts their extracurricular profile. These programs provide students with outside-of-school learning experiences and can lead to internship positions through established relationships with program advisors. It's no wonder why these specific programs are considered worthwhile, but their acceptance rates are on par with those of top-tier colleges and many students fail to make the cut.

Instead of attending such competitive programs, where should these students decide to spend their summers? Should they focus on another program with a higher acceptance rate, or should they stay in their hometowns and work at the local supermarket? The cost and overall accessibility are major factors to consider.

Instead of attending the competitive programs, where should these students decide to spend their summers? Should they focus on another program with a higher acceptance rate, or should they stay in their hometowns and work at the local supermarket?

Summer programs can be expensive—that's not a mystery. Tuition prices can range from free to upwards of thousands of dollars. Some programs don't even require an application—students simply pay a fee to attend. The more expensive pay-to-attend programs are practically schemes that target wealthier families.

In the growing applicant pool for colleges internationally, criticisms about the accessibility of these programs have become rampant. If lower-income students do not apply before their program's financial aid deadline (many of which are before the end of December), they must look for cheaper

If lower-income students do not apply before their program's financial aid deadline (many of which are before the end of December) they must look for cheaper alternatives.

alternatives. Ultimately, this can be seen as another disparity in the college admissions process between lower-income and full-paying students.

Here's another question to consider: what makes a summer program better than a simple part-time job at home? There isn't a direct correlation between attending more summer programs and college acceptance, and the learning tools they provide can be replicated through cheaper alternatives. For example, if there is a summer program in New York dedicated to writing and you see no mentions of the program besides those on its own websites—especially first-hand experiences by previous attendees—then you would be better off practicing creative writing at home or at a local university. Although it may be dramatic to deem all programs less intense than MIT's Research Science Institute (which is cost-free to all students) as Ultimately, the question isn't whether or not these programs are 'worth it'—it's whether or not you, the student, will enjoy it.

untrustworthy, a careful review should be done before paying any fees to a lesser-known program that is directly targeting a student's banking account.

Ultimately, the question isn't whether or not these programs are 'worth it.' It's whether or not you, the student, will enjoy it. A distinct aspect of summer programs, no matter their degrees of competitiveness, lies in the other participants and instructors. It lies in the relationships you form with others. The programs are usually meeting-places for those who are passionate about something, college admissions aside, and they are places to form bonds with complete strangers because you are all passionate about the same field of study or activity. Particularly in specialized programs, such as a journalism camp, you are given the option to spend a week or more dedicated to one subject.

No matter how competitive or financially accessible a program may be, your most important consideration should be whether or not you really want to participate. Giving up time over the summer when you could be enjoying another hobby is simply not worth a half-hearted extracurricular on your college application.

ATHLETES OF THE WEEK: Leah Cohen & Sophia Rosati



JaQ Lai/The Exonian

By TINA HUANG AND SYDNEY **KANG**

Staff and Contributing Writers

The ball arcs through the air and is intercepted by the stick of Leah Cohen, number 25 and co-captain of the Big Red field hockey team. In the background, the crowd roars with excitement. Cohen maneuvers the ball in between Pingree's scrambling feet and, with a flick of her wrist, passes to fellow co-captain Sophia Rosati. A pull, a fake, a shot, and boom! Big Red takes the game.

Cohen and Rosati, senior co-captains of the Big Red field hockey team, bring an outstanding skill set to the team and a combined 18 years of field hockey experience. With their leadership, they hope to carry the team towards another remarkable season.

Cohen started playing field hockey in fifth grade alongside her friends. Although she began her athletic career in individual sports such as swimming, Cohen soon found her talent in the teamoriented sport of field hockey. After her first season with the sport, she received the Rookie of the Year award, encouraging

Similarly, Rosati began playing at a

very young age—third grade. Her love and enthusiasm for the sport only grew from there. One aspect of the sport Rosati particularly loves is the opportunity it provides her to "grow such quick and close bonds with so many good people."

Big Red field hockey graduated quite a few athletes last year, so the team has welcomed many new additions to this year's team. "I'm just looking forward to seeing how the new people play, and I think everyone's been fitting in well so far," Cohen said. Rosati shared similar sentiments, expressing her excitement to "[help] the newer players who want to get better and help the team bond.".

Lower Molly Longfield said of Cohen and Rosati: "[They] are so willing to help improve everyone's skills and are always there for everyone on and off the field."

Apart from bringing the team together and offering guidance for new and returning teammates alike, Cohen and Rosati are also seasoned players that the whole team looks up to in energy and spirit. "They strike a healthy balance between creating team spirit and being dedicated and focused," assistant coach Mercy Carbonell said. "I often ask them to demonstrate how to do a certain move or how to offer technical precision, and

they always step into that role."

