



# The Exonian

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Phillips Exeter Academy, Exeter, New Hampshire

## Students Note Bro Culture Affecting PEA

By ANNE BRANDES, BEN CAI, MAI HOANG, EMMANUEL TRAN and SHIVANI TRIPATHI  
Staff Writers

From locker rooms to dormitories, students find evidence of a bro culture on PEA's campus.

"Bro culture"—hypermasculinity perpetrated by an exclusive group of males, has recently been under scrutiny due to its association with rape culture in high schools and college fraternities. Brett Kavanaugh, Donald Trump's nominee for the Supreme Court, was part of Yale's Delta Kappa Epsilon fraternity and attended the all-boys prep school Georgetown Prep, where he partook in parties with drugs and alcohol. Whether such a bro culture exists at Exeter, however, depends largely on one's friend group and perception.

Upper Francisco Silva, a former resident of Knight House, believed bro culture is most prevalent in the dorms. "The dorm was very conformist, and there was a sink or swim mentality among the students," Silva said. "If you did not fit in with the 'bros' of the dorm, then you couldn't really hang out in the dorm either."

Silva identified his disdain for female-objectionification as one of the key factors that distinguished him

CULTURE, 2



Senior Wynter Tracey and upper Hanna Brigham enjoy Academy Life Day at Ogunquit. Numi Oyebode/The Exonian

## Former Admissions Officer Sues PEA for Discrimination

By ANNE BRANDES, MAI HOANG and RACHEL WON  
Staff Writers

A former employee of Phillips Exeter Academy is suing the school on the counts of sexual orientation discrimination, retaliation and wrongful termination.

The Academy put Hal Lynch III, a former associate director of Admissions, director of Fisher Theater and openly gay member of the administrative faculty, on paid administrative leave in November 2016. His employment was terminated in March 2017.

Lynch filed a lawsuit against the Academy in Rockingham County Superior Court in September 2018, one month after the Academy released summaries of investigations into instances of sexual misconduct that include the 1992 case of Lynch's former romantic partner, former Drama Director Lane Bateman.

According to Lynch's complaint, his termination was a result of investigations by PEA into a 2016 report made to PEA by the student with whom Bateman had a sexual relationship. The student alleged that Lynch—who was also in a romantic relationship with Bateman—knew of the student and Bateman's relationship and failed to act, according to the New Hampshire State Police Continuation of Investigation Report. In his suit, Lynch claims that he had no knowledge of Bateman's involvement in criminal activities, including his involvement with the student, prior to Bateman's arrest in 1992.

Exeter's General Counsel Holly Barcroft maintained that Lynch's lawsuit was "without merit." "The Academy has a longstanding policy against discrimination on the basis of sexual orientation...In March 2017, Mr. Lynch's employment was terminated for valid, non-discriminatory reasons having nothing to do with his sexual orientation," she said. "The Academy will vigorously defend against this action." She added that there were no sexual misconduct allegations against Lynch.

Interim Principal William Rawson said the school is committed to addressing the campus' history of malfeasance. "I do not foresee the lawsuit having any impact on our efforts to address issues of past sexual misconduct," Rawson said. "We are committed to doing all we can to create and maintain a teaching and learning environment free of sexual misconduct and sexual harassment in any form."

The alleged basis for termination, according to Lynch's lawsuit, was that Lynch "turned a blind eye" to Bateman's conduct and failed to report information about Bateman's relationship with the student to the police or the Division of Children, Youth and Families (DCYF). Lynch denied in his lawsuit that he had any knowledge of Bateman's relationship with the student until Bateman's criminal prosecution, when the student

LYNCH, 2

## Staff Shortage Closes Wetherell Dining Hall

By BEN CAI, ERIN CHOI, SUAN LEE and SAM WEIL  
Staff Writers

Due to severe shortages in dishwashing staff, Wetherell Dining Hall combined its staff with Elm Street Dining Hall for this week's dinner service.

According to Wetherell Dining Services Manager Heidi Dumont, this is the first time in Wetherell's history that the dining hall has had to stop serving a meal because of a "labor crisis." Currently, one worker in Wetherell and three workers in Elm are on medical leave, which has left several full-time positions vacant.

Dumont explained that the merging of the two dining

halls for dinner is an effective short-term solution, as Elm has also been struggling with staffing shortages. "We wanted to combine our labor to actually be able to efficiently provide meals and service," Dumont said. "Across the board they're short, and it's mainly the dishroom area." In addition to closing the dining hall for dinners, the staffing shortage has led the school to postpone the International Festival.

Before they stopped serving dinner, the Wetherell staff struggled to manage a job that, on average, involves six to seven workers, with a three-person dishwashing crew. The dining hall has consequently been using paper plates and plastic utensils for all meals. "It's not something that we

WETHERELL, 2

## Community Time Focuses on Consent

By MAI HOANG, EMILY KANG and ANGELE YANG  
Staff Writers

Exeter spent its second biweekly Community Time discussing the school's new affirmative consent policy. Despite the day's intentions, some felt that the discussions were not entirely effective.

During Community Time, student facilitators read off a script to lead groups through the new policy and talk about campus culture and strategies to use when encountering misconduct

Towards the end of the 2017-18 school year, Director of Student Well-Being Christina Palmer and PEA's General Counsel Holly Barcroft drafted an addendum to the E Book that necessitated affirmative consent in sexual activities. It defined affirmative consent as the "knowing, voluntary, and mutual decision among all participants to participate in sexual activity," and stipulated that consent applies to persons of all "sex, sexual orientation, gender identity, or gender expression."

In preparation for the discussions, student leaders including proctors and student listeners attended a workshop held by two representatives from HAVEN, a New Hampshire organization



Uppers Emma Cerrato and Aditya Gowlikar listen to their discussion leader during Community Time. Angelina Zhang/The Exonian

fighting domestic and sexual violence. There, students learned how to address hypothetical situations and learned about the sexual misconduct spectrum. Senior and discussion leader Emily Oliphant believed that the training was helpful overall but not specific enough to Exeter's new policy. "I wish that it had been more Exeter-centric, rather than a general one through HAVEN," she said.

Despite the lack of specificity, however, many students favored the new approach, as it was more proactive. "The school is finally realizing that they can't really stop students from engaging in sexual activities and as a result they are trying to make sure that as long as it's happening, [it's] safe and consensual

for all the students involved," upper and discussion leader David Gonzalez said.

Palmer, who led and designed the program, could not be reached for comment at the time of publication.

Interim Dean of Residential Life Carol Cahalane, who helped organize the discussions, explained the goal for this week's Community Time. "My hope and expectation is that students will have had a space where they can clarify any questions they have about the affirmative consent policy and raise any concerns or explore the gray areas or what can make it more difficult in situations like that," she said.

Despite the activity's intentions, some

COMMUNITY, 2

## PEA Returns to Traditional ALD Events

By BEN CAI, NEHA NEDUMARAN and BONA YOO  
Staff Writers

Exonians welcomed Thursday's Academy Life Day (ALD) as a chance to construct couches out of sand at the beach, paint pumpkins and traverse corn mazes.

Last year, the Academy used ALD to discuss race at Exeter. This year, however, the day reverted to dorm bonding activities, similar to past years. Many students and faculty members felt that the return to the traditional dorm activities more effectively achieved ALD's original goal: to foster and develop the family-like rapport among dorm members and their day student affiliates.

Exeter's annual ALD tradition began on Oct. 2, 1995, and was originally named Residential Life Day. Since then, ALD has become an integral part of Exeter's culture and a hallmark of school spirit and bonding.

Last year, the administration piloted a different ALD schedule that focused on discussions of diversity and inclusion, designed to address racial issues raised by student organizations like the Afro-Latinx Exonian Society (ALES).

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# Lynch Claims Wrongful 2017 Termination from the Academy

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provided information on their relationship.

Both before and after his dismissal, Lynch requested information from PEA regarding the factors that resulted in his termination, according to the lawsuit. Several times, the Academy refused to disclose any specifics.

Lynch and his attorney could not be reached for comment at the time of publication.

Bateman was indicted in 1992 on federal child pornography charges after police raided his home and found 30 hours of videos, along with photographs and picture books, featuring minors.

According to Lynch's lawsuit, he believed he had been in a "monogamous and committed relationship" with Bateman, and paid \$10,000 to bail out the former theater department chair when he was initially arraigned. Bateman was ultimately sentenced to five years in jail and found guilty of child-pornography possession and two counts of interstate transportation, according to the original coverage by *The New York Times*. He died in 2013.

Information resurfaced in the wake of Exeter's 2016 investigation into faculty-on-student misconduct, which confirmed that Bateman had sexual interactions with a former male student at the school. According to the New Hampshire State Police Continuation of Investigation Report, the former student filed a civil lawsuit against PEA. Further information in this document states that the victim allegedly had a sexual relationship from 1981-85 with Bateman that Lynch and a retired dean knew of and

failed to report to PEA Security, DCYF (Division of Children, Youth and Families) and/or the law enforcement.

Exeter Police Department Officer Joseph Saluto said he interviewed the student in 2016 after receiving a tip by the student's friend, forwarded by PEA. Though he refused to comment on the investigation involving a minor, Saluto said that the investigation "took a couple of days," after which Saluto closed the case because Bateman, the perpetrator, was deceased. "We did not make any reports to the school about the results of the investigation," Saluto said.

The administration's failure to report concerned Saluto. "By the very fact that an adult is employed by the Academy, they would be considered responsible of criminal conduct if they hypothetically fail to report criminal behavior against juveniles," Saluto said, citing chapter RSA 169-C of New Hampshire's Child Protection Act. "The Academy thinks it has the right to determine whether or not to report, but that is not true," Saluto said.

Saluto refused to reveal, however, whether there were further investigations by the EPD since 2016 into Lynch's alleged failure to report. Neither Lynch nor any of the other faculty members alleged to have known about the illicit relationship have been arrested.

John Sherman, Lynch's lawyer, claimed in Lynch's suit that the retired dean and another faculty member who found a student naked in Bateman's bed were neither investigated nor disciplined by PEA in the 30 years following the incident. Lynch's lawsuit noted that both individuals are heterosexual.

Assistant Principal Karen Lassey said

the Academy became aware of the claim about the retired dean in 2016 and investigated what he knew. "We did not find sufficient evidence that he had any knowledge of sexual misconduct," she said.

The retired dean could not be reached for comment at the time of publication.

It remains unclear when the Academy knew of Bateman and the student's relationship, or when the Academy knew that Lynch, and the dean in question, could have failed to report.

Fact 39 of Lynch's lawsuit states, "Upon information and belief, prior to Bateman's criminal trial, PEA had information about Bateman's relationship with the male student." Facts 30 to 36 state that during the criminal prosecution, the male student "provided information... regarding his intimate relationship with Bateman while he was at PEA." Also according to this document, the prosecution and PEA "interrogated Lynch about what he knew" in 1992, and Lynch was not charged with any crimes.

An *Exonian* article published on Jan. 19, 1993 stated that then-Principal Kendra Stearns O'Donnell informed the student body in an assembly that "Mr. Bateman did have sexual relations with a student of the Academy at some point in the 1980s."

The Nixon Peabody LLP investigation review reports that the school received allegations of Bateman's relationship with the student in 2016, when it promptly investigated the claims.

The EPD's Report #16-238-OF states that in 2016, the victim "alleged several PEA faculty members knew of the relationship and did nothing." The report proceeded to name Lynch and the retired dean. Before

this 2016 report, there were no reports made directly to EPD; the 1992-93 investigations were conducted by the federal police.

Former Religion Instructor and Drama Sports Coach (1991-93) Carl Lindemann was troubled by the inconsistency with the police and Academy reports. "If Nixon-Peabody's report proves to be factually inaccurate, I hope everyone can agree that we all deserve a fuller understanding of PEA's sexual misconduct investigation," he said.

Lindemann also questioned whether or not faculty members' identities factored into the school's disciplinary response. Lindemann said about Lynch's suit, "I am troubled by the fact that, it would seem, that the only faculty or administration member singled out in the wake of the investigations were Rev. [Robert] Thompson and Mr. Lynch—an African-American and a gay man," Lindemann said. "I find it hard to believe that Exeter could engage in blatant racism and homophobia. That being said, I look forward to PEA's response to the suit—it raises questions that require clear, definitive answers."

Also in his words, "it was no secret among the faculty and administration that Bateman had sex with a student."

Alumna Antigone Clark '17 recalled her strong relationship with Lynch and the various ways in which he supported her throughout her Exeter experience. "I loved Mr. Lynch so much. I gave tours all the time, so I was always in the admissions building. Whenever his door was open... I would stop in and update him about my life and the other Las Vegas kids." Clark said. "I want to believe that he would not knowingly let sexual abuse occur on campus, but you never really know."

# Exeter Students Discuss Impact of Bro Culture on Campus

Continued from [CULTURE, 1](#)

from the 'bros' of his previous dorm. "These macho-men often had a disregard for a lot of things," he said. "This was angering. The attitude of these people towards a lot of things which was very relaxed and complacent makes me upset."

Bro culture can have negative effects on the community. Upper Beth Brown\* believes it causes disrespect towards women, especially. "I know a girl who hooked up with three guys from different sports teams," she said. "They started talking about how she was 'getting around.' Then she asked someone else if he wanted to hook up, and he responded with, 'haven't the other guys been enough for you?'"

On the other hand, some pointed out that such behavior does not fairly reflect bro culture. Lower Seth Amofa, for one, believed it was a nurturing force. "The bro culture has affected me in a positive way. I feel comfortable talking with my guy friends," Amofa said. "We support

one another and have fun."

This culture can also create a division within dorms, however. Tom Smith\*, a senior in Wentworth Hall, commented on how "the athletic guys" in his dorm hang out together, while the rest of the dorm usually just stay in their rooms "because they don't have anyone to talk to." "Some of the less athletic guys have been thinking of moving out. Some people, including me, don't feel like we belong in the dorm," he said.

