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Phillips Exeter Academy, Exeter, New Hampshire



Students, faculty and community members walk in solidarity with refugees.

Chiara Perotti Correa/The Exonian

Exeter Community Joins in a Candlelight Walk

By ISABELLA AHMAD and PAUL JAMES Staff Writers

Vol. CXXXIX, Number 4

The Exeter community, along with many affiliated with the Academy, gathered on Sunday night to take part in a peaceful candlelit walk through town in which they showed their solidarity with people of all faiths and from all countries, in light of the executive order President Donald Trump passed on Friday.

Trump's order, which banned immigrants of seven Muslim-majority countries from entering the United States, is keeping all Syrian refugees from the United States for . The order also gives border patrol agents "discretionary authority," meaning that regardless of someone's green card or visa status, they might still be questioned or detained when traveling from one of the seven listed countries into America. The order took many by surprise and has sparked a rash of protests across the country.

College Counselor and English in-

the walk, said that the idea came to him the Saturday night after he learned legal green card holders and people with visas who were being denied entry back into the U.S. He explained that once during a visit to a university in Leipzig, Germany, he had read about candlelight vigils held by university students and the clergy in 1989 to protest the East German government. "I was inspired by how peaceful protests by candlelight served as a witness to the world," he said.

On Sunday morning, he posted on Facebook, inviting all Exeter residents to join him and his husband, Jim Mills, that night. News spread fast, and the walk evolved into a 150 plus person march from Phillips Church to the gazebo by the Inn by the Bandstand in the center of town. Academy students, faculty and families walked beside Exeter community members. "I was humbled that so many people were there," Einhaus said.

He went on, explaining that one of his main goals in orchestrating the structor Cary Einhaus, who organized walk was reclaiming his town, which

he has lived in for nineteen years, as a safe and welcoming community for people of all faiths, country and origin. "We felt it critical not just to protest against something, but also to proclaim our belief in our American values of inclusivity and tolerance for all," he said.

When the crowd arrived at the gazebo, they stood together and sang "This Little Light of Mine" and "We Shall Overcome." Upper Molly Canfield, who attended the walk, said, "The candlelight and joined voices were beautiful."

History instructor Bill Jordan applauded the sentiments behind the march, but added that in addition to coming together and showing solidarity with others, community members should extend their compassion to those whose views do not align with

"The value is that it [the march] creates solidarity and it could be part of building a movement against the injustices of the new administration," he **CANDLELIGHT, 2**

Health Risk Survey Results Discussed Among Students

By BELLA ALVAREZ and TIM HAN Staff Writers

The Youth Health Risk Behavior Survey (YHRBS), administered at Exeter in May of 2015, released results for the first time last Wednesday for students to view and discuss. In a faculty email last week, advisors were asked to share some of the important statistics surrounding the study in their advisory blocks. Although the results of the study were not released in full, students across campus discussed the research and how it applied to their daily lives.

The YHRBS is an anonymous student survey. Part of a larger national Center for Disease Control and Prevention (CDC) study conducted every two years in order to monitor the sentiments of the country's students, the survey tracks many risk factors, such as stress and tobacco use, in students' lives. Health instructor Carol Cahalane explained that the CDC takes into account multiple factors and input groups in its survey, taking care to be representative by involving a diverse group of schools, comprising of "rural, urban, suburban and ethnic" communities. Cahalane also pointed out an inherent flaw of the survey, it does not account for homeschooled teenagers or students who have dropped out.

After it was administered in 2015, an outside researcher hired by Exeter reviewed and compiled the data before introducing it to faculty in March of 2016. Afterwards, Exeter's YHRBS task force used the data to build structured conversations to be held across campus. The YHRBS task force, comprised of Cahalane, Associate Director of Counseling and Psychological Services Dr. Christopher Thurber, English instructor John Caldwell, English instructor William Perdomo, ESSO Coordinator Elizabeth Reyes, Dean of Student Health and Wellness Gordon Coole, Director of Student Activities Joanne Lembo and Track Coach Hillary Coder, took the aggregate data, pulled out important or outlying results and picked 15 areas of conversation-alongside

Health Center Follows A Reporting Protocol To Protect Underage, Sexually Active Students

By JOHN BEKERLE, NASA MBANUGO and ROSE HOROWITCH Staff Writers

At the start of the 2016-17 school year, students were informed of mandatory reporting laws that regarding sexual activity between two students under the age of 16, or the state of New Hampshire's age of consent; however, the Health Center's medical professionals have taken steps to protect the safety and well-being of students by not revealing their identities when reporting incidents of consensual underrage sex.

If any adult (any person over the age of 18), discovers that a minor under the age of consent has engaged in sexual activity with another person, they are obligated to report the incident to the The Department of Children, Youth and Families (DCYF). This includes any and all healthcare professionals working at the Health Center.

In the case of a student revealing sexual activity to a Health Center professional, Medical Director Dr. Myra Citrin of the Lamont Health Center stated that the Health Center's primary focus is in the safety of students, which includes ensuring students are engaging in healthy, safe sex. "We will report voluntary, agreeable sexual activity to DCYF without any identifying information, rather, simply [reporting] the gender and age of the individuals involved." Thus, the parents of the student(s) would not be notified in a consensual case of sexual activity.

Olivia Petersen, upper and student listener, said, "I think the problem is in the reporting law itself. At Exeter, it requires the administration to either ignore sexual relations between students below the age of con-

HEALTH CENTER, 2

Eight Lowers Nominated to Serve on DC

By JACQUELINE CHO, ZAC FENG and ROSE HOROWITCH Staff Writers

On Tuesday, Jan. 31, Exonians voted in Agora to nominate eight of their peers to the Discipline Committee. Eighteen lowers ran in the election, and following a thorough vetting process, four nominees will be chosen by the current DC members for a permanent spot on the committee. Lowers Dylan Yin, Matthew Kang, Katie Yang, Abby Zhang, Ella Parsons, Gillian Quinto, Yaseen Ahmed and Euwie Park advanced to the interview

and selection process. Ellen Wolff, an instructor of English and head of the committee, outlined the rest of the election process. "The candidates come before the entire discipline committee, teachers and students, and they're interviewed," she said, "then the full committee makes a decision." She mentioned some of the qualities that the interview process looks for. "We look for folks who are really good listeners, who are not afraid to speak their minds, even when they might disagree with their peers and their teachers," Wolff said. Ahmed, one of the nominees for the committee, agreed that while the voting process allowed the student body to voice their pick for their student representative, the interview process ensures those nominated are adequately qualified for such an immense responsibility. "The



Model UN delegates attended an anti-Trump protest in Boston.

Courtesy of Eric Tang

vetting process is a good way to discern who among the nominees would be best suited to serve on the committee," Ahmed said. Many of the nominees

noted that, following Tuesday's election, their campaign efforts were shifting from campaigning for the votes of their peers DC ELECTIONS, 2

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WEB

Eight Finalists Considered for Discipline Committee

Continued from DC ELECTIONS, 1

to preparing for the upcoming interview process. Parsons said that in an effort to prepare for the next steps of the election process, she will be reaching out to upperclassmen who had undergone the same interview process in previous years.

With the fierce competition to be nominated for the committee (only eight could be chosen out of eighteen candidates), every aspiring member developed their own system to attract support. Zhang, another nominee, used posters to help spread the message of her campaign. "If there's a bulletin board on campus in a somewhat public area, one of my posters was probably hanging there," she said. Other candidates, on the other hand, relied on people relating to the message of their campaign. Parsons only put up five posters around campus. She commented, "I trusted that I have

been kind and respectful to others and that they would remember that when it came time to vote. If someone was to vote for me, I wanted it to be because they felt that I would do a good job, not because I won them over in some way in the week preceding the election." Some candidates even took their campaign on social media, writing about their core values, or making videos to encourage their fellow students to vote for them. Yang, a nominee for the committee, utilized social media to raise awareness about her campaign. Park, committee nominee, used facebook to share a campaign video in which she shared both personal facts about herself and outlined the core values of her campaign.

The Disciplinary Committee is a cornerstone to Exeter's disciplinary system. Composed of a select group of students and faculty, their primary responsibility is to mitigate major disciplinary offenses, and through a democratic voting process, decide the most appropriate consequences for the offense. According to the Exeter Ebook, "The primary goals of the Academy in its discipline system are to educate students and to treat them as fairly as possible when rules are broken." Exeter's disciplinary process also stresses the importance of empathy and understanding, as cases are decided not by administrators, but by faculty members who may very well have taught or know the student undergoing disciplinary action. Over the course of a disciplinary hearing, the student presents a written statement, which is supplemented from testimony from their advisor and friends. At this point, it is the responsibility of the disciplinary committee to decide the best course of action. The final verdict is decided in a majority faculty vote.

According to Wolff, the students play an important role in influencing the voting faculty members. "There have been so many nights when they have been instrumental in shaping how the committee thinks about a case," she commented. Wolff added that, "students don't vote, we would never put that burden of responsibility on a student for the future of his or her peers." However, Wolff said that even without voting power, students are able to voice their opinions. "In every other way, they are full members of this committee," she said.

Many of the nominees stressed the importance of student voices as one of the core values for their campaign. Zhang centered her campaign around the importance of the student voice, both the voice of someone who may be involved with a DC case and the voice of the student body. "If selected, I hope to represent this voice by staying trustworthy, open, and sincere, and dedicating my best effort no matter the circumstances," Zhang said.

Exeter Compared to National Averages in 2015 School-wide Survey

Continued from YHRBS, 1

the relevant statistics-to be discussed in advisory meetings with students. In the words of Coole, the task force recognizes that, "Every number has a story behind it. So we have the numbers, and now we are looking for the story behind it."

Exeter first used the survey in 2005 and 2007 before returning to it for 2015 and 2017. The longevity of use has now allowed the school to chart its progress in the identified risk areas and how its changes in policy have affected those data. Thurber noted some of the policies which have been directly affected as a result of the survey results in years prior. "In those 2005/2007 surveys, with questions regarding pace of life and time, we implemented fewer Saturday classes, we have the breaks after assembly, we have more GH sports to have one less transition during the day," Thurber said.

Reyes also saw a tangible change related to advisory groups. "I see more of a guide for advisors for how to best utilize that block with the students," Reyes said. More generally, some of the results from the YHRBS in years past have lead to changes within the Wednesday schedule in order to allow advisors to have set time to spend with their advisees.

Clearly, the YHRBS has led to some momentous change in recent history. Perhaps inspired by the potential for concrete progress to be made based on this research, Perdomo expressed his hope for the results of the survey. "I've been thinking about correlating data with development. So, tangibly for me, that

more safe spaces, where this data could be impacted. That's something I'm really looking forward to happening down the line as a result of the study."

As for the report itself, returns showed mostly positive improvement among the student body from years prior, but still demonstrated outlying statistics to keep an eye on. For example, as Coole mentioned, the amount of students who reported being "very pressured or stressed" or "so stressed I can't stand it" rose slightly between 2005 and 2007, and again between 2007 and the most recent survey in 2015.

However, in general, the results of the survey showed positive change in relation to the previous data. While the number of students who are stressed is rising, it is following a larger national trend, and the number at Exeter still falls below the national average. Upper Kat Dolan explained her surprise regarding the statistic, "Actually something that surprised me was... how the prevalence of mental illness at Exeter is [lower than the national

She noted the stark contrast between perception and the survey results, "Usually people are like, 'Oh Exeter is the most stressful place and everyone is sad and depressed'... I remember my prep fall there was an article in The Exonian about how Andover students are so much happier." With that context in mind, Dolan saw the value of putting Exeter's stress level in relation to the wider culture.

Moreover, the number of students involved with alcohol, tobacco and marijuana, in addition to the number of students would look like a kind of construction of who reported abuse in a relationship, among other data sets, decreased from previous marks. Coole cited a particularly impressive number: alcohol use at PEA has been below the national average for the past ten years. In fact, it is about half of what the national average is.

Cahalane recognized that while these improved statistics were positive, there is still much more work to be gone. "I think any number above zero, with regards to topics like violence in relationships, is too high," Cahalane said. "So there's room to keep it going—I think we have more to

Coder also commented on the topic of abusive relationships, saying that the atmosphere surrounding issues like these have been tense both on campus and nationally. She emphasized that while there has not been any "specific implementation of policy yet," the statistics that the YHRBS produced made many faculty curious about their role in tackling the issues. "I've noticed is that there are faculty members that are going off and using their professional development time to go to conferences that are specifically pointed at some of this information," Coder said.

Cahalane explained the deeper purpose of this report. "This is really meant to be a tool for reflection for our community and give us an opportunity to talk in different settings," she said. Coole also hit the same vein on the intention of the survey, saying, "There's a lot of discussion that can be had. These can go on for the rest of the year in many different settings."

force emphasized that ideas and discourse can propose to the faculty, we'd be able to should mainly concern students, he also do that.'

mentioned that perhaps adults could hold conversations like these within their departments.

Lembo mentioned that she hoped these dialogues could also occur within affinity groups. "I sent out an email to all the group heads, such as those for ALES, LAL, GSA, the Asian Student Collective, Transitions and the Young Men's forum," Lembo said. She explained to these groups that the YHRBS task force would be willing to come to meetings and discuss the survey with them.

