



The Exonian

First Class Mail
U.S. Postage Paid
Mailed from 03833
Permit Number 78

"The Oldest Preparatory School Newspaper in America"

Vol. CXL, Number 23

Phillips Exeter Academy, Exeter, New Hampshire

Recycling Practices Questioned

By OTTO DO, MAI HOANG and CHIEKO IMAMURAS
Staff Writers

Although Exonians may believe they help the environment by recycling as many items as possible, currently, Grill staff throw away approximately four out of five bags designated as recycling due to non-recyclable contaminants.

"The trash bags labelled 'recycling' nearly never contains only recyclables," Susannah Smith*, a worker in Grill, said. "Only rarely can we actually throw them into 'recycling'—I'd say less than one for every five bags."

Many Exonians, while conversing with friends or rushing to the next class, unknowingly throw non-recyclable items, including food scraps and plastic products, into the recycling bins. These bags, ostensibly named "recycling," are thrown into the landfill.

In the wake of the United Nations' Special Report on Global Warming of 1.5 degrees, Exonians have questioned the school's efforts towards sustainability and environmental consciousness. The report claims that "there [are] only a dozen years for global warming to be kept to a maximum of 1.5 C, beyond which even half a degree will significantly

ENVIRONMENT, 2



Boys' Varsity Football prepares to play.

Numi Oyeboode/The Exonian

Sports Culture Examined by PEA Athletes

By EMILY KANG, MAEGAN PAUL, RACHEL WON and ANGELE YANG
Staff Writers

Though Big Red sports teams forge friendships among team members, some Exeter athletes push themselves to the point of injury or engage in hyper-competitive behaviors with their teammates.

Informal comparison of athletes' capabilities helps to present a team's strongest lineup during interscholastic competition, but athletes from a variety of teams feel the burden of this constant comparison, mentally and physically. Aside from an athlete's individual strain to fare well in the competition, a team's dynamic suffers as rivalry trumps camaraderie among teammates.

Occasionally, the competition among teammates can prove detrimental. Upper and varsity cross country runner Maddie Machado often witnessed her fellow runners overexerting themselves. Machado herself was diagnosed with a stress fracture this past week that will sideline her for the remainder of the season. "The doctor said if I had stopped training when I had first felt pain and taken some time to heal, then I probably would not have the problem I have right now," she said.

Machado added, "I feel like this is a recurring problem in the cross country team and most people overtrain to the point of injury. Sixteen out of the 32 members on our team so far have had a major injury that caused them to miss one or more races."

Anonymous cross country runner Lilac* believed that some of this pressure is due to the coach wanting the players to succeed. "I think [our coach] is really competitive, and so that means oftentimes running through the pain. She wants us to do well so passionately that she sometimes forgets the limits of our injuries. Once, a teammate was visibly in pain during practice, but [the coach] told her to keep running," Lilac said.

However, Lilac also believed that the problem lay in the team's culture itself. "I wish we had a healthy attitude towards injuries where we are honest about what you can do and can't do. Some people take advantage of this and use it as an excuse to not go to practice, but other people push themselves to the point of injury or irreversible damage," she said.

Members of the boys' varsity squash team also noted that the "ladder" system, while an inherent aspect of the sport, often fostered a negative team environment. "People feel competitive because in a ladder sport you get directly compared to somebody because you're either above or below somebody on the ladder," senior and boys' varsity squash captain Alex Mangiapane said.

Upper and boys' varsity squash player Sam Lew said that an unhealthy competition within the team sometimes extended to the players' relationships with each other

SPORTS, 2

DOS Postpones Third Community Time

By ANNE BRANDES and SHIVANI TRIPATHI
Staff Writers

The administration alerted the faculty on Tuesday that it would postpone this week's Community Time due to questions and concerns faculty members had raised.

Dean of Students Melissa Mischke emailed faculty members on Tuesday explaining that the administration postponed Community Time due to teachers' concerns that they were not adequately prepared to conduct the planned activity. Originally, students were supposed to write a poem about their identity that they could then choose to share with their dormmates.

Due to faculty feedback however, the administration postponed the Community Time activity, replacing it instead with 50 minutes of free time.

"It has come to our attention that there are some faculty who are concerned about tomorrow's activity for Community Time," Mischke wrote in an email. "Important questions and concerns have been raised that we cannot resolve tomorrow. So, at this time we are pausing on the activity and giving community time back to students and faculty."

Mischke and Dean of Residential Life Carol Cahalane emailed dorm faculty on Saturday with details on the Community Time procedure. Some faculty felt, however, that this email came too late for them to sufficiently prepare for Com-

COMMUNITY TIME, 2

PEA Reflects on Midterm Elections

By LINA HUANG, PAUL ROGERS and SAM WEIL
Staff Writers

Due to New Hampshire's status as a swing state, eligible Exonians find their vote can influence the outcome of the upcoming midterm elections.

Local legislature is neither right nor left-leaning, and according to senior and Republican Club co-head Andrew Loevinger, voters can profoundly impact the party in control of New Hampshire government.

"This is a district that has in the past voted for red senators like Kelly Ayotte, but this is also a district of that has been pretty congressionally blue for a long time... I mean, it's really, really borderline," Loevinger said. "Your vote matters the most probably here of all places."

Senior and Democratic Club co-head Bryce Morales similarly recognizes the importance of voting. "[New Hampshire] is a swing state, and this congressional district that we're in has flipped back and forth between Republicans and Democrats for the past couple terms. So I think it's absolutely crucial that we do get out and have our say," Morales said.



Members of the Early Cum Laude Society.

Numi Oyeboode/The Exonian

Biology Instructor and Republican Club Adviser Townley Chisholm views this as a "critical" election—a valuable chance to revert the mistakes he thinks the Trump administration is making.

Physics Instructor and Republican Club Adviser Michael McLaughlin has a more cynical view of the midterms. No matter what, he is absolutely certain that "the new Senate and Congress will continue to spend money they don't have."

Regardless of how Exonians view the impact of voting in the midterm elections, many eligible students have found it difficult to vote. Senior Devin McCabe, a day student from Newcastle, New Hampshire, attempted to register to vote in Exeter only to be denied

because of his address. Instead he was told to register in his hometown. "[This] is tough just because I have to try to get to a town hall during the school day, which means I'll have to go probably next Wednesday to register, which is unfortunate because I'm off campus and can't do stuff," McCabe said.

Some wish that the Academy would encourage students to vote. McCabe thought that the school could specifically send out an email to eligible voters, because when he attempted to register there were only "a handful of people that actually showed up."

However, others believe that understanding the importance of voting is on the students themselves. Chisholm does not think Exeter has a responsibility to instruct

ELECTIONS, 2

This is 18: PEA Seniors Share Experiences

By ERIN CHOI, LEKHA MASOUDI, SAM WEIL and FELIX YEUNG
Staff Writers

Lottery tickets, tattoos and voting ballots. The 18th year, the legal milestone so glamorized by coming-of-age novels, surely comes with new freedoms and responsibilities. 18-year-old Exonians stand at the crossroads of childhood and adulthood—freighted with experience—and look forward to the journeys ahead.

On October 14, The New York Times posed the question, "What does life look like for 18-year-olds in 2018?" The piece, centered around young women across the globe, prompted *The Exonian* to question what life looks like for Exeter's 18-year-olds.

Although the interviewees have distinct personalities, the students expressed similar perspectives on their passage to adulthood. Many mentioned that they did not feel particularly different since turning 18. Although there were some rites of passage they were excited to complete now that they were legal adults (senior Jane Collins named voting as one), for the most part the only difference they noted was a solidified position as a role

THIS IS 18, 8

INSIDE

SPORTS

Read about boys' soccer's draw against NMH. 12.

Read about girls' varsity field hockey's 4-1 victory against NMH. 12.

OPINIONS

Read Andrea So's op-ed on racism at Exeter. 4.

Read Mai Hoang's article on Peter Singer's assembly. 5.

LIFE

Read about Exeter's first TEDx event. 10.

Read the Faculty Spotlight on Aviva Halani. 9.

WEB



Visit our website for exclusives.
www.thexonian.com



Follow our Instagram.
www.instagram.com/thexonian



Like us on Facebook.
www.facebook.com/thexonian

Rushed Planning of Community Time Raises Concerns

Continued from [COMMUNITY TIME, 1](#)

munity Time.

“Unfortunately, the email informing us what the community time would be about was sent out over the weekend, so many dorms didn’t think that they would have enough time to adequately plan for the activity, especially since there was a discussion component that required some deliberate and thoughtful sensitivity,” Dunbar Dorm Head and Religion Instructor Jennifer Marx Asch said. “The preparation for the community time activity felt very rushed at the beginning of this week which was already pretty full with midterms and Family Weekend.”

Mischke wrote in the Tuesday email, “There are many schools, who have effectively

used this ‘I am’ exercise... I know some dorms felt like this was a well-placed activity, building off earlier dorm community work. But we have heard from others who raise concerns and/or lack of preparedness due to various constraints.”

Marx-Asch added that in general, Community Times have not been adequately planned. “Some faculty feel as though we are told about plans for community times too late and that as a result, activities haven’t been as strong as we would have liked,” she said.

Deans Mischke and Cahalane and Director of Equity and Inclusion Dr. Stephanie Bramlett were unable to comment.

The original plan for Community Time was to explore identity, culture and defining what living in an inclusive community is by

asking students to write an “I Am From” poem based off George Ella Lyon’s poem “Where I’m From” about their identity. Proctors and dormitory faculty would have distributed to students sheets in which they could fill in the blank about their home and religious representation, along with other attributes.

According to Cahalane’s and Mischke’s email, “The important thing is that students take the opportunity to recognize their own cultural background as well as that of their peers.”

The Discussion Guide for the Community Time detailed that the time was meant to explore identity and culture and to define what living in an inclusive community means. A sample script of the Discussion elaborated on Community Time’s purpose. “Whether we

are from down the road or across the world, we all came from somewhere before we joined the PEA community. This morning, we are going to take some time to get to know each other’s backgrounds and cultural stories,” the guide said.

Modern Languages Instructor Gina* expressed concerns about the original plan for Community Time. “From where I am standing and based on what students have shared, time and organization were concerns,” she said. “I think we want to be super careful how we manage these sensitive topics so as to avoid any misunderstandings or confusion.”

**Asterisks denote name change to preserve anonymity.*

Political Clubs Gear Up for Upcoming Midterm Elections

Continued from [ELECTIONS, 1](#)

students in politics and believes that “they certainly have tons of opportunities to talk, read and think about politics, if they care to do so.” According to Chisholm, “Students can figure out registration on their own, and should.”

Democratic Club Faculty Adviser Jacquelyne Weatherspoon sees the school allowing for political clubs as Exeter’s way of convincing students to get to the polls. “It’s up to the kids to play a part,” she said.

Weatherspoon is particularly hopeful about the political clubs’ future impact on students attending the polls. “I think the Democratic Club will do their part. We’ve

gone over how they plan to get the word out so that is already in the process...so we’re doing a lot of work behind the scenes to make sure students get to the polls.”

Indeed, the Democratic Club, along with other student groups, has been organizing phonebanks and trips to the polls since the beginning of fall term. Democratic Club administers weekly phone banks, canvassing and talks with candidates and plans to shuttle students to the polls on Nov. 6 throughout the day, according to Morales.

On the other political end, most of Republican Club’s meetings this term have addressed Supreme Court Justice Brett Kavanaugh and the role midterms played in his confirmation. “We talked about how

[Kavanaugh] needs to get through before the midterm elections and the implications of the midterm elections and being able to halt Republican policy and such...Just kind of what those implications would be, how it would hinder our red presidency from doing anything else if we don’t have the tools,” Loevinger said.

Republican Club co-head Calvin Chai-Onn noted the incongruity of Exonians voting in New Hampshire, since they will not directly feel the impact of the candidates they vote for. “Given that many of us don’t actually live in New Hampshire full time and we don’t have as much of a stake in New Hampshire...I think many Exonians don’t really have much of an incentive to vote,” he said.

Regardless, teachers note that students’ votes will have an impact. “We can’t leave it to other people to be a good citizen, and I think one of the fundamental things that someone needs to do is to fulfill their obligations of citizenship,” History Instructor Betty Luther-Hillman said. “And if we want to have a government where the people are choosing their representatives then they need to be part of that decision making.”

Morales sees voting as especially important for young people. “It will impact our futures—whether it’s with climate change, access to healthcare or gun violence, these are issues that we’re going to be facing for the next couple of decades,” he said. “So, as students, we have to start now and plan long term.”

Mishandled Recycled Items Become Environmental Threat

Continued from [ENVIRONMENT, 1](#)

worsen the risks of drought, floods, extreme heat and poverty,” according to The Guardian.

When the recyclables and compostables are contaminated, Grill staff have no alternative but to send them to the landfill. “There are multiple categories where trash is thrown away at Grill, but a lot of it ends up going into the trash because it doesn’t match recycling requirements,” Smith said. “Grill employees aren’t paid to sort through trash.” This same issue also occurs in the Mail Room—bins labelled “paper” contain non-paper items.

Environmental Compliance Manager Tegan DeGenova noted the prevalence of “Wish Recycling,” a phenomenon that describes how people “throw the wrong things into the recycling container because it feels better to think these items are being recycled,” she said. Common examples include plastic straws, plastic utensils and foam-based coffee cups.

Eight out of the 12 students interviewed said that they go to Grill at least seven times a week. When further questioned, only nine said they look at the labels of waste receptacles before tossing their waste into them.

Although DeGenova did an all-school presentation on recycling earlier in the term, she acknowledged significant challenges in

educating everyone on recyclable versus non-recyclable items.

“Like any other large residential campus, it is very difficult to capture all of the recyclable material, because it requires everyone on campus to know exactly what is acceptable in the recycling process and which container to place it in,” DeGenova said. “Add to this the fact that many of our collection containers are accessible to the Exeter Community, it is near impossible to be ‘perfect.’ Exeter’s recyclables have never been contaminated, however, to a degree where our waste management service, Casella Waste Systems, would have to reject them.

In order to raise awareness about proper recycling methods, DeGenova is working with Casella Waste Systems on an initiative to create signs that illustrate which items can be recycled. This strategy has been tested out in the past, however, with some negative consequences.

“Many [signs] get written on, moved or destroyed,” she said. “It is hard to keep up with the physical and financial burden of reprinting and reposting signage.”

DeGenova is determined, however, to work through these difficulties. “My personal goal as the Environmental Compliance Manager is to keep raising awareness regarding recycling and the global issues and impacts of contaminated recycling streams,” she said.

DeGenova noted that Exonians do not consume more and are not more oblivious than the rest of the United States. According to Casella Waste’s Recycling and Diversion Progress Report for the 2017-18 school year, though 38 percent of PEA’s waste was pure trash, the school still helped reduce 724 metric tons of greenhouse gas by recycling and sending non-recyclables to landfills that turn biological waste into electricity. If these measures had not been in place, the school would have added 491 metric tons of greenhouse gas to the atmosphere.