However, some students like senior Toby Abelman do not feel that bro culture plays a noticeably significant role at Exeter or in the school culture, especially in public spaces. "Whatever bro culture is present at Exeter doesn't seem to frequently escape dorm rooms. I don't think it's a dominating culture," Abelman said. "I don't really notice it."

Uppers James Long and Cameron Frary agreed, noting how they observed bro culture only in dorms and sports teams. Frary described how he had heard of behaviors related to bro culture on

campus but had never experienced it himself. "I think it exists in some circles, but it doesn't dominate dorm life," Frary said.

Some have had different experiences with bro culture, however. Upper Khine Win felt that classmates valued her points less because of a hypermasculine classroom environment. "I feel like, unfortunately, there are hints of sexism in the classroom," she said. "Guys mansplain."

Similarly, senior Jane Thompson\* recalled an uncomfortable incident in her classroom. "Today in speechmaking, we watched a commercial by Carl's Junior with a naked woman walking through, which was clearly speaking to the sex appeal," she said. "We were talking about how the ad was specifically targeted to men. The guys were laughing at it, but the girls sitting there were very uncomfortable."

Upper Nick Schwarz reflected on the prevalence of bro culture, explaining that while most forms of the culture are easily avoided, some values of bro culture exist

in many social groups across campus. "I was taught to be friends with all different kinds of people, even if they have very little in common with me," Schwarz said. "Other people here say they believe that, too, but don't seem to act on it. And that has ultimately been the biggest disappointment of my Exeter career."

However, whether this bro culture negatively affects the school is a matter of perception. Senior Dhruva Nistane cautioned against overgeneralizing the term.

"I don't think bro culture exists to a big degree and even if it does, I think it only exists in the sports setting mainly. More importantly, I think the harmful actions of some students can be misconstrued as the actions of a large majority of students," Nistane said.

As for why the culture continues, good or bad, Beth put it simply: "They kind of just accept it because they're all bros."

\*Asterisks denote name change to protect anonymity.

# Dishwasher Shortage in Wetherell Leads to Dining Hall Closure

Continued from [WETHERELL, 1](#)

want to be doing, but it's a necessity at this moment," Dumont said.

Two high school students and one elderly man currently make up the Wetherell dishwashing crew for the evenings. According to Dumont, Wetherell is "relying on temporary labor," which only provides a daytime workforce. This state of affairs is still an improvement as both full-time and part-time positions for pot washing were vacant until Wetherell took measures to fix the problem. "All the food that gets manufactured, everything that you see on the line—there is a pot associated to that," Dumont said, explaining the gravity of the situation.

Lead Dishwasher Catherine Holmes said that the shortage has increased the workload of the remaining workers. "We all do a little extra," she said. "Everybody's good about that... it has worked out pretty well, but we're all looking forward to filling in our empty spaces."

Both Elm Street and Wetherell are working with Human Resources (HR) to find a long-term solution for the shortage in positions. "At this point, we don't have anybody in the pipe to hire. So we are working with our HR department and trying to get

somebody on board," Dumont said.

Dumont attributed the understaffing to a general increase in employment opportunities due to the current economy. She noted that in her 17 years working at Wetherell, the dishwashing positions have seen recurrent staff changes. "It's a hard position," she said. "We don't have very much turnover here, but in those positions, we do. I've had three in the last year."

Director of Dining Services Melinda Leonard also credited the difficulty of the job for the frequent restaffing. "Turnover of this position is largely driven by the fact that the work is physically demanding," Leonard said. "This is not unique to PEA; due to extremely low unemployment rates, these jobs become harder to fill."

According to the job description, the full-time dishwasher position which consists of a daily eight hour commitment, requires "the ability to remain standing for extended periods of time, go up and down flights of steps, lift and push heavy objects as well as stoop, squat, bend, kneel, crouch and lift." The description further states that a dishwasher must be able to "lift and transport up to 50lbs without assistance" and "work in hot temperatures with daily exposure to hot water." There are four job postings for dish- or pot-washing staff.

The pot-washing job calls for intense manual labor. "[Pots are] bigger than anything you'd find in your kitchen. I've had trouble lifting them myself, so it's really a tough job in that respect," Holmes noted. "Otherwise, it's a good job."

However, History Instructor William Jordan expressed additional concerns about the low compensation dishwashers receive for such a demanding job. "I know that there are a lot of people who live in the trailer parks in town," he said. "I was talking to an employee at the dining hall today who is looking to rent an apartment and really can't find anything that she can afford based on what she's making at Exeter as a dining hall employee."

Jordan continued that while costs of living in New Hampshire have been rising, wages have not. "The town [of Exeter] is becoming kind of gentrified. They're building these really expensive houses now... There's a statewide housing shortage and affordability crisis in the southern part of New Hampshire," he said.

While Jordan acknowledged that "there are a lot of priorities that the people in charge have to juggle" when it comes to Academy finances, he expressed his wishes for PEA to "play a leadership role within the boarding school community and make a

commitment to paying its workers a living wage." "Dish washing is a hard job. If it's a job that nobody wants, you have to increase the wages. So it's a supply and demand situation... It seems like the right thing to do, especially with the cost of housing in the area," he said.

Senior Vinayak Kurup expressed that in addition to paying dining hall staff adequate wages, Exeter must call attention to the pivotal role these workers play in school operations. "The work and the requirements [of dishwashing] are very rigorous, and when you think about that, you realize that one thing Exeter does phenomenally well is keep this out of the student view," he said. "I think it's very difficult, if not impossible, to just run into the place where individuals are washing [dishes] while walking through Elm Street or Wetherell. I think because of that, the student body doesn't realize and doesn't know."

Upper Nick Schwarz also highlighted the importance of appreciating dining hall staff, as well as all PEA staff members at large. "The staff often go unappreciated and unrecognized," he said.

"I definitely don't have a solution for [work compensation], but it does feel like the staff need to be better rewarded for their work at Exeter," he said.

# Community Time Met with Mixed Reviews from Student Body

Continued from [COMMUNITY, 1](#)

students expressed their dissatisfaction towards the lack of preparation and training. Senior and student facilitator Sam Gove felt that facilitators were not given enough preparation or notice before having to lead discussions, as they received a presentation and script only a day before Community Time. "In the spring, I went to this HAVEN workshop, but it had almost nothing to do with what we did

today because today was about the school policy and not about the bystander effect. I felt really unprepared, and I didn't know anything that was happening," she said. "It's such an important topic, and to just brush it aside and throw it away, to give us a script that's not even written that well is ridiculous, especially with the amount of the emphasis they've been putting on this topic."

Students also complained about the lack of discussions in certain groups, especially with the lowerclassmen. Prep

Lily Buckner said, "Everyone was mostly dead silent except for those who were leading the discussion. Not really anyone was enthusiastic about talking about it."

Similarly, lower Sarah Huang commented on the challenge of having a productive discussion with people she was unfamiliar with. "Regardless of how they formatted [the questions], it would probably not be a comfortable discussion for anyone to have. But maybe if they provided a couple more questions for discussion, we would have been able to

talk more easily," she said.

On the other hand, Associate Dean of Multicultural Affairs Hadley Camilus offered a more optimistic view on the effectiveness of the discussion questions. "I think the intensity of the questions will force students to continue to think about these questions," he said. "I don't think many students came out today with better skills to deal with situations. However, I think there will be more thought involved on the part for all students on how they engage."



# Academy Life Day Reverts to Dorm Activities

Continued from **ALD.1**

While senior Simone Harris commended last year's efforts to strengthen the PEA community through discussions, she missed the dorm bonding time. "At last year's Academy Life Day, I [was] on the fence about it because I was really excited that the school was taking steps about diversity," Harris said. "But at the same time, I was kind of sad that [ALD] didn't happen like it normally does last year in order for the discussions to take place."

Physics Instructor and Abbot Hall dorm affiliate Michael McLaughlin was elated that ALD had returned to dorm activities. "I am thrilled that we have returned back to the dorm activities, which have consistently brought students closer together," McLaughlin said. "Although the discussions from last year's Academy Life Day had good intentions, I think just letting students get to know each other better and have fun as normal teenagers will make their time at Exeter more enjoy-

able."

Returning students, like upper Billy Menken, enthusiastically approved and appreciated the administration's decision to switch back to the original ALD. "Academy Life Day last year provided an opportunity to discuss some important topics, but I don't think it fulfilled the role of Academy Life Day in promoting student bonding," he said.

Menken explained that, in his opinion, dorm activities helped strengthen the PEA community more than the discussions tackling campus issues because they allowed students to build more trust and understanding within relationships. According to Menken, closer bonds among students make discussions more meaningful and progressive. "I strongly believe a group bonds best through activity, especially adversity, adventure or objective," he said. "Just like with any friend you make, you must get to know them before you can effectively discuss serious topics with them."

Senior and Webster Hall proctor Yaseen Ahmed felt similarly to Menken. According to Ahmed, this year Webster continued its tradition of traveling to Wallis Sands State Beach in Rye, New Hampshire for games of frisbee, football and Spikeball. He also described Webster's decade-long tradition of students

constructing massive couches out of sand. "We've been doing the same activities for Academy Life Day for as long as anybody can remember," Ahmed said. "Every year it proves to be a great way to facilitate bonding between the Webster gents."

New students in particular enjoyed their ALD and felt that dorm activities were especially meaningful. Prep Ethan Aguilar said, "I felt that Academy Life Day allowed us get our minds away from the stress caused from school and focus on just being kids."

Last year, former Dean of Residential Life AJ Cosgrove had proposed having three Academy Life Days in the 2018-19 school year to accommodate both dorm bonding activities and discussions of race. PEA will still only have one ALD this year.

However, many students, including senior Grace Gray, are open to the idea of more ALDs centered around dorm activities or discussions. "I think our school should have more discussions about what we value and concretely explore how we will cultivate this community," Gray said.

Exonians continue to express how Academy Life Day helps build the PEA community. For most Exonians, ALD is a day for discovering new relationships and strengthening existing ones. As Ahmed reflected, "In my four years, this Academy Life Day was our best one yet!"



Residents of Webster Hall play Spikeball at the beach.

Bryan Palaguachi/*The Exonian*

## Student Council Reviews Plans for the School Year

By **ERIN CHOI, LEKHA MASOUDI**  
and **PAUL ROGERS**  
*Staff Writers*

Although Student Council (StuCo) has been deliberating on various new policy ideas for the upcoming school year, many have yet to come to fruition even as the Council Board approaches the halfway point of its tenure.

Proposals at hand include revisions of the day student driving policy, an option for new lowers to have a pass/fail term in their lower fall and the implementation of mental health days.

The proposed day student driving policy is "in its final form," Student Council President senior Elizabeth Yang said. If passed, this policy would allow upperclassmen day students to drive boarding students. Currently, the E Book states that day students under 18 years old are prohibited from driving boarding students.

According to Yang, the Executive Board is looking to collect feedback from

day student parents by working closely with the day student representatives. "Before reaching the faculty, we are looking for concrete data that mirrors many day students' claims that their parents would be okay with them driving boarding students," she said.

The second of major policy proposals, the pass/fail term for new lowers, also requires faculty approval. If passed, new lowers would be able to opt for a pass/fail term. Such a change in academic expectations will need to run through the College Counseling Office. Mark Blekherman, a co-head of the StuCo Policy Committee, said the finalization is underway and the committee's next step would be to see "how this option might affect how colleges look at a new lower's transcript."

Another significant proposal on the table is to implement mental health days. According to Blekherman, a student taking a mental health day "would have the opportunity to speak with a counselor in the health center and recoup when they

need it most."

Senior Jeremy Xu, another co-head of the Policy Committee, added that StuCo "wants to destigmatize mental health and provide the infrastructure for kids to be able to take a day to recollect themselves for whatever mental health reasons."

Like most other policies on the table, however, the policy will require significant work to implement. The committee must figure out how the policy affects students with major assignments, for one. Xu said the committee's next steps will be to conduct research and collect feedback among relevant community members like "students, the faculty and the health center."

Some students, however, question the efficacy of such ambitious proposals. Upper Pepper Pieroni, who is a part of the Elections Committee, suggested that the council "focus on smaller and more realistic projects rather than administrative ones." He added that "Student Council has taken on a lot of projects over the

years, but not many of them have been all that productive. They have started projects like the Visitations Policy and Day Student Driving, but we have yet to see those changes in the E Book."

The Executive Board and Policy Committee have also been looking at bringing standardized testing to campus. Yang mentioned that this proposal "gained a lot of support at the last meeting." Though Blekherman described this policy idea as a "priority," it has yet to be developed.

Generally speaking, the Council is exploring new ways to help the community. "Currently, Student Council is really open to policy ideas that students may have because we are in the process of focusing in on one or a few major policy proposals that we would like to pursue in the next two terms," Yang said. StuCo Co-Secretary upper Ayush Noori added, "We are continually searching for new ideas and issues that face the student body that we can tackle."

## School Prepares for NEASC Accreditation Process

By **ANNE BRANDES, SAM WEIL**  
and **FELIX YEUNG**  
*Staff Writers*

Faculty and staff met on Monday, Sept. 24 to discuss the Academy's progress on the two-year process of the New England Association of Schools and Colleges (NEASC) accreditation of the school. The accreditation process will assess the current state of affairs at the school and inform any institutional developments to follow.

The accreditation is currently in its second phase, in which members of one committee parse through data generated by the Standards Committees last year to create five significant recommendations for an external inspection this spring.

The accreditation process, which takes place every 10 years, is a way for the school to reevaluate every aspect of its operation. The first part of the process took place from January to June 2018. During this segment, 13 groups of faculty evaluated Exeter on a number of standards including governance, communications, administration and student experiences. Each committee identified ways to improve Exeter's commitment to the standard that they studied and compiled a report of their findings.

The second phase of the accreditation process, which is currently underway, will last until the beginning of spring term. Chaired by Interim Director of Studies Scott Saltman, the main goal of the Phase Two Committee is to synthesize the newfound information into five major recommendations for the Academy.