Lembo also encouraged students to ask their advisers to have these conversations. As she had a particularly fruitful discourse with her own advisory group surrounding the topics of stress, she wanted to extend this opportunity to other students. "This is the way that we get your voice," Lembo said. "It's really key—it's a great conversation starter."

Most importantly, the information is opening avenues for conversation to occur. Caldwell displayed excitement at the opportunity for this information to be shared among the student body. "The faculty has had this information for some time and it's great that we can finally have a conversation with the students," he noted.

As put by Thurber, student input will be valued and listened to. Any tangible changes that Exonians suggest will be mulled over by the task force and put into fruition. "The creative ideas that students and faculty create will be funneled back to Dean Coole and this group," Thurber said. While Coole and the rest of the task "So if there are concrete changes that we

Exonians Walk in Support of Immigrants

Continued from CANDLELIGHT, 1

said. "[But] by themselves, the protests aren't enough, we need to reach out to those who voted for Trump."

Jordan also stressed the importance of putting pressure on state and local government and speaking with congressmen to effect real change. Many who joined in the walk considered it a springboard to building better relations within the community and creating positive and peaceful resistance against perceived violations of human rights in the country.

According to interim minister Reverend Heidi Heath, who also participated in the march, Trump's recent order has affected many in the Exeter community. "I've personally spoken with student and faculty and staff who feel this really personally, even if they don't live in that particular country," she said. "Some have loved ones still remaining in the area or are from neighboring countries and feel scared or concerned."

Many students, both Democrats and Republicans, also feel that the coun-

try's current state is a grave one. "It's easy to feel overwhelmed by the hatred and fear present in the country right now," Canfield said. "But events like the Sunday walk remind us that there is so much goodness and positivity in

English instructor Todd Hearon also emphasised the importance of positivity in difficult times. "Against the darkness of the occasion we offered our ironic points of light," he said. "What help does that do? What difference does that make? The same difference, I suppose,

At the conclusion of the walk, Reverend Heidi echoed Hearon's sentiments in a brief prayer she offered to the crowd. "We are not about being a community rooted in fear. We are a community rooted in loving one another," she said. "Let's be a community who affirms the worth and dignity of every one of us and says no bans, no walls. Let's be a community that says black lives matter. Holy one, help us to be a community grounded in love and to care for one another well."

Health Center Protects Student Identities

Continued from **HEALTH CENTER**, 1

sent or to automatically report them, which I think is unrealistic and leads to unhealthy situations where people feel trapped." She added that, "I think it's important that the Health Center found a loophole to not put identifying information in their reports because the Health Center's main goal is to be the parents you don't have here, and to be as distanced from disciplinary systems as possible."

Instructor and Chair of Health Education Carol Cahalane said, "[This is] really about medical care, not having that particular concern [of legal affairs] added when a student wants to get some medical care or advice."

Senior and student listener Rachylle Hart said the Health Center is more concerned about student well-being and protection than it is about students engaging in sexual relations. "Even if you're under 16, they [Health Center faculty] are not going to report you to the administration because they want people to feel safe and come in and get access to those health-care measures."

Cahalane said that the only case in which the Health Center is obligated to report sexual activity with identifying information is if the sexual activity is not deemed consensual or safe. "[If] there is no significant difference in age, or coercion, or abusive [actions], or influence of alcohol or drugs, [that] points to a respectful and voluntary act," she

If the Health Center determines that the sexual activity with a minor fits their definition of sexual assault, however, the E-Book dictates, "The Academy also will report sexual assault to the police and, if the assault involves a student under the age of 18, to the NH Division of Children, Youth and Families (DCYF)." In this case, the Health Center's report would release the students' names to DCYF and notify the students' parents. The DCYF is then able to report this information to the Exeter Police Depart-

The Health Center follows these laws not to record students' sexual ac-

tivity, but as a way to care for students. The Health Center does not record how many students engage in sexual activity, instead gather their data from the Youth Risk Behavior Survey they administer every other year. Citrin commented, "[These] laws are in place to protect children and teens. That is also at the heart of the practice of mental health services and medicine. Our goal is always to first do no harm."

Cahalane said that the Health Center must continue to be mindful of students' well-being. "How do we make sure we don't close the healthcare door to them [students] for fear of reporting? We are all responsible for making sure that people are in good, healthy, and safe positions."

Upper and student listener Brian Rhee agreed with Cahalane; he believed these laws maintain a "boundary of respect" between all parties. "These rules are placed with very well thought out parameters. Especially in a community like Exeter, where we value the safety of students very highly, it's imperative that these laws are set in place."

Citrin reminded students that the Health Center offers contraceptives such as birth control and condoms, but can even administer emergency contraceptives like "Plan B." "We provide exactly the same care that you would find in the offices of your own primary care physician, i.e. your pediatrician or family medicine doctor."

Cahalane felt that establishing an age of consent is "a good and protective law that is meant to be helping students to ease into a healthful adulthood that hopefully includes good healthful decisions around sex, sexuality and relation-

Both Citrin and Cahalane agreed that the Health Center's main priority is to take care of students, and help them to have a safe Exeter experience. Cahalane said, "These are complex matters, and ones that faculty and the Health Center and the healthcare establishment beyond PEA, as well as law enforcement [share]; we all share students' safety and well-being as a common goal."



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Grading Consistency Within Departments Explored

By DON ASSAMONGKOL and BIANCA BECK Staff Writers

Though all Exeter instructors bring unique teaching styles to the classroom, they are expected to meet certain standards within their respective departments. Last year, *The Exonian* published an article on Exeter's grade inflation, reporting that the average student's grade is now marginally higher than those of decades past. This rise of grades brings up another question: how are grades kept consistent within departments, and is there a disparity between different teachers' grading methods?

Teachers employ various methods when determining a student's grade. In the Mathematics Department, for example, students can earn points from hand-ins, quizzes, tests and participation, and teachers have control of each category's weight when it comes to a student's final letter grade. Teaching style also differs from person to person. For example, some teachers frequently integrate technology in their classrooms while others do not. As Chair of the Mathematics Department Eric Bergofsky said, "There are lots of commonalities between teachers. However, for the most part, we give complete autonomy to our teachers and allow them to grade as

It is true that all teachers grade the same courses in different ways. However, with the hopes of keeping grading as consistent as possible, grade distributions are published within departments at the end of each term so faculty can see how their assessments stack up compared to their colleagues teaching the same course. "If a teacher does have a trend that seems high, it's my job to have a conversation just to point that out and see where that leads to," Chair of the Science Department Alison Hobbie said. "It promotes a conversation so we can think about how our students are assessed and if there's a balance within

Like the Math Department, the Science Department gives teachers complete control of their class, including the grading process. That said, there is a set percentage scale that teachers are expected to adhere to when assigning letter grades.

According to Hobbie, the independence given to teachers is an important aspect of Exeter. "We have a lot of freedom in our classroom and at this school, and it's one of the tenets of the school," she said. This means teachers also have direct control of curving grades.

Hobbie expressed hope that students look at the range of teaching styles in a positive light. "It's hoped that students learn from having different types of teachers since all of them focus on different things," she said. "In one class you might learn how to write great lab reports because your teacher really emphasizes it, whereas in others you might learn how to prepare yourself for standardized testing through many quizzes and tests."

New teachers in the Science Department also undergo review by more seasoned teachers to learn skills for improving the feedback they give students. "We ask them to show us the material they've graded so when a student gets their test or lab back, they can learn from it and progress," Hobbie said.

Like the Math Department, the History Department also sends out a spreadsheet at the end of each term that shows the grade distribution throughout the department. The spreadsheet shows the average grade per history class and allows teachers to compare their grades to those of other teachers. According to Chair of the History Department William Jordan, "People look at [the spreadsheet] when it comes out and it helps them say either, 'Oh boy, my grades are higher' and 'Maybe I need to be a bit more discriminating in how I'm giving out A's,' and vice versa. Someone who is below the department average can say 'I don't want to be the outlier at the bottom."

Another way the History Department helps keep grade distribution consistent is by guiding new teachers who come to Exeter. Jordan said that when new teachers are first hired, they go through a four year period of review. In those four years, the more experienced teachers in the same department give the new teachers feedback based on the grades they give their

History instructor Betty Luther-Hillman, appointed in 2011, said "In the History Department, new teachers meet with more experienced teachers [who have passed the continuing appointment process] to discuss essays and assessment, and the experienced teacher will review a set of papers graded by the new teacher to provide feedback on the grades and written comments." Jordan added that this process helps less experienced teachers to notice if they tend to grade higher or lower than average and to self regulate ac-

New history instructor Dr. Hannah Lim explained that she has undergone evaluation as all new faculty do at the start of winter term. "Part of that evaluation involves written assessments, but it's not

about grades specifically as much as us having conversations about types of feedback to give to our students in a constructive and helpful way," she said.

A similar process is used in the English Department. According to Chair of the English Department Ellen Wolff, new English teachers are assigned mentors as well as having teams of teachers look over their work, during their first four years at Exeter. These mentors teach them the ropes of grading in the Exeter way. New English instructor Wei-Ling Woo said that having a mentor allows new teachers "to go over assignments, grading and anything else the new teacher might have questions about."

Woo's mentor, Lundy Smith, who has been at Exeter for 16 years, said that he and Woo discuss everything from books to reading assignments to how to generate better class discussions. "I learn as much from Ms. Woo, probably more, than she learns from me," he said. He also pointed out that the mentoring process never really ends. "In our department mentoring takes place every day between colleagues, whether a person is the designated mentor, or just a colleague looking for advice from another colleague," he said. "For example, I went to Ms. Marshall, a new teacher in our department, for advice [on] teaching Toni Morrison's "The Bluest Eye."

Wolff added that the English Department, in general, is a very collaborative department. "We compare notes about what we teach, how we teach, how we assess student work," she said. "This practice makes for lots of productive give and take, so that the practices of one teacher inform the practices of others. It sets up a helpful feedback loop."

Exeter Sweeps at HMUN

By BELLA ALVAREZ

Staff Writer

Exeter's Model United Nations chapter won numerous awards at the Harvard Model United Nations Conference this past weekend, earning the award for Best Small Delegation. Each member won an accolade of some sort, leading to an Exeter "sweep."

The annual event, known as HMUN, is hosted and organized by Harvard University, and around 200 Harvard students staff and chair the committee. The conference lasts for four days, with about 3,300 students participating. According to senior Hojoon Kim, this conference is in the top three for the best high school circuits, as many top schools come to compete.

Kim, who acted as the Head Delegate, was very pleased with the way the conference went. "I'm very thankful for my teammates," he said. "They worked very hard to make this happen." Kim was especially grateful for senior Eric Tang's contributions, as he helped to make the conference more economic. Kim pointed out that while many schools spend thousands of dollars to send teams to MUN conferences, Tang was able to reduce the price and make sure that the conference was affordable and possible for many students.

Tang, who won Best Delegate, also expressed his pride in the team. "Everyone worked incredibly hard and supported each other," he said, explaining the amount of work put into preparation. Members of the MUN team trained for almost a month, meeting twice each week to review information relevant to the debate. While at the conference, they remained focused and dedicated. Tang cited a moment when some team members were woken up at midnight and had to fix a crisis until four in the morn-

Kim also pointed out a major obstacle that the team had to overcome. As they were assigned to be the country of Congo, some Exonians weren't sure if they were representing the Democratic Republic of Congo or simply the Republic of Congo. The United Nations Economic and Social Council (ECOSOC) was shocked to find out a day before HMUN that they had been doing research for the wrong country. "At the last minute, we were informed it was the other one," Kim said. "ECOSOC had the research for the wrong Congo, but managed to do very well nonetheless."

Upper and recipient of the Outstanding Delegate award, Elly Lee, commented on the atmosphere of the conference. "Competition gets tough, at least in my committee,"

she explained. Lee was part of a group which was modeled after the United Nations Office for Outer Space Affairs, or UNOOSA. With around a hundred kids competing against each other, it was impressive that Lee and her peers managed to receive the small amount of awards and recognition being passed out.

Lee noted that although one of the main principles of MUN is to work with committees in order to pass a single resolution, the competitive side got in the way of this. "At the same time, it's all manipulation and power play as to who can take the most credit, make the most alliances and become the most influential in the committee," Lee

On the other hand, lower Dhruva Nistane felt that Exeter did well to uphold the values of MUN. "At the conference, our delegates worked hard to represent the goals of the UN and to solve the issues at hand," he said. He also commented on the bittersweetness of receiving the Outstanding Delegate award with his partner, Lee, rather than Best Delegate. "I was very excited to do so well on an international platform, but I knew my partner and I were so close to winning," he said.

Along with Lee, Kim and Nistane, lower Mark Blekherman and uppers Julia Goydan and Michael Garcia all received the award for Outstanding Delegate. Winners of the Honorable Mention award were senior Sydney Yoon and uppers Tim Han and Sherry Lim. Upper Aum Bhuva and senior Matt Shang also received a Verbal Commendation.

Tang noted that besides experiencing the joy of being recognized through an award, he found the MUN experience very rewarding. "I feel like I've become much more confident in my speaking ability," Tang said. He also mentioned that through the conference, he felt as though he gathered a better understanding of social cues by observing how the other teams operated, as well as "the harsh realities of diplomacy."

