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Families Visit For Weekend, Observe Class

By EMILY GAW
and SAMANTHA WEIL
Staff Writers

Over 1,500 family members from all around the world congregated at Phillips Exeter for Family Weekend last Friday. Guests were given a front row seat to a day in the life of Exonians. Many sat at a Harkness table for the first time, while others tried their first bite of a grill cookie.

Coinciding with the middle of the term, Family Weekend also provides much needed respite from the daily rhythm of Exeter: hurried sprints across the Wetherell quad for 8:00 a.m. class, lively conversations around Elm Street dining halls and debates around the Harkness table.

Raymond Yin, father of prep Audrey Yin and upper Dylan Yin, has so far attended three family weekends and looks forward to seeing his children's classes in action each year. "It's really attending the classes, living the same life as an Exonian, that was the most exciting part," he said. Yin expressed his delight over being able to meet Audrey and Dylan's teachers and sit in on their discussions.

For new and old families alike, the ability to observe Harkness in action (or get to become a "fly on the wall," as Diana Dai, mother of Dylan and Audrey Yin, put it) for a day was an unforgettable experience. "It's been great just to see the

FAMILY WEEKEND, A2



Prep Julia Dobbins walks with family.

Chiara Perotti Correa/The Exonian

Outside the Bubble: Socioeconomic Divide

By BELLA ALVAREZ
and MAI HOANG
Staff Writers

The Sherwood Forest Mobile Homes are no more than a six minute walk from the grandiose facade of the Phillips Exeter Academy Class of 1945 Library—within a distance of less than a half of a mile, two vastly different socioeconomic environments collide. The incredible wealth displayed on campus presents a sharp contrast to the poverty experienced by many residents of the surrounding town.

Throughout the years, tensions have arisen between townspeople and Exeter students; perceptions of PEA as an elitist institution and its attendees as privileged, wealthy "snobs" clash with the reality of Exeter's financial aid program and the socioeconomic diversity of its student body. Many faculty and students think PEA should be devoting much more time, funds and attention to the surrounding community and its needs.

Lower Jasmine Liao commented on the disparity between townspeople and those attending PEA. "We could be more conscious about how other people view us and try not to make our image look any more elite, or try not to make a distinction between 'us' and 'them,' because in the end, PEA is a part of the Exeter community, and we have to accept these differences and not let this define who we are as

SOCIOECONOMIC DIVIDE, A3

Hissing at Assembly Raises Concerns within Community

By SUAN LEE,
KILIN TANG
and RACHEL WON
Staff Writers

When Ross Baird '03 reached the end of his talk during assembly last Friday, he was met with hissing from the audience. In what has become a common practice at Exeter, students often hiss at the end of assembly if other members of the audience, particularly preps and lowers, try to leave before "Senior Class" has been called. The unintended consequence, however, can be confusion and upset for the assembly speaker, as was the case for Baird.

As Baird concluded his lecture, it was unclear whether students were hissing because members of the prep class had stood up to leave or because he had announced an imminent assembly check. The noise visibly unsettled

the speaker and he trailed off mid-sentence to look around the room. "What? Oh, not me. I think that we have an assembly check coming up which is why you're hissing," he remarked, openly acknowledging the behavior.

Dean of Residential Life A.J. Cosgrove addressed the incident and his broader concerns about the tradition of hissing at assembly in an email to all students the following Tuesday. "Although the intention was not to embarrass [Baird] or show a lack of respect, in the moment, this is what he experienced. There have been other times when hissing has happened at assembly. It bothers people. It doesn't reflect well on us as a community. Please stop this behavior," he wrote. Cosgrove also included a message he had received from a student expressing dismay at the hissing and asking for it to be addressed. "I think it is extremely disrespectful and frankly embarrassing that this is the message Exeter

wants to send about itself," the student wrote.

Baird commented afterwards that he, being an Academy alumnus himself, had not been offended by the hissing, but suggested that the situation might have played out differently for other speakers. "I had forgotten about that tradition of hissing when people left early, and it was a little off-putting when it happened when I was on stage," he said. "When I quickly remembered the tradition, I didn't personally mind, but I can see how the hissing activity would come off as confusing and somewhat disrespectful to a guest of the Academy who wasn't an alum, even if it's not the intent. I'd recommend Exonians stop this particular activity as it could be unintentionally insulting to our guests."

Prep Bona Hong expressed that hissing can be upsetting not only to guests, but also to students targeted by the behavior. She recalled

her own discomfort at the Opening Assembly where it is an annual custom for uppers and seniors to hiss at the new prep class who have yet to learn that they must wait to leave until an official dismissal has been given. "It felt like we were being mocked, at least for me. I'm guessing it would have been even worse for the speaker—to be hissed at by students after giving a lecture or a presentation," she said.

Upper Lizzie Madamidola elaborated on the negative atmosphere that hissing can promote. "I think this tradition should stop because hissing creates this hierarchy between student classmen and freshmen. I can see how it could be a form of hazing," she said. Many students agreed, including senior Anzi Debenedetto who appreciated how Cosgrove's email called attention to behavior Debenedetto described as "a pretty toxic tradition."

HISSING, A2

Prof. Katz Explores Language

By DON ASSAMONGKOL
and MADISON KANG
Staff Writers

Dr. Joshua Katz, a visiting Professor of Classics and self-described philologist at heart from Princeton, concluded the first part of his two-week lecture series on Friday. Dr. Katz delivered an assembly last Tuesday, Oct. 10, calling into question our notions of what defines a language. His subsequent lectures covered a range of linguistic topics, from comparative linguistics to the structure of entirely fabricated speech.

"Language is arguably one of the defining features of humanity, and since all of us have deep access to at least one language," Katz said. "It seems crazy to me that linguistics is not a regular part of the curriculum of schools, colleges and universities!" He pointed to the wide breadth of language across both humanities and sciences as an example of its importance. Senior Harry DiTullio agreed, "Language and communication are a fundamental of being being human, so linguistics is intertwined with history, religion, culture, economics, science and practically any other field one may study."

"Every normally functioning human has astonishing linguistic capacity: babies learn their native language or languages as though by magic," Katz said. In his talks, he tries to bring some of that magic to students who may not be able to focus on language in the same way on a regular basis.

"I try to help those who are involved in Classics at Exeter gain a new perspective on the ancient world," Katz said, but his teaching extends far beyond Latin and Greek. His

lectures touched on languages from all parts of the world throughout history, made easily understandable for any student by his humor and interactive speaking. "In all cases my aim is and has been to bring a deeper understanding of language to high-schoolers, who don't regularly get to explore the subject of linguistics," he said.

According to Classics Instructor Nicholas Unger, Katz is on campus as part of the Visiting Scholars program, established in 2011 with the help of the Behr Fund. Unger praised his teaching across all his visits. "He certainly dispels the notion of linguistics as a dry, technical subject and instead shows how etymology is part of the history of ideas," he said.

Dr. Katz has also visited some of Exeter's Latin and Greek classes. Maxx Murray, who attended the lectures and was in a class Katz visited, said, "He is incredibly knowledgeable, and has shared some riveting concepts concerning linguistics over the past week." Murray was also fascinated by Katz's "What is Latin?" lecture, where he demonstrated "the severe changes that a language can undergo while still being considered the same language."

"I have loved his talks so far, particularly his lunch lecture on the Indo-European language family," DiTullio said. "Physically mapping out the connections between what Dr. Katz calls 'genetically related' languages and applying rules to uncover their commonalities is always very intriguing to me."

Katz elaborated on these thoughts on Wednesday night. In his linguistic speech, Katz compared different languages to English. He made the point that words resembling the



Gavin Hickey/The Exonian

Joshua Katz gives an assembly on the limits and boundaries of the English language.

English language could be identified with English, despite a few variations. Prep Dennis Avdin found this point interesting, claiming that although Dr. Katz "was very knowledgeable about languages," he was "wrong to classify messy words as English just because it remotely resembles English." He stated that although the English language is broad, a language should be identified with their original language "no matter how messed up the actual words are."

With the first week of lectures on identity of languages and comparative linguistics behind him, Katz will focus on constructed languages in the next series. His Tuesday lunch

lecture will focus on Esperanto, created by a Polish physician to be an international second language. Subsequent talks will cover Tolkien's elvish languages and eventually even Klingon, an artificial language spoken in Star Trek films.

"I wouldn't do this if I didn't love it: the students, the teachers, the environment through and through," Katz said, even on his fourth visit to campus. "I knew from his previous visits that he had the energy and temperament to engage fully with our students and find out what they wanted to know," Unger said. "In so doing, he remains true to Exeter's pedagogy of student-centered, discussion-based learning."

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NEWS

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OPINIONS

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Upper Paul James discusses the rise of right-wing politics in Europe. A6.

LIFE

Star athlete, dedicated ESSO co-head and beloved Ewald proctor Emmett Shell is the senior of the week. Read about him on B3.

SPORTS

Girls' Field Hockey made a comeback in their game against Pingry School 3-2. B6.

WEB



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Exonians Reunite with Families, Take Break from Bustle

Continued from FAMILY WEEKEND, A1

exchange of ideas, and how kids come up with different solutions. And see the teachers and kids interact with each other, to discuss and solve these different issues, is really exciting to see," prep Alex Kechristos' father John Kechristos said.

Teachers endeavored to include parents in the class atmosphere by creating activities for them to engage in. In the classes of French Instructor Sheryl Dion, students and parents sang a French song to perfect their accents. "I just love meeting the parents, it's so great to see them in class. And to have them participate is fun too, even if it's just a little singing. Whatever we can do to incorporate them, I try to do so."

Normally, Family Weekend consists of classes on both Friday and Saturday so that family could visit each of their relative's classes. This year, however, Saturday classes were cancelled because of scheduling concerns. Many believed this was solely because of the standardized testing going on on Saturday, but Dean of Students Melissa Mischke said, "[the schedule of] Family Weekend is decided not because it was the weekend of the PSAT's, but by the three schools that coordinate their family weekends, and all the sports. Because we play a whole slate of sports, that's all decided several years in advance; the PSAT's and SAT's are all decided the year of or the year before," she said.

Mischke believed that the even longer

weekend came with many benefits. "I think it's good because everybody pauses for a day," she said. "We literally have two full days of nothing and no commitments." Campus had differing feelings on this matter; some students were happy they didn't have an extra day of class, but some were disappointed they couldn't show their parents all of their classes. For example, the Yin family wasn't able to attend every one of their kids' classes, and instead had to split up their time between the two. "Logistically it's difficult for families with more than one child. Both of the kids have overlapping classes," Dai said.

In addition, students who did not have every class on Friday weren't able to show their parents all the classes that they had anticipated. Prep Alana Yang had looked forward to introducing her parents to Harkness in English class, but was dismayed to find that her schedule on Friday did not include it. "I think it would be kind of nice to see two days of class, because her schedule today doesn't have English, and I'm really interested to see English with Harkness," her mother, Frances Yang, said. Prep Alana Yang said that, for her, English class would be the best class to show to her parents.

Linda Garey, mother of upper Abigail Garey and prep Nicholas Garey felt as though the cancellation of Saturday classes could also have an effect on the number of parents who could attend. Since parents are more able to get off work on Saturday, Family Weekend was much

more accessible in past years.

"I work full time, so I had to take a day off to go to their classes today. And the other three years, I just went to the Saturday classes. So for me, it's not so great." Her son, prep Nicholas Garey, disagreed with his mother's sentiment, advocating for his free Saturdays. "I'm very happy that there aren't Saturday classes."

As a result of both the lack of class on Saturday and the free Monday, students got the opportunity to go off campus, whether it be with family or on a school-sanctioned trip. Prep Maia Lemos travelled back home to see loved ones. "I'm going home so I can see my parents and my friends!" she said. Some enjoyed doing small things with their parents, such as prep Yuvy Sethi, who was "excited to get some Chipotle with his parents."

Senior and international student Olivia Lei's family paid a visit from Switzerland this past weekend, and the family took a trip to Connecticut. "My brother goes to Wesleyan University, so we're going to meet up with him," she said. Since it is her last year, her parents made the trip to the U.S.; however, they were unable to in past years.

For most international students, it is logistically impossible to unite with family over Family Weekend, whether it is because of distance, busy schedules or financial inability. "I know it can be really hard for international students, just because most of their parents won't come because it is so far," Lei said. According to Lei, a member of the International Students Organization,

ISO makes huge efforts to help international students feel as though they are especially loved over the weekend. ISO did little things such as "give [international students] little gift bags in their PO, and there's a Boston trip which I took last year when my parents weren't here." Lei said. "So we are trying to make them feel like they are still loved, and have a family at PEA even if their parents can't come, which is important for them to know," she continued.

International student Chiara Perotti from Ecuador remarked on the struggles to reunite with her family. "My dad can't come up because of work, and my mom is on a trip with my other sister, because I'm part of a family of five, so it's hard to be with everybody at the same time," she said. International student and upper Amelia Lee's family was also not able to attend, "purely because financially, despite the fact that a lot of [students] don't get financial aid here at Exeter, it's still a conscious decision that it's costly for your parents to come halfway across the world to visit you."

Despite the inability of some parents to attend Family Weekend, around 1,700 enthusiastic family members roamed campus with their students last Friday. New parent Maureen Kechristos spoke of her first experience at Family Weekend fondly. "It's been great. Very organized, beautiful weather, we've loved sitting in on the classes. Everyone seems helpful and happy. It's good, it's been a good experience," she said, before setting

Students Inadvertently Offend Speakers by Hissing at Preps

Continued from HISSING, A1

Some students claimed that the well-meaning intentions of the hissing sufficiently justified the behavior. "I don't think hissing is nearly as big of an issue as [Dean Cosgrove] is saying it is," senior Alexis Lee said. "I'm not sure how seriously we take it now, but the reason why people hiss in the first place is to express disapproval towards people who are trying to leave assembly early. It is equally as disrespectful to the speaker to leave assembly early as it is to be hissing." She explained that any misunderstandings on the part of the speaker could be easily resolved with a simple explanation.

Others voiced that good intentions are not enough to justify a tradition that can still reflect negatively on Exeter's community atmosphere. "It shows that we're a very cutthroat environment—we're very strict about respecting people," senior Brian Rhee commented. "Ironically, we're not being very respectful by hissing at people."

Madamidola suggested that the community find a more polite and less controversial

way of confronting students who show disrespect to the speaker by leaving assembly early. "We hiss because someone's doing something wrong. When you disagree with something at the Harkness table, you don't do something like that—you correct them respectfully," she said.

