



PEA Enacts New Gender Dorm Policy

By BONA HONG
and MAEGAN PAUL
Staff Writers

Starting in the 2019-2020 school year, students will be able to reside in a dorm that corresponds to their gender identity rather than biological sex, according to an email sent to all students by Dean of Residential Life Carol Cahalane on April 23.

Though incoming students have already been assigned to dorms corresponding to their biological gender identity as indicated on admissions applications, the deans hoped to spread knowledge of the new opportunity. "We are clearly/explicitly inviting applications to move to or affiliate with the type of dorm that best aligns with your gender identity," the email noted.

Many students were open to the idea and hopeful of the changes it would bring. "I think it's definitely a good thing that they're making it official," upper Emma Cerrato said. "I hope that it will make everyone on this campus feel more safe and valued and understood."

Cerrato noted that this latest policy contributes to a larger conversation about gender inclusivity on campus. "When I was a prep, I don't think there was much awareness about gender identity," she recalled. Cerrato thought the shift began on Academy Life Day in 2017, when Exeter had school-wide discussions about inclusivity instead of the usual dorm-bonding activities. Follow-

DORM, 2



Upper and rising Wentworth proctor Sam Farnsworth converses with prep Eric Yang.

JaQ Lai/*The Exonian*

Dorms Select Proctors for 2019-2020

By JACK ARCHER, AMY LUM
and BONA YOO
Staff Writers

Over the course of the past two weeks, boarding students opened their emails to find a list of students who would serve as proctors for the 2019-2020 school year. Excitement ensued as the incoming proctors took on the duties of checking in students, attending faculty-proctor meetings and, in many cases, planning upcoming teas.

The proctorship selection process demanded close collaboration between current proctors and dorm faculty, as they work to identify upperclassmen with

strong leadership skills and compassion to best serve the dorm.

Upper Ervin Williams, a repeat proctor in Peabody, highlighted certain qualities that identify a strong proctor candidate. "Empathy, understanding and knowing your way around campus are some traits that help make a great proctor," he listed. "To understand what other people are going through and understand that it isn't something that you can judge."

Senior and outgoing Dunbar proctor Ela Ferhangil echoed Williams's thoughts. "I don't think you necessarily have to be the loudest, the most energetic," she added, "you have to have awareness and be able to tell if someone is having a

problem without them directly coming to you."

Similarly, Senior and outgoing Wheelwright proctor Abby Zhang stressed the importance of generating rapport and involvement in the dorm. "What makes a good proctor is someone who has a really large presence in the dorm and is already getting to know people and bringing everyone together," she said.

Webster Dorm Head Alex Myers expanded on what role the proctors have in the dorm. "To welcome students to campus, to help students navigate life at Exeter, to support the students and faculty in the dorm, to build positive dorm cul-

PROCTORSHIP, 2



Alumni sit in on Harkness discussions.

Courtesy of Communications Office

PEA Hosts Alumni Reunions

By ANNE BRANDES
and LINA HUANG
Staff Writers

Twenty-five alumni listen for the whistling of a Northern Cardinal on a nature walk led by Biology Instructor Richard Aaronian through the Exeter woods—the very same walk that a few of them, perhaps, made two decades ago when they were students.

This was one of Exeter's many reunion events held last weekend for the Classes of 1974, 1984, 1989, 1994, 1999 and 2004. Every

five years, each class returns to campus for a three-day reunion consisting of dinners and discussions geared to reconnect alumni.

According to Director of Parent and Alumni Relations Ann Lockwood, each class designates a committee to collaborate with administrators in planning their reunion. "We collaborate with these class volunteer committees to help them plan the program for their reunion, invite their classmates to come back and encourage their classmates to

ALUMNI, 2

Student Researchers Present at UPenn Consortium

By EMILY KANG and TANYA DAS
Staff Writers

On April 28, the Exeter Student Participatory Action Research Collaborative (SPARC), presented their research findings on the role of identity at the Harkness Table at the School Participatory Action Research Collaborative (also known as SPARC) Consortium in Philadelphia, Pennsylvania. Principal Bill Rawson traveled with them as a board member of the SPARC boarding school coalition.

Led by faculty advisors Aviva Halani and Hannah Hofheinz, the eight student researchers—uppers Arin Akcura, Julia Vilela, Addie Graham, Mia Kuromaru, lowers Joseph Chen, Rachael Kim and Christina Xiao—conducted research with faculty from the University Pennsylvania Graduate School of Education.

Since its inception in the 2016-2017 school year, Exeter SPARC, previously known as the Center for the Study of Boys' and Girls' Lives, has researched a variety of school issues ranging from campus hookup culture to socioeconomic status. At the end of the year, the researchers' work is shared with other boarding schools at the consortium and, more importantly, PEA administrators with the purpose of informing discussions about policy.

The SPARC team reported their find-

ings to Principal Rawson this past Sunday and will present their research data and findings to a subset of faculty on May 13th and the student body on May 24 during assembly.

Halani clarified SPARC's purpose as it pertained to Exeter's campus. "The idea [of SPARC] is that members of a community get together to figure out what some challenges are that their communities house," she said. "They research it, and they put together an action plan."

This year, Columbus Academy, Greens Farms Academy, Greenwich Academy, Lawrenceville School, Miss Porter's School and The Shipley School also attended the consortium and presented their own research on topics such as white fragility.

Xiao believed that being a part of this collaboration between schools was a valuable opportunity. "There were a couple of other schools there, and I thought part of what made this trip so good for me was being able to meet people from other schools and also to hear their presentations about the research that they've been," she said.

Rawson expressed how inspired he was by the student-driven aspect of SPARC. "It is exciting to see students taking responsibility for understanding and shaping their own education," he said.

Last summer, Hofheinz and Halani

SPARC, 2



Senior Alan Xie celebrates Holi.

Eunice Kim/*The Exonian*

Day Student Proctors Undertake Dorm Duty

By MOKSHA AKIL
Staff Writer

In order to further integrate day students into dorm and on-campus student life, all day student proctors will perform dorm duty alongside boarding proctors for the first time in PEA history.

Starting in the 2019-2020 school year, 22 day student proctors selected by dorm heads and administrators will work with boarder proctors and library proctors to build the community. They were chosen after a rigorous process that included a written application, student surveys and interviews.

Prior to this change, only a few day students could proctor underclassmen as library proctors, supervising the study carrels typically reserved by day students. Still, "not many day student proctors do [library duty]," according to day student library proctor and senior Alan Xie, who regretfully described the waning number of day students hanging out there.

According to Dean of Residential Life Carol Cahalane, the day student proctors and library proctors used to be separate jobs. In recent years, the proctors could choose to

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Rising Proctors Undergo Training, Take on Duties

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ture. To enforce the rules. To help students make good decisions.”

Prospective proctors fill out an application detailing their intentions and potential strengths as proctor. After application submission, many dorms give feedback on the candidates from students through surveys, which proctors and faculty later go through. Certain dorms will decide to hold interviews with candidates.

Religion Instructor Nuri Friedlander, dorm faculty in Dunbar, detailed the balance between faculty and student voice. “We solicit feedback from the dorm, asking them for comments on the various people who’ve put themselves forward for candidates and to choose who they would want as a proctor. The faculty and the current proctors have a long meeting talking about that,” he said. Friedlander added that, in the end, the faculty make the final say on proctor decisions.

Upper Billy Menken, who will be a proctor in Abbot Hall next year, expressed his willingness to support younger students. “Proctorship first and foremost is about engaging the safety and wellbeing of students in the dorm,” he said. “I want to be a source of support and wisdom for incoming students as well as underclassmen who haven’t had as much experience with the Exeter system.”

Williams had the same wish to facilitate adjustment to the community, but also applied with consideration towards diversity and inclusion in leadership roles. “... Throughout my experience at Exeter, there was an acute lack of diversity when it came to proctorship and people of color in leadership positions,” he said. “With my experiences and me being a black man of color, I feel like it was really important to give back to the Exeter community and [for] new students of color, make them feel welcome [and] feel like they have someone that they can talk to.”

Before the school year begins, rising proctors go through a training process which consists of several sessions over the course of spring term as well as a day of training before move-in day. Proctor training involves workshops which outline a proctor’s duties, as well as the steps they should take when presented with certain situations.

Menken noted that creating the right atmosphere plays a crucial role for helping incoming students adjust. “It’s especially important to get training in, either this spring or right before school starts. Creating the correct environment and setting the tone those first two weeks of the year definitely helps kids feel at home at Exeter,” Menken said.

Proctors have many responsibilities, both in and out of the dorm. “Proctor duties also depend on each dorm,” Cotter said. “A large part is duty nights, where people come to our rooms to check in and hopefully stay to chat for a while.” Proctors also take on the task of planning major events for their respective dorms. “We try to plan fun dorm events, like a dorm fantasy football league or a movie night,” Cotter added.

Reflecting on the overarching role of a proctor, Exonians believe that it is essential for proctors to build close relationships with the members of their dorm, particularly new students and underclassmen. “I consider [proctors] the preps’ first friends,” Issy Wise, senior and outgoing proctor in Hoyt Hall said. “We help the preps move in and act as the bridge between the dorm faculty and the students in the dorm.”

Being a proctor can be challenging, but many enjoy the leadership role. “I thoroughly enjoy being a proctor,” said Cotter. “It has been a lot of fun. The lowers [on my floor] have a lot more energy than I do at this point in my career as an Exonian, but that’s a great thing. Getting to know everyone has been a great thing.”

Day Student Proctors to Join in on Dorm Duties

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be either both or only one. Currently, the E Book states that day student proctors are meant to assist all new day students in adjusting to school and to provide them with guidance, but some students have expressed doubts over the effectiveness of this role. “They’ve never particularly done anything for me,” day student and lower Noah James said. “I’ve never really encountered one.”

The recent revision now requires day student proctors to do dorm duty in their affiliate dorms, allowing them to better support day students as well as boarders. They will be expected to take part in the same training as boarder proctors, attend faculty-proctor meetings, help organize dorm events, serve as a bridge between boarders and day students and address general proctor responsibilities.