Saltman clarified that other recom-

mendations are not disregarded but are instead prioritized less in terms of what will make the largest difference for the school. He further described the stipulations the committee has in mind while determining both a significant and attainable recommendation. "We don't want them to be too broad because we don't want to set ourselves an impossible task, but we don't want them to be so narrow that we are just making one minor change to fix a minor thing," he said. "We are looking for recommendations that have the biggest impact on the school."

He also pointed out that even if recommendations do not take precedence, they may be brought up in Strategic Planning, which aims to improve the institution the same way that the accreditation process does. "In one sense, these recommendations will be reaffirming and bolstering the strategic planning process. In other ways, we'll want to look at other things that are outside strategic planning," Saltman said.

To further their research, the Phase Two Committee devoted an entire faculty meeting to assess the viewpoints of the faculty and staff. In the meeting, small groups consolidated the 72 recommendations created by the 13 Standards Committees into five core themes they hoped the school would emphasize in the future. By the end of the meeting, similar themes emerged, including diversity, equity and inclusion and campus wellness.

Chemistry Instructor Andrew McTammany's group narrowed down to four values: "health and wellbeing, accountability, resources, which entailed both human resources and structural resources, and diversity, equity and in-

clusion," he said. McTammany's group, representing sectors of campus, felt as though these themes carried a thread throughout all of the recommendations they had read.

The purpose of this faculty meeting was to produce a clearer picture on the school's needs, according to faculty members. According to Saltman, the committee is "hoping for a visual picture of what the priorities are. We will find out what themes people find important, but we're also going to see how people find intersections on certain issues. That'll be an interesting connection for us to find," he said.

Chair of the Modern Languages Department Evelyn Christoph explained she thinks that faculty priority will help the meeting reach a consensus. "I think the faculty agrees the students come first, no matter what," Christoph said. "So, I don't think it's going to be very hard for us to reach agreement."

English Instructor Johnny Griffith described the desire of faculty for identified areas of improvement to be addressed. "I think that's the fear, I think a lot of people are afraid of 'where is this going?'" Griffith said. "Is [our work] going anywhere, or is this going to just end up in a file folder somewhere collecting dust? I think most people hope [our work] is going somewhere and that the recommendations that come out of this will help us move forward and improve this community."

The final part of the accreditation process, Phase Three, will occur in spring term, 2019. An external committee, composed of members from Exeter's peer schools, will come to campus and

evaluate Exeter. "The visiting committee reads the whole report [from the Phase Two Committee], start to finish. They spend a full three days of interviewing as many people on campus as possible, faculty staff and students, and then they write a report," Dean of Students Melissa Mischke said. "It's fascinating—it's really an in-depth scrutiny of everything we do as a school," she said.

According to Mischke, the accreditation process is a chance for the Academy to acknowledge the institution's imperfections and work towards a better Exeter. "The reality is that we're a school like any other...we have areas that we do very well in, and we have areas that we still need to work on," Mischke said.

Christoph described the faculty's commitment to accreditation and general improvement of the Academy. "I love what I do, and I think everybody feels that way," she said. "I think the teachers who are here, who commit themselves to this life and this lifestyle, and their families, sometimes I think it doesn't seem apparent to students what we want to give because students also give so much to teachers."

History Instructor Kent McConnell reflected on the importance of the accreditation process. "I think what can happen to any institution over a long period of time is that it can be lulled into believing that what it is doing is exactly what it should be doing. I think accreditation, if you make room for it, gives institutions and the people in them time to actually think about intentionality," he said. "And [because of this], anyone, from staff member to administration, has to do their job with intention."



# The Exonian

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Sunday at 7:00 p.m. in the Forum!



## 37 Years Ago

## Mai Hoang '20

Columnist

Why would anyone wait for decades before reporting a crime? If a wrong so grievous as the violation of their bodies and sense of self-worth, wouldn't it be human nature to immediately appeal to authorities and ensure that justice is done? Are they simply manipulating their own memories for the sake of ... joining a movement? Gaining media attention? Sabotaging the career of someone they despise for partisan reasons?

Officer Joseph Saluto of the Exeter

**Why would anyone wait for decades before reporting a crime? If a wrong so grievous as the violation of their bodies and sense of self-worth, wouldn't it be human nature to immediately appeal to authorities and ensure that justice is done?**

Police Department, responsible for investigating many of the sexual misconduct tips forwarded by PEA in 2016, graciously offered me some insight, after I pedaled to his office in the pouring Tuesday rain in search of quotes for a news article. "The most challenging thing about investigating sexual assault claims is people report about incidents that happened two or three decades ago," he said. "Everyone says a different thing, you're working with very little concrete evidence."

It should not come as a surprise for

us, given the cascade of reports, investigations and *Boston Globe* articles that had resulted in the arrest or barring from campus of former PEA members, how sexual assault allegations can concern events that took place in the distant past. Rick Schubart, the infamous former faculty member emeritus, and administrator, was forced to retire from the Academy and subsequently stripped of his titles, based on allegations of misconduct in the 1970s and 1980s. His victims might not have spoken up at all when the assault happened, or perhaps if they were quickly silenced. Only with the recent awareness about the prevalence of sexual assault did the public take heed.

Yet human memory is fallible. Any psychology student would say that we are completely able to—maybe even prone to—recall events not as they happened but as we want to interpret them so that multiple re-interpretations over a long period of time could replace the original memory with something quite different altogether. Whose memory,

**The logic of this statement is predicated upon the assumption that every victim of a serious crime or their "loving parents" would immediately seek retribution, that the outrage caused by violation would override the shame, the stigma associated with rape.**

then, should we trust? And why the decades-long wait?

This was the question that President Donald Trump, and indeed many who deny the validity of Dr. Christine Ford's claims, have reiterated. "I have

no doubt that, if the attack on Dr. Ford was as bad as she says, charges would have been immediately filed with local law enforcement authorities by either her or her loving parents. I ask that she bring those filings forward so that we can learn date, time, and place!" the president tweeted last week in relation to the Brett Kavanaugh case. There were no charges filed, hence, no serious crime could have happened.

The logic of this statement is predicated upon the assumption that every victim of a serious crime or their "loving parents" would immediately seek retribution, that the outrage caused by

**It is important to remember that much has changed with how people view sexual activities and consent since then. Victims of assault, in the 80s, sometimes did not even label what happened to their bodies as assaults, blaming themselves and their decisions.**

violation would override the shame, the stigma associated with rape.

We are currently in the 2010s, four decades after a series of events that step by step, combusted into the social milieu that upturned many age-old standards of conduct in society. The sex revolution started off in the 60s, with icons such as Playboy, and was in full swing by the late 70s and early 80s, with explicit music and movies about drunk teenagers widely considered humorous. Note Playboy, not Playgirl (while the later actually did exist, its circulation quickly dwindled to next-to-nothing in a few years). Popular teenage dramas at the time, such as

"Heathers, the Musical" and "Sixteen Candles," featured drugs and sex more violently than any of the TV-shows we watch in the current decade.

It is important to remember that much has changed how people view sexual activities and consent since then. Victims of assault, in the 80s, sometimes did not even label what happened to their bodies as assaults, blaming themselves and their decisions. The choice of going to that party and getting high, again, despite the obvious risks, was seen as a sacrifice in order to fit in and gain social capital. Because in higher educational institutions of the 80s, barely 10 years after the first females were admitted, male students still held a monopoly on power and social capital.

When considering the current case of Brett Kavanaugh—a matter that can neither be factually proven nor rebutted with certainty, the question of the accused's guilt is almost irrelevant. What is most disturbing is the unfurling of institutions and cultures that for sure existed, and the power imbalances that time and time again have led to silence. They continue to do so now. President Trump, in another speech about his nominee, drew comparison between Dr. Ford's allegation and those of Stormy Daniels, women who "got paid a lot of money to make up stories about me."

Reactions like this only exacerbate the situation on both sides. Will young women and girls experiencing harassment right now have the courage to speak up, go to the FBI, upon hearing these messages from leaders of the country?

No big surprise if 37 years from now, allegations about assault in 2018 finally begin to surface.

## Where Our Attention Should be Focused

## Cooper Wolff '19

Guest Contributor

On Sept. 7, 2018, the Governors of North Carolina, South Carolina, Virginia and Maryland declared a state of emergency following reports of a tropical cyclone heading towards the North Carolina shoreline. Over the course of two weeks, the storm, later dubbed Hurricane Florence, would reach wind speeds of 140 mph and take the lives of more than 48 people while leaving \$38 to \$50 billion worth of damages in its wake.

Florence, listed as a Category 4 hurricane, originated as a tropical depression near Cape Verde in Africa in late August. The storm intensified as it neared Bermuda on Sept. 10. Before reaching the shoreline, wind shear, a variation in wind velocity, diminished the storm's force. As Florence rolled into North Carolina, it degraded into a tropical storm, but the heart of the storm stalled on the Eastern Coastline of North Carolina, amplifying its effect. Indeed, rainfall reached up to 35.93 inches in counties of North Carolina and 1-minute wind speeds hit a staggering 140 mph. As the storm proceeded further inland, its force weakened again until it precipitated into heavy rainfall over West Virginia.

While survivors of the Hurricane have felt the storm's effect locally, Florence's impact is widespread. "My mom evacuated. I believe it was a mandatory evacuation from my county, but some people stayed," said lower Chris Suhr, who is from Hampstead, North Carolina. Hampstead is a neighboring town of Wilmington, a popular port city. Home to a large stretch of Eastern Atlantic shoreline, Hampstead is one of

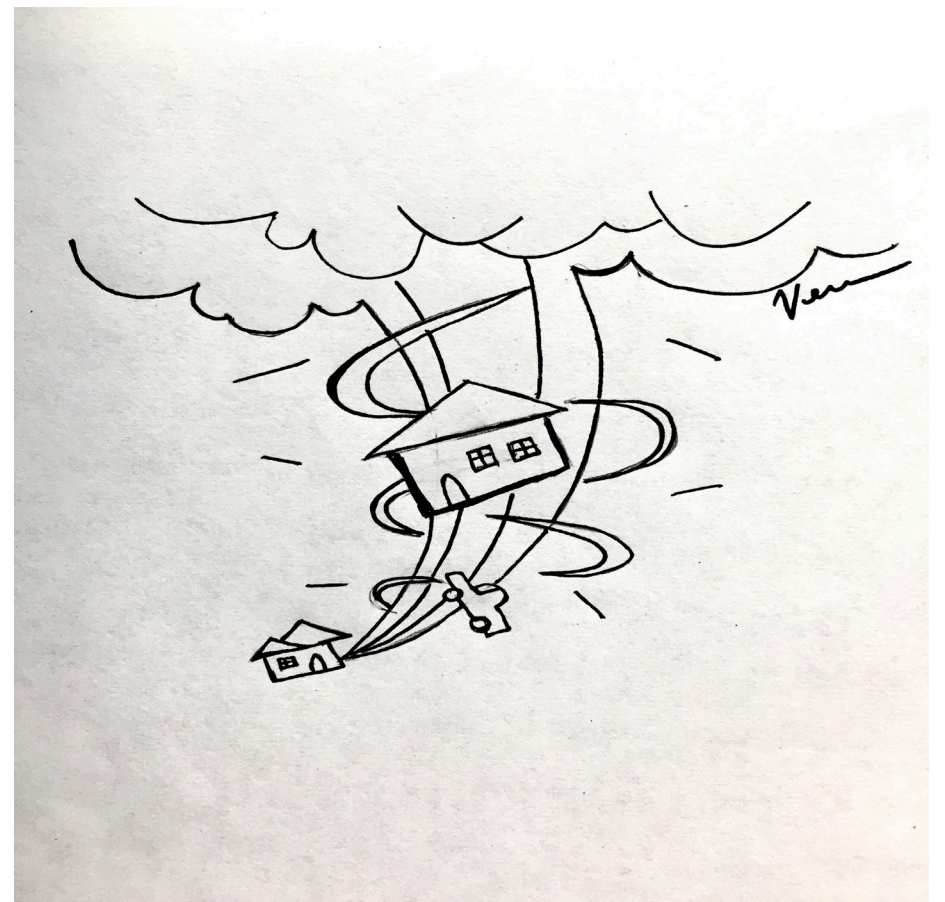
the places that Florence hit the hardest. Despite mandatory evacuation warnings, Suhr's neighbors were of the few who stayed behind. His neighbor claims, "they would never stay, ever again," after their house was shaking so loudly that "she was scared she was going to die."

**Over the course of two weeks, the storm, later dubbed Hurricane Florence, would reach wind speeds of 140 mph and take the lives of more than 48 people while leaving \$38 to \$50 billion worth of damages in its wake.**

Unfortunately for residents, this is not the first major storm to come crashing into North Carolina.

In 1999, Hurricane Floyd struck North Carolina. The storm spanned two weeks and was similar in magnitude to Florence. The accumulation of rainfall presented a problem for factory farmers in North Carolina as their hog-waste lagoons—heaps of pig waste—overflowed. Waste lagoons are a popular option for farmers because they represent a relatively cheap and efficient way to produce natural fertilizer for crops. However, flooding from Floyd left in its wake small contaminated ponds with a muddy-pinkish glow illuminated by the sun. Streams created by the widespread flooding left tens of millions of gallons of mud full of substances that raise nitrogen and phosphorus levels in coastal rivers.

Now, nearly 20 years after the disastrous contamination of rivers in North Carolina, officials were worried about



similar widespread flooding. As concern

**Acting quickly, farmers managed to prevent up to three feet of rain from eroding the walls of their lagoons. Alas, an estimated 132 hog-waste lagoons overflowed during the storm. Worse yet, roughly 5,500 hogs have died as well as 3 million chickens.**

for rampant flooding during Hurricane Florence grew, farmers in North Carolina

attempted to drain waste pools before the storm hit. Acting quickly, farmers managed to prevent up to three feet of rain from eroding the walls of their lagoons. Alas, an estimated 132 hog-waste lagoons overflowed during the storm. Worse yet, roughly 5,500 hogs have died as well as 3 million chickens. Kemp Burdette of the Cape Fear Riverkeeper, a non-profit organization working to protect the waters of the Lower Cape Fear River Basin in Eastern North Carolina, maintains that pig-waste sludge from lagoons "is going to end up in homes, schools and churches" and there is "no way to get the sludge out." This outbreak will affect communities for years.