Regardless of whether they consider the behavior to be acceptable, students agreed that a tradition that has spanned so many years at the Academy will not be so easily discontinued. "I think this tradition will stop gradually, if we continue raising awareness about it and how it impacts other people's feelings," senior Anzi DeBenedetto said. "I doubt anyone on this campus is actually trying to go out and hurt other people and make assembly speakers uncomfortable. It's just that when everyone's doing it, people join in."

Rhee described the tradition as a cycle. "We learn from our role models. It would be super hard to stop the tradition of hissing because I learned from it really quickly when I was a prep," he said. "The seniors when we were preps would hiss, so we learned to do the same."

Student Council Committees Report Plans for School Year

By BELLA ALVAREZ and JOHN BECKERLE Staff Writers

After a busy week in student politics, Student Council met Tuesday night to discuss their agenda for the upcoming weeks and update the rest of the body on projects that are already underway.

The meeting began with reports from committee heads. Upper Lauren Leatham announced the start of Prep Representative signature collection—which will require 102 signatures, by next Tuesday afternoon. Senior Emilio Karakey briefed the Council on projects concerning dining hall, which included the new program of "D-hall to go." He discussed working in close contact with dining services in order to bring about the possibility of new cereal options, as well as talking about what E/a weekend will look like in both dining halls.

The Recreation Committee, led by uppers Katie Yang, Janeva Dimen and Ela Ferhangil, took suggestions for faculty members to judge the Halloween Assembly contest, which cur-

rently only has one confirmed contestant as of Tuesday night.

Gillian Quinto and Ayush Noori represented the Student Life Committee which organized and implemented a dorm snack program. After discussing the matter with Dean of Residential Life Arthur Cosgrove, Noori and Quinto confirmed that various dorms around campus had placed their orders for non-perishable snacks found in Grill.

Upper Makinrola Orafidia, senior Chi-Chi Ikepeazu and lower Mai Hoang, representing the Community for Equality and Diversity, brought forward their new project, Working in close conjunction with the Office of Multicultural Student Affairs, the group has created a flowchart for those who have victims of racial slurs and misogynistic comments. Ikepeazu explained that the effort to make this resource sprang from the ALES video in which students reported being verbally harassed and didn't know how to respond. "Instead of people walking around in fear, they have a resource now," Ikepeazu said.

STUDENT COUNCIL, A2

her students' writing. Upon recognition, she adheres to the Academy's faculty policy of suicide recognition and prevention, which mandates that "when there is a threat of students harming themselves, someone else, or property," adults are required to inform Dean of Students Melissa Mischke or the Director of Student Well-Being Christina Palmer.

"Students have talked about self-harm and a desire not to exist [or] not to be in pain anymore, in essays they have written," Carboneil said.

MENTAL HEALTH, A3

Suicide Prevention, Mental Health Support Systems Discussed

By PAUL JAMES, MADISON KANG and EMILY KANG Staff Writers

After the recent suicide of an Andover student, Exonians reconsidered campus dialogue of suicide and mental health. Although suicides are a rarity, Exeter lacks, in the view of some students and faculty, genuine discussion of suicide and means of suicide prevention.

While methods of self-care and meditation are covered in the schools' health curriculum re-

quired for preps and new lowers, various stages of depression still affect many students on campus. At a recent faculty meeting, members of Counseling and Psychological Services reviewed warning signs of depression or distress in the classroom and dorm settings and tips for coping and discussion once the signs are recognized.

"For me, one of the best protective factors is being able to talk about the stress you're feeling. It's for everybody to keep their eyes and ears open for someone in distress," Director of Counseling and Psychological Services Jeanne Stern said,

PIRC Informs Exeter's Sexual Assault Prevention Strategies

By MADISON KANG and SOFINA TILLMAN Staff Writers

With the surfacing of historic and current sexual assault cases in the past few years, the Academy has focused on establishing comprehensive strategies for preventing future sexual misconduct on the Exeter campus. One of PEA's initiatives was retaining Prevention Innovation Research Center (PIRC) in January 2016 to conduct a long term evaluation of the schools' sexual climate. Almost two years after its retention, PIRC has helped inform the schools' recognition, prevention and legal response to sexual assault cases.

Founded in 2006, PIRC is an internationally recognized organization affiliated with the University of New Hampshire (UNH) that provides consultation on sexual and relationship violence prevention to secondary schools, colleges and military bases in 44 states, as well as parts of North America, Europe, Africa and Australia.

PIRC conducts scientific research that informs policy and practice and connects practitioners with researchers to develop strategies for evidence-based approaches to preventing relationship violence, sexual violence and stalking. In addition, PIRC members provide training and mentorship to faculty and students.

PEA is part of PIRC's three year study of sexual violence in New England secondary schools. They have been collaborating with 30 public schools across Maine, New Hampshire, Vermont and several other private independent schools.

Principal Lisa MacFarlane brought the PIRC operation to PEA as one of her first priorities after coming to Exeter in 2015. MacFarlane was familiar with PIRC's research on sexual violence from her time as Provost of UNH. She felt that PEA would benefit from installing evidence-based prevention and victim-focused response to violence.

"I was well aware of PIRC's national reputation before I arrived on campus, and knew that they would bring a rigorous, empirical, best practices approach to helping us understand our current campus climate and culture, and find ways to improve it," MacFarlane said.

Last year, PIRC researchers examined Exeter's sexual climate and dating culture by administering school-wide surveys investigating the regularity of committed relationships and hookups on campus, as well as issues of consent, intimacy, technology and students' trust in administrators when considering reporting a sexual assault.

In addition to conducting research on the student body, PIRC headed an institutional analysis reviewing Exeter's existing sexual violence prevention strategies and how to translate collected data and evidence to prevention strategies specifically designed for the Exeter community.

The survey findings revealed Exonians' dissatisfaction with and confusion regarding the campus hookup culture. Despite a perceived hookup culture promoting casual sexual relationships, the survey determined that 73 percent of students would like to be in a committed relationship but haven't found the right person yet. In qualitative evaluations, students provided a wide range of definitions of the term "hookup," with 66 percent of responders unable to identify exactly what behaviors the term described.

Upper Ariane Avandi feels that addressing the hookup culture is the first step towards a safer sexual environment. "The passive, emotionless sexual relationships that our hookup culture glamorizes and glorifies increases potential for miscommunication and blurred consent lines, which is the root of student-to-student sexual assault," she said.

Interim General Counsel David Vicinanza said that in the coming year, the administration plans on better preventing unhealthy relationships and abusive behaviors and encouraging

healthy relationships, through a constant process of education reinforced by school policy. Administrators hope to instill in the community the values of mutual respect and kindness so that they become second nature, fostering a "new culture" of equitable relationships that would supersede the current hookup culture.

"This [plan] is a work in progress, and much of what the third year will focus on, but ideally, we want those higher values to be imbedded in the thinking and practice of the community," Vicinanza said. "Knowledge, understanding, goodness and education should be the source of those values."

In addition, PIRC has designed bystander intervention training, a social media campaign and other means of disseminating information and programming based on the results of last spring's surveys.

Beyond on-campus changes, PIRC's research has influenced Exeter's legal processing of sexual assault. Vicinanza says that the research has raised awareness and sensitivity to issues of abuse and wellbeing, and has rendered a legal approach that focuses less on incriminating the perpetrators and more on supporting the survivors of sexual assault cases.

"The law can be used to support and promote the higher values of a community. [We are] more informed of healthy relationships, the violence and power imbalance within them, and responding appropriately when abuse or harassment does occur," Vicinanza said. "Our greater understanding [carries] over into our approach to legal matters, which is highly victim-centered, and focuses on caring support and some form of restorative justice whenever that is possible."

Senior Ivy Tran believes that the implementation of PIRC research in establishing new sexual violence prevention strategies is a crucial bridge between student perspective and administrative policy.

"Student perspective is sometimes removed

from these policies arranged by adults. That kind of distant administration would be inappropriate for addressing these issues of relationships and hookups because those are things we students know best," she said. "By conducting the surveys and reaching out to students, hearing our experiences and thoughts on relationships and sex, is a critical initiative towards understanding and adapting our school to fit the students' needs."

Early Inductees to Cum Laude Society

Anna C. Clark
James P. Fortin
Ian M. Johnson
Maria Lee
Olivia Lei
George P. Mathews
Gregory P. Miller
Peter E. O'Keefe
Jackson S. Parrell
Gautam S. Ramesh
Isaac A. Robinson
Stuart A. Rucker
Lucas J. Schroeder
Athena C. Stenor
Vinjai S. Vale
Céleste Wu

The Difficult Process of Negotiating with Iran

Mai Hoang '20
Columnist

Do not negotiate out of fear, but do not fear to negotiate—an over-used cliché that any fellow long-suffering Model UN-ers reading this article will know. Most of the time though, it is true that the high-flown language of diplomats in UN meetings is as flowery as it is futile; despite what they say, countries will always prioritize their domestic interests and compromise only when there is concrete benefit, either political or fiscal, to be reaped from a multilateral deal. The successful negotiator, even when forced against the wall, never wants to give off the aura that they are willing to lean in and give up their position of power. In such situations, withdrawing from the table might even be a preferable option, to preserve the nation's dignity and integrity.

No country understands this better than the Islamic Republic of Iran, a Middle Eastern sovereign state notoriously hard to deal with. After the revolution of 1979, which toppled the previously pro-American government of the last Shah, Mohammad Reza, it has constantly flirted with all-out anti-Western ideological Islamic extremism, while still attempting to maintain some commercial ties for the sake of pragmatic economic development. Iran fosters diplomatic relations with only 97 countries, a large number of them fellow members of the Organization of Islamic Cooperation. Pitching itself firmly as part of the Non-Aligned Movement, the country defies the influence of superpowers and nurtures ambitions of leading the Middle Eastern coalition of former Third World states. Its toolkit? Energy. Oil, gas, coal. And also, the more radioactive kind.

"We do not think a nuclear Iran would be stronger ... If we have weapons of mass destruction we are not going to use them—we cannot," says the head of Iran's Atomic Energy Organization, Ali Akbar Salehi, apparently sending out the message that nuclear deterrence is not part of this country's strategy. It is true that as of now, Iran is nowhere near becoming the next North Korea; however, its nuclear

program has reportedly included several research sites, two uranium mines, a research reactor, and uranium enrichment plants. At the time of the negotiations, it was known to be in possession of more than 19,000 centrifuges. The risks associated with these developments had before then prompted the U.S. and EU to impose strong sanctions against Iran's petroleum exports, greatly limiting the country's economic development. Under the force of these sanctions, Iran had frozen assets overseas amounting to \$100 billion, yet still they did not compromise. Only until the Joint Comprehensive Plan of Action (JCPOA), more popularly known as the Obama administration's Iran deal, showcase the West's willingness to take a friendlier stance and support Iran's economic development, did the country agree to negotiate a signatory of clauses that promoted nuclear transparency through an International Atomic Energy Agency (IAEA) inspection and limited nuclear enrichment to only one facility.

Did Iran greatly benefit from this deal? Of course it did—Iran's economy had been shrinking ever since the catastrophic Iran-Iraq war of the 1980s; falling oil prices prompted a cascade of economic problems including currency devaluation and increasing unemployment rates that peaked at 20 percent. It can almost be said that the sanctions imposed by the UN Security Council, the EU and the U.S. combined brought upon a recession in this country, pre-JCPOA. No U.S. company could trade with Iran in amounts of more than \$20 million; the country limited export and import to a record low in 2012, producing fewer barrels of crude oil and automobiles than ever before. GDP growth was negative for the 2012-2013 cycle. As soon as the sanctions were lifted however, a windfall of unfrozen assets and trade revenues granted brought about a 6.5 percent increase for the country's economy.

So in a sense, Trump was right in saying that the deal is benefitting Iran. Of course it is. Iran can now be counted amongst the pantheon of fast-developing countries with high economic potential, the "Next 11," after a period of crippling hyperinflation the nation is poised to obtain enormous economic gains simply by

taking advantage of its natural resources, the fifth largest in the world. If it had not perceived these concrete benefits, Iran would never have taken part in the negotiations in the first place. The willingness to compromise, on both the side of the U.S. and Iran's reformist new leadership, the government of President Hassan Rouhani, achieved more than what unilateral pressure stretching three decades of sanctions attempted to do.

Yet as his refusal to re-certify the deal shows, Trump now wants to abolish it. Even if he were only to revise the deal and "toughen up" on the "rogue regime," this could potentially lead to dire consequences, as an infuriated Tehran pulled out of negotiations with P5+1 altogether. And why all this hassle? Till this day, the IAEA has found no violations whatsoever on the part of Iran in adhering to limits on uranium and heavy water stockpiles.

It most likely boils down to terrorism, or rather, the U.S.'s efforts to portray Iran as the "largest state-sponsor of terrorism," deserving no mercy or friendship from civilized Western states in their noble fight against Islamic extremism worldwide. Steeped in his rhetoric of "keeping Americans safe from Muslim jihads," Trump views it as a personal mission to play the role of the hardliner, isolating Iran and making sure that it stays atop the U.S. Department of State's terror regime blacklist for its support of Shiite extremist groups, most notably Hezbollah in Lebanon and suffer the appropriate consequences thereof. Alongside reworking the JCPOA, Trump recently denounced one of the official armed forces of Iran, the Islamic Revolutionary Guard Corps, as a terrorist group subject to U.S. sanctions. On this front, he is justified, is he not? Iran supports more than 100 Shiite terror groups, says *Al Hayat*, the largest pan-Arab daily published in London, funded by Saudi Arabia.

A few facts about Saudi Arabia. While the head of the Iranian government, the popularly elected Rouhani, is a lawyer, academic and diplomat who ran on a platform of modernization, increased personal freedom and collaboration with the West, Saudi Arabia is still an absolute monarchy run by the family Al Saud, the head of

which is patriarchal Salman Al Saud. Rouhani's cabinet boasts of a higher number of PhD-earners from American universities than the American cabinet itself, while Saudi's government is swamped with Al Saud members and close friends. More shockingly, with its branch of Wahhabi Sunnism, Saudi Arabia channels money into promoting the most destructive terrorist groups in the world, including Al-Qaeda, Taliban and ISIS. Osama bin Laden, as well as fifteen out of the nineteen hijackers responsible for 9/11, originated from this country. Yet currently Shiite Iran is branded as "largest state sponsor of terrorism," just as Trump is shaking hands with Salman Al Saud, while a bombastic stream of regal artworks, pearl sheaths, cheetah fur robes, gold necklaces, cheap oil and weapon deals pours out his bowing head.