In addition to this success, Exeter’s Dining Hall compost system is succeeding. According to DeGenova, the Academy has had a robust composting program for more than six years. “There is a waste pulper machine in Elm that processes the food, before it is sent out to composting,” she said. Food from Wetherell and Grill is gathered here for processing twice a week.

“We work closely with Dining Services to provide composting at major events throughout the academic year. There are also a few dormitories that participate in the composting program as well as faculty across campus,” DeGenova said.

The student-run Environmental Board started dorm composting programs last year. Senior Catherine Griffin, a member of the board, explained that the board first piloted the composting program in Hoyt, Dunbar,

Bancroft and Langdell Halls.

“Part of the job of the E-Proctors was to take out the composting on certain days of the week. Our composting bins are pretty efficient because they are essentially compostable trash bags so all the E-Proctors have to do is swap out the bags. These bins also have charcoal filters so that they don’t release bad odors.”

When asked about student awareness of climate change, Griffin noted a disconnect between those who spend a lot of time doing research about the issue and the rest of campus.

“I definitely think that there are some people that are very aware of climate change but then some of those people who participate more passively,” she said. “I definitely think that there could be a greater emphasis on sustainability in classes and more general knowledge about the importance of it. This needs to extend beyond Climate Action Day.”

In a similar vein, senior Nyaila Newbold spoke to students’ need for constant reminders about what is recyclable. “I have a general idea of what’s recyclable—plastic, cardboard, paper—though I’m not very sure. It’s easy to forget,” she said.

**Asterisks denote name change to protect anonymity.*

Student-Athletes Open Up on Sports Culture, Team Dynamics

Continued from [SPORTS, 1](#)

outside of the courts. “If [players] rank higher, they can be condescending, [and it] affects your ego,” Lew said. “Outside of the courts, there’s so much drama going on...People call it toxic for a reason. It’s very hard not to feel the pressure.”

Boys’ squash coach Frederic Brussel, boys’ crew coach Albert Leger and girls’ cross country coach Gwynneth Coogan could not be reached at this moment. Girls’ crew coach Sally Morris declined to comment.

Lew believes that the coaches were unaware of the extent to which a ladder system could promote an unhealthy team environment. “They should be aware that this ladder system is making the team slightly toxic,” Lew said.

According to Lew, Exeter’s squash team has more “challenge matches”—matches in which players compete against each other to move up or down the ladder—than most other schools. He thought that reducing the number of challenge matches could improve the team culture.

Some rowers on the crew team have also experienced competition among teammates. This coming week, some team members will travel to Boston to compete at the Head of the Charles competition. Rower Angella*, who wished to remain anonymous, said that every rower must compete for their spot on a varsity or junior varsity (JV) boat, and these seats may change at any time. In other words, a rower could be on varsity one day but moved down

to JV the next.

“That’s what [brings out] the competitive aspect,” Angella said. “Most of the time, it’s a pretty subtle competition. Most people don’t outright try to put other people down or do snakey things; it’s just everyone’s so competitive.”

Several athletes, however, believed that competition within a team motivates athletes. Senior and girls’ varsity crew captain Maddy Potter said, “Personally, I didn’t make the [New England Interscholastic Rowing Association] boats—which are the big New England competition boats—my prep year, but that’s what inspired me to push myself harder. There definitely is competition on the water, but as long as we have that team spirit off the water, it’s positive.”

Senior Isadora Kron expressed similar sentiments, and said that the flexibility of the crew team rosters ensured that the rowers would constantly be “on their toes” and would be able to fix any technique issues without the added pressure of rowing on a boat above their skill level.

Lower Sofina Tillman noted that the team culture fosters hard work but the competition is largely self-motivated. “Everyone wants the opportunity to row in such a big event, so it can be competitive...I don’t think that competitiveness comes out against other teammates but more against yourself and trying to do the best that you can,” she said about the Head of the Charles.

Senior Patrick Mungovan—who will row

in Boat Four at the Head of the Charles—said, “It’s challenging because we have to function as a club sport in the fall while preparing for a race against teams that aren’t taking this at a club sport level.”

He noted, however, that despite this challenge, there is less competition than he anticipated. “Guys who are in the lower boats are friends with guys on the top boats,” he said.

Wrestlers do not compete against one another directly, like rowers or squash players, but they still push themselves beyond reasonable limits outside of practice.

Lower and JV wrestler Will Peeler recounts varsity athletes voluntarily overexerting their bodies in order to achieve certain goals, such as a specific weight category. “[One of the boys on the wrestling team] doesn’t eat anything before he goes to weigh in and doesn’t drink anything for the entire day before. Then, for an hour and a half before weigh-in, he runs around the gym a couple times with six sweat-shirts on and three pairs of sweatpants to get every last bit of water out of his body,” Peeler said. “It’s almost horrifying to think about... He spends a couple days recovering, but that’s what he does for weight class.”

To wrestle, varsity wrestlers must weigh in under one of 14 weight classes—starting at 106 pounds and capped at 285 pounds—whereas JV wrestlers can wrestle at any weight for their matches during the season. “Once you’re in varsity, it stops becoming a recommendation, and it starts [becoming] a requirement,” Peeler said about making weight.

Upper and varsity wrestler Grant Goodall admitted that although he did not know at first how to lose weight safely—commonly referred to as “cutting weight”—he found guidance in his older teammates. “Most people have a higher priority for health than weight because it doesn’t matter how low your weight gets if you can’t actually wrestle,” he said.

To prevent excessive and possibly dangerous weight loss, each wrestler must weigh in before the start of the season while hydrated and have their body-fat percentage calculated by the Athletic Trainers’ Office. From there, each wrestler is given a minimum weight they can reach by the end of the season and a decent plan to ensure that they lose weight safely.

Senior and varsity wrestler Chimenum Tasie-Amadi explained that cutting weight is not heavily enforced by the team or its head coach, David Hudson, however. “Coach Hudson encourages us to actually not even bother cutting—just wrestle at your natural weight, lift, eat healthy and you should be fine. When you do end up wanting to cut, captains and wrestling coaches here and [at] so many other places would rather that you do it healthfully,” he said.

Despite some wrestlers that themselves, Peeler felt similarly to Tasie-Amadi. “The wrestling team is a great environment. And if you say, I want to cut weight, everyone has tips and will watch out [for you] and make sure you do it safely, but no one will say you have to,” Peeler said.

**Asterisks denote name change to protect anonymity.*

Campus Safety Evacuation Drill Disrupts School Day

By YUNSEO CHOI, MAI HOANG
and BONA HONG
Staff Writers

Campus Safety sent alerts at 3:26 p.m. on Thursday, Oct. 11 to students and faculty via text messages and email directing them to drop their regular routines to partake in a mass evacuation drill.

Totalling 98.0 percent, the success rate lowered by 0.7 percent from last year, with some day students failing to report to Grainger and two residences—Bancroft Hall and Gould House—failing to report to the gym. In combination with a campus-wide lockdown from the presence of an escaped inmate on Oct. 10, some have questioned the safety measures in place at Exeter.

Paul Gravel, Director of Campus Safety, said that there was no relationship between the lockdown and the evacuation drill. “The lockdown was planned in early September; Campus Safety works with the Dean of Students’ office to select the best date that would provide the minimal amount of disruption to the students and faculty,” he said. “This drill was in no way prompted by the lockdown.”

Exeter’s standard evacuation drill consists of two phases—Phase 1, where residential students report to their dorms and day students to Grainger, and Phase 2, where dorms report to either Love Gym or Thompson Gym. Student who were off campus within the 10 mile radius were told to email or text campus safety to report their locations.

The Phase 2 drill for boarders was implemented in the 2017-18 school year. “We do this so if evacuation was necessary, it would

be done from the second location,” Gravel said. “It would be easier and more efficient to account for all those needing to be transported off campus and easier access for buses.”

An email was sent to dorm heads in September detailing the two phases with a list of where dorms had to report to. However, this information was not in the text messages that went out on the day of the evacuation. Gravel characterized the two dorms’ failure to report, therefore, as a “communications issue.”

Among those absent was the entirety of Bancroft Hall. Bancroft dorm head Aviva Halani explained that she forgot about the second phase of the drill. “After I took attendance in the dorm, I let students go. I was supposed to take them to the gym and do another round of attendance checks. But that was not in the text I received, and I forgot,” she said. “If one of the three texts I received had said to take the students to the gym, I would have done so.”

Upper Ramyanee Mukherjee, a resident of Bancroft, described the experience as “confusing.” After Bancroft’s residents had already begun to disperse, the proctors became concerned as they were informed by friends from other dormitories to report to the Gym. “They tried to get as many people from Bancroft to go to the gym, but a lot of girls were already in their rooms,” she said. “There were also a lot of contradictory emails sent to the dorm saying we should and shouldn’t go. Most people believed we didn’t have to go at all so they didn’t even think about it.”

Bancroft lower Mary Timmons agreed with Mukherjee. “We were under the impression that we didn’t need to go to the gym. Everyone was required to go to the common

room so that they could be accounted for... the dorm fac thought that was all that needed to be done, so we were then free to go back to our rooms.”

Timmons thought Bancroft made the right choice to stay back. “At the time [of the evacuation drill] the dorm faculties were confused on what to do. I think that it was a good decision to stay back because we were confused. We might have done the wrong thing at the wrong time if we went.”

According to lower Morgan Lee, who is also a resident of Bancroft hall, even after Bancroft learned that most of the other dorms showed up to the gym, there was no announcements made to the whole dorm in the days that followed the evacuation.

To avoid future confusion, Halani recommended that information about Phase 2 reporting locations be included in the text messages sent out to all dorms during the drill.

Meanwhile, the Dean of Students Office is following up with students who failed to report. Some, while complying with the procedures, found them to be ineffective in a real crisis scenario. “I think [the evacuation procedure] is incredibly stupid; if there’s an actual emergency I’d take a Lyft to Boston,” upper Sam Park said. “The way that they’re having all the students first go back to the dorms, I understand it’s for organization purposes, but the first priority should be to get students off campus in a real emergency.” They conceded that having students gather at the gym is effective, though Phase 1 of the process should be eliminated. “In an emergency, you want to have as few steps as possible,” Park said.

In a similar vein, senior Jinpyo Hong commented on the ineffectiveness of gathering students in the dorms. “I had some friends who were at club sports during the drill and they needed to go all the way back to their dorm and then come back to gym,” he said. “The Lion Card system shows that we don’t need to meet with the adviser and take attendance.”

Upper Brian Liu concurred. “Taking attendance with Lion Cards doesn’t really make that much sense either because I imagine in the event of a real catastrophe people would leave as fast as they could,” he said. Despite this, Liu is not sure what an alternative to the Lion Card system would be. “Perhaps the evacuation location could be near the center of the campus,” he said.

In Grainger, while day students gathered for attendance records, day student proctors discussed OMA’s Personhood flowchart, which outlines steps to respond to personhood attacks. The proctors received training from Dean of Multicultural Affairs Sami Atif about a week before the drill. Regarding the timing of the flowchart discussions, a day student, who asked to remain anonymous, said, “I thought it wasn’t exactly the right time. It was in the middle of an evacuation, and the content of the presentation wasn’t exactly relevant to the evacuation itself.”

Despite some challenges, Gravel emphasized the importance of these drills. “A month ago, Andover needed to prepare for evacuation with natural gas explosions rocked the Merrimack Valley. These drills are vital to insure we are prepared if the need to evacuate ever arises,” he said.

Professor Peter Singer Advocates for Animal Rights

By ISABELLA AHMAD,
VIRIGNIA LITTLE
and SHIVANI TRIPATHI
Staff Writers

Ethics professor and moral philosopher Peter Singer delivered an assembly last Friday on his advocacy for the ethical treatment of animals. Ranging from industrial food production to climate change, he outlined the global impact of animal cruelty. Singer also spoke Thursday night to the general public.

Hailing from Australia, Singer first became interested in animal rights when he met a Canadian graduate student in 1970. The student was vegetarian and informed Singer of a new book about the cruelties of factory farming. “I read [the book], and I was pretty disturbed,” Singer said. “That was really the start of my exploration of animals and ethics.”

Singer currently serves as an Ira W. DeCamp Professor of Bioethics at Princeton University and a Laureate Professor at the University of Melbourne. He is also the co-founder of The Life You Can Save, a charity whose mission is to “change the culture of giving in affluent countries while dramatically raising annual donations to highly impactful nonprofits that reduce suffering and premature death for people living in extreme poverty.”

The Animal Rights Club invited Singer to campus after reading his acclaimed novel “Animal Liberation.” Faculty adviser and History Instructor Amy Schwartz described how

it was “a rare opportunity” to listen to such a knowledgeable speaker. “[Singer] is truly and justly famous,” she said. “I think it’s rare that speakers challenge us so directly and deeply.”

During the assembly, Singer introduced the concept of speciesism—the belief that humans use to enjoy “a moral status which no members of other species actually have.” The first type of speciesism is anthropocentric—in which humans consider themselves to be more important than all other animals—and the second type of speciesism is the bias humans have for certain animals over others.

Singer displayed a picture of dogs being rounded up for food in China. The image drew disgruntled murmurs from the audience while Singer questioned why the ill treatment of dogs garnered more outrage than the suffering of livestock animals, such as pigs, even though the two animals are equally intelligent.

He detailed the plight of chickens in factory farms, who are cramped in barns and forced to live in their own feces, leading many to endure flesh burns from the high level of ammonia from the feces. Moreover, chickens are force fed growth hormones which expedites their growth so much that their underdeveloped legs collapse because they cannot support the artificially amassed body weight.

The audience found the details repulsive yet informative. “Indeed, I was ready to give up chicken after the assembly,” English Instructor Michelle Dionne said.

Singer then provided staggering statistics on the meat industry. Seventy-four billion

animals—approximately 10 times the world’s population—are killed each year for food. However, animal rights activists primarily focus on the animals used in laboratory research, although mortality rates in labs are far less. Moreover, the carbon footprint of the meat industry surpasses all vehicles combined.

While Singer noted that most animals share many of the same physiological aspects as humans, such as pain and discomfort, he noted that not all animals are equal. He advocated for the sentientism, which prioritizes the welfare of species based on how sentient they are.

Singer’s presentation received mixed reviews. Upper Renee Bertrand felt encouraged to become vegetarian, but noted how such a lifestyle is not feasible for everyone. “I personally want to go vegetarian for environmental and moral reasons, but that limits so many of the dishes I grew up with and love,” she said. “Fresh fruits and vegetables are expensive. For many families, [being vegetarian] is not an option because [vegetables are] either not available or they don’t have the means to support it.”

However, many in the Exeter community criticized Singer’s utilitarian beliefs. Singer has made controversial remarks about disabled people’s rights in the past, noting in a New York Times piece how cognitively impaired people may not understand the concept of consent. As a result, disabled persons may not resist non-consensual acts which would cloud

the issue of consent in cases of rape or sexual assault of those with disabilities.

“My issue with [Singer] has to do with the philosophical underpinnings of his argument, specifically, his obsession with the hierarchy of lives—which lives are more valuable than others, and why. It informs everything he writes, including speciesism,” Dionne said. “As a Christian and as the parent of a child with an intellectual disability—for Mr. Singer, intellectual disabilities put one way, way down in the hierarchy of valuable lives—I have long found Singer’s love-less approach to life totally repugnant.”