Echoed by many other members of the MUN delegation, the Exeter team was incredibly proud of their effort. As it was their first time competing in the HMUN conference, the group of Exonians were very happy to win the highest award possible for a small delegation. "Everyone was happy about [the win], which really means that a team was built," Kim said, explaining that before this, the Exeter MUN club didn't seem to have a cohesive team spirit. "I'm definitely excited to say that I was a part of that process."

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Academy Investigates Theft

By ISABELLA AHMAD and MADISON KANG Staff Writers

Dakota Winter and Amy Raynes, a couple from Epping, NH, were arrested after stealing a student's diamond-encrusted Rolex watch, valued at \$15,000, from a Love Gym locker last week. Although the couple was arrested and charged by the Exeter police on Thursday, the theft spurred discussion on how burglaries are handled on campus.

The investigation into the theft began on Tuesday, when the watch's owner reported it missing to Exeter's Campus Safety department. The owner had taken off her watch before swim practice, placed it in her coat pocket in her bag and stowed it in an open locker. She returned to the locker one hour later and found the watch missing.

The Campus Safety department has a Memorandum of Understanding with the Exeter Police Department (EPD) which dictates that any stolen item with a value exceeding \$500 is to be reported to them. Once contacted about the missing watch, Exeter police interviewed the owner and filed a

While investigating the robbery, Exeter police officer Matthew Oppenlaender recalled seeing a suspicious vehicle parked across Love Gym. He recognized Winter, who had recently been arrested for another theft in Exeter, as the registered owner of the silver 2004 Ford Taurus. Oppenlaender also knew that Raynes was one of Winter's acquaintances and that she, too, had been involved in other local thefts.

Police checked nearby pawn shops for their names and discovered that Raynes had pawned the watch for \$150 at the Rockingham Trading Post in Plaistow, NH. With help from Epping police, Winter and Raynes were arrested and charged by Exeter police on Thursday. Winter allegedly told police that the couple drove to Lawrence, MA, and bought four grams of heroin with the pawn

Winter was charged with violation-level criminal trespassing, conspiracy to commit theft (a Class B felony) and contempt of court, a Class A misdemeanor. Raynes was charged with two counts of criminal trespassing, both violations, and theft by unauthorized taking, a Class A felony.

The watch was returned to the owner, who expressed her gratitude for the prompt investigation by Campus Safety and the EPD. "Exeter was very helpful. They contacted the police immediately and asked all the right questions," she said. "The watch was found two days later. I'm very grateful they helped me and they took it seriously."

Director of Campus Safety and Compliance Paul Gravel credited the quick recovery of the watch to the Academy's close relations with the town police. "Campus Safety knows most officers on a first name basis and I regularly interact with the command staff of the EPD," he remarked. "It is vital that we have an open relationship with our law enforcement community. We all reside within the community they are tasked to protect, so open lines of communication are very im-

Dean of Students Melissa Mischke stressed that the school would back students when they associate with the local police. "Our main role is to support the students and so if somebody has something lost or stolen and we need to make a report, we think it's a big deal," she said. "The dean's office is there to advocate when dealing with the police."

In light of the theft in Love Gym, the Music Department instructed student musicians to secure their instruments safely in the Forrestal Bowld Music Center lockers.

According to Gravel, Campus Safety receives 40 to 45 theft complaints each year. Before reporting stolen items, the Campus Safety department assists students in retracing their steps in attempt of recovery. While ten percent of theft complaints are simply misplaced items that are eventually reclaimed, Gravel said that the Academy usually confronts eight to ten legitimate thefts

When the Campus Safety department observes an increase in burglaries at the Academy or when the EPD detects a surge of local robberies, extra Campus Safety patrols are stationed at the on-campus areas where the thefts have occurred. Campus Safety also circulates a school-wide email warning students, faculty and staff of the recent thefts and asking them to be particularly vigilant, locking their apartment or dorm room doors and disclosing any suspicious activity or people who do not belong on campus.

In fact, burglaries have become a growing concern on campus. Due to recent incidents of stolen cash and jewelry, prep and resident of Amen Hall Morgan LeBrun explained that Campus Safety had visited the dorm to caution the girls. "The officer advised us all to lock our doors when we leave the dorm. There's nothing much else they can do to prevent thefts," prep Eman Noraga, another Amen resident, said.

Amen senior Sara Michaels expressed her disappointment after the recent burglaries in her dorm. "I think there's a culture on campus where we all trust each other, and we leave our doors unlocked. I was so for this when I first got to campus," she said. "But after my first year, a lot of my clothes, my make-up and \$500 was stolen from me. So I think there's this perception that [stealing is] not a problem, but it really is."

Prep Emma Cerrato also filed a report of stolen cash to Campus Safety. When asked about how the school responded to her reproach, she replied, "It's been okay. I emailed them and they said, 'We'll get back to you if we see the cash.' But it hasn't been found." She suggested that the school implement weekly community reports of stolen items so that Exonians are notified of lost items and who to contact if they are found.

Dean of Residential Life AJ Cosgrove noted that the Discipline Committee encounters a major student larceny case once every couple of years. He emphasized the importance of an equitable response to thievery, especially in a residential setting like PEA. "Trust is critical in any community and particularly important in a dormitory community. "Stealing is a direct violation of that trust," he said.

THE EXONIAN THURSDAY, FEBRUARY 2, 2017



ExonianHumor



Everything is Happy and There Are No Problems in the World

By BILLY O'HANDLEY Senior Political Correspondant

Since Donald Trump has become President, everything has been perfect. Nothing is wrong and we are all happy. With that in mind, here's a list of things that could've gone wrong if Donald Trump wasn't the perfect President.

- 1. He could've confirmed a Cabinet entirely made up of billionares and people he owes favors to. Like Rick Perry, Ben Carson, Steven Mnuchin and Wilbur Ross. That would have really sucked.
- 2. He could've told the media that he was going to nominate a super anti-abortion judge to the Supreme Court. Someone like William Pryor, who has said on record that Roe v. Wade was the "worst abomination in the history of constitutional law." Thank God he didn't.
- 3. He could've signed an executive order banning U.S. funding for international non-governmental organizations that promote abortion. It would've been really bad if he had done that.
- 4. If he wanted to follow up on his campain promise to ban Muslims from America, he could've started by banning travel from seven Muslim-majority countries for 90 days and suspending all refugee admission for 120 days. He could just keep extending the ban through executive orders, and keep Muslims out forever! But he hasn't done that.

Well, I for one am so happy that this last week has just been a normal week. It feels just like Obama is still President! Help me. Please help me.

TFW You Look at Your Math Test and Start to SufferTM

By THE HUMOR EDITORS Emily Pelican Enthusiasts



Ways to Keep Warm This Winter

By EMILY GREEN Toasty

- 1. Buy a sweater.
- 2. Drink some hot tea.
- 3. Pour gasoline in a circle on the ground, sit in the middle of it, then light it on fire so you are surrounded by a hellish circle of flames.
- 4. Wear fuzzy socks.
- 5. Sleep in a nuclear power plant.
- 6. Hug a friend.
- 7. Burrow into the soil until you can't be found. (This is also a great way to get out of taking your next chem

Emily Green on Jack Baker's Music

"I can't work under these conditions. We need to unionize."

Do you want to confess your love to Putin?

Submit to the Humor Page.

Email exonianhumor@gmail.com.

Exonian Mystery: The Mystery of the TWELVE FRICKING DOLLARS, Starring Billy O'Handley and Taylor Walshe

By BILLY O'HANDLEY The Next Scorcese

Dorm grill came early that

It was delivered by a man in a large, black trench coat, standing in the pouring rain. He gave us the pizza and demanded to be paid in a gruff voice. He said that we owed him \$108. Taylor scrambled for the money and only found twenties. He offered to pay \$120, and the man said that the extra twelve dollars would be added to our tab. He disappeared into the rain.

Later, while we were closing up for the night, I received a call from an unknown number. There was a guy walking into the dorm, and so I gave him the \$12 to give to you. He was about 5'10", Caucasian, with short dark hair, with khaki pants and a black jacket."

"Did he-" I started to say, but the click on the other end of the line informed me that the conversation was over.

I turned to Taylor. We locked eyes. "Someone has our twelve dollars. And if we don't work fast,

we're never going to see it again." Taylor walked to the far corner of the room, slid a pool cue out of a rack on the wall, and tossed it to me. "I'll be the brains

and you be the muscle."
"Wait, what?"

Our first stop was Darius Khan's room. As we stood outside the door, Taylor turned to me. "Okay. I'll be the good cop and you be the bad cop." 'Sounds like a plan."

Taylor opened the door and said, "Hey Darius, can we talk to y-" but was cut off when I thrust my pool cue through the closed

window. I ripped the pool cue out

of the now broken window and

held it under Darius' chin. "Darius, we need to have a little talk. Taylor, get me a bowl of water and some towels. When you come back in, lock the door."

Darius looked back to me with fear in his heart. "Wha-"

I pushed him against the wall. "Rule number one: speak when spoken to. Rule number two: follow rule number one. Now, Dari-

us, where are our twelve dollars?" "What twelve dollars? I don't

know about any twelve dollars."
"You mean to say that you didn't steal our twelve dollars?"

"Nope."
"Oh..." I dropped the pool cue. "Awkward... I'm sorry about the window and everything..."

I met Taylor outside the room. "Well, it wasn't Darius. Have you ruled out anyone else?'

"Yeah. I ruled out Cedric."

"What?"

Stay tuned for next week's episode of the mystery of the TWELVE FRICKING DOLLARS starring Billy O'Handley and Taylor Walshe.

Quiz: Which Authoritarian Dictator are You?

By MAJESTIC TERHUNE Putin YoU TO SHAME

- 4. What's your Wetherell 1. What do you typically do on a Saturday night? breakfast routine?
- A.Groom your chest hair for the next day's photoshoot.
- B. Think about how you have advanced the downfall of America. C. Ich bin nicht sicher, wer das
- D. Tell stories in a distinctly New York/Long Island accent.
 - 2. What's your favorite movie?
- A. "The Passion of the Christ 2" (not yet out).
- America" (2008).
- C. "The Sound of Music" (1965).
 - D. "The Bee Movie" (2007).
 - 3. What's your weakness?
- A. International isolation and
- domestic economic failure. B. Your inability to appear au-
- C. Political assassinations.
 - D. Puppies.

- - A. Five dozen hardboiled eggs. B. Nothing; you are currently
- repenting your past actions. C. Whatever Austrians eat.
 - D. Cereal.
- 5. What kind of Exonian are
- A. The perfect Exonian. According to all official documents and emails, you have an 11.2, play three varsity sports, and despite what your dormmates say, are getting along "just fine."
- B. The distant Exonian. You're there, but not really. Every now and then you'll throw out a question in class, but then you disappear and leave everyone else to clear up the mess.
- C. The dead Exonian. You have been a subject of political assassination.
- D. The storytelling Exonian. Rather than doing the homework, you contribute to discussions by relating everything to your life and that one terrifying time your Aunt Judy lost you at Disneyland.

If you got mostly __s you are: A-Vladimir Putin! (Also known as "My Bro Vlad" and "Chadimir.") You have caused quite the stir recently. Faculty are slightly concerned about you, but students love you because you make for great meme material.

B-Donald Trump's hairdresser. You can't help but feel like part of Donald Trump's election is your fault. His hair and its similarities to soft serve ice cream undoubtedly aided his rise to the top, and with that you know that you were an essential part of his campaign. You're not actually sure the degree to which you like or dislike Trump, but despite this you feel immense guilt pushing down on you.

C-Engelbert Dollfuss. Congratulations, I guess. Aside from being possibly Austrian and dead on the inside, you are not quite sure who you are.

D-Jerry Seinfeld. You're the most ruthless authoritarian leader of them all. You refuse to use profanity in any of your jokes, but find human-bee relationships to be A-OK. You are also to blame for the increased meme-ization of this generation.

Russian President Vladimir Putin Appointed to Be Next Head of School

By EMILY GREEN Putin Her Best Foot Forward

Late Monday evening, The Exonian received word that Dr. Lisa MacFarlane would be retiring from the role of Principal, and that the position would be taken over by none other than everyone's favorite ex-KGB member, Vladimir Putin himself. The studly Russian president was granted that position after he decided he "wanted to take a different career path," and that "messing with America gets old after a while." After this realization of Putin's, he sent a fax to his lover and trusty sidekick, Donald Trump, who then demanded that Principal MacFarlane step down to make room for his buddy who "wants to make it big in the world of education."

Many students expressed concern over the decision to appoint Putin. Members of *The Exo*nian worry whether or not the press will stay free. Students who criticize his policies worry they'll be sent to the gulags (aka put on

stricts).

Principal MacFarlane responded to our request for comment by saying, "I mean, I'm sure he, too, can rock an art scarf."

It is evident that this appointment of Putin will be a major change for Exonians in many ways, potentially negatively. A large portion of the community seems to be uncomfortable with the decision. Even so, while his policies might be questionable, at least he's not Betsy DeVos.

Exec Board Wants Us to Plug Its Stupid BuzzFeed Quiz, But We Won't

Joke of the Week

"This isn't a kumbaya circle. This is the Exonian office." -Jack Baker, '18

We need friends. Add us on social media. @billyfromcilley, @green_beans or @senorblaise on Snapchat. @ced_blaise and @egreen2000 on Insta. DM us a funny joke or zesty meme. Or just DM us;)

THE EXONIAN THURSDAY, FEBRUARY 2, 2017



ExeterLife





Exeter graduate and current Yale student, Mack Ramsden, performed as a member of the Whiffenpoofs last Friday.