So it really isn't about violations to nuclear agreements, and it really isn't about state-sponsored terrorism. The story of U.S.-Iran diplomacy, or lack thereof, is more centered around realpolitik than anything else, with the former viewing the latter as a sort of "traitor" for its shifting policies after the revolution of 1979. Many people have forgotten that ironically, if it wasn't for the U.S., Iran would not have been able to launch its nuclear program in the first place; when these two states were still intimate allies during the Cold War, the U.S. provided Iran with its first nuclear reactor and nuclear fuel. Relationship has always been sore ever since a popular uprising, supported by leftist groups, students and Islamist organizations, toppled the U.S.-backed, autocratic Mohammad Reza, trading authoritarian monarchy for authoritarian theocracy.

It is a fact, however, that the Iranian leadership has never been as open-minded as it is at the current moment, with Rouhani trying his best to please a population eager for even more economic progress. Instead of treading the beaten path, the U.S. should reconsider neutralizing relationships, or even collaborating with this nation, a key player in the Middle Eastern stage. If that slightly antagonizes the Saudis, even better. Why should America pick a side in the Sunni-Shia Muslim divide anyway?

Hollywood Responds to Harvey Weinstein

Bianca Beck '19
Columnist

Angelina Jolie. Cara Delevigne. Gwyneth Paltrow. Kate Beckinsale. Ashley Judd. All five women, along with many others, have come forward with allegations against Harvey Weinstein that span from harassment to rape. The allegations start as early as the 1990s, and only now have these allegations seen the light; however, the responses to his actions are something to be happy about.

Predatory men have been a part of Hollywood's history for as long as anyone can remember. In Shirley Temple's autobiography, *Child Star*, when the actress and her mother went to go see the bosses at Metro-Goldwyn-Mayer, she and her mother were both sexually harassed. The curly-haired child star, who was eleven years old at the time, met with Arthur Freed, the associate producer of "The Wizard of Oz," who pulled out his penis in front of her. Her mother was similarly assaulted by Mayer.

"Not for nothing was the M.G.M. lot known as the 'factory' a studio perfumed with sultry, busty creatures with long legs and tight haunches, and more than its quota of lecherous older men," Temple recounted in her book.

And now, we get the story of Harvey Weinstein, Hollywood tycoon, the guy an aspiring actress would want to go to a meeting with in order to jump start their career. Weinstein was a rare type in Hollywood, who was known for having



Courtesy of Google

good tastes when it came to movies. He used his good tastes to get his company, Miramax, to become a leading independent film motion picture production and distribution company. Weinstein was always looking to making moves that had powerful roles for women of all demographics, and was an advocate for making Hillary Clinton the first woman president. The Obamas even had their daughter intern at his company.

It's no wonder then, that with this image he presented to the world, so many were completely blindsided by the many allegations against Weinstein that sent the media into a frenzy. With the promise of leading roles in his upcoming movies, Weinstein would get actresses to visit his hotel room or his office, and make them perform inappropriately intimate acts with him. This ranged from massages to making them watch him take a shower.

Many actresses were stuck with the question: do they say no to him, and destroy their futures as leading actresses, or do they let him continue to use them

for his own disgusting desires, thereby securing futures as leading actresses? Reading some of the encounters women have had with him is enough to enrage. Some actresses were silenced with money, like Rose McGowan. Some actresses, like Gwyneth Paltrow, decided to continue to work with him, despite his many inappropriate advances, because they reasoned that the benefits outweighed the negatives. Some actresses, like Angelina Jolie, decided to never work with him again.

It may be discouraging that it has taken so long for this side of Weinstein to see the light, despite the many women who were harassed or assaulted by him. However, one can take comfort in the overwhelming response condemning Weinstein, and applauding the women who had the courage to step forward.

Weinstein was fired from the company he co-founded, and is now facing immense backlash from the film industry. "The ill will towards him for getting away with it all for so long has unleashed

something so primitive," a prominent male Hollywood producer told a *New York Times* reporter. "If people could rip him apart, they would. Literally everyone in Hollywood is taking marshmallows to roast at his burning corpse."

The Academy of Motion Pictures Arts and Sciences, the organization responsible for the Oscars, stripped him of his membership. The members held a vote on Saturday, and the decision to expel the producer was nearly unanimous, according to *The Washington Post*. This is extremely rare, considering the swiftness of the Academy's decision, and the fact that other Academy members, such as Bill Cosby and Roman Polanski, haven't been stripped of their membership despite similar allegations against them. The Academy released a statement about their decision, saying that: "We [have voted to expel Weinstein] not simply to separate ourselves from someone who does not merit the respect of his colleagues but also to send a message that the era of willful ignorance and shameful complicity in sexually predatory behavior and workplace harassment in our industry is over."

Hillary Clinton and the Obamas were also quick to condemn Weinstein, saying that they are "disgusted by the recent reports" and that his behaviour is "intolerable." The Obamas said, "And we all need to build a culture—including by empowering our girls and teaching our boys decency and respect—so we can make such behavior less present in this future." And judging by the overwhelming response, I think that future may be closer than we think.

The Exonian

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Delaying Grades Is a Great Idea

Andrea So '19
Columnist

Parents' weekend is finally over, along with the Maine lobster rolls, the Boston shopping trips and the incomparable satisfaction of not having to pay for anything by yourself. Some of our families roamed campus in droves and explored everything Exeter has to offer, while others stayed home (including my parents). However, one aspect was different from last year—no one knew their midterm grades. In past years, Exeter has always released students' midterm grades before family weekend. But this year, they decided to wait until after; this was a great idea.

It's not even a new discovery that academic pressure takes a huge toll on high school students. Too much stress related to academics can negatively affect both mental and physi-

Parents' weekend is meant to be a time when the families of students can get a glimpse into their kids' lives and check up on how

cal aspects of an Exonian's wellbeing. We've always told that our grades determine where we're going to college, which then determines the person you ultimately become. Often, the pressure to succeed also comes from ourselves and the urge to compare ourselves with other people. This academic pressure is especially prominent in a school such as Exeter, where

The Atmosphere of Secrecy, and How it Hurts Us

Ginny Little '19
Guest Contributor

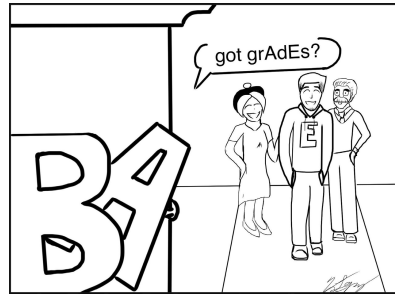
Across the country this fall, high school seniors are now in the middle of their college applications. Some are nearing the first deadline in the application process; early decision and early action applications are due November 1. Many seniors at Exeter will be applying to their first-choice schools by that date—but have they (or will they?) share with others the list of their school choices? As a lower observing this process for

Many Exonians often participate only in those areas which they believe will be most important to "success" in the future, defining as success the all-coveted acceptance to a respected college or university.

the second year, my experience is that most seniors do not share their school choices with anyone but their closest of friends. The college application process here is shrouded in a code of silence where seniors generally do not discuss with each other or their fellow students where they are applying. While the personal reasons for this may differ from students, the fact that this code of silence exists shows us a few interesting aspects of Exeter's campus culture, some of which are not necessarily beneficial.

Students at this school are no strangers to the stress and competition that comes with applications. Having applied to and been accepted at a selective high school where only one in five applicants are admitted, Exonians already have experience in the stress and competition of the application process. That sense of competition doesn't end when we're accepted at Exeter; in fact, being surrounded by other other students who are ambitious, talented, and hard-working provides yet a new competitive arena for each of us. Do we handle that new competitive arena in a healthy way? Oftentimes, we get caught up in comparing ourselves to those around us and don't take the time to appreciate fully our own personal accomplishments—our personal growth, what we have learned, how we have matured as people. Many Exonians often participate only in those areas which they believe will be most important to "success" in the future, defining as success the all-coveted acceptance to a respected college or university.

The chance to study at a



the environment is extremely grades-oriented and intensely competitive. Sometimes, these values even take precedence over others such as "non sibi." The culture is so ingrained in this campus that sometimes we don't even notice how we're in the midst of it.

Parents' weekend is meant to be a time when the families of students can get a glimpse into their kids' lives and check up on how they're doing. It should be a time of joy and reconciliation, since most boarding students are already away from their families for more than half the year. It's healthy to take a step back and spend some time with the ones that you love without having to worry about your academic achievements, which is exactly what this new strategy allowed to happen. Grades are important, but we shouldn't let our focus on them affect how we value other important things in our lives.

Think of all the potential risks

that were averted—a tense afternoon became an enjoyable, family-oriented weekend in Kennebunkport! A screaming match became a relaxing day at a pumpkin patch in Salem! Thanks, Exeter.

It's not that parents weren't able to get a thorough understanding of how their kids are doing either—they were allowed to sit in on classes and schedule meeting times with their kids' teachers. To me, that is much more helpful than just a single letter-based grade, because comments and suggestions from teachers offer up legitimate, concrete ways for a student to do better in a class, which makes it more conducive to improvement.

Exeter made a good decision by pushing back midterm grades, thereby allowing parents weekend to achieve the original goal that it had intended to be—a peaceful weekend of reunion. There's still plenty of time for us to freak out about our grades, but it was nice to have a weekend off.

and uppers watch as their senior friends go through this process and are either accepted to or rejected by the college(s) of their choice. Other

Shouldn't students be applauded for how they conducted themselves during their two, three or four years at Exeter rather than simply by where they end up going after they graduate?

seniors have to be sensitive to their peers' feelings, and students could become isolated from their dorm mates due to these acceptances. For this reason, too, many feel that it's just easier not to discuss the application and selection process at all with their fellow seniors. Then, when acceptances are distributed, it is up to each student to share where they applied—which, in light of these letters of admission or rejection, probably changes what they choose to announce.

However, the fact that seniors feel that they can't share with other Exonians their successes and failures in this process brings up questions about why we define success in such a one-dimensional way. Shouldn't students be applauded for how they conducted themselves during their two, three or four years at Exeter rather than simply by where they end up going after they graduate? Students should not be afraid to take risks during their time at Exeter, whether in the classroom or outside of it, because a perceived failure in any one of those challenges will not produce the most lauded end result of admittance at a "top" college.

In the end, we as a community of high-achieving students have to realize that an acceptance letter from the college of our choice does not determine whether we are good people, good students or whether we have succeeded or failed. Our attitude towards college acceptances should not be that certain students' acceptances are more "worthy" than others—we should not judge our own success, and those of our graduating seniors, on the perceived strength of the college which they ultimately attend. The code of silence is not itself the problem; it is more a symptom of the problem of how many students at Exeter view the college process as an ultimate judgment of them and their time at the Academy. How we have treated others, how hard we have tried, and how much we have helped create a true "non sibi" environment here should instead be the real measure of our time here, regardless of what we do after leaving Exeter.

Don't Go Easy on Iran



WORLD
COMPASS

Mark Blekherman
Senior Columnist

Last Friday, October 13, Trump chastised Iran for its violations of international law and called the Vienna Agreement "one of the worst and most one-sided transactions the United States has ever entered into." Instead of withdrawing the United States as a sponsor of the deal, Trump invited Congress to renegotiate the deal and asked the European co-signatories to coordinate a more consistent and comprehensive response to Iran's breaches of the deal. At their next meeting, the sponsors will need to stitch the deal back together, paying more attention to the loopholes that Iran has exploited since 2015.

Although the agreement provides a framework for the monitoring of the Iran's nuclear facilities, its half-hearted enforcement has empowered Iran to abuse its terms. The Democratic Party has painted Iran's violations as insignificant missteps—minute errors that misrepresent the theocracy's overall compliance with the agreement. The truth, however, is that these "mistakes" demonstrate the rogue regime's willingness to test the patience and profit from the ignorance of Western powers.

The country has on two occasions surpassed the 130 metric ton limit on heavy water. It has exceeded the permitted number of advanced centrifuges. More concerning, it has launched ballistic missiles capable of reaching U.S. allies such as Israel and Saudi Arabia. Missile tests are not explicitly outlawed by the Vienna Agreement, allowing Iran to lead an aggressive foreign policy without any repercussions. Iran's weapons sales to terrorist organizations the likes of Hezbollah and Hamas further violate

key UN Security Council resolutions, albeit the world has turned a blind eye to the egregious display of Iranian hard power.

Decertifying the deal is not an option. Despite the deal's recent failures, the international community must have a framework by which it can hold the Iranian government accountable. Furthermore, annulling the Vienna Agreement would make diplomatic reconciliation with North Korea impossible, as Kim Jong Un would realize the uselessness and volatility of American rapprochement.

Nevertheless, the deal will remain ineffective unless parts of it are renegotiated. The Vienna Agreement never specified the West's concern and fear for Iran's ballistic missile program, which is an integral part of any nuclear weapons arsenal. Uranium enrichment is only half of the nuclear puzzle; Iran has already figured out the other. At a military parade last September, Tehran showcased its new Khorramshahr missile, which has the potential to carry nuclear warheads and cluster bombs.

Many of the deal's provisions will expire in a matter of years, leaving Iran with the materials necessary to further enrich uranium and become a nuclear state. Iran must maintain a downsized uranium stockpile for a span of fifteen years; the Agreement is vague about inspections afterwards. Clarifying this provision is paramount, as it would dissuade Iran from developing long-term, possibly assertive plans for its nuclear program.

Fortunately, members of the Agreement meet every two years to review reports on the Iranian nuclear program. At the next meeting, the United States must collaborate with the other signatories to discuss an extension of the deal, as well as caps on Iran's ballistic missile capabilities. More importantly, the members must commit to jointly passing sanctions or other punishments vis-à-vis Iran in the case of further violations. So far only the Trump administration has paid attention to Iran's noticeable transgressions; the international community's ignorance only invigorates Hassan Rouhani's hegemonic ambitions.