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## Be Patient With Kavanaugh

Jordan Davidson '19  
Senior Columnist

For the past two weeks, the American media has been saturated with news of Dr. Christine Blasey Ford's sexual assault allegation against Brett Kavanaugh, President Trump's nominee for Supreme Court Justice. Americans are split on who they believe, with an NPR poll finding that 45 percent side with Ford, 33 percent with Kavanaugh and another 22 remain percent unsure. It is totally fine to analyze each testimony and attempt to figure out whether Kavanaugh or Ford is lying. The danger comes when we allow our judgments and conclusions about what still remains an unconfirmed accusation to affect how we think about the legal ramifications of this allegation. Some people, mainly Democrats, already believe Kavanaugh should

**The danger comes when we allow our judgments and conclusions about what still remains an unconfirmed accusation to affect how we think about the legal ramifications of this allegation.**

not be confirmed based on this accusation and his behavior during the Senate hearing. On the other side, there are those, mainly Republicans, who have decided that there is no need for an FBI investigation. Many people don't believe Ford, even though she has met the criteria of a credible witness by not changing her story throughout the entirety of her testimony. Thus we have two stories, neither of which can be proven true, and we have citizens who want to base the government's next steps off of the little we have heard.

The most ridiculous argument made to prove Kavanaugh's guilt has come from the Democratic side. Some say that Kavanaugh's anxiety, frustration and poor composure are signs of guilt. Most of us are not psychologists, but I would think it a reasonable assumption that both a guilty and innocent person could act agitated when confronted by an allegation of sexual assault. If Kavanaugh is innocent, I cannot imagine the amount of fear he would be feeling, being questioned in front

of the entire country.

This is not to say we should not be concerned about how Kavanaugh will handle himself on the bench based on his clear inability to hold himself together under pressure. But, we cannot rely on our hunches and opinions when judging a relatively vague case, due to the lack of hard evidence. If anything, Kavanaugh's mistakes in his

**But we cannot rely on our hunches and opinions when judging a relatively vague case, due to the lack of hard evidence. If anything, Kavanaugh's mistakes in his testimony in regard to the federal drinking age at the time of the party and his own age at the time of the party should disqualify him from the nomination.**

testimony regarding the federal drinking age at the time of the party and his own age at the time of the party should disqualify him from the nomination.

Similarly, there are nonsensical arguments coming from the right about how we already know Ford is lying. Some claim that the statements made from Kavanaugh's high school friends and past girlfriends, who would most likely want to protect him, that shine a positive light on Kavanaugh, indicate that Ford

is making all of this up. This is a contrived mindset. There is no concrete reason to discredit Dr. Ford. Even if this is the first time she has come forward with this accusation, it is not uncommon for victims of sexual assault to never tell anyone about their experience. Thus we cannot truly discredit Ford's testimony.

The trouble with all of this is that we are making our judgments off of character assessments. Whether or not you disagree with his political views, it is undeniable that Kavanaugh has led a respectable public life and that his behavior throughout his professional career does not correspond with the stereotypical profile of someone who commits sexual assaults. But it is also undeniable that, short of being involved in a conspiracy (which may be possible), Ford would have no reason to lie about this experience. Yet neither of these conclusions can tell us who is telling the truth with no hard

**The trouble with all of this is that we are making our judgments off of character assessments.**

evidence to substantiate either claim. So, if we want to remain fair, as we ought, there is no way that we can decide it is the time to make a permanent legal decision based on 'he said, she said.'



## The Republicans' Midterm Game

Dennis Kostakoglu Aydin '21  
Staff Writer

On Thursday, Brett Kavanaugh was questioned by a Senate Judiciary Committee over an alleged sexual assault that happened during his high school years. Kavanaugh is Trump's second pick for a Supreme Court seat, to replace retiring Justice Anthony Kennedy.

**The issue with Graham's statement is that, frankly, this is a Supreme Court nomination. Kavanaugh is not facing jail time. To say that this will ruin Kavanaugh's life completely is irresponsible.**

While the committee was in its line of questioning, South Carolina Senator Lindsey Graham, a noted supporter of the Trump administration, delivered an impassioned and angry speech instead of ceding his time to the independent prosecutor Rachel Mitchell, the Republicans' proxy. In his speech, Graham said that "what [Democrats] want to do, is destroy [Brett Kavanaugh's] life, hold this seat open, and hope [Democrats] win in 2020." The Sunday before the hearings, Graham said something very similar, "What am I supposed to do, go ahead and ruin this guy's life based on an accusation?...

Unless there's something more, no, I'm not going to ruin Judge Kavanaugh's life over this."

The issue with Graham's statement is that, frankly, this

**The Trump administration has been incompetent in handling almost every major issue it has faced. The American people have finally realized the blatant genericism of the majority white, male, Christian Congress. These all are factors that will be at play in November, and Graham knows this.**

is a Supreme Court nomination. Kavanaugh is not facing jail time. To say that this will ruin Kavanaugh's life completely is irresponsible. Either Graham knows something the public doesn't (highly unlikely), or he is genuinely scared of not being able to put this Republican candidate into the Supreme Court seat.

That then brings up the question of why Graham is so passionate in his defense, and the answer lies in the midterms. All reasonable signs point to a Democratic wave this November. Alexandra Ocasio-Cortez won in New York. The Trump administration has been incompetent in handling almost every major issue it has faced. The American people have finally realized the blatant genericism of the majority white, male, Christian Congress. These all are factors that

will be at play in November, and Graham knows this.

This November, Americans will be voting to elect candidates that they know will carry out their own wants and desires. We have to remember that there is no Electoral College for Senators or House Representatives; therefore, it would make sense that Graham and Trump are pushing for Kavanaugh's approval. The president who has elected not one, but two judges to a lifetime term on the Supreme Court could be seen as a man getting the job done and securing his mark, and the Republican mark, on history.

Graham fears that the Republicans will lose in November and wants to make sure that the Republican ideology isn't overruled, so he is trying to push for Kavanaugh's confirmation. It's why the Republicans refused to allow an FBI investigation into Kavanaugh until Ana Maria Archila and Maria Gallagher confronted Sen. Jeff Flake in an elevator and forced him to ask for an investigation.

It's why Mitch McConnell asked for the investigation to be completed a week from Thursday, so soon after the hearings. The thing Republicans want most right now is to make their mark on this country, before (as it is predicted) the Democrats swoop in November and begin a two-year clash with the White House. The Kavanaugh hearings were very much partisan. Lindsey Graham's speech is a good example of that.

## Partisanship in the Supreme Court

Jack Zhang '20  
Staff Writer

It's no secret that Brett Kavanaugh's confirmation will swing the Supreme Court towards the hard-right, possibly rolling back recent progressive social gains. The Democratic Party has spearheaded the resistance against Kavanaugh's confirmation, citing the supposedly non-political position of the courts. Undoubtedly, we need a strong social movement for civil liberties—but before that can happen, we must dispense with the liberal mythology surrounding the Supreme Court.

While the courts are theoretically a check on the legislative branch, the politicization of the judicial system is inevitable. There is no hard balance between the three branches of the civil state; only a tenuous unspoken settlement has historically prevented a unitary government from emerging. However, the explicitly political Republican rejection of

**While the courts are theoretically a check on the legislative branch, the politicization of the judicial system is inevitable. There is no hard balance between the three branches of the civil state; only a tenuous unspoken settlement has historically prevented a unitary government from emerging.**

Merrick Garland, and now the supposedly non-political Democratic resistance to Kavanaugh, has exposed the fragility of this supposedly unpolitical system. The courts are just as much a political battleground as the Senate and House.

However, since Democrats persist in claiming the courts to be impartial arbitrators of law, they must turn to more personal attacks to resist right-wing nominees. Whereas Republicans were up-front about their political rejection of Obama's nominees, Democrats point to the personal moral failings of Kavanaugh. He must be resisted somehow—but we can't politicize the courts, so let's use this he-said-she-said example from thirty years ago! This isn't to say that survivors of rape and sexual assault shouldn't be taken seriously. However, we should also understand how the Democratic Party is using Kavanaugh's accusers: as political pawns.

In any case, even if a morally sound nominee were to be confirmed, it would be a wash for most of society. Nominees to the Supreme Court are just bourgeois judges, nominated by a bourgeois president, looking to be confirmed by bourgeois politicians to be appointed to a court that interprets two hundred-year-old bourgeois laws. There is variation within these nominees: some support freedom of abortions, some believe that marriage is between a man and a woman—but all of them believe in the spirit of the founding documents of this country.

Which is to say, the spirit of upholding ruling-class supremacy and a politico-economic elite. It was a "non-politicized" Supreme Court that dropped the ball on legislation nearly explicitly targeting blacks and Hispanics during the War on Drugs. It was a "non-politicized" Supreme Court that ruled in favor of keeping anti-sodomy laws in 1986. With or without Kavanaugh, the Supreme Court will continue to serve as the judicial justification for elitist policies.

Moving forward, we must question liberal conceptions of both the purpose and real function the Supreme Court serves today. It is not a purely impartial judicial body, as the legalists say. It is not a morally selective body, as today's Democrats seem to say. It is, however, a Potemkin explanation for otherwise unreasonable politics. "Look, we know you disagree with this, but look! Our impartial judicial body says it's ok!"

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## Room Searches—Restrictive But Necessary

Albert Chu '21

Guest Contributor

Taken at an extreme, room searches are an invasion of privacy and reflect a glaring lack of faith in a community that prides itself on trust. According to the E Book, such searches are warranted when a faculty member has reason to suspect a student is at risk of physical or potential harm and presents their concerns to the Dean of Students, who ultimately decides whether the faculty member can conduct a room search. The search involves both a dean and a Campus Safety staff member. The E Book details that “an effort” is also made to include the student and a faculty resident. Occasionally, a search can also include electronic devices like phones and computers.

The E Book also makes an important distinction between room inspections and room searches with inspections being defined as “simple entry and observation” and not requiring dean approval.

Law enforcement is a different ball game, with the federal standard being

**At the end of the day, regardless of how much faith the community has in our student body, we are simply teenagers finding our way through life.**

“reasonable suspicion” of illegal activity to warrant a search. Such suspicion legally justifies stop-and-frisks—which are pat-downs—and searches of student belongings.

At the end of the day, regardless of

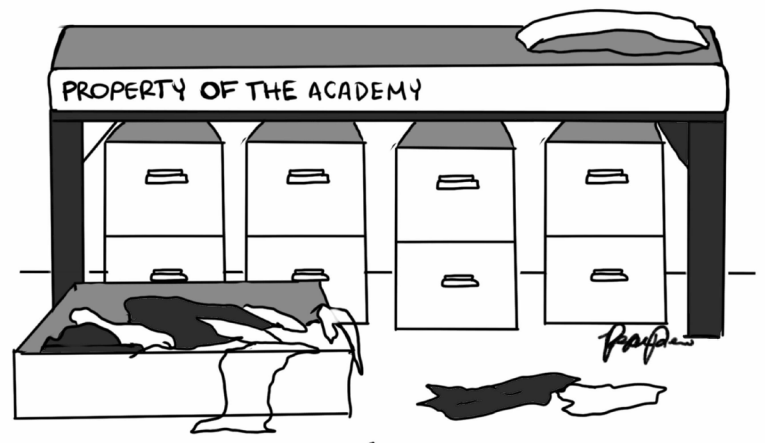
how much faith the community has in our student body, we are simply teenagers finding our way through life. That means that we are probably going to make mistakes involving drugs or other illicit materials that we may or may not regret later on, and room searches are one of the only functional ways for the administration to actually discover and stop this kind of behavior. Even more crucially, the very idea of a room search has a powerful deterrent effect that certainly factors into

**At the same time, the faculty we’ve been taught to trust and form personal relationships with can intrude on our privacy and felt the need to include such a search clause.**

students’ decision-making.

Of course, students may try to hide illegal substances using other means and in other places, but rooms and possessions like bags are the only areas on campus “protected” from searches—faculty members do not need dean approval to search, for example, the EPAC Forum. Furthermore, faculty can perform drug or breathalyzer tests with the only standard being a suspicion of a student being under the influence (breath and saliva samples can also be collected anywhere on campus).

The faculty we’ve been taught to trust and form personal relationships with can intrude on our privacy and felt the need to include such a search clause. Some might construe the clause as a fundamental distrust of students and a contradiction to the rest of Exeter’s message to the student body—that we both are and are not in-



tellectual adults at an institution for higher learning. But if anything, this is precisely true and important to keep in mind. We are minors learning to act like adults and as much as we like to immerse ourselves in such a world, the faculty still have an obligation to try

**Ultimately, the room search policy serves a very clear purpose and respects student rights and personal preferences. We cannot have the intellectual and personable benefits of being an adult without some of the restrictions as well.**

to prevent us from straying from our paths, and room searches are an important tool to facilitate that.

And even if we were to consider ourselves adults, we would still be

subject to such searches from law enforcement, just with a different layer of bureaucracy. The personalized nature of the administration here also makes our lives comparatively easier.

In addition, it’s important to take a step back and consider the norm of room searches among prep schools and colleges. What we find when we do so is that Andover’s room search provision is even more vague and doesn’t require dean approval, and the vast majority of colleges have policies that are likewise vague and don’t require approval. If anything, our policy here is significantly more protective of student privacy and personal space.

Ultimately, the room search policy serves a very clear purpose and respects student rights and personal preferences. We cannot have the intellectual benefits and personable relationships that come with being an adult without some of the restrictions as well.

## Give Exonians the Freedom to Think

Andrea So '20

Staff Writer

A vast majority of Exonians would agree that Exeter is extremely rigorous. If that were false, we wouldn’t still be seeing memes on Facebook about how many “previously high performing, now emotionally unstable” teenagers there are at Exeter. Yes, we hear the occasional comment about how grade inflation has worsened since a few decades ago, but being an Exonian is

**The challenging Exeter curriculum can be highly rewarding: it ensures, for the most part, that procrastination is kept to a minimum and that students put effort into their assignments and tests.**

still not easy.