Cahalane explained that the dorm-affiliated day student proctors will aid the community of 200 day students—currently the largest residential group on campus. “[Previously,] we had a dozen day student proctors taking care of 200+ day studs ... It was hard for day students to connect with the proctors,” she said. “So we talked to the [day student] proctors asking them how to improve and the idea of having them become more affiliated with the dorm came into mind.”

Many faculty members are supportive of the change and expressed their hopes of creating a more supportive community. “Because dorms are such important little communities inside a larger community, then having day student inside those dorms helps build connections between them and the boarders,” Dean of Academic Affairs Brooks Moriarty said.

Similarly, Webster dorm head Alex Myers noted that the growing connection between day students and boarders may help the school support all of its students.

“I hope they’ll remind us about what day student affiliates need and want,” he said.

The changes seem like a “natural evolution” for the day student proctor program, according to English Instructor Genevieve Moriarty. “It is a wonderful way to help day students integrate more fully into the community,” she said.

Students also expressed their approval of the new day student proctor role. Rising Webster Hall day student proctor and upper Sam Lew expressed excitement about his new duties and the prospect of helping other day students. “When I was a prep we didn’t have day student affiliation and it was really hard for me to be part of the community,” he said. “I hope that the day student proctors will invite the day students to come and hang out with the dorm.”

Day student, library and boarding proctors have already attended an introductory training seminar led by Cahalane and B. Moriarty. In the leadership training, the proctors received an overview of what to do in specific situations as well as what their jobs were. “The focus is truly to teach us to become the best possible helpers and mentors that we can,” incoming day student proctor Jade Goulet said.

Next week, all proctors will engage in more in-depth training in three separate groups based on dorm affiliation on Sunday, Tuesday and Wednesday.

For many rising day student proctors, their new role encompasses their desire to improve student life. Now that Kelleher has been selected as a day student proctor for McConnell, she hopes create a stronger bond with the day students. “I hope that as a proctor in McConnell, I can help them feel comfortable in a dorm environment by inviting them to dorm events or simply by encouraging them to stop by while I’m on duty,” Kelleher said.

Students to Choose Dorm Based on Self-identified Gender

Continued from [DORM 1](#)

ing her prep year, there have been “more conversations about [gender identity] as a campus about being inclusive and open to the identities of other people,” she said.

Meanwhile, lower Sam Chalmers, who identifies as non-binary, notes that much still needs to be done. “There are definitely improvements to be made ... I’ve given [the administration] suggestions and they’ve definitely been open to them,” they said.

As of now, not all students feel

comfortable with the new policy change. Lower Hassane Fiteni expressed his belief that dorms should be “a space where people can be comfortable and vulnerable in their own space.” He is unsure if having dormmates of different biological sex would change this.

Lower Renee Bertrand acknowledged another set of concerns among students and faculty members that pertain to potential intra-dorm relationships. “The only thing that people could be concerned about is if that person liked girls and lived

in a girls’ dorm,” she said, while nothing that “there are already people who are bi and gay and live in the dorm.” Bertrand concluded, “I personally don’t have a problem with it as long as they’re a decent person.”

Other students call attention to the lack of discussions surrounding this new policy; in fact, not all are informed about it, despite Cahalane’s email. “I haven’t heard anything [about the dorm assignment policy],” lower Sarah Huang said.

Similarly, lower Mary Timmons

believes that discussion surrounding the policy is sparse. “I just learned about it,” Timmons said. “I really just have not heard much about it until a couple of days ago.”

Prep Aletheia Zou concluded that all students should feel welcomed at Exeter, a community that strives to promote a supportive environment for all. “I think inclusivity is crucial to Exeter,” she said. “There are a lot of diverse people here and everyone should learn that they have a place in this world.”

Exonians Research Identity

Continued from [SPARC 1](#)

sent the student body an email with an application to form a team of dedicated students that would create the SPARC team. Once formed, the new members selected a topic that they felt was relevant to the student body. This year, the SPARC team chose to examine how the burden of representation affects students’ comfort levels at the Harkness table. They met twice a week for an hour in order to complete their research project.

After the team decided upon their topic, they began to gather qualitative data through interviews and focus groups. According to Hofheinz, their method of primarily analyzing qualitative data was chosen over quantitative because it revealed more about student experiences. “We can find ways in which they are similar experiences and can find meaning out of that and be able to say

some things very clearly in a social scientific way about the quality of an Exeter student experience,” they said.

Members of the SPARC team reflected upon their learnings throughout the year. For Kuromaru, public speaking for their presentation at last week’s conference was a new skill she gained through the club. “We didn’t have much experience in public speaking at Exeter in general. It was a skill that we had to kind of figure out, and we had a lot of help from Dr. Halani and Dr. Hofheinz,” Kuromaru said.

Along the way, the team faced challenges such as the structuring of the presentation to accurately and fairly convey information, according to Xiao. “We’d found so many ideas to go into, and we wanted to present them in a way that flowed,” she said. To achieve this goal, the group ended up



SPARC poses for a photo in Pennsylvania.

Courtesy of Addie Graham

reformatting their slides.

Halani noted that the logistics of scheduling meetings throughout the year put a strain on students. “It’s been challenging because we haven’t had very much time set aside ... This term it has felt very challenging because we meet during the reserve and during lunch,” she said. “There’s fat block and sports around lunch block, and nobody has eaten, but it is also confidential stuff we

are working on. It’s just really challenging logistically this year.”

Despite the tight schedule, the team was able to persevere and produce great results. “I’ve been very impressed by how seriously the students have taken this and how much they’ve learned over the year,” Halani said.

In order to better facilitate team meetings, next year SPARC will run under an Exeter Innovations Course (EXI559).

Alumni Return to Campus, Reconnect and Celebrate

Continued from [ALUMNI 1](#)

support The Exeter Fund,” she said.

Reunions allow Exonians to renew old friendships and meet new members of the Exeter community, Lockwood continued. “We consistently hear from alumni that Exeter was a life changing experience for them and reunions are a time when they can reflect on this experience,” she said. “Many leave their reunion weekend with a renewed sense of the importance of their Exeter education and the life-long friendships they made here.”

Biology Instructor Townley Chisholm agreed. “[Alumni] love the school and the chance to see how it has changed and how it has remained the same,” he said. “They especially love catching up with classmates and surviving teachers, and they love sharing stories with each other and re-visiting their younger selves. Those are powerful draws.”

Justin Mulaire ’94 reminisced about his student years at the Academy. “Exeter played a pretty significant role in [my] adolescence

and growing up. It’s a place that is special to me and a lot of people ... [The reunion] is a way of reconnecting with some of the people I went to school with. There are still faculty here [who] were here when I was a student,” he said.

For Eva Philips ’89, the Exeter campus simultaneously felt new and unfamiliar upon her return. “It’s always fun to revisit and gain a renewed perspective,” Philips said. “Each time I come back, there is an evolution of the campus and of the student body that I’m really intrigued by. I always end up talking to some classmates in different ways than I did as a student.”

Mulaire reflected on the Academy’s progress on various fronts since his student years. “Obviously, there are changes in technology and communications that track changes in society in general. There are fewer Saturday classes now ... and the dress code is very different. I think there’s a variety of cultural changes, especially concerning LGBT visibility on campus, that has changed a lot in a positive way since I left,” he said.

For Abby Pinto ’89, the most notable change was the Academy’s stronger emphasis on fostering holistic student experiences. “It seems like people are communicating about non-academic aspects of their lives in different ways now than when we were students here. There is now conversation about the whole student, unlike when I was here, when those dynamics were not named explicitly,” she said.

Chisholm, who facilitated a Harkness discussion with the Class of 1984 about environmental issues, felt that alumni contributed valuable insight. “It is clear Exeter alums are extremely well-informed, articulate people,” he said.

In another reunion event, the Class of 1989 held a panel discussion about knowledge and goodness. “Our classmates posed this really provocative set of questions, and I thought ... the conversation [went] deeper [than] I could have anticipated,” Pinto said.

This workshop reminded Arlene Chan ’89 about the importance of Harkness, particularly for teenagers. “At most schools, due

to social constraints, many find themselves closed off and trying to conform. Harkness, on the other hand, makes you more vulnerable. You must form an opinion, back it up with evidence and have courage in your convictions—closing yourself off is no longer an option,” she said.

Bill Burge ’84 articulated that the conversations he shared and connections he made this reunion weekend brought his memories of a 1980s Exeter back to life. “It just kind of breaks that two-dimensional freeze that you have in your mind ... [where you] just seem sort of locked in time,” he said. “And now that still painting has become real-life, three-dimensional, moving and changing.”

Mulaire reflected on his most treasured takeaways from his Exeter experience. “This school ends up being a very formative experience, probably more so than college,” he said. “There is not any one lesson necessarily that one takes away from Exeter, but the values of the institution and the people that you meet here last a lifetime.”

What Golf Can Teach Us About Life



Kennedy Moore '20

Columnist

Jordan Peterson's "Twelve Rules for Life" has sold more than 3,000,000 copies in about a year. The University of Toronto psychology professor has just under 2,000,000 followers on both YouTube and Twitter. Peterson's main philosophy, in far too brief of a summary, is that life is full of suffering, and that the voluntary adoption of responsibility is the most sustaining antidote to this suffering. Peterson himself has been a politically polarizing figure; however "Twelve Rules for Life" is largely non-political. For anyone who disagrees with Peterson's politics, or simply doesn't have time to read the 400 page book, I would like to offer a brief summary of the book. However, to make sure I frame Peterson's arguments in a non-political sense, I would like to use a series of analogies to my other passion: golf.

Rule #1: Stand Up Straight With Your Shoulders Back.