Chiara Perotti Correa/ The Exonian

Yale Whiffenpoofs A Cappella Performance

By MAI HOANG and ALAN XIE
Staff Writers

On Jan. 27, the prestigious Yale Whiffenpoofs, the world's oldest and best-known a cappella group, performed a wide variety of songs that ranged from mainstream pop to hits of the 1940s. Each year, fourteen of Yale's best senior singers are picked to be a part of this century-old tradition.

When asked what he liked the most about being a part of the Whiffenpoofs, baritone Trey Pernell said, "You get to make a lot of new friends, people I probably wouldn't have met otherwise." He also expressed how much he loved travelling and singing with a group of really good guys. Tenor Solon Snider, who is also the group's musical manager, described being chosen for the a cappella group as a "dream come true."

The Whiffenpoofs are currently performing as part of a world tour that includes visiting the hometowns of their members. They came to Exeter Mack Ramsden, used to be a student of the Academy, and was also a singer in the Exeteras. To welcome the Whiffenpoofs, the Exeteras opened with their popular rendition of "Too Close,"

a song originally performed by Alex Clare.

This performance was a special one for Ramsden because he had not been able to visit his alma mater for a long time. He also appreciated the audience's enthusiasm, saying, "It's great to perform here because it's the sort of place where a couple of hundred kids show up on Friday night to listen to some music."

Overall, the Whiffenpoofs were satisfied with their performance. Ramsden mentioned that the acoustics of the Academy Building were "tough," but thought that his group "did well" on Friday.

If there was in fact a problem with the acoustics, the audience failed to notice. "They were very clean, and their pitch was nice," lower Dylan Yin commented, also adding that he thought the arrangements made the songs especially pleasing. Upper Dolapo Adedokun agreed, saying, "Given that they are the oldest group in the country I was expecting them to be very good and they lived up to that expectation."

Many a cappella singers attended the concert with the hope of learning more about their art from experienced performers. Prep Jack Liu shared, "I want to take advantage of all the music shows that the school provides here and this is especially

close to my heart because I also do a capella."

The group's repertoire, which featured a dynamic combination of classical as well as more recent works, was highly praised. Jazz standards like "The Nightingale by Berkeley Square" and "Nature Boy" were a hit. Yin commented, "[The Whiffenpoofs] made arrangements for songs [like Nature Boy] that I previously couldn't imagine a cappella." Meanwhile, Liu said he enjoyed the opening piece, "Ai Lushka Lushka," a cheerful song with folk music undertones that serves as the group's traditional opener, because it was "an interesting way to start off the performance." According to Ramsden, the secret to the Whiffenpoofs' extensive repertoire is their exclusive access to every Whiffenpoof arrangement since 1909.

Most students would agree that the Whiffenpoofs' performance was nearly flawless. When asked about the aspects the group could improve upon, Liu laughed, saying, "I think they are very good already, I wouldn't want them to change anything." Prep Paula Perez-Glassner, a Concert Choir Soprano, reiterated these sentiments. "I'm not sure if I can think of anything to improve on," she said. Lower Yaseen Ahmed agreed, saying, "I think that it was really good and that they

performed well. I don't know that much about music, but it sounded really cool and fit together nicely." He thought that they sounded like a really close-knit group, which may have contributed to their success.

Senior and co-head of Exeteras, Marichi Gupta, agreed that there was not much they could improve on because they are older and have been refining their vocal technique for many years. However, Gupta found it interesting that their group did not include a beatboxer. "Most college a cappella groups will use a beatboxer for forward motion and a sense of drive in the music," he said. "However, they didn't seem to need one, as the arrangements they chose were already quite rhythmic."

Gupta agreed that their voices did not make them exceptional, instead stressing other qualities that set them apart. "[They] had a variety of repertoire, such as the Irish hymn, which is nice to see in college a capella, some in the musical theater vein," he said. "They also had a nice variety of songs; some were definitely solo showcases and others were more group focused," he added. "However, I think the distinguishing factor for them was how polished they were, which really stood out in their note changes and chords."

Trendwatch

Hey guys!

Remember in elementary school when the best day ever was spent watching "Bill Nye the Science Guy?" Our favorite icon, Bill Nye, now hits the runway. Menswear designer Nick Graham chose Bill Nye to narrate his Marsthemed galactic show for the fall of 2017. Apparently, Bill Nye is not only passionate about science, but fashion as well. In an interview with Vogue Magazine, Nye admitted to owning over five hundred bowties, and he offered a fashion tip, "You can't go wrong being just a tad more dressed up than any other guy at a party or event. For example, choose a sport coat over a sweater." A+ for Bill Nye!

Like Bill Nye, Kanye West is another star who's making a comeback. He has made a complete turnaround since his hospitalization last year, and even announced that Yeezy Season 5 will be unveiled at New York Fashion Week next month. West implied that there would be "surprises" during the show, which will take place at Pier 59 Studios in New York City. Although Kanye and his wife, Kim, have been wearing teaser pieces from the collection that hint at more Calabasas vibes, they've also been broadcasting the suburban 90's vibe on their Instagram feeds. We're expecting to see inspiration from both of the themes in his new collection. The show is one of the most buzzed about this season, so be sure to watch it!

We are starting to see anchor and fish hook bracelets all over the place. They come from companies such as J. Crew and Vineyard Vines, but their origin actually traces back to a small dorm room at the University of Miami, where college student Michael Saiger hand-made his own anchor and fish hook bracelets. Later, he expanded his special hobby to a world renowned company called Miansai. The company gradually moved on to other marine oriented products such as cuffs, rings, and watches as its business expanded. Go ahead and check them out. They have started so many trends, and

there is more to come!

Campus has been filled with warm winter looks this week. Winslow Mac-Donald '18 looked put together in a pair of light wash jeans, brown loafers, brown corduroy blazer and a maroon tie. Elizabeth Williams '19 wore a cool black and white checked t-shirt dress paired with tights and dark red patent leather booties. Ore Solanke '17 looked cozy in a oversized grayscale checkered sweater worn over boyfriend jeans and brown heeled booties. Alejandro Arango '17 styled a trendy wooden tie with a brown button down shirt. Daria Prokopets '19 wore a very exceptional green plaid skirt the other day. The one piece that portrayed a very eccentric look. JP Kim '18 looked fresh with his all black outfit. His black jeans were splashed with white paint, and his hoodie and thick jacket made him look casually well-dressed.

> Stay stylish, Caroline and Connor



Chiara Perotti Correa/*The Exonian*

EAR Winter Concert

By MADISON KANG Staff Writer

Below the polychromatic glow of Agora ceiling lights, students and faculty gathered on Saturday night to hear student musicians perform at the third concert hosted this year by the Exeter Association of Rock (EAR), a student-led organization that showcases musical talents of the Exeter community in concerts through-

The audience clapped and swayed to the rhythm of music from artists like Jonas Blue and James Arthur. Musicians sang and played a range of instruments including guitars, drums, ukulele, saxophone, piano, harmonica and maracas. A five-person group consisting of lowers Jacob Hunter, Jack Stewart, Dylan Yin, upper Maria Lee and senior Jonathan Lee performed an a cappella piece, "Run to You" by Pentatonix.

Lower Ray Alvarez noted the diversity of music displayed on Saturday night. "I appreciated the different genres, even sub-genres, of music that the EAR concert featured," he said. "It's a good place to learn about different artists. I can always expect to hear a great song I haven't heard before, then write it down, go on Spotify and add it to my playlist."

Two weeks prior to the concert, senior and EAR co-head Kevin Elaba sent out an email invitation. Musicians, EAR members and non-members alike, signed up to perform. Elaba embraced the spontaneity of the show and compared it to the formality of other music groups on campus.

"EAR is a casual alternative to other Exeter music groups, such as concert choir, orchestra or band. It is a venue for people to perform what they want with who they want," he explained. "Everybody who is performing and everyone who is listening wants to be there. It's not a required appointment, just a place for people to relax and listen to good music."

Lowers Adrian Kyle Venzon and Emeline Scales enjoyed playing ukulele and singing "Valerie" by Amy Winehouse. Venzon voiced his appreciation for the performance opportunities that EAR presents Exonians. "I love how these EAR concerts provide an opportunity to students who don't get other chances to perform," he said. "It gives them a chance to get out there, share their gift of music to others and experience others' love of music."

Uppers Peter O'Keefe, Oren Stern and Lu-

cas Stevens and seniors Stone Sulley and Rohan Upadhyayula, performed renditions of "Miss You" and "Jumpin Jack Flash" by The Rolling Stones. Sulley, co-captain of the crew team, reflected on practicing and producing music this term with fellow rowers O'Keefe, Stevens and Upadhyayula. "The concert was fun. In GH [formats], we're all erging together and afterwards, twice a week we meet to rehearse. It's funny because I don't think of the boys in the same context," he said. "When I'm rowing with them, they're my teammates, but when I'm rehearsing in the band, they're my band members. We didn't choose to do it because we were rowers. It just happened that way."

In addition to his earlier performance, Stern played the drums in three other songs—"Chicken Fried" by Zac Brown, "Chameleon" by Herbie Hancock, and "Don't Stop Believing" by Journey. Stern reflected on his gig. "The concert was a lot of fun. It's always a blast getting to go out and share the spotlight with all your friends. The performances by new faces and all too familiar ones made this concert as memorable as any," he said. "All the preparation is worth it once you get out there and here the whole crowd screams for you. It's great feeling and it's one that this school has given me time and time again."

However, the informal ambience of the concert generated conversation in the audience that sometimes overwhelmed performances. "Sometimes, in quieter pieces or the pieces with fewer musicians, the audience would talk over them and I couldn't hear the performance. That's discouraging to the performer and disrespectful to the people who want to hear them," Sulley observed. "I wish it didn't happen, but I get that it's a public space, and people go there to have fun. They shouldn't have to feel like they have to be completely silent, but I just wish they understood that their talking could be distracting to the performer."

Despite the background noise, lower Lizzie Madamidola found the concert engaging and worthwhile. "I actually didn't notice the audience's conversation too much. Most of the talking I heard was super supportive and encouraging," she remembered. "I was blown away by the musicians' talent. I think EAR concerts are unique in how open they are, which welcomes the whole community to tune in on amazing music."

SeniorSpotlight

Arjun Rajan

By DON ASSAMONGKOL, THOMPSON BRAND, and **PAUL JAMES** Staff Writers

Tn true Exeter spirit, senior Arjun Rajan Lexemplifies diligence, good leadership and kindness each day, whether he is dancing with his friends at the airport or leading one of the many clubs of which he is cohead: the Ethics Forum club, the Daniel Webster Debate Society, ESSO Chess and ESSO Magic: The Gathering and Puzzle Club.

Rajan started debating at Exeter, and will be one of two Exonians traveling to the prestigious World Individual Debating and Public Speaking Championships (WIDPSC) later this year. He attributed much of his success to the generosity of others, especially upperclassmen during his first years at the Academy. "I realize that a lot of the opportunities I got come from the generosity of others, so I strive to do the same," Rajan said. "Upperclassmen here helped me improve and prioritized younger members over themselves; I try to apply that in my clubs." Although debate has been difficult at times, Rajan remembered fondly how fellow debaters "didn't let [him] quit."

Senior Aivant Goyal, co-head of the Ethics Forum Club and one of Rajan's close friends, expressed admiration for Rajan's ability to reason through all sorts of problems. "Arjun is intensely logical, and that ability is great at helping [him] dissect a situation and get to the root of the problem—regardless of whether it's a social one or an academic one," Goyal



Numi Oyebode/The Exonian

said. In fact, Rajan's discussion skill was one of the first qualities Goyal noticed. "I remember when I first sat down with this group of people, Arjun stood out as this passionately intelligent mediator and insightful commentator," he said.

Rajan brings his aptitude for debating complex issues to many of his friendships and interactions around campus. Fellow Ethics Forum co-head and senior Charis Edwards recalled memories of snowstorm donut runs, airport dance parties and long discussions over human morality with Rajan. "He listens well, speaks honestly, works hard and knows how to appreciate tiny, happy things like whipped cream, well-reasoned arguments and warm hugs," Edwards said of her long-time friend.

However, Edwards explained that what she values most in Rajan is his genuine personality. "He's not afraid to be honest," she said. "He challenges his friends, classmates and club members to really think critically and keep working until they're satisfied," she said. "He pushes himself in the same way and doesn't ever settle on an answer until he can defend it to himself and to the people around him."

Edwards also emphasized that Rajan always follows through on his word. "When Arjun says he'll help you with a math concept or with debate practice, he doesn't just mean he'll respond if you have a question, he means that he'll reach out and make sure that you know he's a resource every step of the way,"

Rajan also works hard to help the students at the clubs he now leads. According to Edwards, Rajan is a constant figure of encouragement. "Arjun's work ethic is admirable, but more importantly, Arjun's dedication to being a good friend and to being a good role model to the people who look up to him is what proves his character," she said.