Field hockey has granted countless memorable experiences for co-captain Rosati in her years of playing. She said, "I have lots of great memories with the team from the past four years from on and off the field, but my favorites are probably our close win against Milton last season and our past two E/a pep rally performances."

Through her years in the sport, Cohen has also gained innumerable friendships and valuable lessons. Primarily, "[Field hockey] has helped my people skills," Cohen explained. "Collaboration in general. You may think one way to get the ball up the field is the best, but someone else could bring up another play that may be better for the team as a whole."

Both of the captains share a passion for field hockey. For Cohen in particular, her love for the sport helps her remain optimistic when it comes to difficulties off the field. "I like to be challenged. I like to have intense practices. Sometimes that means we get yelled at, but I see that as something that brings my energy up and makes me want to perform better. If you want to have a skilled team you need to have some kind of ferocity on the field and in practice."

Rosati shares a similar level of motiva-

tion and love for the sport. Longfield chose the words "enthusiastic and passionate" to summarize Rosati's attitude towards playing.

"I have worked with a lot of captains in my life, and [Cohen and Rosati] stand out in bringing maturity and integrity to the program," Carbonell said.

As dedicated co-captains, Cohen and Rosati's first steps were planning activities and apparel for their team over the summer. "We just finalized our team gear, which is exciting because since prep year we've never been able to get team gear," Cohen said. "It was a bit of a busy summer."

Cohen is specifically going to focus on the team's dynamics for this season. "I think the team every year since I've been on it has been getting closer and closer," she said. "And I'd like to keep it that way. To be even closer than we were in the past seasons."

Although Cohen has decided not to continue playing the sport in college, she is looking forward to her last season being on Exeter's team. "[Field hockey has] been a big part of my life for eight years, and I think to just give it up is going to be sad," Cohen said. "But I definitely want this last season to be the best one."

Exeter Fantasy Football League Begins



Courtesy of Google Images

By COOPER WALSHE Staff Writer

With the first week of the National Football League's regular season in the books, Exeter students were left in awe by some of the sleepers and busts in this year's Fantasy Football draft.

In the words of the great Jay-Z at the 2009 American Music Awards: "Men lie, women lie, but numbers don't." Fantasy football players can watch all the Matthew Barry breakdowns they want and spend hours scavenging waivers for the next come-up player, but at the end of the day, numbers are the only truthtellers. Pros had originally predicted that Devante Adams, the #17 wide receiver out of California State University, would be a great success in this year's league and were surprised by his drastic un-

derperformance. Adams went late first round in many eight-man leagues and was expected to be the third top receiver, but instead, the Bears' defense limited him to a measly 36 yards (3.6 points). Worse yet, Adams was only able to catch the ball 50 percent of the time he was targeted. "It was heartbreaking to see that one of the best wide receivers in the league underperformed to the extent that he did," said senior Carson Garland, who drafted the player. "I put my trust in him and he let me down."

This week was also a bust for many quarterbacks in the league. Eight of the top ten point scorers in non-PPR leagues were running backs and wide receivers, with the leading scorer being Sammy Watkins of the Kansas City Chiefs. Hanging onto nine of his 11 targets, Watkins hauled in 198 yards

and three touchdowns which scored him 46.8 points. This was a hefty haul for the Clemson graduate, as ESPN had only expected him to earn 7.1 points. This impressive turnout can likely be attributed to his teammate on the wide-receiving core, Tyreek Hill, who is a very capable receiver and likely drew the secondary away from Watkins, allowing him to put in work on the Jaguars' defense.

While upper Connor Chen took a hit with Tyreek Hill being shut down by the Jags, he was able to capitalize on the second top scorer in the league, Carolina's running back Christian Mc-Caffrey. McCaffrey threw down a strong 42.9 points. "He ran the ball into the endzone 13 times last season and was a couple of yards short of a 2,000-yard season," Chen remarked on why he took a risk and drafted McCaffery with the

third overall pick in his draft. Chen's team was able to blow senior Ademide Kosko's team out of the water by a 70 point margin, thanks to some remarkable performances by Deshaun Watson and Austin Ekeler.

While most of the players in fantasy football prepare for their drafts by testing countless mocks, lower Aiden Silvestri chose a different approach. "I decided to let luck take control," Silvestri said, as he auto-drafted and let a computer pick his team. This proved to be the superior tactic-Silvestri beat upper Yuvi Sethi by 30 points.

With week one at a close, team owners are both rejoicing at their wise picks and dwelling over their mistakes during the draft. But never fear. There are always sleepers on the waiver to beef your team back up.



ExonianSports



BV Soccer Starts Off Strong

Team Wins Both Games in Jamboree



Lower John Jean Baptist strikes the ball.