This is more than a swing tip, it's an idiom for how to play the game. Don't hide from the big shots, stand up tall and face them. Whether you're playing in the U.S. Open, your club championship or a Sunday round with your father-in-law, you are going to feel pressure. You're going to hit that snap hook into the water hazard. Even worse, you're going to be scared of hitting that shot for the whole day. The solution isn't to work on your swing more—you are always going to make mistakes. It also isn't to pretend that there isn't any trouble of tee. The best way to play is to accept the bad shots that are part of the game, to know that you're going to hit bad shots sometimes, even for reasons completely out of your control and to stand up tall and smash a drive down the fairway anyway.

The best way to play is to accept the bad shots that are part of the game; to know that your going to hit bad shots, even for reasons completely out of your control sometimes, but to stand up tall and smash a drive down the fairway anyways.

Rule #2: Treat Yourself Like Someone You Are Responsible For Helping.

When you take your five-year old son out to play golf for the first time, what do you tell him about the game? You tell him that scoring is all about the short game, that, no matter what, you can't hit balls out of bounds, and that accuracy matters far more than power. Most parents start their

children out with only a putter or a limited set of clubs. They focus on the child's swing and fundamentals. They don't worry about the score as much as they worry about how the child's skills are progressing. However, when it comes time for that aforementioned Sunday round with the in-laws, we find ourselves hitting drivers on the range and heading to the first tee. We try to kill the ball and hit it all over the course. We never work on short game, and we get frustrated when we don't meet our lofty scoring expectations. What if we learn the game the way we tell our children to? What if we could treat ourselves like our own children?

Rule #3: Befriend People Who Want the Best for You.

Play with people who are better than you, period. It is the only way to get better quickly. If you can, play with people who are willing to give you advice. When Mark O'meara met Tiger Woods, he was a journeyman near the end of his career. After becoming neighbors and best friends with a young and fierce Tiger Woods, O'meara won two majors in 1998. With time, you become who your friends are.

Rule #4: Compare Yourself to Who You Were Yesterday.

The beauty of golf is that it is "an unbeatable game." The best players in the world walk away from tournament victories feeling that they left some shots out there. On the opposite end of the spectrum anyone can walk away satisfied with whatever nugget of progress they made that day.

The beauty of golf is that it is "an unbeatable game." The best players in the world walk away from tournament victories feeling that they left some shots out there. On the opposite end of the spectrum, anyone can walk away satisfied with whatever nugget of progress they made that day. By aiming to be a little bit better every day, you will be more encouraged and therefore work even harder, rather than getting frustrated and discouraged. I'll never forget the eight-or-nine-year-old boy who walked off the course and reported that he had shot an 81 on nine holes. This was forty six strokes above par on the scorecard. However his father had told him that par for the nine hole course was 85, and for the little man, it was. "Daddy! Daddy!" he yelled, "I broke par!" His father picked the boy up in his arms, "You should be the happiest man in the world," he said. "Tiger Woods didn't break par today."

Rule #5: Do Not Let Your Children Do Anything That Makes You Dislike

Them.

This chapter is about hard-nosed parenting and leading your children rather than being led by them. However, I will say that, to parent your kids, you have to spend time with them. Far too many people use golf as an excuse to escape their families, rather than a passion to be shared with the ones they love most. Many of the best country clubs turn their noses up at women and children on the course, however, if the sport wants to survive, it needs to do a better job of being family-friendly.

Rule #6: Set Your House in Perfect Order Before You Criticize The World.

It is almost impossible to get good at it, and even when you are it is endlessly frustrating. However that is also the beauty of the game.

Before you worry about competing in tournaments, breaking 80, or whatever you call success, focus first on deserving success. Work on the fundamentals of your game. Do the little things right every day. Master the banal, boring parts of the game that are vital to scoring, like putting, chipping and wedges, then build out from there. Never blame bad play on the course, the weather, your playing partners or your coaches, because these things are out of your control. And if you can't be the master of your own play, then these twelve rules have little to offer you.

Rule #7: Pursue What is Meaningful, Not What is Expedient.

This is the name of the game in golf. It takes hours to play. It is almost impossible to get good at it, yet even when you are it is endlessly frustrating. However, that is also the beauty of the game. So put your damn phone away, leave the golf cart for the old man with heart problems and settle in for eighteen holes.

Rule #8: Tell The Truth, or At Least Don't Lie.

Never lie on your scorecard. The devil is in the details. A long gimme putt here and a ball kicked out of a bad lie there can lead to drastic changes in scoring over a round. They will give you a false sense of confidence that will be shattered when you have to keep a real score in tournament play. They will rob you of the learning that you can yield from a bad round. You can't know where you need to go if you lie to yourself about where you are. One of the greatest parts of golf is that it is a game of honor and honesty. If you can't stand your score, rip the card up or don't tell anyone about it; never give yourself a fake score. You rob the game of its integrity, and you rob yourself

of your dignity.

Rule #9: Assume the Person You Are Listening to Knows Something You Don't

If you can't stand your score, rip the card up or don't tell anyone about it; never give yourself a fake score. You rob the game of its integrity, and you rob yourself of your dignity.

Find the scratch golfers at your club, find the person who beats you in the club championship every year, find the old man who can barely walk but breaks 80 every day, and see what they have to say. Learn from everyone and everything. You don't have to change who you are, you don't have to play someone else's game, but you do have to listen. Tiger Woods said that he would listen to coaches' suggestions and throw out about 90 percent of them, he would try out the other 10 percent, and if he liked the results he would keep the changes. Now, you may say: "Look, Tiger doesn't listen to 90 percent of the things people tell him." Wrong. He listens to all of it, and he evaluates all of it. Needless to say, a person like Tiger has more acute judgement on what deserves a test run than you or me.

Rule #10: Be Precise.

Aim small and miss small. Figure out the goal and take dead aim. Jack Nicklaus was the first person to carry precise yardage books, because he knew that the difference between a 155 yard shot and 154 yard shot was also the difference between winning and losing on some weeks. When you have a lesson with a swing coach, talk constantly, over-communicate, figure out what exactly the problem is so you can fix it. When you are envisioning your shot before you swing, conjure up as vivid of an image as possible.

Rule #11: Don't Bother Children While They are Skateboarding.

When you see the old couple taking five hours to play a round, the young child hitting absurdly risky shots around the green and the middle aged father who could care less about what he scores, never assume you know what's best for them. The old couple doesn't want to play fast, and the young boy doesn't want to be safe. They likely have some thoughts on the way you play as well.

Rule #12: Pet A Cat When You Encounter One on the Street.

No matter how bad your round is going, take some time to appreciate the fact that you're outside, you're healthy, you're alive and you're playing golf for god's sake. By whatever metric or time frame you want to measure, if you're playing golf, you are amongst the extremely blessed. Smell the Bermuda Fairways, feel the warm breeze on your back and love the people you play with.

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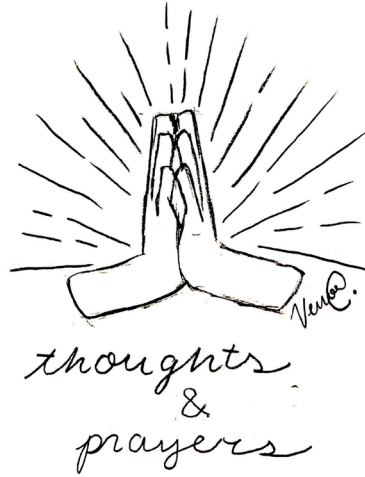
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Why Our Prayers are Necessary



Stephen McNulty '21

Columnist

Pittsburgh. Christchurch. Sri Lanka. San Diego. The amount of religious violence in the modern world is dizzying and only seems to be growing. This violence underscores the equally tragic persecution of religious minorities the world over, oftentimes to nearly genocidal levels. Religious persecution and violence has grown so normalised that it's fallen out of the headlines despite its near constant presence, particularly in the Middle East.

When we do find out about these attacks, there tend to be a few common responses. The first is the most obviously unhelpful, counterproductive and disturbing—the demonization of the perpetrator's religion, especially if the attacker happens to be Muslim. After any radical Islamist attack, a few right-wing MPs will invariably use the opportunity to rail against Islam and present it as a religion at eternal conflict with “Western values.” Needless to say, this only feeds into the narrative of the extremists and gives credence to the “clash of civilisations” ideology that enables these attacks.

The second response flips the first one on its head: a squeamish refusal to name

religion as the source of conflict. Calling attacks on temples, synagogues and churches a “tragedy” isn't enough. Expressing your “deep sadness” isn't enough, particularly not in these cases, where a particular religious group is targeted for their beliefs. This type of attack invokes hateful rhetoric to justify violence in a house of worship, and a failure to acknowledge the gravity of religious violence denies the root of the evil at play here—an insidious hatred.

The third type of response, similarly, is well-meaning, I suppose. It is best encapsulated by Alexandria Ocasio-Cortez's response to the Christchurch shooting—“What good are your thoughts and prayers when they don't even keep the pews safe?” For context, she's referencing the failure of American policymakers to take action against gun violence in the wake of school and church shootings all over the country. In the broadest sense, there tends to be significant public outcry for gun control after any shooting. Specifically in cases of religious violence, though, these responses are just as unhelpful as ignoring the role of faith altogether.

For starters, even if you support gun control, there's no reason to denigrate the role of “thoughts and prayers” in our response to these tragedies. Offering “thoughts and prayers,” when sincere, is an attempt to show solidarity with the victims,

to comfort them and to ask God for healing. There is no reason to exclude the role of faith from the healing process, and it would in fact be callous to do so—for many, our first reaction to tragedy is shock. We need time to process trauma, to let our faith take its place in this tragedy, and simply stand with the victims. The first step is not passing an assault rifle ban through Congress—it is standing shoulder-to-shoulder with the victims and being proximate with them.

Regardless of our politics, we must first acknowledge the true and deepest source of the problem—hatred.

AOC's response is particularly distressing given its context. One should not deny the importance of prayer immediately after a house of worship has been attacked. Similarly, people who have just been attacked for their faith do not need to hear that “thoughts and prayers are not enough.” No political cause, however noble, should reject the place of grief and prayer in coping with tragedy.