Senior Daniel Kang agreed, recalling Singer weighing the value of helping to provide a blind man with a seeing eye dog versus directing those funds towards preventing 4,000 people from being blinded by trachoma. “I didn’t agree with his assessment that the latter was the most responsible action,” he said. Kang noted how Singer’s moral utilitarian argument provides that we should “judge actions as right when they maximize the surplus of happiness over misery.”

Singer was glad to visit Exeter and had high hopes for his impact upon leaving campus. “I really want to stimulate [Exonians] to think about ethical issues,” he said. “I want them to think about what an ethical life involves in terms of what we eat, how we act towards animals and what we do for making the world a better place particularly with regard to people in extreme poverty in developing countries.”

Students and Faculty React to Squirrel Overpopulation

By LOUIS MUKAMA,
RAMYANEE MUKHERJEE
and SAM WEIL
Staff Writers

Across the Academy lawns, bushy-tailed squirrels paw at the soil for acorns. However, the carcasses of their unlucky kin are strewn along the sides of the Exeter town roads. The recent increase in dead squirrel sightings is a result of squirrel overpopulation.

The overpopulation piqued the interest of Biology Instructor Christopher Matlack, who consequently taught his ecology classes the reasons behind it. According to Matlack, the abundance of squirrel food last fall allowed more squirrels to survive through the winter than in previous years. Last spring, the colossal population of squirrels repro-

duced, resulting in a significantly larger number this fall. Upper Lilly Pinciario stated that because there are so many squirrels, the younger ones migrate to find food; instead, they find themselves flattened on highways.

Many day students encounter these dead squirrels on their commute to school. In one day, uppers Eva Carchidi and Pinciario counted 131 squirrels on a nine-mile stretch of Highway 101. “It seems like someone just had this giant thing of dead squirrels and they just were like throwing them onto the road,” Pinciario said.

Upper Maddie Machado noted the emotional impact of seeing the roadkill. “Everyday, I drive in fear of murdering one of God’s creatures,” she said.

Lower Henry Palmer expressed his disgust due to the number of dead squirrels

on the road. “I literally can’t drive to school without seeing at least 20 of those things, let alone being on the highway and seeing their dead bodies splatter painted on the lanes,” he said.

Palmer worried more about his car than the squirrels’ lives. “When I first started seeing the dead ones on the highway, I was more worried about getting their blood on my car than hitting live ones,” he said.

Students also encounter the corpses while walking into town. Upper Avery Clowes did not recognize the squished mounds were squirrels. “I thought it sort of looked like one of those dried bananas you get at Trader Joes. It was all squished and dry had the same brown stripes of color,” he said.

Just last week, upper Rose Coviello ran over a squirrel while driving with her mom.

Coviello now bears the guilt for her role in the mass death of Exeter’s squirrels. “Before, we knew we weren’t contributing to all their death, but then we hit it,” she said.

Senior Gavin Sabalewski was “pretty sad” the first time he saw the dead squirrels. However, he still chose to look on the bright side of this issue. “Then I heard the information behind it and learned it was because of this huge population, which means there are just more squirrels around. So really I should be happy because there are more animals.”

Matlack explained that nature will run its due course and the squirrel population will soon run down to its average size. “This year, these crops are very low,” he said. “So it is likely that the squirrel population will decline and then remain low until another mass year occurs.”








COME VISIT US AT:  177 Water St
 Exeter, New Hampshire
 CALL US: (603) 658-2667



The Exonian

Come to our Writers’ Meeting on
Sunday at 7:00 p.m. in the Forum!

Reflections of a Post-Graduate

Cooper Wolff '19

Guest Contributor

As a new student at Exeter this year, I imagined a community far different from reality. Envisioning an elitist, preppy and pretentious culture, I was surprised to walk into my first class, English 505 with Ms. Marshall, and see a “What Would Beyoncé Do?” plaque sitting on her desk. After finding our seats, someone in the class asked the time-honored question, “What did you do this summer?” Expecting to hear about African safaris and trips to Europe, I was taken aback when my classmates recounted time spent in their hometowns, internships and summer jobs like ice-cream scooping and lifeguard duties. Going around the room, people asked questions with genuine interest, and the class felt intimate within minutes. When it was my turn to share, my classmates were eager to hear my story. These were not the self-centered students I had envisioned.

While I have loved sleep-ins, weekly laundry services and buffet-style meals, there are aspects of my experience that make me miss my home life. Faulty bathroom pipes, crowded showers and other sub-

standard plumbing robs one of an otherwise pleasant experience of a dorm with over 40 boys. With every

Going around the room, people asked questions with genuine interest and the class felt intimate within minutes. When it was my turn to share, my classmates were eager to hear my story. These were not the self-centered students I had envisioned.

shower, I longed for my own shower head—a comfortable flow, the temperature just right. Moreover, there are times in which I miss the quiet of my house. On the weekends, my roommate often plays online video games with his friends from Italy. As tensions rise in their game, so too does the volume of chatter. My roommate once got so excited that he stood up from his desk chair and howled some profanities in Italian, which I did not understand. In Rome, it was 2 p.m.—by no means an inappropriate time for loud noises. However, in eastern standard time, it was 8:00 a.m. Being someone who catches up on sleep over the weekend, my roommate’s early

morning enthusiasms with friends leave a slight dent in an otherwise strong friendship.

Despite a wholly positive first month at PEA, there are a few subtleties about living with my parents that I miss. I yearn for Sundays, when the smell of my mother’s freshly baked chocolate chip cookies wafts throughout the house and into the room where my father and I anxiously watch Patriots games. During the week, my parents would make dinner for my sister and me. As we ate, we would rehash our days while watching a television show. In these moments, I felt connected with my family. With their backing,

Faulty bathroom pipes, crowded showers and other substandard plumbing robs one of an otherwise pleasant experience of a dorm with over forty boys.

daily struggles seemed less weighty.

Yet, I long most for my puppy, a black cockapoo named Lola. One cannot find a substitute for the tail-wagging, face-licking greeting of a dog when arriving home. At PEA, I keep in touch with my family via text messages, but I feel a separa-

tion that most day students aren’t experiencing.

Downtown Exeter is a quaint town with several nice restaurants, but I long for Boston. I am from Cambridge, and the city lies right across the “muddy water”—the Charles River. Boston is often pitted against New York City, offering a cozier aesthetic in contrast to New York’s gritty intensity. I was proud to be a Bostonian last Tuesday night when the Red Sox proved victorious over the Yankees. When the team wins, people can feel the spirit of Boston as they walk into school or work the next day. At my old school, everyone would wear Red Sox apparel the day of a big game. Indeed, during the team’s world series victory in 2013, I rotated between wearing a tattered David Ortiz jersey and a faded navy blue Dustin Pedroia T-shirt to school every day for two weeks. As the team advances to the next round, I will watch every game, knowing that even though I am away from home, the spirit of Boston lives inside of me.

As I immerse myself in the diverse Exonian community over the next year, I will remember the minute parts of life at home that I took for granted. Even so, each time I return home for break, I will miss my independence and the dorm culture at PEA.

Implicit Racism in Exeter's Culture

Andrea So '20

Columnist

On our admissions brochure, Exeter is picture perfect. With students of color comprising 46 percent of the population and a curriculum that strives to be mindful of diversity, how could Exeter possibly still be racist? Isn’t racism something that died out in the 70s?

I remember sitting in one of the dining halls my lower year, listening to the chatter swirling around me. A question that someone asked suddenly registered in my mind; a boy had asked my friend, another Asian girl, “So...do you eat dogs?” His laughter rang out. Taken aback by

elite institutions, racism at Exeter is a covert experience. It’s easy to believe that racism doesn’t exist anymore, but many insidious incidents often lurk beneath the shiny veneer of inclusion.

In my experience, you will rarely hear someone ever use a racial slur or express something blatantly racist in the presence of others. However, implicit racism manifests itself in other ways, such as casual comments that include microaggressions and jokes founded upon racial stereotypes. This issue is only further exacerbated by the silence that usually surrounds the table when the topics of race and racism are introduced.

I am guilty of complicity too. After hearing the comment about eating dogs, I sat, dumbfounded. I should have spoken up, but something inside

son of color, I know that my skin color already affords me a certain degree of privilege here. My experience is far from the worst, and far from the only one. We owe our students of color a space in which they don’t feel the need

It’s easy to believe that racism doesn’t exist anymore, but many insidious incidents often lurk beneath the shiny veneer of inclusion.

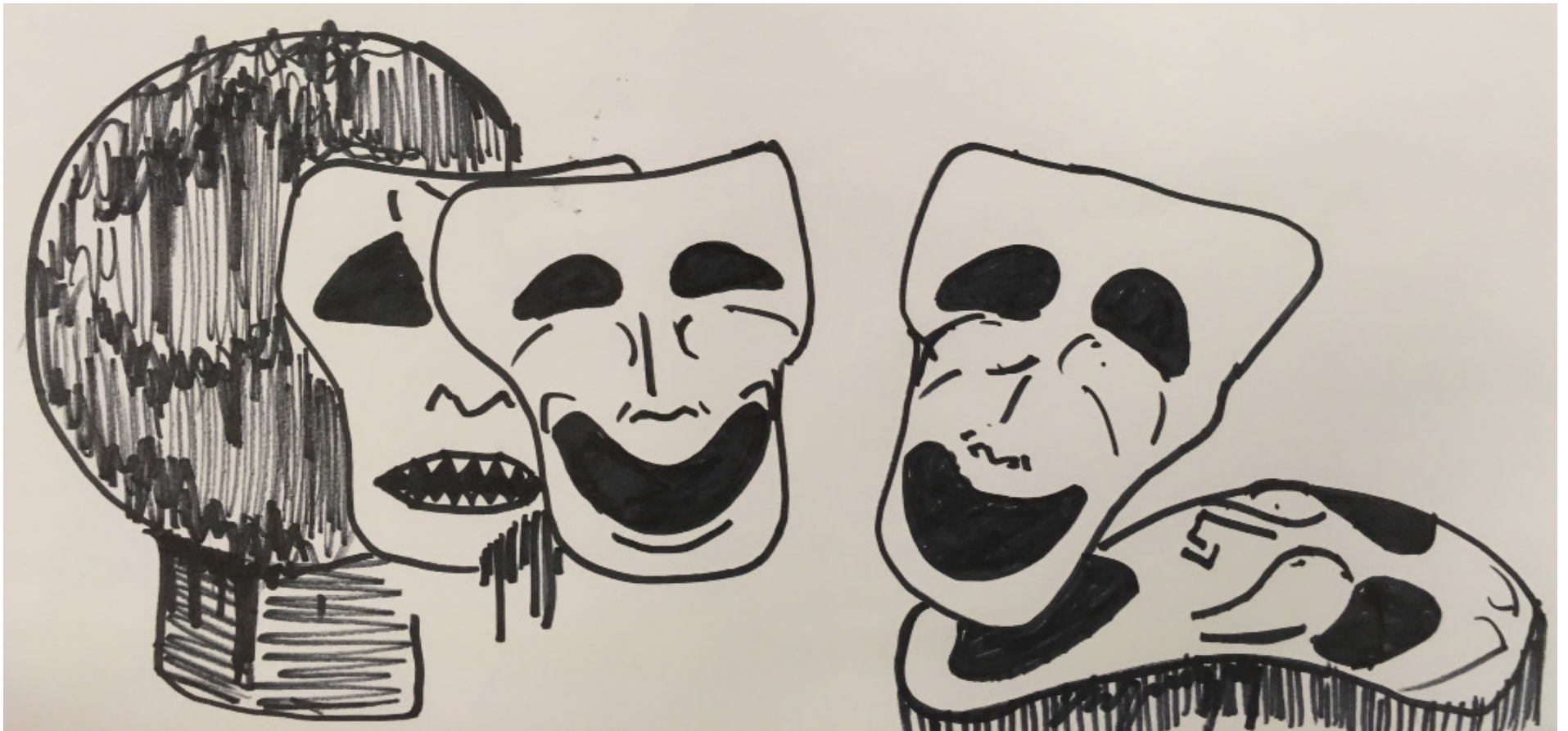
to constantly be on guard for the next racially-charged incident.

One possible solution for this issue—or at least something that can

could lead to a slow adjustment in attitudes towards.

More faculty of color would be able to better explain to other teachers the unique pressures faced by a student of color in the Harkness classroom, the different set of expectations that burdens them and the unique challenges they face, which would be more difficult for a non-POC teacher to understand initially.

Teachers are incredibly influential, not only in their relationships with other faculty members, but also in their relationships with students, who could then learn from a culturally competent perspective. More faculty of color in general would improve understanding of complexities when it comes to racial issues on this campus.



the statement, the girl remained silent as everyone around us chuckled and resumed their conversations.

The answer to whether or not there is racism at Exeter is not as straightforward as we would like it to be. Like other wealthy, liberal and

me held me back from confronting the boy about what he meant to say. Sometimes I remain silent after an unfunny joke or an offhand comment, more so than I’d like to admit, and I know that I have to do better.

As an Asian girl, a non-black per-

son of color, I know that my skin color already affords me a certain degree of privilege here. My experience is far from the worst, and far from the only one. We owe our students of color a space in which they don’t feel the need to constantly be on guard for the next racially-charged incident.

Racism has always been a difficult topic to address, especially due to the fear of articulating any potentially controversial thoughts on this sensitive topic. However, the alternative is simply remaining silent, and that will never be a viable option.

The Exonian

ROSE HOROWITCH
Editor-in-Chief

MADISON KANG
Director of Writing

JOHN BECKERLE
Managing Editor

JUSTIN PSARIS
Business Board Co-Head

AMELIA LEE
Business Board Co-Head

JENNY YANG
Chief Digital Editor

News Editors

Don Assamongkol
Paul James
Sarah Ryu
Alan Wu

Opinions Editors

Bianca Beck
Luis Sebastian Bango
Shaan Bhandarkar
Mark Blekherman

Life Editors

Grace Carroll
Jacky Cho
Hillary Davis

Sports Editors

Emily Cloonan
Makinrola Orafidiya
Jared Zhang

Humor Editors

Lizzie Madamidola
Abby Zhang

Photography Editor

Numi Oyebode

Senior Columnists

Jordan Davidson

Faculty Advisers

Ellee Dean
Erica Lazure
Hannah Lim

Head Copy Editor

Tommy Kim
Morgan Lee

Layout Editor

Henry Tan

Advertising

Camilla Pelliccia

Subscriptions

Sam Michaels

Communications

Alex Urquhart

Circulation

Weldon Chan

Outreach

Troy Marrero

Business Adviser

Erica Lazure
Avery Reavill

The Web Board staff members are listed on *The Exonian's* website: www.the-exonian.com.

To subscribe to or advertise on *The Exonian*, contact exonianbb@gmail.com or call 603-777-4308. A subscription to the paper costs \$75 off campus and \$125 overseas.

The Exonian welcomes Letters to the Editor sent to the care of exonianletters@gmail.com.

The Exonian reserves the right to print Letters to the Editor in a timely fashion and to edit them for content and clarity.