Senior Matt Robbins, who participates in many of the same clubs as Rajan, also considers him a great advisor, friend and hard worker. "I don't say this lightly...Arjun is one of the hardest working people I know," he said. "He's always the one going out of his way to make the club what it truly is." According to co-head of Chess Club and senior Evan Xiang, Arjun plays chess with newcomers and experienced players alike nearly every Saturday. "He doesn't look to win, he just enjoys playing the game," Xiang said. "He cares about the process and not the end result, and that sets him out from everyone else."

Rajan has also made an impression on numerous faculty during his time here, especially through his career in science. Over the summer, he participated in a summer internship at Stanford and continued his work in a biology research project about fruit flies this fall. His findings were passed back to the university. Anne Rankin, an early biology teacher of his, applauded Rajan's energetic style of learning. "He has enough enthusiasm, energy, good will and humor to bring any classroom to life," she said. "He is the kind of student discussion based teaching was designed for."

Chinese New Year

By SUAN LEE and ALAN XIE Staff Writers

Tn celebration of the Lunar New Year on Jan. 28, the Chinese Student Organization (CSO) hosted the Chinese New Year Festival in the Phillips Church basement on Saturday afternoon. The official festival began at 6 p.m., but some students, including the CSO coheads, arrived four hours in advance to prepare the food. According to CSO faculty advisor and Chinese instructor Dao Liu, making dumplings—a popular new year tradition in China-has also become a tradition at Exonian Chinese New Year Festivals. This year, the dining options consisted of vegetarian and pork dumplings stuffed with scallions, Chinese cabbage and other ingredients that had previously been purchased at H-Mart, an Asian market.

At around 4 p.m., more people continued to arrive and the eager cooks eventually created an assembly line to stuff dumplings with the finished filling. Both experienced and amateur Chinese cuisine chefs tirelessly worked together to make almost 500 dumplings—ten each for the 50 people who were estimated to attend.

The dumplings received high praise at the dinner from many students. "I liked the process of making the dumplings—I was here for the start of making the filling," lower Adrian Venzon said. "The food was really good. I'm not biased, even though I helped make it!" Liu, who assumed the role of head chef and worked hard throughout the event, said



Students stuff dumplings on Lunar New Year. all the time was worth it when she saw

how much everyone enjoyed the food. The delicious New Year's feast was accompanied by karaoke to popular songs and a Chinese snack bar. Others listened to Chinese music and played cards. Lower Dylan Yin remarked on the event's low-stress atmosphere. "Everyone was smiling and relaxed. We all sat talking around the karaoke machine," Yin said. "It helps that it was low homework

Although the festival was a great success, Liu does have a few improvements in mind for next year's celebration. She would especially like to have a precise

estimation of how much food will be needed. "This year we thought the food we made wouldn't be enough, so we also ordered-in from nearby Chinese restaurants. It turned out we had way more than enough," she said.

Despite the miscalculation, the festival was overall a great success. Yin appreciated how the event gathered both Chinese and non-Chinese students to observe the holiday. "I'm really glad we could get together independent of our parents and the places we call home to celebrate this...It was something really special to eat something we made," he

Several other Asian countries also celebrated the New Year on Saturday, including Korea and Vietnam. However, only the Chinese Student Organization held a formal event for the occasion. "Korean Society wasn't able to get the funding and finish planning in time to hold an event, but a few of us observed the holiday by going out for dinner and calling home," said upper Andrew Hong. Other non-Chinese Exonians marked the occasion by attending the festival and helping out. Mai Hoang, a prep from Vietnam, said that she didn't feel like an outsider at the event. "I liked it overall. The food was great, and everyone was so nice. It was different from what I would have gotten at home, but I went to the event knowing it was a Chinese New Year celebration organized by CSO. They were very inclusive."

Upper Michael Bamah, who helped to make the dumplings, agreed with Hoang, saying, "I'm really glad I went to this event. All the people were really welcoming, even though I'm nowhere near Chinese." He expressed how much he enjoyed learning more about Chinese culture through food.

Liu assured that, no matter their ethnicity or nationality, all students were invited to the festival. "Everyone is welcome. There were some non-Asian students, some who weren't even taking Mandarin, who came to learn how to make dumplings, and it looked like they really enjoyed themselves."



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StaffSpotlight

Michelle Towlson

By HILLARY DAVIS and **SAMANTHA WEIL** Staff Writers

Michelle Towlson, custodian of Mc-Connell Hall and Amen Hall, has spent the last few years in the dorms not only cleaning, but also bonding with students and residents she sees. Those who know her have many good things to say, often complimenting her cheeriness and diligence.

Towlson has been an invaluable asset to the two dorms since her appointment in December of 2015. Gwynneth Coogan, a dorm faculty in McConnell Hall, lauded Towlson for her enthusiasm in the dorm. "She works so hard, and it's like she's singing while she does it practically," she said. "She's so positive and so wonderful."

She went on, describing Towlson as hard-working and cheery, and as a person who is very easy to talk to. As a former stay-at-home mom, Towlson also relates to Coogan's busy schedule as a teacher and a mother. "We talk about the problems of working and raising kids," Coogan said.

Before arriving at Exeter, Towlson was a stay-at-home mom. At Exeter, she translates the care and passion implicit in motherhood her work, doing everything she can to make the dorms feel like home for the students. "Every morning I enjoy greeting the students before they head out for class, wishing them best of luck with upcoming events such as sports, tests, or just enjoying the day," she said.

Dorm head of McConnell Michelle Soucy expressed her appreciation of Towlson, who knows all the girls of McConnel by name and says hello to each and every person in the dorm. Coogan, who lives



in an apartment in McConnell, also said, "I hear her from my apartment greeting all the students as they come and go, and again, she's so positive."

Towlson explained that the connection she feels with the Exter community is one of her favorite parts of her job. "The best part of working in the dorms are my daily interactions with the students," she

Senior Julia Friberg of McConnell explained that Towlson is usually the first person she sees in the morning. "I just love Michelle so much; she's so valuable," Friberg said. "She's like another McConnell sister."

Towlson also treats guests in the dorms like friends, introducing herself to new people whenever she gets the chance. Day student and senior Nora Epler said that Towlson engages her in conversation each time she visits McConnell.

Upper Lillian Hernandez, who has only been in the dorm since September, also expressed gratitude for Towlson's kindness. "She's the sweetest person," she said. "I wouldn't rather see anyone else [around the dorm] than her."

Towlson's kindness has also touched many students in Amen Hall. Aside from engaging students in friendly conversation, Towlson also gives little gifts to them, often slipping them pieces of candy or handwritten cards. Resident of Amen Hall and upper Alyssa Kuwana celebrated Towlson and her generosity. "Michelle never fails to put a smile on my face. Her happiness is contagious!" she said. "Also, I'm pretty sure she was the one who taped a candy cane and a bow on our doors for the holiday season."

Senior Rachel Luo agreed, saying

that Towlson never fails to brighten her day. "She goes out of her way to leave us little things and decorate for the holidays. Honestly, she goes above and beyond every day and we couldn't ask for anyone better," Luo said.

As well as supporting the girls of Amen and McConnell emotionally, Towlson brings a deep commitment to their health. "My main role is cleanliness and safety of my two dorms," Towlson said. "I also try to make the dorms feel like home by keeping the dorms clean and organized."

According to Coogan, Towlson does a fantastic job with dorm maintenance. "She gets everything ridiculously clean, she really does," she said. "It's incredible; I don't know how she does it."

On vacations, Towlson puts in extra effort by scrubbing the floors and cleaning the carpets, a service which is noticed and appreciated by both faculty and students. Soucy also complimented Towlson's selflessness, saying, "One time last year she even gave up her office for a student to use as a room who was injured and couldn't go upstairs."

Towlson has many fond memories from her tenure at Exeter, and she especially loves when students talk to her about their accomplishments, and more. "The best moments come from the students when they take the time to write a thoughtful card letting me know how much they appreciate my work," she said. She went on, expressing how much she values the respect and kindness she receives from the Exeter community. "[I would like to] thank each student for making me feel like part of their family," she said.

EXETER MATH CLUB

By JOHN BECKERLE and BELLA ALVAREZ Staff Writers

 $E^{
m very}$ Sunday morning from 9:30 to 12:30, seniors Qi Qi and Yannick Yao challenge Exeter Math Club to complete difficult problems. The club also meets during department meetings, and many members solve high-intensity problems throughout the week, whether in class or on their own. Those who belong to Math Club can also participate in the optional study session from 2 to 4 p.m. on Wednesdays. The students' hard work pays off each year, as Exonians consistently earn high honors at numerous math competitions. With advisors Zuming Feng and Simon Spanier guiding them, Math Club has placed first at the Harvard-MIT Math Tournament for the past five years. Last year, they placed among the top few teams at the American Regional Math League, the largest on-site math competition in the nation.

The Math Club's main team, PEARL (PEA Red Lions), is one of the most renowned high school "mathlete" teams in America. Students from PEARL have even been known to receive gold medals at the International Math Olympiad.

Despite the intimidation some might feel about joining the math team, some students apply to Exeter with the intention of joining the club. Senior Stephen Price said that Exeter's Math



Julia Goydan/The Exonian

Club was a large reason for his choice to attend Exeter. He was drawn to the school for its strong math curriculum, a program that he feels is the best in the

Price was also proud of the math competition that Exeter hosts for middle school students, called the the Exeter Math Club Competition, or EMCC. The annual competition, which is run entirely by Exonians, attracts middle school math teams from around the country and even China. "It's a very loud, energetic, and competitive atmosphere, and I think it's very different than how people might assume math contests are run," Price said. Members of the Exeter Math Club devise the EMCC test problems themselves. They also publicize the event and register teams, proctor the competition and grade the individual tests. The past competition gathered an overwhelming 68 teams, with 268 students participating. The EMCC consists of multiple rounds, such as the speed round, accuracy round, team round, and a round called the "Guts" round. During this, each team competes by receiving sets of questions which they're challenged to finish quickly and run their answers up to a panel of Exonians. These answers are then live-updated and the scores are

According to Qi, the problems that Math Club tackles during its meetings require a high level of creativity to solve. "We do cool math problems during club meetings—problems that are quite different from 'normal' textbook problems," she said. The club mainly practices competition-style math with some math drills for fun.

While Math Club may be intimidating for some people, especially those in lower level math courses, anyone is welcome to join. The club has four levels, and the bottom two are welcome to any newcomers. However, gaining a slot in the upper levels require consistent participation and independent studying.

Math Club challenges students to think "outside the box" and approach math from a different viewpoint. And, as senior Geyang Qin remarked, Math Club isn't simply a place to push the limits of mathematical thinking; it's also a close-knit, caring community. While it may seem like a serious and rigorous group, Math Club regularly treats its members to Szechuan, Stillwell's and dinners at Feng's house. Recently, Math Club enjoyed a dinner while celebrating Lunar New Year.

"What I enjoy most about Math Club, besides intense problem solving and discussions, is the close bonding," Qin said. "There is a feeling that everyone cares about others, and it is a great community to be part of."

(Downtown Exeter)

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Please, It's Lunar New Year

OPINIONS

Mai Hoang '20 **Guest Contributor**

ear Exonians, As many of you know, Saturday, Jan. 28 was the first day of the lunar calendar. On Friday, to bid farewell to the year of the monkey, I wore my traditional costume, a long dress with two flaps parted in the middle, woven out of bright red floral print. Despite some initial hesitation, I chose to showcase my culture with the belief that the Exeter community is a diverse and inclusive community, respectful of cultural differences. And sure enough, as I walked into class many remarked on the festivity of my costume and the exoticness of the traditional design. They also invari-

Thank you Exonians. You are very kind. But just to be clear, this is an áo dài, not a cheongsam, I am Vietnamese, not Chinese, and today is Lunar New Year, a holiday celebrated in many different countries including China, Korea, Vietnam, Bhutan, Laos and Mongolia. Although these cultures all celebrate the beginning of a year on one day, and there are some overlaps in their rites and customs, they are essentially different holidays, with dif-

ably added, "Happy Chinese New Year."

ferent and often personal meanings to the ones who observe them. Their similarities do not point to divergent anthropological evolution from one common ancestor, but rather, parallel creations of different peoples who dwelled in a single, largely undivided landmass. There is no denying the influence Chinese conquerors exerted on the peoples they lorded over, yet these other Asian civilizations were no cultural copycats. In the case of New Year celebration, some researchers have even found evidence that the Vietnamese tradition dates back further than the Chinese one, with the timespan being set at around 2879 BC, when Hùng Vương ruled over the kingdom of Văn Lang, which is ancient Vietnam. This was 500 years before the reign of Emperor Yao, the first Emperor said to have celebrated New Year, according to Chinese historians. There are also many excerpts from ancient Chinese literature which recorded the new year celebrations of other peoples in the region as something unique and foreign. Korean New Year, or Seollal, was acknowledged in the Book of Sui and the Old Book of Tang; Vietnamese Tết was mentioned by Confucius in his Book of Rites.

The truth is, in ancient times the economy of most communities in Eastern Asia depended on the agricultural cultivation of rice, and thus the year was divided into twenty-four cycles correlating to stages of the harvest season. Of these cycles, the most important one was the first cycle, the beginning of harvest season; people believed that by performing certain deeds during this time they would gain good fortune and ward off natural disasters for the whole year. Because the harvest season was heavily dependent on the tide of the river, which in turn was caused by the position of the moon in its orbit, the lunar calendar became popular as a tool to measure the approximate timing of the cycles.