I don't say this as an NRA crony. In fact, I'd say I'm far from it—I strongly support an assault rifle ban, comprehensive and universal background checks, closing the gun show loophole and even controversial red flag laws. But I do say it as a person of faith who understands the importance of standing with the victims of violence and offering our shared belief in the transcendent during times of pain.

That doesn't mean we should abandon the cause of gun control, of course. To the contrary—concrete action to end gun violence should supplement thoughts and prayers. And, in fact, they must be. But I think that, in their desire to create actual policy change, some people have tried to degrade the value of prayer here. Their frustration is understandable, but when a church or temple or mosque is attacked, we need to make a space for prayer and should never shove it out of the mourning process. Prayer has the capacity to shape the lives of countless people. If it didn't, there would be no religion to begin with.

Regardless of our politics, we must first acknowledge the true and deepest source of the problem: hatred. We must then proceed to comfort and console the victims in their time of need, through yes, “thoughts and prayers.” And last, but not least, we must move towards change, like New Zealand did. In that order.

Make Climate Action Day More Interactive

Amy Lum '22

Guest Contributor

On April 26th, Climate Action Day, Exonians of all grades and interests participated in numerous climate workshops—we listened to seminars, went on all-day trips, and experienced hands-on volunteer work with leaders who were very informed about environmental issues. The purpose of this day was to motivate students into involvement with issues centered around climate change, as well as a deeper reflection on the environment and the impact we have on it. However, this can only be accomplished through actively engaging with the topic of climate change.

For this special day, students were required to go to the keynote address, hosted by Ko Barrett, called “Every Choice Matters.” After the address, we were asked to choose between going to an all-day workshop or to one featured workshop and one workshop of their choice.

During the all-day workshops, students could help improve the environment actively. They had the choice of going to the Kimball Reserve to remove invasive

plants, plant trees at Tuckaway Farm, visit the IABE lab of University of New Hampshire (UNH) Integrative Animal Behavior and Ecoacoustics Laboratory, plant dune grass, travel to UNH Jackson Estuarine Laboratory to help with efforts to restore the population of the eastern oyster, and many more. By making a physical effort to understand and help the environment, students were left with a memorable experience that has an impact on their lives and their attitude towards climate change.

As for many of the non-featured workshops, I heard many good things about them. In the “Campus Waste Audit” workshop, students were able to sort through recycling. They got their hands dirty, separating trash from recycling for one and a half hours. Maybe not the most fun experience, but, definitely memorable for years to come! For the “In Plain Sight: Exeter” workshop, students were able to walk around campus and notice the efforts Exeter was making to help the environment.

However, for the keynote and the featured workshops, I found myself wondering how many people would actually remember the message they contained. I spoke to many Exonians, and most of them

reported zoning out or falling asleep, especially during the 8:45 a.m. keynote speech.

First of all, one of the biggest things that makes Exeter unique is the Harkness method. In theory, each student actively participates in a discussion with their peers to further their understanding of a topic and clear up any misconceptions. Exeter has gotten each and every one of us—hopefully—adjusted to the Harkness method. No more lectures, no more powerpoints spewing information on each slide—we learn by talking, engaging with the topic, by discussing it. If the required Climate Action workshops had adhered to this philosophy, they would have had more success in retaining students' attention.

One presenter did try to engage with the audience—Sumil Thakrar, from the University of Minnesota. Occasionally, he would ask the audience a question or two to get us involved. But, when he spoke to us, it seemed too complex for us to comprehend. He showed us many confusing diagrams. For example, one of them had multiple pictures of the U.S. with areas glowing in different colors, next to words such as “industrial,” “agriculture,” “road dust,” which was then connected to other words like “exports,” “transportation,” and

“shelter.”

Another thing I also considered was MLK Day—why was MLK Day so impactful for many students, versus the relative indifference that Climate Action Day faces? In my opinion, this is because we were able to engage with the speakers on MLK Day. Discussions were held between the students and the speakers to further our understanding of race and ethnicity, equity and inclusion, and various other topics. I asked a senior why we couldn't do discussions for Climate Action Day since they are so impactful and her response was that in order to have a discussion, you need to prepare. On MLK Day, students are already relatively prepared because we have experienced many things involving race throughout our lifetimes and are mostly aware of the racial issues that permeate our society.

However, for Climate Action Day, not many people are aware of the issues or the topics involving it, so the best idea is to just absorb information. Perhaps if we have readings, or some material to speak about and understand beforehand, we will be able to actively engage with speakers and retain important lessons from Climate Action Day.

A Call for Democratic Unity

Dennis Kostakoglu Aydin '21

Columnist

Two weeks ago, Joe Biden entered the 2020 presidential race, answering one of the burning questions upon which the public had pondered until that point.

Biden's experience as the former Vice President of the United States has evidently given him a great advantage over his competitors in this race. As of Friday, May 3, Real Clear Politics has him at a 36 percent chance of receiving the presidential nomination. The next highest candidate is Bernie Sanders at 16 percent.

However, there are quite a few problems with Biden being the most popular candidate in the race. First of all, he is a politician from the Obama era and despite some voter's nostalgia for that administration (understandable, given the current occupant of the White House), we shouldn't rush to him solely in order to cling on to the past.

The primary issue with Biden is that he represents the traditional old, white, male power figure, which contradicts Democrats' efforts to move away from established gender and racial stereotypes in the past few years. There are plenty of candidates that better represent this changing political climate—Kamala Harris, Pete Buttigieg and Corey Booker, to name a few. The problem with fixating on Biden is that there are candidates out there who, albeit being less experienced than him, are better placed to bring about change to the Democratic party because of their personal experiences, which is exactly what the party desperately needs at this moment.

The problem with Republicans in 2016 was that the enormous volume of candidates made it difficult for one to stand out, so Trump's antics overshadowed everything and everyone else; the same problem is occurring with Democrats this year. The sheer amount of successful candidates, all with different supporter bases, destroys any chance of unity among the Democratic Party. It'll give Trump

the upper hand, as he has already united most of the Republicans behind him. I know it's really early for this talk, but, it's good to think about unity, especially since others are thinking about it too.

If you remember last year's midterm elections, the Indivisible Project was a small army of volunteers from various parts of the US. These volunteers participated in “deep canvassing,” which is basically convincing people to change their minds about what they believe. They used this tactic to some success during the midterms, and now, they've returned with a pledge called “We Are Indivisible.” Their pledge says, “Democrats do not need to choose between creating space for a healthy primary debate and taking back the White House in 2020.” Instead, it asks for the Democrats who drop out of the race to endorse the highest-polling candidate in order to ensure cohesion and prevent detrimental name-calling, etcetera, which would prevent the frontrunner from gaining enough traction to achieve Indivisible's overall goal—booting

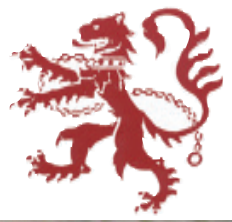
Trump out of the White House.

Overlooking the moral grey area with the pledge (which may conflict with Constitutional ideologies), it's actually a very good way for Democrats to take baby steps towards becoming unified again. Politics used to be a more honorable game, but, with the rise of Trump, it has become all-or-nothing. If you come first, you win. If you're anything else, you lose. And if you lose, it's your job to belittle your fellow candidates until you get back into the top spot. There is no respect for anyone anymore, which is why the concept that Indivisible has introduced is so important, especially when it comes to Biden. Just this week, Bernie Sanders came out publicly against Biden on a number of issues including trade and the war in Iraq.

It's been two weeks since Biden entered the race. It's also only May and we still have a year and a half before voting day. Democrats need to keep in mind that unity will be the best strategy in ensuring a Democratic president in 2020.



ExeterLife



Senior Pavan Garidipuri throws colored powder at senior Harrison Murray.

JaQ Lai/The Exonian

EXOANIANS CELEBRATE HOLI FESTIVAL

By DANIEL CHEN and ERIN CHOI
Staff Writers

Clouds of color exploded as Exonians chased each other with powder to the beat of Bollywood music. Clean white shirts quickly turned into a swirl of coalescing shades—red, blue, green, pink—while water guns shot streams of cold, clear water that elicited screams from shivering runners. Over the course of an hour, the mundane Weatherall quad morphed into a center of celebration, color and fun. This was no ordinary game: PEA students gathered this Sunday to celebrate the religious Hindu holiday of Holi, popularly known as the “festival of colors.”

Holi, a holiday originating from the Indian subcontinent, celebrates

the arrival of spring and the joyful emotions that come with it, according to senior and Subcontinent Society co-head Araish Paul. “The colors involved represent the blooming. It’s a fun event where you get to come outside after a long winter and spend time with other people,” he said.

In the places where Holi is traditionally celebrated, this year’s Holi took place on March 20. The date varies slightly every year, since Holi follows the lunar Vikram Samvat calendar. However, due to the unpredictable weather patterns of New England, Exeter has always held its celebrations in early May.

Holi at Exeter has become a tradition of its own, anticipated by students since the advent of spring. Each year, Exonians flood the quad in white t-

shirts to throw powder dye and spray water on each other. Senior and head of Hindu Society Pavan Garidipuri commented on the tradition of wearing white shirts. “People wear white just so you can see the colors on the t-shirt, but it’s not traditionally necessary,” he said.

Garidipuri also commented on the safety of the dyes used, saying, “The colors are a non-toxic dye powder that are pretty easily removable, and the colors are associated with spring.” He joked, “We use the water to make everything more fun. It’s barbaric in nature, but it’s really fun.”

Lower Isa Matsubayashi said she found the hectic energy of the event refreshing. “The mess was what made it fun,” she said. “Throwing colors and shooting wa-

ter at each other was stress relief.”

Upper Helen Xiu, meanwhile, appreciated the one-of-a-kind, carefree experience of participating in Holi. “Holi is fun because it gives me the opportunity to spend time with my friends in a new way,” Xiu said. “We’re just trying to soak each other with water and throw colored powder at one another, but it’s a unique experience and puts a smile on our faces. It gives us a chance to tap into our playful sides.”