Proponents of the deal caution that decertification—or harsher enforcement and stricter regulations—could embolden Iran to forgo diplomacy and follow North Korea's path. To understand the consequences of a weakly executed nuclear agreement, look no further than the Agreed Framework, an accord between the U.S. and North Korea that mandated the denuclearization of the peninsula in exchange for more robust economic and political ties. In the eight years following the 1994 agreement, North Korea developed a covert nuclear program while simultaneously demanding more concessions from former President Bill Clinton. If the signatories don't revisit the deal and clarify its vague clauses, they will be in for an unpleasant surprise a few years down the road.

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Austria's Return to the Right

Paul James '19
Columnist

Austrian elections this past Sunday went the way of similar elections in other European countries, centrists ultimately won out, but the country's government moved ever farther to the right. Thirty-one-year-old Sebastian Kurz, leader of the conservative Austrian People's Party (ÖVP) and foreign minister, became the new chancellor when his party beat their traditional rivals, the center-left Socialist Party (SPÖ). The current chancellor, Christian Kern of the SPÖ, saw his party fall to third behind the reinvigorated, far-right Freedom Party (FPÖ), led by Heinz-Christian Strache.

Until now, Austria has always been jointly governed by the ÖVP and SPÖ, ensuring an overall centrist and stable political climate. But the presidential elections earlier this year signaled a change when Van der Bellen, former leader of the Green Party, narrowly beat a far-right candidate. Since then, the FPÖ rode the populist wave, campaigning on anti-immigration and nationalist policies, though not drawing attention to its Nazi past. They even agreed with Austria's EU membership, but remained critical of the Union's effectiveness. Even with their watered down version of nationalist impulse, the FPÖ spells trouble for Austria's future if they enter the



Courtesy of Google

coalition government with Chancellor Kurz.

For his part, Kurz took the political stage by storm and entirely rebranded his party. In May, he took party leadership and built the ÖVP image around himself. The party marketed itself effectively on social media, campaigned for change and even changed the traditional party color, black, to turquoise. An SPÖ smear campaign against Kurz, once it was revealed as a political scandal, also added to his popularity and hurt the competition. His three central tenets of securing the social welfare system and combating immigration struck a chord with the voting public. Kurz left no detail out of his master plan, nicknamed

Project Ballhaus after the chancellor's office in Vienna on the Ballhausplatz. This all culminated in a 10 percent gain of votes from last year and a chance for Kurz to prove himself again on the international stage, this time with a country at his back.

His real political brilliance was not only criticizing the stagnant government he was a part of, but also cloaking old ideas of isolation, anti-immigration and preservation of national identity in an attractive light. Much like the German AfD party, Kurz preyed on citizens' fears of their Austrian-ness being eroded by Muslims. Both Strache and Kurz griped that immigrants and refugees were abusing the system, taking endlessly but

never giving back. A relatively small country of 8.7 million people, Austria felt the effects of the refugee crisis more than most. It has also long dealt with its WWII past and intolerance towards foreigners that come seeking employment and better opportunity. Racial slurs and prejudices are deeply ingrained in the culture. The Austrian electorate, as in Germany, France, the United Kingdom, the United States and now Catalonia, felt cast aside by the decision makers. The general feeling is that any change is good change, but a shift to the right has proved most effective for these opportunist politicians.

The only difference in the Austrian parties is their commitment to appearing centrist. Kurz himself is pro-EU and the Freedom Party took a less Nazi-fueled approach than their last successful campaign in 1999 under Jörg Haider, a charismatic nationalist that drew international rebuke and even sanctions from the European Union.

While it doesn't seem like Austria will fall to a populist tide or make any drastic changes, it is nonetheless worrying that a relatively wealthy, moderate country seems to have embraced the worst impulses of its people. By Friday, when the final ballots are counted, Kurz will have to make a decision about his coalition government: align with the FPÖ and risk international criticism or renew the alliance with the SPÖ and enter another period of merely treading water.

Chinese Aid is Modern-Day Colonialism

Shivani Tripathi '20
Columnist

To most people, colonialism is an idea of the past, the brutality of an era never never to be repeated. However, a new power has subtly crept to profit off developing countries. With United States foreign aid declining, China has taken advantage of its rival's absence and increased its presence in impoverished nations. It's sent thousands of Chinese prisoners to work in factories abroad, along with giving generous loans to other, poorer nations. The motive, China claims, is selflessness. In reality, China is locking impoverished nations into a vicious cycle of debt while increasing its own economic power and influence in those regions.

Sri Lanka is a country that is now locked in financial slavery due to loans it has taken from China. From 1971 to 2012, Sri Lanka borrowed five billion dollars from China, most of the money going into domestic infrastructure projects. Now, Sri Lanka owes China 8 billion dollars. Sri Lanka was trapped in the debt cycle by the high interest rates that came with the loan. For instance, China loaned Sri Lanka 301 million dollars for the Hambantota Port project with an interest rate of 6.3 percent. The interest rates on loans from the World Bank and Asian Development Bank are only 0.25 to 3 percent. Furthermore, Sri Lanka is unable to pay off their debt due to their slow economic growth.

Instead of directly paying China money, Sri Lanka has given China partial ownership of the domestic infrastructure they received loans for in the first place. Chinese firms were given operating and managing control of Mattala Airport because the Sri Lankan

government wasn't able to pay the annual expenses of 100 to 200 million dollars. In late 2016, Sri Lanka also signed an agreement for a joint venture for the Hambantota Port. Now, 70 percent of the port is owned by the Chinese company while the remaining shares are owned by the Sri Lanka Ports Authority. Gaining control of the Sri Lankan port and Mattala airport were two pivotal steps in the establishment of Chinese dominance in the region. These two areas are strategic military positions in case a conflict occurs in the Indian ocean and are also beneficial for China's Belt and Road initiative, which encourages trade from China to Eurasia.

Instead of learning from Sri Lanka's ordeal, other nations seem more than

By receiving loans from China, a country establishes Chinese dominance throughout the region while making themselves indebted and financially dependent.

happy to skip down the same destructive path. China loans half of its foreign aid to African countries, but the infrastructure in this region is often built out by Chinese convicts. Frequently called "China's latest export," Chinese companies have these prisoners travel abroad to project sites and work instead of giving locals jobs. In Namibia, there are an estimated 100,000 Chinese nationals residing in the country. "We're helping it fight for economic emancipation," former diplomat Xia Lili said about Namibia, where 30 percent of the population is unemployed.

In 2010, China loaned Nigeria 23 billion dollars to build three oil reserves. In exchange, they demanded a sixth of Nigeria's 36 billion oil reserves. With the price of oil at 107 dollars per barrel

in 2010, one sixth of the profit yielded 642 billion dollars. This is what China demanded in exchange for a loan of 23 billion dollars. In June 2017, the President of Kenya launched a four billion dollar project, one fifth of the national budget, which entailed a 300 mile railway line being built from Nairobi to the Indian Ocean port of Mombasa. China funded 90 percent of this project. The loan has already put the Kenyan debt above 50 percent of the national GDP. To add insult to injury pamphlets advertising the Express were in Chinese, and the music on the train wasn't Kenyan. A sculpture of Zheng He, a 15th Century Chinese Explorer, was built at the Mombasa station. This a prime example of China spinning another country into debt while stating their influence and power to the disadvantage of the countries they are "helping."

Why do countries continue accepting loans when it shortchanges their citizens and places the economy in crippling debt? This is where bribery and corruption comes in. When organizations such as the World Bank provide loans, they have very high standards of contract procurement. They have strict rules and processes which prevent corruption. However, China gives loans with no legal strings attached. They turn a blind eye to how the money is actually being used by despots and dictators as long as they have access to the country's natural resources and wealth. A few months ago, the Macedonian Prime Minister Nikola Gruevski and his colleagues were caught deliberating how much of a bribe they should take from the contractors working on highway projects financed by China's 580 million euro loan. In the wiretapped recording, Gruevski and Minister of Transport Janakieski could be heard discussing how they would steal 5 percent of the loan—at least 15 million eu-

ros.

The situation is even worse in Africa. The Chinese have indirectly funded regimes and elite officials in Angola, Nigeria, Sudan and Zimbabwe. The Marange diamond fields in Zimbabwe, which has an estimated value of 10 billion dollars, was funded by the Chinese Company Anjin. Profit from the diamond sale was stolen by the elite, military and security offices. As a result, not much of the revenue was given to government coffers. By implementing their "no strings attached" policy on their loans, China enabled the corrupt Zimbabwean officials to embezzle money and cheat the 72.3 percent of Zimbabwe that lives beneath the national poverty line. But the Chinese don't care because

With United States foreign aid declining, China has taken advantage of its rival's absence and increased its presence in impoverished nations.

they've signed an agreement which gives them 90 percent of the revenue from the diamond fields, which has earned them 200 million dollars so far.

By receiving loans from China, a country establishes Chinese dominance throughout the region while making themselves indebted and financially dependent. They suppress local citizens by denying them job opportunities and establishing Chinese convict labor. Furthermore, the flexibility and "no strings attached policy" of Chinese loans enable corruption amongst government officials and strengthen regimes. This way, China profits off of suffering economies and further oppresses the citizens. Impoverished nations must see through the seductive lure of a billion dollars and see China's actions for what they really are: modern colonialism.

How Technology Holds Hollywood Accountable

Jordan Davidson '19
Columnist

Hollywood moguls have used their positions of power to sexually assault movie actresses for decades. Many acclaimed directors, producers and actors have successfully assaulted women without retribution. Yet, this past week, famous producer Harvey Weinstein was kicked out of the Motion Picture Academy after 37 women accused him of sexual harassment. Even though Weinstein was ousted, many are wondering why this is the first time action has been taken against Academy members who harass women. The answer lies not within the Academy itself, but within the mounting pressure of the internet.

In 1978, Roman Polanski, another Hollywood producer, fled the United States to Poland due to an allegation of sexual abuse. Although it is accepted as fact that the director is guilty of rape, he cannot be prosecuted because he lives outside of the country. The Motion Picture Academy, however, has the ability to expel Polanski with a two-thirds vote. The Academy has not voted Polanski out even though it has

been 40 years since the assault.

The film community was faced with a similar situation when victims came forward accusing Bill Cosby of rape. The world saw the same inactivity within the Academy regarding Cosby. He, like Polanski, was not voted out, despite the public outrage.

It is interesting to compare these two examples of inaction by the Motion Picture Academy to the rapid response they gave when the Harvey

But even more significant is the ability of everyday people outside of the mainstream media have to contribute to the spread of information.

Weinstein scandal rose to the surface. The most important difference between these three situations is the time in which the incidents occurred; more specifically, the period in technological history in which the cases became popular in mainstream media.

The first accusations against Polanski and Cosby were in 1977 and 1965, respectively. At these points in history, the public did not have access

to the internet. In fact, it was not until 1994 that the internet was used widely by people outside of the scientific community. Now, the internet is one of the most influential forces in our society. For better or worse, it defines our culture and is an essential part of our daily lives.

My generation's desensitization to the true power the internet wields made it difficult for me to see a correlation between my *New York Times* headline notification that pops up on the top of my screen a few times a day and the expulsion of Harvey Weinstein from the Motion Picture Academy. Though the previous cases of sexual assault within Hollywood have been covered by the media, our societal addiction to the internet has made it impossible for most of us to be unaware of the allegation against Weinstein.

But even more significant is the ability everyday people outside of the mainstream media have to contribute to the spread of information. The #MeToo Twitter campaign, which has strengthened public awareness about sexual assault victims, was a direct result of the Harvey Weinstein scandal. The support shown on the internet for survivors of sexual assault has helped many across the country. Twitter cam-

paigns along with countless articles written in criticism of Weinstein's actions has put pressure on The Motion Picture Academy that has not been felt before.

The world inside of our phones, laptops and tablets has essentially revolutionized the way we affect the world outside of them. The behavior exhibited by the Motion Picture Academy is a perfect example of this. The change in their attitude toward sexual assault

The world inside of our phones, laptops, and tablets has essentially revolutionized the way we affect the world outside of them.

before and after the rise of the internet is clear: they went from condoning to condemning. The devices we hold at our fingertips every day have allowed us to mount enough pressure on powerful organizations to force change. If we are able to recognize what the internet can do regarding sexual assault, we can give justice to the perpetrators of the terrible crime, whether they are Hollywood stars or not.



ExonianHumor



Things to Spend Dorm Funds On

By EMILY GREEN
Funded

1. Check to make sure nobody in your dorm is allergic to peanut butter. Buy 70 industrial jars of peanut butter. Cover yourselves in peanut butter. Hug.
2. Buy ~fancy handkerchiefs~ and cry together.
3. Buy a dorm fish and pray that nobody kills it.
4. Just literally give every person in your dorm \$3. Redistribute wealth. Seize the means of production. Take back for the proletariat what the bourgeoisie stole. Workers of the world, unite!
5. Buy enough double ply toilet paper for the next few weeks.
6. Buy a security camera to watch the dorm kitchen and finally catch who's stealing your darn juice. (@AmenHall)
7. Buy lots of tomatoes. Mash them up. Swim in them.
8. Buy communal fancy underwear.
9. Buy a dorm spear to defend your territory.
10. Pay for one person to go see Beyonce. Choose by lottery.
11. Bribe a politician.
12. Invest in the stock market. Profits go towards fixing that one shower on third floor that always covers your feet in hairy, grey water.
13. Buy a Subway \$5 Footlong™ for every other person in your dorm.
14. Enter the Slovakian real estate market.
15. Buy yet another microwave. You can never have enough.

Top Eight Most Important Reasons For Exonians to Dick Assembly

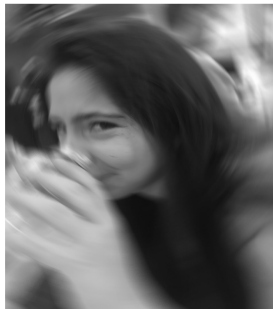
By MAEGAN PAUL
Justified

Assembly. The "mandatory" appointment that all Exonians are required to attend. However, there are many reasons you should dick it.

1. If too many people show up, you could be forced to sit on the floor.
2. You shouldn't get caught dicking because the teachers should also be in assembly, right?
3. They don't do assembly checks often, anyway.
4. You'll get a rush of adrenaline from living life on the edge.
5. A nap is more important.
6. You forgot to do homework for your next period.
7. Where will you sit if you can't find your friends?
8. It's not like you could miss the opportunity to hear from interesting guests like Dan Brown.

TFW You're a Sad Senior™ Who Briefly Had Your Life Together Over Family Weekend But Now Your Parents Are Gone and You're Sad

By THE HUMOR EDITORS
Engaging Politician Enthusiasts



Do you have dorm funds to spend?
Submit to the Humor Page.
Email exonianhumor@gmail.com.