We have to remember that it was much less competitive to get into a good college in the 1970s. As an upper, I find myself sometimes working upwards of five hours to finish all my assignments well. The challenging Exeter curriculum can be highly rewarding: it ensures, for the most

part, that procrastination is kept to a minimum and that students put effort into their assignments and tests. We also learn and retain a lot of interesting and useful information. However, if the school does not better regulate the workload Exonians manage every day, we will see an increasing number of mental health issues on campus.

We pride ourselves on Exeter’s rigor, but it cannot come at the price of students’ happiness, self-confidence and their balance of work and free time. Even though we are talking about a group of students who love to learn, all students need free time, not just to relax, but to diversify our range of interests outside of academics. Classroom learning is effective and irreplaceable, but there are so many lessons to be learned from ex-

**Classroom learning is effective and irreplaceable, but there are so many lessons to be learned from experiences outside as well.**

periences outside class as well. These lessons are often the ones we utilize most in our lives. When we spend all our time working in class, we lose

time to cultivate the depth of our outside interests, and we may find that we slowly lose interest in them altogether. I believe this is one of the contributing factors to the formation of the “Exeter Bubble,” as we are so focused on our grades that we simply don’t have the time and energy to care for much else.

Caring about students’ well-being and the academic rigor of courses should not be mutually exclusive for the faculty. In my experience, while most teachers are generally understanding, I have encountered a few who have refused to grant me extensions many days in advance of the assignment or test. It is beneficial when teachers are open to offering help to students who feel as though they are struggling. I know that for me, a few reassuring words from a teacher whose class I felt like I wasn’t doing well in made all the difference. It motivated me to try even harder, knowing that the enormous amount of effort I put into my work was being taken into account and that my work would eventually pay off.

It is a great thing that mental health is becoming a more normalized discussion topic. We must capitalize on this fact to better serve students’ mental well-being because a fair amount of students’ problems stem

from anxiety over grades. Exonians

**If the faculty did more to express concern for student well-being, then students could experience the benefits of an even greater circle of support, and the burden would not fall solely onto the counselors in the health center.**

hold themselves to a high standard, and often we overwork ourselves in order to reach those standards. If the faculty did more to express concern for student well-being, then students could experience the benefits of an even greater circle of support, and the burden would not fall solely on the counselors in the health center. This would be easy to achieve. In fact, many teachers already do a great job of being sympathetic to students’ needs and understand that students usually know the extent of what they can take on and what they would struggle with.

Perhaps a solution would be for the faculty, students and counselors to meet together so that we can discuss changes in approach and cur-

## Community Time: Good Intent, Poor Impact

Emmanuel Tran '21

Staff Writer

From the beginning of fall term, Exonians came face to face with a new, strange part of the schedule: “community time.” Supposedly, this time should enable us to bond with people we don’t normally run into—people in a different year or in a different dorm. It is also meant to make time for us to talk about key issues, like sexual assault or school values. In the middle of every other hectic week, we have time that isn’t for class or for an extracurricular, but instead a time uniquely for reflection. We should therefore use it to take a break from work or from our social lives to think about our community.

Community time is definitely motivated by good intentions, but cynicism is an ingrained part of our culture. Many of us, myself included, are ambitious, and think too much about

how to keep moving forward. When we aren’t working, we’re caught up in our social lives. Only rarely do I have time to sit and just think about my life, about my values. With community time, the administration tried to give us a time that was still structured but not as structured as formal class time. In effect, they thought that freeing up that time might allow more Exonians to reflect on what

**Only rarely do I have time to sit and just think about my life, about my values. With community time the administration tried to give us a time that was still structured but not as**

their community really means to them. It was supposed to bring a little earnestness and goodwill to our community.

When I first heard about community time, I was honestly excited. Rather than sit in H format I would have one free period reserved for reflection. And the first topic—campus values—was one that interested me. We frequently hear about living up to the community values John Phillips articulated for us. However, we never talk about what those values really are, beyond the usual “non sibi” or “Harkness.” Finally, I thought we would talk about what being an Exonian really meant, what our “Exonian values” really were, if they even existed.

Unfortunately, the first community time did not live up to my expectations. It was somewhat disappointing, at least for me. Rather than have a real, honest conversation about Exonian values, we watched faculty perform skits about basic school rules we should all already know. Our conversations afterwards were bland, full of repetitive, stereotypical comments on Harkness and diversity. Very few

people, I think, wanted to be there.

Here lies the problem with the idea of community time. You cannot force people to think about their values. You cannot force people to take part in a community if they do not want to do so. If you do force it onto Exonians, then community time becomes a pointless, school-run activity, which students will ignore and resent.

At the same time, we cannot return to what we had before, when there was no time for reflection. Instead, we should reserve community time for community activities but let students choose them. For some, community may mean participation in ESSO clubs. For someone else, it might mean going to a club they love. But I guarantee that it will mean different things for different Exonians. I understand that community time is still a work in progress. But, I hope the administration will take criticism to heart and work to improve meaningful time.





# ExonianHumor



## This is the Latest in a Series of Analogous Articles

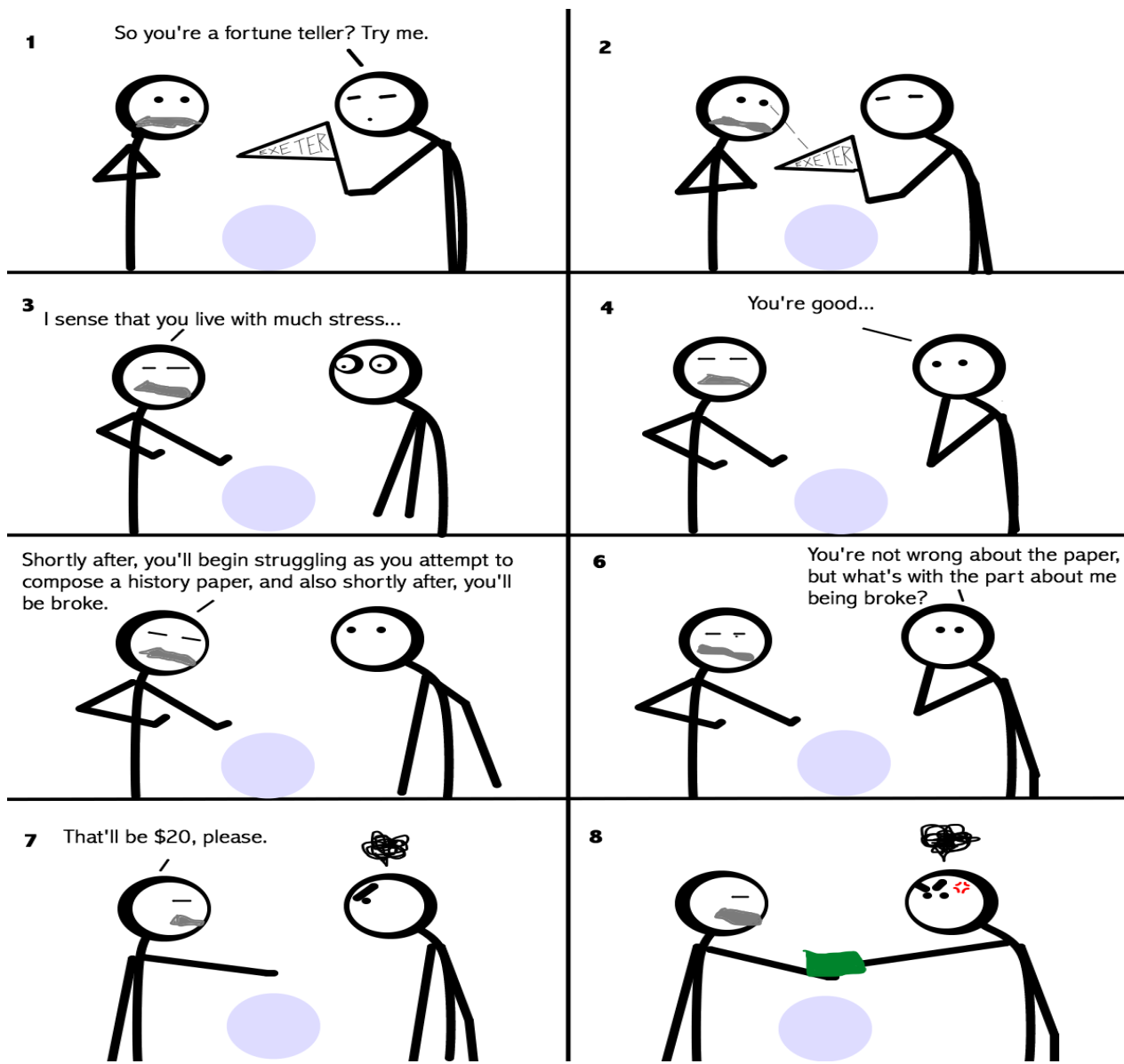
By NICK SCHWARZ  
*Prep School Knowledgeable*

If Exeter's peer schools were students at a (non-prep) High School:

1. Choate— Initially, Choate seems friendly. They're sporty, for sure, and can be the life of the party. But as the years go on, the success goes to his head, and by graduation, you realize you haven't talked to him since freshman year. They're a divisive figure; everyone either agrees that they can be a jerk, but most think they're the coolest guy in the world. So, most of the school is real upset when, during a football game, they're rushed to the hospital with a "head injury." Oooh, JFK burn!!!
2. Deerfield— Deerfield is, for lack of a better term, a complete tool. They think they're as poised as Andover or as hard-working as Exeter, but they're a distant third at best. When they can't be the student of the month, they start flirting and flaunting themselves in an awkward way looking for a date. They think of themselves as a total player, a master of seduction, but no one, aside from new, misguided students, take him seriously.
3. St. Paul's— This one's crafty. They always seem to be doing something and about to get into trouble, like cussing loudly in the halls or vandalizing the gas station after school, but they're just fast enough to climb the chain-link fence and get away.
4. NMH— NMH is always spreading rumors. Then they scurry to the corner and giggle while they watch the mess they've made unfold. Total drama queen. You always think they've changed and genuinely want to listen to what you have to say and give you advice, but that only means they've got you.
5. Andover— Shares all of your interests and is always just a little better. They're the co-head of one more club than you. Gets that date you've been trying for months to get. You may be a star athlete, but they're the captain. You both make callbacks, but they actually get in. They're the A to your A-.

## Comic Strip of the Week: The Fortune Teller

By EUGENE HU  
*Too Real*



## When the Sitch Gets Uncomfy

By LIZZIE MADAMIDOLA  
*Mozzerella Stick Enthusiast*



## TFW the Administration Tries to Connect Mozzarella Sticks to Sexual Misconduct



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Submit to [exonianhumor@gmail.com](mailto:exonianhumor@gmail.com).

## Quotes of the Week

"I was writing, it at 4am, I was crying and I asked what the hell I was doing with myself."  
-Alan Wu '19

"During my physics final I just sat there and answered one and a half questions. I got a 30 percent."  
-Exonian Editor '19

"What's that thing they say? Even lil' dogs gotta eat."  
-Isabella Ahmad '22

"Wait, shouldn't it be quotations of the week?"  
-Emily Cloonan '19





Students wear their "Got Consent?" shirts to promote a safe environment leading up to Back in Black.

Courtesy of Jane Collins/The Exonian

## FIRST DANCE OF THE YEAR: BACK IN BLACK

By **RACHEL WON and VERONICA CHOULGA**  
Staff Writers

Music boomed out of the speakers in Grainger Auditorium as students danced and sang along to their favorite songs. Disco lights flashed across the dark room. Students lost themselves in the music surrounding them and sweat dripped onto the dance floor. Last Saturday, Dunbar Hall's Back in Black welcomed students back to the Academy's rhythm of work and play.

The day prior to the dance, over 80 students showed up to their classes wearing black t-shirts printed with the simple slogan "Got Consent?" In a collaboration between Dunbar Hall and Exonians Against Sexual Assault (EASA), the t-shirts served to "remind people that we want to create a safe environment where we can all have fun," senior and EASA cohead Jane Collins said.

In the past, EASA has posted flyers and posters around campus in the days leading up to Back in Black to discourage unwanted sexual contact during dances. According to senior and EASA cohead Lulu Ezekwenna, this year EASA worked to make this message more personalized for new students and underclassmen. "We wanted everyone to look at these shirts and not only see our message but also see the person wearing the

shirt and think 'Oh, this is someone I really respect.' Subconsciously, when you're a lower classman, you do look up to the upperclassmen so we wanted them to wear our shirt," Ezekwenna said.

Upper Lilly Pinciario described EASA's initiative as "effective" and believed that the campaign changed Exonians' perspectives on grinding at dances. "If you see so many people on campus wearing these shirts and showing that they support [the asking of consent], then it changes people's minds," Pinciario said. "There were a lot of people who you wouldn't necessarily think of as going to EASA—like the 'macho' boys—who were wearing those shirts, so it was comforting as a girl to see that."

Collins was also satisfied with EASA's "Got Consent?" initiative. "Tons of people were asking questions about it, and it was also the day after the Kavanaugh hearings which was very good timing. I think the whole project was a success so I'm happy about that," Collins said.

Ezekwenna hopes EASA will host a similar t-shirt campaign next year and looks forward to the campaign becoming an "ongoing collaboration [between EASA and Dunbar]."

Dunbar residents bonded through their preparation for Back in Black. "There are so many people in this dorm, some-

times it's hard to get everyone to be friends. Back in Black has always been a way to get the dorm to feel like a family," senior and Dunbar Hall proctor Elizabeth Yang said. "We always jog around campus before the dance and are always the first on the dance floor."

Another senior and Dunbar Hall proctor Amelia Lee recalled her excitement about the dance. "We're lucky to have the entire Grainger auditorium open. We also bring in a DJ who I think is one of the best that Exeter has for their dances. She's been coming in for the past five years," Lee said.