Senior Alan Xie said he thoroughly appreciated his last Holi celebration on campus, an event that has grown to be an annual Exeter tradition for him. “I really enjoy Holi because I have been going every year since I got here as a new lower,” he said. “It’s a nice thing to do on a Sunday and let loose a bit.”

BIG RED GOES GREEN

By TINA HUANG and AMY LUM
Staff Writers

What’s the first thing you do in the morning? You turn off your alarm—usually a distinctive sound that’s the only Apple ringtone loud enough to wake you up. Class starts in twenty minutes, so you climb over the piles of clothing that has accumulated on the floor and head for the bathroom. You use the restroom, wash your hands, then grab two or three (or even four) paper towels. When you toss them into the trash, two of the towels are still dry.

13 billion pounds of paper towels are used every year, according to Oregon activist Joe Smith. He introduced the Shake and Fold method, which showed that it’s possible to reduce your use of paper towels to dry your hands. It’s simple: all you need to do is quickly shake your hands a couple times and then fold the paper towel in half. By using up only one towel, you can drastically reduce your overall paper towel usage.

At first, this may seem superficial. How does folding the towel in half make such a huge difference? Smith tells us in his speech that the process of “interstitial suspension” can be credited. When the water is stored between the folds of the paper towel, it allows the towel to absorb more water on the outside.

However, why should you waste your time shaking your hands when you could just grab three more paper towels? Well, what you may think are just a few extra towels is actually a worldwide issue: Smith says in his TedTalk that if

every person reduced their paper towel consumption to 1 per day, we would save 571,230,000 pounds of paper.

Plastics at Grill are another example of campus waste that you may not notice. Without a reusable water bottle, you find yourself spending 50 cents for a small plastic cup. That cup can have big consequences, though. Within the US, 50 billion water bottles are used each year, but, only 23% are recycled. The remaining 38 billion water bottles, around \$1 billion in waste, end up in landfills and are sources of pollution.

After Climate Action Day, we are left to our own thoughts and habits. Climate Action Day is a single event, but its impacts are determined based on what we as a community decide to do after. Most Exonians are not focused on being environmentally conscious due to a lack of time—we are aware, but our habits are usually muddled with school work and extracurriculars. Why put in the extra effort to shake your hands before drying them? Why waste time washing a reusable bottle when you can just buy a plastic one? Why use the same, wrinkled piece paper when you can easily grab a new one?

Productivity is important to Exonians, but these small acts are both manageable and impactful. Independently, a large-scale environmental program would be difficult to attain, however, these smaller contributions will accumulate over time and benefit us all.

Exclusive Interview

ALEX OKOSI '94

By ANNE BRANDES
Staff Writer

Could you elaborate on your Exeter experience?

One of the most important roles anyone played in my life at Exeter was my academic advisor. I’m telling you, I would not have survived Exeter without his help. I also had some really good friends here and developed very strong friendships.

I really appreciate the support I got from the teachers. The learning environment at Exeter was very challenging, at first. It was really gratifying, because Exeter sort of reignited that passion in me for learning. It was an environment where people cared more about what you said at the table, as opposed to what you looked like. As a result, there were many different opportunities for me.

Even though I grew up in Nigeria, I just felt like the sort of diversity that Exeter offered was unique. You could be anybody and everything was possible.

I was obviously passionate about my learning, and I was intentional about making sure that I did well and took advantage of my opportunity here. It was a very special experience.

After you attended Exeter, you went to St. Michael’s college and then acquired a position at MTV. What sparked your interest in Media?

I feel like media is such an important and powerful platform for being able to enact positive change. When I looked for a job at MTV, there was obviously the entertainment aspect of it, but also the prospect of all of the things that one can accomplish with the platform.

MTV is a way you can connect the young people to not only entertain but also to educate them. My dream came true, because I could use the platform to change the narrative and allow young Africans to showcase their talent. Media gives me the opportunity to feel like I’m actually doing something meaningful.

One thing to be wary of is that media can be used for good and bad things. Media provides a way to spread false propaganda and other sorts of destructive sentiments. But for me, I work to utilize the powerful opportunity that media offers if used the right way—to educate, to entertain, to help people find a release from their day to day challenges, to empower.

What was the narrative about Africa when you were growing up?

When I was growing up, the narrative on Africa was a dark jungle fraught with death and famine, poverty and disease and so on. Of course Africa has all sorts of challenges just like everywhere else, and because Africa is a developing continent and some challenges may be more acute. But Africa also has incredibly diverse, smart, progressive, hardworking, global and determined young people as well. For me, the mission is to change [the traditional] narrative.

There’s a lot of countries in Africa receiving aid that they don’t need. If anything, donations have stunted the growth of the people. It’s like that old anecdote of either giving people fish or teaching them how to fish.


I think that, for me, that was the narrative to change. To do that, I had to show the world all of the other parts as well, the whole picture. It’s not about just showing them only the challenges. Yes, there are challenges, but there’s still opportunity, there’s still growth, there’s still hope.

How does Africa MTV uphold your values of changing narrative and the importance of youths’ voice?

For MTV Africa, it’s about the content we create. We make entertainment content, but we also make really powerful content that has the opportunity to educate and inspire. We’ve had Bill Gates, the first woman president in Africa, Ellen Johnson Sirleaf and others. Being able to get powerful leaders have these intimate conversations about all of the issues that the continent faces allows young people to ask questions and remain engaged. It’s about making sure that we deal with tough issues that you will face and doing that through content is really impactful.

Another campaign MTV Africa did was Shuga, an award winning program. Through extensive studies, data has shown that the program impacts people in a very good way because it changes their behavior; people start thinking differently about the choices they make. The great thing about Shuga is it’s a drama series. Using backdrops and storylines and characters can make youth relate as opposed to a public service announcement.

50% of Africa is under the age of 25; it is the youngest continent in the world. Because Africa is so young, making sure that the youth are speaking and creating a platform for them to showcase their talent is one of the most important things that one can do.



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SeniorSpotlight

MAK ORAFIDIYA

By VERONICA CHOULGA and
FELIX YEUNG
Staff Writers

In his time at the Academy, senior Makinrola Orafidiya has chosen to reach past his comfort zone. Through his mission to meet youth from every quarter, Orafidiya has made lifelong friends and discovered himself along the way. “I’ve learned to be open to meeting new people,” Orafidiya said. “I never feel tied down ... When you do that, you’re limiting yourself.” This readiness to form bonds with others has enabled Orafidiya to garner the love of his peers and instructors.

Instructor in Health and Human Development Brandon Thomas has noticed Orafidiya’s ability to reach out to others. “I appreciate Mak because he is one student who always asks me how I am doing,” he said. “I think how easily he connects with others is special. His attitude enables others to feel comfortable around him easily.”

Orafidiya’s genuine kindness makes him stand out amongst his peers. “I would say Mak has one of the most contagious laughs ever known, the voice of a king while hitting all of Ariana Grande’s high notes and a heart of gold,” senior Myra Collins said. “I know that whenever I am at my best or lowest moments, Mak has my back and will support me no matter what.”

Orafidiya’s eagerness to step outside his bubble transcends interpersonal relationships; he has plunged himself into an array of extracurriculars revolving around journalism. In previous years, Orafidiya participated in Journalism for Human Rights and served as a sports editor for *The Exonian*.

Orafidiya received his sports editor position unexpectedly, having applied to be a news editor. However, the editor quickly discovered his love for the sports section. “That was probably one of the best positions I held on campus,” he said. “Being a sports editor for *The Exonian* was both a humbling experience and an exciting [one]. The best thing about it was that I was able to edit with people who eventually became some of my closest friends here.”

In addition to journalism clubs,



JaQ Lai/*The Exonian*

Orafidiya has an active interest in voice. Having come to Exeter from the American Boychoir School, he has been a member of concert choir for all four years, and currently sings in Gli Scalatori, the premiere vocal chamber group on campus.

“I’ve really seen myself grow, and I’ve also seen the choir grow over this four year period,” Orafidiya said.

There were hard moments, when Orafidiya struggled with feelings of insecurity as his voice changed. Orafidiya credits Gli Scalatori for helping him rediscover his voice. “There are only two singers in the tenor section. It’s such a small group—your voice is so important,” he said. “You really have to know what you’re singing and have faith

that you and the other singers are going to do their job so that you can produce a good [sound].”

Singers in Gli Scalatori describe Orafidiya as a reliable partner. “I’ve known Mak as a singer since middle school, and his sparkly voice shines in the group, as it always has,” upper Orion Bloomfield said. “He is a leader in sight-reading, personality, cheerfulness and all the works.”

Though he has continued his pursuit of classical music, Orafidiya has an equal passion for more contemporary tunes. “I’ve always been attracted to [solo performance] because everyone has some different way they express themselves, whether it be through writing, art, whatever that may be,”

he said. “I’ve always been able to best express myself through my music and through my singing.”

What may be surprising to many, however, is Orafidiya’s initial fear of performing solo. “I didn’t trust myself, and I didn’t trust that people would like to hear me singing,” he said of his prep and lower year. Upper year was when he took a leap of faith, performing at Evening Prayer with seniors Reina Matsumoto and Adrian Kyle Venzon. The positive feedback he received encouraged him to perform at another Evening Prayer session in his senior year.

“[My own Evening Prayer] was probably one of my favorite performances of my career ... Afterwards, peers—and even people I didn’t know—came up to me and raved about how good it was,” he shared. “One person even told me that I sounded like an angel, which was really sweet.” With this newfound confidence, Orafidiya plans to continue singing in college.

Venzon notes that music has brought him and Orafidiya closer as friends. “[Evening Prayer] was an amazing experience, making music together,” he recalled. “Also, having roomed with Mak for both chamber orchestra and concert choir trips—to California and London—I’ve gotten to know what he’s like when we’re not surrounded by Exeter. He’s kind, caring and thoughtful.”

In addition to music, Orafidiya has also embarked on a journey of self-discovery in dance. “A.J. Willard and I were the first male members of Poms, the ‘cheerleading’ group that performs at pep rallies,” he said. “Most of the dance groups aren’t gendered in any way, but a lot of them are predominantly female ... I was able to do something that broke boundaries, but it was extremely terrifying because I thought I was going to get judged, ridiculed or laughed at.” In overcoming this fear, he discovered a new activity that he has come to love.