In the Chinese language itself, there is no such phrase as "Chinese New Year." The first day of the Lunar calendar is called chūn jié or Spring Festival. Chinese New Year is a term present only in English and made prevalent among Westerners who believe that Lunar New Year is essentially a Chinese holiday, instead of understanding that it is also an Asian holiday—and that not all Asians are Chinese. While I perfectly understand how this misconception arose and do not blame those who unwittingly spread it, I still have to constantly remind myself not to plunge into an aggressive argument in defense of my culture, and the cultures of

all other Asians who celebrate Lunar New Year, because cultural chauvinism is upsetting. Being a minority is hard enough, but being a minority among a minority group is even worse, and six months in the United States is not long enough time for me to get used to its many inconveniences.

Of course, this article is not about devaluing a beautiful tradition that is shared among many fellow Exonians on campus. I have the deepest respect for the ancient customs that my Chinese friends celebrate during Chinese New Year, and yes, as Chinese, they do have the right to use that name because they are celebrating Chinese New Year. But keep in mind that the first day of the lunar calendar is also Korean New Year, Vietnamese New Year, Tibetan and Mongolian New Year, just to name a few. I'm not expecting anyone to scout the internet for the many different cultures and their respective traditions, however, unless you are one hundred percent sure that the person you are talking to identifies as ethnically Chinese, and don't assume anything because Asians can look similar, just go with Lunar New Year. Please.

-From a girl with monolids and almondshaped eyes who identifies as a Vietnamese

Addressing All-Gender Housing

Shaan Bhandarkar '19 Guest Contributor

n such a time where we are mandated discuss an ever-changing Landscape of gender roles and power differentials, the change starts with revising policies. After all, these policies such as our very own visitations (V's) policy are the main sources of potential gender discrimination or unbalanced power dynamics. Many recent proposals have considered how to change the terms of the visitations policy as to elicit a proper response and balance in terms of privacy and security. However, one path, that has not been taken too frequently until now, is trying to change the culture surrounding visitations via an empirical approach. The recent proposal for an allgender dorm, for example, provides an especially efficient means of tackling the inherent heteronormative nature of our current visitations policy.

As per the current studies conducted by groups such as the PEA CSBGL (Center for Study of Boys' and Girls' Lives) team, the heteronormativity of the current V's policy has given too much leeway with regards to faculty discretion. Though trustworthy, this discretion has been cited to cause worrying inconsistencies from dorm to dorm for the student population and an unfair subjectiveness in the visitations policy's

community-wide implementation.

The genderneutral housing policy approaches this issue in a novel way by introducing a change to the culture instead of to the written basis in the policy itself. As a majority of students noted in preliminary CSBGL survey,

biased against heterosexual students. The conception of all-gender housing alleviates this issue by promoting a society indiscriminate in terms of gender dynamics and gradually decreasing the

the visitations policy seems to be too

assumptions that faculty may inherently bear when allowing visitations.

In addition to eliminating the visitations policy's bias against homosexual students, the plan for an allgender dorm provides for a fair LGBTQ+-

> environment. With the new gender-neutral housing, those students process of pondering their gender qualifications, or those who do not want a prescription standard gender stigmas

friendly policy

general

will not have to face any hitches during the housing assignment process. The idea of all-gender housing also serves to greatly decrease the heteronormativityinfluenced assignments and thereby decrease any potential biases or assumptions. The process of acquiring visitations would be much less subjective than before and would allow for a plan that properly accounts for student privacy and security simultaneously.

Even as the proposal presents a multitude of positive outcomes and changes, all-gender housing may have its fair share of drawbacks. The clause under the current V's policy that delineates the purpose of a visitation as being a strictly non-sexual arrangement. All-gender housing may even potentially facilitate illegal V's and situations that violate that clause. On the other hand, in an attempt to stop these transgressions, specifically vetting certain roommate requests and similar techniques may only serve to infringe upon the very privacy that allgender housing was conceived to preserve. Despite these hypothetical roadblocks, all-gender housing addresses the main concrete issues of visitations that urgently need to be amended. Experimenting with all-gender housing can be a sturdy alternative for mending the V's policy for students of all genders by significantly heteronormativity-related biases.

Sanctuary Cities Should Not be Punished

Bella Alvarez '19

Guest Contributor

s a child, I was raised in a sleepy, agricultural community nestled at Lathe foot of the Sierra Mountains in Northern California. My father and mother settled in Placerville in 1996, buying a large plot of land once owned by a German immigrant who had been a blacksmith along the Mormon Emigrant Trail. This area is rich in history, and it has long been a place for the disenchanted to seek a better life—El Dorado County was once host to hundreds of thousands of gold-crazed miners in the late 1800s. It was a sanctuary of sorts for the many who left behind their "old lives" and set forth to California in search of prosperity and renewed hope. In that same spirit, my parents took this fallow land and nurtured it into a fertile vineyard and winery.

During harvest season in late autumn, I would press my hands against the windows of my bedroom, eager to watch the vineyard workers frantically slashing at clusters of grapes and loading their buckets into the large harvesting equipment. In the winter, I would lean over the large crates at the winery, watching eagerly as the grapes simmered into a fermented broth. And every day on my twenty-minute car ride to school, I would pass miles and miles of farm workers

bending over grape vines, climbing ladders to grasp for the ripe apples and pears. They diligently worked on the agricultural ranches of Northern California, doing back-breaking jobs that many Americans would never even

I grew up speaking a strange Spanglish dialect with these people. I learned their names and I spoke to them every day. They always flashed a joyful smile, despite the difficulties they faced in their lives, the worries, the uncertainties. I played with their kids; we'd run up and down the fields, chasing each other with stray grape vines. Occasionally one of the workers would throw a birthday party for their children, and I'd be invited. I would stuff myself with fresh tamales and horchata. I'd take pride in being able to smash the piñata open, so I could grab the nearest package of Duvalín, or crushed

When I was about eight years old, one of the farm workers was ticketed for speeding. He'd been coming home along Highway 50 after a weekend of skiing in Lake Tahoe, and a policeman pulled him to the side of the road. After asking for his papers, the cop soon realized that the worker was not a legal

I remember the dark fear in his eyes as my father explained to him that he could possibly be deported. This was the worst

situation conceivable for someone who'd been so dedicated to the United States-to feel rejected and alone in a country you'd grown to love. He had escaped a life of poverty in his homeland of Mexico and had risked his safety just to find a better life in America. He filed his income taxes, paid local school board fees and sales taxes on everything he purchased locally. He awoke before dawn and went to bed late at night. He sweat under the sun, wiped rain off his face, laced up his boots and trudged through snow. He gave up the ability to live with his family, within his culture and his customs and his people, just to start afresh in the land that promised him new opportunities.

I also remember the joy that washed over his face when he was told the county authorities had decided not to report him to immigration enforcement. He could return to what he knew best: working hard, living as an independent and strong-willed individual and saving as much money as he could to aid his family back in Mexico. He truly felt love for America; it was something I could sense in the way he would talk for hours on end, eyes glistening, about the glory of freedom and prosperity for all. This worker, along with all the other farm workers scattered throughout California, help to generate revenue, and therefore are contributing citizens of our nation. They are the only

labor available to do many of the unskilled jobs in the agricultural industry. What would happen if they were eliminated: who would harvest our crops that feed the nation? What economical impact would that have upon our nation if these jobs were lost if Trump expels these undocumented workers from America?

The poem on the Statue of Liberty, known as the "New Colossus," states, "Give me your tired, your poor / Your huddled masses yearning to breathe free, / The wretched refuse of your teeming shore. / Send these, the homeless, tempest-tost to me, / I lift my lamp beside the golden door." America has always been a harbor for those trying to start a better life. Granted, you must be willing to work hard to enjoy the fruit of your labors, but I have never known an immigrant who shied away from hard work, long hours and difficult living circumstances. Our nation was built upon the labor of immigrants and continues to thrive because of their dedication and resilience. In order for Americans to enjoy the benefits of these diligent, strong, capable and patriotic workers, there needs to be sanctuary cities. We should not aid in the deportation of our neighbors whose only offense is being undocumented, nor should we attack their dignity given all they contribute to this nation as they seek freedom, liberty and a better life.

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Should Teachers Offer Their Political Opinions?

Aiden Roberts '18

Guest Contributor

e're constantly told that the only way forward, the only way to emerge from this period of political tension, is through political discourse. We're told that it's about vulnerability, about open discussion over disagreement. But how does that extend into the classroom?

Here at Exeter, Harkness embodies debate and discussion perfectly. But it brings with it a huge issue: should teachers facilitate discussions as an unbiased moderator, or should they share their beliefs and actively participate in debate among their students? It's not uncommon that a particularly insightful or polarizing comment at a Harkness table will divert the class into tangential discussion. An incident like this, in a recent English class, stands out to me.

A student asked to clarify the intentions of the Black Lives Matter movement. That, in my mind, is a beautiful question, not because it's particularly thought provoking or difficult to answer, but because the asker made themselves vulnerable. They didn't care if they were stupid for not knowing the answer to a sensitive question. That kind of courage makes it easy for others to share similar questions without fear of humiliation.

Under these conditions, the

conversation bloomed and soon the class was discussing delicate issues ranging from race relations to immigration under the Trump Administration. The discussion was contentious, yes, but it wasn't emotional or loud. Students didn't attack each other, but rather questioned and built off each other. It was, by all means, civil debate.

And then our teacher weighed in. While I won't name that teacher in this article, her response made me ponder her role in that Harkness discussion. She didn't say anything more radical or much different than many of the other students. However, coming from her, they bore weight and finality.

A student sitting next to me subtly slid me a note that read: "I'm a Trump supporter. But if I defend him she's going to hate me." In a very tangible way this made me realize the validity of a movement against teachers sharing their political views. The instant that this student felt cornered and attacked, as soon as he felt his grade or his person could be deflated as a result of his opinion, that Harkness moment was ruined.

I'm not arguing one way or the other. While that incident strikes me as a potent example of why teachers should be careful, it reminds me that the only way to get our opinions out into the world is to speak them loudly.

Part of me wants to tell that student to get over their fear. Part of me wants to

tell that student, "If you're too cowardly to stand up for the people and the ideas that you believe in, do you really believe in them at all? What's the point of political debate if everyone is civil? Is it really, truly politics if voices aren't raised or ideas aren't conflicting?"

I don't think so. If a teacher is unable to separate the opinions of a student from the character and intelligence of that student, that reflects poorly on the teacher and no one else. To those students who write with their teachers stances in mind, pandering to their subconscious subjectivity—shame on you. Teachers sharing their views in class is an absolutely essential part of the discussion for our generation. Suppressing such a fundamental right is a violation of a teacher's duty and a violation of the First Amendment.

The solution, therefore, is for teachers to be conscious and careful with what they say but nonetheless open. They must adapt their attitude to these discussions with every changing circumstance. The conflict lies in the power disparity between teachers and their students. The important distinction that needs to be made is that teachers can't teach politics: they must engage the class in discussion of politics. They must adapt and contribute when necessary, but not be a leading voice in the conversation. Let teachers voice their opinions, but pray they listen to their student's replies.

ObamaCare's Shortcomings



Courtesy of Google

n 2009, the new, young and

eccentric President Barack Obama gave all uninsured

Americans a vision of hope. He gave

them a tangible solution to American

healthcare by introducing a plan that

regulated insurance companies and

left no one behind. The Affordable

Care Act, or ObamaCare, was signed

into law in 2010, initiating a new age

of complete protection. However, this

utopian image that the Democratic

Party projected masked the tough



THE LIBERAL AGENDA

Jordan Davidson

issues that the Obama Administration shied away from. There is no doubt that ObamaCare has done good for American citizens, but aspects to health care that we have ignored for the past eight years such as cutting benefits, high premiums and malpractice insurance need to be addressed in the

Republican's reformed system.

The central ideological pillar of ObamaCare is that everyone deserves high quality care for a low cost. The reality is that it provides low quality insurance for more money that people are used to. In a poll taken by NPR, "Only one in six adults believe their benefits have increased in the past two years, and 12 percent believe they've declined." Those who have ObamaCare will also

see higher premiums with the average price increasing by 22 percent in 2017. A great aspect of ObamaCare, however, is that although some will have to pay more, there are many who have the option to pay \$100 or less.

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have the option to pay \$100 or less. But this means that our government is subsidizing their payments to such an extent that if The Affordable Care Act remains in place by 2025, the net cost will be well over 1 trillion dollars.

While forming ObamaCare, the administration seemed to leave the deadly combination of lenient malpractice laws and incredibly expensive malpractice insurance untouched. Our judicial system has a strong bias towards the patient. This is understandable because if a doctor makes a fatal mistake, there needs to be as much compensation as possible. Also, these court cases can result in any doctor getting their license removed, which helps to rid those who are not right for the profession. Although malpractice claims are serious, there has been such an extensive history of frivolous lawsuits that our government felt the need to put a cap on how much money a plaintiff can receive. The level of difficulty to sue a doctor is so low that physician's malpractice is outrageously expensive. They buy the best protection possible for fear of losing all of their money due to an unjust lawsuit. The issue of high malpractice insurance was left untouched by ObamaCare policy. Some doctors around the country lose more than 50 percent of their income per year because of taxes and this insurance. The Affordable Care Act is supposed to monitor and fix the unjust aspects of health care for all Americans, but it seems to have left physicians behind.