Controversial Opinion-Editorial: D-Hall is Good

By LIZZIE MADAMIDOLA
Disclaimer: Actually is Grateful

Despite controversial opinions, D-Hall food can be spicy, fresh, and delicious! I think the pasta is my favorite dish. Half water, half uncooked wheat pasta goodness. You know, you would think with that much water drifting in the pan, the pasta would be cooked fully, but the succulent taste of the murky water that dances gracefully on the tongue really makes up for it. Also the ratio of crunch and limpness in

the pasta is pristine! I have to ask them for the recipe. But, at least they are really trying to accommodate people's dietary needs. The gluten-free options are always steaming hot from the microwave; fresh leftovers served to everyone else a week ago. And if you are ever tired of the normal DHall lunch, you can always go to the Latin Study Lunch. They will serve the best, most well-crafted sandwiches you'll ever see includ-

ing their rhubarb, swiss cheese with smoked ham sandwiches, between two pieces of fluffy picacho bread. You can grab one and leave, or if you are a decent person, go in and respectfully listen to the assembly speaker's talk which you may or may not have slept through during their actual assembly. Either way, cheers to D-Hall!

Till next week Exeter.

The 6 Types of Exeter Athletes

By RYAN XIE
Athletic

1. The Fitness Misser— Whenever it's fitness day, The Fitness Misser can't be found at practice. Somehow, this kid never gets a dickey and still manages to faster and better than almost everyone else on the team. The season's over before coach realizes.
2. The Always Late— This kid never comes to practice on time. They always have an excuse: the teacher kept the kid 2 minutes past fat block, couldn't find matching socks, you name it. This kid always manages to sneak in with the rest of the group without being caught by coach. Someone else on the team always has to get this person before the bus leaves for every away game.

3. The Hardcore Athlete— This kid has all of the gear. Headbands, wristbands, the latest shoes, latest gear — all of it. His/her equipment could fill an entire locker. The Hardcore Athlete gets to practice 15 minutes early to "suit up" and warm up for practice. You can see him/her talking to coach about "what to improve on" and how to "step up their game."
4. The Tries To Be a Captain— This athlete tries waaayyyy too hard to cheer everyone up. This kid's always encouraging everyone during practice and in games and is always saying "Let's Go!" while clapping their hands. Spot him/her trying to hype up the team before practices and games, and leading the group huddle before and after

practice. ... one two three RED!

5. The One Who's "On Varsity"— He/she was allowed to play one varsity game, and is somehow has now been varsity "for the entire season." This kid gets all the boat-house gear for all their sports, no matter how good/bad this kid is. Spot this kid on the JV bench.

6. The Always Injured — You can always see this person walking around with crutches, a white elastic band around their knee, or a gray boot. The Always Injured "can't play" whenever an away game rolls around due to a "hurt ankle" or "stomach cramps" or "feeling a little under the weather." Find this kid in the library on Wednesdays and Saturdays on the homework

Meme SZN

By LIZZIE MADAMIDOLA
Not a Great Speller



Meme SZN 2

By LIZZIE MADAMIDOLA
H, Dad!



Quote of the Week

"This is the most stressed I've even been since my fourth grade origami paper frog jumping olympics."
-Sophia Zu '18

We need friends. Add us on social media. @billyfromcilley, @green_beans or @senorblaise on Snapchat. @ced_blaise and @egreen2000 on Insta. DM us a funny joke or zesty meme. Or just DM us :)



English Instructor Patricia Burke works with Upper Gabby Brown in writing center.

Emilio Abelman/The Exonian

Humanities Teachers Take Time to Revise Papers in Writing Center

By JOHN BECKERLE
and CLARA GERAGHTY
Staff Writers

The Writing Center began as a pilot program last fall created by English Instructor Alex Myers. The program pairs volunteering History and English instructors with students to help students develop their papers under the leadership of Myers.

English Instructors Myers, Duncan Holcomb, Wei-Ling Woo, Patricia Burke and Christina Breen as well as History Instructors Aykut Kilinc and Betty Luther-Hillman staff the Writing Center. Students who would like to meet with a teacher outside of class can email Myers to arrange an appointment with one of the seven faculty members. Myers said that appointments are usually one-on-one and last about a half-hour.

Before last year, Myers' idea for a place to improve student writing did not exist at Exeter. "It felt like there was a real need to help students with their writing—to provide a space where they could get some feedback and suggestions not only to help with a single assignment but also to build writing skills and to help students learn to improve their writing process," he said.

Holcomb said that this year he was pleased to see new students who have not written very many personal narratives use the Writing Center more frequently. "That's good because that's their learning curve when they haven't had the background of their prep year to learn about writing narratives and descriptive prose," he said.

Myers said that writing centers are prevalent around the country and are helpful to all students regardless of their experience or age. "I've worked at college writing centers where students are working on writing that ranges from lab reports to master's theses, from comp. assignments to stories that are being prepared for publication."

Myers' previous experiences shaped the diverse range of writing that the teachers at the Writing Center work with. "English, history, religion, college essays... If it is writing, we are happy to work with you on it," Myers said, adding that students can bring in drafts, outlines or prompts to receive help.

Senior Michael Bamah, who says he occasionally uses the Writing Center, finds that the Writing Center helps him to build the foundation of his papers. "Whenever I use the Writing Center, there is much [more] clarity afterwards on the direction of my writing piece," Bamah said.

Kilinc said that teachers have a structured schedule dictating which nights they help students. "If you make an appointment on Sunday evening—which is my night—regardless of what writing you are doing, then we would meet and go over your paper," he said. "That being said, I think Myers helps match history papers to history teachers and English papers to English teachers."

Nevertheless, Kilinc believes that there are some subtle differences between English and history papers, but they are fairly similar. "In history, we are more systematic, more evidence-

based or thesis-based, so sometimes I cannot really gauge what else an English paper may need," he said. "For the most part, when you read the paper, you can differentiate a good paper from a rather weak draft."

English Instructor Wei-Ling Woo agreed. Woo said that when reviewing for a subject that she does not teach, she can "comment on the writing itself" or "discuss the clarity of the student's thesis statement." She makes it clear that she may not be able to help with all the technical aspects of a history paper, such as footnotes, or comment on specific content. "Good writing is good writing, no matter whether it's for History, English or a college essay," she said.

Senior Molly Canfield utilized the Writing Center while struggling to write a history paper last winter and discussed her paper with English instructor Michelle Dionne. "I had been having a really difficult time organizing my thoughts for the paper, and she talked it through with me and helped me streamline my ideas," Canfield said. Holcomb thinks the crossover between English and history—like in Canfield's case—can even be beneficial at times. "You get a different point of view and different ideas from some other people, and we also learn a little bit about what the other department is doing," he said. "I think a little cross-pollination there is helpful."

The writing center has consistently grown in size since its pilot last year, according to Myers, with 63 appointments this September alone. Kilinc says that "rather new students, regardless of their class, lowerclassmen and international students tend to take advantage of the Writing

Center more than other students," he said. "New students, I think, want to get a sense of what is expected of them, so the Writing Center has been quite helpful to acclimate these students into our writing culture."

"We have repeat customers, so that indicates that they are happy with the service... and teachers also say that they think the center has had a positive effect," Myers said.

Senior Emmett Shell is one of those "repeat customers," who estimates he has seen teachers from the Writing Center at least twenty times. "Such a large part of the Exeter education is writing and learning how to write, and although we hone our techniques in class it's still quite valuable to get more help on any piece," he said. "Not only has going to the writing center helped each individual piece I turn in, but it's helped me become a better writer in all my work."

Canfield said that she would recommend the Writing Center to other students because of how productive her session was. "It's amazing talking to someone who has so much experience and can offer you real advice," she said.

Holcomb will also often refer students in his classes to the Writing Center. "I try to encourage some of those students that are struggling, why not do that? Come on in, it's free, and someone's going to help you write an essay," he said.

Shell shared Holcomb's sentiment. "We can all become better writers, and the resource of a skilled faculty member willing to spend half an hour with us for free is the type of thing one would only find at Exeter."

Ross Douthat Warns of Cultural, Economic Stagnation

By DON ASSAMONGKOL,
JACOB FEIGENBERG
and EMILY KANG
Staff Writers

On Monday evening, conservative *New York Times* Opinions columnist Ross Douthat returned to Exeter to share his perception of a dichotomy between political stagnation and volatility in western, though primarily American, society. Douthat, the author of several books including *Bad Religion* and *Grand New Party*, gave a lecture to the general public the evening of his arrival. The following morning Douthat held a breakfast with students, spoke at assembly and finished his series with a lunch for students and faculty.

Douthat's visit marks his second consecutive year as a guest speaker; the assembly committee in partnership with Exeter's Republican Club invited him back to campus after strong interest from the PEA community made him the past year's "speaker most requested to return." Douthat's return was organized in conjunction with We The People, a coalition of local Churches, many of whose members Douthat addressed on Monday evening.

Part of what made Douthat so appealing to the Exeter community was his presentation of moderate conservative views on the liberal-dominated campus. "I am socially conservative and economically more moderate. I am pro-life and I think the sexual revolution has caused more problems than it's solved," he said during assembly. While these views framed his speeches, his message was a much less partisan take on our current culture.

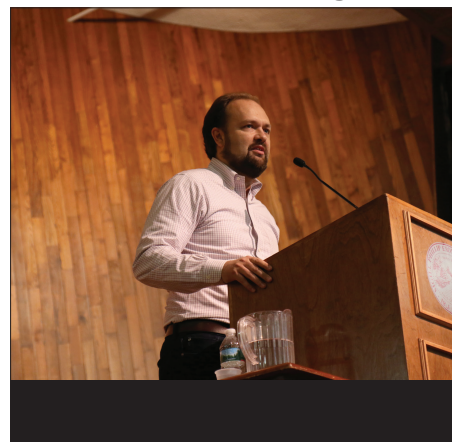
Senior and Republican Club co-head, Pradyumn Dayal shared his thoughts on the significance of Douthat's visit. "One of the major reasons it's important to bring conservative speakers to campus is because conservatism is often viewed as the uneducated, racist, offensive caricature of the far right," said Dayal. "For Exonians to see someone as eloquent, reasonable, and likeable as Mr.

Douthat as one of the faces of conservatism may help to break stereotypes of the majority of conservatives. In addition, it's always important to hear opposing points of view on issues that many liberals, myself included, often think of as 'settled' or obvious. For example, there are a number of reasons beyond just xenophobia that people may oppose increased immigration and a number of reasons beyond hatred of science that people may oppose action against climate change, and hearing these perspectives we aren't often exposed to either makes us consider more nuance or strengthen our own convictions."

Dayal stressed the importance of Douthat's appearance in subverting the political tunnel vision many believe occurs as a result of the "Exeter bubble." "Everyone is guilty of getting too caught up in the point scoring and bickering of partisan politics, and many of us are too young to really understand the wider historical context behind today's paradigm. Having a speaker who really pulled away from all of that, who spoke about the bigger picture and the overall mood of the Western developed world was a refreshing perspective in my opinion."

Senior and Democrat Club co-head Isadora Kron thought that Douthat's appearance showed the need for greater range of perspectives from Assembly speakers. "I think it's really important that Exeter brings in conservative speakers because our assembly line up often tends towards being somewhat of a liberal echo chamber. Exposing students to more diverse perspectives allows us to learn about our own views, even if we disagree with speakers... I think the speaker yesterday started discussions about political views and their nuances, which is an important conversation," Kron said.

Faculty member Kathleen Brownback found common ground between Douthat's rhetoric and her personal views. "He was a good speaker. He thinks a lot about the big picture and the details," she said. "We don't personally agree on some things but I think he's right to point to a kind of stagnation—



New York Times columnist Ross Douthat speaks in Assembly Hall. Gavin Hickey/The Exonian

setting for less than we could be as a society and getting caught in repetitive squabbles. I've heard mostly positive response."

Douthat commented on the need for this type of cross partisan consideration within the Exeter student body. He explained that in our current era, there exists an emergence of extremist ideas all over the world and that young people, like current Exonians, "have an obligation to be a little outside their comfort zone and explore ideas that they aren't necessarily likely to encounter." He then continued, "I think not enough people in our well educated elite quite understand why other people in other parts of society, in other parts of the world, aren't good, centrist liberals like them." He went on to say that

often the dangers of extremism contain elements of truth that people should explore. "At the very least in order to combat the dangerous parts of extremists it is helpful to understand why people are drawn to it," he said. When prompted for an example of an "extremist" view that modern youth should engage with, Douthat cited ancient critiques of democracy as generally dismissed yet valid perspectives. "Brilliant ancient philosophers thought that democracy was inherently unworkable," he said. "But now that our society is under a certain amount of stress and parts of our democracy seem to be breaking down it is worth revisiting what very smart people were thinking when they assumed democracy wouldn't work."



Seniors Pedro Repsol De Sanson and Lily Friedland, along with uppers William Kalikman and Katrina Schmitt, check out clothes at the Exeter Exchange.

Julia Goydan/The Exonian

LiNK: Raising Awareness at PEA

By **EMILY CLOONAN** and
MAKINROLA ORAFIDIYA
Staff Writers

Liberty in North Korea, abbreviated to LiNK, is a nonprofit organization that works to raise money for and awareness of conditions in the Democratic People's Republic of Korea (DPRK). The institution is based in Long Beach, California, and Seoul, South Korea. However, this year, upper and Exeter Rescue Team President Hanna Pak decided to start a branch of the organization at Exeter.

History Instructor Dr. Hannah Lim was enthusiastic about helping Pak initiate the club and now serves as a faculty adviser. Explaining the history of LiNK at Exeter, Lim said, "Hanna emailed me over the summer because she wanted to restart LiNK at our school. LiNK is an organization

that has branches of clubs around the U.S., and Exeter used to have a branch, but it disappeared because student interest went away over time."

Pak discussed her decision to restart the LiNK branch at Exeter, emphasizing the importance of this particular moment in world history. "I decided to revive this team because now more than ever, the humanitarian crisis in North Korea needs to be addressed," she elaborated. Furthermore, Pak wishes to dismantle the mainstream narrative about North Korean affairs. "The humanitarian issue in North Korea is a very important one, but not many people know about it because most of the time, conversation surrounding the DPRK is political," she said.