Several students, however, felt that Back in Black fell short of expectations this year. Senior Ray Alvarez-Adorno stated that he "really did not enjoy Back in Black" and that ultimately it "came down to the music selection." He said, "I really like parties and I really like dancing. But the tracks were either too slow or not the right type for an Exeter party."

Alvarez-Adorno was surprised by the music selection, given that Exeter has brought in the same DJ for the past five years. "I was actually confused because [DJ Solano] comes to every Back in Black. Last year's Back in Black had pretty good music, but this year I guess the lady didn't come with the same energy," he said.

Lower Violet Goldstone agreed. "I re-

spect the DJ and understand DJ'ing is hard work, but I just didn't find the songs to be really good until the end," she said.

Goldstone was also disappointed that the dance had been pushed back a week. "The one thing that gets me really excited about school is going to Back in Black and getting to see everyone after the first couple stressful weeks where you're really just getting back into the Exeter grind," Goldstone said. "Pushing it back didn't really help."

New students however, felt more positively about the dance. "It was a fun night with loud music and great friends," prep Jamie Carlberg said. "I loved getting all dolled up and dancing like nobody was watching—because no one was! They were all caught up in themselves."

Prep Siona Jain agreed. "Some seniors and uppers have told me that the dance wasn't as well done, but I thought it was great."

Despite the mixed sentiments surrounding the dance, Yang pointed out that Back in Black remains distinguished from the Academy's other dances. "Back in Black has always been unique because it's the first dance of the year. It sets the precedent for the rest of the dances and almost the entire school shows up," Yang said. "It's a way for people to realize that Exeter is a place where we work hard, but can also play hard."

## BOOK REVIEW: *Einstein: His Life and Universe*

By **LINA HUANG**  
Contributing Writer

The modern world knows Albert Einstein for the complex mechanisms of the theory of relativity, but in the biography *Einstein: His Life and Universe*, *The New York Times* bestselling author Walter Isaacson explores the numerous and often surprising facets of the human life with faults and worries.

The beginnings of Einstein are far from illustrious; born to middle-class parents in the southern reaches of Germany, the famous scientist was notable for a lonesome nature and temper tantrums. But, a curiosity about the hidden facets of the world formed when he observed the magnetic needle of the compass turning without touch or contact, leaving behind a newfound devotion to field theories.

From the time subsequent, Einstein often worked for days immersed in math problems considerably above the required level, with additional prompting from a medical student who shared books and knowledge with the young, dedicated boy. In Zurich Polytechnic, Einstein trained to become a teacher in physics and mathematics, but later was unable to find an acceptable post.

The lack of opportunities proved fortunate; Einstein took a job working in the Swiss Patent Office, which allowed him time to compose four groundbreaking articles.

The fame afforded by winning the Nobel Prize expedited interest in the musings of the then 42 year old scientist, leading to his position at the Institute for Advanced Study at Princeton University.

In 1939, World War II swept Einstein into indirect involvement in the effort to create the atomic bomb, but its devastating effects led to his later advocacy to the curtailing of its use.

In the following years, Einstein became detached from his colleges, an effect of his mounting obsession with finding a unified field theory of the universe. Einstein died without discovering his long sought after theory, but his numerous contributions to science still stand.

Despite the hefty bibliography at the back that adds an extra thickness to the seven hundred pages, the novel is not weighed down by lengthy descriptions of complex scientific terms; in fact, accounts balance using concise terms necessary for future sections to make sense while avoiding the tone or complexity of a lecture.

But Isaacson occasionally tangents off from the main focus of a chapter to write about the life of a peer or the history of society. Despite being a few paragraphs long, the tangents tear the reader away from the fluidity of the book, taking away the vivid picture of the world of that time for a few brief, jerking seconds.

Occasionally a detour from the primary feature is flawlessly executed when it comes to individuals; the people surrounding Einstein are not left to the resignation of being supporting structures to tell the story, mere objects to string events together; instead every character is fully developed, painted with vibrant colors that take readers into the heart of the story rather than making them a bystander memorizing streams of information.

And even with the half story-like quality to the novel, the information contained within is remarkably accurate with hundreds of quotes and pages upon pages of sources. By piecing together all the different accounts available, Isaacson developed a cohesive biography of Einstein's life.

Filled with an abundance of verbose language and impressive vocabulary words, Isaacson begins by chronicling a pivotal paper in the making of the theory of relativity, with insightful observations about its writer skillfully interwoven in the paper. From childhood to resulting legacy and impact on the world of today, Isaacson encompasses the enormous scope of the life of Einstein into just over 700 pages of descriptive words that bring characters to life and moving pictures that give a face to the name.

### ClubSpotlight

## Exonians Against Sexual Assault

By **VIRGINIA LITTLE and MIMI HARIPOTTAWEKUL**  
Staff Writers

During the 2016-17 school year, Claire Dauge-Roth '17 founded Exonians Against Sexual Assault (EASA) as a response to the revelation of sexual misconduct cases and their profound impact on the entire Phillips Exeter Academy community. The club is now led by seniors Lulu Ezekwenna, Jane Collins, Grace Carroll and Shaan Bhandarkar.

EASA's original mission was to highlight and advance the vital need among students for increased education and discussion on topics such as sexual assault and harassment, gender discrimination and student sexuality and relationships.

By providing students with opportunities for discussion, Dauge-Roth believed that these conversations would "help propagate a culture of respect for other students and target behaviors on campus that could lead to sexual assault."

Since its inception, EASA has used a variety of methods to educate Exonians about sexual assault. In January of 2017, EASA board members held a series of inter-dorm discussions on the school's "hookup culture." In preparation for facilitating these discussions, board members received training and worked closely with the Dean's Office and the administration. Recalling these past dorm discussions, Ezekwenna admitted that while she "loved dorm discussions," she understood other students found them uncomfortable or did not care for them. This year Ezekwenna notes that EASA is "using the dorm discussions from two years ago to learn from that and do more things that work well. We want an all-around, positive feedback."

As part of the current board's efforts to improve the club's effectiveness, members are making the club agenda more proactive than reactive. "The club was formed as a reaction to the things that were happening at the

school," Ezekwenna said. "But going forward we want to be proactive about what we're doing. We want to instill those good values into the school."

EASA board members hope that by having conversations with lowerclassmen in health classes about relationships based on mutual respect, these students will know how to recognize relationships which are unhealthy. Collins sees an opportunity to "have the culture be more towards healthy relationships, rather than a reaction to something."

EASA is working on its goals one event at a time. The day before Saturday's annual "Back in Black" dance hosted by Dunbar Hall, student leaders on campus wore EASA's familiar "Got Consent?" T-shirts to promote a healthy culture on the dance floor.

A dinner is also planned with H4 for later in the term so that students and faculty can come together and share opinions and ideas. In the spring EASA will host a "Consent-fest," which Ezekwenna describes as a time "where EASA members collaborate with other clubs and talk about consent in a variety of different ways." Collins believes it is important to connect with different student groups and campus organizations.

Talking about sexual assault and the ways members of the PEA community can avoid a repeat of past misconduct and promote healthy relationships. "I think the more voices we have, the easier it will get to form a fluid conversation," Collins said.

EASA is comprised of the lower and upper board which meet on Thursday evenings. While EASA members recognize that sexual assault is a subject for all members of the PEA community, they are quick to remind people that this club is entirely student run. "We aren't a branch of the faculty or the administration."



## FacultySpotlight

## CAROL CAHALANE

By CANDY TANTICHIRASAKUL and SHIVANI TRIPATHI  
Staff Writers



Helena Chen/The Exonian

Interim Dean of Residential Life Carol Cahalane is a familiar face to many at Exeter. Whether she is leading health class, facilitating proctor trainings or advising Exeter's Gender and Sexuality Alliance, Cahalane has dedicated the past 27 years to improving the student experience on campus.

Hailing from Boston, Massachusetts, Cahalane grew up in a family of eight children. "That sense of community living and everyone working together toward a goal was a large aspect of my upbringing," she said. "It's not a coincidence that I ended up working in a boarding school after growing up in a busy household full of children."

Cahalane graduated with a degree in health education from the University of Massachusetts, Lowell. She served as the resident director of an undergraduate dormitory at the University before receiving a job offer from Exeter.

After earning a Master's Degree of Education, Cahalane joined PEA's Health and Human Development team in 1990. She became a prominent voice in the health department, helping develop the curriculum. After only a year of piloting the "Teen Health Matters" program with the preps, Exeter sought a qualified individual to help develop the health course. "There were ideas, but they weren't fully fleshed out. I thought working at Exeter would be an exciting opportunity," Cahalane said.

Cahalane has instructed numerous health courses throughout her tenure, including the required "Teen Health Matters" sequence for lowerclassmen. She has also taught senior electives focusing on specific topics, such as sexuality and euphoria.

She views health as a critical sub-

ject that all people should understand. "Students learn about how they structure their lives and how to find our best selves," she said. "It's important to develop good habits of thought and self-care. Health helps us decide how to best live with one another, and recognize the implications of our individual actions and the ripple effects that they have for those around us."

Students appreciate Cahalane's insight into how to work hard while taking precautions for self-care. "Ms. Cahalane's class was a great combination of educational and relaxing," upper Chaitanya Vankireddy said. Having taken "Teen Health Matters" with Cahalane as a new lower last year, Vankireddy enjoyed being able to both learn and take a breath from the stresses of Exeter in her health class.

Though the Exeter health curriculum has significantly changed since Cahalane first arrived, the department continues to evolve. "If something happens on campus or in the wider world that we think had implications or needs to be discussed, we'll change [the cur-

riculum]," Cahalane said. "If we discover something, we'll test it out in a couple of classes and see what we think. So we're always changing."

Cahalane currently serves as Interim Dean of Residential Life and is "responsible for overseeing the overall experience for our boarders and day students." More specifically, Cahalane focuses on student and advisor relationships, proctor training, dorm life, and disciplinary cases.

Prior to assuming this her role as a dean, Cahalane advised student council, H4, Exeter's Gender and Sexuality Alliance and Irish dance club. She described herself as an "Irish dance fanatic" and has been involved in the activity for years. "I danced competitively and up until this past year, was teaching a class regularly here in town," she said. "All my daughters compete as well. There are things that drive me crazy about Irish dance, but I still love it."

Cahalane's other hobbies include reading, meditation, baking and spending time with her family. "There's nothing I like to do more than just sitting around and talking with people to just

hear them reflect on their lives and current day issues," she said.

Cahalane has worked in Bancroft and Lamont Hall and Gould, Kirtland and Moulton houses. "My warmest memories have to do with the dorm, where you see students' humanity on display," she said. "You see students reaching out and supporting each other in ways that isn't typical in life but I think happens all the time."

Bancroft faculty member Cameron Brickhouse praised Cahalane's vibrant personality. "[Cahalane] has a wicked sense of humor that I really enjoy," Brickhouse said. "I admire how accessible she is to her advisees and her dedication to their well-being emotionally and physically."

Brickhouse also appreciates Cahalane's work as Dean of Residential Life. "She is quite invested in accountability and making sure that respect is present between faculty and students," she said.

After spending over two decades at Exeter, Cahalane remains attracted to Exeter because of what she learns from those around her. "This is a community of learners, adult and students alike, and this is a community of educators, again both students and adults alike," she said.

Cahalane has spent the majority of her educational career at Exeter but continues to recognize unique aspects of Exeter. "We are above the curve in accepting all types of people, and I think we are far less cliquy than I've observed at other schools," she said. "I don't think we're perfect, but I think that's one strength we can build upon."

Upper Jill Cloonan, who has been in Cahalane's advisory since her prep year, commended Cahalane's kindness and empathetic personality. "She will go above and beyond for her advisees and truly cares about students' well being," she said. "Ms. Cahalane is a lovely person and I am very grateful to have her in my life and in my Exeter experience."

## Music Review: "Bottled Up"

By EMILY KANG  
Staff Writer

Two weeks ago, Fifth Harmony member, Dinah Jane released her solo single, "Bottled Up," featuring Ty Dolla \$ign and Marc E. Bassy. The song was produced by hit producer Nic Nac, who has recently worked with DJ Khaled on "No Brainer," as well as David Park, James Hau, and William Mosgrove. This is Jane's first song during the Fifth Harmony hiatus.

The intro of "Bottled Up" starts out with light, bouncy xylophone-like notes setting up the beat of the song. In the first verse, Jane comes in with a quiet drum beat, singing about a partner who shows her the value of love over materialistic items such as a diamond ring: "Say the best things in life are free, now I know why." Following up for the pre-chorus, a heavier bass sound builds another layer on top, and Jane moves on to singing about a reliable relationship. In the lyrics of the pre-chorus, Jane makes a reference to the Fifth Harmony song "Work From Home" featuring Ty Dolla \$ign, using the direct lyrics, "Work from home."

Bassy's feature is highlighted in the chorus, backing up Jane's vocals. Matching the title of the song, the chorus repeats the lines, "I'm drinking, baby, 'cause I'm bottled up." In an interview for *V Magazine*, Jane spoke about how people often turn to drinking to let out bottled up feelings that they don't have the courage to say sober. "I know a lot of people that go through things, and they're internal with their feelings, and they don't know how to express it," Jane said. For Bottled

Up, the hidden feelings probably reference Jane and her partner's reluctance to express how much they love each other.

Ty Dolla \$ign takes over after the chorus, continuing with the storyline of an intoxicating relationship with the allusion to Beyoncé's "Drunk in Love" saying, "Feeling like Bee & Jay, we're drunk in love." Ty Dolla \$ign's deep voice during this feature in the song was a pleasant contrast from the relatively higher pitched voices of Jane and Bassy.

My favorite part of the whole song was the chorus with Bassy. In Jane's interview with Music Choice, Jane talked about her appreciation for Bassy's song with Ty Dolla \$ign in his 2015 song "That's Love." She remembered "loving their voice" and "how they carry themselves as artists." For Bottled Up, Bassy and Jane's harmony of distinct but complementing voices was a new sound that I liked listening to.