Perhaps the most appealing part of ObamaCare policy is that insurance companies can no longer deny coverage for those with pre-existing conditions. This, however, does not prevent insurers to cut benefits for all other health complications. For example, if someone suddenly got sick, but the medicine that the doctor prescribed was expensive, the insurance companies have the ability to refuse to aid with payment. Many pills exceed the price level that insurers are willing to pay. The Affordable Care Act chose to focus on those with pre-existing conditions. This is a step in the right direction, but again ObamaCare has left a large group of people behind.

ObamaCare deserves credit for making an attempt to fix our country's broken health care system. But in reality, an A for effort does not count for much. ObamaCare is rising in cost and dropping in quality, and it continues to leave many behind. Attributes of the program such as the protection of those with pre-existing conditions should be carried over into a new system. But President Trump needs to create new ideas that protect everyone without increasing cost. If America wants to remain an example for the world, our citizens should receive world class health care, not ObamaCare.

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The Reinstatement of the Mexico City Policy

Ben Abbatiello'19

Guest Contributor

Presidential Memorandum from Donald Trump published Jan. 23 begins: "I hereby revoke the Presidential Memorandum of January 23, 2009... and reinstate the Presidential Memorandum of January 22, 2001." The policy, called the Mexico City Policy, often referred to as the "global gag rule," prohibits U.S. funding from going to international nongovernmental organizations which offer family planning services along with abortions. Note that even without this policy in place, no U.S. funding goes towards providing abortions. The 1973 Helms Amendment prevents any federal funding from being used for overseas abortions. The Mexico City Policy is something of a political hot potato since it was placed by Ronald Reagan in 1984, it has been rescinded by every Democrat president and reinstated by every Republican. The policy is blatantly regressive in nature, and I will even go as far as to say that its proponents have blood on their hands.

Although abortion is the controversy in this issue, it's important to keep the other services which will be affected in mind. Annually, the U.S. spends about 600 million dollars on internationally funding reproductive health programs. This funding allows approximately 27 million women access to contraceptives

and other family planning services. These programs are absolutely vital at a time when sexually transmitted infections are one of the greatest threats to public health in developing countries. Certain areas of Sub-Saharan Africa have absurdly high HIV prevalence rates— Swaziland, for instance, has an estimated 26 percent rate of HIV infection in its adult population. The threat of STIs is greatly curtailed by access to educational services and condoms, both of which will now be scaled back because of the Mexico City Policy. The epidemics of HIV and other sexually transmitted infections in developing countries will be worsened by this policy, as the Trump Administration prioritizes ideology over access to lifesaving services.

Not only should the Mexico City Policy be rescinded, but I believe the Helms Amendment should be repealed as well. Taking a stance against the global gag rule simply requires access to facts and a shred of compassion for people in developing nations, whereas the Helms Amendment (which prevents federal funding from going towards abortion services overseas) is far more of an ethical grey area. Women do not stop needing abortions simply because they're not being funded. The World Health Organization estimates that in developing countries, 21 million women each year have unsafe abortions. These account for approximately 13 percent of all maternal deaths. Safe and

regulated access to abortion services does not encourage women to have abortions-they're going to have them anyways. Funding abortion programs serves to stop these women from dying in the process. Again, abortions will be performed regardless of legality and funding. The only topic of debate is how dangerous the process should be for women in developing countries. A lack of funding for abortions means dangerous procedures, and funding for abortions means safe procedures. An ethical opposition to abortion should not be more important than the ethical obligation to save people's lives. Abortions will happen either way.

Most headlines about this policy mentioned the fact that Trump was surrounded by his almost entirely white and male cabinet when he signed the order. I firmly believe that people should be judged on merit rather than identity—the diversity of Trump's cabinet is the least troubling part of this issue to me. Identity politics takes a backseat in my mind when it is clear that people in developing nations will die as a result of this policy. Lack of access to contraceptives and reproductive health education will be a blow to STI prevention and treatment efforts. Women will continue to settle for unsafe abortions, and the procedures will prove to be fatal far too often. There is blood on Trump's hands as he takes the "moral high ground" on this issue.

The Failures of the Trans-Pacific Partnership



WORLD COMPASS

Mark Blekherman Senior Columnist n the past week, Trump has appeased his voters by giving them exactly what they wanted. He carried out his most renowned promises with e n t h u s i a s m, signing into law the Dakota Access Pipeline and confirming the

construction of the Mexican border wall. By withdrawing from the Trans-Pacific Partnership (TPP), Trump sent an awkward message to the United States' allies abroad that cooperation will never come at the expense of American interests. While I do not believe that the deal is a "rape of our country," I understand the sentiments of Trump's supporters.

This multilateral deal was signed on Feb. 4, 2016 by twelve countries including the United States. The partnership demanded members to comply with the rules on intellectual property, government procurement, Internet Policy and state-owned enterprises. It allows corporations to evade environmental and consumer protections, regulate the content industry and affect the movement of workers. Perhaps more concerning, the deal consists of countries with dissimilar economies and incompatible governments.

The problem is not that fair trade

hurts American jobs. Rather, unfair trade hurts American jobs. By manipulating their currencies in favor of parastatal industries, developing countries like Vietnam and Peru bolster domestic manufacturers. China, for example, has pegged its renminbi to the dollar for several years, boosting many of its suffering industries at the expense of blue-collar U.S. jobs. The depression of a national currency acts as an enormous subsidy for all export businesses. The U.S. trade deficit with the other eleven countries of the TPP has risen drastically, translating into more than one million lost jobs. Citizen.org estimates pay cuts for all but the richest ten percent of U.S. workers. The automobile and agricultural industries have been devastated the most by the trade deal, leaving Detroit and Iowa in ruins.

The deal condones China's negligence towards its dioxide emissions. The investor-state dispute settlement (ISDS) bodies give disgruntled foreign investors the power to sue the American government if our clean energy policies harm or limit their business in the country. These investors can now seek compensation for "burdensome" regulations that seek to protect American families. ISDS bodies have plagued the German energy programs; when Angela Merkel phased out Germany's nuclear power industry, European companies used these settlement bodies to demand large sums of money from the German government. With the TPP, powerful

and independent banks like Mitsubishi

UFJ and Royal Bank of Canada would challenge our laws and undermine our

TPP would interfere with the costsaving efforts of the U.S. government and expand the power of pharmaceutical companies, giving them a monopoly over their drugs and forcing consumers to pay higher prices. It is not a surprise that President Trump met with the leaders of the US's pharmaceutical industry only a week after withdrawing from the TPP. The inadequacy of consumer protection in TPP does not stop there. The deal facilitates the shipping of contaminated seafood from countries with lenient or vague food safety standards. Countries like Vietnam where salmonella and e-coli poisoning is commonplace, now have a direct access to the markets of more Westernized states such as Australia and

Canada. Donald Trump is not the first politician to stand in strong opposition to the deal. In fact, the TTP has become a bipartisan issue, attracting criticism from social democrats like Bernie Sanders and Nobel Laureates like Paul Krugman. Joseph Stiglitz, a Nobel Prize-winning economist, explained that "Trickledown economics is a myth. Enriching corporations—as the TPP would—will not necessarily help those in the middle, let alone those at the bottom." The TPP was doomed to fail when twelve countries with opposite attitudes on "free" trade came together a few years ago. President Trump has recognized that and has pledged to protect the

American worker and consumer.

THE EXONIAN SPORTS THURSDAY, FEBRUARY 2, 2017

Girls' Swimming Gets Revenge Against Choate

Trouncing Its Opponents In All Events



Lower Heddy Parker sprints down her lane.

Iena Yun/The Exonian

By CHIM TASIE-AMADi Staff Writer

This past Saturday, the girls' swim team faced off against Choate Rosemary Hall in Big Red's pool. Choate's team drove for three hours all the way from Wallingford, Connecticut only to get crushed by Exeter. The final score of the meet came out to 102-81, raising the team's record to 3-2.

Going into the meet, some of the girls were feeling pessimistic. Last year, the team lost narrowly to Choate by one point. Lower Issy Wise expanded on this common outlook. "Well, we thought we were going to lose just because of the last two years," she said. "When that didn't happen we were very happy with the outcome."

These were not the sentiments of everyone of the team, however. Some of the girls took their one point defeat last year as a challenge to get revenge against Choate. Lower Liz Williams felt optimistic going into the meet. "I was really excited because it was just one point. They were strong last year and that was a possibility this year too," she said.

Lower Samantha Gove echoed Williams. "I told [the team] to stay positive and get their heads up because I knew we could win."

The girls, in addition to being mentally daunted, were physically tired. As the team draws closer to the end of the season, practices begin to get harder and longer and athletes start feeling the combined effects of schoolwork and sport. Lower Christine Baker elaborated

on this fatigue. "We trained up until the meet—we didn't taper the day before—so we were really sore," she said.

Once they got to the pool deck, the girls begun with a shaky start, losing the 200 yard medley relay right off the bat. One would think that this would only worsen the team's mindset, but the girlsmade the best of it. "We may have lost the first event, but that only motivated us more honestly," Williams said.

True to their word, the girls went on to win seven of the twelve events of the day. Several swimmers stood out last Saturday, each working their hardest. The team won the 200 yard free relay and the 400 yard free relay, crushing Choate by a whole three seconds in the latter. In the 500 yard free Exeter placed first, second and third with Williams, lower Ashleigh

Lackey and prep Maddie Machado respectively. Exeter also won the 100 yard backstroke with upper Maddie Shapiro, the 100 and 200 yard free with lower Heddy Parker and the 200 yard individual medley with Williams.

The day turned out to be a huge success for the girls, one that they are extremely proud of. The team is now looking forward to Northfield Mount Hermon on Saturday, a meet that is traditionally less challenging.

"It should be fun going down there and swimming alternate events," Baker said. Not being shortsighted, the team also has its eyes set on the end of the season, where it hopes to win Interschols. Last season the team placed sixth at Interschols, so it definitley expects to improve if the girls continue to swim fast.

Boys' Squash Loses To Strong Nobles Squad

By SARAH RYU Staff Writer

On Jan. 18, the boys' varsity squash team played hard and successfully brought up their record with two wins against Westminster and Pomfret. A week later, the team played against two other schools, Brooks and Noble & Greenough School, both teams comprised of very strong and talented players. After playing tough matches last week, the team eventually lost 2-5 and 1-6,

respectively, making their record 2-6

this season.

Senior and co-captain Darius Kahan credited their success with the two wins against Westminster and Pomfret to his teammates' strong grit and determination. "After a long drive down to Connecticut on Tuesday, the boys showed a drive and determination that allowed them to beat their opponents easily. It was a wonderful display of perseverance and a culmination of their efforts from

the first half of the season," Kahan said.

The players attributed their victory not only to their own skills and techniques but also to their support of one another. Prep Hojun Lew added that although squash is an individual sport, the team wouldn't have won without the support and encouragement they gave each other. "We acted as a team. During the matches at Pomfret and Westminster, we won not just by our skills, but also through supporting each other," Lew said.

The following games last week against Brooks and Nobles proved to be tough matches for the players. Upper Stuart Rucker mentioned that the players on the team for Nobles were quite professional and of national ranks. "Nobles has a lot of recruited squash players who are quite talented," he said.

There were some familiar faces among the opponents, as both Lew and Rucker played against opponents who used to coach them. On the brighter side, Rucker added that his great hit had boosted the mood and confidence of the team. "I hit a phenomenal nick in front of a crowd of Exeter spectators, which really helped out team morale," Rucker said.

Kucker said.

Kahan agreed that the matches had been more difficult and realized that instead of trying to push towards more offense, players had been backing away. "We found ourselves retrieving rather than pushing. I mean this in the sense that, in the future, we need to shift from defensive to offensive play," Kahan said.

The team will play against Tabor Academy this Saturday, Feb. 4. In preparation for the upcoming games, the team is currently not only training through squash, but also through fitness. For the betterment of the team's spirit, Lew added that there should be less focus on the competitiveness between the players. "I think we need to be more of a team. Focus not on trying to beat each other, but really try to win as a team against other schools," Lew said.



Prep Sam Lew winds up for a backhand.

Miles Mikofsky/*The Exonian*

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EXONIAN OFFICE SUPER BOWL PREDICTIONS

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ATHLETES OF THE WEEK: BRITTANI CHAPMAN, SYDNEE GOYER AND BONNIE LABONTE

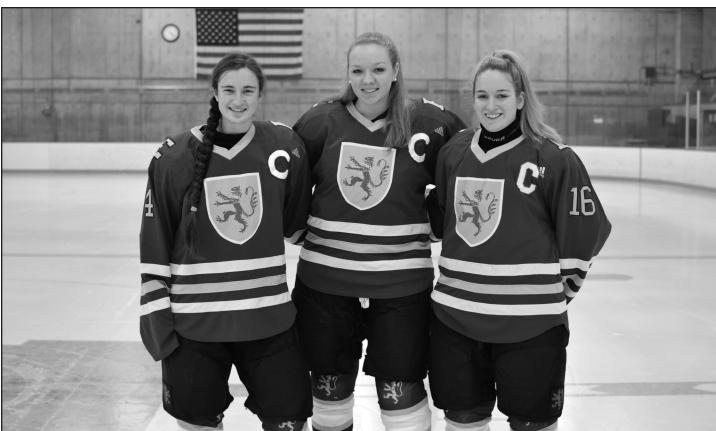
By CHIM TASIE-AMADI & JARED ZHANG Staff Writer

For the captains of the Exeter girl's varsity team, hockey is more than just a sport or a pastime of leisurely interest. It is their life. Seniors and co-captains Bonnie LaBonté, Sydnée Goyer and Brittani Chapman can always be found in Dunbar Hall, planning their talks for the team and bonding over their love of hockey.