Upper and Vice-President of the Exeter Rescue Team Maxx Murray described a typical LiNK meeting. "Club meetings generally consist of a video or short movie and then discussion about what we think," he said. Pak expanded

on Murray's explanation, saying, "We talk about recent club events and how to get more people involved, discuss plans for the future and often watch a few documentary clips/investigative journalist videos/TED talks on the refugee crisis in North Korea."

Considering the fact that videos are so integral to the club's meeting, LiNK's plan for the fall term should come as no surprise. Murray explained the club's agenda for the current term, "This term we are doing a three-part documentary screening, all of which depict North Korean life and serve to educate people about the situations in which they live," he said. Looking ahead, Murray outlined the group's future aspirations: "We want to create a fundraiser of sorts in order to contribute to LiNK, and we are also hoping to bring in an assembly speaker." Expanding on the topic of bringing an assembly speaker to campus, Pak mentioned that she is in contact with the CEO of LiNK, Hannah

Song, and hopes to bring Joseph Kim to the Exeter campus. "He escaped North Korea at 16 and wrote a memoir about it, and I feel that he would be a very powerful speaker," Pak explained.

With a Ph.D. in Asian History, Lim has taken on the responsibility of being one of the faculty members most vocal about providing information to the PEA community about Asian countries, such as North Korea. Most importantly, Lim wants to give Exonians the tools to think critically about the media and analyze the discourse around North Korea. "The History Department at the beginning of the year decided that we wanted, in our own individual capacity, to reach out to our community and figure out what was going on not just in America but globally, as well," Lim said. "When we hear news about North Korea being crazy, we might, as Exonians, think, 'Wait a second, maybe it's a little more complicated than that.'"

Book Review: *Origin*

By **EMMANUEL TRAN**
Contributing Writer

To many Exonians, Dan Brown is a familiar face. Every year, preps are introduced to the author, who is arguably one of the Academy's most famous alumni. Eager preps, myself included, line up to get his autograph and speak to him. Eventually, though, his presence at assembly becomes routine, or even chore-like. This is an apt way to describe how I felt reading Brown's newest novel, *Origin*.

The story opens like many a Brown novel. It features protagonist Robert Langdon, a tweed-wearing professor. As always, there is an unremarkable, replaceable female character who follows Langdon around, and never ceases to be amazed by his erudition, even if that woman has a Ph.D. and is an art history specialist herself. There is a shadowy Catholic organization that runs the world. Langdon arrives in Spain for a star-studded event at the Guggenheim Museum of Bilbao, where a former student, now a tech billionaire, is set to present a stunning discovery that will "change everything." Of course, after Langdon arrives, there is a chase sequence which delays the Big Reveal. Finally, we get to hear the tech billionaire's "shocking" announcement.

As crowds huddle together, glued to their phones, eagerly waiting for the new update, a video is released in which the billionaire presents what he has learned. Apparently, he has discovered where mankind comes from, and where mankind is going. Long story short, the billionaire's "discovery" is that there was nothing supernatural about our creation. Then, he demonstrates the truth of his "discovery" by performing an experiment...which has already been performed in real life by a group of scientists who reproduced the conditions of early Earth in test tubes. I'm not sure why the billionaire would

need to "discover" something that is already being taught in most schools in the developed world. But maybe Brown thought that if a secular tech billionaire demonstrated evolution, he might convince a few recalcitrant Creationists. Still, this announcement is just a prelude to the more exciting second half of the tech tycoon's presentation. Apparently, he has discovered where humanity is headed. Aided by a graph, the tycoon informs the reader that a new species is slowly taking over. "Technium," or all smart devices, have started to replace humanity as master of the known world. How, Brown asks, will religion and spirituality cope with the new reality of science and technology?

Here, Brown deals with a legitimately interesting question that is being explored by theologians and scientists all over the world. To answer it, the ever-faithful Robert Langdon heads to the modernist Basilica of the Holy Family in Barcelona to speak with a liberal priest, who might answer his questions. However, their theological discussion is limited to a few pages, in which they come to the conclusion that humans will return to nature worship, and that "dark religions" will be replaced by a new religion glorifying nature instead of secularism.

Perhaps the lack of theological insight that both the priest and Langdon show explains both the decline of the Catholic Church in the West, and American higher education. To be frank, this novel lacks the entertaining quality of his past books, *Inferno* and *The Lost Symbol*. As a matter of fact, the novel reads as if Brown has spent too much time in Silicon Valley, imbibing their obsessive discussions about the singularity and artificial intelligence. It does not do the work of a strong thriller—that is, engaging the reader with rich characters, and an innovative, suspenseful plot. While it is admirable that he seeks to educate his readers, Brown's latest novel falls far short of the mark, and is only repetitive and nowhere near as pioneering as he thinks.

Horoscopes

By **LAUREN LEATHAM** and
ALEXANDRA VAN DIJKUM
Columnists

Aries: This is a big week for you, Aries! With the moon in your sign for the next two weeks, expect big ideas to dawn on you. What may have seemed unclear in the past weeks will suddenly shift into focus. Take this time to act on your thoughts—you will be happy with the results!

Taurus: This is your week to dive deep, Taurus. Saturn's fifth house is in your house of inflection, forcing you to think about your ties to the people around you. Take a moment amidst the chaos of school to think about life. Your hard thinking will pay off.

Gemini: This is a fun week for you, Gemini! Your schoolwork and extracurriculars are manageable this week, giving you extra time. How you spend your free time is all up to you. Try to enjoy yourself!

Cancer: Uranus is in your sign for the next couple of weeks, Cancer, giving you wanderlust. You will feel the urge to escape the Exeter bubble. Whether it's a trip to Portsmouth or a bike ride to Memories, take that time to discover a new place.

Leo: The sun has been retrograde in your sign for the past week, disrupting your social life. You might have noticed that you haven't been as outgoing as before. It's okay. Don't worry. Take this time to focus on other aspects of your life.

Virgo: Your caring instincts are heightened by Saturn's presence in your sign, Virgo. This is not the week for your succulent to die, but rather a week to maybe add a pet plant to your collection. You may also notice people approaching you for help or advice. This is your non sibi week.

Libra: Take some time to relax and enjoy the last few days of sunlight and

warmth! The term will go by sooner than you realize, Libra. Slow down and enjoy the little moments. Try doing something you've never done before and catch up with some old friends. This week is all about slowing down the pace of your life and appreciating what you have.

Scorpio: All you need right now, Scorpio, is some time to relax and catch your breath from a busy week. Try to clean your room and organize your space so that you are ready to take on challenges that lie ahead. Refocus yourself on your goals and plan out how you want the rest of your term to go. If you plan out your goals first, you are more likely to reach them.

Sagittarius: Push yourself a little further than you thought you could, Sagittarius. You'll be amazed by the improvement you see in yourself when you put in a little extra hard work each day. Little forward steps will gradually add up to make a great one. This is a big week of improvements for you, Sagittarius, so get excited!

Capricorn: This is your week to focus on your work, Capricorn. You've had a lot of things happening in your life recently, so now is the time for you to focus on school. This is a good week to feel focused since midterms just came out. Start the second half of the term off on the right foot!

Aquarius: This week you'll have all-around good luck, Aquarius. Spread your joy and luck as best you can! Call up friends and family, help someone out, or just smile and wave to everyone on the path. Cherish this extra happy week because not every week will be this amazing.

Pisces: This week you will be feeling extra efficient, Pisces. Take advantage of the free time you get from finishing your homework early. Try to get some extra sleep! It will be the best choice you make all term, and you will be so glad to get the rest.

CampusSpotlight

Book Review: A New Life Section

By PAUL JAMES and JOY ZHANG
Staff Writer and Life editor

The Class of 1945 Library is a centerpiece of tour guide routes, the Exeter campus skyline and history paper research, but most of its services often go unrecognized. In the coming weeks *The Exonian* Life section will provide a short synopsis of the new books that librarians have recently acquired to get more students interested in all the things the library has to offer.

On the first floor of the library, three shelves beside the circulation table are designated to display all the newly-arrived books, both fiction and nonfiction. Shipments of new books arrive twice a week, and new books find their way to the shelves nearly every day. Each of the librarians has different academic fields they acquire new books for, whether it's sports, music, British literature, economics or any other area of interest. Students can also recommend books they would like to read by visiting the library website, navigating to "Help & Resources" and using the "Request New Materials" link. Due to the library's extensive funding, these suggests are almost always taken into consideration to buy new books or movies and update the collection.

Acquisitions Librarian Christopher Roy, uses the recommendations from other librarians, students or faculty to purchase books that aren't yet in the library collection. Due to numerous alumni funds, of which there are over 50, the Exeter library is able to find and buy the vast majority of these suggested texts. However, many of these



Julia Goydan/ *The Exonian*

new acquisitions go unnoticed, despite librarians' continuous efforts to the contrary.

Although the librarians, especially Beth Rohloff, Reference and Outreach Librarian, try to market the many services this place offers, students are often constrained by time or work from making good use of the resources in the library. "I only check out books one or two times a term, usually for research projects," senior Jack Pimental said. Senior Tanner McGowan added that he regularly uses the library to study or do homework but rarely for pleasure reading. Senior Kevin Lyskawa said he often checks out movies for team trips but only uses books for his classes. Some

students aren't aware that new books are regularly added and don't know where to find them. Others only get the chance to use the library for coursework, missing out on the books, periodicals, movies and programs that make it an invaluable community resource.

Margaret Schoene, a part-time library assistant, said, "During research intensive weeks, normally a student would borrow half a dozen books at a time; on the other days, a person usually borrows one or two books at a time." If students knew more about the library's collection or had enough time to explore it, the library would be used far more often. Such programs have been attempted in the past. Rohloff

said that some classes go through a "book-tasting" before one of the school breaks. Students have a class period to visit the library and read parts of books spanning all genres that the librarians have chosen. Student Lyskawa also expressed interest in incorporating the "book-tasting" program into the regular English curriculum.

Librarian Andrew Gatto said, "Having 'embedded librarianships,' where librarians get into classrooms more, would help us make decisions about how to develop the collection." Navigation and use of the library is a crucial part of the Exeter curriculum; especially in earlier years, students visit the library to see the archives and learn how books are catalogued. In history classes, a couple weeks of the term are usually reserved for a research paper that takes place in the library to use its available resources, online and print. However, Gatto acknowledged that it would be unrealistic to expect students to wander in their own volition. If they knew more about the myriad of uses for the library, something that could be achieved through "embedded librarianships," perhaps the library's abundant resource wouldn't be overlooked as frequently.

In that spirit, from next week, *The Exonian* Life section will open a column to profile some of the new books in the library. Everyone is welcomed to contribute! If you like reading and sharing, pick up a book in the library, write a paragraph about it and send it to us. (exonian@gmail.com) We are more than excited to see your recommendation and read your comments!

TRENDWATCH

Hey Exonians,


We are halfway through fall term already, and the weather is getting cold. Lucky for us, that means it's turtleneck season!

This week, Exonians sported various outfits built around turtleneck sweaters. Chiara Christie '19 wore a hunter green wool turtleneck sweater with black skinny jeans. She completed her ensemble with her signature black Birkenstocks coupled with a pair of black socks. Julia Goydan '18 looked cheeky in a gray turtleneck sweater and a black leather jacket. She wore a scalloped button-down suede burgundy skirt and black metallic ankle boots to finish off her look. Turtle-necks, though, come in all textures and all styles, and these days, Exonians are bucking tradition. Lauren Arkell '18 wore a black bell-sleeve turtleneck topped with an A-line button-down denim skirt. She wore a pair of white canvas sneakers to add a casual vibe. Last but not least, Michael Pitts '19 looked edgy in a light gray turtleneck sweater and a camel-colored coat that was mid-thigh length. He showed off some fashion sense by wearing ivory slim pants. Aside from turtle necks, it seemed like some students listened to Ms. Caldwell's advice last week. Michael Garcia '18 showed off his vanilla cream with red and navy blue striped scarf. Katie Yang '19 sported a navy blue scarf with an oversized red sweater. Année Reach '18 wore a two-toned chashmere sweater and brown button-down suede skirt. We are looking forward to more stylish fall

outfits! But make sure to dress warmly, as it seems like the days will only get colder from now on. Also be on the lookout for an application next week on being a TrendWatch associate. Our fashionable Sherry will be abroad next term and Michael will need someone to compliment the latest Exeter fashion trends with.

Stay fashionable,
Sherry & Michael





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LIFE HACKS

By ALICE LITTLE, ATHENA STENOR and JOY ZHANG
Life Editors

How do I stretch my financial aid stipend?

Everyone knows that despite the Academy's generous financial aid packages, it can still be hard to find enough money to pay for your books in the spring, especially if you're an upperclassman and you have to buy those (ridiculously expensive) Davidson history textbooks. Luckily for you, the Life section is sensitive to this issue, and we've compiled some tips to help you squeeze every last penny out of your stipend.

1. The Lending Library is your friend. It's one of those underrated gems on campus, and is located on the top floor of the Davis Library. A lot of our faculty members will teach the same books year after year. Exonians frequently donate their books after a term of classes, and so you have good chance at finding the books you need in the Lending Library. The best part? It's completely free, and you don't even have to check the books out to take them.

2. On a similar note, your dormitory is also an often overlooked resource. Instead of donating their books to the Lending Library, at the end of the year, many Exonians will simply leave their books in the common room. So, after scoping out your books in the Bookstore, make sure to pay a visit to your dorm, and check out its bookshelves. Who knows what you might find? (Hint: A lot of common rooms stock the aforementioned pricey Davidson textbooks. The pages might be off, but the information will probably be more or less the same.)

3. It's important to form connections with older students. If you couldn't tell by now, many of them try to get rid of their books, especially seniors on their way out. At the end of the year, find out which seniors you know have taken a class that you will take next year. Maybe they'll be kind enough to hand over some books. Do note that this is a bit less reliable, as it's hard to guarantee that your teacher will use the same books the senior's teacher did.

4. This last tip requires some planning ahead. Many lowerclassmen, particularly preps, will find themselves with money left over in their stipend after buying all their books for the year. Do not let that money go to waste. Your stipend does not roll over, and so you should always finish your money. Use the rest of stipend to prepare for next year, and avoid some future expenses. Buy school supplies. If you really want to think ahead, buy some test prep books too.

My midterm grades are not great. How do I bump my grades?

It's completely normal if you are feeling upset about your grades right now. You should be serious about your grades.