Killing Jellyfish

Mai Hoang '20
Columnist

Our current system of ethics is unsound. It is not utilitarian. It is not logical. In what ways are dogs more deserving of a good life than pigs? They are both four-legged mammals with high sociability and intelligence. They are both, to some degree, biologically similar to humans, pigs even more so than dogs. On what basis, then, is the later species deemed man's best friend, and the former man's best supply of meat?

In a fair universe, the moral value of beings should be proportional to their level of cognition, not the irrational, wishy-washy feelings humans have for them because of their proximity to us. In other words, we should inflict less pain and suffering for beings that can feel more of that pain and suffering—this is the only logical system of delineation.

According to this system, then, it is perfectly okay to eat vegetables, because they have no sentience, no consciousness of being "alive"—their lives do not matter. It is also okay to do away with humans in persistent vegetative states—in terms of cognition, they are basically vegetables. Similarly, when it comes to echinoderms and cnidarians such as corals and jellyfish, we can safely presume that their lives do not matter much, to them or to anyone else, for they have no brains, and

consequently, no minds. But as soon as you enter the subphylum Vertebrata, though—as soon as you have the reptiles, the birds, the dogs, the pigs that clearly react to pain and bodily damage the same way as a functional human would—then life becomes absolutely precious. Terminating it prematurely is immoral.

Terminating the life of a human is the most immoral act of all, again not because of some sacred quality intrinsic to our humanity, but because we possess the greatest ability to think, the most heightened sense of ego. This is excluding babies, of course, and the brain-damaged, whose inability to fully self-perceive renders them subhuman. *Cogito ergo sum*, as Descartes proclaimed. I think, therefore I am.

Opponents of this moral system point, inevitably, to the food chain. If all sentient life is precious, then aren't all carnivorous predators immoral all the time, by the simple act of propagating their own lives? But if wolves become vegetarian, they surely would die, thus also committing the sin of life-termination against their own selves. If a wolf's interests collide with those of a deer—both beings of near-equal sentience—then whose sentience matters more? Whose pain and suffering matters less? Why must we assume more moral responsibility than wolves?

By the same logic as *cogito ergo sum*—a higher plane of consciousness equals heightened moral value and moral responsibility. Thus, as the most intelligent species native to the

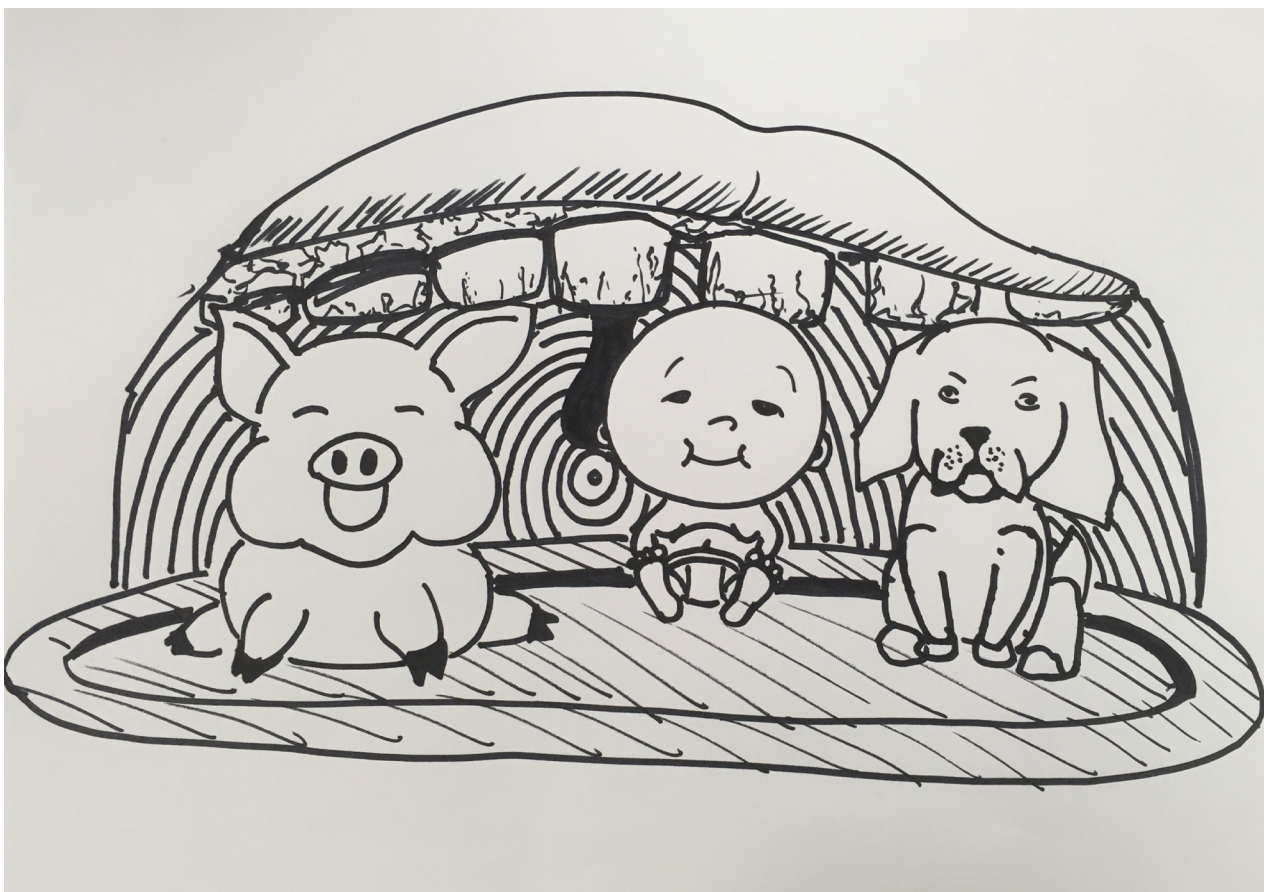
Earth—the only claim we can make about ourselves that still remains relatively undisputed—we bear the burden of life conservation, with regards to species less sentient than we are. I think, therefore I am moral.

Over a vegan lunch of hummus and avocado chocolate pudding, I questioned Peter Singer, celebrity ethicist, animal rights advocate, "the most dangerous man on earth," about the wisdom of sentientism, the cognition-based hierarchy of moral value that he had vociferously extolled in his assembly speech. Despite the apparent rationality of nociceptors, neurons, signal transduction and prefrontal cortex, I am still not convinced that this is a sound practice, evaluating other forms of consciousness or its absence with our extremely limited own.

Consciousness cannot be assessed presumptuously. After all, can we objectively say that because they do not possess a "brain" the way we recognize it, that certain beings are less sentient than others? Sentientism, in essence, seems like nothing but another form of (ableist) anthropocentric speciesism in disguise.

Singer turned around, looked at me squarely in the eye. "What other way is there?" he asked.

Maybe, indeed, there is no other way. Maybe, the quest to delineate different life forms' moral value is, from the start, a futile one, and we can do no better than the Jain who refuses to purposelessly harm even a microorganism. But let's eat only when we have to.



Awawdeh v. Exeter

Jack Zhang '20
Guest Contributor

Last month, the Exeter Police Department enlisted the translation services of Bashar Awawdeh, a Jordanian immigrant, to resolve a simple assault and battery case. The Department then detained, seized, and imprisoned Awawdeh on the suspicion that he was an illegal alien. An ICE agent arrived to verify Awawdeh's immigration status, but mistook his papers and suggested imprisonment. After being jailed for 26 days, Awawdeh was finally released on bond with help from the American Civil Liberties Union. While it's sad that America has come to jailing brown people for legally moot and completely false charges, there are a few qualifiers Exonians ought to remember before passing judgment—especially since liberals rarely take notice of this.

While this specific incident was a uniquely egregious miscarriage of justice, it is not as if this is something new. Awawdeh was jailed unjustly, as the Supreme Court has unequivocally stated in *Arizona v. United States of America* (2012) that it is not a crime, and instead a civil matter, to remain in the United States in contravention of immigration law: the Department had no legal authority to take on the role of ICE. However, under Democratic rule from 2010 to 2012, it was common for states to have laws that made it a misdemeanor to be an illegal alien. It's clear that anti-immigrant hate is nothing new.

One should also avoid mistaking this incident for the norm. ICE, as authoritarian as it is, mostly succeeds in fulfilling its role of deporting illegal immigrants and leaving legal immigrants be. Only a small number of deportations are found to be of legal immigrants. This does not improve the harsh reality that ICE still exists or that deportations go on, but to think that arresting legal immigrants is the norm is ludicrous.

Still, it's a sad reminder of the state we live in; one in which innocent citizens can get thrown into jail for a month just for speaking Arabic. No immigrant should suffer that: betrayed by the very country they hoped to realize their dreams in. Every activist and social justice advocate should be up in arms about this.

And that's proof Exeter hardly has any true activists. Exonians don't begin to fight the injustices—even the ones large enough to involve the ACLU—outside of our campus. Does all outrage fodder need to be spoon-fed to you, Exeter? Apparently so. Protesting a political position statement that already goes above and beyond what would be expected of an impartial administrator took precedence over the literal arbitrary detention of immigrants so close to our campus.

Even worse, not only have no Exonians acted on this, but few even know this happened. There hasn't been a peep from anyone: not from clubs, individuals, and not even *The Exonian*. You can't combat injustice if you never seek it out. This is a legitimate, reasonable outrage, but no one even knows about it. Before Exonians begin to consider fighting for social justice, they must look outside our Exeter bubble for once.

In any case, whether because it's too much effort to fight for social justice or because Exonians would like to stay in their bubble, *Awawdeh v. Exeter* proves the hollowness of Exeter's activism. The first step is making the effort to be aware of injustice within our broader community. The next step is to challenge that injustice. Unfortunately, Exonians have taken neither step.

Implications of Saudi Journalist's Murder

Jordan Davidson '19
Senior Columnist

This past week, reports of a murder inside the Saudi consulate in Turkey flooded the press. Journalist Jamal Khashoggi, who has been highly critical of the Saudi royal family, was held inside the consulate, murdered in cold blood. Reportedly, his body was also brutally mutilated. Though a formal investigation has yet to be administered, the evidence presented thus far suggests that members of the royal family had knowledge of the murder, despite their denial of all accusations of involvement.

What makes this situation even crazier, however, is President Trump's continued parroting of the Saudi line. Trump has made it a point to tweet about and announce that the king told him he was not involved in the murder. This and this alone supposedly has been enough for our president to take the royal family's side in this affair. Yet Trump's position likely (hopefully) is not founded on blind trust in the king, but on his desire to protect U.S. economic interests in the nation. Yet, this could have consequences that Trump himself may not be able to foresee.

It was just less than two years

ago that the United States and Saudi Arabia signed a \$110 billion arms deal while the nation remains our second largest supplier of oil. We clearly have strong economic ties with the country, and it would be detrimental to ruin our relations with them. Nonetheless, throughout history, we have assigned ourselves the role of the leader of the Free World and the protector of all peoples. Thus, it is our obligation to support innocent people who suffer under oppressive regimes. It is both immoral and irresponsible as a leader to take the king's word as gospel and sacrifice our moral integrity through the process.

Regimes may change frequently in the Middle East, but the population will always remember what the West does in relation to their country and region for years.

This situation speaks to something deeper than a single murder, though. Over the past century, America has gained a nasty reputation for meddling in Middle Eastern affairs with only their own economic inter-

ests in mind. This has led to a strong anti-West sentiment that has spread across the entire region and has ignited many terrorist organizations to grow more violent.

This is not to say all Middle Easterners are anti-America, but anger toward the West is widespread. There is a common misconception, however, that hatred of the West translates to hatred of democracy and freedom. Yet, this is untrue. Middle Easterners across the board have preferred a democratic system in which they have political justice and freedom, even if that vision does not exactly mirror the Western notion of a democratic society. Donald Trump's comments defending the king only propagates the idea that we only care about economic interests when, in fact, many American citizens care about the well-being of Middle Easterners.

Though we may have pleased the Saudi regime, we have betrayed an innocent man and, with him, all Saudis. Regimes may change frequently in the Middle East, but the population will always remember what the West does in relation to their country and region for years. It is time for our leader to step up to the plate, do what is right and, if we are lucky, actually do his research on the Middle East. Only then can we hope for long-term improvements in the region.

Got Opinions?
Write for *The Exonian*
Opinions Section!

Come to our
Writers' Meeting on
Sunday at 7:00 p.m. in the
Forum!

Dear Peter Singer:

Stephen McNulty '21

Guest Contributor

At Exeter, we are exposed to a wide variety of views in the Assembly Hall, some of which may be uncomfortable, controversial and difficult to hear. While I unequivocally agree that this diversity of viewpoints is a strength, I also contend, just as most would, that there are limits on whom to allow onto campus to speak to our student body. Having said that, students should be aware of the actual beliefs of those who address them in a required appointment, especially where these beliefs run repugnant to the values this school holds dear. Unfortunately, Peter Singer, last Friday's Assembly speaker, holds such beliefs. He represents some of the most blatantly discriminatory and ableist opinions out there, and has provided a pseudo-intellectual framework for the continued mistreatment of disabled communities, among other concerns. Of course, this is an extraordinary claim, one which requires extraordinary evidence. Thus I present the following:

He represents some of the most blatantly discriminatory and ableist opinions out there, and has provided a pseudo-intellectual framework for the continued mistreatment of disabled communities, among other concerns.

1. Singer has condoned infanticide, particularly of disabled children.

Singer, in his famous Practical Ethics, presented the case that parents of infants with severe disabilities should be able to kill their own children. Singer asserts that certain lives are "not worth living" or bring with them such significant difficulties to parents and children that the compassionate option would be infanticide. Even where said lives would be worth living, such as in cases of hemophilia, the killing of infants with disabilities could still be permissible if it allows for the birth of a child with the prospect of a better life. Take note that all of this is Singer's own personal judgement; he doesn't bother to ask those who actually live with these conditions. He even repeatedly referred to infants as "replaceable" in Practical Ethics.

Singer asserts that certain lives are "not worth living" or bring with them such significant difficulties to parents and children that the compassionate option would be infanticide.

2. Singer has engaged in rape apology (when a person with disabilities is the victim). The professor wrote an op-ed for *The New York Times* in 2017 in which he defended Professor Anna Stubblefield, who was accused of the rape of a student with disabilities. After criticizing the legal system that found Stubblefield guilty, he proceeded to claim that Stubblefield neither harmed nor wronged the victim, whose name is DJ. In his own words: "If we assume that he is profoundly cognitively impaired, we should concede that he cannot

understand the normal significance of sexual relations between persons or the meaning and significance of sexual violation...It seems reasonable to assume that the experience was pleasurable to him; for even if he is cognitively impaired, he was capable of struggling to resist, and, for reasons we will note shortly, it is implausible to suppose that Stubblefield forcibly subdued him. On the assumption that he is profoundly cognitively impaired, therefore, it seems that if Stubblefield wronged or harmed him, it must have been in a way that he is incapable of understanding and that affected his experience only pleasurably."