With three weeks of senior year remaining, Orafidiya reflects on the invaluable lessons that Exeter has given him. “When I stepped on campus, it felt right to be here, and it felt like I belonged here. I’ve done things I would never have done anywhere else,” he said.

FacultySpotlight

KAYOKO TAZAWA

By YUNSEO CHOI
Staff Writer

Kayoko Tazawa’s childhood aspiration was to work at the Japanese gaming and electronics company Nintendo. She grew up in Osaka, Japan, and always saw Nintendo’s headquarters when travelling to and from her house. She had even conceived an elaborate plan for the game she wanted to design: a role playing game in which the protagonist speaks English. The goal of the game was for the real-world players to pick up English as they played the game. While Kayoko does not currently work at Nintendo, she found another way to make her dreams a reality through creating educational opportunities for young students.

Because of her aspirations, she chose to concentrate in computer programming in college. She then decided to attend the University of New Hampshire for her Master of Linguistics degree so that she could learn the correct pronunciations for English words. “The computer programs have to have accurate pronunciations so that the players can learn the language as they play the game,” she said.

Although her original plan after finishing her master’s degree in America was to go back to Japan and follow her passion in computer programming, a massive earthquake hit Japan. As a result of the disaster, the nation’s economy collapsed, along with many buildings. “My parents’ house was destroyed. They said, ‘Don’t come back, we have to rebuild everything,’” she recalled. Around this time, Tazawa was appointed to Phillips Exeter Academy as a new instructor of Japanese. “Always, at the back of my mind [I told myself] ‘When [the] Japanese economy bounces back, I want to go back.’ That was my thinking, but ... I am still here, and I am glad to be here,” she said.

When asked about her favorite aspect of teaching at Exeter, Tazawa responded without hesitation that it is her students’ strong motivation to learn Japanese. Throughout her time



JaQ Lai/*The Exonian*

in the United States, Tazawa Sensei had observed that Japanese was not a widely taught language in middle school. Therefore, the students who were deciding to take Japanese at Exeter had made the choice themselves. “In order for you to choose Japanese, you really have to have the desire to learn Japanese,” she said.

Tazawa’s unique approach to grading assignments is known to many around campus. Her style derives from her philosophy to help the students learn the material rather than to simply get a good grade. One major component of her system is the “two-day test.” Tazawa, like many other teachers, began her Exeter career by giving single day tests and allowed her students to hand in corrections after she had handed back

the tests. She soon discovered that this was not the best system to help students retain the information. “For the rewrites, I noticed they were just writing anything and return[ing] the assignments,” she said.

Tazawa then developed the “two-day test” and implemented it in her classroom. After experimenting with two-day tests, she observed that the students are able to concentrate more on learning the material. “I think the reason they retain more from the test is that they try to remember what they didn’t understand, and they go back and study and try to produce it on paper,” she said.

Tazawa’s innovative efforts has garnered praise from her students. Lower Will Peeler, who has been her student for the past two years, said that

Tazawa’s method of teaching inspires passion in her students. “She tells us exactly what we did wrong, and she goes over every test in detail before and after we’ve taken it, especially after it. She is always open to work with it.”

Prep Charles Falivena has experienced firsthand the effects of Tazawa’s unique teaching style. After Falivena nearly failed his test, Tazawa Sensei encouraged him to retake the test. Falivena used this chance to master what he had missed during the first test. He recounted his experience: “Before the class, I studied really really hard for it, and I got it back and it was a 23/24, so I really appreciated the fact that she understands that the learning process can’t really be shown by a single one-day test.”

Tazawa Sensei also makes an effort outside of the classroom to bring her students closer to each other through teaching them about Japanese culture. At the end of each term, Tazawa Sensei invites students to her house for dinner. “You can go to Japanese restaurants and eat sushi, but you do not know what Japanese people eat at home ... that’s why I want to invite the students to have homemade Japanese food,” she said.

Tazawa Sensei realized the importance of teacher-student personal connections when she sent her own son away to boarding school. “I really appreciated the teachers who did more than they should be doing, [whether it was] inviting him and his advisee group to go out and eat at their house or [organizing a] birthday party,” she said. She wishes to have the same effect on her students and their parents as his son’s teachers had on her son and on her.

Inside the classroom, she is a beloved teacher as much as she is outside. Falivena noted her strong presence in the classroom. “I am not really thinking about learning Japanese, I am really thinking about learning Japanese from her because she just commands such a presence, and it’s a really positive presence,” he said. “I absolutely love Tazawa because she is just the best.”

MIT LOGS PERFORM FOR EXETER

By TINA HUANG and MARY TIMMONS
Staff Writers

Singers from MIT's oldest a cappella group dashed into the Assembly Hall last Friday night in colorful ties. After climbing up on stage, the MIT Logarithms (Logs) were ready to perform for an excited crowd of Exonians.

Originally starting as a barber shop group in 1949, the MIT Logarithms developed its current a cappella style in the past 15 years and has since expanded to include all genders. "Barber shop groups are typically all-male," said MIT freshman Quinn Brodsky. "This year, I'm the first female in the group because I have a male vocal range."

Logarithm member and MIT freshman Tommy Edelman commended the group's dynamic. "They're a really supportive and really accepting group," he said. "That's the thing that makes the group stand out for me." He further reflected on what makes the group different from those he had been a part of previously. "I did choir in high school and a little bit in elementary and middle school, but just the tight-knit community of this group, with only thirteen of us, really makes it stand out how close we can be together."

Post-graduate Catherine Skinner expressed her appreciation for the Logs' enthusiasm. "[The Logs] were a very passionate, high energy [group]," she said. "[They] all had fun. They loved it, and you could tell. Just seeing them on stage, you wanted to be up there with them."

Lower Nahla Owens noted the performance's lively atmosphere as the main reason she enjoyed the event. "I thought there was a lot of energy," she said. Furthermore, she observed similarities between the students in the



Lower Sophia Emy and upper Helen Xiu pose with MIT a cappella group

Courtesy of Helen Xiu

a cappella group and Exeter students. "They were having a fun time, and I heard someone say behind me, 'They're nerds, but they're fun' and, well that sounds like Exeter—we're nerds, and we're fun. I think it was a good thing to do on a Friday night."

Owens thought that this year's performance was similar to last year's performance. "It was the same, but not in a bad way. It was the same format, same structure, same energy, but different

songs," she said. "They also had a girl this year, which I thought was pretty cool."

The group prioritized its audience engagement on Friday night. Prep Alana Reale said that the event felt more personal than most music performances she has attended. "I liked it when they went around and each member introduced themselves and gave us a fun fact," she said. "That are added to the closeness of the environment."

Many of the performers noted the

challenges that came with attending group meetings and their other activities. "My academic work is definitely a priority," said MIT sophomore Ryan Hennessey. "But everyone else's time is very valuable, so you find yourself [working] with them when everyone else can work, and you work by yourself when you have the time."

When it comes to college, Edelman recommends joining an a cappella group on campus. "If you're interested in college a cappella, do it. It's one of the best things going on in my life right now, and it's a really good outlet for all the stress of college just to take a few minutes for an hour or two of rehearsal and just sing and let that out."

MIT freshman Junhee Lee enjoys his practices with the group and the energy each member brings to the group. "It's hard to describe [the group dynamic] in one word, because everyone is really different," Lee said. "One way to describe it is a good balance between being really energetic and carefree and also being very serious. That's kind of how everything goes—it can transition very quickly."

For Lee, the chance to perform with the group allows him to share another side of himself. "In regular life, I feel very reserved, and kind of not at all able to get out of my shell," he said. "But when I'm on stage [and] people are reacting, it's really easy to have fun."

Despite the small crowd, lower Angela Liu felt the high energy level in the Assembly Hall Friday night. "I think the audience really enjoyed the performance," she said. "It was a small audience, but I think it was pretty engaging. I think people were really listening."

VOICE COMPETITION

By JACK ARCHER and MIMI HARIPOTTAWEKUL
Staff Writers

This past Sunday, Exonians gathered in the Bowld for the PEA Music Department Vocal Festival and Competition. Students of all singing levels performed various pieces for judges, peers and the greater Exeter community. Senior Hanna Pak emerged as the winner of the competition, and upper Paula Perez-Glassner earned an honorable mention.

The competition was adjudicated by a panel comprised of three esteemed figures in the music industry: Benjamin Harris, Matthew Hoch and Rebecca Folsom. Harris is a Senior Lecturer in vocal coaching at Vanderbilt University's Blair School of Music and a chamber musician on National Public Radio's Performance Today program. He has also performed at Carnegie Hall. Hoch is an Associate Professor of Voice at Auburn University, and his students have gone on to win awards from the Metropolitan Opera National Council, National Association of Teachers of Singing, Music Teachers National Association and others. Additionally, Folsom has appeared in performances with the Fort Worth Opera, Utah Festival Opera, the Lyric Opera of Kansas City and more.

Preps, lowers and uppers performed in 'Division I' to receive feedback, while some uppers and seniors chose to compete in 'Division II' to win a feature spot in the choral concert at the end of the term. The twenty Division I singers were accompanied by pianist Molly Lozeau, and the eleven Division II singers were accompanied by pianist Silvana Sokolov-Grubb.

When all of the students had finished, the judges stepped out of the Bowld to make their decision. Finally, Hoch came back to the stage and announced that Pak had won, and Perez-Glassner had earned an honorable mention.

"It was a big afternoon with a lot of great singing," Hoch said. "I enjoyed hearing young people ... singing so well and obviously loving the music by the way they sang it." When asked what criteria the judges had used to decide upon a winner, Hoch responded, "Singing itself is very subjective ... we consider things like vocal maturity, artistry and quality of voice ... but another three judges might have chosen two different singers."

Audience members and performers alike enjoyed the show. "I think it went really well," lower and participant Sarah Nichols said. "I think everyone's really, really talented and it was

great getting a chance to hear everyone and getting a chance to perform."