But don't get stuck in the abyss of depression. Reflect on your academic performance in the past half term. Write down what you have done well and what needs to improve. Just like the midterm METIC we did in class, do a self-METIC on your own. Keep the list next to you when you are doing your school work, and always push yourself out of the comfort zone to make a change. Changing long-developed habits might be uncomfortable at first, but I promise you it will get much easier once the change becomes a new habit. Put aside your negative emotions and focus on your work at hand. All that you can change is what is in front of you. Look ahead. Remember, you still have half a term to flip the game (I'm not saying it's a long time, so start from today)! The key to getting good grades is to use good study methods, stay focused and work hard. Think about what we have learned in physics, work equals power times time. Power represents how efficient you are, which is determined by your study methods and level of concentration. Time represents your commitment—how much effort you want to put into learning and improving yourself. I understand, rose is red; movie is fun; young love is sweet. Though not impossible, it is very hard for a person to handle everything at the same time. Manage your time well. If you are feeling a bit overwhelmed, sacrificing something minor for the bigger win is a tough but imperative decision to make.

How can I help dorm community?

Dorm community is one of the most important aspects of life at Exeter. Whether you are a boarding student or a day student affiliate, getting involved with dorm activities often creates the best memories. I have heard countless alumni say that their dorm friends have been their best friends, even long after Exeter. There's a reason why we shout out our dorm's name at assembly, right? So, to become a closer dorm community, don't shy away from the time-consuming activities. People tend to complain about the duration of dorm activities ("I have too much homework for this," "Why do we even need to do this?" etc.). Ignore others' complaints and bring your relaxed self to dorm discussions or group games. Also, it's fun to try gathering a group: maybe you encourage dormmates to bake cookies with you or play spikeball on the quad. Lastly, managing tensions in the dorm is a tough but necessary skill to learn. Instead of sidestepping an issue or letting tensions awkwardly simmer for weeks, bring problems up with the person/people with an open mindset. Even if you have to compromise more than others, that may be worth it to achieve harmony. After all, you will be seeing these people every day!

SeniorSpotlight

Excellent Emmett

By CHARLIE PRESTON
and ALAN XIE
Staff Writers

There's no doubt: senior Emmett Shell is passionate about service. When he's not teaching basketball to children, Shell can be found leading the Exeter Social Service Organization (ESSO), advocating for animals in the Animal Rights Club, and helping others as a Head Peer Tutor. To his teammates, he is a strong leader; to his dorm mates, he is an attentive proctor; and to many, he is one of the kindest people they have ever met.

Shell has been a part of ESSO for all four of his years at Exeter, and he served as the children's coordinator for one year before he took on the role of co-president of the club. After all this time working with ESSO, Shell has begun to focus on the future of ESSO at Phillips Exeter Academy. "Our biggest project right now is trying to integrate service learning into classes here at Exeter," Shell said. "We're speaking with Mr. Moriarty to think about ways we could make service learning in classes be more official at Exeter."

Senior Lucas Schroeder, the Director of Communication and Marketing on the ESSO Board, described Shell's enthusiasm while working on these projects over the summer. "Emmett was the one who got everyone super excited about our next projects. That's what makes him such a good leader," Schroeder said. "He makes other people around him excited to help, and he does a great job delegating and checking in on how things are going."

Shell's ESSO career didn't start at the top, however. He spread his love of basketball through ESSO Basketball and taught young children in the community the basics of the game. Senior Vishaak Narayan, a member of ESSO Basketball, praised Shell's ease with children. "He's really good at interacting with the little kids, teaching them the basics and fundamentals. He's always really nice to them," Narayan said.

When he's not teaching the game to children, Shell can be found practicing with his own basketball team. Lower and teammate Kerick Walker commented on Shell's leadership abilities. "He's really



Reina Matsumoto/The Exonian

focused on helping us grow as a team and is very unselfish about that," Walker said. "He could just think about himself, but he chooses to help the team by being a leader; he brings a lot of energy, he's loud and he communicates well."

When Walker was trying to fit in with a team of older students, Shell's leadership helped him find his place. "He was very friendly to me and always lended a helping hand," Walker said. "Emmett would always try to get me involved when we were playing, and he was always there to give me personal advice when I needed it." Walker added that they really bonded through basketball.

Narayan also thought that basketball was the way that he bonded with Shell. "We started playing basketball together, and he beat me a lot because he was really good at basketball," Narayan said. "Since then, we've been really good friends."

Narayan pointed to Shell's open-mindedness as one of his best qualities. "Most people will just yell at you if they disagree with you, but Emmett will have a real conversation, explain where he's coming from, listen to where you're coming from and try to understand your side or opinion," Narayan said. Shell's ability to communicate well goes hand-in-hand with his hardworking nature. Senior and proctor in Ewald, Keyu Cao, described him as "driven, motivated, and ambitious." Cao can imagine Shell as a "politician, or maybe an environmental

activist."

Shell's teachers also admire his intelligence and drive. Math instructor Jeffrey Ibbotson noted Shell's love of math and brilliance in the subject, and Chemistry Instructor Michael McLaughlin saw Shell shine in the Accelerated Chemistry sequence. Walker has seen Shell's intellectual capability firsthand. "He is very intelligent. He's probably one of the smartest people I know, especially in math," Walker said.

Shell also demonstrates his love of learning as a tutor for ESSO tutoring. He fondly recalled one of his students, an adult who participates because he loves math. "It is cool to see Marco working so hard just for the sake and joy of learning," Shell said. "It's inspiring." Shell is also a Head Peer Tutor, helping other Exonians with their homework.

However, Shell's most important accomplishments lie outside the scope of a resume. Schroeder, who has worked with Shell on many occasions, has a good understanding of his personality. "Whether he's teaching little kids how to shoot hoops, or tutoring local children, or advocating for animal rights, he always has a smile on his face and commits one hundred percent of his effort to helping others," Schroeder said. "I can't think of another person who embodies Exeter's motto of 'Non Sibi' as much as Emmett does - both inside and outside the classroom."

ESSO in Action: ESSO Golf

By KATHRYN MCCAUGHEY
Contributing Writer

Golf is not just a sport; it's a way of life. With great golfing comes great responsibility—the responsibility to teach others, specifically from the ages seven to fourteen on Sundays for one hour. President Donald Trump once said, "Owning a great golf course gives you great power." Although that may not be true, do you know what does give you great power? Being involved in ESSO Golf.

ESSO Golf meets on Sundays during fall term from 10-11 a.m. We meet in the Golf Room (located in the Love Gym) for most sessions, but this year, we might have the opportunity to go to the Sagamore Golf Range. The club provides the opportunity for a select twelve children from the greater Exeter area of all different skill levels to train with Exeter students.

These kids love spending time with Exonians! Even if you have minimal golf experience, we encourage you to join. Being a member of the Exeter golf team certainly isn't a requirement. Each session, we work on the children's swings and putting. For safety reasons, when hitting indoors, the children use waffle balls.

After every shot, no matter whether it was good or bad, the children smile from ear to ear. They're so excited that they got to hit a golf ball! They bring great energy to the room, especially when we have competitions. Things can get really heated really quickly with these young golfers.

Even if these kids do not go on to play golf more seriously, golf is a sport that will stick with them for the rest of your life. It can also be helpful to know when they are adults. Here at ESSO Golf, we're setting kids up for success, so join today by signing up online or contacting the co-heads, Kathryn McCaughey '18 at kmccaughey@exeter.edu or Thomas Le '19 at tl@exeter.edu

TV SHOW REVIEW:

THE FLASH

By NIKITA THUMMALA
Staff Writer

One of the most popular shows currently on TV, *The Flash*, made its season four comeback on Oct. 10, 2017. The show chronicles the life of Barry Allen (Grant Gustin), who wakes up one day after having been struck by a lightning to discover that he has super-speed.

Even before the lightning strike, Barry was living with a few mysteries. At eleven years old, Barry's life was changed when his mother died and his innocent father was convicted of her murder. Barry moved in with his best friend, Iris West (Candice Patton), and her father Joe West (Jesse L. Martin) and grew up to be a crime-scene investigator with the hope of proving his father's innocence.

Just when Barry is living a relatively normal life, the supernatural intervenes again. At S.T.A.R. Labs, Famous scientist Dr. Harrison Wells (Tom Cavanagh) and his two assistant—Cisco Ramon (Carlos Valdes), Caitlin Snow (Danielle Panabaker)—have designed a "particle accelerator" machine that is supposed to advance humankind. However, the accelerator breaks, causing a lightning storm. Luckily, when Barry wakes up with his overwhelming new power, the three scientists from S.T.A.R. Labs aid him as he learns to harness and grow his

super-speed. Dr. Wells and his team conduct tests on Barry to figure out how to enhance his powers. Meanwhile, Barry uses his speed to stop criminals. Soon, Barry and his team of scientists realize that some evil humans were also affected by the lightning-storm. It is up to Barry to these evil "metahumans."

The movie's most poignant parts come when Barry has to learn to use his power wisely. He can't save everyone, and he has to learn to focus on the biggest threats - even if it means that he can't make it to some people in time. This struggle within Barry is, for me, the most important part of the movie. It's also cute when Barry tries to hide his powers from his crush and best friend, Iris West, even though she has a strong curiosity to find out about *The Flash*. We see Barry's strong familial bonds with his adoptive father, policeman Joe West, when together they catch malicious metahumans and try to prove the innocence of Barry's biological father.

Clearly, *The Flash* has a lot to live up to in this upcoming season. Fans are expecting smooth-running (pun-intended) episodes with loads of action and a dash of romance. Let's hope that Barry is up to the task.

UPCOMING EVENTS

- | | |
|-----------------------|----------------------------|
| ASSEMBLY | LUNCH TALK |
| A FAR CRY | DR. JOSHUA T. |
| ORCHESTRA PERFOR- | KATZ, LINGUIST |
| MANCE | Friday, Latin Study |
| Friday, Assembly Hall | |
| EVENT | MEDITATION |
| LATIN @ MUSIC | KERRY LANDRETH, |
| FEST | TRUSTEE |
| Saturday, Agora | Wednesday, Phillips Church |



The Exonian

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Wopo Claims 4th against Elite Competition

By ROSE HOROWITZ
Staff Writer

The boys' varsity water polo team won Wednesday's game against St. John's Prep School and finished in Fourth Place in the Cardinal Cup Tournament on Saturday, contributing to a strong season with a record of eight wins and three losses.

On Wednesday, the team scored sixteen goals to St. John's five. Big Red played its Saturday games in Greenwich, Connecticut. The team triumphed over the Naval Academy Water Polo Club squad 10-9, and lost hard-fought games against Greenwich High School 7-11 and the Brunswick School 5-17.

The team highlighted its Wednesday game as presenting an important opportunity for some of the substitute players to gain game experience. According to senior Will Soltas, since Exeter was leading by a wide margin early on in the game, the second-string players were substituted in. Soltas said, "It was a great chance for them to get some quality playing time and really put to use the lessons and skills they've been learning during our first few weeks of practice."

Many of these players were called upon again in the Saturday tournament, as one of the starting seniors, Avery Giles, was sidelined with a hand injury and almost all of the uppers were taking the PSAT during the match. In addition to playing with a reduced roster, the team was challenged by playing all away games on Saturday. Upper Troy Marrero said the team struggled through "playing on Saturday with a depleted team in a pool that was foreign to us."

Despite these challenges, Big Red beat the Naval Academy Club team in a collective effort. The team also played a strong match against ten-time defending tournament champions Greenwich High School. Exeter played a skillful first half fueled by the momentum from its first win, and kept the score



Senior Avery Giles loads up for a shot.

Diana Davidson/The Exonian

close, with six goals to five.

However, the team grew tired over the course of the second half and later fell to Greenwich High's team. Soltas said, "Despite the loss, it was the best we've ever played as a team." He added that the game showcased the substitute players' improvement over the course of the season. "It was great to see our bench players rise to the occasion and be formidable opponents against some of the best teams on the East Coast," Soltas said.

In addition to allowing all players to show their skill, the games highlighted the captains' spirit. Upper Troy Marrero praised one of the team's co-captains, senior Taylor Walshe, for his determination. "Captain Taylor Walshe never gave up, no matter the score," Marrero said. Soltas added that lower Charlie Venci played notably well in the tournament. Venci scored the first goal against the Navy team, starting the day off with strong momentum. "Venci put on an incredible performance and

really stood out as a dependable, intelligent and integral part of our team," Soltas said.

The games showed the players' strength and taught the team valuable lessons. "We need to practice, and there is still work to be done," Marrero said. Big Red will show the results of its hard work in the coming week in a game against Deerfield Academy. Marrero succinctly summarized the team's goals for the week, saying the team hopes to "beat Deerfield."

Boys' XC Edged Out by NMH Squad

By JO DE LA BRUYERE
Contributing Writer

After a hard-fought, aggressive race, boys' cross country suffered a disappointing loss to the Northfield Mount Hermon School last Saturday at home. The outcome marked NMH's first victory over Exeter since 2011; it served as a wakeup call, athletically and otherwise, for Big Red's team.

Held over Family Weekend, the race was the first one this season on Exeter's home course. The spectator turnout was thus considerably larger than usual; some runners cited that as the reason for the team's determination in the face of adversity. "We stepped up to the line with two of our varsity runners injured and one out of commission," said senior and co-captain Grayson Derossi. "But still, we were ready to compete."

Exeter took control of the race from the gunshot; the entire team went out ahead of any of Northfield Mount Hermon's runners. Big Red maintained its position until the end of the first half mile, at which point NMH's lead pack surged to the front. And so began the most intense struggle for front-pack dominance of the season thus far. "In the heat of battle," Derossi recounted, "our fastest runner, Will Coogan, tripped and sprained his ankle. But he fought on; so did the rest of us. We pulled our sweat-soaked bodies forward stride by stride; through the field, up the hill, and into the final sprint." Upper Charlie Neuhaus acknowledged that victory wasn't the only motivating factor in the drama unfolding at the front of the race. "Northfield Mount Hermon's #1 runner sported a very unstylish man-bun," he

said. "That inspired our athletes to chase him down."

Despite Exeter's valiant efforts, man-buns reigned supreme on Saturday; the final score was 33-22 for NMH. Neuhaus called the result a "disappointment." Derossi agreed, but asserted that "on a better day, with no injuries and full pots, we could have won."