I really enjoy listening to Bottled Up. The song has a simple, but catchy beat with the three artists' voices all adding their own admirable traits. I was never a fan of Fifth Harmony, but being able to hear Jane's voice shine independently in this song is nice. Other members of Fifth Harmony Lauren Jauregui and Normani have already showcased their abilities with their respective collaborations with Halsey and Khalid, but I look forward to seeing more solo music bringing out all their talented voices, especially since previous member Camila Cabello's leave.

## BIG RED GOES GREEN

By CHIEKO IMAMURA and OTTO DO  
Contributing Writers

Every year, 2.12 billion tons of trash are dumped into landfills around the world. The U.S. produces a whopping 624,700 tons of waste each day—more than any other country. Our world cannot sustain our consumerist lifestyle much longer if we continue the trend of 'disposing' rather than 'reusing.' By making simple adjustments and being aware of our actions' consequences, we can keep our skies blue and make the world a little greener. And the best part? Exeter is here to help.

Exeter is the perfect place to start making change. After all, there are tons of resources, clubs and services that promote sustainability.

The first area to learn about is Exeter's dining service. Our outstanding dining hall staff manages all of our food waste and composts any food that doesn't get eaten. Imagine how much food might end up in landfills if they didn't compost. Exeter needs help, however, when it comes to paper waste. At the moment, most people put their paper towels into the trash can, the same place as non recyclable or compostable materials. We can see that Exeter has made the effort to remove paper towel dispensers in the science building and replaced them with automated hand dryers but that is not enough. Exeter should make a separate bin for paper towels or include a compost bin in every dorm since that is the most common place where paper towels and food waste pile up in the same bin.

Recently in social media, there has been a trend in living a zero-waste life. For many zero-waste influencers, a must have is a metal straw. Grill in the Elizabeth Phillips Academy Center now sells metal straws for a dollar, following the example set by popular cafe, D Squared Java. At the café, students can also bring reusable cups to the cafe to earn points to a free beverage. Since Grill still uses plastic cups, the school should implement a new service where students bring their own reusable cups for a discount or have a system where

students can borrow a cup and return it when they come for their next visit. These systems ensure sustainability without hindering convenience to the students.

Have you ever stood in front of Grill, trying to figure out whether to put your waste in trash, compost, or recycle? You might just throw it in the trash because you don't know where it goes or mistakenly recycle it. This scenario is proof of a lack of education among students about what waste goes where. In addition to posters on the trash cans and in dining halls, there should be a formal education system for younger students in elementary school to establish which types of waste go in each bin. In Japan, all disposable items have an icon that will indicate what bin to discard that specific item, and elementary students are required to learn about the Japanese recycling system.

We've talked about stats, what Exeter does well and doesn't do well, but what are some ways that you as an Exonian can help? When you shop, instead of using multiple single use bags, you can bring your own bag or consolidate your items to fit into one bag. Or when you throw your trash away, make sure you are putting it in the proper container.

Besides packaging and utilities, what are the other ways that Exeter as a community affects the environment? The short answer is food. Many students don't realize it, but a pound of beef requires 1,847 gallons of water and produces half a pound of methane. Factory farming actually produces more harmful emissions than the industrial industry. This section of the article is in no way intended to convert the entire Exeter population to being vegetarian or vegan, but to allow students to become more conscious of the environmental impact of farms. With the help of students like us, we can make the air we breathe cleaner and save wildlife from the dangers of improper waste disposal.



# Fhockey Unable to Match Deerfield



Upper Jill Cloonan shoots the ball across the field.

Courtesy of Brian Muldoon

By SAVI KEIDEL  
& TESSA SHIELDS  
Staff Writers

The girls' varsity field hockey team took to Hatch Field against Deerfield for a heated match. The team wanted to prove their dominance out on the field after a grueling tie with Cushing. With good weather and a dance to come later in the evening, "the team was excited to play at home," lower and goalie Clara Geraghty expressed, but fell short to Deerfield with a final score of 4-1.

Both teams came out strong in the beginning of the first half, and Big Red was ready to use what they had worked on in practice all week to benefit the outcome of the game. Senior and co-captain, Jane

Collins, said, "We were in it in the first half, and I was proud of how we were performing."

After Deerfield scored the first goal of the game, Big Red stormed back with senior and co-captain Lydia Anderson scoring Exeter's only goal of the game.

Collins added that the number of corners Exeter led up to Deerfield was detrimental to the result of the game. "We gave up way too many corners, resulting in a lot of opportunities for Deerfield to put the ball away. It's frustrating because we were neck and neck, but these opportunities didn't help us out at all."

Despite the upsetting loss, this was a minor improvement for Big Red, after having lost to Deerfield 0-4 last year. Prep Molly Longfield added that in addition

to setting up powerful corners, Deerfield "was very good at moving the ball. The game was very fast paced on both sides." Longfield added that her teammates began to "fall behind" towards the end the game.

Senior Bella Hillman agreed with Longfield, and added, "[we] kept up with Deerfield during the first half, but as the game progressed we started to fall behind." When the girls were able to create a chance on Deerfield's defensive half, they had a hard time executing in front of the goal. "I think skill wise we were very evenly matched, but, in the end, they were faster than us and had better endurance," senior Gracie Goodwin said.

Collins hopes that in the coming weeks Big Red will improve upon their endurance back. "With really tough weather,

and a few injuries, it's been hard for us to workout and run for a while, making us fall behind in terms of overall fitness."

She added that she will work with her fellow captains to ensure that the mental game of the players stays up, as well. "We really didn't recover well after Deerfield scored the first goal of the game. We need to keep up our mental and physical fitness looking ahead in the coming weeks."

The team will focus a majority of its energy and time on finishing and defending corners, as well as playing hard and keeping their minds in the game. Even though the girls faced a hard loss, they were able to play against a competitor that will help them prepare for future games, which Hillman claims "will help us grow as a team."

# Underclassmen Shine on Varsity Teams

By CHARLOTTE LISA  
& SYDNEY KANG

Staff Writer & Contributing Writer

This fall season, underclassmen make up approximately 42 percent of Exeter's varsity level teams and are making their presence on each athletic team known.

Out of all the teams, girls' varsity soccer leads the group with the largest percentage of their roster as underclassmen: approximately 55 percent. Girls' varsity volleyball has the least amount of underclassmen on their roster. The contributions of underclassmen help shape the teams that they are a part of, and teams return the favor by offering guidance amidst the experience of highly competitive athletics.

When asked about the process of selecting a roster for the team, and the consideration of seniority throughout those selections, head coach of boys' varsity soccer AJ Cosgrove mentioned, "Any team requires leadership, and of course that typically comes from the older students on the team. However, the makeup of our team is based on a meritocracy. We choose players that we think will work hard and be able to compete in our league."

The adjustment to the level of competition at Exeter, however, has proven to be one of the most significant changes that underclassmen experience during their prompt transition to a varsity high school team. "Exeter athletics, especially football, is a lot more intense than previous teams I have played for," Owen McKiernan, a lower and varsity football player, said. "The competition in the prep school leagues is a lot better than anything I've ever played against."

According to Cosgrove, the most significant development experienced by underclassmen tends to be the "transition to a faster and more physical game." Cosgrove also noted that "this [shift] takes different amounts of time for each individual."

Many athletes, nevertheless, appreciate this push to compete at a higher level. "It's been hard for me to adjust to the skill that other people have," prep Molly Longfield, a member of the varsity field hockey team, acknowledged. "But I like it because I get to improve more of my skills too, playing with [the upperclassmen]."

McKiernan felt similarly, saying, the best part of being an underclassman on varsity is the opportunity to learn from the older kids on the other team, on the field and off the field.

However, he also adds that in some moments, the age difference can be challenging. "The worst part [about being an underclassman on a varsity team] is definitely the difference in size against older players," McKiernan said.

Alexa Caldwell, head coach of girls' varsity soccer, mentioned that "On the field there are times when I might see an underclassmen make a mistake that is clearly

a 'freshman mistake,' meaning they aren't used to the pace of play and are making mistakes in a game they wouldn't normally make in practice, but that's what game experience is all about."

Other underclassmen athletes cite how details, such as team's schedules, are intensified at Exeter. "We play games usually twice a week and have rival teams," lower Adam Tuchler said. "Water Polo is a lot more competitive at Exeter than it is at home."

Prep and varsity soccer player, Kaylee Bennett agreed, saying "It does take some time to get accustomed to the schedule, but pre-season helped with that a lot."

Underclassmen varsity athletes, despite the demands of their commitment, are still thankful for the opportunity to participate on the team and feel that it has given them more than they would have thought. The majority of underclassmen feel that their membership on a mostly upperclassmen team has mainly helped them get to know a wider range of other Exeter students. McKiernan said that his participation on the Football team has helped him "have a family at Exeter."

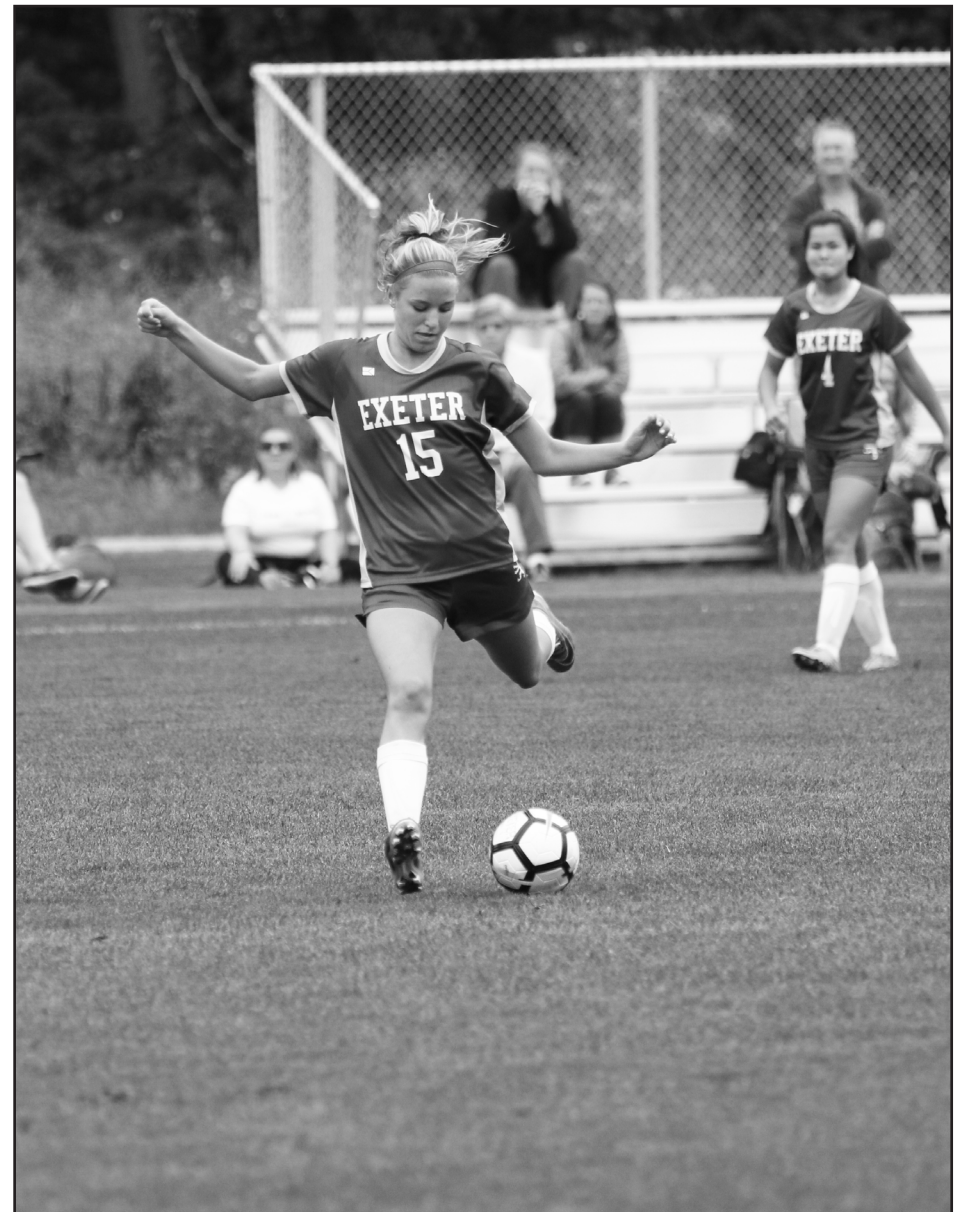
"I just really like being able to talk to older people and be friends with them because I have never really been like that before," Longfield said. "I...try to support my team the best that I can and hope it helps," she said.

Bennett values all that she has been able to learn from the upperclassmen on the team and the example they set for who a varsity athlete is at Exeter. "I think being a varsity student athlete helps me to be more responsible, independent...[it] definitely pushes me to work even harder as an athlete," she said. "I think the feeling of having so many 'older sisters' is a great feeling. Outside of sports, this opportunity also helps me excel in other aspects such as seeing how the older athletes manage their schedules, classes, fitness, diet and rest."

Additionally, Tuchler sees value in providing allowing underclassmen on varsity teams, creating more time for athletes to work together and build a stronger team. "The best part about being an underclassmen on varsity water polo is that I have a lot of time to practice and grow with the other underclassmen," Tuchler said.

Caldwell also believes that the addition of underclassmen to a roster provides unique advantages. "[The underclassmen] don't bring with them any baggage or expectations for what happened last year, and that helps a lot when preparing for certain games," emphasized Caldwell, before adding, "They keep the emotions on the team 'fresh.'"

Although some varsity fall teams have more underclassmen on their rosters than others, prep and lower athletes nonetheless contribute to maintaining Exeter athletic's reputation and are eager to participate in this endeavor. "Age doesn't matter when you step on the field," Bennett said.



Lower Tessa Shields makes a cross.