He places the lives of individuals with disabilities on the same plane as those of animals, denying their very personhood. In essence, Singer believes that some humans are not truly full people.

3. Singer has compared the lives of the "profoundly intellectually disabled" to those of chickens and pigs. He has also asserted that killing a human is more morally wrong than killing an animal, in that humans have higher conscious capability than said animals. More concerning, Singer has claimed that killing a "profoundly intellectually disabled" individual is not morally equivalent to the murder of other humans. In doing so, he places the lives of individuals with disabilities on the same plane as those of animals, denying their very personhood. In essence, Singer believes that some humans are not truly full people.

4. Singer, in our very own Assembly,

compared "speciesism" to racism, sexism and other forms of hateful discrimination. Thus, Singer compared one who eats meat and one who engages in the most vile forms of hatred present in our society today. The comparison itself is absurd and represents at the very least a failure to acknowledge that there exist legitimate reasons for humans to place their own interest first. More probably, it involves a level of blindness to the plight of those who have to actually deal with racism and sexism every day.

Singer, in our very own Assembly, compared "speciesism" to racism, sexism and other forms of hateful discrimination. Thus, Singer drew a comparison between one who eats meat and one who engages in the most vile forms of hatred present in our society today.

This is the man who you were required to listen to and who many clapped for—a raging ableist and a man blinded by his own dogmatic opposition to the sanctity of human life. Though certainly he is very bright and accomplished, his beliefs are unjustifiable, which leads me to ask why he was brought onto campus. I have no doubt that the administration had noble motives in bringing him here, and I do not accuse the school of willfully and knowingly looking past Singer's ableism. To clarify, I am not angry—merely confused and concerned.

Trump Friend-Zoned by North Korea?

Brian Son '22

Guest Contributor

"We fell in love." President Donald Trump said these exact words in reference to his relationship with North Korean dictator Kim Jong-un, on Saturday, September 29 during one of his rallies in Wheeling, West Virginia. While the point of the rally was to support a GOP candidate in the upcoming midterm elections, things took a turn when Trump started boasting about his "really good relationship" with Kim Jong-un, claiming that "we are doing great" and that he had solved a "big, big problem."

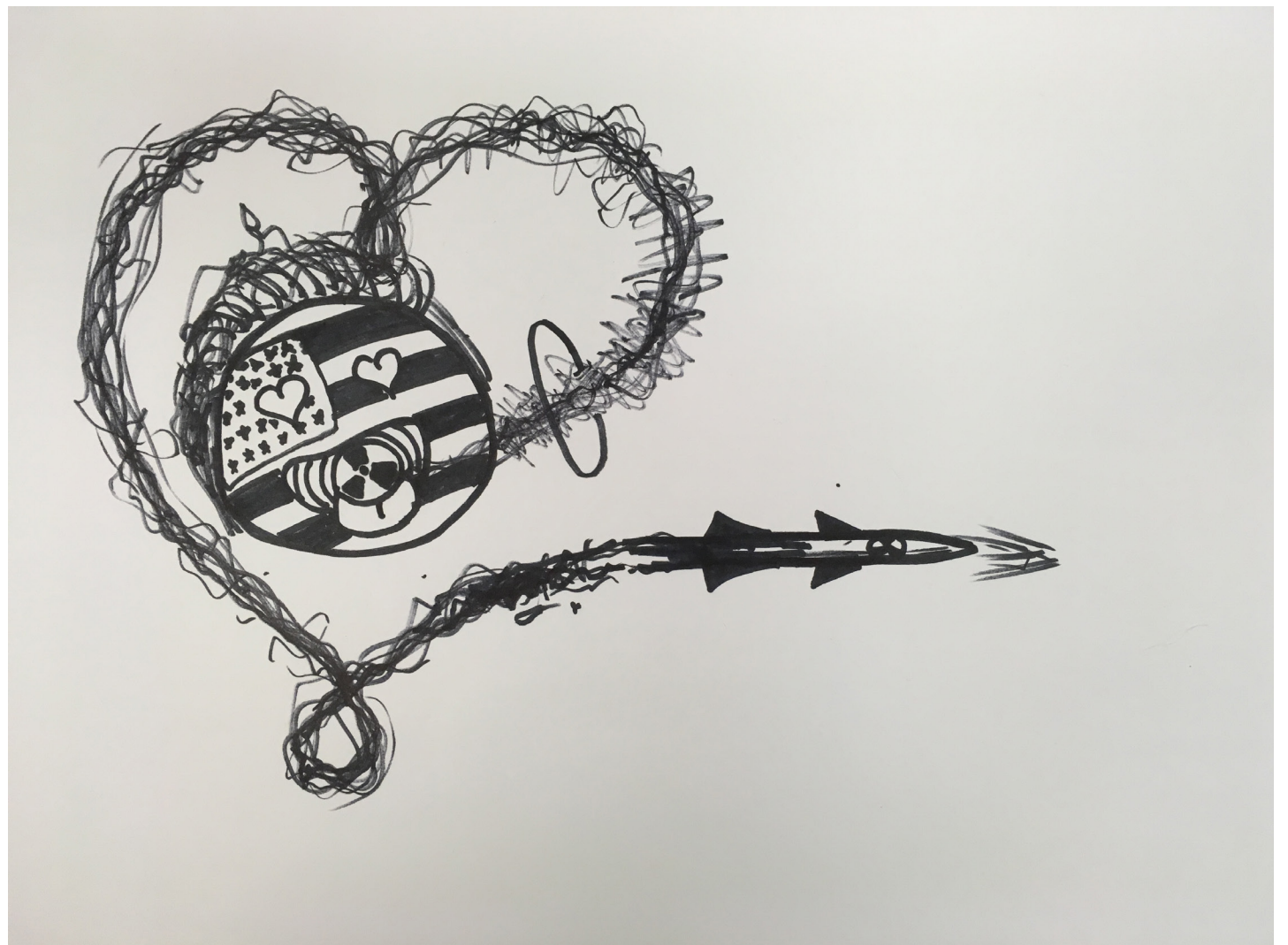
Trump then went on to describe the numerous "beautiful letters" he and Kim had exchanged back in May of this year until they "fell in love." Furthermore, while the original letter sent by Kim was indeed, heavily flattering, with Kim regarding him as "Your Excellency" four times, it does little to verify any of Trump's claims that North Korea has been and will be cooperating with the U.S.'s demands for denuclearization. One of North Korea's top diplomats, Ri Yong-ho, further denounced Trump for his recent sanctions on the country, asserting that "Without any trust in the U.S., there is no way we will unilaterally disarm ourselves first." Moreover, on the condition of anonymity, three U.S. officials involved in the U.S.-North Korean relations stated that there has been little, if not any, progress made in seriously eliminating any of North Korea's nuclear and ballistic missile capabilities. The U.N.'s

Furthermore, while the original letter sent by Kim was indeed, heavily flattering, as Trump boasted, with Kim regarding him as "Your Excellency" four times, it does little to verify any of Trump's claims that North Korea has been and will be cooperating with the U.S.'s demands for denuclearization.

International Atomic Energy Agency also continues to view North Korea as an authoritative nuclear threat.

Despite the mounting and evident doubt surrounding the nuclear disarmament of North Korea, Trump, with his typical immodesty, tweeted less than a month later: "There is no longer a nuclear threat from North Korea."

Meanwhile, Kim declared that future talks of denuclearization in the Ko-



rean peninsula were "at stake and may fall apart." In response to this backlash, Trump hastily urged the Secretary of State, Mike Pompeo, to negotiate with Kim; to no one's surprise, such a hastily prepared meeting only riled up North Korea further. In a statement released to the public, North Korea accused the U.S. of imposing "unilateral demands on the complete, verifiable, and irreversible denuclearization (CIVD)" on the country.

With negotiations not working out as he had planned, Trump, rather than accepting and taking responsibility for the disastrous flop, went on to call North Korea an "extraordinary threat" and publicly disparage China, condemning the country for not cooperating with his sanctions on North Korea. It will forever be a conundrum—like most of Trump's actions—how our president expects China to comply with his lead on sanctions while he wages an economic trade war against the country.

Whether Trump understands the gravity of the situation or is trying to protect his overblown ego is unclear. However, what is clear is that Trump's glaringly misleading and alleged "progress" with North Korea may hold much more serious consequences in the future. For one, Trump may soon run out of the already-few strands of patience

Kim has, and eventually resort back to his stance less than a year ago, where he decided to "totally destroy" North Korea by raining "fire and fury" on the North Korean civilians and their leader, "rocket-man."

But perhaps the most dangerous and concerning aspect of this entire crisis is how the current U.S. president is showering the North Korean dictator with praise and "beautiful letters."

Trump also threatens the diligent and cooperative efforts by South Korean President Moon Jae-In, to negotiate peace and mutual trust between North and South Korea—which is what is truly at the heart of the issue. Kim Jong-un himself may also feel impatient and disconcerted by Trump's multiple failed attempts to negotiate peacefully and effectively, leading to a rapid progression, rather than regression, of the North's nuclear and missile capabilities. In fact, recent satellite images published in the summer of this year by Arms Control Wonk show North Korea expanding one of its primary missile sites, the Chemi-

cal Material Institute of Hamhung, which produces "wound-filament airframes and nozzles" for many of the country's missiles.

Once either Kim or Trump restlessly break away from these niceties, not even the best can be hoped for. And in opposition to the advice of U.S. government administrations, Trump has suspended all large-scale military drills in South Korea, which was, to the surprise of no one, unrequited by Kim. While the Pentagon advised for joint military exercises between the North Korean, South Korean and U.S. military, Trump also decidedly ignored this suggestion, holding an iron fist on his decision.

But perhaps the most dangerous and concerning aspect of this entire crisis is how the current U.S. president is showering the North Korean dictator with praise and "beautiful letters." Even Senator Lindsey Graham, a supporter of the Trump administration, showed exasperation at Trump's blundering claims: "I'm telling President Trump: Enough with 'I love you' [...] There's nothing to love about Kim Jong-un." But then again, there may be—and unsurprisingly so—something about an overweight, middle-aged, ruthless dictator that makes Donald Trump swoon.



ExonianHumor



How to Check Your Email

By CARLYMAE BUCKNER
Read Closely, Exonians

1. Open the Outlook app while sitting and waiting for assembly to start so you don't look like a not busy loser who doesn't have any friends to talk to.
2. DO NOT CLICK ON ANY LINKS.
3. DO NOT DISCLOSE ANY PERSONAL INFORMATION TO SAID LINKS.
4. DO NOT OPEN THOSE SEVEN EMAILS IN A ROW FROM THE SAME PERSON THAT ARE ALL IDENTICAL AND ASK FOR YOUR USERNAME AND PASSWORD.
5. Immediately delete the daily MUN Canvas notification from Mark Blekherman that you received because you went to one MUN introductory meeting 13 months ago.
6. Scan for "Dickeys!" emails and sigh in relief when you don't see any and realize that your math teacher didn't notice you didn't show up for class two days ago.
7. Delete the "Club News and Notes" email because no one reads it anyway.
8. Screenshot where the hot guy in your math class emailed you back with the homework so you can show all of your friends your *rapidly progressing relationship* and then snap the screenshot to the group chat.

This Might Not Be a Joke but It Will Definitely Make You Feel Like One!

By ABBY ZHANG
Definitely NOT Directed at Any Particular Person

Shoutout to Zoe Barron for showing me this and my Exeter education for letting me down. Without further ado, here by popular demand, the very first humor page riddle:

- 1
- 11
- 21
- 1211
- 111221
- 312211
- 13112221
- 1112213211
- 312211131221
- 1311223113112211

What's the next line? May "the best and the brightest" win.

TFW the Editors Realize that Rose doesn't like Having Fun with Friends



Submit to the Humor Page.

Email exonianhumor@gmail.com.

Primary Source: "The Horrors of Standardized Testing" (2018)

By NICK SCHWARZ
Read this with "SPICE" in mind

A series of sallow buses rolled under a granite grey sky, the kind of sky one can only find in New Hampshire. It is a threatening sky, hanging low, as if it is, indeed, not a sky at all but in reality one giant slab of granite, waiting to drop. The delinquents, tough enough to complain about the early hour, but still docile enough to submit to the commands to "form a line," shuffled from the buses into the big house. Inmates who would "require accommodations," that is they would be sentenced to "a little extra time" or "be better off in solitary," were called forward and separated from the gen pop.

Then all the convicts were told to wait. They were forced to remain standing until a guard,

armed with a clipboard, led them down a hall, past unforgiving steel lockers and behind a locked door. The inmates were stripped of their possessions. They were told that they would get them back "after your time is up." They were however, allowed to keep certain items, but if they had come without these tools, they were harshly scolded and warned not to borrow from their cellmate. In fact, offering any assistance to a fellow inmate or attempting to escape was not allowed. If an attempt was made, "the consequences would be dire."

For the better part of an hour, the convicts were forced to verify their identities and answer various questions about their backgrounds.

And then, their punishment began. A pecking order was established quickly, as they were instructed that the only way to change one's standing was through instigating "a reversal of dominance" which would cause "much stress due to a possible change in the group dynamic and hierarchy."

Though recreational breaks were permitted, they were short, and inmates remained forbidden to interact with one another. Their sentences seemed to grow longer and longer. Some went insane, repeating "A, B, C, D" in a frantic whisper.

Finally, the inmates were marched back to the buses and released back into society, but they remained forever scarred from their bid taking the PSAT.

A Guide to What Your Humanities Midterm Grades *Really* Mean

By FIONA MADRID
Has "Always Been More of a STEM Kid"

Don't you just love when you thought you were doing well in your humanities classes, and you were so excited to receive your midterm grades, but they turn out to be the actual devil (i.e. you got a 6, 6, and 6)?

If you answered yes to this question, then know that ~some~ people can really relate. If you need any support, know that ~those people~ will be your friend because ~they~ need your support too.

Anyways, as an upper experienced in this kind of thing, I can tell you that midterms in humanities classes don't really mean what you might think they mean.

No one gets A's on their midterms unless they're lying. An A- is also pretty rare. If you somehow scored that, give yourself a pat on the back because you've really knocked your teacher's socks off.

B+ really means that you're doing a good job. Your submitted assignments exceed the low expectations of the

first half of fall term, and your Harknessing isn't too shabby either.

B probably means that you are doing okay with regards to graded work, but that you should step up your game in the Harkness category. That doesn't necessarily mean that you should talk more or less though. It could also mean that you once said "basically" or "obviously" and your teacher won't let it go even though you clearly stated that you didn't mean it.

B- can mean two things. It could mean that you really did bomb that first paper, but that your teacher is trying to pull your grade up with the Harkness grade you probably don't deserve. OR it could mean that you wrote a slightly subpar paper and your teacher is rounding down so that you work harder for the next one. The latter is more likely than the former.

C+ could mean that you once brought food into class and didn't share with anyone.

You probably got crumbs everywhere, and you didn't even bother to push in your chair when you left.

C means that your teacher is old school, and they actually believe in the idea that C should be the average in the class. #Exeterhasarealproblemwithgradeinflation

C- means that you probably asked your teacher something like, "are you sure?" or "will this be on the test?"