Lower Ian Rider clarified that though Exeter lost the race, every member of the team gained something unexpected. "The score was disheartening," he said. "But the meet, surprisingly, served as an artistic inspiration. We have all been enlightened." According to Rider, that enlightenment manifests itself best in the speech of the lowers and uppers on the team, who have found themselves speaking exclusively in verse and vague metaphors since crossing the finish line. In response to a request for a description of the race, upper Jimmy Liu simply said:

"Roses are red, racecars go zoom, Connor Chen got beat by Varun."

Liu's teammates proved equally enlightened. Lower Jimmy Allen insisted that to understand the race, one had to understand that "loss means something different in a salad." Upper Jed Breen simply said: "I love smoothies, but I didn't enjoy being mashed up and put in the blender on Saturday. I will never love a smoothie again."

The artistic shift of the team was most evident in a statement from Neuhaus, who realized the following at the finish.

"I had always heard your entire life flashes in front of your eyes the second before you lose a cross country race. First of all, that



Gavin Hickey/The Exonian

Two Exeter uppers run for the finish.

one second isn't a second at all. It stretches on forever, like an ocean of time. It's lying on my back at Newbould's house, getting pummeled by Liam and Ari. And yellow leaves from the maple trees that lined his yard. Grayson's hands and the way his skin seemed like paper. And Connor. And Connor. And Varun. It's hard to stay mad when there's so much beauty in the world. Sometimes I feel like I'm seeing it all at once and it's too much. My heart fills up like a balloon that's about

to burst. And then I remember to relax and stop trying to hold on to it. And then it flows through me like rain, and I can't feel anything but gratitude for every single moment of my stupid little race. You have no idea what I'm talking about, I'm sure. But don't worry; you will someday."

Boys' cross country next faces Deerfield this Saturday; they hope to bring their newfound art to the start of that race and pick up a win on the road.



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SATURDAY SCORE REPORT

Boys' Water Polo	10	Girls' Volleyball	3
Navy	9	NMH	2
Girls' XC	44	Boys' XC	22
NMH	19	NMH	33
Boys' Soccer	0	Girls' Soccer	0
NMH	2	NMH	1
Field Hockey	5	Football	13
NMH	0	Suffield Academy	42

ATHLETES OF THE WEEK: JOHNA VANDERGRAAF & EMMA WELLINGTON

By JARED ZHANG
Staff Writer

Since meeting at preps during preseason, seniors and co-captains of varsity field hockey, Emma Wellington and Johna Vandergraaf have become inseparable. As a result of joining the varsity field hockey team, also known as "Moxie," Wellington and Vandergraaf have not only become best friends, but also developed into skilled players and well-liked teammates. The two seniors are two of the four captains, along with uppers Catherine Griffin and Hannah Littlewood. Together they hold the responsibility of guiding the team of seventeen through their twenty games this season.

Field hockey has always been a part of Wellington's life as her dad coached field hockey since before she was born. Wellington officially joined a field hockey team around the age of ten. She explained that not only has her father been her most trusted coach, but has been her biggest supporter and a "huge inspiration."

Unlike Wellington, Vandergraaf only picked up the sport after arriving at Exeter. Growing up playing ice hockey, she recalled being encouraged by coach Melissa Pacific to try field hockey for the first time as a fall sport. "I owe my field hockey career at the school to Coach Pacific because she never stopped encouraging me to play my hardest even if I didn't know the rules," she said.

Now in their fourth year on Moxie, Wellington and Vandergraaf have become very familiar with the team's dynamic. Wellington expressed the affection she has for her teammates and described how much fun they have together. "It's a perfect balance of hard workers and people who know how to laugh," she said. "I genuinely look forward to every single practice." Vandergraaf agreed with Wellington and added that this year's group is the "closest the team has ever been."

Over the years, Wellington and Vandergraaf's friendship has blossomed as well. "We're attached at the hip, and we've actually never had a fight before," Vandergraaf said. She also described Wellington as "hilarious" and "strong both physically and mentally." Wellington also discussed the friendship that arose from field hockey. "I'm incredibly grateful to the Exeter field hockey team for introducing me to such an inspiring person. We've been best friends since prep fall."

With their wealth of experience, Wellington and Vandergraaf were chosen as two of the co-captains of the team. Vandergraaf stressed her priority of ensuring that everyone is working hard and also having fun. "The most important



Julia Goydan/The Exonian

thing is to create a safe and inclusive environment while having fun but also being serious when needed," she elaborated. Wellington also explained how important and all-encompassing the role is. "You have to make sure you're welcoming to every new player, get the team fired up for every drill and game, and make sure that everyone can shake off mistakes and look to the next play," the senior said.

Littlewood praised them for the positivity they display by "keeping everyone in good spirits by cheering them on." She also explained that the Wellington and Vandergraaf act as great role models for the team. "They are both really kind and polite people and set a great example for the whole team as to how to act off on and off the field," she said. Their commitment to the team has been consistently recognized by their teammates. Lower Leah Cohen recalled a week when both Wellington and Vandergraaf were injured and how to sit out of their games. Nevertheless, both of them were present at their games to support the team. "They continued to lead and cheer

for the team from the sidelines, home and away. Inspirational!" Cohen exclaimed.

Not only do they lead the team with their personalities, but Wellington and Vandergraaf also lead the team during games. Wellington is known for her vocal leadership on the field. Upper Jane Collins said that Wellington "excels at communication on and off the field." Cohen agreed with Collins' sentiments. "Something we struggle with as a team is communication on the field," she added. "However, the one person always talking to the team throughout the games is Emma, whether it's letting us know where she is and if she's open for a pass or telling us to push through for the last 10 minutes of the game." As a defender, Wellington was also praised for her skills on the field. "I can always rely on her to protect our goal and she has really strong passes," Griffin said. Vandergraaf agreed with Griffin saying, "She has an amazing drive and knows the rules so well that she can play defense on someone without getting called for fouls."

Described by her teammates as a "smart

player," Vandergraaf is a strong midfielder. Cohen explained that Vandergraaf "knows exactly when to release the ball to a teammate after drawing in a defender." Her teammates also praised Vandergraaf's speed on the field. "Johna is extremely fast and does a great job of running the ball up the field," Littlewood said. Wellington also commented on the calm demeanor Vandergraaf brings to games. "She's incredibly cool-headed, and that sense of calm definitely spreads to the rest of the team," she said.

Wellington and Vandergraaf will be playing their final games as Exeter field hockey players against Andover during E/A. Wellington expressed how she is going to miss the team after the season ends. "The girls are awesome, and I met my best friend because of it. No matter the season, the team has always been there for me, and practice makes any day better." Vandergraaf echoed her sentiments saying, "Exeter is hard at times but having a close team makes it so you have something to look forward to at the end of the day."

Boys' Soccer Falls Short in NMH Game



Upper Raj Das evades two defenders.

By CHIM TASIE-AMADI
Staff Writer

Over Family Weekend this past Saturday, Big Red soccer, like the majority of teams on campus, played Northfield Mount Hermon. This game was arguably the hardest of their season and, if anything at all, was a long-winded struggle. The final score came out to 0-2, putting another stain on the team's season record.

In the first fifteen minutes of the game, Exeter came out flat. They started off lacking intensity and motivation, passing sloppily in the midfield. All the while, this was putting NMH in good offensive shape. Halfway through the first half, an NMH midfielder breached the Exeter defense and scored the first goal with a low-driven ball into the back

of the net.

For a team that excels in and finds its victories by controlling the midfield, this said a lot about their playing. The goal woke up Exeter, letting them know that they needed to step up their game.

Senior and co-captain Jack Baker said, "We bounced back after that and limited their scoring chances for the rest of the half, but still struggled to get the ball forward and create chances." Although NMH could not get another goal in the net for the remainder of the half, neither could Big Red, having already been demoralized.

At halftime, the team talked about improving and altering defensive strategies but more importantly boosting morale. Upper Raj Das looked at the latter bit of the first half differently. "We

created some good chances just before halftime and even though we were down one nil through 45 minutes, I definitely felt like we had held the upper hand as the half progressed, and that goal was imminent."

The start of the second half was noticeably better than the beginning of the game. The passing was crisp and Exeter played with intensity up front. For one reason or another, it didn't last long, and, as Das put it, the Exeter players "lost discipline in their form."

Baker echoed Das' sentiments, saying that despite controlling the flow of the game, the team could not create many goal-scoring opportunities, much less put the ball in the net. This gave way to another goal to put NMH in a 0-2 lead, solidifying the win. "They scored one

goal, somewhat similar to their first, where they played a low-driven ball across the box and one of their players redirected it into the net," Baker said.

At this point in the season, having worked out many other kinks in their playing, senior and co-captain Dolapo Adedokun, along with many others on the team, agree that what they need to work on is fervor and intensity. "Next game we need to approach with more hunger right off the bat. We have the skill and talent to be winning all our games, we just need to find the drive," Adedokun said.

As they play Deerfield this Saturday, the boys are definitely reflecting on their battle with NMH, keeping in mind all that they have and still need to work on. Hopefully, they will find another win.



Exonian Sports



Field Hockey Grinds Out Two Wins

Erases Two Goal Deficit versus Pingree to Win 3-2, Beats NMH

By SARAH RYU
Staff Writer

Exeter's field hockey team, Moxie, had another successful week, adding two more wins to its season record against Pingree School and Northfield Mount Hermon School (NMH). On Wednesday, Oct. 11, Moxie defeated Pingree in a close game with a score of 3-2 and a sound win of 5-0 against NMH the following Saturday.

Wednesday's game against Pingree proved to be a tough game from the start. With many recruited freshmen on the Pingree team, Moxie knew it would play a competitive game against these talented athletes. While Moxie was down by a few points in the beginning of the game, players soon gained their momentum on the field, after talking with each other about what each of them needed to do to make a comeback.

Upper and co-captain Hannah Littlewood noted that the team's mentality really helped them with the comeback in the Pingree game. "Our mental toughness helped us win. Even though we were down two goals, we stayed positive and managed to score three more throughout the game and come out with a win," she said.

Upper Jane Collins added that the team had worked well together during the game and had a remarkable performance on the field. "Our forwards like Ally and Lydia had really nice crosses in the circle that were tipped in the Pingree game," she said.

For Saturday's game, Moxie once again attributed its success to its exceptional teamwork and consistency throughout the game. Though NMH had defeated Moxie in the previous year with a score of 0-2, Big Red has improved overall since then, leading to its great win against NMH. Littlewood described that passing was key during the NMH game. "By connecting passes and communicating, we were able to take the ball up the field quickly and set people up to score," she said. Littlewood also



Lower Jill Cloonan chases a loose ball.

JaQ Lai/The Exonian

praised upper Lydia Anderson for her many goals and assists.

Collins noted that, in the game against NMH, everyone played consistently throughout. "We continued through intensity and even though we were up by a lot of points, we didn't let up and came out strong during the whole game," she said.

In general, upper and co-captain Catherine Griffin explained that playing home games was also an advantage

for the two successful wins. "Our games against Pingree and NMH were both really good. We had good teamwork in both games, and I also think that playing on our home turf gave us an advantage," she said.

With the day off on Monday for Family Weekend, Littlewood believed that the rest and recuperation will be great for the team. "After that we will continue to work hard in practice and mentally prepare for the next two

games," she said. Collins added that for the upcoming games, the team is working on movement inside the circle and generating offense.

This week, Moxie will be playing a home game against Tilton School on Wednesday and an away game at Brooks on Oct. 21. Big Red looks forward to maintaining its winning streak in the upcoming games, having claimed victory over two tough teams during this last week.

Girls' Cross Country Throttles NMH

By JOHN BECKERLE
Staff Writer

Amid the bustle of Family Weekend earlier this week, girls' XC, headed by senior captains Jo de La Bruyere and Sara Kopunova, hosted Northfield Mount Hermon on Saturday for its first head-to-head duel of the season.

The 3:00 start and pressure of parents watching the race proved not to be issues for the team who handily defeated NMH 19-44 barring the NMH runner who took second place, Exeter runners pulled a near-sweep in the top nine places.

Upper Hanna Pak enjoyed the NMH race. "It was perfect running weather and our home course is really fast, so it was a ton of fun," she said.

Upper Alexandra van Dijkum felt that the meet was representative of the team's ability, who put up a spectacle for its visiting family members. "The meet against NMH went really well," she said, adding, "I'm sure the parents enjoyed seeing the team do so well this weekend."

Gray agreed with van Dijkum's sentiment. "We had a great race as a team, and it was awesome to have a race on our home course." Gray's appreciation of the home-field advantage likely originates from a schedule where the Exeter team only hosts two meets. Big Red's last home meet will be on Oct. 28 against the girls from St. Paul's.

The team traveled to the Brooks School this Wednesday in an effort to

preserve its duel meet streak which spans back into the end of the 2015 season. Many members of the team were hopeful of their chances even before the meet on Wednesday.

Gray enjoyed the opportunity to race against NMH this weekend. "It was an awesome day to race with my teammates and see our parents afterwards," she said, and after a win against NMH last weekend, Gray could not wait for the Wednesday meet. "I'm excited for us now to set our sights on Brooks, that's going to be a really fun meet."

Van Dijkum expressed her confidence in the team. "The team is going to kill it at Brooks this Wednesday," she said.

While NMH proved to be fun for Gray, she has already begun to look ahead in the season. "It was a great start to the second half of our season from here, we'll be racing every week until Interschols, so this is the time to start buckling down and racing deeper and harder."

After the Brooks meet, the Exeter Girls will race against Deerfield Academy on Saturday in what is sometimes considered Exeter's second greatest prep school rivalry. "We are ready for Deerfield. They are a strong team, but I'm confident we will do great," Kopunova said.

Pak agreed with Kopunova. "I think our girls are ready to take on Deerfield. We've been training hard and are prepared for a fight," Pak said.



Lower Erin Ahern bolts down the course.

Gravin Hickey/The Exonian

Inside This Week's Sports Section

Boys' Cross Country



The boys' cross country squad fell short to NMH at the Family Weekend race. Find out more on B4.

Gravin Hickey/The Exonian

Athletes of the Week



Seniors Johna Vandergraaf and Emma Wellington lead this year's Moxie team. Read more about their leadership on B5.

Julia Goydan/The Exonian

Boys' Water Polo



Bear Polo found success against strong competition this weekend. Find out more about the team on B4.

Diana Davidson/The Exonian

Boys' Soccer



The boys' soccer team faced off against the league's best and put up a good fight. Read more on B5.

Chiara Perotti Correa/The Exonian