Senior Hannah Brown, who also sings, was able to use the competition as a vehicle to reflect on her own musical journey at Exeter. "I was able to think back to when I was in the shoes of the preps and lowers," she said. "Many people were singing Alma del core, which was the first song that I sang when I began taking lessons."

Piano accompanist Sokolov-Grubb also enjoyed the process of working with students individually. "It's always great to work with so many different singers with different backgrounds and different abilities," she said. She further expressed her appreciation for the Bowld itself. "We have a wonderful hall and a wonderful piano and that really contributes to the quality of the whole experience for the kids and the audience."

The competition represented a significant moment as well for the performers. "[When] I discovered the world of classical music, [I] fell in love with it," Perez-Glassner said. "I love that with singing you can express an emotion to an audience and convey something through the music, not just the words."

Winner Hannah Pak expressed her excitement to be competing. "It's really fun to be there and have all the eyes on you," she said. "[It] allows you to shine and have fun and get into character."

As a senior, this was Pak's last Exeter Vocal Competition. "I've seen and been in this contest for a while," she said. "It's really cool to see my peers and me come from being preps and lowers to big seniors now."

Pak was pleasantly surprised that the judges had chosen her as the winner. "I started studying voice seriously with a teacher last year," she said "It took a lot of outside practice [for the competition] and listening to the songs ... I'm just really happy and proud, and it's a cool way to end my singing career at Exeter."

The concert allowed singers the rare opportunity to listen and support their friends and peers. "It's always very interesting to listen to other singers, because it's normally a very individual event so you don't hear other people unless you are in a choir," said upper and participant Kevin Xu. "There's an audience, people clap for each other and are there to watch each other perform. Despite the fact that it's called a competition, people are supportive."

MATTER Magazine

BACK FROM THE DEAD

By MAX TAN
Guest Contributor

We consider dying to be irreversible. When someone passes away, their death is the final goodbye—the last moment one has with that person. It is only in poorly written sci-fi movies that we imagine a place where humans can come back to life. However, a world where revival from death is possible might be closer than you think. This past April, researchers at Yale University published a study in the scientific journal *Nature* that took a huge step towards making death a second thought.

In the paper, the team of scientists explained how they restored some functionality to a pig's brain for around six hours, just four hours after the pig's death. Before, in the scientific world, many scientists have been able to reuse postmortem brain cells and study them by culturing them on a petri dish. But Nenad Sestan, the senior author of the paper and a professor of neuroscience at Yale, wanted to dig deeper. He and his team immersed the brain in a system they developed known as BrainEx, comprised of pumping a fluid that can carry oxygen through major blood vessels in the brain with a series of computer-controlled filters and pumps.

When they compared the brain connected to BrainEx with a brain filled with a neutral fluid, the team found that the developed system was better able to sustain neural cell integrity, with a much-reduced cell mortality rate and a more intact cell structure. They even observed the return of certain cellular functions such as the production of immune cells, or glia, that had an inflammatory reaction when a bacterial-like molecule was introduced.

The scientists did make it clear that many essential functions of the brain were still missing. As co-first author Zvonimir Vrselja stated, "at no point did we observe the kind of organized electrical activity associated with perception, awareness, or consciousness." Still, many of the researchers were surprised by the results of the study. Researcher Stefano Daniels described the experiment as "a shot-in-the-dark project."

The study also found another way to analyze the brain. Before, sci-

entists had struggled with finding ways to study any large mammalian brain in full detail. The only way scientists could analyze large sections of the functioning brain had been through 2-D cross-sections. Now, as techniques develop from systems like BrainEx, we can see a more effective understanding of many neurological topics.

Hopefully, this study will encourage others to research both how to bring people back from the dead and how we can prevent and treat ischemic injuries such as strokes or other brain disorders. Specifically, according to Sestan, the scientists hope "to better understand how brain cells react to circulatory arrest and if we can intervene and salvage these cells."

In the long term, this study can help us better understand the inner workings and circuitry of our brain. If we can eventually look at a fully functioning brain in three dimensions, we can discover the full context of connected circuits firing throughout the brain. Scientists can also analyze the intricacies of neurodegenerative diseases such as Alzheimer's by tracking the toxic proteins that move throughout the brain. We can only track these toxins, however, if we can analyze the brain in real time, a problem that research similar to this study can solve.

Scientists will face a large barrier if they want to continue research with postmortem bodies: an ethical boundary. In this particular study, the team made sure to fall within the current existing frameworks in bioethics. "Restoration of consciousness was never a goal of this research," said co-author Stephen Latham, director of Yale's Interdisciplinary Center for Bioethics. "The researchers were prepared to intervene with the use of anesthetics and temperature-reduction to stop organized global electrical activity if it were to emerge."

Going forward, neuroscience and bioethics alike might have to change these current ethical frameworks to adapt to the new discoveries. Is it wrong to return someone dead unwillingly back to life for science, even in order to better the rest of society? These are questions that will be debated in the years to come.



ExonianHumor



Ways to Procrastinate During Study Hours

By JACK ARCHER

"Where's That Greek Homework, Buddy?"

1. Turn your lamp on and off. And on. And off.
2. Work on homework due the day after tomorrow
3. Get the dorm fac on duty to tell you their life story
4. Make your bed
5. Call your mom
6. Write a humor article
7. Write two humor articles
8. Use your phone as a "Calculator" while doing your math homework.
9. Rearrange your entire room — wouldn't your study table look better in that corner?
10. Cry.

College Applications: NFL Draft Scouting Report Style

By NICK SCHWARZ

The Only Way He Will Ever be Compared to a Professional Athlete

In light of last week's NFL Draft, *The Exonian* wants to keep fans of another selection process in which organizations sporting various "team colors" choose which young people they will entrust their multi-million dollar resources, commitment week for the National College-Admissions Savagry League. Here's our report on your top yet-to-be-committed classmates.

Latin Stew Dent

Combine Results: Cried in eight classes, scans lines in an average of 2.2 seconds, only caught without a vocab list three times.

Alumni Comparison: A classics professor who's well known among other classics professors.

Overview: Dent demonstrates his passion for Latin and Greek at a level bordering on aggression.

He's won many Latin prizes, but he's most proud of his translation of All-Starinto Latin. However, he scared a lot of his classmates when he insisted on wearing a toga for a week straight, and the fact that he spent no time on any other subject raises a red flag.

Good E. Twoshoes

Combine Results: Elected to a STUCO position every year, landed a captainship on the soccer team despite being a benchwarmer, logged 333 hours working on her 333 to secure a Negley, somehow was the winningest member of MUN even though she only went to the tournaments Harvard hosted.

Alumni Comparison: A generic, third-tier politician.

Overview: Although she im-

pressed with her extra-curriculars and landed solid grades, Twoshoes didn't seem to grasp that there was a world beyond Exeter. "You mean, I'll have to do that, all over again? I thought I crammed enough into the last four years to last a few lifetimes!"

Arts E. Boi

Combine Results: Set Music Department record for number of solos performed, did Drama sports every term, mentioned her "six class day, if you include concert choir" over 1000 times.

Alumni Comparison: Lead singer in a band that tours between Des Moines, Iowa and Minneapolis.

Overview: Her grades are ok, but did you see that DRAMAT show?

The Room Pick Starter Pack

By RYAN XIE

Day Stud No Longer

1. The quad side die hard
2. The kid who has squatted on the same room for 3 years
3. The day student
4. The day student moving back into Webster
5. The one who doesn't want to be next to teachers because they don't like when students play music (anyone on 7's for this?)
6. "Floor one is too dirty"
7. The one who has gotten one of the first 3 picks every year
8. The unfortunate preps who have to be in a double again
9. "Floor four is too many flights of stairs."
10. The kid who doesn't show up to room pick
11. The one who always ends up with the worst woom
12. "Floor two is always the best."

TFW You Get Last Pick for Rooms

By RYAN XIE

5th Pick for Webster



People, stop submitting to Flexeter Memes. Submit to Exonian Humor.

3 Reasons why:

1. You might get Humor Editor (Collge Apps ;))
2. More people read this, so you get more clout
3. Read reason 1

A Guide For Preps on Choosing Rooms

By CHIEKO IMAMURA

Merrill Prep

1. Annoy upperclassmen about choosing new rooms ASAP!! If you're approaching them in December, you're too late.

2. Go around to all the preps and ask exactly which rooms they want and proceed to give them condescending looks if they mention a room that you want.

3. Spend two hours figuring out exactly how many singles are available and argue with all the preps about who is going to suffer a double again next year and waste your time listing all the reasons why this year was worse than everyone else's but no one is listening because it is a random lottery anyways.

4. Try to force the people who are being the most annoying into a double and/or threaten to move out if you don't get a single

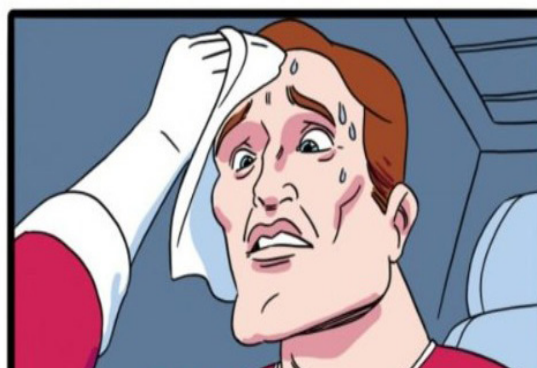
5. Interrupt the whole dorm and walk in on people changing and doing important business to take a room tour.

6. Get yelled at by various people in the dorm for staying up past 11 arguing about rooms.

English Tactics

By: Paul Rogers

Harkness Warrior

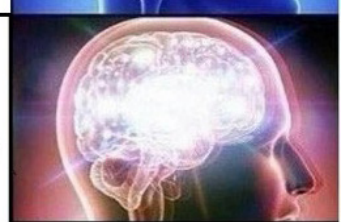


"THE CYCLICAL NATURE OF THE POEM...."