D+ means that, one day, you were falling asleep in class, so your head started to fall, but then it banged down on the Harkness table, interrupting someone mid-point.

D means that your teacher caught you dicking assembly, or worse, Community Time.

D- means that you used Arial font in a paper.

E means that you probably told your teacher, "I hate this school and I'd really appreciate it if you gave me grades so poor that I'd be required to withdraw."

Comic Strip of the Week

By EUGENE HU
Ouch



Quote of the Week

"I'm quoted LITERALLY every week."
- Isabella Ahmad '20

THIS IS 18 AT EXETER

By SAMANTHA WEIL and FELIX YEUNG
Staff Writers

Continued from *This is 18, 1*

The last song that senior Jadzia Tedeschi listened to was "Ohm e Don e Il Mio Ben, SV 140" by Claudio Monteverdi. Before arriving at Exeter as a new upper, she lived in Italy and a Buddhist monastery in France.

Jadzia didn't feel as though reaching her 18th birthday was particularly thrilling. However, "in Europe it's kind of a big deal. And ever, "in Europe it's kind of a big deal. And people are like, you're a woman now, Jadzia," she said. "Oh yes, people were willing to give me wine. In France, they call me madame now."

Different from Europe, at Exeter Jadzia is treated the same as her underage peers. "I think it's good that turning 18 doesn't somehow put us above our peers, just because [they are] a few months younger," she said.

When asked who her role models were, Jadzia could not pick just one. "I feel like my real role models are people whose imper-

fections I can see...I like when people can combine great depth and calm with notes of darkness and shakiness. I think that's something I struggle with. It's very much about virtue..." she said.

Jadzia hopes to study at a university in Great Britain. She sent in her applications this past weekend. Through this process she has contemplated how she wants to spend the rest of her limited time at Exeter, recognizing her desire "to make the most of this term at Exeter as entrenched in uncertainty as it may be, and also the two terms to come."

She plans to do so by continuing her participation as a co-head of Buddhist Meditation, member of the Exeter Choral Union, pianist and a proctor in Hoyt Hall. She also enjoys "taking walks around and poking my nose at interesting stuff. I like to keep my options open."

"I'm just trying to live my life the best I can right now and see where it takes me."

—Andrew Liquigan



Andrew Liquigan

Numi Oyeboide/The Exonian

When senior Andrew Liquigan finds himself unmotivated or unproductive, he goes on a walk. "I tried it and it changed my life," he said. "I go walk around on a little circuit from North to South Side, then I get back to my room and I'm ready to go."

Aside from walking, Andrew has found comfort at Exeter in Latin, chemistry and running track.

For Andrew, senior fall has been both stressful and fulfilling. He compared his entire Exeter experience to "running on a track in a stadium. And you don't know why you're running, but you've been running for a while, so you keep running. And then senior fall hits, and all of a sudden, this crazy guy from the stands comes out, and he has a whip that says college. And now you know why you're running. Now you know. Before you didn't know; you were just running for the hell of it. Now you know, and you gotta run."

Andrew noted that turning 18 in August did not feel like a monumental turning point. "It's

not like when you turn 18, all of a sudden you have an epiphany," he said. "It just means you're a legal adult. Really, you're an adult legally, but not in any other sense."

Not long after his birthday, though, Andrew made plans to get a tattoo over Thanksgiving break. "My parents were okay with it," he said. "My mom said to my dad, 'He's 18! He can do whatever he wants.'"

Andrew says he isn't yet used to the liberty that comes with legal adulthood. He said that his parents have "given me a lot of freedom in the first place, which I'm appreciative of. But there are things like [the tattoo] where I think, 'Wow, I literally could do anything I want to do.'"

He said about reaching adulthood, "It's scary because you have so much structure when you're out and it's all up to you." Andrew added that he hasn't chosen a specific direction to follow after college: "I'm just trying to live my life the best I can right now and see where it takes me," he said.

"I want to preserve my child-like enthusiasm but marry that with my adult maturity."

—Hanna Pak

Senior Hanna Pak's highlight of the year has been making mochi. "I'm so happy about it. All you need is a microwave. I'm in Will House now, so we don't have a full kitchen, only a microwave. So I went to On the Vine, got some rice flour and made a batch of mochi," she said. "It was really good. So I ordered a bunch of stuff on Amazon to make more advanced mochi. I'm having a lot of fun with that."

Hanna, a varsity cross country runner, co-head of a cappella group Sans Hommes, a trumpet player and founder of the Exeter Rescue Team, turned 18 about a month ago. She said, however, that she has not yet experienced the burdens of legal adulthood. "I'm still in high school. I'm not financially independent," she said.

"Going to boarding school, you have to learn to grow up really fast," Hanna said. "And Exeter forces you to address a lot of things about living on your own like sleep, eating or exercise." Hanna said about approaching adulthood, "I want to preserve my child-like enthusiasm but marry that with my adult maturity."

Hanna's most valuable lesson from her time at PEA was learning "how to prioritize myself: prioritizing my own mental health or sleep or physical health over, say, one extra music commitment or other stuff that might get in the way of me being the happiest that I can be."

As of now, Hanna is thoroughly enjoying her last year at Exeter. "Some could say I'm thriving!" she said. As a senior, "I'm relishing in this freedom and false sense of superiority right now because I know when I go to college I'm going to be the freshman again. Live it up while you can," she laughed.

"Maybe it's because I have the liberty as a senior, but I've stopped caring about what people think of me," Hanna added. "If I want to wear something weird or experiment with my makeup one day, I don't care." She recalled that in prep year, she "was so worried about being judged in every little aspect of my life. I wouldn't go out of my room without wearing makeup for a year. But now, I wear what I want to wear, I do what I want to do, and I live how I want to live."

Echoing Jadzia, senior Jake Blaisdell feels that the outside world presents him with more privileges than he has on campus. However, to Jake, this comes with a position of influence to those younger than him. Off campus, "you have a lot more freedom than you would in school. You have a car, you can [do] other things that you can't normally do when at a boarding school, but the same principles still apply. You're still viewed as a young woman or a young man in society and you have to hold yourself to certain standards that society has set," he said.

Given this role in the community, Jake strives to embody the values of his favorite aphorism. "I always say you kind of need a head, a heart and a hand," he said. "Your head is the goal that you have—your aspirations and your dreams—your heart is your passion, and your hand is that service to others."

His natural leadership has translated into his extracurricular pursuits. Currently, Jake is a co-captain of the varsity football team. He plays varsity basketball and runs spring track as well. He's

also a co-head of ESSO Basketball and member of EASA. Speaking to these roles, he said, "Discipline in leadership roles [has] kind of shaped and defined who I am, and they're things that I'm passionate for."

Jake decided to attend Exeter after spending three years in his local public high school in Keene, New Hampshire. There, he played football and basketball, but he did not feel valued by those who surrounded him. "At my previous high school, I didn't really have a lot of coaches or even teammates that believed in me as a player," he said. "But coming here, it's vastly different."

Here, Jake noted that his community has faith in him. "That's just a great thing," he says. "I have...a stronger bond with them and even with my teammates too. Just the culture here is a lot different."

Armed with his Exeter experiences, Jake is ready to serve as a role model for younger students. "Being 18, you kind of have to step up, put on your big boy britches and man up," he said. As one of few 18-year-old students, he notes that "you have to hold yourself to a higher standard than you normally would."



Jake Blaisdell

Numi Oyeboide/The Exonian

Likewise, senior Eugene Hu sees a newfound responsibility to be a leader since turning 18. "Being among some of the oldest students throughout the entire school automatically means that, even if you're not in an actual leadership position, [you're] a role model wherever you go. You've got to set an example for those around you," he said.

Eugene is unique to many of his classmates in that he enjoys the vast amount of work senior fall has presented. "My feeling about senior year? Well, it's stressful. It's very difficult, but that's kind of where the fun comes in...It gets better in the end, I suppose," he said. Hailing from Shanghai, China, Eugene is a co-head of Exeter's Magic Club, Animation Club, ESSO Spanish, ESSO HFCC Music and Cultural Appreciation and participates in DRAMAT, Reel Life Productions and the track team. He loves the humanities and is looking forward to taking only humanities courses come spring term.

After having spent five years in America, Eugene sees one aspect of himself that has had a distinct and positive shift. "I do think that if I've grown in anything, then it's my own mentality and my character...When I think about it, after five years, the only thing that I really know for certain is what Aristotle said, that there are so many things that I don't know."

"... there are so many things that I don't know."

—Eugene Hu

FacultySpotlight

AVIVA HALANI

By ANNE BRANDES and YUNSEO CHOI
Staff Writers

Whether she is in Bancroft cooking her signature artichoke dip and caramel brownies or in the classroom listening intently to her students, one can clearly see Dr. Aviva Halani's love of education and passion for mathematics.

Halani's interest in mathematics started from an early age. Her parents, as immigrants, devoted their careers to hotel businesses around Texas. Though Halani did not have a childhood of affluence, her parents did not economize on Halani's education. Halani went to a Montessori school from an early age, where her teachers recognized and nurtured her talent in mathematics.

She continued to pursue her passion for math, later teaching undergraduate students while attending graduate school in Arizona State University, where she discovered her love for teaching. After finishing graduate school in 2013, Halani was appointed to Exeter's Math Department.

Since then, Halani—in addition to teaching courses ranging from Transition 1 to Math 700—is part of various committees at PEA such as the Agenda Committee, Admissions Committee and the Center for Teaching and Learning Committee. To many Exonians, she is also known as the head of Bancroft Hall, a former advisor of Model UN or the faculty member of the Center for the Study of Boys' + Girls' Lives and Sheth Participatory Action Research Collaborative team. Over the summer, Halani enjoys spending time with teachers around the world through programs run by the Exeter Math Institute and Teachers Across Borders.

In the classroom, Halani makes a profound impact on her students. Senior Giulio Carassi explains: "I was used to a very different teaching method in math, and Dr. Halani really helped me understand the beauty of Harkness math and really fostered



Numi Oyebo/The Exonian

my curiosity." I ended up asking so many questions in classes, and she would just listen and make me think more and more."

Halani ensures that no student in the classroom feels judged. "I think it happens at the table trying to create a sense of community and trust, so that students are always comfortable asking questions. I don't care if you are lost, I don't care if you are misunderstanding; I don't judge you for that," she said.

According to senior Emily Cloonan, Halani often carries her relationship with students outside of the classroom. "I went to her whenever she was on duty, and she would always had food or like make me tea or something, and she was always the best," Cloonan said. "My whole class would go and hang out with her, and she is so helpful. When you need help, she's always there."

Cloonan added that Halani serves as an outlet for her and sympathizes with her on many issues. "I know she will always be there for me, and it's so nice to have that, being away from home. No matter what, if you are struggling, she doesn't make you feel bad about it," she said. "She recognizes

the things that you don't understand."

Senior Jadzia Tedeschi shared a similar experience and described her relationship with Halani as she adjusted to Exeter. "She just kind of listened, and I didn't feel judged by her," she said. "She planted a seed of possibility, without being offensive in any way."

Such student experiences are reflective of Halani's constant effort to reach out to students beyond academic settings. "One of the things that I do love the most about being here is getting to know students outside the classroom. Many students that I taught last year continue to stop by when I am on duty, get lunch with me and stuff like that," said Halani.

Halani, according to Religion Instructor Hannah Hofheinz, is a caring and enthusiastic colleague. "I really appreciate working with her as a colleague and that she commits to projects and sees them through," she said.

Hofheinz recalled her first memories with Halani, noting Halani's "wide ranging mind." Hofheinz recalled discussing literature with Halani and enjoying Halani's energy during those conversations. "I am

very grateful to have such a professional and a interpersonal relationship with her," Hofheinz said. "It is important to love the people you are working with, and I am really grateful because I really like Dr. Halani."

Hofheinz mentioned that Halani cares deeply about the Exeter community. "Dr. Halani is a good person," she said. "She cares about the school as an institution and as a home and she also cares about the students."

Halani's love of Exeter's community extends to dorm life. Senior and Bancroft resident Katrina Schmitt described her role in her dorm's community. "Ms. Halani is an absolutely lovely human being and the best dorm head I could ever ask for," Schmitt said. "She has such a warm personality, and you can tell she genuinely cares about the well-being of each and every student in Bancroft."

Bancroft resident and senior Anna Clark detailed that Halani is attentive to each and every student in their dorm. "She always pays attention to her students' needs, and I look forward to her duty night each week, as she opens her door to help her students and dorm members not only with math problems, but also to consult about people's lives. She gives great advice, and what I appreciate most about her is how her advice is both optimistic and practical."

Clark continued, recalling the first time she interacted with Halani. "The first time I met her, she had made treats for the whole dorm," Clark said. "Her contributions to the dorm's well-being far transcends her food preparation, though, and what I appreciate most about her is her genuine willingness and enthusiasm about helping Exeter's students."

In the upcoming winter term, Halani will be on sabbatical, preparing for her math 790 abstract algebra course in the spring and visiting other schools to study their teaching methods in math classrooms.

LAMONT POET: JULIA ALVAREZ

By VERONICA CHOULGA, MAI HOANG
and CHARLOTTE LISA
Staff Writers

The lights dimmed as Julia Alvarez, a small lady in a black dress and leather boots, took the stage. Alvarez, this term's Lamont Poet, surprised the audience with her powerful voice as she began to share her poetry with the Exeter community on Wednesday evening, presenting a repertoire of both the "oldies but goldies" and more recent drafts. With her exquisite skill in language and tales of childhood as an immigrant from the Dominican Republic, she captured the attention of many Exonians.

English Instructor Mercy Carbonell, who introduced Ms. Alvarez on stage, commented on the impact her poetry has had on her life. Carbonell came across Alvarez's poetry during the last months of her college career, when Alvarez's debut novel *How the Garcia Girls Lost Their Accents* had just entered the literary scene.

"The nature of the questions her poetry opens us to ask is just what literature can offer us: to interrogate our perception, to further our ways of seeing, to allow compassion and forgiveness for lenses we may have inherited within what one of my students called 'the emotional vulnerability' of navigating a 'socio-cultural script,'" Carbonell said. "Teaching her work in the current landscape and historical American moment is, quite simply, a serious gift."

Carbonell elaborated, "I loved the way my students taught me how to read Alvarez's poems. In those moments, I found breaths of thought and sensibility I had not seen before. My hope was that they would appreciate her work: the art, the meaning, the sensual experience, the returning to childhood to gather a self in the present."

Upon first coming across Alvarez's work in English class, Exonians were especially touched by her messages on intersectionality and identity. "I just feel like she really had a real message," said lower Binuki Thiruchelvam. "The way that she was able to not have to tell us straight out what she was feeling but instead show that feeling through her usage of words."

"I expected her to read some really well known poems," upper Anna Fahey said. Fahey, much like other Exonians, was surprised to hear her read drafts of poems which were only written two

days prior. "It just felt more intimate and special because you knew that she was just sharing and giving this to you," explained Fahey. Lower Senai Robinson agreed. "When she shared her newer work, I thought it was better, and her courage to be up there and humbleness was really amazing," Robinson said.