Eva Carchidi/The Exonian

By CHARLOTTE LISA
Staff Writer

After a hard fought 2018 season that ended in the quarter finals, Exeter Boys soccer has continued to work hard, capping off their preseason with victories against both Roxbury Latin and Andover in their jamboree this past Saturday. Exeter hosted the two other teams, and sent them home with no goals scored, winning 3-0 against Roxbury Latin and 1-0 against Andover.

Heading into the matches, the team had a lot of moving parts on which to focus. Lower Aiden Silvestri, one of the team's starting center backs this season, emphasized concentrating on "building our team chemistry and finding the right position for certain players." Senior captain Billy Menken specifically mentioned wanting "to focus on defensive positioning and scoring goals, both of which

we'd had some trouble with the previous weekend." Upper Alex Fraser said, simply, "Our focus was always to win, and also to integrate the tactics and different formations [from practice.]" Focus itself was a goal for the team, said Jacob Gehron. "One thing we were focused on as a team was making sure we were focused 100% of the time. Even though the games didn't count towards our record, we wanted to get to wins to boost the teams confidence and score a lot of goals," Gehron said.

Although the team won both matches without any shots reaching the back of their net, Gehron highlighted that "they were labored victories." Silvestri pointed out "We still need to work on some of our build up play." Gehron elaborated, saying "I think one of our biggest challenges during the two games was holding onto possession for long periods of time in the opposition's half." Menken felt similarly, and described the Roxbury Latin Game

as "a little out of control for a while – we had trouble settling the ball and playing intelligently and calmly at times." Nevertheless, Menken added "players put in constant effort, which I'm proud of. We found a better rhythm against Andover. We met our biggest goal: scoring goals."

Goals scores from yesterday included lower Jake Shapiro, prep Cam Guthrie and upper JD Jean-Jacques. Menken also included that "Luke Breen made some great saves against Andover." According to Gehron Cam Guthrie played very well and scored his first goal for Exeter. Gehron also highlighted upper Jack Burgess' performance, who "had great composure and got the assist for the goal against Andover." Senior Michael Singer gave another shout out, saying "Jake Gehron bagged a double." Overall though, "The whole team played well and that was what helped us win both games," Fraser said.

Looking to the rest of the season on

the horizon, Fraser pointed out "we ended pre season on a high so hopefully we can carry that momentum into the start of the season." Singer expressed a "want to hit the ground running in these games." For the season as a whole, Silvestri said the team hopes "to make it to the semi finals and possibly further. Last year we did quite well but did poorly in the first few games. This next week we want to get a win against Milton and Loomis. If we do so that would be a great success." Gehron also believes the team can make it far, saying "with the talent we have on the team we should at least be matching our quarter final finish from last year in the playoffs if not surpassing that mark." In the end, Menken placed his faith in the team's hard work, saying "We'll just continue training hard and worry about what we bring to each game. Hopefully the wins will follow."

FHOCKEY STARTS SEASON WITH JAMBOREE

By Savi Skeidel Staff Writer

This past weekend, Exonians headed over to the fields to see the first fall games of the year in action. Varsity Field hockey played in their first scrimmages, competing in a jamboree with Pingree, Nobles and Brooks. With a week of preseason practices to prepare for the games, the girls came out prepared to play as a team—no matter the outcome—and worked together to get shots off and complete passes.

The focus for these games was to build team chemistry between the players and to "learn from each other's strengths and weaknesses as players," lower Molly Longfield explained. Because the team this year is very young and has a lot of new players, they worked on moving as a group and communicating on the pitch. "[This is] not a bad thing at all... it will just take a bit of time and practice for us to come together and get to know each other's playing styles," senior co-captain Leah Cohen added.

As the game progressed, the team improved their ball handling skills and worked on sending the ball up the left sideline as much as before. They began sending long balls down the middle and finding the forwards on their runs. Because of their strenuous workouts and stamina training throughout preseason and these past few days of practice, the girls were in peak condition to outrun their opponents.

Although the outcome of the games did not turn out as everyone hoped, "it was important to figure out where [the team] stands compared to other high level teams," Longfield expressed. The scrimmages opened much potential for following games in the season, highlighting the grit of the team. The new preps and lowers bring



Upper Molly Longfield dodges opponents.

a lot of young talent and energy to the varsity squad. Senior and Captain Sophia Rosati added that "it was evident everyone was working very hard" and giving 100 percent effort throughout the whole game.

For the next practices, the girls will con-

tinue to focus on working together and learning each other's playing styles. "We will spend our future practices honing in on different fundamental skills," Longfield concluded.

From a tactical standpoint, the team is still working on their formations—their circle de-

Eva Carchidi/*The Exonian*

fense, for example. But these are things that will improve with time. In the end, "[the girls] have been working hard in practices on spreading the field, communication and trust—all things that will definitely come as we continue to play together," Cohen said.



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