"COULD BE INTERPERTED AS A SYMBOL FOR..."

"BUILDING OFF WHAT WAS PREVIOUSLY SAID..."

"JUXTAPOSING THESE TWO POINTS"



Quote of the Week

"If Exeter has taught me anything, it's taught me how to lie and take shortcuts."
-Anonymous '20

"Some of y'all have never had Mr. Feng, and it shows."
-Ryan Xie '20

"I just don't think 'mad' is a good emotion."
-Jade Goulet '20

"Some of y'all don't know about the old Love gym ramp, and it shows."
-Ryan Xie '20

"Am I your token white friend?"
-Anna Fahey '20

"Some of you haven't opened your P.O. in months, and it shows."
- Ryan Xie '20

"If the theme is camp, then everything there is not camp." *snaps*
- Anonymous

BOYS' CREW WASHES HANOVER

All Six Boats Sweep Competition at Hanover River



Boat 1 prepares to launch off the dock.

JaQ Lai/The Exonian

By **JARED ZHANG**
140th Sports Editor

Like a knife slices through a watermelon, the Big Red crew boats were slicing through the water on their way to a sweeping varsity and JV victory against Hanover High School last Saturday. Exeter sent six boats up to Hanover, New Hampshire to compete in the annual regatta which brings friendly, but serious competition every year.

The wide, open Hanover river was unfamiliar terrain for the Exeter rowers, given that they train on the windy and compact Squamscott River at home. Nonetheless, Hanover's choppy waters and fierce headwinds

proved not to be a problem for the versatile Big Red athletes.

The day's highlight came from the Boat 3 race when Exeter's B3 beat Hanover by 28 seconds, an astonishing margin given that the race was 5 minutes long. Lower Hassane Fitini, a rower on B3 attributed their victory to the boat's "tough core workouts, erg tests and many long hours on the Squamscott River working on technique and building speed."

Because of the tides, the team did a lot of fitness work this week to bounce back from a tough defeat against Kent School two Saturdays ago. "Every boat was working hard this week to reclaim our pride," lower and coxswain Nathan Lee said.

Head Coach Albert Leger ends every meal with three words: "Improve every day." These words were especially motivational for the team this week and resulted in a great rebound against a strong opponent.

The team's commitment to winning and improvement can be traced back to their dynamic during practices. Lower Cooper Walshe said, "It can get a little bit competitive at times when rowers are battling for a seat on high ranking boats; however, outside the boathouse, we all eat at dining hall together or play basketball on the court outside of Cilley together."

Last season, the tight knit group of boys took home the first place trophy at the New

England Interscholastic Rowing Association Championships (NEIRAs). Big Red isn't in the mood to share it with anyone else, so, since the wakeup call from Kent, the team has been preparing for the competition by spending long hours on the water and pulling harder on the erg all to shave off milliseconds of time at their upcoming race. Hopefully, this will allow them to keep their 1st place trophy in Exeter.

The team is heading to Andover this Saturday to race against the blue rivals and the St. Paul's School. Last season, Exeter brought home the trophy from this competitive regatta and the team is looking to bring the Big Red heat to Lawrence, Massachusetts to stick it to Andover on their home course.

Boys' Baseball Breaks to Andover

10 Game Winning Streak Interrupted

By **SAVI KEIDEL**
Staff Writer

This past Saturday, the boys' varsity baseball team traveled to Andover for an intense double header matchup. Unfortunately, Andover won both games: 6-1 in the first game and 1-0 in the second. The team lost in both their games against Andover last season and hopes to redeem itself at E/A to show off the hard work they are putting in during practices.

The players knew that Andover was going to be aggressive on the field and practiced working through situations where Andover might steal a base or lay down a bunt. Coach Dana Barbin had the team practice defending against quick base running while also employing that strategy themselves to mirror Andover's type of play. "We practiced running the bases like crazy people," senior and captain Sam Willman recalled.

One of the standout players was senior Josh Fuller. He hit a double to start off both games in the double header and "continued to dominate on the mound," lower Owen McKiernan said. Senior Cade Napier also pitched well, according to his teammates he throws "strong and direct."

Throughout the game, the boys' defense was strong—a result of their focus

during practices on defending against aggressive base-runners. But the team didn't capitalize on other offensive opportunities to prevent the score gap from increasing. "We could've had better approaches to every at-bat and made less mistakes," upper Cade Thompson explained. The team was up in the first game 1-0 but their lead got away from them when Andover scored six runs. "We lacked focus," senior and captain Oliver Bergeron stated. The team only managed to get one run in 14 innings, so the team "could have definitely tried to have a better approach at the plate," added McKiernan.

In upcoming practices, the team will be focusing on more situational defense and getting runners in to home plate. They will also work on endurance so that they can maintain a strong play throughout the entire game at their next match. Another focus will be on hitting, especially reading the play of the game at the moment and improving situational hitting. Limiting errors is another thing the boys are going to focus on.

The next two teams the boys have lined up to play are NMH and Tilton, both strong competition. Previously in the season, the team beat NMH 18-8 and the boys are hoping to dominate the team again in their future meet-up.



Senior Andrew Dawe winds up for the pitch.

Courtesy of PEAN

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Lower Kerstin Hyer picks up the pace as she rounds the track.

Haya Firas/The Exonian

By **TESSA SHIELDS**
Staff Writer

This past Saturday the boys' varsity baseball team traveled to Andover for an intense double header matchup. Unfortunately, Andover won both games, 6-1 in the first game and 1-0 in the second. The team lost in both their games against Andover last season and hope to redeem themselves on E/A weekend to show off the hard work they are putting in during practice.

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on the field and practiced working through situations where Andover might steal a base or lay down a bunt. Coach Barbin had the team practice defending against quick base running while also making them practice aggressive base running to mirror Andover's type of play. "We practiced running the bases like crazy people," senior and captain Sam Willman recalled.

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and "continued to dominate on the mound," lower Owen McKiernan said. Senior Cade Napier also pitched well, and his teammates described his throws as "strong and direct."

Throughout the games, the boys' defense was strong—a result of their focus in practice of defending against aggressive base-runners. But the team didn't capitalize on other offensive opportunities to stop the score gap from increasing. "We could've had better approaches to every at-bat and make less mistakes," upper Cade

Thompson explained. The team was up in the first game 1-0 but then let it get away from them, and Andover scored 6 runs. "We lacked focus," senior and captain Oliver Bergeron stated. They only managed to get one run in 14 innings, so the team "could have definitely tried to have a better approach at the plate," added McKiernan.

In the next days of practice, the focus will be on working on more situational defense and getting runners in to home plate. They will also try to work hard throughout all of practice

so that that effort will be constant in game situations. Another focus will be on hitting, especially reading the play of the game at that moment and improving on situational hitting. Limiting errors is another thing the boys are going to try to keep in their heads.

The next two teams the boys have lined up to play are NMH and Tilton, both strong competition. Previously in the season, the team beat NMH 18-8 and the boys are hoping to dominate the team again in their future meet-up.

GOLF DOMINATES PROCTOR

Big Red Delivers a Crushing 10-0 Sting to the Hornets

By **CHARLOTTE LISA**
Staff Writer

Following their outstanding success and first place finish at the Andover Invitational two weekends ago, Exeter Golf came out swinging once again and left Proctor Academy completely empty-handed in a merciless 10-0 win this past Saturday, May 4.

Having won the Andover Invitation after a thrilling performance by all those from Exeter who played, the team has established itself as a dominant force among its competitors. As lower William Huang described it, "The team got an atom splitting boost from the Andover Invitational win and we have just kept tractor rolling ever since." The success according to upper and captain Teddy Keller, has been very fun. "We have really hit mid-season form and all of our players have been playing up to their potential," he said.

Similar to Keller, lower Robbie Herzig believes the team has handled its success very well. Herzig delivered an outstanding performance before Proctor at the Andover Invitational, but, has stayed focused and modest in the continuation of the season. He reflected on the team's work ethic, saying "We're not taking it for granted and we're all still working hard on our games in practice. Our success has definitely added to the good moods we have in practice."

Lower Eunice Kim additionally highlighted that the team has "really bonded through these recent successes."

On the contrary, upper and captain Kennedy Moore described that the team has struggled

to not let their winning streak get to their heads. "After winning medalist honors at the Andover Invitational Teddy Keller refuses to mark his ball with anything other than his gold medal," Moore joked. Nevertheless, Moore continually emphasized the not yet forgotten "thermo-nuclear" performance by Keller during the Invitational, "clinching 73."

Such performances were not left at the Andover Invitational, though, as lower Cole Breen delivered another electric round of golf, testified Huang. "Being an electricity god, Cole... managed to shock his opponent 4&3." Huang finished by noting that the only problem the team faced was "the lack of pizza after the round."

The team's success has fueled each hit, from the first drive to the last putt. With a match against Andover again and Governor's Academy on the horizon, the team had headed into practice more focused and united than ever. Herzig highlighted the effect of the team's success on their friendship. "The chemistry and the fun that we had the weekend of the Andover Invitational was something I will never forget," Herzig said. Huang emphasized that "everyone is trying to improve upon their weaknesses so we, as a team, can curb stomp our opponents even more next time."

Keller echoed the cohesive team effort, saying, "The camaraderie we have had as a team has made it very enjoyable. I think I can speak for the entire team in saying that I look forward to practice every day. We are hoping to ride this winning streak into the end of the season and finish off strong."



Lower Eunice Kim seconds after hitting the ball.

Sam Weil/The Exonian

SATURDAY GAME SCHEDULE

Varsity Track: 12:00 PM at Deerfield/NMH

Varsity Baseball: 1:00 PM at Cushing Academy

Girls' Varsity Water Polo: 1:45 PM vs. Suffield/Choate

Boys' Varsity Tennis: 2:00 PM at Deerfield Academy

Varsity Golf: 2:00 PM vs. Andover/Governor's

Boys' Varsity Lacrosse: 2:00 PM vs. Northfield Mount Hermon

Varsity Crew: 2:00 PM at Andover/Tabor