Courtesy of Brian Muldoon

## SATURDAY SCORE REPORT

Boys' Water Polo	14	Girls' Volleyball	3
Choate	8	Choate	0
Girls' V XC	5th	Boys' V XC	5th
Black Bear Invite		Black Bear Invite	
Boys' Soccer	1	Girls' Soccer	0
Choate	0	BB&N	4
Field Hockey	1	Football	7
Deerfield	4	Choate	53



# ATHLETES OF THE WEEK: TROY MARRERO & PETER TUCHLER

By LEAH COHEN  
& WYNTER SANDS  
Staff Writers

After boys' varsity water polo defeated St. John's Preparatory School, the team blared music throughout the bus ride home to celebrate the victory. After graduating strong senior athletes last season, the boys' varsity water polo team needed two strong leaders to bring it back into the championship pool and lead the team to success.

Luckily, seniors and co-captains Troy Marrero and Peter Tuchler were up for the challenge. With its current season record of 4-4, the boys' team is looking to take home more wins, giving way to a winning season. Marrero and Tuchler are confident that they will be able to guide the water polo team to success for the remainder of the 2018 season.

Manchester, MA native Marrero started playing water polo during his prep year at Exeter. After spending two years on the junior varsity team, Marrero moved up to varsity during his upper year. Lower and teammate Cooper Walshe commended Marrero's leadership abilities. "[Marrero] radiates confidence so it translates onto the rest of the team and it creates a great environment for the team."

Marrero's main focus for the team this year is maintaining a positive mindset. "I want to keep the team upbeat and eager to play. We've got to be ready to dominate when we get in the pool," he explained.

Despite suffering a few tough losses, Marrero is ready for Big Red to come back and secure wins for the remainder of the season. "We've just got to be ready to dominate and wipe the floor with the other teams," Marrero said confidently. "I also want our boys to finish the games playing hard—close out the games."

Tuchler came to Exeter his prep year from Northbrook, IL, and has been swimming since he was young. "I played [water polo] a little bit in eighth grade. Maybe once or twice a week," Tuchler recalled. "But I didn't really start until I arrived at Exeter." Tuchler shares a similar team mindset as his fellow captain—leading the Exeter team to success not only through victories, but through "promoting team spirit." To Tuchler, that means "making sure that we lead by example through both putting forth maximum effort in the pool and fostering a respectful team atmosphere."

Upper Michael Carbone commented on Tuchler's leadership skills. "[Tuchler] leads by example. He leads by trying to learn the most at any given time and putting the most effort at any drill or exercise that we do."

Their complementary personalities have



Numi Oyebo/The Exonian

helped the team improve drastically. Carbone explained that "Marrero acts as the influencer and Tuchler acts as the innovator."

Upper Charlie Venci also commented on their dynamic, saying, "They are a great duo for team captains. On one hand, you have Peter: the silent block of muscle who works hard and sets an example for the rest of the team to follow." As for Marrero: "Troy brings lots of energy to each and every practice and game that gets the boys hyped up," upper Milo Walshe added.

Together, their focus on individual improvement reflects back positively on their leadership abilities and the team's growth. Each of the captains appreciates each other's goals for the team. Marrero applauded his co-captain on his effort and abilities in the water. "Tuchler's hard work during practice and games sets a positive example for the rest of the teammates to follow," Marrero explained.

Tuchler also respects Marrero's ability to be a leader and praised him, saying, "Through his leadership, he has taken Exeter water polo from just a group of individual players to a cohesive team of brothers." He added that Marrero is a role model in the pool, putting

up four goals against Choate.

Voted in as captains at the end of their upper year, Marrero and Tuchler took initiative in leading the team right away. Venci commented on the co-captains' passion and devotion to leading the team by saying, "I have never seen two captains create a team group chat in early April when the actual season starts in September. Troy and Peter were both ridiculously excited to get started and their firepower was very contagious for the rest of us."

"[Tuchler and Marrero] are like yin and yang," lower Adam Tuchler, Peter's younger brother, explained.

Although on the quieter side, Peter Tuchler is extremely ambitious and not afraid to push those around him. "From the get-go, I knew that he was going to challenge me and push me to be a better water polo player," Venci said. "On the other hand, Troy is very vocal. He is very rowdy all of the time and brings the team's energy level through the roof." The two balance each other out and encourage the making of a dynamic team environment.

On the flip side, Marrero isn't afraid to

use his sense of humor to lighten up tough situations. Venci shared a story about a time he was serving a penalty in the penalty box, and Marrero had to hop out of the pool and join him. "He made his way over to the box and pulled up next to me. He spread his arms out on the wall and turned to me and said, 'What's up, bro?'" Venci described the moment as the turning point in his friendship with Marrero.

As the season progresses, Tuchler and Marrero are looking forward to helping the team improve and win more games. The co-captains' ultimate goal for the season is to lead the team back to the playoffs. "Playoffs are at home this year so we have to make it back. We had a dominant streak last year and I want to keep that going. We just need to play hard and win," Marrero said.

Despite the team's .500 record, they remain optimistic. "We may have lost eight seniors last spring. Our team may not have the sheer numbers that it has seen before," Venci said. "But Troy and Peter have set the bar high. We may have not gotten off to the best of starts. But this season, we are taking back the league."

## GXC Places Fifth at Black Bear Invite

By COOPER WALSH  
Staff Writer

With its motto—run for one, run with love—the Exeter girls' cross-country team brought high spirits to the Black Bear Invitational meet, hosted by the Coe Brown Northwood Academy in Northwood, NH.

Upper Maddie Machado outlined Big Red's preparation for this meet, knowing that the race course is infamous for tough running conditions. "There were a few tricky spots of slippery mud, but we prepared really well for it," she said. "On Tuesday, we had a big workout on our trails in the rain, which I think perfectly prepared us for the obstacles and terrain for this weekend's race."

In addition to training for hills and mud, senior and co-captain Grace Gray said they also prepared by "building our mileage and training these past few weeks to deepen our strength and endurance, and I think this heavy training was a big part of preparing for the Coe Brown meet—we learned to race hard on tired legs, and that ultimately makes us stronger runners."

According to senior Alexandra van Dijkum and the rest of the seniors on the team, this course was familiar to them after having raced there for the past three years. "I've raced at Black Bear for four years now, so I was pretty familiar with the course," Van Dijkum said.

While prep Anika Tsai had her initial worries, she expressed her confidence in the team. "The hills at Coe-Brown definitely intimidated me at first, but in the end as we watched the girls' varsity and boys' races, I



Senior Kristen Richards powers through the race.

Paula Perez-Glassner/The Exonian

knew they were nothing we couldn't handle," Tsai said. "From what I saw, everyone looked strong from start to finish."

Though they went in with the goal to win, the varsity squad ultimately placed fifth out of 29 teams. Machado explained the adversity that the group faced by saying, "We ran the best we could, considering that three of our normal varsity runners did not race

this weekend."

Leading the charge for Big Red was lower Gia Pisano in 10th, Van Dijkum 18th, and Gray 47th. These results came from a very competitive field of 225 runners. Machado also highlighted the performances of two other varsity runners. "[Lower] Caroline Luff and my sister [prep] Lindsay Machado stood out to me on Saturday because of their will-

ingness to step up and fill some of those missing varsity spots," she said. Van Dijkum added that Luff and Lindsay Machado "killed it."

Gray also highlighted lower Violet Goldstone's perseverance despite Goldstone suffering a "stumble and a bloody leg" from the race.

Goldstone elaborated on her accident by saying, "I fell and I almost felt like I couldn't go on; my knee ached and I was on the verge of tears. But I kept going because my teammates cheered me on."

Van Dijkum also discussed the team's emotional environment. "Our team dynamic is overwhelmingly positive and supportive. It feels like a family," she said. "I don't think I would be running if the team dynamic wasn't this great."

Gray shared similar sentiments, adding, "I would describe our team dynamic as being extremely dedicated, caring, and passionate about our sport. We care much more than just the hard numbers typically associated with a race time, and I think this extra devotion is what gives our team an edge in competition. Our team motto sums it up pretty well: Run for one, Run with love."

Big Red's biggest competition is Deerfield and Andover, but after knocking out Andover last Saturday, they have their sights set on a dual against Deerfield in a couple of weeks. But they first need to take down NMH this coming Saturday. The team hopes to use their two weeks of rest and knowledge of hill running to crush NMH. Van Dijkum expressed the team's mentality by saying, "We have a week off so we get to rest up, so I'm excited to be fresh for the next meet."

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# Exonian Sports



## GIRLS' VOLLEYBALL TOPPLES CHOATE

*Defeats Defending New England Champions 3-0*

By CHARLIE VENCI  
Staff Writer

This past Saturday, the unthinkable took place. The best part was that it happened here at Exeter, on our turf. Big Red volleyball had a colossal match-up with one of the titans of NEPSAC girls' volleyball, a legendary team that has given the Lions trouble in the past, the defending champs who knocked Exeter out in the finals last November: Choate Rosemary Hall.

Exeter crushed the first set, stealing it with a score of 25-12. In the second set, the teams dueled into extras to decide a victor. But once again, Exeter remained unfazed, grasping set number two with a score of 27-25. In the third set, Exeter sealed their revenge story. When the final whistle blew, Big Red flooded the court in celebration. The final score: Exeter 25, Choate 21. In a stunning performance, Exeter had slayed the dragon.

Senior Anna Shattuck highlighted the performances of senior Ela Ferhangil and lower Dylan O'Day for their contributions to the team's success. "[Ferhangil] and [O'Day] served really well. I'm really proud of how well our defense worked to get every ball, which meant our offense and setting was good," she said.

Another essential member to the team this season is long-time head coach Bruce Shang. Lower Brody Faliero commended Shang for his significant coaching abilities. "Coach Shang is the reason we win our games. He recognizes potential and molds us into a cohesive team of technical and strong players. He has retaught passing, hitting, serving and setting to me and my teammates in such a way that has made us all better."

Shattuck echoed Faliero's sentiments,



The team gathers on the court for a pump-up huddle.

Courtesy of Brian Muldoon

acknowledging the specific work Shang prescribed to the team heading into the match against Choate. "Shang really worked us hard the whole week so our passing and hitting was ready for Choate."

One challenge the team faced this weekend was their apprehension at playing Choate after suffering a tough loss last year. Faliero explained the team's mentality going into the game. "Choate beat us last year in the championship, and we were all worried that it would

happen again. I personally think we have all of the skill and power to be undefeated, but we lose when we start to doubt ourselves," she said.

Moving forward, the team has very specific plans for the week. Faliero explained what this week's practices might hold for the girls. "The team will most likely be focusing on improving our consistency and placing the ball intentionally. For example, serving, hitting, and tipping to open or difficult spots

on the court can all be improved."

As for the rest of the season, the girls remains hopeful and positive about their team's skill and potential. So far, the team has a 4-1 record. Their chances of making a reappearance at the Final Four towards the end of the season are high. Senior and co-captain Jenny Yang pointed out the team's building momentum. "It's really increased my level of confidence in the team for this season because it's showed us that we can pull through and win," she said.

### Wednesday Scoreboard

Boys' Soccer	4	Girls' Soccer	1	Boys' JV Soccer	2
Brewster	4	Govenors	2	Brewster	0
Field Hockey	2	Girls' Volleyball	3	Girls' JV Volleyball	3
Brewster	0	Pomfret	0	Andover	1

## BXC Run Strong at Invitational

By CAROLINE FLEMING  
Staff Writer

Senior Joseph Walewski hustles down the last stretch of the Coe-Brown Northwood Academy cross country course, an Oyster River High School runner close on his tail. As the final two runners who can place for their respective teams, the pressure is high to make it across the finish line first. With his last bursts of strength, Walewski beats his opponent in the last several yards of the race to place seventh for his team.

Big Red cross country placed fifth out of 27 competitors in a meet held last Saturday against public high schools. Despite their high ranking, the runners were disappointed at having lost in a tiebreaker against the famed Oyster River. Upper Will Coogan explained, "Oyster River is also a very good team who unfortunately we didn't beat this weekend."

The Bobcat Invitational championship runners refuse to settle for anything less than the best. Upper Sam Kim described the team's mentality thus far this season. "This weekend's race was not what we were hoping for, but it's also a tough point in the season," he said. "We were very tired, but we're confident that we will have better races soon."

The team works hard every year to make it to Interschols and win the championship. Though the runners were disappointed in this week's outcome, they are not letting the meet define their season. Senior and co-captain John Martel said, "Overall, it's difficult to say where the team stands since we've only done two public school

meets so far." Public schools are not part of the NEPSAC League the team competes against at Interschols.

The meet went well for the junior varsity runners, who won their respective heat. Upper Jinwoo Kang said about the victory, "We had about 30 points, and the next JV team had 70 points." The teams compete to have the lowest number of points.

On the varsity team, several runners performed well against the tough competition. Martel said about his teammates, "On the positive side, we had some really solid performances from [lowers] Varun Oberai, Croix Mikofsky and Andrew Luke, in particular."

The team is improving and training with the hope of having a strong impression at Interschols this year. While it is still early in the season, the runners want to work on their sprints and team chemistry, especially in the weeks to come. "At this point in time we're focused on putting in good training and simply getting faster," Coogan explained.

Big Red will take on the Northfield Mount Hermon School this coming Saturday, and hopes to secure a win. "We won't be doing much out of the ordinary for the next meet, although we do have a run at Pawtuckaway State Park coming up, which we only do once a year and is a lot of fun," Coogan said.

For the rest of the season, the runners have only one thing on their minds—Interschols. Martel explained his determination that the team performs well at the meet. "For the rest of this season, I have my sights on Interschols and the chance to help to put our team back on top," he said.



Senior Jimmy Liu strides through the course.

Avery Napier/The Exonian

### Inside This Week's Sports Section

#### Athletes of the Week



Seniors and co-captains Troy Marrero and Peter Tuchler are the dynamic leaders of Bear Polo. Read more on 11.

Numi Oyeboode/The Exonian

#### Underclassmen



Around 42% of varsity team athletes are preps or lowers. More on their impact on varsity teams on 10.

Courtesy of Brian Muldoon

#### Girls' Cross Country



Despite missing several key racers, the girls' cross country team put on a strong showing at an invitational. More on 11.

Paula Perez-Glassner/The Exonian