The following day, Alvarez also held a question and answer session during Department Meeting, which attracted many interested Exonians. Prompted by their inquiries, the poet spoke more about her family—a constant source of poetic inspiration—and her way of looking at poetry. "People think we write because we know things, but writers write because we want to find out things," she said.

Alvarez also gave advice to aspiring writers, saying, "Something special happens in the voice of the poem when you truly connect with it." She cautioned against the use of clichés and abstractions, which she likened to "processed food." She said, "When you're trying to write about big concepts and difficult questions, the hard thing to remember is to stay with the experience...Let the readers experience for themselves."

Because of her visceral descriptions of real-life scenes, many students were able to relate with Alvarez's poems, some to the point of tears. Thiruchelvam connected to a story the poet shared about how she had not wanted her father to meet her friends because of his immigrant background. "I really wanted to know how she overcame that and how that worked out for her," Thiruchelvam explained. "I have felt the same way when I was little, or even just last year. I never really wanted my parents to meet my friends because I just thought the language barrier and cultural differences would be a little weird."

While not all of the community could connect to these specific problems, everyone was able to leave Alvarez's poetry reading having learned something. "Though I can't relate with many of her poems and topics, I think that when she talks about more universal topics like love, family and fulfillment in one's on life, her poems are more relatable for someone who doesn't share many experiences with her," senior Alan Xie said.

TV REVIEW: "MANIAC"

By ANGELE YANG
Staff Writer

Netflix's "Maniac" is unlike any television show of its time. It is bound to have your head spinning from start to finish.

The best part about this mini-series is not watching Emma Stone and Jonah Hill perform a lemur heist. Nor is it the show's creative reimagination of New York in an alternative retro future, nor its homages to other science fiction works. What stands out is the show's ingenuity in unpacking the complexity of the two protagonists' lives and emotional issues through their dreams. Director Cary Joji Fukunaga, best known for "True Detective," carries you through the subconscious minds of Owen Milgrim (Hill) and Annie Landsberg (Stone).

The show follows Owen and Annie, two strangers brought together by a pharmaceutical trial for a drug that, with the help of his emotive supercomputer, can cure any mental illness by allowing his subjects to confront past traumas in a series of dreams. However, things go awry when the supercomputer, reminiscent of HAL 9000, malfunctions and places Owen and Annie in the same dreams.

Owen is an underachiever with a savior complex. He suffers from hallucinations due to his schizophrenia. Annie is a witty but aimless young woman fixated on her irreparable relationships with her sister and mother. Owen joins the trial to earn some easy money, while Annie is there to get a fix after illicitly experimenting with the drugs outside of the trial.

The show is set in New York, but everything seems slightly off. Much of the futuristic technology addresses isolation, like a service where people can be paid to act as friends, or a sensory deprivation

tank that allows subjects to hide away from the world for days at a time. What allows Owen and Annie to confront their troublesome pasts is their ability to form a connection through each other's emotional pain. The show leads and ends with this concept: "The infinite potential of our connections."

Having starred in the 2007 teen comedy "Superbad," Stone and Hill have great chemistry and a masterful command over their characters. The multiplicity of characters the two play in "Maniac" pushes their acting to the limit, especially when the characters confront their pasts during their dreams. However, these dreams, induced by the pharmaceutical drugs, create the hilarious yet emotionally complex scenarios that reveal the core of the characters' emotional suffering.

In one instance, Stone plays a drunk half-elf, a parody of Legolas from "The Lord of the Rings," donning a British accent. Her duty is to guide an elvish princess suffering from a disease to a fountain with the cure. However, underneath her costume and wig, the audience will notice that the princess is actually played by the same actor who plays Annie's sister. Her dreams parse her relationship with her sister, revealing guilt and regret.

"Maniac" is an intellectually stimulating show, with Fukunaga bestrewn recurring names and objects throughout the series, forcing the viewer to pay attention to subtleties that meld characters' real lives with their dreams. With its unique insight into human psychology, the show carries a message about the necessity of human connection, especially in a digital world.

CLYDE'S CUPCAKES

FREE DELIVERY on cake orders! *PEA only

STUDENT SPECIAL!
FREE Soda or water with purchase of a cupcake *one per customer, in-store only

(603) 583-4860
clyclescupcakes.com

100 Epping Road
Exeter, New Hampshire

Monday-Friday
Hours: 10am-5pm

SeniorSpotlight

JANEVA DIMEN

By ISABELLA AHMAD,
GINNY LITTLE and
SYDNEY KANG

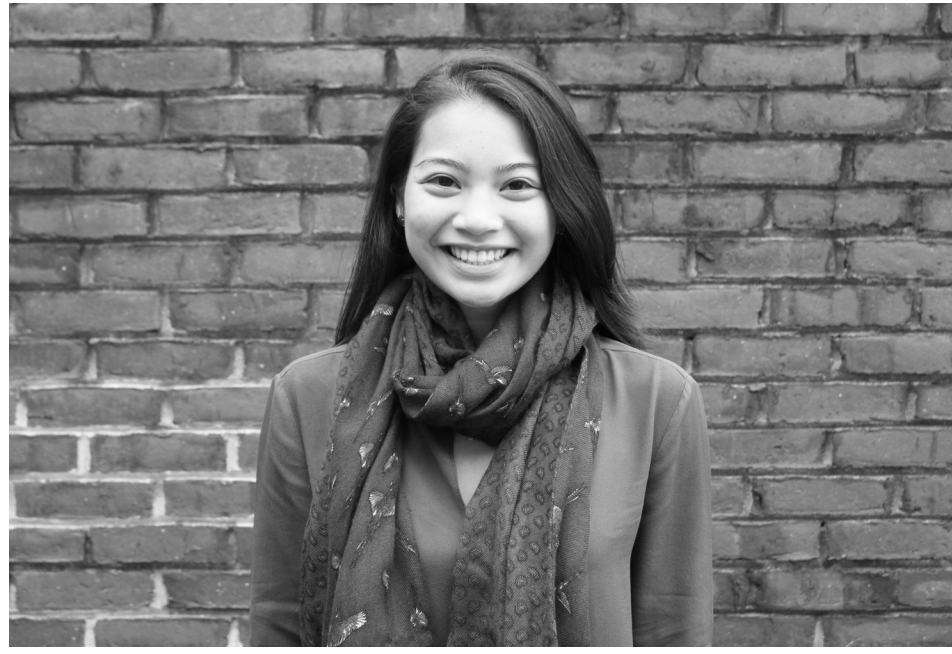
Staff Writers

“Part of being a good person is learning when to accept help and be vulnerable with other people,” senior Janeva Dimen told classmate Calvin Henaku when he denied her offer of an umbrella the summer before their lower year. They were visiting an ancient site during the Academy’s archeology trip to Bibracte, France and it was raining. Henaku had not come prepared for the weather. However, gently chided, he reassessed his response and welcomed Dimen’s aid. “That was the moment that I knew Janeva and I would be really great friends,” said Henaku. “[She] is a very kind person.”

Senior Ela Ferhangil, a fellow resident of Dunbar Hall and water polo teammate, echoed his sentiments. Ferhangil describes Dimen as someone who “is constantly smiling and spreading her positivity with everyone.”

According to many classmates, Dimen’s eagerness to include others extends far beyond fellow team or dorm members and makes her an excellent class president. Senior Elizabeth Yang admires Dimen’s “true care of others,” and Yang appreciates that “when she asks how you’re doing, she genuinely wants to know.”

Indeed, her care for her classmates has allowed Dimen to excel as a member of Student Council. As Recreational Committee head, Dimen planned pep rallies, helped start Exeter’s Food Truck Friday tradition and established the new Beach Ball dance. As senior class president, Dimen plans to organize



Numi Oyeboode/The Exonian

an event to unite the grade each term. In addition, Dimen has done work for student-alumni relations and even spoke at an Alumni Dinner. In her speech, she noted the physical changes on campus, such as the opening of the new Thompson Field House, the Class of 1959 Music Center, and the Goel Center for Theater and Dance, but also emphasized “how the community has changed socially.” With a new principal and new initiatives, she reflected on how the Academy is progressing toward equity and inclusiveness, with Student Council committee initiatives for mental health and diversity. In the future, she will plan the fifth year reunion for the class of 2019.

Class of 2018 Exeter alum Jolina Dimen noted her sister’s propensity for hard work and skills in meticulous planning, both integral characteristics that make the younger Dimen extremely present in Student Council. The older

Dimen recalls being a naturally faster swimmer in their youth before her sister, through practice and determination, began to beat her at every race. “She’s always been the hardest working out of all our siblings,” said the older Dimen.

Dimen also is a co-head of Exeter’s Pinoy Society, a group that originally began as an affinity group for Filipino students but now is open to everyone regardless of ethnicity.

Classics instructor Megan Campbell has watched Dimen “bring people together” in this fashion since Dimen first arrived at Exeter. In a prep Latin class, Campbell recalls Dimen greeting her classmates daily with a smile as she led the class in singing “Let’s Get Down to Business” from the Disney movie Mulan when it was time to get started. As the leader of Dimen’s formative trip to Bibracte, she recalls how Dimen’s group became tight-knit and caring towards each

other. The trip’s positive environment was due, according to Campbell, “in no small part to Janeva’s ability to bring people together.”

Perhaps one of the most defining aspects of her character is Dimen’s dedication to the classics. She traces her love of her Latin and Greek studies back to a fourth grade encounter with a graphic novel about the god Zeus. This led her to become a myth specialist in the classical certamen competitions of Exeter’s Kirtland Society, of which she is a co-head.

Dimen, a member of the Catholic community, found that her study of classical myths helped her think more about her own faith. “The way that Greeks and Romans thought about their gods is so different from the Judeo-Christian god,” she said. “Thinking of a different religion and a different set of gods was very interesting.”

Dimen jokingly refers to Kirtland Society as a “cult,” but seriously appreciates her fellow classics students as a “family that goes beyond the subject.” She credits the classics department’s archaeology trip to Bibracte, France, the summer before her lower year as “one of the most impactful experience of [her] life.” Along with a cherished term of marine biology with science instructor Richard Aaronian, the trip has inspired Dimen to consider a future in underwater archaeology.

Though her passion lies in studying ancient classical cultures, Dimen lives very much in the present at Exeter. She radiates positivity and lends kindness toward others. “I honestly just hope Janeva gets to live her best life,” Henaku said. “She’s a wonderful person and I don’t think there’s anyone more who deserves to get good fortune.”

TEDx OPENS AT EXETER

By ERIN CHOI, EMILY JETTON and
CANDY TANTICHIRASAKUL

Staff Writers

A single spotlight illuminates the center of the Bowld. The last couple of Exonians fill in the few remaining seats in the stands. Upper Pepper Pieroni steps into the light. As the chatter quiets, all eyes turn to them. Even with no microphone, elaborate graphics or fancy props on stage, everyone listens intently.

On Saturday, Oct. 13, the Academy hosted its first TEDx event. Passionate about public speaking, upper Elizabeth Kostina acquired the necessary TEDx license for Exeter last year. Kostina learned that uppers Summer Hua, Penny Brant, Jasmine Liao, and senior Mark Blekherman were also interested in organizing a TEDx event for Exeter, and the five worked together to plan and organize the event.

Brant said that she wanted to plan the event because “there were a lot of students on campus who needed to get their voice out. We really wanted an opportunity where students could share their stories and make their ideas heard so we could get to know them better.” The organizers said they were also inspired by TEDxPhillipsAcademyAndover, which was hosted by Andover in January.

Twenty-three Exonians of all grade levels applied for this unique opportunity, but the organizers chose only eight students to speak. Liao said that the organizers were attracted to applicants with personal messages. “All the speakers were passionate and speaking from their heart,” she said. “They all relate to the topic and that’s what drives them to talk about it.”

Collectively, the student organizers chose to base the talks around the theme of generations. Brant explained that they chose the topic “because there are a lot of different ways to approach the word ‘generations.’ It could be what you created, it could be your family stories, or it could be your research.”

However, the organizers noted that the theme was only a loose guide and that speeches did not have to strictly fit the topic. According to Kostina, “TEDx stipulates that the theme should be a guiding point for speakers but should only loosely reflect their point.” She agreed that they selected the theme due to how flexible its interpretation was. “We were trying to come up with a topic that a lot of people could take and adjust to give their talk,” she said.

Varying from a genetic syndrome to the similar roles that communism and sexuality played in someone’s life, all the speeches had their own connections

to the theme.

For upper Justin Li, the topic was a chance to learn more about his family. “I was struggling to come up with a topic [so] I called my dad,” Li said. “After hearing my great-grandpa’s story and my father’s story, I saw a connection in our family being our cultural differences.” Though all members deviated from the norm in different ways, Li spoke about how this commonality had made him feel closer to them.

Though they were inspired by the same theme, senior Gordon Chi chose to speak about the evolution of languages, using linguistic examples from his home country: Taiwan. “I hoped to share knowledge unique to my country,” he said. “That’s when I decided to share the findings of aboriginal languages in Taiwan as part of my talk.” In his talk, he also explained how the changing language affected his relationship with his grandparents.

For upper Ayush Noori, the event was a chance to share a theme that had been on his mind for a long time. His talk was about the neuroscience of non sibi, or “the neural circuits in the brain which underlie compassion and empathy.” Though Noori believes that compassion is applicable to any generation, he finds it especially relevant for the times we live in today. “Ultimately, I

hope to have played a small part in cultivating a culture of compassion in our community,” he said.

Meanwhile, Pieroni discussed the concept of labels and how definitions of certain words changed over generations. They said that they had been considering the idea for a while, but it was their mom who encouraged them to apply for the event. In the end, they decided to apply because “I had an idea that sounds cliché, but was worth sharing.”

They described their experience on stage as “a rush of adrenaline. I don’t remember what I said and exactly how it went. But I could feel from the audience that they could understand what I was trying to say and that drove me in a way.” They appreciated how captivated and open-minded the audience seemed. “I think it’s because they were truly interested and wanted to be there.”

Brant agreed that “the general audience was really enthusiastic and connected with the speakers really well. And they laughed a lot.”

The organizers hope to host a similar event next year, improving on certain elements such as the projection, lighting or audio systems. “It would be really fun to have a longer event with more speakers and themes,” Kostina noted. “That would be something really awesome to work towards.”

Charming Victorian house in historic downtown Exeter, New Hampshire Available for Rent Winter Term 2018-19

Ten-Minute stroll from campus in quiet, tree-lined street. Great for student parents and families.



Available Dec 15, 2018 - Mar 15, 2019
(Dates are flexible)
\$3000/month

- Fully furnished
- Gas heating, fireplace
- 3 floors 2500+ sq. feet
- High-speed wireless internet, printer
- Accommodates: 8
- Dishwasher, washing machine and dryer
- 4 Bedrooms, 3 Bathrooms
- Covered garage
- Close to downtown
- Cleaning Service
- Garden
- 1 hour north of Boston
- Deck/Patio

For more information, please contact:
Sarah Ream
sream@exeter.edu
call: 603-275-6943 / 617-251-8325

Early Inductees to Cum Laude Society

Yasmina A. Abukhadra
Mark E. Blekherman
Gavin J. Cotter
Grace A. Gray
Catherine L. Griffin
Victoria C. Lacombe
Andrea F. Liu
Bryce C. Morales
Cade L. Napier
Katrina E. Schmitt
Alexis N. Sugrue
Evan H. Vogelbaum
Elizabeth Y. Yang
Jenny J. Yang
Junze (Tony) Ye

Girls' Cross Country Outlasts NMH

By SAVI KEIDEL
& TESSA SHIELDS
Staff Writers

Even with cloudy skies and rainy weather, Exeter girls' cross country came out strong and won the meet against Northfield Mount Hermon (NMH). Big Red dominated the race, having nine runners finish before NMH's first two.