LaBonté grew up in a family that plays hockey. Naturally, at a young age of three, LaBonté picked up a hockey stick and through hard work and talent, excelled in the sport. Growing up in Massachusetts, Bonnie played with Assabet Valley, a premier girls' hockey club in New England. To LaBonté, being captain means being an exemplary teammate. LaBonté said she focuses on being "on time, committed, focused [and] inclusive."

Since arriving on the Exeter campus as a prep, LaBonté has always felt welcome on the hockey team. As a co-captain, La-Bonté expressed that she wants make sure the younger girls on the team feel just as welcomed. She cited her father as her greatest encouragement and mentor during the course of her career. The senior reminisced about how ever since childhood she would skate with her father and how his pushing her through training translated to her academics. "My dad is my biggest fan, coach, and critic. Hockey has really helped bring us together, we used to skate a few days a week before school, getting up at 5 a.m.," she said. The "one more rep" mentality that she gathered from her childhood hockey experience with her father has translated to Exeter, whether it was going to peer tutoring for physics or waking up to study the SATs. "Getting cut from teams is a lot like getting a low grade on a paper or struggling to roof the puck to the top of the net; either way, it taught me grit," she explained.

Goyer's hockey journey began slightly later than LaBonté's, at the age of six when her Canadian father moved to Alabama. Like "a good Canadian," he found an ice rink they could commute to and enrolled Goyer in an hockey program. The senior started out playing as the only girl on a boys' table team until she arrived at Exeter. Even then, she balanced playing for Exeter with a Tier 1 AAA team, the Saint Louis Blues, up until her lower year. "I've loved growing up playing hockey because it has exposed me to so



Diana Davidson/The Exonian

many fantastic people and has taught me so much," Goyer said.

She went on to explain how coming to Exeter greatly impacted her hockey career as well as her personal relationships. "Coming to Exeter to play hockey was exciting for me because it was the first time I was able to be on the ice six days a week. I have been able to form great relationships with my teammates because of how much time we spend together. It has allowed me to fully dedicate myself to hockey while also allowing me to excel academically and have a personal life as well," Goyer said.

For Goyer, her role as captain is a position in which she feels rewarded to be. She sees the position as a testament to the team's faith in her, a faith she decided to uphold. "As a leader, I feel that I am able to encourage the team to be its best and strive for a higher level of play," she said. Prep Emma Watson, reaffirmed this when she said, "Syd does what's best for the team regardless of age, grade or whatever."

Like LaBonté and Goyer, Chapman too was inspired by her family to start playing hockey. After watching her brother, Tyler, play hockey, Chapman convinced her father to enter her into a youth roller hockey club. When Chapman fell in love with roller hockey her father finally agreed to allow her to begin ice hockey.

Since their youth, Chapman and her brother have practiced in Exeter's ice hockey rinks. Always curious about the school, the co-captain's brother applied and enrolled into Exeter. Shortly after, Chapman followed her brother and was came to Exeter as an excited prep.

Ever since her first year on the team, Chapman has felt welcome and accepted and has made many close friendships. The senior expressed the respect she holds for previous captains, and how it inspired her leadership of the team. "Since my prep year I have watched each year's captains with admiration of their leadership skills and hoped that one day I would become a leader on the team and somehow pick up where the past year's captains left off," she said.

For Chapman, being captain means holding the balance between being a leader and being every teammate's friend. Chapman expressed the occasional difficulty that emerges from the role of captain. "Sometimes being a captain is hard because you're stuck between wanting to make sure the team is staying focused and serious while remaining light[hearted] and maintaining friendships,"

Through hockey, the three co-captains have become close friends. Chapman expressed her gratitude of having two of her closest friends leading the team with her. "It makes a world of difference having co-captains that are friends on and off the ice, and that is something the three of us have," she said.

Upper and teammate Layne Erickson commended the co-captains for their ability to work as a cohesive unit. "They work well together and communicate well with the team. They are always cheering for us and helping out other players. They are very good leaders," Erickson said.

Chapman also expressed that their differences in opinions help them successfully collaborate as captains. "We work well together not only because of our similarities and likeness in thinking when it comes to hockey, but mostly because of our differences," she said. "Being the sole defenseman captain. I see the ice very differently than Syd and Bonnie do, and vice versa."

Goyer agreed with this sentiment, saying, "The three of us work well together and though we don't always agree, it has been great knowing that I have two people with the same goal as me to lead our team to its highest potential."

Boys' Varsity Hockey Splits Last Two Games



Senior Greg Shapiro surveys the ice.

By ROSE HOROWITCH
Staff Writer

Last week, the boys' varsity hockey team went up against the number one prep school team in New England, Kimball Union Academy (KUA). Big Red lost with a score of two goals to one. Lower Garrett Foster scored the lone Exeter goal.

Lower Michael Pitts commented on this loss, saying, "Obviously, we knew it was going to be a tough test." The team played away at the rink at KUA, and Pitts explained that the team felt fatigued after stepping off the bus. Exeter was losing 2-0 when Foster scored to give Exeter a chance of a comeback. However, as Pitts said, "KUA ended up holding onto the lead." Foster agreed, saying, "It was a really close game."

The game could have gone either way. "There were a lot of scoring chances for both of the teams. It was an inch away from being tied, but [KUA is] a good team," Pitts said.

According to senior and co-captain Collin Shapiro, "It was a hard-fought game." Although the team was unable to triumph, Shapiro said, "I thought we played really well and took some positives out of it."

Reflecting on the game, Foster commented, "I think that the coach and everyone was pretty satisfied at the end of the game with the team's effort and com-

mitment. We showed that we are a hard team to beat."

On Saturday, the team was able to turn their loss around. They faced Buckingham, Browne and Nichols School (BB&N). Reflecting on this game, Pitts said, "We were coming off of a tough loss from KUA so we were obviously fired up." He added, "We wanted to make a statement to the rest of prep school hockey." The team was able to make their statement with an 8-0 win. In the first period, lower Hunter McCoy and upper Bobby Murray scored. Their goals were assisted by upper Conor Shannon and Foster, and upper Sam Stone and Pitts, respectively.

In the second period, Shannon scored, with an assist by senior Matt McShea and

Diana Davidson/*The Exonian*

lower Reese Popkin.

During the third period the team scored more often, earning five goals. These were scored by Pitts, upper Kyle Jadatz, senior Noah Maercklein, Stone and lower Keith Moss. Pitts lauded the team for their ability to "dominate the game from start to finish." Pitts added, "I don't think

Foster said that a positive the team took away from the game was that, "we got to get all the guys in who don't always play." He added, "we had a couple guys with a lot of points who don't usually play."

they even got a decent scoring chance."

In the coming week, the team is playing the Holderness School away on Feb. 1 and the Tilton School at home on Saturday, both of will be challenging games.



ExonianSports



Boys' Swimming Crushes Choate

Dominates Its Rivals with a Whopping 104-82 Final Score



Lower Jared Zhang leads heat in the final leg of race.

By ASHLEY LIN Staff Writer

This past Saturday, the Exeter boys' varsity swim team defended its home territory when the Choate varsity swim team came down to the Roger Nekton Pool, otherwise known as the pond, for a showdown. Exeter emerged victorious with a 104-82 final score. The Choate-Exeter rivalry has always been an intense competition, with Choate edging Exeter out by three points in the same meet last year, and Exeter regaining their lead on Choate by a mere two points at last year's Interschol Championships.

"The guys were all motivated to get revenge and win a big meet at home," senior and co-captain Joel Lotzkar remarked about the team's goals for the meet.

a close meet, prep Charlie "Chazz" Venci said, "We were expecting a down to the wire finish." With that in mind, the team trained extremely hard during its entire week and a half off from competition.

"We went into the meet thinking they were really strong since they beat Suffield and Deerfield," prep Andrew Sun said. "But I guess we were just stronger." This home meet was the determinant of the better team, and Exeter proved that they could utilize their strengths and conquer the title

Exeter started off strong from the get-go, winning the 200 medley relay with a photo-finish. Upper Taylor Walshe anchored the relay and out-touched Choate's final sprinter by a one tenth of a second. This first event enforced a strong team atmosphere, showing the teamwork and

"The first event really set the tone for the rest of the meet because we won by the tiniest margin despite Choate having very strong swimmers," Sun commented.

Right after the diving events, which marked the meet's halfway point, Lotzkar won the 100 butterfly event by a whole second, and continued on to secure another win in the 100 breast. Lotzkar, as cocaptain, set a great example for the younger boys on the team, inspiring them through his array of achievements. "I wish I could be him," Sun said.

Another impressive highlight of the meet was when lowers Jared Zhang, Peter Tuchler, and upper Avery Giles took the top three spots, respectively, in the grueling 500 free race.

Turnout for the meet had the stands Anticipating that it was going to be support needed throughout the rest of the packed with Exonians and parents of swim- in a month."

Jena Yun/The Exonian mers, as this was one of the biggest home meets of the season. "It was good to see the support of people coming out to watch," Venci noted.

The boys will use this meet as a stepping stone toward Interschols, which will take place in less than a month at the Hotchkiss School. Next Saturday, Exeter will be holding a home meet against Northfield Mount Hermon. They will continue their training in and out of the pool, hoping to further their positive record in comparison to last year.

"With some easier meets ahead, we are going to train even harder and give it our all at interschols," Venci remarked. "I'm impressed with the overall success of our team, as we currently stand 3-2," Lotzkar said. "I'm looking forward to more fast swimming and best times at New Englands

Lower Katherine Kester flies down the ice.

Diana Davidson/The Exonian

GIRLS'HOCKEY FALLS TO TILTON

By JO DE LA BRUYERE

Contributing Writer

The girls' hockey team faced Tilton School and Hebron Academy last Wednesday and Saturday. Although the team struggled to come out on top in its Tilton game, the girls were proud of their 8-0 victory against Hebron Academy.

Senior Captain Sydnée Goyer regretted that "the Tilton game was one we should have been able to win...we played down to the level of our competition." Exeter started off the game dominating the play. That said, early in the first period, they let up a weak goal that captain Bonnie LaBonté credited with dampening the team's spirits. From there, the movement of the game shifted; Tilton scored a second goal on a power play. The teams

went into the third period with Tilton up 0-3. Exeter finally found its footing in the last third of the game. Prep Emma Watson scored from Captain Bonnie LaBonté's power play, bringing the score up to 1-3. On the next shift, Watson and LaBonté struck again; this time, Watson assisted LaBonté's goal. Hoping to tie up the score, Exeter pulled its goalie with just three minutes left. Tilton scored an

empty netter to end the game 2-4. Though disappointing, this loss came with benefits; Goyer said that "for the Hebron game a few later, we learned not to take a team lightly based on preconceived ideas." Exeter went into the game with a will to win and a newfound sense of pack mentality. The quality of play in the first period reflected that fire. Lower Michaela O'Brien called the team's passing game "stronger than it's been

recently—we used what we learned in two very high speed games last week to get ahead." Exeter went into the first period in the lead with a four goal margin.

Though they ended the first period up 4-0, to Goyer's mind, the team "took its feet off the gas pedals," giving up 3 goals in the second period. According to LaBonté, this game, Exeter was determined not to let Hebron back into the game.

Exeter quickly destroyed any chance of a Hebron comeback, scoring four more times —three times in the second period and once in the last. Though the goals blended together for many members of the team, some performances stood out. Lower Hannah Littlewood scored her first goal of the season. Prep Robin Potter did as well, scoring two. Prep Cam McCrystal had a shutout. Lower Katie Young returned from a lower body injury and scored two goals. Exeter ended their highest-scoring game of the season 8-0, a welcome confidence boost for the team.

Lower Kathryn Kester cited the upside to playing relatively weak opponents. "It was a developmental game," she said. "We got to experiment with different plays and strategies." That development will hopefully carry into the rest of the season. O'Brien outlined the team's main goals for the next few weeks: to continue playing with the same confidence they did against Hebron and, of course, to beat Andover.

Exeter plays Big Blue on Feb. 1. They will enter the game with a 7-8-2 record, but Andover has an impressive 7-3 record. After the smurfs, the girls will BB&N three days later on Feb. 4.

Inside Sports

Athletes of the Week

Girls' Swimming



The girls' swim team crushed Choate last Saturday, with many fast times. Find out more on page 10.



Diana Davidson/The Exonian

Seniors Brittani Chapman, Sydnee Goyer, and Bonnie LaBonte lead the Girls' hockey team. Read more on page 11.

Boys' Hockey



The boys' hockey team stuck with the best team in the leauge, KUA. Read more on page 11.

Diana Davidson/The Exonian

SATURDAY GAMES:

B. Swimming Home 1:00pm 1:00pm G. Swimming Home G. Squash 1:00pm Home B. Squash Away 1:30pm G. Basketball 2:30pm

Away

Home

3:00pm

4:30pm

B. Basketball

B. Hockey