To prepare for the tough course, the team endured a hard workout last week at Dame Road, a nearby dirt trail with lots of hills. In addition to preparing for the trail, the girls lifted, stretched and did pool running on Thursday. "We've been training hard these past few weeks but we lightened up on our training a little bit this past week to rest up and prepare for this meet," senior and co-captain Grace Gray, said. To get everybody pumped up for the Saturday race, Friday was dress-up day and everyone showed up to practice in wacky outfits.

Going into the meet, the girls wanted to lay everything they had on the course. Senior Alexandra Van Dijkum explained that "our goal for this meet was just to go out and run." Even with teammates taking the PSAT early that morning and knowing that NMH has one of the hilliest courses in the league, "[the team

was] excited because it was our first duel meet of the season," senior Gabby Allen explained.

Throughout the race, cheers could be heard from teammate to teammate, especially during harder parts of the course. The girls praised each other for being very supportive and friendly and making the meets fun to compete in. "I almost always heard words of encouragement in between breaths of death trying to get up those hard hills," lower Caroline Luff said.

The team is very proud of its efforts on Saturday, and is glad to take home the results it got. While the girls ran well overall, there were some specific highlights and stand out runners from the weekend. For example, both Van Dijkum and Gray explained how it was senior co-captain Ashley Lin's first week back from an injury. They applauded her performance, with Van Dijkum saying, "She did an amazing job," and Gray adding, "[Lin] absolutely killed it."

Gray also lauded the performances of some of the younger members of the team. "There were so many awesome performances to highlight, but I'd like to shout-out two of our preps Sydney Kang and Sophia Fields, who both ran amazing races," she said.

The girls' cross country team takes on Deerfield next weekend on home turf, which



Seniors Lin, Van Dijkum and Gray start the race.

Reina Matsumoto/The Exonian

will be a big meet because it's the first home meet of the year. This week, the girls will continue their strenuous practices and Gray hopes for the "[the team] to come back better than ever at the family weekend meet." Now that they are in the duel meet section of the season,

the team is starting to look towards the Interschols meet which is the final championship meet of the season. The team will continue to work hard during practices and meets to, as Allen said, "come out on top" against their future opponents.

BXC Wins First Dual Meet of Season

By LEAH COHEN
& BIANCA LEE
Staff Writers

Rolling off the coach bus overlooking the Northfield Mountains, the Exeter boys' cross-country team prepares to take on Northfield Mount Hermon's (NMH) nearly undefeated team. After a tough two and a half hour bus ride, the boys were ready to take on the course notorious for its hills. After completing the grueling five kilometer course, members of the team were exhausted, but smiled when they looked at the scoreboard. The Exeter boys came out on top after a tough loss last year. Big Red outlasted NMH with a close varsity win of 25-32, and an impressive, junior varsity win of 15-50.

The two invitationals before this week's dual meet were good preparation for the runners. "[Public] schools are really fast and gave us a lot of competition, which I think prepared us well," senior and co-captain Charlie Neuhaus said.

Although runners in dual meets can often get spread out and people end up running alone, it was not the case at this race. Neuhaus said that, "some of our runners were competing directly with an NMH pack for a lot of the race." Despite having to get up early for the PSATs and then prepare to race immediately after, "the team was well rested from their dip week, which focused on speed-oriented workouts [rather than] intense training volume," senior and co-captain John Martel said.

Upper EJ Porrás commented on the team's mindset going into the meet. "Since this was the first league meet and we are heading into the heart of our



Senior captain John Martel powers through the race.

Emma Cerrato/The Exonian

schedule, the mindset was a lot more serious," he said.

NMH is one of the best teams in the league, so going into the race, each runner knew they had to run their best race for the team to win. "NMH is a stiff competition for the Interschols title so we knew this was going to be a good fight, as well as a chance to measure up against a solid team in our league," Martel said.

Neuhaus agreed with co-captain Martel, saying, "The fact that we won by a pretty good margin is a good confidence-booster for us going forward."

"I feel like everyone in the race really stood out and played their part within the team," upper Lenny Chen said. During the tough race, the underclassmen really stood out from the pack. Neuhaus applauded prep Bradley St. Laurent. "I

was impressed with the performance of Bradley St. Laurent. This was his first time running varsity against a varsity team of almost all seniors, and he stuck with and competed with NMH's number five senior," he said.

Multiple team members also recognized standout runner, lower Andrew Luke. Luke ran a personal record, which not only placed him eighth overall but also moved him up in the ranks of the Exeter team to fifth place.

The boys' cross-country team is arguably one of the closest teams on campus. Despite being injured for the majority of the season, prep Charlie Falivena still feels connected to the team regardless of missing practices. "The team dynamic is one of the reasons I still enjoy running cross-country," Falivena stated. "Even though we're separated

into 6 groups based on times, I feel like everyone on the team is connected."

The boys work hard to create a close-knit environment, which brings the team to success at each race. "I've been a part of more teams than I can count, but none has felt as much like a family as this one," senior Jed Breen said.

The team is excited to host its upcoming race this Saturday against Deerfield at its home course. "I always love running on our home course," Neuhaus said before adding, "It's also parents weekend, so we should have a pretty good crowd."

Being the first home meet of the season, the team is confident that they will continue to produce outstanding performances. "A lot of us will set some new PRs heading into the rest of the season," Porrás predicted.

Additionally, Big Red is hopeful that they could win the championship at Interschols this year. Neuhaus looks back on last season's results, saying, "Last season we had to rebuild from heavy losses, but we've had a lot of runners develop really well."

"Exeter's cross-country program has always been one of the strongest in the league, and that's really showing this season," Neuhaus added. Martel remains focused on not being overconfident. "Sweeping NMH was a good start, but I'm sure they'll keep improving throughout the season, as will everyone else," he said.

Because of the past few successful races and the team's commendable results, the runners are looking to sustain their momentum. Porrás commented on this by saying, "We're in a really good position, and we'll continue to grind until we reach our goal."

Soxie Match with NMH Ends in Draw

By CHARLOTTE LISA
Staff Writer

Last Saturday, the girls' varsity soccer team traveled to face off against Northfield Mount Hermon (NMH). The team demonstrated its resilience and tenacity, fighting to score up through the last minutes. The match ended in a 1-1 tie.

Soxie was fired up for its away game after a successful win against Pingree last Wednesday. Similarly to Saturday's game, Exeter had been down, but fought back to win 3-2. "I think we went into the game with more confidence in ourselves individually and as a team," said senior Claire Theberge.

Lower Marymegan Wright thought this motivation was crucial. "We hadn't had an away game yet where we played our game and played to the best of our abilities," she said. "We wanted to change that with this game."

Lower Evie Houston emphasized the girls' hard work, stating that "even though it was cold and pouring on Thursday, we were still out on the field, putting our all into the practice." And the effort paid off: "Friday, we focused on possession and quick counterattacks to lead to shots, which is how we scored our goal," said Houston.

Senior and co-captain Julianna Merullo detailed the practice regimen that prepared the team so well. "All week, we were working on finishing on the final third and getting opportunities, and

I think we did that [in the game]—we forced the goalie to make a lot of really good saves."

Though Exeter was in possession for the most the game, NMH scored first. Houston noted that "in the beginning of the season, we let that define the game, but after coming back from a deficit against Pingree, we knew that the only limitations were ones that we put on ourselves."

Both Merullo and Wright also pointed out lower Tessa Shields' competitive determination throughout the game. "[Shields] played great holding down the midfield," Merullo said. Wright echoed these sentiments, saying "I think Tessa really stood out... getting balls out of the air, keeping possession when pressured, and playing good balls to the outside."

However, it was Wright and Merullo's play which scored the goal for Exeter. According to Merullo, "[Wright] made a great run down the sideline and crossed it. I was running post, and it just bounced right in front of me and I just bounced it right in." Nevertheless, Merullo was also the recipient of a yellow card in the game, after charging for a 50/50 ball against the goalie. "I just kept running [to the ball] and slammed into her, and she kind of went flying and yelled and flopped a little, and they gave me a yellow," Merullo stated. Though Houston claimed it was "not really a foul," Wright believed it "motivated us to win even more."

When considering the rest of the



Prep Kate Mautz pushes runs the ball up the field.

Eva Carchidi/The Exonian

season, Theberge added: "Something we need to work on is playing whole games, like we do when we're tied in the last few minutes. We play our best under that pressure, and if we're able to channel that same energy early and throughout

the game...I believe that we'll be really successful."

Houston was optimistic as well, describing how "every game and practice, we get to know each other and our strengths and weaknesses just a little bit better."



Exonian Sports



FHOCKEY BARRELS PAST NMH

4-1 Win Improves Season Record to 5-2-1

By **ABBY SMITH**
Staff Writer

The ref blows the whistle and varsity field hockey co-captain, senior Jane Collins, pushes the ball into play. Upper Leah Cohen passes it to her right to the other co-captain, senior Hannah Littlewood, who maneuvers her way into the circle to rip a shot. This goal was one of four that Big Red scored against Northfield Mount Hermon (NMH) this past Saturday. The end score was 4-1. This game added another win to Exeter field hockey's impressive season record of 5-2-1.

After sitting on a bus for over two hours to travel out to the NMH campus, Big Red field hockey still came out with intensity to start the game. Upper Sophia Rosati said, "We started the game strong with a few corners and scoring twice in the first half," giving Big Red a lead early on.

Upper Elizabeth Dentzer agreed. "We found our pace and dominated the play. The ball remained in our offensive end for the majority of the game," she said. This offensive mindset clearly paid off with the four goals that were scored throughout both halves of the game.

Even though Exeter dominated the scoreboard, the NMH field hockey team was not an easy opponent. The bus ride out to NMH alone had given Exeter a disadvantage. Dentzer explained, saying, "We struggled to find our momentum at the beginning of the game after the long bus ride and short warm-up." The NMH team additionally "proved to be very physical and aggressive," according to Rosati.

The team had to combat the fatigue of



Senior co-captain Hannah Littlewood receives a pass.

Erin McKann/The Exonian

traveling and jump right into a physically intense game, but the conditioning from prior practices had helped them acclimate and perform. "We have been having more fast-paced drills, which have been helpful," prep Molly Longfield said. She accredited the team's success this game to the "dedication of the team to keeping plays quick and dominating the field."

According to the team, NMH's frustration became apparent as the game went on, building up aggression and tension on the field. "During the second half, one of the NMH defenders wound up and hit one of our forwards with her stick after a

whistle was called. The ref did not see it, and no card was given," Dentzer said.

In response to that aggressive play, Rosati said, "I think our team did a very good job keeping our composure against NMH and not reciprocating their aggressive behavior while channeling our anger into fuel to play better as a team." This composure ultimately proved to be instrumental in Big Red's win.

Although there was tension between the two teams, Big Red prided itself on remaining positive throughout the game. Many players on the team recalled Collins repeating the phrase "play our game"

during breaks, setting a good example for her teammates to keep playing legally and not lashing out.

Looking forward to this week, Exeter will continue to improve in the hopes of capturing another win to add to their season record. Rosati said that "the team plans to work on corners and communication this week." Practicing corners seems to be central to success as Big Red scored two goals off of them, but also had a corner scored on them. This Saturday, varsity field hockey will be looking for redemption against Brooks after suffering a 2-8 loss last season.

Wednesday Scoreboard

Boys' Soccer	1	Girls' Soccer	1
Bridgton	1	Kimball Union	1
Field Hockey	4	Girls' Volleyball	0
Tilton	1	Andover	3
		Girls' JV Volleyball	3
		Andover	2

Boys' Varsity Soccer Ties NMH

Fast Paced Game Ends 1-1

By **CAROLINE FLEMING**
Staff Writer

The Exeter boys' varsity soccer team played a hard fought game against Northfield Mount Hermon (NMH) that resulted in a 1-1 tie this past Saturday. While both teams played strongly throughout the 80 minute game, neither was able to take advantage of their offensive opportunities and get a goal through.

An NMH attacker breaks through the midfield, racing with his center forward towards the goal. Exeter center backs, seniors Tyler Swanbeck and Colin Henderson, step up towards the attackers, deterring their breakthrough while the rest of the team hauls back to stay in the play.

Clumped in the sixteen meter box, the NMH players skirmish with the Exeter defense, in a panic, the opposing offender whacks the ball at the goal in a last ditch effort to score. The ball swerves towards the net, but just in time, senior and co-captain Behaylu Barry darts past the goal line, clearing the ball away seconds before the opposing team can score.

Swanbeck described the team's struggle against NMH this weekend. "The game on Saturday was a battle as injuries and sickness had kept out many key players from the starting lineup," he said. "However, I am proud of how the team managed to get a great result against a



Senior Tyler Swanbeck makes a pass.

Eva Carchidi/The Exonian

strong NMH squad, as it is going to benefit our push for a playoff spot later on in the season."

In terms of successes for the team, the boys were able to hold their own against a class A team and improved greatly on

their possession since Wednesday. Senior co-captain Jonah Johnson praised the team's play from the game. "The game was good, we were really able to play our game more than we had on Wednesday which was fun," he said. "I'm mostly proud,

though, that we got a shutout against a top class team. We defended really well as a team, keeping it together and shutting [NMH] down."

The team not only performed well together, but many individual players worked hard to keep the possession together in the attacking half, especially Big Red's defenders. Johnson praised his teammates saying, "Tyler Swanbeck and Colin Henderson played absolutely lights out." Prep Aiden Silvestri agreed with Johnson and elaborated on the player's rock-solid defense. "[They] played excellent shutting down all of NMH's attacking chances," he said.

While the game was generally positive, the boys always strive to improve and they noticed their drop in composure during the second half. "We became more rushed and panicky at the end of the second half, which led to more turnovers and defensive play," upper Billy Menken said.

After such a close game this past weekend, fans can look forward to a strong showing against Bridgton Academy on Wednesday. The team is determined to work hard in practice, as it hopes to improve its record by securing two wins in the upcoming week. Menken concluded by saying, "We knew the game was going to be a battle, but we were also determined to have some fun. If we can keep up our intensity and drive, it'll be a great season."

www.GreenRidesUSA.com Toll Free 877-642-6001
603-642-6001

GREEN RIDES USA

E-Mail: travelgreen@GreenRidesUSA.com

Eco Friendly Rides Anywhere

ST. ANTHONY'S BAKERY

Anthony Antosiewicz
Owner

231 Water Street
Exeter NH 03833

tel 603.778.0910
fax 603.778.1870

Eat in or Take Out
Free Delivery